

Plaza School District  
7322 County Road 24  
Orland, CA 95963  
BOARD OF TRUSTEES  
Regular Board Meeting  
April 26<sup>th</sup>, 2018  
3:00PM  
Agenda

**Public Hearing: Level I Developer Fee Justification Study, March, 2018**

- I. Call to Order**
- II. Pledge of Allegiance**
- III. Members Present**
- IV. Correspondence**
  - a. April Pirates Post Newsletter**
  - b. Information from Lester Messina Regarding Groundwater Quality Trend Monitoring Program**
  - c. Water Quality Report**
  - d. Letter from State Superintendent of Schools Tom Torlakson regarding Eric Paredes Sudden Cardia Arrest Prevention Act**
- V. Superintendent Report/Information**
  - A. Library**
  - B. Plaza Community Club**
  - C. Staffing**
  - D. Superintendent's Contract**
  - E. Enrollment**
  - F. School Site Council**
  - G. Local Control and Accountability Plan**
    - 1. GOAL 1: Students in grades K-8 will increase academic achievement in all areas.**
    - 2. GOAL 2: Provide appropriately assigned and fully credentialed teachers with standards-aligned instructional materials in school facilities that are in good repair in order to fully implement academic content and performance standards in a broad course of study.**
    - 3. GOAL 3: Provide a safe and welcoming climate for all stakeholders that includes parent input in decision making and promotes parent participation in student learning in order to improve school attendance rates.**
  - H. Bus Inspection Update**
  - I. Board Member for 8<sup>th</sup> Grade Graduation Tuesday, June 5<sup>th</sup> at 7:00pm**
  - J. Summer School July 17<sup>th</sup>-August 3<sup>rd</sup>**
  - K. June 7<sup>th</sup>, 2018 Public Hearing and June 21<sup>st</sup> Regular Board Meeting**
  - L. New Construction/Modernization**
  - M. Facilities**
    - 1. Solar**
    - 2. Roof**
    - 3. Septic System**
- VI. Comments: Agenda Items Only—Any person wishing to address the Board will identify themselves, the agenda item they are speaking about, and limit remarks to three minutes.**
- VII. Action**

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**A. Old Business**

**B. New Business**

**1. Consent Agenda: Routine matters that can be approved with one motion.**

- a. Approve Minutes of the March 15<sup>th</sup>, 2018 Regular Board Meeting
- b. Approve Warrant Registers—March 10<sup>th</sup>-April 19<sup>th</sup>, 2018
- c. Approve Budget Transfers— None
- d. Approve Annual Education Protection Account (EPA) Spending Plan per Prop. 30
- e. Approve Annual Evaluation of Parent Involvement Policy Ed Code 11503/PESD BP6020
- f. Approve 8<sup>th</sup> Grade class trip to American River Recreation, Coloma, CA May 24<sup>th</sup>-25<sup>th</sup>, 2018
- g. Approve 4<sup>th</sup>-8<sup>th</sup> Grade class trip to Water Works Park, Redding, CA June, 4<sup>th</sup> 2018
- h. Certification that 8<sup>th</sup> Grade Students Meet Graduation Requirements/Sign Diplomas
- i. Approve 2018-19 Consolidated Application

**2. Approve Amending Proposition 39 Energy Efficiency Plan**

**3. Approve Resolution 17-04 Level One Developer Fee Justification Study**

**4. Approve Resolution 17-05 Uniform Public Construction Cost Accounting Procedures**

**5. Approve 2018-19 Summer School Stipends**

**6. Accept Request for Qualifications from Rainforth Grau Architects for new construction and modernization design.**

**7. Accept Request for Qualifications from Mid Pacific Engineering, INC. for Geotechnical Engineering**

**VIII. Comments: Non Agenda Items—The Board Clerk will allow three minutes for speakers to address the appropriate matters. Speakers will identify themselves when acknowledged by the Clerk.**

**IX. Closed Session-**

- a. Pursuant to Government Code 544957- Employee Evaluations
- b. Contract Negotiations-- Pursuant to California Education Code

**X. Adjournment**

**NOTICE OF HEARING REGARDING PROPOSED ADOPTION OF A  
DEVELOPER FEE STUDY AND THE INCREASE OF THE STATUTORY  
SCHOOL FEE**

NOTICE IS HEREBY GIVEN that the Governing Board of the Plaza Elementary School District will hold a hearing and consider input from the public on the proposed adoption of a Developer Fee Justification Study for the District and an increase in the statutory school facility fee ("Level I Fee") on new residential and commercial/industrial developments as approved by the State Allocation Board on January 24, 2018. The adoption of the Study and the increase of the Level I Fee are necessary to fund the construction of needed school facilities to accommodate students due to development.

Members of the public are invited to comment in writing, on or before April 26<sup>th</sup>, 2018, or appear in person at the hearing at 3:00pm on April 26<sup>th</sup>, 2018, at the following location:

7322 County Rd. 24 Orland, CA 95963

Materials regarding the Study and the Level I Fee are on file and are available for public review at the District Office located at 7322 County Rd. 24 Orland, CA 95963

Dated: April 7<sup>th</sup> and April 14<sup>th</sup>, 2018

MARCH 2018

# 2018 DEVELOPER FEE JUSTIFICATION STUDY PLAZA ELEMENTARY SCHOOL DISTRICT

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- SAB 50-01 - Enrollment Certification/Projection
- Census Data
- Use of Developer Fees
- Site Development Costs
- Index Adjustment on the Assessment for Development – State Allocation Board Meeting of January 24, 2018
- Annual Adjustment to School Facility Program Grants

## Executive Summary

This Developer Fee Justification Study demonstrates that the Plaza Elementary School District requires its share of the full statutory impact fee to accommodate growth from development activity.

A fee of \$3.48 per square foot for residential construction and a fee of \$0.56 per square foot for commercial/industrial construction is currently assessed on applicable permits pulled in the District. The new fee amounts are **\$3.79** per square foot for residential construction and **\$0.61\*** per square foot for commercial/industrial construction. This proposed increase represents \$0.31 per square foot and \$0.05 per square foot for residential and commercial/industrial construction, respectively. The District's share of the developer fees is 60%.

The following table shows the impacts of the new fee amounts:

**Table 1**  
**PLAZA ELEMENTARY**  
**Developer Fee Collection Rates**

<b>Totals</b>	<u>Previous</u>	<u>New</u>	<u>Change</u>
Residential	\$3.48	\$3.79	\$0.31
Commercial/Ind.	\$0.56	\$0.61	\$0.05
District Share:	60.00%		
<b>Net Impact</b>	<u>Previous</u>	<u>New</u>	<u>Change</u>
Residential	\$2.09	\$2.27	\$0.18
Commercial/Ind.	\$0.34	\$0.37	\$0.03

\*except for Rental Self Storage facilities in which a fee of \$0.09 per square foot is justified.

## Background

Education Code Section 17620 allows school districts to assess fees on new residential and commercial construction within their respective boundaries. These fees can be collected without special city or county approval, to fund the construction of new school facilities necessitated by the impact of residential and commercial development activity. In addition, these fees can also be used to fund the reconstruction of school facilities to accommodate students generated from new development projects. Fees are collected immediately prior to the time of the issuance of a building permit by the City or the County.

As enrollment increases, additional school facilities will be needed to house the growth in the student population. Because of the high cost associated with constructing school facilities and the District's limited budget, outside funding sources are required for future school construction. State and local funding sources for the construction and/or reconstruction of school facilities are limited.

The authority cited in Education Code Section 17620 states in part "... the governing board of any school district is authorized to levy a fee, charge, dedication or other form of requirement against any development project for the construction or reconstruction of school facilities." The legislation originally established the maximum fee rates at \$1.50 per square foot for residential construction and \$0.25 per square foot for commercial/industrial construction. Government Code Section 65995 provides for an inflationary increase in the fees every two years based on the changes in the Class B construction index. As a result of these adjustments, the fees authorized by Education Code 17620 are currently **\$3.79** per square foot of residential construction and **\$0.61** per square foot of commercial or industrial construction.



## Purpose and Intent

Prior to levying developer fees, a district must demonstrate and document that a reasonable relationship exists between the need for new or reconstructed school facilities and residential, commercial and industrial development. The justification for levying fees is required to address three basic links between the need for facilities and new development. These links or nexus are:

Burden Nexus: A district must identify the number of students anticipated to be generated by residential, commercial and industrial development. In addition, the district shall identify the school facility and cost impact of these students.

Cost Nexus: A district must demonstrate that the fees to be collected from residential, commercial and industrial development will not exceed the cost of providing school facilities for the students to be generated from the development.

Benefit Nexus: A district must show that the construction or reconstruction of school facilities to be funded by the collection of developer fees will benefit the students generated by residential, commercial and industrial development.

The purpose of this report is to document if a reasonable relationship exists between residential, commercial and industrial development and the need for new and/or modernized facilities in the Plaza Elementary School District.

Following in this Study will be figures indicating the current enrollment and the projected development occurring within the attendance boundaries of the Plaza Elementary School District. The projected enrollment will then be loaded into existing facilities to the extent of available space. Thereafter, the needed facilities will be determined and an estimated cost will be assigned. The cost of the facilities will then be compared to the area of residential, commercial and industrial development to determine the amount of developer fees justified.

