

Plaza School District
7322 County Road 24
Orland, CA 95963
BOARD OF TRUSTEES
Regular Board Meeting
April 25th, 2019
3:00PM
Agenda

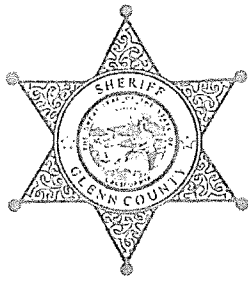
- I. Call to Order
- II. Pledge of Allegiance
- III. Members Present
- IV. Correspondence
 - a. April 9th, 2019 Letter from Lt. Brandy McDonald, GCSO Regarding Youth Tobacco Education and Enforcement Grant
- V. Superintendent Report/Information
 - A. Food Service Authority for Walden Academy
 - B. April Pirate's Post
 - C. Plaza Community Club
 - D. Local Control and Accountability Plan Goals
 - E. Facilities
 - 1. Septic
 - 2. Water Quality Report
 - F. 2018-19 Enrollment
 - G. Bus Inspection
 - H. Board Member for 8th Grade Graduation on Wednesday, June 5th at 7:00pm
 - I. Summer School July 15th-August 1st, 2019
 - J. June 13th, 2019 Public Hearing and June 20th, 2019 Regular Board Meeting
 - K. First Read Board Policy 5145.13 Response to Immigration Enforcement
 - L. First Read Board Policy 5131.2 Bullying
 - M. LCAP and Cafeteria Survey Results
- VI. Comments: Agenda Items Only—Any person wishing to address the Board will identify themselves, the agenda item they are speaking about, and limit remarks to three minutes.
- VII. Action
 - A. Old Business
 - B. New Business
 - 1. Consent Agenda: Routine matters that can be approved with one motion.
 - i. Approve Minutes of the March 21st, 2019 Regular Board Meeting
 - ii. Approve Minutes of the April 4th, 2019 Special Board Meeting
 - iii. Approve Warrant Registers—February 6th - April 12th, 2019
 - iv. Approve Budget Transfers— None
 - v. Approve Annual Education Protection Account (EPA) Spending Plan per Prop. 30
 - vi. Approve Annual Evaluation of Parent Involvement Policy Ed Code 11503/PESD BP6020
 - vii. Approve 8th Grade class trip to American River Recreation, Coloma, CA May 23rd - 24th, 2019

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- viii. Certification that 8th Grade Students Meet Graduation Requirements/Sign Diplomas
- ix. Approve 2019-20 Consolidated Application

- 2. Approve 2018-19 Summer School Stipends
- 3. Approve Plaza School as Food Service Authority for Walden Academy for the 2019-20 School Year
- 4. Approve Adopting EngageNY English Language Arts Curriculum for 7th and 8th Grade
- 5. Appoint Mandy Edson as 1.0 Second Grade Teacher for the 2019-20 School Year

- VIII. Comments: Non Agenda Items—The Board Clerk will allow three minutes for speakers to address the appropriate matters. Speakers will identify themselves when acknowledged by the Clerk.
- IX. Closed Session-
 - a. Personnel-- Pursuant to Government Code
 - b. Contract Negotiations-- Pursuant to California Education Code
- X. Adjournment



GLENN COUNTY SHERIFF'S OFFICE

Sheriff, Coroner, Civil Process, Office of Emergency Services, Animal Control
"Commitment to Service, Dedication to Community"

RICHARD L. WARREN, JR.
Sheriff/Coroner
Director O.E.S.

JASON A. DAHL
Undersheriff
Deputy Director O.E.S.

04/09/2019

Superintendent/Principal Conklin,

On behalf of the Glenn County Sheriff's Office I am happy to inform you that we have received a Youth Tobacco Education and Enforcement Grant. The grant is effective now through June 30, 2021 and covers all of the school districts within Glenn County.

Through this grant we have received funding for two full time School Resource Deputies (SRD'S). The primary responsibility of the SRD'S will be tobacco education for Jr. and Sr. High School students and staff county wide, tobacco enforcement in schools within Glenn County and participation in maximum enforcement operations to curb retail sales of tobacco to minors. The SRD's will also have other duties as assigned pertaining to school related matters. We are currently in the process of determining those duties as they will service all of the school districts within the county.

The grant also includes purchase and installation costs for Vape Detectors to be installed in bathrooms at the following schools:

Capay School District: Capay Elementary School;

Lake School District: Lake Elementary School;

Plaza Elementary School District: Plaza Elementary;

Hamilton Unified School District. HC Elementary, HC High School, Ella Barkley;

Orland Unified School District: Orland High, CK Price, North Valley Continuation;

Willows Unified School District: Willows High, Willows Intermediate, Willows Community;

Stony Creek Joint Unified School District: Elk Creek Jr. and Sr. High;

Glenn County Office of Education: William Finch, Walden Academy, Success One

I will be scheduling a meeting with you soon to discuss purchase and cost for installation of the Vape Detectors. I will also be speaking with you regarding the services our SRD's will provide, as well as any requests for services and or independent needs for your school.

We look forward to working with your school. If you have any questions you can reach me via phone or email; (530) 934-6441 or bmcdonald@countyofglenn.net

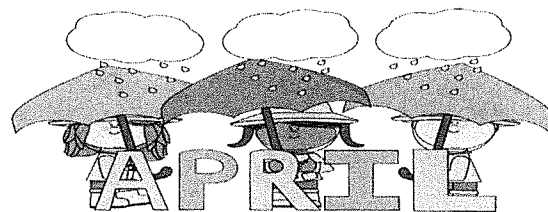
Sincerely,


Lieutenant Brandy McDonald

543 W. Oak Street • Willows, CA 95988
Administration (530) 934-6441 • Fax (530) 934-6473
24 Hour (530) 934-6431 • (530) 865-1122 • Fax (530) 934-6429
Jail (530) 934-6428 • Fax (530) 934-6427

THE PIRATE'S POST

March 27, 2019



Check out our website at www.Plazaschool.org for Information, Events and Dates!



High Honor Roll:

4th
Olivia S.

5th
Ilan
Alejandro
Ava
Jackson A.
Tigerlily
Victor
Billy B.

6th
Jackson E.
Gabby
Lauren
Amanda
Meghan
Julia
River

7th
Haley F.
Brayden
Alexander

8th
Ciara
Justin
Tristen
Dillon



Honor Roll:

4th
Kamila
Emzly
Mimi
Alexa

5th
Adam
Max
Malia
Sehajpreet
Zala

6th
Penelope
Xiomara
Helen
Delaney
Geovanni
Michael

7th
Anthony A.
Ronaldo

8th
Emalee
Julian



California Assessment of Student Performance and Progress

In April and May students in 3rd-8th grade will be taking end of year CAASPP. This form of computer based assessment will provide very valuable data about your child's progress towards mastering the standards. The information from both the end of year assessments, and the interim assessments given throughout the year, is one tool we can use to help us find specific standards that individual students are having trouble mastering. Because we are so small, and our whole staff wraps around each child from Kindergarten through 8th grade, we can use this type of information to track academic progress throughout each child's entire Plaza experience. The only information generated by these assessments relates to specific grade level standards.

Most classes will complete all their required testing within a week. Please see your classroom teacher for specific assessment schedules. To help limit disruptions to their testing schedule, please communicate with the school office if there are doctor appointments coming up. Some of the tests cannot be continued once they are started. If we know ahead of time that your child will be leaving mid-way through a testing session, we can have them take that test at a different time. Ideally appointments won't conflict with testing schedules.

Most of the assessments are scheduled during the morning, but some students will take more than one period to complete theirs. Therefore, please be sure your child is well rested and has a hearty breakfast on the mornings they will be testing.

SPARK CANCELLED:

April 26th, June 5th and June 6th


The after school SPARK program will not be available Friday, April 26th

because Plaza Community Club will be setting up for the Carnival, which will be held Saturday, April 27th from 4-7:30pm.

All students must be picked up when school is dismissed at 2:45pm on Friday, April 26th.

Wednesday, June 5th and Thursday, June 6th are the last two days of school. All students are dismissed at 11:30. SPARK will not be available either day.

Dates to Remember:

Apr 1	Band/Chorus Rehearsal @ Capay	1pm
Apr 5	7 th & 8 th Softball v. Lake @ Plaza	12:30pm
	6-8 th Grade Dance	6pm
Apr 8	Band/Chorus Rehearsal @ Capay	1pm
Apr 9-12	4 th & 7 th Smarter Balanced Assessment	
Apr 11	Band/Chorus Rehearsal @ Hamilton High	10:30am
	Band/Chorus Spring Concert @ Hamilton High	6:30pm
Apr 12	7 th & 8 th Softball v. Capay @ Plaza	12:30pm
Apr 15-22	NO SCHOOL: Spring Break (Includes Mon. April 22nd)	
		
Apr 24	Minimum Day Dismissal @ 12:45	
Apr 25	Plaza Board Meeting	3pm
Apr 26	NO SPARK (Carnival Setup 3-5pm)	
Apr 27	Plaza Community Club Carnival	4-7:30pm
Apr 30	School Site Council Meeting	3pm

Lost & Found:

Please check lost and found periodically. It is helpful to put your child's name on their clothing and belongings. Thank you.

Plaza Community Club

If you would like to sign up to help with the carnival, please visit <https://www.signupgenius.com/go/5080d4eada622abfb6-2019>. You can also call the school office or email Plaza Community Club at plazapiratecc@gmail.com. **We need help with set up on Friday, April 26th from 3-5pm, a shift or two during the event on Saturday, April 27th, and/or cleaning up and putting things away after the event concludes at 7:30pm.**

Ticket packets will be sent home before break. The top three sellers will earn a prize! If you would like to learn more about how you can help by donating time, money, or auction items, please ask a PCC officer, or stop by the office and see Mr. Conklin. The carnival will be discussed in our next PCC meeting at 6pm on Thursday, April 11th at the Orland Round Table.



If you would like to purchase a yearbook, or an advertisement for your business, please see Mrs. Henning, or stop by the office.



Carnival Cake Booth:



Each student at Plaza is asked to bring in cakes or plates of goodies for the Carnival Cake Booth. We need decorated cakes, brownies, cookies, cupcakes, Rice Krispy Treats, pastries, fudge, or some other fabulous treat. Please send in your contribution on Friday, April 26th. If your child brings a cake or plate of treats, they will receive 10 carnival game tickets or 1 raffle ticket.

Like Plaza Community Club on Facebook to find up to date information!

SchoolStore.com



SchoolStore.com is an online shopping mall where over 350 nationally-known merchants have agreed to give a percentage of sales to K-12 schools. Companies like Walmart, Sears, Target, Disney Store, Family Book Store, and Barnes and Noble participate. Customers can help Plaza by making everyday purchases from the nation's top online merchants....with NO COST and NO RISK for our school.

With your help, students use the Online Invitation tool to send emails inviting family and friends to support Plaza by doing everyday shopping through SchoolStore.com. Email invitations are sent with a special link to our SchoolStore. Plaza students will automatically receive credit for each purchase. Plaza will receive money and students will receive great prizes.

Because we are partnering with SchoolStore, each student has been given a packet with a Golden Ticket number. One student at Plaza School has a winning Golden Ticket! Thank you to everyone who has already participated. However, as of this morning, our school has not yet had a winner. The winning ticket is still out there! To see if your family has it, grab the packet your child brought home, go to schoolstore.net, and sign up for the program. If you have not participated, the winning ticket may be in your hands.

Informational packets were sent home. Please take a minute to review them. If you have any questions, please contact Mr. Conklin or stop by the office.

