

Plaza School District
7322 County Road 24
Orland, CA 95963
BOARD OF TRUSTEES
Regular Board Meeting
April 15th, 2021
3:00PM
Agenda

Join Zoom Meeting:

<https://us02web.zoom.us/j/83793387408?pwd=aW9aenc2V2ISTCtGRTQxaUpvTWU2Zz09>

Meeting ID: 837 9338 7408

Password: 8duLKH

Any public comment should be submitted to pconklin@glennco.e.org before April 15th, 2021 at 1:00PM

- I. Call to Order
- II. Pledge of Allegiance
- III. Members Present
- IV. Correspondence
 - A. Glenn County Educators' Hall of Fame
 - B. April 5th, 2021 Letter from Orland Unit Water Users' Association: 2021 Irrigation Season—Water Allocation, Start-up and Preparation
- V. Superintendent Report/Information
 - A. April Pirate's Post
 - B. Plaza Community Club
 - C. 2020-21 School Year Update
 - 1. 2021-22 Distance Learning
 - 2. Standardized Assessments
 - D. Facilities
 - 1. Landscape
 - 2. Water Quality Report
 - E. Local Control and Accountability Plan
 - F. 2021-22 Band and Music Program
 - G. Board Member for 8th Grade Graduation on Tuesday, June 8th at 7:00pm
 - H. June 10th, 2021 Public Hearing/Board Meeting and June 17th, 2021 Regular Board Meeting
 - I. Tri County Schools Insurance Group Rates v. Golden State Risk Management Authority
 - J. Enrollment
 - K. Lottery
- VI. Comments: Agenda Items Only—Any person wishing to address the Board will identify themselves, the agenda item they are speaking about, and limit remarks to three minutes.
- VII. Action
 - A. Old Business
 - B. New Business
 - 1. Consent Agenda: Routine matters that can be approved with one motion
 - i. Approve Minutes of the March 18th, 2021 Regular Board Meeting
 - ii. Approve Warrant Registers— March 16th–April 12th, 2021
 - iii. Approve Budget Transfers— None

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- iv. **Approve Annual Evaluation of Parent Involvement Policy Ed Code 11503/PESD BP6020**
 - v. **Certification that 8th Grade Students Meet Graduation Requirements/Sign Diplomas**
 - vi. **Approve 2021-22 Consolidated Application**
 - 2. **Approve the Expanded Learning Opportunities Grant Plan**
 - 3. **Approve NorCal Food Equipment \$7,302.51 Quote for Reach-In Refrigerator**
- VIII. **Closed Session-**
- IX. **Comments: Non Agenda Items—The Board Clerk will allow three minutes for speakers to address the appropriate matters. Speakers will identify themselves when acknowledged by the Clerk.**
- X. **Adjournment**

The District Board Packet is available for public viewing @ The Plaza Elementary School District's office located at 7322 Road 24, Orland California on the date and at the time the agenda is posted. (SB 343 -Chapter 298/2007 effective July 1, 2008).



GLENN COUNTY
OFFICE of EDUCATION

Office of the Superintendent

311 S. Villa Avenue, Willows CA 95988 (530) 934-6575 ♦ FAX (530) 934-6611

www.glenncoe.org ♦ traceyquarne@glenncoe.org

Tracey J. Quarne, Superintendent

March 4, 2021

To: District Superintendents,

It's time to begin the process of selecting educators from your district for the Glenn County's Educators' Hall of Fame. Please see the attached list of those individuals who have been selected in the past.

Each district is responsible for purchasing individual recipient plaques. Glenn County Office of Education will purchase the plaque that includes all 2021 recipients to be displayed in the Chrome School on the Fairgrounds.

DEADLINE **April 30** - notify Imelda Diaz at GCOE who your recipient is.

CRITERIA Criteria for selection will be left entirely up to each district's Board of Trustees. Recipients may represent any area of education i.e. teacher, trustee, administration, secretary, custodian, etc.

SEND INFORMATION **By May 14** – send to Imelda:
- Short biographical sketch
- Picture of recipient for display binder
- Name and address of recipient

NUMBER OF RECIPIENTS

Capay School	– 1
Hamilton Unified	- 2
Lake School	- 1
Plaza School	- 1
Orland Unified	- 2
Princeton Unified	- 1
Stony Creek Unified	- 1
Willows Unified	- 2
Glenn Co. Office of Education	- 2

CEREMONY **Time and date of the ceremony will be announced at a later date.** The ceremony will take place at Glenn Success Square Conference Room, located at 131 E Walker Street, Orland. In the interest of time we are asking that inductees limit their presentation to 5 minutes. Inductees will have the opportunity to ride in a Glenn County school bus in the Orland Fair Parade after the ceremony.

It is the district's responsibility to contact the recipient(s) and notify them of the award. Let the recipient(s) know that they and their relatives are invited to attend. If a recipient is deceased, please notify their relatives of the selection and the specifics of the ceremony.

Please notify my office if you do not have a recipient this year. For additional information, please let Imelda at 934-6575 ext. 3061.

Sincerely,

Tracey Quarne, Superintendent,
Glenn County Schools



ORLAND UNIT WATER USERS' ASSOCIATION

828 Eighth Street, Orland, CA 95963
Phone: (530) 865-4126 | Fax: (530) 865-7631

April 5, 2021

RE: 2021 Irrigation Season—**Water Allocation**, Start-up and Preparation

Dear Shareholder:

The 2021 irrigation season is scheduled to commence on Monday, April 12, 2021. As this is the second of two dry years, there is a very limited supply of water available for this irrigation season. Consequently, the supply will be allocated on a per-acre basis and there will be limited rotational deliveries provided.

The allocation is currently projected at 1.25 acre-feet per acre to be delivered in only five, and possibly six, rotational deliveries. This projection is subject to change and may be revised as conditions allow. However; there will be an inadequate water supply to sustain continuous rotational irrigation deliveries throughout the irrigation season. **Stated differently, there is insufficient water to meet the normal crop needs of the Project.** It is, therefore, imperative that conservation measures be strictly adhered to, and that you plan your usage according to your allotted water.

The Board has determined the start dates for the first two rotations of the season. They are:

Rotation 1	Starting on Monday, April 12, 2021
Rotation 2	Starting on Monday, May 10, 2021—(28 days later)

The start dates of succeeding rotations will be decided by the Board of Directors at their April 15th Board meeting. Each rotation will be completed within 12 days or less. Only one irrigation delivery per parcel will be provided per each rotation. We will be evaluating our supplies as the irrigation season progresses and will provide periodic updates as changes occur.

Shareholders needing additional water may contact other shareholders to negotiate the transfer of their water. A list of those shareholders that typically do not irrigate, and may have water available for transfer, can be picked up at the Association office. Additionally, there may be some landowners that have well water available to their land and may be willing to transfer a portion of their Project water. Please note that in order to transfer water, a transfer form that specifies the acre feet transferred and the landowner to whom the water is being transferred, must be signed by the transferring landowner and submitted to the Project office. Financial arrangements for private water transfers will be handled between shareholders outside of the Project office. **Be careful not to acquire more water than can be delivered during the limited rotational deliveries.**

Conservation Measures—In order for the Project to maximize its efficiency, water conservation measures must be followed. For this reason, it is imperative that irrigators adhere to the following measures that are also addressed in the Association's *Rules and Regulations*.

- Do not flood land to an unreasonable depth.
- Do not allow tail water to leave the irrigated field.
- Promptly notify the next-in-line user, or your ditchrider if so instructed, in advance of passing the head of water.
- Keep delivery ditches clean and free of weeds and obstructions.
- Insure that your gates are completely closed when not taking irrigation water.

We anticipate the 2021 irrigation season to be a difficult one. Our ditchtenders and office staff will work diligently to stretch our water supply as far as possible; however, we need the utmost cooperation from our irrigators to make this occur. With an abundance of carefulness and communication among our shareholders and ditchriders, we will get through this crisis. We, again, ask that your interaction with our staff be done in a polite and courteous manner. Also, as a reminder, we have attached Association rules and procedures which, when followed, typically result in a successful season.

New Policies/Penalties

The Association has no Excess Water to provide its shareholders this year. Therefore, water usage in excess of that which you have allocated to your property is water that cannot be delivered to another irrigator. For this reason, it is imperative that irrigators diligently watch their water usage and time their irrigations accordingly to prevent an exceedance of their allocation. In the event of an exceedance, the following will occur:

1. The Association will record the amount of water exceeding that allocated to the land parcel.
2. Following the irrigation delivery that causes exceedance, a *Water Usage Statement* will be mailed to the landowner and the land will no longer be provided irrigation water.
3. The landowner may either acquire water from another shareholder and apply it to his/her account to cover the overage, or
4. The landowner will be charged at the rate of **\$1,000 per acre-foot** and such charge will be reflected on the landowner's annual bill mailed in November.

Unauthorized Taking of Water—Theft of Water—Rule No. 13. Rules and Regulations Orland Unit Water Users' Association, Amended March 18, 2021—It is the landowner's sole responsibility to insure that all turnout gates serving his/her/their property is **secured in a fully closed position** unless authorized by his/her/their ditchtender to be opened. In the event a turnout gate is found to be either partially or fully opened without authorization, the gate will be closed and a citation will be issued to the landowner(s) served by that turnout. (For turnouts serving multiple properties, a citation will be issued to each landowner served by that turnout.)