## Enrollment Projections

In 2017/2018 the District's total enrollment (CBEDS) was 210 students. The enrollment by grade level is shown here in Table 2.

Table 2

**PLAZA ELEMENTARY  
CURRENT ENROLLMENT**

Grade	2017/2018
TK/K	27
1	20
2	24
3	23
4	25
5	22
6	24
<hr/>	
TK-6 Total	165
7	25
8	20
<hr/>	
7-8 Total	45
<hr/>	
TK-8 Total	210

This data will be the basis for the enrollment projections which will be presented later after a review of the development projections and the student generation factors.

#### Student Generation Factor

In determining the impact of new development, the District is required to show how many students will be generated from the new developments. In order to ensure that new development is paying only for the impact of those students that are being generated by new homes and businesses, the student generation factor is applied to the number of new housing units to determine development-related impacts.

The student generation factor identifies the number of students per housing unit and provides a link between residential construction projects and projections of enrollment. The State-wide factor used by the Office of Public School Construction is 0.50 for grades TK-8. For the purposes of this Study we will use the local factors to determine the students generated from new housing developments. This was done by comparing the number of housing units in the school district to the number of students living in the school district as of the 2010 Census. Table 3 shows the student generation factors for the various grade groupings.

Table 3

#### **PLAZA ELEMENTARY STUDENT GENERATION FACTORS**

<b><u>Grades</u></b>	<b><u>Students per Household</u></b>
TK-6	0.2781
7-8	0.0728
<b>Total</b>	<b>0.351</b>

When using the Census data to determine the average district student yield rate, it is not possible to determine which students were living in multi-family units versus single family units. Therefore, only the total average yield rate is shown. The Census data does indicate that 93% of the total housing units within the district boundaries are single family units. It is reasonable to assume that the construction of new housing units would be similar to the current housing stock, which was confirmed by the various planning departments within the school district boundaries, and therefore the overall student generation rate will be used to determine student yields from the projected developments.

#### New Residential Development Projections

The Plaza Elementary School District does not experience any significant residential construction on an annual basis. For the purposes of this Study to determine the impacts of residential projects, it is assumed a rate of 1 new unit per year will be constructed. This was determined by reviewing the residential permits pulled and school development impact fees paid to the District. After contacting the various city planning departments within the school district boundaries, it was verified that using the same average residential construction rate over the past four years for the next five years is a reasonable assumption. Projecting the average rate forward, we would expect that 5 units of residential housing will be built within the District boundaries over the next five years.

To determine the impact of residential development, an enrollment projection is done. Applying the student generation factor of 0.351 to the projected 5 units of residential housing, we expect that 1 elementary student will be generated from the new residential construction over the next five years.

The District is allowed to use this development-based enrollment projection for the purposes of this Study. This is utilized as the cost basis for development impact throughout this Study, unless otherwise noted.

**Table 4**

#### **PLAZA ELEMENTARY FIVE YEAR ENROLLMENT PROJECTIONS**

<u>Grades</u>	<u>Current Enrollment</u>	<u>Development Projection</u>	<u>Projected Enrollment</u>
TK to 6	165	1	166
7 to 8	45	0	45
Totals	210	1	211



## Existing Facility Capacity

To determine the need for additional school facilities, the capacity of the existing facilities must be identified and compared to current and anticipated enrollments. The District's existing building capacity will be calculated using the State classroom loading standards shown in Table 6. The following types of "support-spaces" necessary for the conduct of the District's comprehensive educational program, are not included as "teaching stations," commonly known as "classrooms" to the public:

**Table 5**

### List of Core and Support Facilities

Library	Resource Specialist
Multipurpose Room	Gymnasium
Office Area	Lunch Room
Staff Workroom	P.E. Facilities

Because the District requires these types of support facilities as part of its existing facility and curriculum standards at its schools, new development's impact must not materially or adversely affect the continuance of these standards. Therefore, new development cannot require that the District house students in these integral support spaces.

### Classroom Loading Standards

The following maximum classroom loading-factors are used to determine teaching-station "capacity," in accordance with the State legislation and the State School Building Program. These capacity calculations are also used in preparing and filing the baseline school capacity statement with the Office of Public School Construction.

**Table 6**

### State Classroom Loading Standards

TK/Kindergarten	25 Students/Classroom
1 <sup>st</sup> -3 <sup>rd</sup> Grades	25 Students/Classroom
4 <sup>th</sup> -6 <sup>th</sup> Grades	25 Students/Classroom
7 <sup>th</sup> -8 <sup>th</sup> Grades	27 Students/Classroom

### Existing Facility Capacity

The State determines the baseline capacity by either loading all permanent teaching stations plus a maximum number of portables equal to 25% of the number of permanent classrooms or by loading all permanent classrooms and only portables that are owned or have been leased for over 5 years. As allowed by law and required by the State, facility capacities are calculated by identifying the number of teaching stations at each campus. All qualified teaching stations were included in the calculation of the capacities at the time the initial inventory was calculated. To account for activity and changes since the baseline was established in 1998/99, the student grants (which represent the seats added either by new schools or additions to existing schools) for new construction projects funded by OPSC have been added. Using these guidelines the District's current State calculated capacity is shown in Table 7.

**Table 7**

<b>PLAZA ELEMENTARY</b>							
<b>Summary of Existing Facility Capacity</b>							
<u>School Facility</u>	<u>Permanent Classrooms</u>	<u>Portable Classrooms</u>	<u>Chargeable Portables</u>	<u>Total Chargeable Classrooms</u>	<u>State Loading Factor</u>	<u>State Funded Projects</u>	<u>Total State Capacity</u>
Grades TK-6	2	2	2	4	25	75	175
Grades 7-8	1	0	0	1	27	6	33
Totals	3	2	2	5		81	208

### OPSC Funded Projects

<u>Name</u>	<u>Project #</u>	<u>TK-6 Grants</u>	<u>7-8 Grants</u>	<u>Special Ed</u>	<u>CR</u>
Plaza Elem	1	75	6	0	5
	Totals	75	6	0	5

This table shows a basic summary of the form and procedures used by OPSC (Office of Public School Construction) to determine the capacity of a school district. There were a total of 3 permanent classrooms in the District when the baseline was established. In addition there were 2 portable classrooms. This results in a total classroom count of 5 and is referred to as the chargeable classrooms.

To determine the total capacity based on State standards, the capacity of the chargeable classrooms are multiplied by the State loading standards and then the capacity of the projects completed since 1998/99 (when the baseline was established) are added based on the State

funded new construction projects. As Table 7 shows, the total State capacity of the District facilities is 208 students.

Unhoused Students by State Housing Standards

This next table compares the capacity with the space needed to determine if there is available space for new students from the projected developments. The space needed was determined by reviewing the historic enrollments over the past four years along with the projected enrollment in five years to determine the maximum seats needed to house the students within the existing homes. The seats needed were determined individually for each grade grouping. The projected enrollment in this analysis did not include the impact of any new housing units.

Table 8

**PLAZA ELEMENTARY**  
**Summary of Available District Capacity**

<u>School Facility</u>	<u>State Capacity</u>	<u>Space Needed</u>	<u>Available Capacity</u>
Grades TK-6	175	227	(52)
Grades 7-8	33	59	(26)
Totals	208	286	0

Since the enrollment space needed exceeds the District capacity there is no excess capacity available to house students from new development.

## Calculation of Development's Fiscal Impact on Schools

This section of the Study will demonstrate that a reasonable relationship exists between residential, commercial/industrial development and the need for additional school facilities in the Plaza Elementary School District. To the extent this relationship exists, the District is justified in levying developer fees as authorized by Education Code Section 17620.

### School Facility Construction Costs

For the purposes of estimating the cost of building schools we have used the State School Building Program funding allowances. These amounts are shown in Table 9. In addition to the basic construction costs, there are site acquisition costs of \$37,500 per acre and service-site, utilities, off-site and general site development costs which are also shown in Table 9.