Things to Remember:

- Sign up for the school wide Remind app (**different from classroom Remind**) and SimplyCircle email notification systems
- Turn in box tops
- Like us on Facebook
- Like Plaza Community Club on Facebook
- Sign up to help with the Carnival by visiting the following link: www.SignUpGenius.com/go/5080D4EADA622ABFB6-2019

Plaza Community Club Meeting

Call To Order: John

Last Months Minutes: Kristina

Treasure's Report: Sara

Old Business:

Family dance-

Smart boards-

New Business:

Cricut- \$402.01.

CARNIVAL PREP-

Upcoming Events: next meeting 4/18, carnival 4/27.

2018 Water Quality Report

Plaza Elementary School

Here at Plaza Elementary School we strive to provide our students and staff with a safe and healthy campus, which naturally includes a fresh and dependable drinking water supply. We want you to understand the efforts we make to continually monitor our water quality and to protect our water resources.

We regularly test our drinking water for many different constituents as required by State and Federal Regulations. This "Consumer Confidence Report" includes those constituents that were detected in 2018 and may include earlier monitoring data.

Our drinking water is supplied by one untreated groundwater well - Well 01. The well was chlorinated temporarily due to the presence of coliform bacteria.

The source was evaluated by the state in May 2003, to determine if there were possible contaminating activities that might compromise the quality of the water. At the time, there were no associated contaminants detected in the water supply, however the wells were still considered vulnerable to a low density (less than 1 per acre) of septic systems located near the drinking water source.

The sources of drinking water (both tap water and bottled water) include rivers, lakes, streams, ponds, reservoirs, springs, and wells. As water travels over the surface of the land or through the ground, it dissolves naturally-occurring minerals and, in some cases, radioactive material, and can pick up substances resulting from the presence of animals or from human activity.

Contaminants that may be present in source water include:

Microbial contaminants, such as viruses and bacteria that may come from sewage treatment plants, septic systems, agricultural livestock operations, and wildlife.

Inorganic contaminants, such as salts and metals that can be naturally-occurring or result from urban storm water runoff, industrial or domestic wastewater discharges, oil and gas production, mining, or farming.

Pesticides and herbicides that may come from a variety of sources such as agriculture, urban storm water runoff, and residential uses.

Organic chemical contaminants, including synthetic and volatile organic chemicals that are byproducts of industrial processes and petroleum production, and can also come from gas stations, urban storm water runoff, agricultural application, and septic systems.

Radioactive contaminants that can be naturally-occurring or be the result of oil and gas production and mining activities.

In order to ensure that tap water is safe to drink, the US EPA and the State Water Resources Control Board prescribe regulations that limit the amount of certain contaminants in water provided by public water systems. Board regulations also establish limits for contaminants in bottled water that must provide the same protection for public health.

Please note that drinking water, including bottled water, may reasonably be expected to contain at least small amounts of some contaminants. **The presence of contaminants does not necessarily indicate that the water poses a health risk.**

Some people may be more vulnerable to contaminants in drinking water than the general population. Immuno-compromised persons such as persons with cancer undergoing chemotherapy, persons who have undergone organ transplants, people with HIV/AIDS or other immune system disorders, some elderly, and infants can be particularly at risk from infections. These people should seek advice about drinking water from their health care providers. USEPA/Centers for Disease Control (CDC) guidelines on appropriate means to lessen the risk of infection by *Cryptosporidium* and other microbial contaminants are available from the Safe Drinking Water Hotline (1-800-426-4791).

Este informe contiene información muy importante sobre su agua beber. Favor de comunicarse Plaza Elementary School a 530-865-1250 para asistirlo en español.

For questions or concerns about your drinking water you may attend the board meeting held 4/25, 6/13, or 6/20.

You may also contact:

Patrick Conklin

530-865-1250

TERMS USED IN THIS REPORT

Maximum Contaminant Level (MCL): The highest level of a contaminant that is allowed in drinking water. Primary MCLs are set as close to the PHGs (or MCLGs) as is economically and technologically feasible. Secondary MCLs are set to protect the odor, taste, and appearance of drinking water.

Maximum Contaminant Level Goal (MCLG) or Public Health Goal (PHG): The level of a contaminant in drinking water below which there is no known or expected risk to health. MCLGs are set by the USEPA. PHGs are set by the California EPA.

Maximum Residual Disinfectant Level (MRDL): The highest level of a disinfectant allowed in drinking water. There is convincing evidence that addition of a disinfectant is necessary for control of microbial contaminants.

Maximum Residual Disinfectant Level Goal (MRDLG): The level of a drinking water disinfectant below which there is no known or expected risk to health. MRDLGs do not reflect the benefits of the use of disinfectants to control microbial contaminants.

Primary Drinking Water Standards (PDWS): MCLs and MRDLs for contaminants that affect health along with their monitoring, reporting and water treatment requirements.

Secondary Drinking Water Standards (SDWS): MCLs for contaminants that affect taste, odor or appearance of the drinking water. Contaminants with SDWSs do not affect the health at the MCL.

Treatment Technique (TT): A required process intended to reduce the level of a contaminant in drinking water.

Regulatory Action Level (AL): The concentration of a contaminant which, if exceeded, triggers treatment or other requirements that a water system must follow.

Variances and Exemptions: Department permission to exceed an MCL or not comply with a treatment technique under certain conditions.

Level 1 Assessment: A level 1 assessment is a study of the water system to identify potential problems and determine (if possible) why total coliform bacteria have been found in our water system.

Level 2 Assessment: A level 2 assessment is a very detailed study of the water system to identify potential problems and determine (if possible) why an *E. coli* MDL violation has occurred and/or why total coliform bacteria have been found in our water system on multiple occasions.

ND: not detectable at testing limit

ppm: parts per million or milligrams per liter (mg/L)

ppb: parts per billion or micrograms per liter (ug/L)

ppt: parts per trillion or nanograms per liter (ng/L)

ppq: parts per quadrillion or pictogram per liter (pg/L)

pCi/L: picocuries per liter (a measure of radiation)



These tables show only the drinking water contaminants that were *detected* during the most recent sampling for each constituent. The State Water Resources Control Board allows us to monitor for certain contaminants less than once per year because the concentrations of these contaminants do not change frequently. Some of the data, though representative of the water quality, are more than one year old. Any violation of an AL, MCL, MRDL, or TT is asterisked and explained below.

TABLE 1 - SAMPLING RESULTS SHOWING THE DETECTION OF COLIFORM BACTERIA					
Microbiological Contaminants	Highest No. of detections	No. of months in violation	MCL	MCLG	Typical Source of Bacteria
Total Coliform Bacteria (state Total Coliform Rule)	(in a month) 3*	1	1 positive monthly sample	0	(b)
Fecal Coliform or <i>E. coli</i> (state Total Coliform Rule)	(in the year) 0	0	A routine sample and a repeat sample are total coliform positive, and one of these is also fecal coliform or <i>E. coli</i> positive		Human and animal fecal waste
<i>E. coli</i> (federal Revised Total Coliform Rule)	(in the year) 0	0	(a)	0	Human and animal fecal waste
(a) Routine and repeat samples are total coliform-positive and either is <i>E. coli</i> -positive or system fails to take repeat samples following <i>E. coli</i> -positive routine sample or system fails to analyze total coliform-positive repeat sample for <i>E. coli</i> .					
(b) Coliforms are bacteria that are naturally present in the environment and are used as an indicator that other, potentially-harmful, bacteria may be present. Coliforms were found in more samples than allowed and this was a warning of potential problems.					

TABLE 2 - SAMPLING RESULTS SHOWING THE DETECTION OF LEAD AND COPPER							
Lead and Copper	No. of samples collected	90 th percentile level detected	No. sites exceeding AL	AL	PHG	No. of schools requesting lead sampling	Typical Source of Contaminant
Lead (ppb) 2017	5	ND	None	15	0.2	None	Internal corrosion of household water plumbing systems; discharges from industrial manufacturers; erosion of natural deposits
Copper (ppm) 2017	5	0.235	None	1.3	0.3	Not Applicable	Internal corrosion of household plumbing systems; erosion of natural deposits; leaching from wood preservatives

* If present, elevated levels of lead can cause serious health problems, especially for pregnant women and young children. Lead in drinking water is primarily from materials and components associated with service lines and home plumbing. Plaza Elementary School is responsible for providing high quality drinking water, but cannot control the variety of materials used in plumbing components. When your water has been sitting for several hours, you can minimize the potential for lead exposure by flushing your tap for 30 seconds to 2 minutes before using water for drinking or cooking. If you are concerned about lead in your water, you may wish to have your water tested. Information on lead in drinking water, testing methods, and steps you can take to minimize exposure is available from the Safe Drinking Water Hotline (1-800-426-4701) or at <http://www.epa.gov/lead>.

TABLE 3 - SAMPLING RESULTS FOR SODIUM AND HARDNESS						
Chemical or Constituent (and reporting units)	Sample Date	Level Detected	Range of Detections	MCL	PHG (MCLG)	Typical Source of Contaminant
Sodium (ppm)		No Data		none	none	Salt present in the water and is generally naturally occurring
Hardness (ppm)		No Data		none	none	Sum of polyvalent cations present in the water, generally magnesium and calcium, and are usually naturally occurring

TABLE 4 - DETECTION OF CONTAMINANTS WITH A PRIMARY DRINKING WATER STANDARD						
Chemical or Constituent (and reporting units)	Sample Date	Level Detected	Range of Detections	MCL [MRDL]	PHG (MCLG) [MRDLG]	Typical Source of Contaminant
Nitrate as N (ppm)	09/12/18	6.44*		10	10	Runoff and leaching from fertilizer use; leaching from septic tanks and sewage; erosion of natural deposits
Barium (ppm)	09/12/18	0.125		1	2	Discharge of oil drilling wastes and from metal refineries; erosion of natural deposits

TABLE 5 - DETECTION OF CONTAMINANTS WITH A SECONDARY DRINKING WATER STANDARD						
Chemical or Constituent (and reporting units)	Sample Date	Level Detected	Range of Detections	SMCL	PHG (MCLG)	Typical Source of Contaminant

TABLE 6 - DETECTION OF UNREGULATED CONTAMINANTS					
Chemical or Constituent (and reporting units)	Sample Date	Level Detected	PHG	Health Effects Language	
Hexavalent Chromium (ppb)	10/9/14	2.05	0.02+	Some people who drink water containing hexavalent chromium in excess of the MCL over many years may have an increased risk of getting cancer.	

*There is currently no MCL for hexavalent chromium. The previous MCL of 10ppb was withdrawn on 9/11/17.

*Nitrate in drinking water at levels above 10 mg/L is a health risk for infants of less than six months of age. Such nitrate levels in drinking water can interfere with the capacity of the infant's blood to carry oxygen, resulting in a serious illness; symptoms include shortness of breath and blueness of the skin. Nitrate levels above 10 mg/L may also affect the ability of the blood to carry oxygen in other individuals, such as pregnant women and those with certain specific enzyme deficiencies. If you are caring for an infant, or you are pregnant, you should ask advice from your health care provider.