Upon issuance of a citation, a **\$1,000** fee will be charged to the shareholder(s) account **for the first occurrence and \$2,000 for the second, and succeeding, occurrences** and is due and payable in the same fashion as other fees and assessments. No water will be provided to the property(ies) until one of the following has occurred:

1. Payment of the above-referenced fee to Orland Unit Water Users' Association, or;
2. A written appeal, addressed to the Board of Directors of the Orland Unit Water Users' Association, is rendered to the Project Office during regular business hours. The appeal shall request the fee be abated, and as a minimum, shall contain a written account of the circumstance, or circumstances, in which the gate was caused to be open and further supply

compelling reason(s) why the fee should be abated. All written appeals must be signed by the landowner(s). Water delivery will continue pending a decision by the Board of Directors.

Water Applications—If you intend to irrigate your property this year and have not submitted a completed water application with appropriate payment, please do so as soon as possible—the deadline was March 15th. *Note that a \$50 late fee is imposed on applications received after March 15th.*

Lands Eligible for Irrigation—Prior to delivery of water to any parcel of land, the corresponding landowner account must be paid in full and a completed water application must be submitted to the Project office rendering the property “cleared to irrigate.” Those parcels not cleared to irrigate will be excluded from the irrigation rotation. Once a parcel is cleared to irrigate, it will be placed into the next rotation so long as it was not cleared less than 48 hours prior to the established irrigation schedule, or “run.” **Note that ditchtenders are not allowed to provide delivery to land not cleared to irrigate nor are they required to provide water delivery to land cleared to irrigate less than 48 hours prior to the established irrigation schedule, or “run”.**

Water Usage Statements—Track Your Water Usage on a Per-Irrigation Basis—The Association periodically sends water usage statements to landowners. However; by tracking irrigation deliveries on a per-acre basis, irrigators can gauge their water usage and make changes and adjustments accordingly. Following is water usage for the three common head sizes:

<u>Head Size</u>	<u>Water Used in 1 Hour</u>	<div style="border: 1px solid black; padding: 5px;"> <p><i>The formula is rate (cfs) x time ÷ 12.1.</i> <i>Note that the time is rounded to the nearest ½ hour.</i></p> </div>
8-cfs	.66 acre-feet	
10-cfs	.83 acre-feet	
12-cfs	.99 acre-feet	

Condition of Private Ditches—All private and community ditches shall be clean and free of weeds, debris, or other obstructions so as to provide a free flow of water from the Project laterals to the farmland. This measure not only saves time and water, it saves you, the water user, \$\$\$\$\$. Further, community ditches shall be operated and maintained so that losses are not incurred by irrigators at the lower ends of these ditches, meaning private gates and ditches should have minimal leakage.

Delivery of Water—As the Orland Project was designed to provide irrigation deliveries on a rotation-basis, strict adherence to established irrigation delivery schedules, or runs, is imperative. Each ditchtender will contact the irrigators on his beat either personally or by telephone in advance of the delivery of water. (For community ditches serving multiple irrigators, one designated irrigator will be notified, typically the one at the head of the ditch.) He will provide the irrigator with the approximate time the water will be available, the procedure to be followed in taking the water, and who to notify upon completion of irrigation. Typically, the next-in-line user is notified; however, one may be instructed to notify his/her ditchtender. In either instance, notification must be made no less than one-half hour prior to the completion of each irrigation. Upon completion, the water user shall close the turnout gate and also remove the flashboards from the check gates when necessary. For clarification, flashboard removal may require the water user to remove flashboards, or operate structures, on the Project canal or lateral, either upstream or downstream from the turnout. This action may result in the water being moved from one Project lateral to another. Irrigators are further required to report their usage of water as prescribed in the following section.

Reporting Water Usage—Upon completion of each irrigation, the water user shall leave a recorded message at **865-9320**, or if so instructed, contact his/her ditchtender. Necessary information to be provided includes the following:

- Landowner's Name
- Date & Time Calling
- Date & Time water was received
- From whom the water was received
- Date & Time water was passed to the next-in-line user
- To whom the water was passed

If an irrigator is irrigating multiple properties under different ownership, the times of usage must be reported for each separate property.

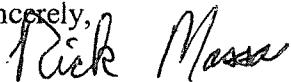
Care and Control of Irrigation Water—Irrigators are responsible for the care and control of the irrigation water on their property. Further, they are responsible, and liable, for the water leaving their property. In past years, the Glenn County Public Works Road Division and Sheriff's office have contacted us regarding flooding of public roadways. Typically, we provide assistance whenever possible. However, law enforcement officers can, and may, issue citations for the safety hazard caused by roadway flooding. **There should be no water leaving the irrigated land in this water-short year.**

Obstruction of Project Facilities—OUWUA has, and will continue, taking measures to remove obstructions from right-of-ways that impede the ability to properly operate and maintain our facilities. These include structures, trees, plants, shrubbery, vehicles and equipment. Fences constructed along Project laterals must be adequately set back to allow equipment and vehicular passage. Private gates (on easements) must be operable and in good repair. Obstructed right-of-ways equate to increased operation and maintenance costs that affect all shareholders.

In closing, we will need your support and cooperation during this difficult irrigation season. As you as an irrigator run out of your allotted water, it is your responsibility to shut off your water and pass it to the next-in-line user, even if in the middle of an irrigation delivery.

We wish you the best in this difficult 2021 irrigation season!

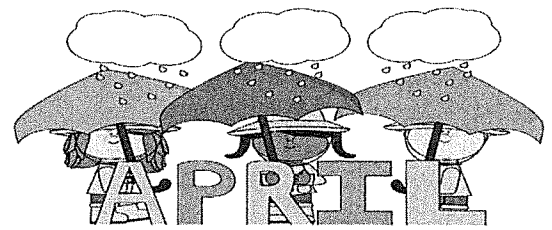
Sincerely,



Rick Massa, Manager

THE PIRATE'S POST

April 1, 2021



Check out our website at www.Plazaschool.org for Information, Events and Dates!

Dates to Remember:

Apr 5-9 Spring Break: No School

Apr 15 Plaza Board Meeting @ 3pm

<https://us02web.zoom.us/j/83793387408?pwd=aW9aenc2V2ISTCtGRTQxaUpvTWU2Zz09>

Apr 24 PCC Live Raffle 4-7pm

May 3-6 6th- 8th Smarter Balanced Assessments

May 10-14 3rd-5th Smarter Balanced Assessments

May 24-28 Smarter Balanced and CAST Make Up

Jun 8 8th Grade Graduation @ 7pm

Jun 9 Minimum Day 11:30 Dismissal

Jun 10 Last Day of School 11:30 Dismissal

Parking Lot Safety:

In order to ensure everyone is safe in the parking lot each morning and after school, please follow these simple rules:

Morning:

1. Do not drive more than 10mph while in the parking lot.
2. Stop before the crosswalk whenever there are children/adults present. Make eye contact with children/adults before proceeding through the crosswalk.
3. Make sure students use the crosswalk. Children and adults should not exit their car in a lane or parking space and then cross lanes. They must use the crosswalk.

Afternoon:

1. Follow all of the guidelines above.
2. Do not park anywhere other than the two outside lanes or a designated parking spot. Please do not stop in the middle of the parking lot and wait for your child. Find a designated parking spot.
3. Students will not be permitted to enter a car that is stopped in the middle lane.
4. If the lanes are full, find a parking spot or pull through the lot and come around again. It is unsafe to have traffic backed up on Road 24.
5. It is ok to pick up children at 2:50PM. The lanes are usually much more open by 2:50PM.



Flower Bulb Fundraiser March 19th-April 12th:

Who is ready for some spring weather to work on beautifying your yard and garden? You can follow the link below to order and share our fundraising site! All money earned from this fundraiser will go into our playground structure fund!

<https://www.flowerpowerfundraising.com/marketplace/seller/profile/shop/PlazaCommunityClubCA>



Yearbook:

Yearbooks are on sale for \$25. First come, first serve and there are not many left. Order on yearbookordercenter.com and enter School #21371 or return the form sent home with a payment.

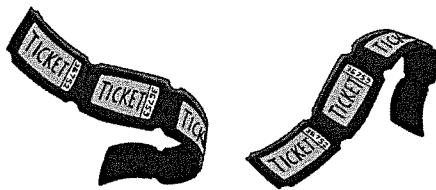
Silent Auction for Classroom Baskets: April 22nd-24th:

Please help support our PCC by donating items for our Silent Auction Baskets. We have assigned a theme to each classroom. Cash donations are also welcome. We recommend you check with your classroom teacher to see if an item has already been donated. **Please bring items in no later than Friday, April 16th** so that the basket can be put together.

Great Prizes to Raffle on April 24th:

Plaza Community Club needs your help! Unfortunately, PCC will not have the annual carnival again this year, which is their largest fundraiser. This year PCC is really focused on raising money for a new playground structure. To be successful, we need volunteers to help organize and plan for a few different activities.

Like other years for the carnival, PCC is going to ask students and families to sell raffle tickets. There will be three different raffles: one for a gun safe, one for a general raffle that includes many different items, and one raffle for several Chromebooks that will only be for Plaza students. If you have items that can be donated to the general raffle, are interested in helping plan or prepare for the raffles, or are willing to help solicit donations from area businesses, please call the office or reach out to PCC on Facebook. You can also find pictures of some of the amazing items they have for the raffle on their Facebook page.