**Table 9**

#### **NEW CONSTRUCTION COSTS**

<u>Grade</u>	<u>Base Grant</u>	<u>Fire Alarms</u>	<u>Fire Sprinklers</u>	<u>Per Student Total</u>
TK-6	\$23,134	\$28	\$388	\$23,550
7-8	\$24,468	\$38	\$460	\$24,966

#### **Site Acreage Needs**

<u>Grade</u>	<u>Typical Acres</u>	<u>Average Students</u>	<u>Projected Unhoused Students</u>	<u>Equivalent Sites Needed</u>	<u>Site Acres Needed</u>
TK-6	10	600	1	0.00	0.02
7-8	20	800	0	0.00	0.00
<b>TOTAL</b>					<b>0.02</b>

#### **General Site Development Allowance**

<u>Grade</u>	<u>Acres</u>	<u>Allowance/Acre</u>	<u>Base Cost</u>	<u>% Allowance</u>	<u>Added Cost</u>	<u>Total Cost</u>
TK-6	0.02	\$37,654	\$753	6%	\$1,413	\$2,166
7-8	0.00	\$37,654	\$0	6%	\$0	\$0
<b>Totals</b>	<b>0.02</b>					<b>\$2,166</b>

#### **Site Acquisition & Development Summary**

<u>Grade</u>	<u>Acres To Be Bought</u>	<u>Land Cost/Acre</u>	<u>Total Land Cost</u>	<u>Site Development Cost/Acre</u>	<u>Site Dev. Cost</u>	<u>General Site Development</u>	<u>Total Site Development</u>
TK-6	0.02	\$37,500	\$750	\$248,896	\$4,978	\$2,166	\$7,144
7-8	0.00	\$37,500	\$0	\$234,162	\$0	\$0	\$0
<b>Totals</b>	<b>0.02</b>		<b>\$750</b>		<b>\$4,978</b>	<b>\$2,166</b>	<b>\$7,144</b>

Note: The grant amounts used are twice those shown in the appendix to represent the full cost of the facility needs and not just the standard State funding share of 50%.



Impact of New Residential Development

This next table compares the development-related enrollment to the available district capacity for each grade level and then multiplies the unhoused students by the new school construction costs to determine the total school facility costs related to the impact of new residential housing developments.

In addition, the State provides that new construction projects can include the costs for site acquisition and development, including appraisals, surveys and title reports. The District needs to acquire 0.02 acres to meet the needs of the students projected from the new developments. Therefore, the costs for site acquisition and development of the land have been included in the total impacts due to new development.

**Table 10**

**PLAZA ELEMENTARY  
 Summary of Residential Impact**

<u>School Facility</u>	<u>Development Projection</u>	<u>Available Space</u>	<u>Net Unhoused</u>	<u>Construction Cost Per Student</u>	<u>Total Facility Costs</u>
Elementary	1	0	1	\$23,550	\$23,550
Middle	0	0	0	\$24,966	\$0
Site Purchase: 0.02 acres					\$750
Site Development:					\$7,144
<b>New Construction Needs:</b>					<b>\$31,444</b>
<b>Average cost per student:</b>					<b>\$31,444</b>

The total need for school facilities based solely on the impact of the 5 new housing units projected over the next five years totals \$31,444. To determine the impact per square foot of residential development, this amount is divided by the total square feet of the projected developments. As calculated from the historic Developer Fee Permits, the average size home built has averaged 2,432 square feet. The total area for 5 new homes would therefore be 12,160 square feet. The total residential fee needed to be able to collect \$31,444 would be **\$2.59** per square foot.

#### Impact of Other Residential Development

In addition to new residential development projects that typically include new single family homes and new multi-family units, the District can also be impacted by additional types of new development projects. These include but are not limited to redevelopment projects, additions to existing housing units, and replacement of existing housing units with new housing units.

These development projects are still residential projects and therefore it is reasonable to assume they would have the same monetary impacts per square foot as the new residential development projects. However, the net impact is reduced due to the fact that there was a previous residential building in its place. Therefore, the development impact fees should only be charged for other residential developments if the new building(s) exceed the square footage area of the previous building(s). If the new building is larger than the existing building, then it is reasonable to assume that additional students could be generated by the project. The project would only pay for the development impacts fees for the net increase in assessable space generated by the development project. Education Code allows for an exemption from development impacts fees for any additions to existing residential structures that are 500 square feet or less.

#### Impact of Commercial/Industrial Development

There is a correlation between the growth of commercial/industrial firms/facilities within a community and the generation of school students within most business service areas. Fees for commercial/industrial can only be imposed if the residential fees will not fully mitigate the cost of providing school facilities to students from new development.

The approach utilized in this section is to apply statutory standards, U.S. Census employment statistics, and local statistics to determine the impact of future commercial/industrial development projects on the District. Many of the factors used in this analysis were taken from the U.S. Census, which remains the most complete and authoritative source of information on the community in addition to the "1990 SanDAG Traffic Generators Report".

#### Employees per Square Foot of Commercial Development

Results from a survey published by the San Diego Association of Governments "1990 San DAG Traffic Generators" are used to establish numbers of employees per square foot of building area to be anticipated in new commercial or industrial development projects. The average number of workers per 1,000 square feet of area ranges from 0.06 for Rental Self

Storage to 4.79 for Standard Commercial Offices. The generation factors from that report are shown in the following table.

Table 11

Commercial/Industrial Category	Average Square Foot Per Employee	Employees Per Average Square Foot
Banks	354	0.00283
Community Shopping Centers	652	0.00153
Neighborhood Shopping Centers	369	0.00271
Industrial Business Parks	284	0.00352
Industrial Parks	742	0.00135
Rental Self Storage	15541	0.00006
Scientific Research & Development	329	0.00304
Lodging	882	0.00113
Standard Commercial Office	209	0.00479
Large High Rise Commercial Office	232	0.00431
Corporate Offices	372	0.00269
Medical Offices	234	0.00427

Source: 1990 SanDAG Traffic Generators report

#### Students per Employee

The number of students per employee is determined by using the 2008-2012 American Community Survey 5-Year Estimates for the District. There were 228 employees and 151 homes in the District. This represents a ratio of 1.5099 employees per home.

There were 53 school age children living in the District in 2010. This is a ratio of 0.2325 students per employee. This ratio, however, must be reduced by including only the percentage of employees that worked in their community of residence (32.8%), because only those employees living in the District will impact the District's school facilities with their children. The actual ratio of students per employee in the District is 0.0762.

#### School Facilities Cost per Student

State costs for housing commercially generated students are the same as those used for residential construction. The cost factors used to assess the impact from commercial development projects are contained in Table 10.

#### Residential Offset

When additional employees are generated in the District as a result of new commercial/ industrial development, fees will also be charged on the residential units necessary to provide housing for the employees living in the District. To prevent a commercial or industrial

development from paying for the portion of the impact that will be covered by the residential fee, this amount has been calculated and deducted from each category. The residential offset amount is calculated by multiplying the following factors together and dividing by 1,000 (to convert from cost per 1,000 square feet to cost per square foot).

- Employees per 1,000 square feet (varies from a low of 0.06 for rental self storage to a high of 4.79 for office building).
- Percentage of employees that worked in their community of residence (32.8 percent).
- Housing units per employee (0.6623). This was derived from the 2008-2012 ACS 5 Year Estimates data for the District, which indicates there were 151 housing units and 228 employees.
- Percentage of employees that will occupy new housing units (75 percent).
- Average square feet per dwelling unit (2,432).
- Residential fee charged by the District (\$2.27 (60% of \$3.79) per square foot).
- Average cost per student was determined in Table 10.

The following table shows the calculation of the school facility costs generated by a square foot of new commercial/industrial development for each category of development.

Table 12

PLAZA ELEMENTARY							
Summary of Commercial and Industrial Uses							
Type	Employees per 1,000 Sq. Ft.	Students per Employee	Students per 1,000 Sq. Ft.	Average Cost per Student	Cost per Sq. Ft.	Residential offset per Sq. Ft.	Net Cost per Sq. Ft.
Banks	2.83	0.0762	0.216	\$31,444	\$6.78	\$2.55	\$4.23
Community Shopping Centers	1.53	0.0762	0.117	\$31,444	\$3.67	\$1.38	\$2.29
Neighborhood Shopping Centers	2.71	0.0762	0.207	\$31,444	\$6.50	\$2.44	\$4.06
Industrial Business Parks	3.52	0.0762	0.268	\$31,444	\$8.44	\$3.17	\$5.27
Industrial Parks	1.35	0.0762	0.103	\$31,444	\$3.24	\$1.22	\$2.02
Rental Self Storage	0.06	0.0762	0.005	\$31,444	\$0.14	\$0.05	\$0.09
Scientific Research & Development	3.04	0.0762	0.232	\$31,444	\$7.29	\$2.74	\$4.55
Lodging	1.13	0.0762	0.086	\$31,444	\$2.71	\$1.02	\$1.69
Standard Commercial Office	4.79	0.0762	0.365	\$31,444	\$11.48	\$4.32	\$7.17
Large High Rise Commercial Office	4.31	0.0762	0.329	\$31,444	\$10.33	\$3.88	\$6.45
Corporate Offices	2.69	0.0762	0.205	\$31,444	\$6.45	\$2.42	\$4.03
Medical Offices	4.27	0.0762	0.326	\$31,444	\$10.24	\$3.85	\$6.39

\*Based on 1990 SanDAG Traffic Generator Report



Net Cost per Square Foot

Since the District's share of the State Maximum Fee is now \$0.37 (60% of \$0.61) for commercial/industrial construction, the District is justified in collecting the maximum fee for all categories with the exception of Rental Self Storage. The District can only justify collection of \$0.09 per square foot of Rental Self Storage construction.

Verifying the Sufficiency of the Development Impact

Education Code Section 17620 requires districts to find that fee revenues will not exceed the cost of providing school facilities to the students generated by the development paying the fees. This section shows that the fee revenues do not exceed the impact of the new development.