DRIVER/VEHICLE EXAMINATION REPORT

inSPECT 1.102.1



California Highway Patrol

2485 Sonoma Street

Redding, CA 96001

Phone: (530) 242-4300

Internationally Accredited Agency CHP407F/343A

Report Number: CAA147680690

Inspection Date: 03/19/2019

Start: 9:00 AM PT End: 10:00 AM PT

Inspection Level: V - Terminal

HM Inspection Type: None

GERBER UNION ELEMENTARY SCHOOL DISTRICT

23014 CHARD AVE

GERBER, CA, 96035

USDOT: 2810070

MC/MX#:

State#: 52227

Location: ORLAND

Highway:

County: GLENN

Phone#: (530)385-1041

Fax#: (530)385-1451

Driver:

License#:

Date of Birth:

CoDriver:

License#:

Date of Birth:

State:

State:

Milepost:

Shipper: N/A

Origin:

Destination:

Bill of Lading: N/A

Cargo:

VEHICLE IDENTIFICATION

Unit	Type	Make	Year	State	Plate	Equipment ID	VIN	GVWR	CVSA Existing	CVSA #
1	SB	BLUB	2010	CA	1334080	1	1BAKCCPA8AF273597	16288		

BRAKE ADJUSTMENTS

Axle #	1	2
Right	1/2	1/2
Left	1/2	1/2
Chamber	L-24	L-30

VIOLATIONS

Section	Type	Unit	OOS	Citation #	Verify Crash	Violations Discovered
1256.5(A)(1) CCR	S	1	N		N N	School bus color not authorized--392.2: Vehicle 1 front. National School Bus Yellow color faded / scratched on the hood.

HazMat: No HM transported

Placard:

Cargo Tank:

Special Checks: No data for special checks

State Information:

Beat/Sub Area: N85; Odometer: 59200; File Code Number: 8416; Regulated Vehicle: Y; Pre-Cleared Vehicle: N; Fuel Type: D; Passenger Capacity: 44; Veh #1 Type: 13; WC Passenger Capacity: 0; Bus Type: 1; School Bus Cert: 03/19/2019

Pursuant to Section 24004 CVC, violations recorded on this SafetyNet Inspection Report must be corrected prior to redispach. Violations marked out of service must be corrected before the vehicle is operated on the highway. For your convenience, KEEP THIS REPORT OR A COPY IN THE VEHICLE UNTIL ALL VIOLATIONS ARE CLEARED. This document should NOT be forwarded to the court for clearance procedures. DO NOT RETURN THIS FORM TO THE CALIFORNIA HIGHWAY PATROL.

Report Prepared By: M. Codrean
Badge #: A14768

Copy Received By:

X

X



02810070 CA CAA147680690

Response to Immigration Enforcement

The Board of Trustees is committed to the success of all students and believes that every school site should be a safe and welcoming place for all students and their families irrespective of their citizenship or immigration status.

District staff shall not solicit or collect information or documents regarding the citizenship or immigration status of students or their family members or provide assistance with immigration enforcement at district schools, except as may be required by state and federal law. (Education Code 234.7)

(cf. 5111 - Admission)

(cf. 5111.1 - District Residency)

No student shall be denied equal rights and opportunities nor be subjected to unlawful discrimination, harassment, intimidation, or bullying in the district's programs and activities on the basis of his/her immigration status. (Education Code 200, 220, 234.1)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5131.2 - Bullying)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.9 - Hate-Motivated Behavior)

The Superintendent/Principal or designee shall notify parents/guardians regarding their children's right to a free public education regardless of immigration status or religious beliefs and their rights related to immigration enforcement. (Education Code 234.7)

(cf. 5145.6 - Parental Notifications)

Consistent with requirements of the California Office of the Attorney General, the Superintendent/Principal or designee shall develop procedures for addressing any requests by a law enforcement officer for access to district records, school sites, or students for the purpose of immigration enforcement.

(cf. 1340 - Access to District Records)

(cf. 3580 - District Records)

(cf. 5125 - Student Records)

(cf. 5125.1 - Release of Directory Information)

Teachers, school administrators, and other school staff shall receive training regarding immigration issues, including information on responding to a request from an immigration officer to visit a school site or to have access to a student.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

The Superintendent/Principal or designee shall report to the Board in a timely manner any requests for information or access to a school site by an officer or employee of a law enforcement agency for the purpose of enforcing the immigration laws. Such notification shall be provided in a manner that ensures the confidentiality and privacy of any potentially identifying information. (Education Code 234.7)

Legal Reference:

EDUCATION CODE

200 Educational equity
220 Prohibition of discrimination
234.1 Safe Place to Learn Act
234.7 Student protections relating to immigration and citizenship status
48204.4 Evidence of residency for school enrollment
48980 Parental notifications
48985 Notices to parents in language other than English

GOVERNMENT CODE

8310.3 California Religious Freedom Act

PENAL CODE

422.55 Definition of hate crime
627.1-627.6 Access to school premises, outsiders

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

COURT DECISIONS

Plyler v. Doe, 457 U.S. 202 (1982)

Management Resources:

CSBA PUBLICATIONS

Legal Guidance on Providing All Children Equal Access to Education, Regardless of Immigration Status, February 2017

CALIFORNIA OFFICE OF THE ATTORNEY GENERAL PUBLICATIONS

Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, April 2018

WEB SITES

CSBA: <http://www.csba.org>
California Office of the Attorney General: <http://oag.ca.gov>
California Department of Education: <http://www.cde.ca.gov>
California Department of Fair Employment and Housing: <http://www.dfeh.ca.gov>
California Department of Justice: <http://www.justice.gov>
U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>
U.S. Immigration and Customs Enforcement: <https://www.ice.gov>
U.S. Immigration and Customs Enforcement, Online Detainee Locator System: <https://locator.ice.gov/odls>

Policy adopted: **PLAZA ELEMENTARY SCHOOL DISTRICT Orland, California**



AB-699 Educational equity: immigration and citizenship status. (2017-2018)

SHARE THIS:



Date Published: 10/05/2017 09:00 PM

Assembly Bill No. 699

CHAPTER 493

An act to amend Sections 200, 220, and 234.1 of, and to add Article 5.7 (commencing with Section 234.7) to Chapter 2 of Part 1 of Division 1 of Title 1 of, the Education Code, relating to educational equity.

[Approved by Governor October 05, 2017. Filed with Secretary of State
October 05, 2017.]

LEGISLATIVE COUNSEL'S DIGEST

AB 699, O'Donnell. Educational equity: immigration and citizenship status.

Existing law states the policy of the State of California to afford all persons in public schools, regardless of their disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other specified characteristic, equal rights and opportunities in the educational institutions of the state. Existing law prohibits discrimination on the basis of those specific characteristics in any program or activity conducted by an educational institution that receives, or benefits from, state financial assistance or enrolls pupils who receive state student financial aid. Existing law requires the State Department of Education to assess whether local educational agencies have taken certain actions related to educational equity, including adopting a policy that prohibits, and adopting a process for receiving and investigating complaints of, discrimination, harassment, intimidation, and bullying based on those actual or perceived specified characteristics.

This bill would expressly include immigration status in the specified characteristics for purposes of those provisions.

This bill would prohibit school officials and employees of a school district, county office of education, or charter school, except as required by state or federal law or as required to administer a state or federally supported educational program, from collecting information or documents regarding citizenship or immigration status of pupils or their family members. The bill would require the superintendent of a school district, the superintendent of a county office of education, and the principal of a charter school, as applicable, to report to the respective governing board or body of the local educational agency in a timely manner any requests for information or access to a schoolsite by an officer or employee of a law enforcement agency for the purpose of enforcing the immigration laws in a manner that ensures the confidentiality and privacy of any potentially identifying information. The bill would encourage a school, when an employee of the school is aware that a pupil's parent or guardian is not available to care for the pupil, to work with parents or guardians to update the emergency contact information and not to contact Child Protective Services to arrange for the pupil's care unless the school is unable to arrange for care through the use of emergency contact information or instructions provided by the pupil's parent or guardian. The bill would require the governing board or body of a local educational agency to perform specified actions relating to pupils and immigration status, including, among others, providing information to parents and guardians, as appropriate, regarding their children's right to a free public education, regardless of immigration status or religious beliefs. The bill would require the Attorney General, by April 1,

2018, in consultation with appropriate stakeholders, to publish model policies limiting assistance with immigration enforcement at public schools, to the fullest extent possible consistent with federal and state law, and ensuring that public schools remain safe and accessible to all California residents, regardless of immigration status. The bill would require the Attorney General to, at a minimum, consider specified issues when developing the model policies. The bill would require all local educational agencies to adopt the model policies, or equivalent policies, by July 1, 2018. By imposing additional duties on local educational agencies, the bill would impose a state-mandated local program.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

Vote: majority Appropriation: no Fiscal Committee: yes Local Program: yes

THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:

SECTION 1. The Legislature finds and declares all of the following:

- (a) The United States was founded on the principles of freedom and opportunity and is a refuge for the oppressed, the persecuted, and those looking for a better life. We honor the attainment of education for the betterment of the individual and the community.
- (b) In June 1982, the United States Supreme Court issued *Plyler v. Doe* (457 U.S. 202), a landmark decision holding that states cannot constitutionally deny students a free public education based on immigration status. The Supreme Court found that any resources that might be saved from excluding undocumented children from public schools were far outweighed by the harms imposed on society at large from denying these students an education.
- (c) For more than 30 years, *Plyler v. Doe* has ensured equal access to education for children regardless of immigration status, but anti-immigrant sentiment continues to threaten that right, including states and localities passing measures and adopting unofficial policies that violate the spirit of the United States Supreme Court's decision.
- (d) Nowhere else in the nation has been more enriched by the contributions of immigrants than California, which is home to more foreign-born residents than anywhere else in the country. Immigrants play a vital role in all sectors of our state's economy and are valuable and essential members of the California community.
- (e) Almost one in three Californians is foreign born and one in two children in California has at least one immigrant parent.
- (f) Children are entitled to a public education while in California, regardless of immigration status. With adequate protections in place, we will show that we are willing to take the steps necessary to ensure that our students have every opportunity to continue their education without fear or undue risk.
- (g) A positive school climate is one in which students, educators, and staff feel safe, welcomed, supported, and connected. Studies show that healthy school climates contribute to academic achievement and other positive outcomes for students. In an effort to create a positive school climate, California schools must take steps to protect the integrity of their learning environments for all children.
- (h) With great risks of changes to approaches to immigration policies and enforcement at the federal level, it is more important than ever for California to work to protect students and ensure that, regardless of their immigration status, they may continue to take advantage of the education to which they are entitled, free from intimidation or risk of a loss of access to resources and programs that other students enjoy.
- (i) The amendment of Sections 200, 220, and 234.1 of the Education Code made by this act does not constitute a change in, but is declaratory of, existing law.

SEC. 2. Section 200 of the Education Code is amended to read:

200. It is the policy of the State of California to afford all persons in public schools, regardless of their disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status, equal rights, and opportunities in the educational institutions of the state. The purpose of this chapter is to prohibit acts that are contrary to that policy and to provide remedies therefor.

SEC. 3. Section 220 of the Education Code is amended to read:

220. No person shall be subjected to discrimination on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status, in any program or activity conducted by an educational institution that receives, or benefits from, state financial assistance, or enrolls pupils who receive state student financial aid.

SEC. 4. Section 234.1 of the Education Code is amended to read:

234.1. The department, pursuant to subdivision (b) of Section 64001, shall monitor adherence to the requirements of Chapter 5.3 (commencing with Section 4900) of Division 1 of Title 5 of the California Code of Regulations and this chapter as part of its regular monitoring and review of local educational agencies, commonly known as the Categorical Program Monitoring process. The department shall assess whether local educational agencies have done all of the following:

(a) Adopted a policy that prohibits discrimination, harassment, intimidation, and bullying based on the actual or perceived characteristics set forth in Section 422.55 of the Penal Code, including immigration status, and Section 220 of this code, and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. The policy shall include a statement that the policy applies to all acts related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district.