2021-2022 SPARK

Applications Now Available:

Applications are available on our website or in the office. To guarantee a spot for next year, complete the application and return it with payment.

Applications will not be accepted without payment. The fee will be \$180 for one student or \$200 for two or more. Although the cost for the after school program increases every year for the school district, the fees charged to families has not gone up in over ten years.



X F A N S M L O M Q J I S B H S E R F D M A F C
T H X H Y P I I P Y X S P G R E E N N U M E D O
N K B B S V W B F Z S X R Q P F T R L R F Z P U
A D H G A B O U Q U E T I W G R O W I N G E J S
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Y L N E V A E H V B P W S R E F R E S H I N G B
S V J P Y E D Z J W W I O S M O S S O L B J D I
P R U Y P E X T T E Y C H I R P I N G X L G O E
W F J L V G R G H N A E G N I T U O R P S H K R

abloom	April	awakening	blooms
blossoms	bouquet	breeze	chirping
colorful	flowers	fragrant	fresh
grassy	green	growing	heavenly
kite	May	newborn	picnic
rainy	refreshing	rejuvenating	relaxing
renewing	spring	springtime	sprouting
sunny	sunshine		



Lic# 885895

530.517.0713

Landscape Maintenance Contract

Property: Date:

First Name: Last Name:

Street Address:

Mailing Address:

City, State, Zip Code:

SERVICES:

☒ Weekly ☐ Bi-Weekly

☒ Mow & Edge Turf Areas, Blow off Concrete, Driveways, Patios, etc.

☒ Trimming, Shearing, Pruning Shrubs/ Small Trees

☒ Spraying Weeds in Flowerbeds, Walkways and Driveways of Landscaped Area.

☒ Turf Fertilization (Cost Per Month) included

☐ Sprinkler Repair Service (includes labor to replace/ repair broken head only, parts billed extra)
Note: All other sprinkler repair billed by the hour as extra.

Contract Total Cost Per Month

☒ Based on a year-around contract.

Extra Services:

Treating shrubs/trees for fungus, aphids, etc; Spraying turf for weeds and disease; Aeration, Overseeding turf, planting annuals and tree pruning.

Billing: Invoices are sent at the end of the month of service. Invoices are due and payable by the 15th. Overdue invoices are subject to a late charge.

Thankyou for your business!!

Songbird Landscaping
2742 State Hwy 45
Glenn, CA 95943

Email: info@songbirdlandscaping.com
www.songbirdlandscaping.com

Print Name:

Signature:

Date:

Note: Mowing and Fertilization is only for the turf in the island of the



Songbird Landscaping
2742 Hwy 45
Glenn, CA 95943
(530)517-0713
sblg76@gmail.com

Estimate 1070

ADDRESS

Plaza Elementary School
7322 County Road 24
Orland, CA 95963

DATE
03/24/2021

TOTAL
\$5,685.00

ACTIVITY	QTY	RATE	AMOUNT
Landscape Maintenance Services:Spraying:Spraying Spraying Service (weed control plus preemergent)	1	275.00	275.00
Landscaping:Landscape Cleanup:Disposal/ Hauling Disposal/ Hauling	1	60.00	60.00
Landscape Supplies:Bark/ Walk-on Walk-On Fir Bark/ Delivered and Spread	50	95.00	4,750.00
Landscaping:Landscape Cleanup:Landscape Cleanup Landscape Cleanup	1	600.00	600.00

Thanks for the opportunity to submit this bid. Please feel free to call or email
if you have any questions. Look forward to serving you in the future! Logan

TOTAL

\$5,685.00

THANK YOU.

Accepted By

Accepted Date

1530\ 519-4674



Sign off

CARBONLESS
FORM 3833

NO
CARBON
REQUIRED

INVOICE
FOR LABOR AND SERVICES
TRIPPLICATE

FROM:

(ESTIMATE)

INVOICE

TIM'S LAWN & YARD
1027 RAILROAD AVE.
ORLAND, CA 95963
LIC # 877902

NO.

DATE

YOUR
ORDER NO.

OUR
ORDER NO.

3/23/21

TO:

PLAZA ELEMENTARY
ATT: (PATRICK)
CONKLIN

7322 GRD 24
ORLAND, CA
95963

This bill is rendered only as
an accommodation.
Terms are net cash and
payable on presentation

FOR LABOR AND SERVICES FURNISHED ON

TRIM SHRUBS/CLEAN
AND ROUND-UP
SOUTH AND EAST
AREA OF PROPERTY.

ESTIMATE
\$ 500⁰⁰

My estimate for Plaze School is \$450.00
dollars monthly.

My service includes pruning, blowing parking
lot, pulling weeds,
spraying, blowing and picking up leafs weekly.
Are number is 530-520-5584 or 530-332-0109

Thank you

Mauricio Linares

Policy Period: 2021-22
Coverage Dates: 7/1/2021 - 7/1/2022
Account No: PLAZSCH

Customer Service
For Information on Your Account Visit:
www.mygsrma.org
GSRMA PO Box 706 Willows, CA 95988
Phone: 530-934-5633 Fax: 530-934-8133

Plaza School District

2021-22 COVERAGE			CONTRIBUTION
Workers' Compensation			
	<i>Estimated Payroll</i>	\$990,185	\$19,834
General Liability			
	<i>Estimated Payroll</i>	\$990,185	\$9,509
Property			
	<i>Total Insured Value</i>	\$4,107,363	\$9,095
Auto			
	<i>Total Insured Value</i>	\$96,458	\$447
Mobile Equipment			
	<i>Total Insured Value</i>	\$12,709	\$51
Crime Bond			
	<i>Exposure</i>	19	\$305
TOTAL ESTIMATED ANNUAL CONTRIBUTION*			\$39,241
2019-20 FINAL CONTRIBUTION TRUE-UP (See True-up page for details)			CONTRIBUTION ADJUSTMENT
Workers' Compensation			\$1,629
General Liability			\$586
TOTAL CONTRIBUTION ADJUSTMENT			\$2,215
TOTAL ESTIMATED PAYMENT			\$41,456

*Total Contribution is an ESTIMATE ONLY and may not be equal to the final Contribution amount when coverage is bound.
NOT AN INVOICE. INDICATION DATED 4/4/2021 DOES NOT BIND COVERAGE.

Policy Period: 2021-22
Coverage Dates: 7/1/2021 - 7/1/2022
Account No: PLAZSCH

Customer Service

For Information on Your Account Visit:

www.mygsrma.org

GSRMA
PO Box 706
Willows, CA 95988

Phone: 530-934-5633
Fax: 530-934-8133

Plaza School District

COVERAGE	2021-22	2020-21	DIFFERENCE	% CHANGE
Workers' Compensation	\$19,834	\$27,394	\$(7,560)	(27.6)%
<i>Estimated Payroll</i>	\$990,185	\$980,372	\$9,813	1.0%
<i>Effective Rate</i>	\$2.00	\$2.79	\$(0.79)	(28.3)%
<i>Experience Ratio</i>	0.842	0.893		
General Liability	\$9,509	\$12,482	\$(2,973)	(23.8)%
<i>Estimated Payroll</i>	\$990,185	\$980,372	\$9,813	1.0%
<i>Effective Rate</i>	\$0.96	\$1.27	\$(0.31)	(24.4)%
<i>Experience Ratio</i>	0.776	0.754		
Property	\$9,095	\$7,397	\$1,698	23.0%
<i>Total Insured Value</i>	\$4,107,363	\$4,025,547	\$81,816	2.0%
HV Property	\$0	\$0	\$0	0.0%
<i>Total Insured Value</i>	\$0	\$0	\$0	0.0%
Auto	\$447	\$406	\$41	10.1%
<i>Total Insured Value</i>	\$96,458	\$96,458	\$0	0.0%
Watercraft	\$0	\$0	\$0	0.0%
<i>Total Insured Value</i>	\$0	\$0	\$0	0.0%
Mobile Equipment	\$51	\$45	\$6	13.3%
<i>Total Insured Value</i>	\$12,709	\$12,709	\$0	0.0%
Crime Bond	\$305	\$293	\$12	4.1%
<i># of Employees</i>	19	20	(1)	(5.0)%
Pollution*	\$0	\$97	\$(97)	(100.0)%
<i>Estimated Payroll</i>	\$0	\$980,372	\$(980,372)	(100.0)%
TOTAL ESTIMATED CONTRIBUTION*	\$39,241	\$48,114	\$(8,873)	(18.4)%

*Total Contribution is an ESTIMATE ONLY and may not be equal to the final Contribution amount when coverage is bound.
Pollution coverage included in Property beginning with 2021-22 policy year.