The total need for school facilities resulting from development totals \$31,444. The amount the District would collect over the five year period at the maximum rate of \$2.27 (60% of \$3.79) for residential and \$0.37 (60% of \$0.61) for commercial/industrial development would be as follows:

$\$2.27 \times 5 \text{ homes} \times 2,432 \text{ sq ft per home} = \$27,652$  for Residential

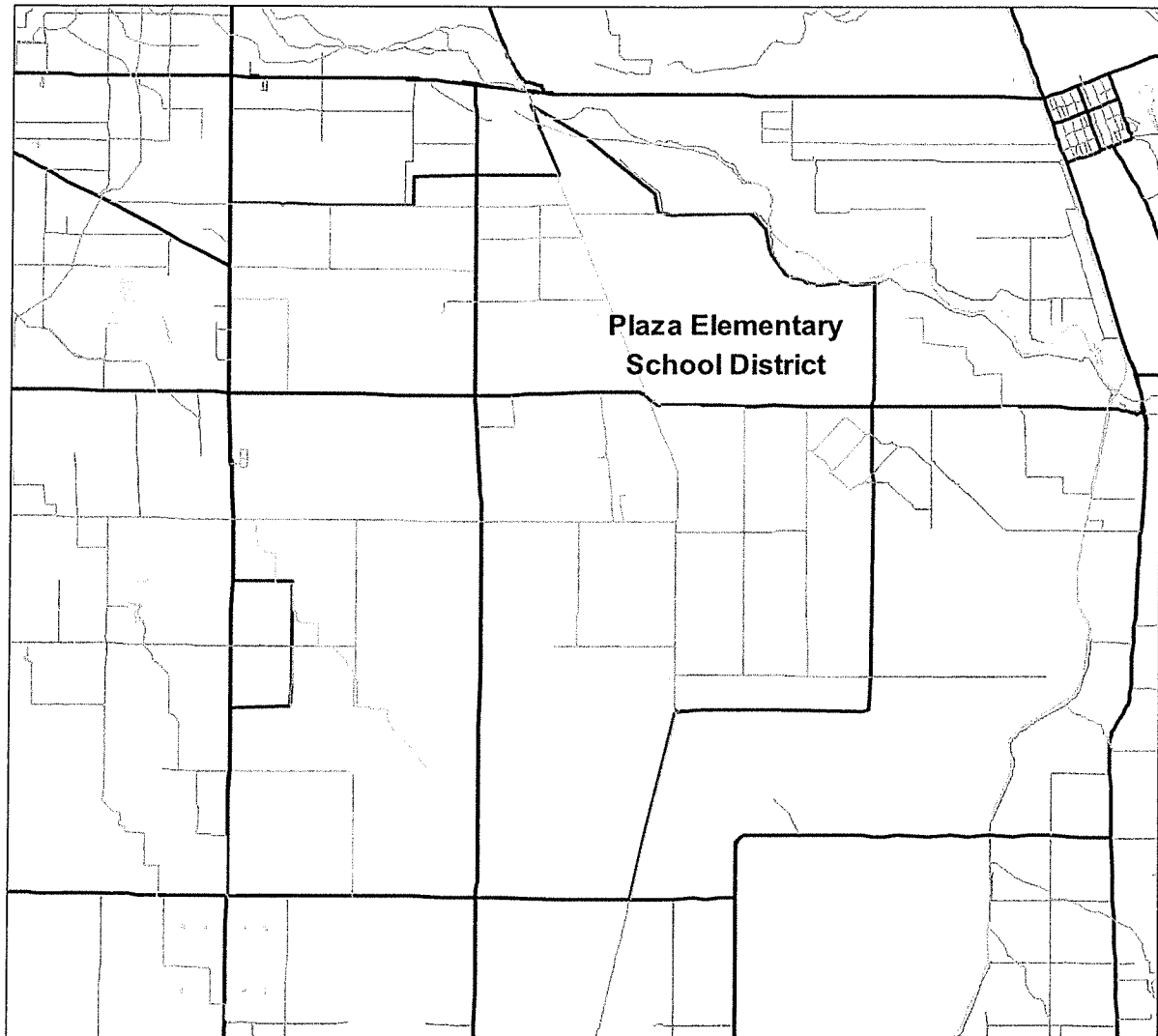
$\$0.37 \times 500 \text{ sq ft per year} \times 5 \text{ years} = \$915$  for Commercial/Industrial

Total projected 5 year income: \$28,567

The estimated income is less than the projected facility needs due to the impact of new development projects.

## **District Map**

The following map shows the extent of the areas for which development fees are applicable to the Plaza Elementary School District.



## Conclusion

Based on the data contained in this Study, it is found that a reasonable relationship exists between residential, commercial/industrial development and the need for additional school facilities in the Plaza Elementary School District. The following three nexus tests required to show justification for levying fees have been met:

Burden Nexus: New residential development will generate an average of 0.351 TK-8 grade students per unit. Because the District does not have adequate facilities for all the students generated by new developments, the district will need to build additional facilities and/or modernize/reconstruct the existing facilities in order to maintain existing level of services in which the new students will be housed.

Cost Nexus: The cost to provide new and reconstructed facilities is an average of \$2.59 per square foot of residential development. Each square foot of residential development will generate \$2.27 (60% of \$3.79) in developer fees resulting in a shortfall of \$0.32 per square foot.

Benefit Nexus: The developer fees to be collected by the Plaza Elementary School District will be used for the provision of additional and reconstructed or modernized school facilities. This will benefit the students to be generated by new development by providing them with adequate educational facilities.

The District's planned use of the fees received from development impacts will include the following types of projects each of which will benefit students from new developments.

- 1) New Schools: When there is enough development activity occurring in a single area, the District will build a new school to house the students from new developments.
- 2) Additions to Existing Schools: When infill development occurs, the District will accommodate students at existing schools by building needed classrooms and/or support facilities such as cafeterias, restrooms, gyms and libraries as needed to increase the school capacity. Schools may also need upgrades of the technology and tele-communication systems to be able to increase their capacity.

- 3) Portable Replacement Projects: Some of the District's capacity is in temporary portables and therefore may not be included in the State's capacity calculations. These portables can be replaced with new permanent or modular classrooms to provide adequate space for students from new developments. These projects result in an increase to the facility capacity according to State standards. In addition, old portables that have reached the end of their life expectancy, will need to be replaced to maintain the existing level of service. These types of projects are considered modernization projects in the State building program. If development impacts did not exist, the old portables could be removed.
- 4) Modernization/Upgrade Projects: In many cases, students from new developments are not located in areas where new schools are planned to be built. The District plans to modernize or upgrade older schools to be equivalent to new schools so students will be housed in equitable facilities to those students housed in new schools. These projects may include updates to the building structures to meet current building standards, along with upgrades to the current fire and safety standards and any access compliance standards.

Per the District's agreement with the High School District, the elementary share of the developer fees collected is 60%. The reasonable relationship identified by these findings provides the required justification for the Plaza Elementary School District to levy the maximum fees of **\$2.27** (60% of \$3.79) per square foot for residential construction and **\$0.37** (60% of \$0.61) per square foot for commercial/industrial construction, except for Rental Self Storage facilities in which a fee of **\$0.09** per square foot is justified as authorized by Education Code Section 17620.



# Appendices

2018 Developer Fee Justification Study

*Plaza Elementary School District*

**ENROLLMENT CERTIFICATION/PROJECTION**

SAB 50-01 (REV 05/09)

SCHOOL DISTRICT Plaza Elementary	FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory) 62638
COUNTY Glenn	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (if applicable)

Check one: ☒ Fifth-Year Enrollment Projection ☐ Tenth-Year Enrollment ProjectionHSAA Districts Only - Check one: ☐ Attendance ☐ Residency☐ Residency - COS Districts Only - (Fifth Year Projection Only)☐ Modified Weighting (Fifth-Year Projection Only)☐ Alternate Weighting - (Fill in boxes to the right):

3rd Prev. to 2nd Prev.	2nd Prev. to Prev.	Previous to Current

**Part G. Number of New Dwelling Units**

(Fifth-Year Projection Only)

5

**Part H. District Student Yield Factor**

(Fifth-Year Projection Only)

.350993

**Part I. Projected Enrollment****1. Fifth-Year Projection**

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL
228	59	0	287

**Special Day Class pupils only - Enrollment/Residency**

	Elementary	Secondary	TOTAL
Non-Severe	0	0	0
Severe	0	0	0
TOTAL	0	0	

**2. Tenth-Year Projection**

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL

**Special Day Class pupils only - Enrollment/Residency**

	Elementary	Secondary	TOTAL
Non-Severe			
Severe			
TOTAL			

**Part A. K-12 Pupil Data**

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
	/	/	/	/	2014 / 2015	2015 / 2016	2016 / 2017	2017 / 2018
K					22	23	22	27
1					21	22	23	20
2					14	23	23	24
3					21	16	25	23
4					20	24	20	25
5					14	24	24	22
6					17	21	26	24
7					16	19	21	25
8					15	18	16	20
9					0	0	0	0
10					0	0	0	0
11					0	0	0	0
12					0	0	0	0
TOTAL					160	190	200	210