(b) Adopted a process for receiving and investigating complaints of discrimination, harassment, intimidation, and bullying based on any of the actual or perceived characteristics set forth in Section 422.55 of the Penal Code, including immigration status, and Section 220 of this code, and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. The complaint process shall include, but not be limited to, all of the following:

(1) A requirement that, if school personnel witness an act of discrimination, harassment, intimidation, or bullying, they shall take immediate steps to intervene when safe to do so.

(2) A timeline to investigate and resolve complaints of discrimination, harassment, intimidation, or bullying that shall be followed by all schools under the jurisdiction of the school district.

(3) An appeal process afforded to the complainant should he or she disagree with the resolution of a complaint filed pursuant to this section.

(4) All forms developed pursuant to this process shall be translated pursuant to Section 48985.

(c) Publicized antidiscrimination, anti-harassment, anti-intimidation, and antibullying policies adopted pursuant to subdivision (a), including information about the manner in which to file a complaint, to pupils, parents, employees, agents of the governing board, and the general public. The information shall be translated pursuant to Section 48985.

(d) (1) Provided, incident to the publicizing described in subdivision (c), to certificated schoolsite employees who serve pupils in any of grades 7 to 12, inclusive, who are employed by the local educational agency, information on existing schoolsite and community resources related to the support of lesbian, gay, bisexual, transgender, and questioning (LGBTQ) pupils, or related to the support of pupils who may face bias or bullying on the basis of religious affiliation, or perceived religious affiliation.

(2) As used in this subdivision, both of the following apply:

(A) Schoolsite resources may include, but are not limited to, peer support or affinity clubs and organizations, safe spaces for LGBTQ or other at-risk pupils, counseling services, staff who have received antibias or other training aimed at supporting these pupils or who serve as designated support to these pupils, health and other

curriculum materials that are inclusive of, and relevant to, these pupils, online training developed pursuant to Section 32283.5, and other policies adopted pursuant to this article, including related complaint procedures.

(B) Community resources may include, but are not limited to, community-based organizations that provide support to LGBTQ or other at-risk pupils and their families, and physical and mental health providers with experience or training in treating or supporting these pupils.

(e) Posted the policy established pursuant to subdivision (a) in all schools and offices, including staff lounges and pupil government meeting rooms.

(f) Maintained documentation of complaints and their resolution for a minimum of one review cycle.

(g) Ensured that complainants are protected from retaliation and that the identity of a complainant alleging discrimination, harassment, intimidation, or bullying remains confidential, as appropriate.

(h) Identified a responsible local educational agency officer for ensuring school district or county office of education compliance with the requirements of Chapter 5.3 (commencing with Section 4900) of Division 1 of Title 5 of the California Code of Regulations and this chapter.

(i) Nothing in this section shall be construed to require school employees to engage with religious institutions in the course of identifying community support resources pursuant to this section.

SEC. 5. Article 5.7 (commencing with Section 234.7) is added to Chapter 2 of Part 1 of Division 1 of Title 1 of the Education Code, to read:

Article 5.7. Pupil Protections Relating to Immigration and Citizenship Status

234.7. (a) Except as required by state or federal law or as required to administer a state or federally supported educational program, school officials and employees of a local educational agency shall not collect information or documents regarding citizenship or immigration status of pupils or their family members.

(b) The superintendent of a school district, the superintendent of a county office of education, and the principal of a charter school, as applicable, shall report to the respective governing board or body of the local educational agency in a timely manner any requests for information or access to a schoolsite by an officer or employee of a law enforcement agency for the purpose of enforcing the immigration laws in a manner that ensures the confidentiality and privacy of any potentially identifying information.

(c) If an employee of a school is aware that a pupil's parent or guardian is not available to care for the pupil, the school shall first exhaust any parental instruction relating to the pupil's care in the emergency contact information it has for the pupil to arrange for the pupil's care. A school is encouraged to work with parents or guardians to update the emergency contact information and not to contact Child Protective Services to arrange for the pupil's care unless the school is unable to arrange for care through the use of emergency contact information or other information or instructions provided by the parent or guardian.

(d) The governing board or body of a local educational agency shall do both of the following:

(1) Provide information to parents and guardians, as appropriate, regarding their children's right to a free public education, regardless of immigration status or religious beliefs. This information shall include information relating to "know your rights" immigration enforcement established by the Attorney General and may be provided in the annual notification to parents and guardians pursuant to Section 48980 or any other cost-effective means determined by the local educational agency.

(2) Educate pupils about the negative impact of bullying other pupils based on their actual or perceived immigration status or their religious beliefs and customs.

(e) Nothing in this section prohibits the governing board or body of a local educational agency from establishing stronger standards and protections.

(f) (1) The Attorney General, by April 1, 2018, in consultation with the appropriate stakeholders, shall publish model policies limiting assistance with immigration enforcement at public schools, to the fullest extent possible consistent with federal and state law, and ensuring that public schools remain safe and accessible to all California residents, regardless of immigration status. The Attorney General shall, at a minimum, consider all of the following issues when developing the model policies:

(A) Procedures related to requests for access to school grounds for purposes related to immigration enforcement.

(B) Procedures for local educational agency employees to notify the superintendent of the school district or his or her designee, the superintendent of the county office of education or his or her designee, or the principal of the charter school or his or her designee, as applicable, if an individual requests or gains access to school grounds for purposes related to immigration enforcement.

(C) Procedures for responding to requests for personal information about pupils or their family members for purposes of immigration enforcement.

(2) Notwithstanding the rulemaking provisions of the Administrative Procedure Act (Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code), the Department of Justice may implement, interpret, or make specific this section without taking any regulatory action.

(g) All local educational agencies shall adopt the model policies developed pursuant to subdivision (f), or equivalent policies, by July 1, 2018.

(h) For purposes of this section, "local educational agency" means a school district, county office of education, or charter school.

SEC. 6. If the Commission on State Mandates determines that this act contains costs mandated by the state, reimbursement to local agencies and school districts for those costs shall be made pursuant to Part 7 (commencing with Section 17500) of Division 4 of Title 2 of the Government Code.

BULLYING

The Board of Trustees recognizes the harmful effects of bullying on student learning and school attendance and desires to provide a safe school environment that protects students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No individual or group shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, retaliate, cyberbully, cause bodily injury to, or commit hate violence against any student or school personnel.

(cf. 5131 - Conduct)

(cf. 5136 - Gangs)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

(cf. 5145.9 - Hate-Motivated Behavior)

Cyberbullying includes the electronic creation or transmission of harassing communications, direct threats, or other harmful texts, sounds, or images as defined in Education Code 48900. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

(cf. 5145.2 - Freedom of Speech/Expression)

(cf. 6163.4 - Student Use of Technology)

Strategies for addressing bullying in district schools shall be developed with involvement of key stakeholders, including students, parents/guardians, and staff, and may be incorporated into the comprehensive safety plan, the local control and accountability plan, and other applicable district and school plans.

(cf. 0420 - School Plans/Site Councils)

(cf. 0450 - Comprehensive Safety Plan)

(cf. 0460 - Local Control and Accountability Plan)

(cf. 1220 - Citizen Advisory Committees)

(cf. 6020 - Parent Involvement)

As appropriate, the Superintendent/Principal or designee may collaborate with law enforcement, courts, social services, mental health services, other agencies, and community organizations in the development

and implementation of joint strategies to promote safety in schools and the community and to provide services for alleged victims and perpetrators of bullying.

(cf. 1020 - Youth Services)

Bullying Prevention

To the extent possible, district schools shall focus on the prevention of bullying by establishing clear rules for student conduct and implementing strategies to promote a positive, collaborative school climate. Students shall be informed, through student handbooks and other appropriate means, of district and school rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for engaging in bullying.

(cf. 5137 - Positive School Climate)

As appropriate, the district shall provide students with instruction, in the classroom or other educational settings, that promotes social-emotional learning, effective communication and conflict resolution skills, character/values education, respect for cultural and individual differences, self-esteem development, assertiveness skills, and appropriate online behavior.

(cf. 6142.8 - Comprehensive Health Education)

(cf. 6142.94 - History-Social Science Instruction)

Such instruction shall also educate students about the negative impact of bullying, discrimination, intimidation, and harassment based on actual or perceived immigration status, religious beliefs and customs, or any other individual bias or prejudice.

The Superintendent/Principal or designee shall provide training to teachers and other school staff to raise their awareness about the legal obligation of the district and its employees to prevent discrimination, harassment, intimidation, and bullying of district students. Such training shall be designed to provide staff with the skills to:

1. Discuss the diversity of the student body and school community, including their varying immigration experiences
2. Discuss bullying prevention strategies with students, and teach students to recognize the behavior and characteristics of bullying perpetrators and victims
3. Identify the signs of bullying or harassing behavior
4. Take immediate corrective action when bullying is observed
5. Report incidents to the appropriate authorities, including law enforcement in instances of criminal behavior

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

Based on an assessment of bullying incidents at school, the Superintendent/Principal or designee may increase supervision and security in areas where bullying most often occurs, such as classrooms, playgrounds, hallways, restrooms, and cafeterias.

Intervention

Students are encouraged to notify school staff when they are being bullied or suspect that another student is being victimized. In addition, the Superintendent/Principal or designee shall develop means for students to report threats or incidents confidentially and anonymously.

School staff who witness an act of bullying shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1)

When appropriate based on the severity or pervasiveness of the bullying, the Superintendent/Principal or designee shall notify the parents/guardians of victims and perpetrators and may contact law enforcement.

The Superintendent/Principal, principal, or principal's designee may refer a victim, witness, perpetrator, or other student affected by an act of bullying to a school counselor, school psychologist, social worker, child welfare attendance personnel, school nurse, or other school support service personnel for case management, counseling, and/or participation in a restorative justice program as appropriate. (Education Code 48900.9)

(cf. 6164.2 - Guidance/Counseling Services)

Reporting and Filing of Complaints

Any student, parent/guardian, or other individual who believes that a student has been subjected to bullying or who has witnessed bullying may report the incident to a teacher, the principal, a compliance officer, or any other available school employee. Within one business day of receiving such a report, a staff member shall notify the principal of the report, whether or not a uniform complaint is filed. In addition, any school employee who observes an incident of bullying involving a student shall, within one business day, report his/her observation to the principal or a district compliance officer, whether or not the alleged victim files a complaint.

Within two business days of receiving a report of bullying, the principal shall notify the district compliance officer identified in AR 1312.3 - Uniform Complaint Procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

When the circumstances involve cyberbullying, individuals with information about the activity shall be encouraged to save and print any electronic or digital messages that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated. When a student uses a social networking site or service to bully or harass another student, the Superintendent/Principal or designee may file a request with the networking site or service to suspend the privileges of the student and to have the material removed.

When a report of bullying is submitted, the principal or a district compliance officer shall inform the student or parent/guardian of the right to file a formal written complaint in accordance with AR 1312.3. The student who is the alleged victim of the bullying shall be given an opportunity to describe the incident, identify witnesses who may have relevant information, and provide other evidence of bullying.

Investigation and Resolution of Complaints

Any complaint of bullying shall be investigated and, if determined to be discriminatory, resolved in accordance with law and the district's uniform complaint procedures specified in AR 1312.3.

If, during the investigation, it is determined that a complaint is about nondiscriminatory bullying, the principal or designee shall inform the complainant and shall take all necessary actions to resolve the complaint.

Discipline

Corrective actions for a student who commits an act of bullying of any type may include counseling, behavioral intervention and education, and, if the behavior is severe or pervasive as defined in Education Code 48900, may include suspension or expulsion in accordance with district policies and regulations.