Indication dated 4/4/2021

Policy Period: 2021-22
Coverage Dates: 7/1/2021 - 7/1/2022
Account No: PLAZSCH

Customer Service

For Information on Your Account Visit:

www.mygsrma.org

GSRMA
PO Box 706
Willows, CA 95988

Phone: 530-934-5633
Fax: 530-934-8133

Plaza School District

Estimated Payroll for 2021-22

CLASS CODE	DESCRIPTION	# FULL TIME EMPLOYEES	# PART TIME EMPLOYEES	ANNUAL REGULAR PAYROLL	ANNUAL OVERTIME PAYROLL
7382	Bus or Limouside Operations	0	1	\$15,694	\$0
8810-1	Clerical Office Employees	0	1	\$28,602	\$0
8810-4	Libraries - public	0	0	\$0	\$0
8875-1	Public Colleges or Schools	0	0	\$0	\$0
9420	Municipal, State, or Public Agency Emp - other	0	0	\$0	\$0
Cert	Certificated	10	0	\$682,756	\$0
Class	Classified	4	6	\$252,102	\$0
Other	Other	0	1	\$11,031	\$0
TOTAL		14	9	\$990,185	\$0
Total Regular and Overtime Payroll (OT included at 2/3)					\$990,185
TOTAL ESTIMATED PAYROLL					\$990,185

Policy Period: 2019-20
Coverage Dates: 7/1/2019 - 7/1/2020
Account No: PLAZSCH

Customer Service
For Information on Your Account Visit:
www.mygsrma.org
GSRMA PO Box 706 Willows, CA 95988
Phone: 530-934-5633 Fax: 530-934-8133

Plaza School District

At Golden State Risk Management Authority, the contributions for the Workers' Compensation and General Liability programs are adjusted once the coverage period has been completed based on the actual payroll during that period. Your Agency paid a **Deposit Contribution** at the beginning of the 2019-20 year, which was calculated based on **Estimated Payroll**.

Based on the **Actual Payroll** submitted by your Agency for the 2019-20 period, the **Final Contribution** for each Coverage Program your Agency participates in has been calculated and is shown below.

If your **Actual Payroll** was lower than your **Estimated Payroll**, your Agency will be receiving a **Contribution Adjustment** credit for each Coverage Program your Agency participates in on next year's contribution invoice.

If your **Actual Payroll** was higher than your **Estimated Payroll**, the **Contribution Adjustment** is applied as an additional charge on next year's contribution invoice.

WORKERS' COMPENSATION			CONTRIBUTION
2019-20 Deposit Contribution (Paid)			\$27,986
	<i>Estimated Payroll</i>	\$929,178	
2019-20 Final Contribution			\$29,615
	<i>Actual Payroll</i>	\$983,269	
CONTRIBUTION ADJUSTMENT			\$1,629
GENERAL LIABILITY			CONTRIBUTION
2019-20 Deposit Contribution (Paid)			\$10,073
	<i>Estimated Payroll</i>	\$929,178	
2019-20 Final Contribution			\$10,659
	<i>Actual Payroll</i>	\$983,269	
CONTRIBUTION ADJUSTMENT			\$586

Plaza School District
7322 County Road 24
Orland, CA 95963
BOARD OF TRUSTEES
Regular Board Meeting
March 18th, 2021
3:00PM
Minutes

Join Zoom Meeting:

<https://us02web.zoom.us/j/83793387408?pwd=aW9aenc2V2ISTCtGRTQxaUpvTWU2Zz09>

Meeting ID: 837 9338 7408

Password: 8duLKH

Any public comment should be submitted to pconklin@glennco.e.org before March 18th, 2021 at 1:00PM

- I. **Call to Order** – The meeting was called to order at 3:05PM
- II. **Pledge of Allegiance**
- III. **Members Present** – PJ Davis, Connie King, Jake Cecil, Superintendent Conklin, Mr. Thompson
- IV. **Correspondence**
 - a. **February 2nd, 2021 Letter from Reese Crenshaw, State Water Resources Control Board Valley District Engineer** – Mr. Conklin informed the board that the Water Resources Control Board notified the District that lead and copper testing will occur triennially instead of annually.
- V. **Superintendent Report/Information**
 - A. **February and March Pirate's Post** – Mr. Conklin discussed the Pirate Posts.
 - B. **Plaza Community Club** – Mr. Conklin updated the board on PCC activities, including various fundraisers for a new playground structure. Also, Rachel Nelson accepted the position as PCC President.
 - C. **2020-21 School Year Update**
 1. **Update** – Mr. Conklin informed the board that all staff who wanted a vaccine were offered their second dose. Also, he will apply for state funding available under AB86 once the state releases the application. He informed the board that there has been a positive COVID case on campus, but there were no close contacts found.
 2. **State Assessment** – Mr. Conklin explained to the board that although CDE will submit a waiver to the US Dept of Ed to modify standardized testing requirements, Plaza will still likely administer Smarter Balanced Assessments this spring
 3. **American Rescue Plan** – Mr. Conklin discussed Plaza School's minimal allocation of \$8,000 is due to the Title I formula the federal government was using instead of ADA. Similar sized districts with like populations will receive over \$250,000.
 - D. **Facilities**
 1. **Irrigation** – Mr. Conklin notified the board that we may only receive 4 rounds of irrigation this year. Mr. Fissori will run driplines to the trees.
 - E. **Bus Inspection** – Mr. Conklin told the board that we passed the CHP bus inspection. However, the next day a service engine light came on and bus service was not offered for four days until it was fixed.
 - F. **Quarterly Report on Williams Complaints as of January 2021** – No complaints made.

Plaza School District
7322 County Road 24
Orland, CA 95963
BOARD OF TRUSTEES
Regular Board Meeting
March 18th, 2021
3:00PM
Minutes

- G. **Cafeteria** – Mr. Conklin presented the cafeteria menus for Plaza, as well as surrounding districts.
- H. **Local Control and Accountability Plan** – Mr. Conklin informed the board that the template has been released and he held a community input meeting to solicit input from community members. Only two families attended.
- I. **Parent Survey** – Mr. Conklin discussed feedback from the annual survey.
- J. **Teen Talk Curriculum** – Mr. Conklin notified the board that the Teen Talk curriculum will be presented to 8th grade in April. He will host a parent meeting on March 31st to answer and questions.
- K. **8th Grade Graduation** – Mr. Conklin notified the board that the 8th grade graduation will be moved to Tuesday, June 8th because the original date (June 9th) conflicted with two other graduations, including OHS's senior graduation.
- L. **2021-22 Classified Salary Schedule** – Mr. Conklin presented a draft schedule that removed several positions that do not exist and created an Office Manager position. He explained that an Office Manager position is needed since we do not have a full time Business Manager.
- M. **Enrollment** – Mr. Conklin told the board that there are 181 students enrolled.
- VI. **Comments: Agenda Items Only—Any person wishing to address the Board will identify themselves, the agenda item they are speaking about, and limit remarks to three minutes.**
- VII. **Action**
 - A. **Old Business**
 - B. **New Business**
 - 1. **Consent Agenda: Routine matters that can be approved with one motion**
 - i. **Approve Minutes of the January 25th, 2021 Regular Board Meeting**
 - ii. **Approve Warrant Registers—January 21th- March 15th, 2021**
 - iii. **Approve Budget Transfers— None**

PJ Davis moved to Approve the Consent Agenda. Connie King seconded and all approved.

- 2. **Approve MOU Between Plaza School, Capay School, and Glenn County Office of Education for Summer School Program**

PJ Davis moved to Approve MOU Between Plaza School, Capay School, and Glenn County Office of Education for Summer School Program. Connie King seconded and all approved.

- 3. **Approve Certification of 2nd Interim Report as of January 31st, 2021**

PJ Davis moved to Approve Certification of 2nd Interim Report as of January 31st, 2021. Connie King seconded and all approved.

Plaza School District
7322 County Road 24
Orland, CA 95963
BOARD OF TRUSTEES
Regular Board Meeting
March 18th, 2021
3:00PM
Minutes

4. Approve Hiring Jamie Cramer as School / Library Clerk

Connie King moved to Approve Hiring Jamie Cramer as School / Library Clerk. Jake Cecil seconded. All approved.

VIII. Closed Session- Student Matter

The board did not go into Closed Session

IX. Comments: Non Agenda Items—The Board Clerk will allow three minutes for speakers to address the appropriate matters. Speakers will identify themselves when acknowledged by the Clerk.

X. Adjournment – The meeting was adjourned at 5:00PM

The District Board Packet is available for public viewing @ The Plaza Elementary School District's office located at 7322 Road 24, Orland California on the date and at the time the agenda is posted. (SB 343 -Chapter 298/2007 effective July 1, 2008).

PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	BdR	Tax ID	Inv Date	Entered	UT	UT-Obj	Paid	Batch	Description	UT-Amount	1099
000325	000627/00	ADVANCED DOCUMENT										4/02/2021	4/02/2021	4/07/2021	47					
		1. 01-0000-0-1110-1000-4300-000-000000										211.78	N						N	
		42641 MAR 2021 COPIES																		
000298	000474/00	AT&T										3/16/2021	3/16/2021	3/24/2021	42					
		1. 01-0000-0-0000-8100-5910-000-000000										62.66	N						N	
		2/10/21-3/09/21 PHONE SERVICE																		
000316	000491/00	BASIC LABORATORY INC										3/29/2021	3/29/2021	4/07/2021	46					
		1. 01-0000-0-0000-8100-5560-000-000000										88.40	N						N	
		2102502 DRINKING WATER MONITOR																		
000299	000600/00	CORNELL DISTRIBUTING										3/16/2021	3/16/2021	3/24/2021	42					
		1. 13-5310-0-0000-3700-4700-000-000000										121.98	N						N	
		7262119 CAFETERIA FOOD																		
000306	000600/00	CORNELL DISTRIBUTING										3/19/2021	3/19/2021	3/31/2021	44					
		1. 13-5310-0-0000-3700-4700-000-000000										107.94	N						N	
		7262139 CAFETERIA FOOD																		
000314	000600/00	CORNELL DISTRIBUTING										3/25/2021	3/25/2021	3/31/2021	45					
		1. 13-5310-0-0000-3700-4700-000-000000										140.12	N						N	
		7262171 CAFETERIA FOOD																		
000317	000600/00	CORNELL DISTRIBUTING										3/29/2021	3/29/2021	4/07/2021	46					
		1. 13-5310-0-0000-3700-4700-000-000000										105.84	N						N	
		7262181 CAFETERIA FOOD																		
000305	000336/00	DANIELSEN CO										3/19/2021	3/19/2021	3/31/2021	44					
		1. 13-5310-0-0000-3700-4700-000-000000										2,801.98	N						N	
		245395 CAFETERIA FOOD																		
		2. 13-5310-0-0000-3700-4300-000-000000										61.21	N						N	
		245395 CAFETERIA SUPPLIES																		
		Total amount										2,863.19	*						0.00	*