**Part B. Pupils Attending Schools Chartered By Another District**

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
				0	0	0	0

**Part C. Continuation High School Pupils - (Districts Only)**

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
9					0	0	0	0
10					0	0	0	0
11					0	0	0	0
12					0	0	0	0
TOTAL					0	0	0	0

**Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)**

	Elementary	Secondary	TOTAL
Non-Severe	0	0	0
Severe	0	0	0
TOTAL	0	0	

**Part E. Special Day Class Pupils - (County Superintendent of Schools Only)**

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
/	/	/	/	2014 / 2015	2015 / 2016	2016 / 2017	2017 / 2018

**Part F. Birth Data - (Fifth-Year Projection Only)**☐ County Birth Data ☐ Birth Data by District ZIP Codes ☐ Estimate ☐ Estimate ☐ Estimate

8th Prev.	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current

I certify, as the District Representative, that the information reported on this form and, when applicable, the High School Attendance Area Residency Reporting Worksheet attached, is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district.
- If the district is requesting an augmentation in the enrollment projection pursuant to Regulation Section 1859.42.1 (a), the local planning commission or approval authority has approved the tentative subdivision map used for augmentation of the enrollment and the district has identified dwelling units in that map to be contracted. All subdivision maps used for augmentation of enrollment are available at the district for review by the Office of Public School Construction (OPSC).
- This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE)

SIGNATURE OF DISTRICT REPRESENTATIVE

DATE

TELEPHONE NUMBER

E-MAIL ADDRESS



DP04

SELECTED HOUSING CHARACTERISTICS

2008-2012 American Community Survey 5-Year Estimates

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Data and Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties.

Subject	Plaza Elementary School District, California			
	Estimate	Margin of Error	Percent	Percent Margin of Error
<b>HOUSING OCCUPANCY</b>				
Total housing units	160	+/-35	160	(X)
Occupied housing units	151	+/-34	94.4%	+/-6.1
Vacant housing units	9	+/-10	5.6%	+/-6.1
Homeowner vacancy rate	0.0	+/-33.4	(X)	(X)
Rental vacancy rate	0.0	+/-39.8	(X)	(X)
<b>UNITS IN STRUCTURE</b>				
Total housing units	160	+/-35	160	(X)
1-unit, detached	129	+/-33	80.6%	+/-11.6
1-unit, attached	0	+/-13	0.0%	+/-20.7
2 units	5	+/-9	3.1%	+/-5.4
3 or 4 units	0	+/-13	0.0%	+/-20.7
5 to 9 units	0	+/-13	0.0%	+/-20.7
10 to 19 units	0	+/-13	0.0%	+/-20.7
20 or more units	1	+/-2	0.6%	+/-1.6
Mobile home	25	+/-18	15.6%	+/-10.6
Boat, RV, van, etc.	0	+/-13	0.0%	+/-20.7
<b>YEAR STRUCTURE BUILT</b>				
Total housing units	160	+/-35	160	(X)
Built 2010 or later	0	+/-13	0.0%	+/-20.7
Built 2000 to 2009	5	+/-5	3.1%	+/-3.3
Built 1990 to 1999	32	+/-16	20.0%	+/-9.0
Built 1980 to 1989	29	+/-18	18.1%	+/-10.3
Built 1970 to 1979	25	+/-18	15.6%	+/-10.4
Built 1960 to 1969	14	+/-8	8.8%	+/-5.7
Built 1950 to 1959	22	+/-15	13.8%	+/-9.7
Built 1940 to 1949	15	+/-16	9.4%	+/-8.9
Built 1939 or earlier	18	+/-11	11.3%	+/-7.1
<b>ROOMS</b>				
Total housing units	160	+/-35	160	(X)
1 room	0	+/-13	0.0%	+/-20.7
2 rooms	5	+/-6	3.1%	+/-3.8

Subject	Plaza Elementary School District, California			
	Estimate	Margin of Error	Percent	Percent Margin of Error
3 rooms	12	+/-11	7.5%	+/-7.1
4 rooms	31	+/-17	19.4%	+/-10.0
5 rooms	40	+/-22	25.0%	+/-12.0
6 rooms	41	+/-23	25.6%	+/-12.3
7 rooms	15	+/-11	9.4%	+/-6.5
8 rooms	9	+/-8	5.6%	+/-5.3
9 rooms or more	7	+/-11	4.4%	+/-6.7
Median rooms	5.3	+/-0.5	(X)	(X)
<b>BEDROOMS</b>				
Total housing units	160	+/-35	160	(X)
No bedroom	3	+/-5	1.9%	+/-2.9
1 bedroom	9	+/-8	5.6%	+/-5.2
2 bedrooms	47	+/-20	29.4%	+/-11.8
3 bedrooms	74	+/-28	46.3%	+/-12.4
4 bedrooms	27	+/-17	16.9%	+/-9.5
5 or more bedrooms	0	+/-13	0.0%	+/-20.7
<b>HOUSING TENURE</b>				
Occupied housing units	151	+/-34	151	(X)
Owner-occupied	87	+/-23	57.6%	+/-13.3
Renter-occupied	64	+/-28	42.4%	+/-13.3
Average household size of owner-occupied unit	2.33	+/-0.28	(X)	(X)
Average household size of renter-occupied unit	4.25	+/-1.33	(X)	(X)
<b>YEAR HOUSEHOLDER MOVED INTO UNIT</b>				
Occupied housing units	151	+/-34	151	(X)
Moved in 2010 or later	8	+/-8	5.3%	+/-5.6
Moved in 2000 to 2009	71	+/-26	47.0%	+/-12.7
Moved in 1990 to 1999	37	+/-20	24.5%	+/-11.5
Moved in 1980 to 1989	10	+/-8	6.6%	+/-5.0
Moved in 1970 to 1979	16	+/-11	10.6%	+/-7.3
Moved in 1969 or earlier	9	+/-7	6.0%	+/-4.4
<b>VEHICLES AVAILABLE</b>				
Occupied housing units	151	+/-34	151	(X)
No vehicles available	10	+/-8	6.6%	+/-5.0
1 vehicle available	46	+/-19	30.5%	+/-11.8
2 vehicles available	59	+/-23	39.1%	+/-12.4
3 or more vehicles available	36	+/-21	23.8%	+/-11.6
<b>HOUSE HEATING FUEL</b>				
Occupied housing units	151	+/-34	151	(X)
Utility gas	3	+/-4	2.0%	+/-3.0
Bottled, tank, or LP gas	26	+/-16	17.2%	+/-9.9
Electricity	59	+/-23	39.1%	+/-12.7
Fuel oil, kerosene, etc.	2	+/-3	1.3%	+/-2.3
Coal or coke	0	+/-13	0.0%	+/-21.8
Wood	57	+/-25	37.7%	+/-13.2
Solar energy	0	+/-13	0.0%	+/-21.8
Other fuel	2	+/-3	1.3%	+/-2.2
No fuel used	2	+/-3	1.3%	+/-2.2
<b>SELECTED CHARACTERISTICS</b>				
Occupied housing units	151	+/-34	151	(X)
Lacking complete plumbing facilities	0	+/-13	0.0%	+/-21.8
Lacking complete kitchen facilities	2	+/-3	1.3%	+/-2.2
No telephone service available	14	+/-16	9.3%	+/-10.1

Subject	Plaza Elementary School District, California			
	Estimate	Margin of Error	Percent	Percent Margin of Error
<b>OCCUPANTS PER ROOM</b>				
Occupied housing units	151	+/-34	151	(X)
1.00 or less	135	+/-29	89.4%	+/-12.1
1.01 to 1.50	16	+/-20	10.6%	+/-12.1
1.51 or more	0	+/-13	0.0%	+/-21.8
<b>VALUE</b>				
Owner-occupied units	87	+/-23	87	(X)
Less than \$50,000	5	+/-6	5.7%	+/-6.6
\$50,000 to \$99,999	0	+/-13	0.0%	+/-33.4
\$100,000 to \$149,999	6	+/-7	6.9%	+/-7.3
\$150,000 to \$199,999	4	+/-5	4.6%	+/-5.3
\$200,000 to \$299,999	7	+/-7	8.0%	+/-8.4
\$300,000 to \$499,999	34	+/-15	39.1%	+/-13.3
\$500,000 to \$999,999	24	+/-13	27.6%	+/-11.9
\$1,000,000 or more	7	+/-7	8.0%	+/-8.1
Median (dollars)	389,600	+/-68,451	(X)	(X)
<b>MORTGAGE STATUS</b>				
Owner-occupied units	87	+/-23	87	(X)
Housing units with a mortgage	49	+/-20	56.3%	+/-15.2
Housing units without a mortgage	38	+/-16	43.7%	+/-15.2
<b>SELECTED MONTHLY OWNER COSTS (SMOC)</b>				
Housing units with a mortgage	49	+/-20	49	(X)
Less than \$300	0	+/-13	0.0%	+/-45.5
\$300 to \$499	3	+/-4	6.1%	+/-9.1
\$500 to \$699	0	+/-13	0.0%	+/-45.5
\$700 to \$999	0	+/-13	0.0%	+/-45.5
\$1,000 to \$1,499	21	+/-14	42.9%	+/-17.6
\$1,500 to \$1,999	5	+/-5	10.2%	+/-9.9
\$2,000 or more	20	+/-13	40.8%	+/-19.6
Median (dollars)	1,531	+/-786	(X)	(X)
Housing units without a mortgage	38	+/-16	38	(X)
Less than \$100	0	+/-13	0.0%	+/-51.7
\$100 to \$199	0	+/-13	0.0%	+/-51.7
\$200 to \$299	2	+/-3	5.3%	+/-7.8
\$300 to \$399	6	+/-8	15.8%	+/-19.2
\$400 or more	30	+/-14	78.9%	+/-19.6
Median (dollars)	650	+/-149	(X)	(X)
<b>SELECTED MONTHLY OWNER COSTS AS A PERCENTAGE OF HOUSEHOLD INCOME (SMOCAPI)</b>				
Housing units with a mortgage (excluding units where SMOCAPI cannot be computed)	49	+/-20	49	(X)
Less than 20.0 percent	22	+/-14	44.9%	+/-21.4
20.0 to 24.9 percent	1	+/-2	2.0%	+/-4.4
25.0 to 29.9 percent	4	+/-7	8.2%	+/-12.9
30.0 to 34.9 percent	4	+/-5	8.2%	+/-9.1
35.0 percent or more	18	+/-11	36.7%	+/-17.9
Not computed	0	+/-13	(X)	(X)
Housing unit without a mortgage (excluding units where SMOCAPI cannot be computed)	38	+/-16	38	(X)
Less than 10.0 percent	17	+/-11	44.7%	+/-21.3
10.0 to 14.9 percent	4	+/-4	10.5%	+/-10.8
15.0 to 19.9 percent	0	+/-13	0.0%	+/-51.7