(cf. 5138 - Conflict Resolution/Peer Mediation)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 6159.4 - Behavioral Interventions for Special Education Students)

Any employee who permits or engages in bullying or retaliation related to bullying shall be subject to disciplinary action, up to and including dismissal.

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)

(cf. 4119.21/4219.21/4319.21 - Professional Standards)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

32282 Comprehensive safety plan

32283.5 Bullying; online training

35181 Governing board policy on responsibilities of students

35291-35291.5 Rules

48900-48925 Suspension or expulsion

48985 Translation of notices

52060-52077 Local control and accountability plan
PENAL CODE
422.55 Definition of hate crime
647 Use of camera or other instrument to invade person's privacy; misdemeanor
647.7 Use of camera or other instrument to invade person's privacy; punishment
653.2 Electronic communication devices, threats to safety
CODE OF REGULATIONS, TITLE 5
4600-4687 Uniform complaint procedures
UNITED STATES CODE, TITLE 47
254 Universal service discounts (e-rate)
CODE OF FEDERAL REGULATIONS, TITLE 28
35.107 Nondiscrimination on basis of disability; complaints
CODE OF FEDERAL REGULATIONS, TITLE 34
104.7 Designation of responsible employee for Section 504
106.8 Designation of responsible employee for Title IX
110.25 Notification of nondiscrimination on the basis of age
COURT DECISIONS
Wynar v. Douglas County School District, (2013) 728 F.3d 1062
J.C. v. Beverly Hills Unified School District, (2010) 711 F.Supp.2d 1094
Lavine v. Blaine School District, (2002) 279 F.3d 719

Management Resources:

CSBA PUBLICATIONS
Final Guidance: AB 1266, Transgender and Gender Nonconforming Students, Privacy, Programs, Activities & Facilities, Legal Guidance, March 2014
Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014
Addressing the Conditions of Children: Focus on Bullying, Governance Brief, December 2012
Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011
Building Healthy Communities: A School Leaders Guide to Collaboration and Community Engagement, 2009
Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2007

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California's Social and Emotional Learning: Guiding Principles, 2018
Health Education Content Standards for California Public Schools: Kindergarten Through Grade Twelve, 2008
Bullying at School, 2003
CALIFORNIA OFFICE OF THE ATTORNEY GENERAL PUBLICATIONS
Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California K-12 Schools in Responding to Immigration Issues, April 2018

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Guidance to Schools: Bullying of Students with Disabilities, October 2014
Dear Colleague Letter: Bullying of Students with Disabilities, August 2013

Dear Colleague Letter: Guidance on Schools' Obligations to Protect Students from Student-on-Student Harassment on the Basis of Sex; Race, Color and National Origin; and Disability, October 26, 2010
Dear Colleague Letter: Harassment and Bullying, October 2010

WEB SITES

CSBA: <http://www.csba.org>
California Department of Education, Safe Schools Office: <http://www.cde.ca.gov/ls/ss>
California Office of the Attorney General: <http://oag.ca.gov>
Center on Great Teachers and Leaders: <https://gtlcenter.org>
Collaborative for Academic Social and Emotional Learning: <https://casel.org>
Common Sense Media: <http://www.common sense media.org>
National School Safety Center: <http://www.schoolsafety.us>
Partnership for Children and Youth: <https://www.partnerforchildren.org>
U.S. Department of Education: <http://www.ed.gov>

PLAZA ELEMENTARY SCHOOL DISTRICT

Policy adopted: First Draft April 25th, 2019

Orland, California

Plaza School District
7322 County Road 24
Orland, CA 95963
BOARD OF TRUSTEES
Special Board Meeting
April 4th, 2019
3:00PM
Minutes

- I. **Call to Order** - The meeting was called to order at 3:07 p.m.
- II. **Pledge of Allegiance**
- III. **Members Present** - PJ Davis, Connie King, Darin Titus, Patrick Conklin and Mrs. Sanchez
- IV. **Comments: Agenda Items Only**—None
- V. **Action**
 - A. **New Business**
 - 1. **Revoke Action Taken at March 21st Regular Board Meeting to Rescind NorCal Septic Bid Award for Lack of Required Bid Bond and Inactivity**

PJ Davis motioned to approve revoking action taken on March 21st to rescind NorCal Septic Bid Award for Lack of Required Bid Bond and Inactivity, Connie King seconded and the motion carried 3-0.
- VI. **Comments: Non Agenda Items**—None
- VII. **Adjournment** - The meeting was adjourned at 3:20 p.m.

Plaza School District
7322 County Road 24
Orland, CA 95963
BOARD OF TRUSTEES
Regular Board Meeting
March 26th, 2019
3:00PM
Minutes

- I. **Call to Order** - The meeting was called to order at 3:10 p.m.
- II. **Pledge of Allegiance**
- III. **Members Present** - Connie King, Darin Titus, Patrick Conklin and Mrs. Sanchez
- IV. **Correspondence**
- V. **Superintendent Report/Information**
 - A. **March Pirate's Post** - Informational
 - B. **Plaza Community Club** – Mr. Conklin reminded the board that the PCC carnival is April 27th.
 - C. **Local Control and Accountability Plan Goals** – Mr. Conklin informed the board that he would be working on the LCAP the next couple months and would be presenting it at the June 13th public hearing meeting.
 - D. **Facilities**
 1. **Modernization/New Construction** – Mr. Conklin reported to the board that the modernization design should be submitted to DSA within the next month.
 - E. **Staffing**
 1. **GCOE Education Specialist** – Mr. Conklin informed the board that the Education Specialist position is still open and still being advertised.
 - F. **Quarterly Report on Williams Uniform Complaints as of January 2018** – No Complaints
 - G. **ELA Curriculum** – Mr. Conklin informed the board that the new ELA Benchmark curriculum had been ordered and received.
 - H. **Automated Electronic Defibrillator (AED)** - Mr. Conklin notified the board of AB 2009 and the requirement that all schools that participate in interscholastic sports must have an AED on campus effective July 2019.
 - I. **2018-19 Enrollment** - We currently have 205 students enrolled.
- VI. **Comments: Agenda Items Only**—None
- VII. **Action**
 - A. **Old Business**
 - B. **New Business**
 1. **Consent Agenda: Routine matters that can be approved with one motion.**
 - i. **Approve Minutes of the February 14th, 2019 Regular Board Meeting**
 - ii. **Approve Warrant Registers—January 12th – February 5th, 2019**
 - iii. **Approve Budget Transfers— None**

Connie King motioned to approve the Consent Agenda, Darin Titus seconded and the motion carried 2-0.
 2. **Approve certification of 2nd Interim Report as of January 31, 2019** - Connie King motioned to approve the 2nd Interim Report, Darin Titus seconded and the motion carried 2-0.

Plaza School District
7322 County Road 24
Orland, CA 95963
BOARD OF TRUSTEES
Regular Board Meeting
March 26th, 2019
3:00PM
Minutes

3. **Approve 3rd Grade Field Trip Request to Ide Adobe in Red Bluff, CA March 22nd, 2019** - Connie King motioned to approve the 3rd grade field trip request, Darin Titus seconded and the motion carried 2-0.
4. **Rescind NorCal Septic Bid Award for Lack of Required Bid Bond and Inactivity** - Darin Titus motioned to approve rescinding the NorCal Septic Bid, Connie King seconded and the motion carried 2-0.
5. **Approve Studies Weekly Social Studies Curriculum** - Darin Titus motioned to approve the Studies Weekly Social Studies Curriculum, Connie King seconded and the motion carried 2-0.

VIII. Comments: Non Agenda Items—None

The meeting went into closed session at 4:20 PM.

IX. Closed Session- Contract Negotiations-- Pursuant to California Education Code – No action was taken.

X. Adjournment - The meeting was adjourned at 5:04 p.m.

005 PLAZA SCHOOL DISTRICT
Warrant Register

Pay Voucher Transactions
Date: 02/06/2019 - 04/12/2019
PV#: 000000 - 999999

J90492 PV0100 L.00.00 04/12/19 PAGE 1

PV NO	Vendor/Addr	Name	LN	Fd	Res	Y	Goal	Func	Obj	Sit	Bdr	DD	Tax ID	Inv Date	Entered	UT	UT-Obj	Paid	Batch	Description
															amount	UT	UT-Obj	UT-Rate	Batch	Description
000326	000627/00	ADVANCED DOCUMENT												2/25/2019	2/25/2019	2/27/2019	46			
		1. 01-0000-0-1110-1000-4300-000-000000													166.99	N				N
		JAN 2019 COPIES																		
000368	000627/00	ADVANCED DOCUMENT												3/15/2019	3/15/2019	3/20/2019	49			
		1. 01-0000-0-1110-1000-4300-000-000000													143.83	N				N
		FEB 2019 COPIES																		
000320	000621/00	ARIZA FARM												2/12/2019	2/12/2019	2/20/2019	44			
		1. 13-5310-0-0000-3700-4700-000-000000													83.00	N				N
		#876896-KIWI/MANDARIN/TANGELO																		
000338	000621/00	ARIZA FARM												2/27/2019	2/27/2019	3/06/2019	47			
		1. 13-5310-0-0000-3700-4700-000-000000													47.00	N				N
		CAFE FOOD- KIWI/TANGELO																		
000347	000621/00	ARIZA FARM												3/06/2019	3/06/2019	3/13/2019	48			
		1. 13-5310-0-0000-3700-4700-000-000000													47.00	N				N
		# 278360- KIWI/TANGELOS																		
000362	000621/00	ARIZA FARM												3/14/2019	3/14/2019	3/20/2019	49			
		1. 13-5310-0-0000-3700-4700-000-000000													50.00	N				N
		# 278364- KIWIS																		
000375	000621/00	ARIZA FARM												3/19/2019	3/19/2019	3/27/2019	51			
		1. 13-5310-0-0000-3700-4700-000-000000													50.00	N				N
		# 278370- KIWIS																		
000382	000621/00	ARIZA FARM												3/27/2019	3/27/2019	4/03/2019	53			
		1. 13-5310-0-0000-3700-4700-000-000000													50.00	N				N
		# 576843- KIWIS																		
000392	000621/00	ARIZA FARM												4/02/2019	4/02/2019	4/10/2019	54			

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000392	(CONTINUED)															
	1. 13-5310-0-0000-3700-4700-000-000000											50.00	N			N
	# 576831- KIWIS															
000324	000474/00 AT&T										2/15/2019	2/15/2019	2/20/2019	45		
	1. 01-0000-0-0000-8100-5910-000-000000											51.39	N			N
	1/10/19-2/9/19 PHONE SERVICE															
000364	000474/00 AT&T										3/14/2019	3/14/2019	3/20/2019	49		
	1. 01-0000-0-0000-8100-5910-000-000000											62.15	N			N
	2/10/19-3/9/19 PHONE SERVICE															
000327	000491/00 BASIC LABORATORY INC										2/25/2019	2/25/2019	2/27/2019	46		
	1. 01-0000-0-0000-8100-5560-000-000000											78.60	N			N
	WATER MONITORING															
000374	000491/00 BASIC LABORATORY INC										3/19/2019	3/19/2019	3/27/2019	51		
	1. 01-0000-0-0000-8100-5560-000-000000											78.60	N			N
	WATER MONITORING															
000355	000648/00 BENCHMARK EDUCATION COMPANY										3/08/2019	3/08/2019	3/13/2019	48		
	1. 01-4203-0-1110-1000-4100-000-000000											1,684.00	N			N
	ELA CURRICULUM K-6															
	2. 01-4127-0-1110-1000-4100-000-000000											10,000.00	N			N
	ELA CURRICULUM K-6															
	3. 01-6300-0-1110-1000-4100-000-000000											33,000.00	N			N
	ELA CURRICULUM K-6															
	4. 01-7510-0-1110-1000-4100-000-000000											5,991.62	N			N
	ELA CURRICULUM K-6															
	Total amount										50,675.62 *				0.00 *	
000317	000600/00 CORNELL DISTRIBUTING										2/11/2019	2/14/2019	2/20/2019	44		
	1. 13-5310-0-0000-3700-4700-000-000000											130.25	N			N
	# 7201631 DAIRY- CAFE															
	2. 01-9124-0-0000-3700-4700-000-000000											131.75	N			N
	# 7201507 DAIRY- SPARK															
	3. 13-5310-0-0000-3700-4700-000-000000											144.82	N			N
	# 7201487 DAIRY- CAFE															
	Total amount										406.82 *				0.00 *	