005 PLAZA SCHOOL DISTRICT
Pay Vouchers 3/16-4/12/21

Pay Voucher Transactions
Date: 03/16/2021 - 04/12/2021
PV#: 000000 - 999999

J42619 PV0100 L.00.00 04/12/21 PAGE 2

PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	BdR	DD	Tax ID	Inv Date	Entered PV amount	UT	UT-Obj	Paid UT-Rate	Batch Description	UT-Amount
000313	000336/00	DANIELSEN CO											3/25/2021	3/25/2021		3/31/2021	45		
		1. 13-5310-0-0000-3700-4300-000-000000												19.82	N				N
		246063 CAFETERIA SUPPLIES																	
		2. 13-5310-0-0000-3700-4700-000-000-000000												1,676.69	N				N
		246063 CAFETERIA FOOD																	
		Total amount											1,696.51 *				0.00 *		
000322	000336/00	DANIELSEN CO											4/01/2021	4/01/2021		4/07/2021	46		
		1. 13-5310-0-0000-3700-4700-000-000-000000												2,062.46	N				N
		246550 CAFETERIA FOOD																	
		2. 13-5310-0-0000-3700-4300-000-000-000000												153.46	N				N
		246550 CAFETERIA SUPPLIES																	
		Total amount											2,215.92 *				0.00 *		
000318	000404/00	DNA											3/29/2021	3/29/2021		4/07/2021	46		
		1. 01-0000-0-1110-1000-5890-000-000-000000												50.00	N				N
		1044649 APR 2021 WEB HOSTING																	
000300	000630/00	HUNT PROPANE INC.											3/16/2021	3/16/2021		3/24/2021	42		
		1. 01-0000-0-0000-8100-5540-000-000-000000												205.63	N				N
		829100 - 77.00 GAL OF PROPANE																	
000308	000041/00	J.C. NELSON SUPPLY CO.											3/22/2021	3/22/2021		3/31/2021	44		
		1. 01-0000-0-0000-8100-4300-000-000-000000												1,020.64	N				N
		758318 SITE SUPPLIES																	
000302	000049/00	OFFICE DEPOT											3/17/2021	3/17/2021		3/24/2021	42		
		1. 01-0000-0-1110-1000-4300-000-000-000000												323.68	N				N
		K-8 CLASS SUPPLIES																	
		2. 01-0000-0-0000-8100-5990-000-000-000000												110.00	N				N
		2 ROLLS OF POSTAGE STAMPS																	
		Total amount											433.68 *				0.00 *		
000311	000050/00	ORLAND HARDWARE & IMP. CO.											3/23/2021	3/23/2021		3/31/2021	44		
		1. 01-0000-0-0000-8100-4300-000-000-000000												38.26	N				N
		462160 SITE SUPPLIES																	

005 PLAZA SCHOOL DISTRICT
Pay Vouchers 3/16-4/12/21

Pay Voucher Transactions
Date: 03/16/2021 - 04/12/2021
PV#: 000000 - 999999

J42619 PV0100 L.00.00 04/12/21 PAGE 3

PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	Tax ID	Inv Date	Entered	Paid	Batch	Description
												UT	UT-Obj	UT-Rate	UT-Amount
000321	000050/00	ORLAND HARDWARE & IMP. CO.									3/31/2021	3/31/2021	4/07/2021	46	
		1. 01-0000-0-0000-8100-4300-000-000-000000									46.93	N			N
		463005 SITE SUPPLIES													
000310	000054/00	PACIFIC GAS & ELECTRIC CO.									3/22/2021	3/22/2021	3/31/2021	44	
		1. 01-0000-0-0000-8100-5545-000-000-000000									9.85	N			N
		02/17/2 -03/17/21 STREET LIGHT													
000301	000175/00	PRO PACIFIC FRESH									3/16/2021	3/16/2021	3/24/2021	42	
		1. 13-5310-0-0000-3700-4700-000-000-000000									608.32	N			N
		6851517 CAFETERIA FOOD													
000307	000175/00	PRO PACIFIC FRESH									3/22/2021	3/22/2021	3/31/2021	44	
		1. 13-5310-0-0000-3700-4700-000-000-000000									371.59	N			N
		6853159 CAFETERIA FOOD													
000319	000175/00	PRO PACIFIC FRESH									3/29/2021	3/29/2021	4/07/2021	46	
		1. 13-5310-0-0000-3700-4700-000-000-000000									443.86	N			N
		6854696 CAFETERIA FOOD													
000304	000663/00	Paramex Screening Services									3/19/2021	3/19/2021	3/31/2021	44	
		1. 01-0000-0-0000-3600-5890-000-000-000000									89.00	N			N
		0014019 DMV EXAM													
000303	000127/00	SACRAMENTO VALLEY MIRROR									3/17/2021	3/17/2021	3/24/2021	42	
		1. 01-0000-0-0000-2700-5890-000-000-000000									81.00	N			N
		ONE YEAR SUBSCRIPTION													
000324	000419/00	SAV MOR FOODS									4/02/2021	4/02/2021	4/07/2021	47	
		1. 13-5310-0-0000-3700-4700-000-000-000000									59.16	N			N
		CAFETERIA FOOD													
000320	000656/00	SIERRA WATER UTILITY									3/29/2021	3/29/2021	4/07/2021	46	
		843130602													

PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	BdR	Tax ID	Inv Date	Entered PV amount	UT	UT-Obj	Paid UT-Rate	Batch UT-Amount	Description
000320	(CONTINUED)																	
		1. 01-0000-0-0000-8100-5890-000-000000											95.00	N				Y
		3243 APR 2021 OPERATOR SERVICE																
000315	000195/00	STATE OF CALIFORNIA										3/25/2021	3/25/2021		3/31/2021	45		
		1. 13-5310-0-0000-3700-4700-000-000000											168.15	N				N
		21SF37666 CAFETERIA FOOD																
000309	000490/00	TCG ADMINISTRATORS/CALSTRS										3/22/2021	3/22/2021		3/31/2021	44		
		1. 01-0000-0-0000-2700-5890-000-000000											6.00	N				N
		166871 JAN 2021 MONTHLY FEE																
		2. 01-0000-0-0000-2700-5890-000-000000											6.00	N				N
		167200 FEB 2021 MONTHLY FEE																
		Total amount										12.00 *				0.00 *		
000297	000069/00	TERMINIX INTERNATIONAL									363478837	3/16/2021	3/16/2021		3/24/2021	42		Y
		1. 01-0000-0-0000-8100-5530-000-000000											50.00	N				
		405698013 MARCH PEST CONTROL																
000312	000657/00	THEONE KING										3/25/2021	3/25/2021		3/31/2021	45		
		1. 01-9124-0-1110-1000-4300-000-000000											34.78	N				N
		REIMB. SPARK SUPPLIES																
000323	000583/00	US BANK										4/02/2021	4/02/2021		4/07/2021	47		
		1. 13-5310-0-0000-3700-4700-000-000000											28.35	N				N
		CAFETERIA FOOD																
		2. 13-5310-0-0000-3700-4700-000-000000											60.45	N				N
		CAFETERIA FOOD																
		3. 13-5310-0-0000-3700-4300-000-000000											53.41	N				N
		CAFETERIA SUPPLIES																
		4. 13-5310-0-0000-3700-4700-000-000000											63.50	N				N
		CAFETERIA FOOD																
		5. 01-0000-0-1110-1000-4300-000-000000											99.70	N				N
		STUDENT HEALTH INSERT 100PK																
		6. 01-0000-0-1110-1000-4300-000-000000											993.35	N				N
		ART SUPPLIES																
		Total amount										1,298.76 *				0.00 *		

005 PLAZA SCHOOL DISTRICT
Pay Vouchers 3/16-4/12/21

Pay Voucher Transactions
Date: 03/16/2021 - 04/12/2021
PV#: 000000 - 999999

J42619 PV0100 L.00.00 04/12/21 PAGE 5

PV NO	Vendor/Addr	Name	Tax ID	Inv Date	Entered	Paid	Batch	Description
LN	Fd Res	Y	Goal	Func	Obj	Sit	BdR	DD
					PV amount	UT	UT-Obj	UT-Rate
								UT-Amount
								1099

Grand total								12,730.95 *****
								0.00 *****

PARENT INVOLVEMENT

The Governing Board recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment. The Superintendent/Principal or designee shall work with staff and parents/guardians to develop meaningful opportunities at all grade levels for parents/guardians to be involved in district and school activities; advisory, decision-making, and advocacy roles; and activities to support learning at home.