Subject	Plaza Elementary School District, California			
	Estimate	Margin of Error	Percent	Percent Margin of Error
20.0 to 24.9 percent	0	+/-13	0.0%	+/-51.7
25.0 to 29.9 percent	1	+/-4	2.6%	+/-10.2
30.0 to 34.9 percent	5	+/-5	13.2%	+/-13.1
35.0 percent or more	11	+/-9	28.9%	+/-20.4
Not computed	0	+/-13	(X)	(X)
<b>GROSS RENT</b>				
Occupied units paying rent	45	+/-25	45	(X)
Less than \$200	0	+/-13	0.0%	+/-47.5
\$200 to \$299	0	+/-13	0.0%	+/-47.5
\$300 to \$499	5	+/-6	11.1%	+/-13.9
\$500 to \$749	26	+/-25	57.8%	+/-32.0
\$750 to \$999	14	+/-12	31.1%	+/-28.9
\$1,000 to \$1,499	0	+/-13	0.0%	+/-47.5
\$1,500 or more	0	+/-13	0.0%	+/-47.5
Median (dollars)	653	+/-102	(X)	(X)
No rent paid	19	+/-13	(X)	(X)
<b>GROSS RENT AS A PERCENTAGE OF HOUSEHOLD INCOME (GRAPI)</b>				
Occupied units paying rent (excluding units where GRAPI cannot be computed)	45	+/-25	45	(X)
Less than 15.0 percent	13	+/-15	28.9%	+/-27.7
15.0 to 19.9 percent	10	+/-14	22.2%	+/-27.6
20.0 to 24.9 percent	10	+/-11	22.2%	+/-23.9
25.0 to 29.9 percent	0	+/-13	0.0%	+/-47.5
30.0 to 34.9 percent	2	+/-3	4.4%	+/-7.8
35.0 percent or more	10	+/-11	22.2%	+/-26.0
Not computed	19	+/-13	(X)	(X)

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

The median gross rent excludes no cash renters.

In prior years, the universe included all owner-occupied units with a mortgage. It is now restricted to include only those units where SMOCAPI is computed, that is, SMOC and household income are valid values.

In prior years, the universe included all owner-occupied units without a mortgage. It is now restricted to include only those units where SMOCAPI is computed, that is, SMOC and household income are valid values.

In prior years, the universe included all renter-occupied units. It is now restricted to include only those units where GRAPI is computed, that is, gross rent and household income are valid values.

The 2007, 2008, 2009, 2010, 2011, and 2012 plumbing data for Puerto Rico will not be shown. Research indicates that the questions on plumbing facilities that were introduced in 2008 in the stateside American Community Survey and the 2008 Puerto Rico Community Survey may not have been appropriate for Puerto Rico.

Median calculations for base table sourcing VAL, MHC, SMOC, and TAX should exclude zero values.

Telephone service data are not available for certain geographic areas due to problems with data collection. See Errata Note #93 for details.

While the 2008-2012 American Community Survey (ACS) data generally reflect the December 2009 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Source: U.S. Census Bureau, 2008-2012 American Community Survey

#### Explanation of Symbols:

1. An '\*\*\*' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '\*\*\*\*' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '\*\*\*\*\*' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.



S0802

MEANS OF TRANSPORTATION TO WORK BY SELECTED CHARACTERISTICS

2008-2012 American Community Survey 5-Year Estimates

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Data and Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties.

Subject	Plaza Elementary School District, California				
	Total		Car, truck, or van – drove alone		Car, truck, or van -- carpooled
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate
Workers 16 years and over	228	+/-75	162	+/-57	18
<b>AGE</b>					
16 to 19 years	3.1%	+/-3.0	1.9%	+/-2.6	16.7%
20 to 24 years	14.5%	+/-9.5	13.6%	+/-7.7	0.0%
25 to 44 years	40.8%	+/-12.2	39.5%	+/-12.8	33.3%
45 to 54 years	18.9%	+/-9.9	23.5%	+/-12.0	16.7%
55 to 59 years	7.0%	+/-5.4	5.6%	+/-4.5	0.0%
60 years and over	15.8%	+/-11.1	16.0%	+/-11.0	33.3%
Median age (years)	43.1	+/-8.3	43.6	+/-5.4	39.0
<b>SEX</b>					
Male	69.3%	+/-12.7	68.5%	+/-13.2	50.0%
Female	30.7%	+/-12.7	31.5%	+/-13.2	50.0%
<b>RACE AND HISPANIC OR LATINO ORIGIN</b>					
One race	95.2%	+/-7.1	100.0%	+/-20.5	55.6%
White	93.0%	+/-8.0	100.0%	+/-20.5	55.6%
Black or African American	0.0%	+/-15.1	0.0%	+/-20.5	0.0%
American Indian and Alaska Native	0.0%	+/-15.1	0.0%	+/-20.5	0.0%
Asian	0.0%	+/-15.1	0.0%	+/-20.5	0.0%
Native Hawaiian and Other Pacific Islander	0.0%	+/-15.1	0.0%	+/-20.5	0.0%
Some other race	2.2%	+/-3.4	0.0%	+/-20.5	0.0%
Two or more races	4.8%	+/-7.1	0.0%	+/-20.5	44.4%
Hispanic or Latino origin (of any race)	46.1%	+/-19.8	40.1%	+/-19.8	66.7%
White alone, not Hispanic or Latino	53.1%	+/-20.0	59.9%	+/-19.8	22.2%
<b>NATIVITY AND CITIZENSHIP STATUS</b>					
Native	82.5%	+/-7.9	89.5%	+/-11.4	66.7%
Foreign born	17.5%	+/-7.9	10.5%	+/-11.4	33.3%
Naturalized U.S. citizen	6.6%	+/-5.1	5.6%	+/-6.3	33.3%
Not a U.S. citizen	11.0%	+/-7.1	4.9%	+/-6.1	0.0%