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														PV amount	UT	UT-Rate	UT-Rate		
000333	000600/00	CORNELL DISTRIBUTING											2/25/2019	2/25/2019	2/27/2019	46			
		1. 13-5310-0-0000-3700-4700-000-000000												144.78	N				N
	#	7201689 DAIRY- CAFE																	
000339	000600/00	CORNELL DISTRIBUTING											3/01/2019	3/01/2019	3/06/2019	47			
		1. 01-9124-0-0000-3700-4700-000-000000												131.10	N				N
	#	383982 DAIRY- SPARK																	
000345	000600/00	CORNELL DISTRIBUTING											3/06/2019	3/07/2019	3/13/2019	48			
		1. 13-5310-0-0000-3700-4700-000-000000												100.98	N				N
	#	7202143 DAIRY- CAFE																	
		2. 01-9124-0-0000-3700-4700-000-000000												100.97	N				N
	#	7202143 DAIRY- SPARK																	
		3. 13-5310-0-0000-3700-4700-000-000000												148.49	N				N
	#	7202124 DAIRY- CAFE																	
		Total amount											350.44 *			0.00 *			
000358	000600/00	CORNELL DISTRIBUTING											3/11/2019	3/11/2019	3/20/2019	49			
		1. 13-5310-0-0000-3700-4700-000-000000												60.52	N				N
	#	7202166 DAIRY- CAFE																	
		2. 01-9124-0-0000-3700-4700-000-000000												60.51	N				N
	#	7202166 DAIRY- SPARK																	
		Total amount											121.03 *			0.00 *			
000371	000600/00	CORNELL DISTRIBUTING											3/18/2019	3/21/2019	3/27/2019	51			
		1. 13-5310-0-0000-3700-4700-000-000000												94.36	N				N
	#	7195327 DAIRY- CAFE																	
		2. 01-9124-0-0000-3700-4700-000-000000												94.35	N				N
	#	7195327 DAIRY- SPARK																	
		3. 13-5310-0-0000-3700-4700-000-000000												74.25	N				N
	#	7202186 DAIRY- CAFE																	
		4. 01-9124-0-0000-3700-4700-000-000000												74.24	N				N
	#	7202186 DAIRY- SPARK																	
		5. 13-5310-0-0000-3700-4700-000-000000												80.87	N				N
	#	7202207 DAIRY- CAFE																	
		6. 01-9124-0-0000-3700-4700-000-000000												80.86	N				N
	#	7202207 DAIRY- SPARK																	
		Total amount											498.93 *			0.00 *			

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000313	000471/00	CULLIGAN OF CHICO										454429459	2/08/2019	2/08/2019	2/08/2019	2/13/2019	42					
		1. 01-0000-0-0000-8100-5890-000-000000												95.00	N							Y
		JAN 2019 OPERATOR SERVICE																				
000349	000471/00	CULLIGAN OF CHICO										454429459	3/06/2019	3/06/2019	3/06/2019	3/13/2019	48					
		1. 01-0000-0-0000-8100-5890-000-000000												95.00	N							Y
		MAR 2019 OPERATOR SERVICE																				
000393	000471/00	CULLIGAN OF CHICO										454429459	4/02/2019	4/02/2019	4/02/2019	4/10/2019	54					
		1. 01-0000-0-0000-8100-5890-000-000000												95.00	N							Y
		APR 2019 OPERATOR SERVICE																				
000395	000568/00	Chico Immediate Care Med Ctr											4/02/2019	4/02/2019	4/02/2019	4/10/2019	54					
		1. 01-0000-0-0000-3600-5890-000-000000												165.00	N							N
		DRIVER PHYSICAL																				
000318	000336/00	DANIELSEN CO											2/11/2019	2/11/2019	2/11/2019	2/20/2019	44					
		1. 01-9124-0-0000-3700-4700-000-000000												370.12	N							N
		SPARK FOOD																				
		2. 13-5310-0-0000-3700-4700-000-000000												1,012.76	N							N
		CAFETERIA FOOD																				
		3. 13-5310-0-0000-3700-4300-000-000000												89.04	N							N
		CAFETERIA SUPPLIES																				
		Total amount											1,471.92 *				0.00 *					
000334	000336/00	DANIELSEN CO											2/25/2019	2/25/2019	2/25/2019	2/27/2019	46					
		1. 13-5310-0-0000-3700-4700-000-000000												228.69	N							N
		CAFETERIA FOOD																				
		2. 01-9124-0-0000-3700-4700-000-000000												69.99	N							N
		SPARK FOOD																				
		3. 13-5310-0-0000-3700-4300-000-000000												46.62	N							N
		CAFETERIA SUPPLIES																				
		4. 01-9124-0-0000-3700-4300-000-000000												30.75	N							N
		SPARK SUPPLIES																				
		Total amount											376.05 *				0.00 *					

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000342	000336/00	DANIELSEN CO											3/06/2019	3/06/2019	3/06/2019	3/13/2019	48			
		1. 13-5310-0-0000-3700-4700-000-000000												41.84	N					N
		CAFETERIA FOOD																		
		2. 13-5310-0-0000-3700-4700-000-000000												536.63	N					N
		CAFETERIA FOOD																		
		3. 13-5310-0-0000-3700-4300-000-000000												104.58	N					N
		CAFETERIA SUPPLIES																		
		4. 01-9124-0-0000-3700-4700-000-000000												396.65	N					N
		SPARK FOOD																		
		5. 01-9124-0-0000-3700-4300-000-000000												30.75	N					N
		SPARK SUPPLIES																		
		Total amount											1,110.45 *				0.00 *			
000360	000336/00	DANIELSEN CO											3/11/2019	3/11/2019	3/11/2019	3/20/2019	49			
		1. 13-5310-0-0000-3700-4700-000-000000												792.30	N					N
		CAFETERIA FOOD																		
		2. 13-5310-0-0000-3700-4300-000-000000												73.67	N					N
		CAFETERIA SUPPLIES																		
		3. 01-9124-0-0000-3700-4700-000-000000												126.89	N					N
		SPARK FOOD																		
		4. 01-9124-0-0000-3700-4300-000-000000												15.54	N					N
		SPARK SUPPLIES																		
		Total amount											1,008.40 *				0.00 *			
000377	000336/00	DANIELSEN CO											3/19/2019	3/21/2019	3/21/2019	3/27/2019	51			
		1. 13-5310-0-0000-3700-4700-000-000000												35.79	N					N
		CAFETERIA FOOD																		
		2. 13-5310-0-0000-3700-4700-000-000000												549.76	N					N
		CAFETERIA FOOD																		
		3. 13-5310-0-0000-3700-4300-000-000000												74.26	N					N
		CAFETERIA SUPPLIES																		
		Total amount											659.81 *				0.00 *			
000387	000336/00	DANIELSEN CO											3/28/2019	3/29/2019	3/29/2019	4/03/2019	53			
		1. 13-5310-0-0000-3700-4700-000-000000												549.67	N					N
		CAFETERIA FOOD																		
		2. 13-5310-0-0000-3700-4700-000-000000												201.03	N					N
		CAFETERIA FOOD																		
		Total amount											750.70 *				0.00 *			

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000337	000348/00	MAR/CAL											2/27/2019	2/27/2019	47		3/06/2019	47			
		1. 01-0000-0-1110-1000-4300-000-0000												49.95	N					N	
		STUDENT CUM. RECORD FOLDERS																			
000366	000047/00	NAPA AUTO PARTS											3/14/2019	3/14/2019	49		3/20/2019	49			
		1. 01-0000-0-0000-8100-4300-000-0000												51.38	N					N	
		SITE SUPPLIES																			
000316	000049/00	OFFICE DEPOT											2/11/2019	2/11/2019	44		2/20/2019	44			
		1. 01-0000-0-1110-1000-4300-000-0000												4.31	N					N	
		K-8 CLASS SUPPLIES																			
		2. 01-0000-0-1110-1000-4300-000-0000												338.85	N					N	
		K-8 CLASS SUPPLIES																			
		Total amount											343.16 *				0.00 *				
000379	000049/00	OFFICE DEPOT											3/21/2019	3/21/2019	51		3/27/2019	51			
		1. 01-0000-0-1110-1000-4300-000-0000												967.89	N					N	
		K-8 CLASSROOM SUPPLIES																			
		2. 01-0000-0-1110-1000-4300-000-0000												9.21	N					N	
		8TH GRADE SUPPLIES																			
		3. 01-0000-0-1110-1000-4300-000-0000												132.66	N					N	
		K-8 CLASSROOM SUPPLIES																			
		Total amount											1,109.76 *				0.00 *				
000397	000049/00	OFFICE DEPOT											4/02/2019	4/02/2019	54		4/10/2019	54			
		1. 01-0000-0-1110-1000-4300-000-0000												116.82	N					N	
		K-8 CLASS SUPPLIES																			
		2. 01-0000-0-1110-1000-4300-000-0000												3.45	N					N	
		K-8 CLASS SUPPLIES																			
		Total amount											120.27 *				0.00 *				
000330	000050/00	ORLAND HARDWARE & IMP. CO.											2/25/2019	2/25/2019	46		2/27/2019	46			
		1. 01-0000-0-0000-8100-4300-000-0000												171.07	N					N	
		SITE SUPPLIES- AIR FILTERS																			
		2. 01-0000-0-0000-8100-4300-000-0000												33.91	N					N	
		SITE SUPPLIES																			
		Total amount											204.98 *				0.00 *				

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000363	000050/00	ORLAND HARDWARE & IMP. CO.										3/14/2019	3/14/2019	45.31	N	3/20/2019	49			
		1. 01-0000-0-0000-8100-4300-000-000000																		N
		SITE SUPPLIES																		
000321	000054/00	PACIFIC GAS & ELECTRIC CO.										2/13/2019	2/13/2019	19.06	N	2/20/2019	44			
		1. 01-0000-0-0000-8100-5545-000-000000																		N
		1/3/19-1/31/19 PG&E																		
000331	000054/00	PACIFIC GAS & ELECTRIC CO.										2/25/2019	2/25/2019	12.51	N	2/27/2019	46			
		1. 01-0000-0-0000-8100-5545-000-000000																		N
		1/16/19-2/14/19 STREET LIGHT																		
000361	000054/00	PACIFIC GAS & ELECTRIC CO.										3/12/2019	3/12/2019	21.03	N	3/20/2019	49			
		1. 01-0000-0-0000-8100-5545-000-000000																		N
		2/1/19-3/4/19 PG&E																		
000385	000054/00	PACIFIC GAS & ELECTRIC CO.										3/27/2019	3/27/2019	10.94	N	4/03/2019	53			
		1. 01-0000-0-0000-8100-5545-000-000000																		N
		2/15/19-3/18/19 STREETLIGHT																		
000412	000054/00	PACIFIC GAS & ELECTRIC CO.										4/11/2019	4/11/2019	19.06	N		57			
		1. 01-0000-0-0000-8100-5545-000-000000																		N
		3/5/19-4/2/19 PG&E																		
000319	000175/00	PRO PACIFIC FRESH										2/11/2019	2/11/2019	376.08	N	2/20/2019	44			
		1. 13-5310-0-0000-3700-4700-000-000000																		N
		CAFETERIA FOOD																		
000336	000175/00	PRO PACIFIC FRESH										2/25/2019	2/25/2019	496.44	N	2/27/2019	46			
		1. 13-5310-0-0000-3700-4700-000-000000																		N
		CAFETERIA FOOD																		
		2. 01-9124-0-0000-3700-4700-000-000000																		N
		SPARK FOOD																		
		Total amount										573.71	*						0.00	*