(cf. 0420 - School Plans/Site Councils)
(cf. 0420.1 - School-Based Program Coordination)
(cf. 0520.1 - High Priority Schools Grant Program)
(cf. 0520.2 - Title I Program Improvement Schools)
(cf. 1220 - Citizen Advisory Committees)
(cf. 1230 - School-Connected Organizations)
(cf. 1240 - Volunteer Assistance)
(cf. 1250 - Visitors/Outsiders)

Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.

(cf. 5020 - Parent Rights and Responsibilities)
(cf. 5145.6 - Parental Notifications)

The Superintendent/Principal or designee shall regularly evaluate and report to the Board on the effectiveness of the district's parent involvement efforts, including, but not limited to, input from parents/guardians and school staff on the adequacy of parent involvement opportunities and barriers that may inhibit parent/guardian participation.

(cf. 0500 - Accountability)

Title I Schools

Each year the Superintendent/Principal or designee shall identify specific objectives of the district's parent involvement program. He/she shall ensure that parents/guardians are consulted and participate in the planning, design, implementation, and evaluation of the parent involvement program. (Education Code 11503)

(cf. 6171 - Title I Programs)

The Superintendent/Principal or designee shall ensure that the district's parent involvement strategies are jointly developed with and agreed upon by parents/guardians. Those strategies shall establish expectations for parent involvement and describe how the district will carry out each activity listed in 20 USC 6318. (20 USC 6318)

PARENT INVOLVEMENT (continued)

The Superintendent/Principal or designee shall consult with parents/guardians in the planning and implementation of parent involvement programs, activities, and regulations. He/she also shall involve parents/guardians in decisions regarding how the district's Title I funds will be allotted for parent involvement activities. (20 USC 6318)

(cf. 3100 - Budget)

Non-Title I Schools

The Superintendent/Principal or designee shall develop and implement strategies to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the district will address the purposes and goals described in Education Code 11502. (Education Code 11504)

Legal Reference:

EDUCATION CODE

11500-11506 Programs to encourage parent involvement

48985 Notices in languages other than English

51101 Parent rights and responsibilities

64001 Single plan for student achievement

LABOR CODE

230.8 Time off to visit child's school

UNITED STATES CODE, TITLE 20

6311 Parental notice of teacher qualifications and student achievement

6312 Local educational agency plan

6314 Schoolwide programs

6316 School improvement

6318 Parent involvement

CODE OF FEDERAL REGULATIONS, TITLE 28

35.104 Definitions, auxiliary aids and services

35.160 Communications

PARENT INVOLVEMENT (continued)

Management Resources:

CSBA PUBLICATIONS

Parent Involvement: Development of Effective and Legally Compliant Policies, Governance and Policy Services Policy Briefs, August 2006

STATE BOARD OF EDUCATION POLICIES

89-01 Parent Involvement in the Education of Their Children, rev. 1994

U.S. DEPARTMENT OF EDUCATION NON-REGULATORY GUIDANCE

Parental Involvement: Title I, Part A, April 23, 2004

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Family, School, Community Partnerships:
<http://www.cde.ca.gov/ls/pf>

California Parent Center: <http://parent.sdsu.edu>

California State PTA: <http://www.capta.org>

National Coalition for Parent Involvement in Education: <http://www.ncpie.org>

National PTA: <http://www.pta.org>

No Child Left Behind: <http://www.ed.gov/nclb>

Parent Information and Resource Centers: <http://www.pirc-info.net>

Parents as Teachers National Center: <http://www.parentsasteachers.org>

U.S. Department of Education: <http://www.ed.gov>

APR 18 2012

Policy
adopted:

PLAZA ELEMENTARY SCHOOL DISTRICT
Orland, California

PARENT INVOLVEMENT

District Strategies for Title I Schools

To ensure that parents/guardians are provided with opportunities to be involved in their children's education, the Superintendent/Principal or designee shall:

1. Involve parents/guardians in the joint development of the Title I local educational agency (LEA) plan pursuant to 20 USC 6312 and the process of school review and improvement pursuant to 20 USC 6316 (20 USC 6318)

(cf. 6171 - Title I Programs)

The Superintendent/Principal or designee may:

- a. Establish a committee including parent/guardian representatives to review and comment on the LEA plan in accordance with the review schedule established by the Governing Board
- b. Invite input on the LEA plan from other district committees and the school site council

(cf. 0420 - School Plans/Site Councils)

(cf. 1220 - Citizen Advisory Committees)

- c. Communicate with parents/guardians through the district newsletter, web site, or other methods regarding the LEA plan and the opportunity to provide input
 - d. Provide copies of working drafts of the LEA plan to parents/guardians in an understandable and uniform format and, to the extent practicable, in a language the parents/guardians can understand
 - e. Ensure that there is an opportunity at a public Board meeting for public comment on the LEA plan prior to the Board's approval of the plan or revisions to the plan
2. Provide coordination, technical assistance, and other support necessary to assist the school in planning and implementing effective parent involvement activities to improve student academic achievement and school performance (20 USC 6318)

The Superintendent/Principal or designee may:

- a. Provide ongoing workshops to assist staff and parents/guardians in planning and implementing improvement strategies, and seek input from parents/guardians in developing the workshops

PARENT INVOLVEMENT (continued)

- b. Provide information to staff and parents/guardians about the indicators and assessment tools that will be used to monitor progress
- 3. Build the capacity of the school and parents/guardians for strong parent involvement (20 USC 6318)

The Superintendent/Principal or designee shall: (20 USC 6318)

- a. Assist parents/guardians in understanding such topics as the state's academic content standards and academic achievement standards, state and local academic assessments, the requirements of Title I, and how to monitor a child's progress and work with educators to improve the achievement of their children

(cf. 6011 - Academic Standards)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - Standardized Testing and Reporting Program)

(cf. 6162.52 - High School Exit Examination)

- b. Provide materials and training to help parents/guardians work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent involvement
- c. Educate teachers, student services personnel, principals, and other staff, with the assistance of parents/guardians, in the value and utility of parent/guardian contributions and in how to reach out to, communicate with, and work with parents/guardians as equal partners, implement and coordinate parent/guardian programs, and build ties between parents/guardians and the schools

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

- d. To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, Parents as Teachers Program, public preschool, and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents/guardians in more fully participating in their children's education

PARENT INVOLVEMENT (continued)

- e. Ensure that information related to school and parent/guardian programs, meetings, and other activities is sent to the parents/guardians in a format and, to the extent practicable, in a language the parents/guardians can understand
- f. Provide other such reasonable support for parent involvement activities as parents/guardians may request
- g. Inform parents/guardians and parent organizations of the existence and purpose of parent information and resource centers in the state that provide training, information, and support to parents/guardians of participating students

In addition, the Superintendent/Principal or designee may:

- a. Involve parents/guardians in the development of training for teachers and other educators to improve the effectiveness of such training
- b. Provide necessary literacy training, using Title I funds if the district has exhausted all other reasonably available sources of funding for such training
- c. Pay reasonable and necessary expenses associated with parent involvement activities, including transportation and child care costs, to enable parents/guardians to participate in school-related meetings and training sessions
- d. Train parents/guardians to enhance the involvement of other parents/guardians
- e. Arrange school meetings at a variety of times or, when parents/guardians are unable to attend such conferences, conduct in-home conferences between parents/guardians and teachers or other educators who work directly with participating students
- f. Adopt and implement model approaches to improving parent involvement
- g. Establish a parent advisory council to provide advice on all matters related to parent involvement in Title I programs
- h. Develop appropriate roles for community-based organizations and businesses in parent involvement activities
- i. Make referrals to community agencies and organizations that offer literacy training, parent education programs, and/or other services that help to improve the conditions of parents/guardians and families

PARENT INVOLVEMENT (continued)

(cf. 1020 - Youth Services)

- j. Provide a master calendar of district activities and district meetings
- k. Provide information about opportunities for parent involvement through the district newsletter, web site, or other written or electronic means
- l. Engage parent-teacher organizations to actively seek out and involve parents/guardians through regular communication updates and information sessions

(cf. 1230 - School-Connected Organizations)

- m. To the extent practicable, provide translation services at the school and at meetings involving parents/guardians as needed
- n. Provide training and information to members of the school site council and advisory committees to help them fulfill their functions
- o. Regularly evaluate the effectiveness of staff development activities related to parent involvement
- p. Include expectations for parent/guardian outreach and involvement in staff job descriptions and evaluations

(cf. 4115 - Evaluation/Supervision)

(cf. 4215 - Evaluation/Supervision)

(cf. 4315 - Evaluation/Supervision)

- 4. Coordinate and integrate Title I parent involvement strategies with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Program for Preschool Youngsters, Parents as Teachers Program, public preschool, and other programs (20 USC 6318)

(cf. 6300 - Preschool/Early Childhood Education)

The Superintendent/Principal or designee may:

- a. Identify overlapping or similar program requirements
- b. Involve school representatives from other programs to assist in identifying specific population needs

PARENT INVOLVEMENT (continued)

- c. Schedule joint meetings with representatives from related programs and share data and information across programs
 - d. Develop a cohesive, coordinated plan focused on student needs and shared goals
5. Conduct, with involvement of parents/guardians, an annual evaluation of the content and effectiveness of the parent involvement policy in improving the academic quality of the school (20 USC 6318)

The Superintendent/Principal or designee shall:

- a. Ensure that the evaluation include the identification of barriers to greater participation in parent involvement activities, with particular attention to parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background (20 USC 6318)
- b. Use the evaluation results to design strategies for more effective parent involvement and, if necessary, to recommend changes in the parent involvement policy (20 USC 6318)
- c. Assess the district's progress in meeting annual objectives for the parent involvement program, notify parents/guardians of this review and assessment through regular school communications mechanisms, and provide a copy to parents/guardians upon their request (Education Code 11503)

The Superintendent/Principal or designee may:

- a. Use a variety of methods, such as focus groups, surveys, and workshops, to evaluate the satisfaction of parents/guardians and staff with the quality and frequency of district communications
 - b. Gather and monitor data regarding the number of parents/guardians participating in district activities and the types of activities in which they are engaged
 - c. Recommend to the Board measures to evaluate the impact of the district's parent involvement efforts on student achievement
6. Involve parents/guardians in the activities of the school (20 USC 6318)

PARENT INVOLVEMENT (continued)

The Superintendent/Principal or designee may:

- a. Include information about school activities in district communications to parents/guardians
- b. To the extent practicable, provide translation services or other accommodations needed to encourage participation of parents/guardians with special needs
- c. Establish processes to encourage parent/guardian input regarding their expectations and concerns for their children

The district's Board policy and administrative regulation containing parent involvement strategies shall be incorporated into the LEA plan and distributed to parents/guardians of students participating in Title I programs. (20 USC 6318)

(cf. 5145.6 - Parental Notifications)

District Strategies for Non-Title I Schools

The Superintendent/Principal or designee shall, at a minimum:

1. Engage parents/guardians positively in their children's education by helping them develop skills to use at home that support their children's academic efforts at school and their children's development as responsible members of society (Education Code 11502, 11504)

The Superintendent/Principal or designee may:

- a. Provide or make referrals to literacy training and/or parent education programs designed to improve the skills of parents/guardians and enhance their ability to support their children's education
- b. Provide information, in parent handbooks and through other appropriate means, regarding academic expectations and resources to assist with the subject matter
- c. Provide parents/guardians with information about students' class assignments and homework assignments

PARENT INVOLVEMENT (continued)

2. Inform parents/guardians that they can directly affect the success of their children's learning, by providing them with techniques and strategies that they may use to improve their children's academic success and to assist their children in learning at home (Education Code 11502, 11504)

The Superintendent/Principal or designee may:

- a. Provide parents/guardians with information regarding ways to create an effective study environment at home and to encourage good study habits
 - b. Encourage parents/guardians to monitor their children's school attendance, homework completion, and television viewing
 - c. Encourage parents/guardians to volunteer in their child's classroom and to participate in school advisory committees
3. Build consistent and effective communication between the home and school so that parents/guardians may know when and how to assist their children in support of classroom learning activities (Education Code 11502, 11504)

The Superintendent/Principal or designee may:

- a. Ensure that teachers provide frequent reports to parents/guardians on their children's progress and hold parent-teacher conferences at least once per year with parents/guardians of elementary school students
- b. Provide opportunities for parents/guardians to observe classroom activities and to volunteer in their child's classroom
- c. Provide information about parent involvement opportunities through school and/or class newsletters, the district's web site, and other written or electronic communications
- d. To the extent practicable, provide notices and information to parents/guardians in a format and language they can understand
- e. Develop mechanisms to encourage parent/guardian input on district and school issues
- f. Identify barriers to parent/guardian participation in school activities, including parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background

PARENT INVOLVEMENT (continued)

- g. Encourage greater parent/guardian participation by adjusting meeting schedules to accommodate parent/guardian needs and, to the extent practicable, by providing translation or interpreter services, transportation, and/or child care
- 4. Train teachers and administrators to communicate effectively with parents/guardians (Education Code 11502, 11504)

The Superintendent/Principal or designee may:

- a. Provide staff development to assist staff in strengthening two-way communications with parents/guardians, including parents/guardians who have limited English proficiency or limited literacy
 - b. Invite input from parents/guardians regarding the content of staff development activities pertaining to home-school communications
- 5. Integrate parent involvement programs into school plans for academic accountability

The Superintendent/Principal or designee may:

- a. Include parent involvement strategies in school reform or school improvement initiatives
 - b. Involve parents/guardians in school planning processes

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Plaza School District	Patrick Conklin Superintendent/Principal	pconklin@glennco.org 5308651250

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

The plan was developed after consultation with parents, teachers, and other school staff, as well as the Plaza School Board. Parents were notified about the plan and asked to solicit feedback and input regarding the actions and services the district can provide to students to help mitigate learning loss. A second notification was sent requesting input from parents. Plaza School District administration discussed actions and services with a group of teachers and school staff, including the after school program. Based on these meetings, a plan was presented to the Plaza School board for their approval.

Through discussions with each group of stakeholders, the following supplemental instruction and support strategies were determined as a need for students academic and social emotional wellbeing:

- #2 Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports including: tutoring, learning recovery programs and materials, and educator training
- #3 Integrated student support to address other barriers to learning, such as providing provisions of health, counseling, or mental health services.
- #6 Additional academic services for students.
- #7 Training for school staff on strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs.

A description of how students will be identified and the needs of students will be assessed.

Students were identified throughout the 2020-21 school year through classroom assessments, benchmark assessments, interim assessments, and teacher observation. Students identified as below grade level proficiency in English Language Arts and/or Math received tier I and tier II intervention support. This process will continue during the 2021-22 school year.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Constant communication is sent out regularly informing parents of learning opportunities and will continue to during the 2021-22 school year. Parents of students receiving tier II intervention support are informed through teacher and/or administrator communication. When necessary, Student Study Teams will be held to discuss supplemental instruction and support.

A description of the LEA's plan to provide supplemental instruction and support.

An experienced credentialed teacher was hired in 2020-21 school year to provide intervention support to students who are not proficient in English Language Arts, English Language Development, and/or Math. This will continue in 2021-22. A part time paraprofessional was given full time hours in 2020-21 to support classroom teachers and provide academic support to students. This will continue in 2021-22. A MOU between the District and Glenn County Office of Education (GCOE) to provide a .8 FTE Education Specialist to support students on Individual Education Plans and .2 FTE for tier II intervention will expand in 2021-22 to .4 FTE for tier II intervention support. An additional paraprofessional will provide tutoring support in the after school program to students identified as not meeting standards in English Language Arts and/or Math. Through a MOU with GCOE, a School Clinician will provide social emotional support to students in need.

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time		
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$97,465	
Integrated student supports to address other barriers to learning	\$15,000	

Supplemental Instruction and Support Strategies		Planned Expenditures	Actual Expenditures
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports			
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility			
Additional academic services for students		\$10,000	
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs		\$5,000	
Total Funds to implement the Strategies		\$127,465	

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

The District will only receive approximately \$8,000 from ESSER II due to the Title I formula used by the federal government to determine allocation. Due to the extremely limited amount compared to similar size districts, the services Plaza will provide will be funded through the Expanded Learning Opportunities Grant.

Expanded Learning Opportunities Grant Plan Instructions: Introduction

The Expanded Learning Opportunities Grant Plan must be completed by school districts, county offices of education, or charter schools, collectively referred to as Local Educational Agencies (LEAs), that receive Expanded Learning Opportunities (ELO) Grant funds under California Education Code (EC) Section 43521(b). The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before June 1, 2021, and must be submitted to the county office of education, the California Department of Education, or the chartering authority within five days of adoption, as applicable. The plan must be updated to include the actual expenditures by December 1, 2022.

For technical assistance related to the completion of the Expanded Learning Opportunities Grant Plan, please contact ELOGGrants@cde.ca.gov, lcff@cde.ca.gov

Instructions: Plan Requirements

An LEA receiving ELO Grant funds under EC Section 43521(b) is required to implement a learning recovery program that, at a minimum, provides supplemental instruction, support for social and emotional well-being, and, to the maximum extent permissible under the guidelines of the United States Department of Agriculture, meals and snacks to, at a minimum, students who are included in one or more of the following groups:

- low-income,
- English learners,
- foster youth,
- homeless students,
- students with disabilities,
- students at risk of abuse, neglect, or exploitation,
- disengaged students, and
- students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For purposes of this requirement

- “Supplemental instruction” means the instructional programs provided in addition to and complementary to the LEAs regular instructional programs, including services provided in accordance with an individualized education program (IEP).
- “Support” means interventions provided as a supplement to those regularly provided by the LEA, including services provided in accordance with an IEP, that are designed to meet students’ needs for behavioral, social, emotional, and other integrated student supports, in order to enable students to engage in, and benefit from, the supplemental instruction being provided.
- “Students at risk of abuse, neglect, or exploitation” means students who are identified as being at risk of abuse, neglect, or exploitation in a written referral from a legal, medical, or social service agency, or emergency shelter.

EC Section 43522(b) identifies the seven supplemental instruction and support strategies listed below as the strategies that may be supported with ELO Grant funds and requires the LEA to use the funding only for any of these purposes. LEAs are not required to implement each supplemental instruction and support strategy; rather LEAs are to work collaboratively with their community partners to identify the

supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage, plan, and collaborate on program operation with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the design and implementation of the supplemental instruction and support strategies being provided (*EC* Section 43522[h]).