Subject	Plaza Elementary School District, California				
	Total		Car, truck, or van -- drove alone		Car, truck, or van -- carpooled
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate
<b>LANGUAGE SPOKEN AT HOME AND ABILITY TO SPEAK ENGLISH</b>					
Speak language other than English	41.7%	+/-20.6	34.0%	+/-20.4	66.7%
Speak English "very well"	29.8%	+/-17.3	27.8%	+/-21.0	66.7%
Speak English less than "very well"	11.8%	+/-7.1	6.2%	+/-6.4	0.0%
<b>EARNINGS IN THE PAST 12 MONTHS (IN 2012 INFLATION-ADJUSTED DOLLARS) FOR WORKERS</b>					
Workers 16 years and over with earnings	228	+/-75	162	+/-57	18
\$1 to \$9,999 or less	14.5%	+/-5.8	6.8%	+/-5.6	5.6%
\$10,000 to \$14,999	7.9%	+/-7.3	10.5%	+/-10.2	5.6%
\$15,000 to \$24,999	13.2%	+/-7.4	10.5%	+/-7.5	44.4%
\$25,000 to \$34,999	23.7%	+/-8.2	19.1%	+/-12.2	44.4%
\$35,000 to \$49,999	14.0%	+/-10.4	19.8%	+/-14.5	0.0%
\$50,000 to \$64,999	11.4%	+/-7.8	16.0%	+/-10.5	0.0%
\$65,000 to \$74,999	4.8%	+/-5.4	6.8%	+/-7.4	0.0%
\$75,000 or more	10.5%	+/-6.2	10.5%	+/-6.9	0.0%
Median earnings (dollars)	32,981	+/-5,089	35,543	+/-2,222	24,583
<b>POVERTY STATUS IN THE PAST 12 MONTHS</b>					
Workers 16 years and over for whom poverty status is determined	228	+/-75	162	+/-57	18
Below 100 percent of the poverty level	4.4%	+/-4.5	5.6%	+/-5.4	5.6%
100 to 149 percent of the poverty level	12.7%	+/-9.3	14.2%	+/-11.3	0.0%
At or above 150 percent of the poverty level	82.9%	+/-9.9	80.2%	+/-11.7	94.4%
Workers 16 years and over	228	+/-75	162	+/-57	18
<b>OCCUPATION</b>					
Management, business, science, and arts occupations	26.3%	+/-14.4	30.2%	+/-14.2	33.3%
Service occupations	14.5%	+/-8.9	16.0%	+/-14.0	22.2%
Sales and office occupations	14.5%	+/-8.8	15.4%	+/-9.7	5.6%
Natural resources, construction, and maintenance occupations	34.2%	+/-11.2	26.5%	+/-9.6	38.9%
Production, transportation, and material moving occupations	10.5%	+/-7.0	11.7%	+/-8.5	0.0%
Military specific occupations	0.0%	+/-15.1	0.0%	+/-20.5	0.0%
<b>INDUSTRY</b>					
Agriculture, forestry, fishing and hunting, and mining	40.8%	+/-10.1	30.9%	+/-9.3	38.9%
Construction	4.4%	+/-4.7	6.2%	+/-6.3	0.0%
Manufacturing	8.3%	+/-6.0	9.9%	+/-7.6	0.0%
Wholesale trade	2.2%	+/-2.7	1.2%	+/-2.0	0.0%
Retail trade	5.7%	+/-4.5	8.0%	+/-6.2	0.0%
Transportation and warehousing, and utilities	10.5%	+/-10.3	13.6%	+/-14.8	0.0%
Information and finance and insurance, and real estate and rental and leasing	0.9%	+/-1.3	1.2%	+/-1.9	0.0%
Professional, scientific, management, and administrative and waste management services	7.0%	+/-7.3	9.9%	+/-9.9	0.0%
Educational services, and health care and social assistance	14.5%	+/-8.5	14.2%	+/-8.7	44.4%
Arts, entertainment, and recreation, and accommodation and food services	0.9%	+/-1.3	0.0%	+/-20.5	11.1%
Other services (except public administration)	3.9%	+/-4.3	4.3%	+/-5.3	0.0%
Public administration	0.9%	+/-1.4	0.6%	+/-1.4	5.6%
Armed forces	0.0%	+/-15.1	0.0%	+/-20.5	0.0%
<b>CLASS OF WORKER</b>					
Private wage and salary workers	71.1%	+/-13.2	71.6%	+/-14.3	77.8%
Government workers	10.1%	+/-6.4	11.7%	+/-8.1	22.2%

Subject	Plaza Elementary School District, California				
	Total		Car, truck, or van -- drove alone		Car, truck, or van -- carpooled
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate
Self-employed workers in own not incorporated business	17.5%	+/-10.1	16.7%	+/-10.6	0.0%
Unpaid family workers	1.3%	+/-1.9	0.0%	+/-20.5	0.0%
PLACE OF WORK					
Worked in state of residence	99.1%	+/-1.3	100.0%	+/-20.5	100.0%
Worked in county of residence	67.5%	+/-8.8	60.5%	+/-11.8	55.6%
Worked outside county of residence	31.6%	+/-8.5	39.5%	+/-11.8	44.4%
Worked outside state of residence	0.9%	+/-1.3	0.0%	+/-20.5	0.0%
Workers 16 years and over who did not work at home	189	+/-57	162	+/-57	18
TIME LEAVING HOME TO GO TO WORK					
12:00 a.m. to 4:59 a.m.	5.8%	+/-6.2	6.8%	+/-7.0	0.0%
5:00 a.m. to 5:29 a.m.	4.8%	+/-4.8	4.3%	+/-5.2	0.0%
5:30 a.m. to 5:59 a.m.	6.3%	+/-6.2	6.2%	+/-6.6	0.0%
6:00 a.m. to 6:29 a.m.	9.5%	+/-6.6	6.8%	+/-5.3	22.2%
6:30 a.m. to 6:59 a.m.	30.7%	+/-17.8	32.1%	+/-20.0	33.3%
7:00 a.m. to 7:29 a.m.	10.1%	+/-5.8	11.7%	+/-7.1	0.0%
7:30 a.m. to 7:59 a.m.	11.6%	+/-7.5	13.0%	+/-8.5	5.6%
8:00 a.m. to 8:29 a.m.	11.6%	+/-9.0	9.3%	+/-7.9	33.3%
8:30 a.m. to 8:59 a.m.	0.0%	+/-17.9	0.0%	+/-20.5	0.0%
9:00 a.m. to 11:59 p.m.	9.5%	+/-7.4	9.9%	+/-8.0	5.6%
TRAVEL TIME TO WORK					
Less than 10 minutes	32.8%	+/-14.5	30.2%	+/-12.8	33.3%
10 to 14 minutes	14.3%	+/-9.1	11.7%	+/-9.6	44.4%
15 to 19 minutes	10.6%	+/-8.6	12.3%	+/-10.3	0.0%
20 to 24 minutes	9.0%	+/-6.9	9.9%	+/-8.0	5.6%
25 to 29 minutes	5.3%	+/-5.0	6.2%	+/-5.8	0.0%
30 to 34 minutes	11.6%	+/-7.9	10.5%	+/-7.3	16.7%
35 to 44 minutes	0.5%	+/-1.2	0.6%	+/-1.4	0.0%
45 to 59 minutes	4.2%	+/-3.7	4.9%	+/-4.3	0.0%
60 or more minutes	11.6%	+/-13.6	13.6%	+/-15.0	0.0%
Mean travel time to work (minutes)	N	N	N	N	N
Workers 16 years and over in households	228	+/-75	162	+/-57	18
HOUSING TENURE					
Owner-occupied housing units	44.3%	+/-18.6	51.2%	+/-19.6	0.0%
Renter-occupied housing units	55.7%	+/-18.6	48.8%	+/-19.6	100.0%
VEHICLES AVAILABLE					
No vehicle available	9.6%	+/-7.3	6.2%	+/-8.2	16.7%
1 vehicle available	23.2%	+/-12.9	25.9%	+/-15.4	38.9%
2 vehicles available	44.3%	+/-20.2	43.8%	+/-19.3	11.1%
3 or more vehicles available	22.8%	+/-14.3	24.1%	+/-15.0	33.3%
PERCENT IMPUTED					
Means of transportation to work	22.8%	(X)	(X)	(X)	(X)
Time leaving home to go to work	36.5%	(X)	(X)	(X)	(X)
Travel time to work	28.0%	(X)	(X)	(X)	(X)
Vehicles available	18.4%	(X)	(X)	(X)	(X)

Subject	Plaza Elementary School District, California		
	Car, truck, or van -- carpooled	Public transportation (excluding taxicab)	
	Margin of Error	Estimate	Margin of Error
Workers 16 years and over	+/-17	0	+/-13
<b>AGE</b>			
16 to 19 years	+/-24.0	-	**
20 to 24 years	+/-75.1	-	**
25 to 44 years	+/-45.8	-	**
45 to 54 years	+/-26.7	-	**
55 to 59 years	+/-75.1	-	**
60 years and over	+/-41.1	-	**
Median age (years)	+/-49.5	-	**
<b>SEX</b>			
Male	+/-45.4	-	**
Female	+/-45.4	-	**
<b>RACE AND HISPANIC OR LATINO ORIGIN</b>			
One race	+/-46.4	-	**
White	+/-46.4	-	**
Black or African American	+/-75.1	-	**
American Indian and Alaska Native	+/-75.1	-	**
Asian	+/-75.1	-	**
Native Hawaiian and Other Pacific Islander	+/-75.1	-	**
Some other race	+/-75.1	-	**
Two or more races	+/-46.4	-	**
Hispanic or Latino origin (of any race)	+/-35.7	-	**
White alone, not Hispanic or Latino	+/-33.2	-	**
<b>NATIVITY AND CITIZENSHIP STATUS</b>			
Native	+/-41.1	-	**
Foreign born	+/-41.1	-	**
Naturalized U.S. citizen	+/-41.1	-	**
Not a U.S. citizen	+/-75.1	-	**
<b>LANGUAGE SPOKEN AT HOME AND ABILITY TO SPEAK ENGLISH</b>			
Speak language other than English	+/-35.7	-	**
Speak English "very well"	+/-35.7	-	**
Speak English less than "very well"	+/-75.1	-	**
<b>EARNINGS IN THE PAST 12 MONTHS (IN 2012 INFLATION-ADJUSTED DOLLARS) FOR WORKERS</b>			
Workers 16 years and over with earnings	+/-17	0	+/-13
\$1 to \$9,999 or less	+/-19.4	-	**
\$10,000 to \$14,999	+/-13.9	-	**
\$15,000 to \$24,999	+/-44.5	-	**
\$25,000 to \$34,999	+/-41.3	-	**
\$35,000 to \$49,999	+/-75.1	-	**
\$50,000 to \$64,999	+/-75.1	-	**
\$65,000 to \$74,999	+/-75.1	-	**
\$75,000 or more	+/-75.1	-	**
Median earnings (dollars)	+/-2,194	-	**
<b>POVERTY STATUS IN THE PAST 12 MONTHS</b>			
Workers 16 years and over for whom poverty status is determined	+/-17	0	+/-13
Below 100 percent of the poverty level	+/-19.4	-	**
100 to 149 percent of the poverty level	+/-75.1	-	**