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000344	000069/00	TERMINIX INTERNATIONAL										363478837	3/06/2019	3/06/2019	40.00	N	3/13/2019	48				
		1. 01-0000-0-0000-8100-5530-000-000000																				Y
		PEST CONTROL																				
000390	000069/00	TERMINIX INTERNATIONAL										363478837	4/02/2019	4/02/2019	40.00	N	4/10/2019	54				
		1. 01-0000-0-0000-8100-5530-000-000000																				Y
		MAR 2019 PEST CONTROL																				
000310	000628/00	TIAA BANK											2/08/2019	2/08/2019	280.15	N	2/13/2019	42				N
		1. 01-0000-0-1110-1000-5890-000-000000																				
		# 5935598- COPIER CHARGE																				
000348	000628/00	TIAA BANK											3/06/2019	3/06/2019	280.15	N	3/13/2019	48				N
		1. 01-0000-0-1110-1000-5890-000-000000																				
		#6015071- COPIER CHARGE																				
000401	000628/00	TIAA BANK											4/08/2019	4/08/2019	280.15	N	4/10/2019	56				N
		1. 01-0000-0-1110-1000-5890-000-000000																				
		#6096267- COPIER CHARGES																				
000409	000614/00	TINA NORRAAS											4/10/2019	4/10/2019	82.65	N		57				N
		1. 01-0000-0-1144-2420-4300-000-000000																				
		REIMB. LIBRARY BOOKS																				
000332	000080/00	TRI-COUNTY SCHOOLS INS GROUP											2/25/2019	2/25/2019	18,385.62	N	2/27/2019	46				N
		1. 01-0000-0-0000-0000-9572-000-000000																				
		MAR 2019 DISTRICT PAID INS																				
		2. 01-0000-0-0000-0000-9571-000-000000																				N
		MAR 2019 EMPLOYEE PAID INS																				
		3. 01-0000-0-0000-0000-9573-000-000000																				N
		MAR 2019 RETIREE PAID INS																				
		4. 01-0000-0-0000-2700-3702-000-000000																				N
		MAR 2019 DIST PD RET- CLASS																				
		5. 01-0000-0-1110-1000-3701-000-000000																				N
		MAR 2019 DIST PD RET- CERT																				
		Total amount																				0.00 *

24,282.08 *

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000312	(CONTINUED)																	
		4. 01-0000-0-0000-2700-5300-000-00000											25.00	N			N	
		CJSF 2019 MEMBERSHIP																
		5. 01-0000-0-1110-1000-4300-000-00000											42.51	N			N	
		STAFF STORAGE																
		6. 13-5310-0-0000-3700-4700-000-00000											58.13	N			N	
		CAFETERIA FOOD																
		Total amount										231.04 *					0.00 *	
000351	000583/00	US BANK										3/06/2019	3/06/2019		3/13/2019	48		
		1. 01-0000-0-1110-1000-5890-000-00000											94.99	N			N	
		SIMPLYCIRCLE ANNUAL FEE																
		2. 01-0000-0-1110-1000-5200-000-00000											259.00	N			N	
		BER SEMINAR REG.- D. LEE																
		3. 01-0000-0-0000-8100-4300-000-00000											265.00	N			N	
		BACKPACK SPRAYER																
		4. 13-5310-0-0000-3700-4700-000-00000											34.64	N			N	
		CAFETERIA FOOD																
		5. 13-5310-0-0000-3700-4700-000-00000											2.88	N			N	
		CAFETERIA FOOD																
		6. 13-5310-0-0000-3700-4300-000-00000											232.26	N			N	
		CAFETERIA SUPPLIES																
		7. 01-0000-0-0000-2700-4300-000-00000											48.48	N			N	
		THERMOMETER																
		Total amount										937.25 *					0.00 *	
000396	000583/00	US BANK										4/02/2019	4/02/2019		4/10/2019	54		
		1. 01-0000-0-0000-8100-5990-000-00000											5.25	N			N	
		MAIL- MODERNIZATION DOCUMENTS																
		2. 01-0000-0-1110-1000-4300-000-00000											178.36	N			N	
		WOODSTOCKS PIZZA- CSU TRIP																
		3. 13-5310-0-0000-3700-4700-000-00000											39.13	N			N	
		CAFETERIA FOOD																
		4. 13-5310-0-0000-3700-4300-000-00000											13.47	N			N	
		CAFETERIA SUPPLIES																
		5. 13-5310-0-0000-3700-4700-000-00000											24.37	N			N	
		CAFETERIA FOOD																
		6. 01-0000-0-0000-8100-5990-000-00000											275.00	N			N	
		FOREVER POSTAGE- 5 ROLLS																
		7. 13-5310-0-0000-3700-4300-000-00000											7.10	N			N	
		SPRINGS FOR OVEN DOOR																
		8. 13-5310-0-0000-3700-4700-000-00000											43.55	N			N	
		CAFETERIA FOOD																
		9. 13-5310-0-0000-3700-4300-000-00000											34.17	N			N	
		CAFETERIA SUPPLIES																
		Total amount										620.40 *					0.00 *	

005 PLAZA SCHOOL DISTRICT
Warrant Register

Pay Voucher Transactions
Date: 02/06/2019 - 04/12/2019
PV#: 000000 - 999999

J90492 PV0100 L.00.00 04/12/19 PAGE 17

PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	BGR	DD	Tax ID	Inv Date	Entered	UT	UT-Obj	Paid	Batch	Description	UT-Rate	UT-Amount	1099
000314	000034/00	WASTE MANAGEMENT											2/08/2019	2/08/2019	2/08/2019	2/13/2019	43					
		1. 01-0000-0-0000-8100-5520-000-000000												279.35	N							N
		JAN 2019 GARBAGE																				
000354	000034/00	WASTE MANAGEMENT											3/07/2019	3/07/2019	3/07/2019	3/13/2019	48					
		1. 01-0000-0-0000-8100-5520-000-000000												265.38	N							N
		FEB 2019 GARBAGE SERVICE																				
000405	000034/00	WASTE MANAGEMENT											4/08/2019	4/08/2019	4/08/2019	4/10/2019	56					
		1. 01-0000-0-0000-8100-5520-000-000000												265.38	N							N
		MAR 2019 GARBAGE SERVICE																				
Grand total														182,400.70	*****						0.00	*****

Plaza Elementary School District's

2019-20 Education Protection Account (EPA) Budget and Spending Plan

Background:

Proposition 30, *The Schools and Local Public Safety Protection Act of 2012*, approved by the voters on November 6, 2012, temporarily increases the state sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers.

Implementation:

- These new state revenues will be deposited into a state account called the *Education Protection Account* (EPA).
- School districts will receive funds from the EPA based on their proportionate share of the statewide revenue limit amount. Then, **a corresponding reduction is made to the school district's LCFF funding equal to the amount of their EPA revenues.**
- Beginning in 2013-14 the entitlement will be made quarterly.

Further Reporting Requirements:

- Each year, a spending plan must be approved by the governing board during a public meeting.
- EPA funds cannot be used for salaries or benefits of administrators or any other administrative costs.
- Each year, the district must publish on its website an accounting of how much money was received from the EPA and how the funds were expended.
- There will be a requirement for the annual financial audit to include verification that the EPA funds were used as specified by Proposition 30.
- The EPA entitlement and expenditures will be recorded in Resource Code 1400.

District Spending Plan:

As specified by Proposition 30, it is the district's intent to spend the EPA funds on "instructional activities"; primarily teacher salaries and benefits as detailed below.

<u>Teacher Salaries</u>	<u>STRS</u>	<u>Medicare</u>	<u>Unemployment</u>	<u>Work Comp</u>	<u>H&W</u>	<u>Total</u>
\$187,236	\$35,763	\$2,715	\$94	\$4,688	\$43,500.00	\$273,996

Total EPA Entitlement: \$272,443

(1,553 to be paid with carryover)

PARENT INVOLVEMENT

The Governing Board recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment. The Superintendent/Principal or designee shall work with staff and parents/guardians to develop meaningful opportunities at all grade levels for parents/guardians to be involved in district and school activities; advisory, decision-making, and advocacy roles; and activities to support learning at home.

(cf. 0420 - School Plans/Site Councils)
(cf. 0420.1 - School-Based Program Coordination)
(cf. 0520.1 - High Priority Schools Grant Program)
(cf. 0520.2 - Title I Program Improvement Schools)
(cf. 1220 - Citizen Advisory Committees)
(cf. 1230 - School-Connected Organizations)
(cf. 1240 - Volunteer Assistance)
(cf. 1250 - Visitors/Outsiders)

Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.

(cf. 5020 - Parent Rights and Responsibilities)
(cf. 5145.6 - Parental Notifications)

The Superintendent/Principal or designee shall regularly evaluate and report to the Board on the effectiveness of the district's parent involvement efforts, including, but not limited to, input from parents/guardians and school staff on the adequacy of parent involvement opportunities and barriers that may inhibit parent/guardian participation.

(cf. 0500 - Accountability)

Title I Schools

Each year the Superintendent/Principal or designee shall identify specific objectives of the district's parent involvement program. He/she shall ensure that parents/guardians are consulted and participate in the planning, design, implementation, and evaluation of the parent involvement program. (Education Code 11503)

(cf. 6171 - Title I Programs)

The Superintendent/Principal or designee shall ensure that the district's parent involvement strategies are jointly developed with and agreed upon by parents/guardians. Those strategies shall establish expectations for parent involvement and describe how the district will carry out each activity listed in 20 USC 6318. (20 USC 6318)

PARENT INVOLVEMENT (continued)

The Superintendent/Principal or designee shall consult with parents/guardians in the planning and implementation of parent involvement programs, activities, and regulations. He/she also shall involve parents/guardians in decisions regarding how the district's Title I funds will be allotted for parent involvement activities. (20 USC 6318)

(cf. 3100 - Budget)

Non-Title I Schools

The Superintendent/Principal or designee shall develop and implement strategies to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the district will address the purposes and goals described in Education Code 11502. (Education Code 11504)

Legal Reference:

EDUCATION CODE

11500-11506 Programs to encourage parent involvement

48985 Notices in languages other than English

51101 Parent rights and responsibilities

64001 Single plan for student achievement

LABOR CODE

230.8 Time off to visit child's school

UNITED STATES CODE, TITLE 20

6311 Parental notice of teacher qualifications and student achievement

6312 Local educational agency plan

6314 Schoolwide programs

6316 School improvement

6318 Parent involvement

CODE OF FEDERAL REGULATIONS, TITLE 28

35.104 Definitions, auxiliary aids and services

35.160 Communications

PARENT INVOLVEMENT (continued)

Management Resources:

CSBA PUBLICATIONS

Parent Involvement: Development of Effective and Legally Compliant Policies, Governance and Policy Services Policy Briefs, August 2006