The seven supplemental instruction and support strategies are:

1. Extending instructional learning time in addition to what is required for the school year by increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, or taking any other action that increases the amount of instructional time or services provided to students based on their learning needs.
2. Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports including, but not limited to, any of the following:
 - a. Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.
 - b. Learning recovery programs and materials designed to accelerate student academic proficiency or English language proficiency, or both.
 - c. Educator training, for both certificated and classified staff, in accelerated learning strategies and effectively addressing learning gaps, including training in facilitating quality and engaging learning opportunities for all students.
3. Integrated student supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.
4. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports.
5. Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility.
6. Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning.
7. Training for school staff on strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs.

As a reminder, *EC* Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable IEP.

Fiscal Requirements

The following fiscal requirements are requirements of the ELO grant, but they are not addressed in this plan. Adherence to these requirements will be monitored through the annual audit process.

- The LEA must use at least 85 percent (85%) of its apportionment for expenditures related to providing in-person services in any of the seven purposes described above.
- The LEA must use at least 10 percent (10%) of the funding that is received based on LCFF entitlement to hire paraprofessionals to provide supplemental instruction and support through the duration of this program, with a priority for full-time paraprofessionals. The supplemental instruction and support provided by the paraprofessionals must be prioritized for English learners and students with disabilities. Funds expended to hire paraprofessionals count towards the LEAs requirement to spend at least 85% of its apportionment to provide in-person services.

- An LEA may use up to 15 percent (15%) of its apportionment to increase or improve services for students participating in distance learning or to support activities intended to prepare the LEA for in-person instruction, before in-person instructional services are offered.

Instructions: Plan Descriptions

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

A description of how parents, teachers, and school staff were involved in the development of the plan

Describe the process used by the LEA to involve, at a minimum, parents, teachers, and school staff in the development of the Expanded Learning Opportunities Grant Plan, including how the LEA and its community identified the seven supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage with community partners, expanded learning programs, and existing behavioral health partnerships in the design of the plan.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Describe the LEA's plan for informing the parents and guardians of students identified as needing supplemental instruction and support of the availability of these opportunities, including an explanation of how the LEA will provide this information in the parents' and guardians' primary languages, as applicable.

A description of how students will be identified and the needs of students will be assessed

Describe the LEA's plan for identifying students in need of academic, social-emotional, and other integrated student supports, including the LEA's plan for assessing the needs of those students on a regular basis. The LEA's plan for assessing the academic needs of its students may include the use of diagnostic and formative assessments.

As noted above in the Plan Requirements, "other integrated student supports" are any supports intended to address barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.

A description of the LEA's plan to provide supplemental instruction and support

Describe the LEA's plan for how it will provide supplemental instruction and support to identified students in the seven strategy areas defined in the Plan Requirements section. As a reminder, the LEA is not required to implement each of the seven strategies; rather the LEA will to work collaboratively with its community to identify the strategies that will be implemented. The plan must include a description of how supplemental instruction and support will be provided in a tiered framework that bases universal, targeted, and intensive supports on students' needs for academic, social-emotional, and other integrated student supports. The plan must also include a description of how the services will be provided through a program of engaging learning experiences in a positive school climate.

As a reminder, *EC* Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable individualized education program. Additionally, LEAs are encouraged to collaborate with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the implementation of, this plan (*EC* Section 43522[h]).

Instructions: Expenditure Plan

The 'Supplemental Instruction and Support Strategies' column of the Expenditure Plan data entry table lists the seven supplemental instruction and support strategies that may be supported with ELO Grant funds.

Complete the Expenditure Plan data entry table as follows:

In the 'Planned Expenditures' column of the data entry table, specify the amount of ELO Grant funds being budgeted to support each supplemental instruction and support strategies being implemented by the LEA and the total of all ELO Grant funds being budgeted.

The plan must be updated to include the actual expenditures by December 1, 2022. In the 'Actual Expenditures' column of the data entry table the LEA will report the amount of ELO Grant funds that the LEA actually expended in support of the strategies that it implemented, as well as the total ELO Grant funds expended.

A description of how these funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA

Describe how the LEA is coordinating its ELO Grant funds with funds received from the federal Elementary and Secondary School Emergency Relief (ESSER) Fund provided through the federal Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (Public Law 116-260), also known as ESSER II, to maximize support for students and staff.

California Department of Education
March 2021



Quote

03/23/2021

Project:

Plaza Elementary School Traulsen
g30010 3/23/2021

From:

East Bay Restaurant Supply, Inc.
Steve Reger
49 Fourth Street
Oakland, CA 94607
(510) 465-4300

Item	Qty	Description	Sell	Sell Total
1	1 ea	REACH-IN REFRIGERATOR	\$7,023.62	\$7,023.62
		Traulsen Model No. G30010-032		
		Dealer's Choice Refrigerator, Reach-in, three-section, 69.1 cu. ft., self-contained refrigeration, (3) full height doors (hinged left/right/right), (3) epoxy coated shelves per section (factory installed), microprocessor control with LED display, LED interior lights, stainless steel front, anodized aluminum sides & interior, 6" high casters, R290 Hydrocarbon refrigerant, 1/2 HP, cETLus, NSF		
	1 ea	Oversized units with crated shipping dimensions greater or equal to 72" in length and/or 90" in height. If delivery is to a facility without a standard height dock, additional shipping charges will apply depending on the service requested. consult Factory.		
	1 ea	3 year parts & labor and 5 year compressor warranty, standard		
	1 ea	115V/60/1-ph, 8.4 amps, NEMA 5-15P, standard		
			ITEM TOTAL:	\$7,023.62
			Merchandise	\$7,023.62
			Freight	\$749.02
			Tax 7.25%	\$563.52
			Total	\$8,336.16

Acceptance: _____ Date: _____

Printed Name: _____

Project Grand Total: \$8,336.16

RESTAURANT
EQUIPMENT

FOOD
PREPARATION

SMALLWARES

STORAGE &
TRANSPORT

TABLETOP

DISPOSABLES

PLUMBING &
FAUCETS

RESTAURANT
DINNERWARE

JANITORIAL
SUPPLIES

CORONAVIRUS
(COVID-19)
SUPPLIES

Shopping Cart



Guaranteed 100% secure. We won't share or sell your information.

[Empty Cart](#)

[In-Store Shopping](#)

Product Description

QTY

Unit Sale Price

Item Total

Order Total

\$9,910.83



Traulsen G30010 77" G Series Three Section Solid Door Reach-In Refrigerator with Left / Right / Right Hinged Doors - 69 cu. ft.

Free Shipping

Ships Common Carrier

Typically Ships in 1 to 2 Days

Pay with credit card



Estimated Shipping and Tax

Shipping To: Zip/Postal Code

Commercial at 95963

Get shipping rate

Subtotal

\$9,197.99

Shipping --- (Bestway - Free Shipping)

\$0.00

Tax

\$712.84

Order Total

\$9,910.83

Free Shipping \$0.00

☒ Keep me up to date on news and exclusive offers

Gift Card

Pay with credit card



Coupon

Checkout

Call 855-838-1010
Mon-Thu 8AM-8PM
Fri 8AM-6PM EST
Sat & Sun 9AM-4PM EST
Email us
support@restaurantssupply.com

Submit a Question

Using Our [Question Form](#)

PayPal



Checkout

Project:

Plaza Elementary - Refrigeration
Mary Lohse
7322 County Rd 24
Orland, CA 95963

From:

NorCal Food Equipment Inc.
Austin Stahl
172 Commercial Ave.
Chico, CA 95973
530-342-9092
530-342-9092 (Contact)

Job Reference Number: 8193

Item	Qty	Description	Sell	Sell Total
1	1 ea	REACH-IN REFRIGERATOR	\$6,498.85	\$6,498.85



Traulsen Model No. G30010

Dealer's Choice Refrigerator, Reach-in, three-section, 69.3 cu. ft., top mounted self-contained refrigeration, (3) full-height solid doors (hinged left/right/right), (3) epoxy coated shelves per section (factory installed), microprocessor control with LED lights, LED interior lights, stainless steel front, anodized aluminum sides & interior, 6" high casters, non-flammable R-450A refrigerant, 1/2 HP, cETLus, NSF, ENERGY STAR®

1 ea Oversized units with crated shipping dimensions greater or equal to 72" in length and/or 90" in height. If delivery is to a facility without a standard height dock, additional shipping charges will apply depending on the service requested. consult Factory.

1 ea 3 year parts & labor and 5 year compressor warranty, standard

1 ea 115V/60/1-ph, 8.4 amps, NEMA 5-15P, standard

ITEM TOTAL: \$6,498.85

Merchandise	\$6,498.85
Freight	\$300.00
Tax 7.75%	\$503.66
Total	\$7,302.51

Customer: Before approving this quote please check and confirm all details and specifications of the item(s) listed on the quote. This includes, but is not limited to: electrical, gas, and size specifications. NorCal Restaurant Supply will not be held responsible for errors in application after delivering the approved / specified item.

Note: NorCal Restaurant Supply and their manufacturers are not responsible for errors or omissions due to vague or faulty specifications, or when an equipment schedule only has been provided.

Credit Card Fee: For Visa, Mastercard, AMEX and/or all other major Credit Cards there will be a 3% Financial Fee for amount that is \$1,000 or over. To avoid Financial Fee, please pay by cash or check.

***** ALL ORDERS ARE SUBJECT TO A 25% RE-STOCKING FEE *****

NorCal Food Equipment Inc.
Special Order Items are NON-REFUNDABLE.

03/23/2021

Acceptance: _____ Date: _____

Printed Name: _____

Project Grand Total: \$7,302.51