STATE BOARD OF EDUCATION POLICIES

89-01 Parent Involvement in the Education of Their Children, rev. 1994

U.S. DEPARTMENT OF EDUCATION NON-REGULATORY GUIDANCE

Parental Involvement: Title I, Part A, April 23, 2004

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Family, School, Community Partnerships:
<http://www.cde.ca.gov/ls/pf>

California Parent Center: <http://parent.sdsu.edu>

California State PTA: <http://www.capta.org>

National Coalition for Parent Involvement in Education: <http://www.ncpie.org>

National PTA: <http://www.pta.org>

No Child Left Behind: <http://www.ed.gov/nclb>

Parent Information and Resource Centers: <http://www.pirc-info.net>

Parents as Teachers National Center: <http://www.parentsasteachers.org>

U.S. Department of Education: <http://www.ed.gov>

APR 18 2012

Policy
adopted:

PLAZA ELEMENTARY SCHOOL DISTRICT
Orland, California

PARENT INVOLVEMENT

District Strategies for Title I Schools

To ensure that parents/guardians are provided with opportunities to be involved in their children's education, the Superintendent/Principal or designee shall:

1. Involve parents/guardians in the joint development of the Title I local educational agency (LEA) plan pursuant to 20 USC 6312 and the process of school review and improvement pursuant to 20 USC 6316 (20 USC 6318)

(cf. 6171 - Title I Programs)

The Superintendent/Principal or designee may:

- a. Establish a committee including parent/guardian representatives to review and comment on the LEA plan in accordance with the review schedule established by the Governing Board
- b. Invite input on the LEA plan from other district committees and the school site council

(cf. 0420 - School Plans/Site Councils)

(cf. 1220 - Citizen Advisory Committees)

- c. Communicate with parents/guardians through the district newsletter, web site, or other methods regarding the LEA plan and the opportunity to provide input
 - d. Provide copies of working drafts of the LEA plan to parents/guardians in an understandable and uniform format and, to the extent practicable, in a language the parents/guardians can understand
 - e. Ensure that there is an opportunity at a public Board meeting for public comment on the LEA plan prior to the Board's approval of the plan or revisions to the plan
2. Provide coordination, technical assistance, and other support necessary to assist the school in planning and implementing effective parent involvement activities to improve student academic achievement and school performance (20 USC 6318)

The Superintendent/Principal or designee may:

- a. Provide ongoing workshops to assist staff and parents/guardians in planning and implementing improvement strategies, and seek input from parents/guardians in developing the workshops

PARENT INVOLVEMENT (continued)

- b. Provide information to staff and parents/guardians about the indicators and assessment tools that will be used to monitor progress
- 3. Build the capacity of the school and parents/guardians for strong parent involvement (20 USC 6318)

The Superintendent/Principal or designee shall: (20 USC 6318)

- a. Assist parents/guardians in understanding such topics as the state's academic content standards and academic achievement standards, state and local academic assessments, the requirements of Title I, and how to monitor a child's progress and work with educators to improve the achievement of their children

(cf. 6011 - Academic Standards)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - Standardized Testing and Reporting Program)

(cf. 6162.52 - High School Exit Examination)

- b. Provide materials and training to help parents/guardians work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent involvement
- c. Educate teachers, student services personnel, principals, and other staff, with the assistance of parents/guardians, in the value and utility of parent/guardian contributions and in how to reach out to, communicate with, and work with parents/guardians as equal partners, implement and coordinate parent/guardian programs, and build ties between parents/guardians and the schools

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

- d. To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, Parents as Teachers Program, public preschool, and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents/guardians in more fully participating in their children's education

PARENT INVOLVEMENT (continued)

- e. Ensure that information related to school and parent/guardian programs, meetings, and other activities is sent to the parents/guardians in a format and, to the extent practicable, in a language the parents/guardians can understand
- f. Provide other such reasonable support for parent involvement activities as parents/guardians may request
- g. Inform parents/guardians and parent organizations of the existence and purpose of parent information and resource centers in the state that provide training, information, and support to parents/guardians of participating students

In addition, the Superintendent/Principal or designee may:

- a. Involve parents/guardians in the development of training for teachers and other educators to improve the effectiveness of such training
- b. Provide necessary literacy training, using Title I funds if the district has exhausted all other reasonably available sources of funding for such training
- c. Pay reasonable and necessary expenses associated with parent involvement activities, including transportation and child care costs, to enable parents/guardians to participate in school-related meetings and training sessions
- d. Train parents/guardians to enhance the involvement of other parents/guardians
- e. Arrange school meetings at a variety of times or, when parents/guardians are unable to attend such conferences, conduct in-home conferences between parents/guardians and teachers or other educators who work directly with participating students
- f. Adopt and implement model approaches to improving parent involvement
- g. Establish a parent advisory council to provide advice on all matters related to parent involvement in Title I programs
- h. Develop appropriate roles for community-based organizations and businesses in parent involvement activities
- i. Make referrals to community agencies and organizations that offer literacy training, parent education programs, and/or other services that help to improve the conditions of parents/guardians and families

PARENT INVOLVEMENT (continued)

(cf. 1020 - Youth Services)

- j. Provide a master calendar of district activities and district meetings
- k. Provide information about opportunities for parent involvement through the district newsletter, web site, or other written or electronic means
- l. Engage parent-teacher organizations to actively seek out and involve parents/guardians through regular communication updates and information sessions

(cf. 1230 - School-Connected Organizations)

- m. To the extent practicable, provide translation services at the school and at meetings involving parents/guardians as needed
- n. Provide training and information to members of the school site council and advisory committees to help them fulfill their functions
- o. Regularly evaluate the effectiveness of staff development activities related to parent involvement
- p. Include expectations for parent/guardian outreach and involvement in staff job descriptions and evaluations

(cf. 4115 - Evaluation/Supervision)

(cf. 4215 - Evaluation/Supervision)

(cf. 4315 - Evaluation/Supervision)

- 4. Coordinate and integrate Title I parent involvement strategies with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Program for Preschool Youngsters, Parents as Teachers Program, public preschool, and other programs (20 USC 6318)

(cf. 6300 - Preschool/Early Childhood Education)

The Superintendent/Principal or designee may:

- a. Identify overlapping or similar program requirements
- b. Involve school representatives from other programs to assist in identifying specific population needs

PARENT INVOLVEMENT (continued)

- c. Schedule joint meetings with representatives from related programs and share data and information across programs
 - d. Develop a cohesive, coordinated plan focused on student needs and shared goals
- 5. Conduct, with involvement of parents/guardians, an annual evaluation of the content and effectiveness of the parent involvement policy in improving the academic quality of the school (20 USC 6318)

The Superintendent/Principal or designee shall:

- a. Ensure that the evaluation include the identification of barriers to greater participation in parent involvement activities, with particular attention to parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background (20 USC 6318)
- b. Use the evaluation results to design strategies for more effective parent involvement and, if necessary, to recommend changes in the parent involvement policy (20 USC 6318)
- c. Assess the district's progress in meeting annual objectives for the parent involvement program, notify parents/guardians of this review and assessment through regular school communications mechanisms, and provide a copy to parents/guardians upon their request (Education Code 11503)

The Superintendent/Principal or designee may:

- a. Use a variety of methods, such as focus groups, surveys, and workshops, to evaluate the satisfaction of parents/guardians and staff with the quality and frequency of district communications
 - b. Gather and monitor data regarding the number of parents/guardians participating in district activities and the types of activities in which they are engaged
 - c. Recommend to the Board measures to evaluate the impact of the district's parent involvement efforts on student achievement
- 6. Involve parents/guardians in the activities of the school (20 USC 6318)

PARENT INVOLVEMENT (continued)

The Superintendent/Principal or designee may:

- a. Include information about school activities in district communications to parents/guardians
- b. To the extent practicable, provide translation services or other accommodations needed to encourage participation of parents/guardians with special needs
- c. Establish processes to encourage parent/guardian input regarding their expectations and concerns for their children

The district's Board policy and administrative regulation containing parent involvement strategies shall be incorporated into the LEA plan and distributed to parents/guardians of students participating in Title I programs. (20 USC 6318)

(cf. 5145.6 - Parental Notifications)

District Strategies for Non-Title I Schools

The Superintendent/Principal or designee shall, at a minimum:

1. Engage parents/guardians positively in their children's education by helping them develop skills to use at home that support their children's academic efforts at school and their children's development as responsible members of society (Education Code 11502, 11504)

The Superintendent/Principal or designee may:

- a. Provide or make referrals to literacy training and/or parent education programs designed to improve the skills of parents/guardians and enhance their ability to support their children's education
- b. Provide information, in parent handbooks and through other appropriate means, regarding academic expectations and resources to assist with the subject matter
- c. Provide parents/guardians with information about students' class assignments and homework assignments

PARENT INVOLVEMENT (continued)

2. Inform parents/guardians that they can directly affect the success of their children's learning, by providing them with techniques and strategies that they may use to improve their children's academic success and to assist their children in learning at home (Education Code 11502, 11504)

The Superintendent/Principal or designee may:

- a. Provide parents/guardians with information regarding ways to create an effective study environment at home and to encourage good study habits
 - b. Encourage parents/guardians to monitor their children's school attendance, homework completion, and television viewing
 - c. Encourage parents/guardians to volunteer in their child's classroom and to participate in school advisory committees
3. Build consistent and effective communication between the home and school so that parents/guardians may know when and how to assist their children in support of classroom learning activities (Education Code 11502, 11504)

The Superintendent/Principal or designee may:

- a. Ensure that teachers provide frequent reports to parents/guardians on their children's progress and hold parent-teacher conferences at least once per year with parents/guardians of elementary school students
- b. Provide opportunities for parents/guardians to observe classroom activities and to volunteer in their child's classroom
- c. Provide information about parent involvement opportunities through school and/or class newsletters, the district's web site, and other written or electronic communications
- d. To the extent practicable, provide notices and information to parents/guardians in a format and language they can understand
- e. Develop mechanisms to encourage parent/guardian input on district and school issues
- f. Identify barriers to parent/guardian participation in school activities, including parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background

PARENT INVOLVEMENT (continued)

- g. Encourage greater parent/guardian participation by adjusting meeting schedules to accommodate parent/guardian needs and, to the extent practicable, by providing translation or interpreter services, transportation, and/or child care
- 4. Train teachers and administrators to communicate effectively with parents/guardians (Education Code 11502, 11504)

The Superintendent/Principal or designee may:

- a. Provide staff development to assist staff in strengthening two-way communications with parents/guardians, including parents/guardians who have limited English proficiency or limited literacy
 - b. Invite input from parents/guardians regarding the content of staff development activities pertaining to home-school communications
- 5. Integrate parent involvement programs into school plans for academic accountability

The Superintendent/Principal or designee may:

- a. Include parent involvement strategies in school reform or school improvement initiatives
 - b. Involve parents/guardians in school planning processes

FIELD TRIP REQUEST FORM

☒ Major Field Trip (over 20 miles)

☐ Minor Field Trip (Local /20 miles or less)

Teacher Henning

Destination (Place) /Activity American River Recreation - White Water Rafting

City Coloma, CA

Distance in miles, one way 121 mi (Approx. 2 hrs)

Purpose 8th grade trip

Date of proposed trip May 23-24, 2019

Departure Time: 3:30 Return Time: 5:00 pm

Method of Transportation parent drivers

Minor Field Trip Approval

Signature _____ Date _____
Superintendent

Major Field Trip Approval

Signature _____ Date _____
Clerk, Board of Trustees