Subject	Plaza Elementary School District, California		
	Car, truck, or van -- carpoled	Public transportation (excluding taxicab)	
	Margin of Error	Estimate	Margin of Error
At or above 150 percent of the poverty level	+/-19.4	-	**
Workers 16 years and over	+/-17	0	+/-13
<b>OCCUPATION</b>			
Management, business, science, and arts occupations	+/-45.8	-	**
Service occupations	+/-35.2	-	**
Sales and office occupations	+/-16.2	-	**
Natural resources, construction, and maintenance occupations	+/-42.8	-	**
Production, transportation, and material moving occupations	+/-75.1	-	**
Military specific occupations	+/-75.1	-	**
<b>INDUSTRY</b>			
Agriculture, forestry, fishing and hunting, and mining	+/-42.8	-	**
Construction	+/-75.1	-	**
Manufacturing	+/-75.1	-	**
Wholesale trade	+/-75.1	-	**
Retail trade	+/-75.1	-	**
Transportation and warehousing, and utilities	+/-75.1	-	**
Information and finance and insurance, and real estate and rental and leasing	+/-75.1	-	**
Professional, scientific, management, and administrative and waste management services	+/-75.1	-	**
Educational services, and health care and social assistance	+/-47.6	-	**
Arts, entertainment, and recreation, and accommodation and food services	+/-17.8	-	**
Other services (except public administration)	+/-75.1	-	**
Public administration	+/-12.2	-	**
Armed forces	+/-75.1	-	**
<b>CLASS OF WORKER</b>			
Private wage and salary workers	+/-29.5	-	**
Government workers	+/-29.5	-	**
Self-employed workers in own not incorporated business	+/-75.1	-	**
Unpaid family workers	+/-75.1	-	**
<b>PLACE OF WORK</b>			
Worked in state of residence	+/-75.1	-	**
Worked in county of residence	+/-45.9	-	**
Worked outside county of residence	+/-45.9	-	**
Worked outside state of residence	+/-75.1	-	**
Workers 16 years and over who did not work at home	+/-17	0	+/-13
<b>TIME LEAVING HOME TO GO TO WORK</b>			
12:00 a.m. to 4:59 a.m.	+/-75.1	-	**
5:00 a.m. to 5:29 a.m.	+/-75.1	-	**
5:30 a.m. to 5:59 a.m.	+/-75.1	-	**
6:00 a.m. to 6:29 a.m.	+/-30.7	-	**
6:30 a.m. to 6:59 a.m.	+/-41.1	-	**
7:00 a.m. to 7:29 a.m.	+/-75.1	-	**
7:30 a.m. to 7:59 a.m.	+/-12.2	-	**
8:00 a.m. to 8:29 a.m.	+/-45.8	-	**
8:30 a.m. to 8:59 a.m.	+/-75.1	-	**
9:00 a.m. to 11:59 p.m.	+/-19.4	-	**
<b>TRAVEL TIME TO WORK</b>			

Subject	Plaza Elementary School District, California		
	Car, truck, or van -- carpoled	Public transportation (excluding taxicab)	
	Margin of Error	Estimate	Margin of Error
Less than 10 minutes	+/-45.8	-	**
10 to 14 minutes	+/-41.3	-	**
15 to 19 minutes	+/-75.1	-	**
20 to 24 minutes	+/-12.2	-	**
25 to 29 minutes	+/-75.1	-	**
30 to 34 minutes	+/-24.0	-	**
35 to 44 minutes	+/-75.1	-	**
45 to 59 minutes	+/-75.1	-	**
60 or more minutes	+/-75.1	-	**
Mean travel time to work (minutes)	N	N	N
Workers 16 years and over in households	+/-17	0	+/-13
HOUSING TENURE			
Owner-occupied housing units	+/-75.1	-	**
Renter-occupied housing units	+/-75.1	-	**
VEHICLES AVAILABLE			
No vehicle available	+/-33.1	-	**
1 vehicle available	+/-43.7	-	**
2 vehicles available	+/-24.9	-	**
3 or more vehicles available	+/-45.8	-	**
PERCENT IMPUTED			
Means of transportation to work	(X)	(X)	(X)
Time leaving home to go to work	(X)	(X)	(X)
Travel time to work	(X)	(X)	(X)
Vehicles available	(X)	(X)	(X)

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

Foreign born excludes people born outside the United States to a parent who is a U.S. citizen.

Workers include members of the Armed Forces and civilians who were at work last week.

Industry codes are 4-digit codes and are based on the North American Industry Classification System 2007. The industry categories adhere to the guidelines issued in Clarification Memorandum No. 2, "NAICS Alternate Aggregation Structure for Use By U.S. Statistical Agencies," issued by the Office of Management and Budget.

While the 2008-2012 American Community Survey (ACS) data generally reflect the December 2009 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Source: U.S. Census Bureau, 2008-2012 American Community Survey

Explanation of Symbols:

1. An "\*\*" entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.

2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '\*\*\*\*' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '\*\*\*\*\*' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.

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## Use of Developer Fees:

A School District can use the revenue collected on residential and commercial/industrial construction for the purposes listed below:

- Purchase or lease of interim school facilities to house students generated by new development pending the construction of permanent facilities.
- Purchase or lease of land for school facilities for such students.
- Acquisition of school facilities for such students, including:
  - Construction
  - Modernization/reconstruction
  - Architectural and engineering costs
  - Permits and plan checking
  - Testing and inspection
  - Furniture, Equipment and Technology for use in school facilities
- Legal and other administrative costs related to the provision of such new facilities
- Administration of the collection of, and justification for, such fees, and
- Any other purpose arising from the process of providing facilities for students generated by new development.

Following is an excerpt from the Education Code that states the valid uses of the Level 1 developer fees. It refers to construction and reconstruction. The term reconstruction was originally used in the Leroy Greene program. The term modernization is currently used in the 1998 State Building Program and represents the same scope of work used in the original reconstruction projects.

**Ed Code Section 17620.** (a) (1) The governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code. This fee, charge, dedication, or other requirement may be applied to construction only as follows: ...

The limitations referred to in this text describe the maximum amounts that can be charged for residential and commercial/industrial projects and any projects that qualify for exemptions. They do not limit the use of the funds received.

REPORT OF THE EXECUTIVE OFFICER  
State Allocation Board Meeting, January 24, 2018

INDEX ADJUSTMENT ON THE ASSESSMENT FOR DEVELOPMENT

PURPOSE OF REPORT

To report the index adjustment on the assessment for development, which may be levied pursuant to Education Code Section 17620.

DESCRIPTION

The law requires the maximum assessment for development be adjusted every two years by the change in the Class B construction cost index, as determined by the State Allocation Board (Board) at its January meeting. This item requests that the Board make the adjustment based on the change reflected using the RS Means index.

AUTHORITY

Education Code Section 17620(a)(1) states the following: "The governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code."

Government Code Section 65995(b)(3) states the following: "The amount of the limits set forth in paragraphs (1) and (2) shall be increased in 2000, and every two years thereafter, according to the adjustment for inflation set forth in the statewide cost index for class B construction, as determined by the State Allocation Board at its January meeting, which increase shall be effective as of the date of that meeting."

BACKGROUND

There are three levels that may be levied for developer's fees. The fees are levied on a per-square foot basis. The lowest fee, Level I, is assessed if the district conducts a Justification Study that establishes the connection between the development coming into the district and the assessment of fees to pay for the cost of the facilities needed to house future students. The Level II fee is assessed if a district makes a timely application to the Board for new construction funding, conducts a School Facility Needs Analysis pursuant to Government Code Section 65995.6, and satisfies at least two of the requirements listed in Government Code Section 65995.5(b)(3). The Level III fee is assessed when State bond funds are exhausted; the district may impose a developer's fee up to 100 percent of the School Facility Program new construction project cost.

A historical comparison of the assessment rates for development fees for 2014 and 2016 are shown below for information. According to the RS Means, the cost index for Class B construction increased by 8.78, during the two year period from January 2016 to January 2018, requiring the assessment for development fees to be adjusted as follows beginning January 2018:

RS Means Index Maximum Level I Assessment Per Square Foot

	<u>2014</u>	<u>2016</u>	<u>2018</u>
Residential	\$3.36	\$3.48	\$3.79
Commercial/Industrial	\$0.54	\$0.56	\$0.61



RECOMMENDATION

Increase the 2018 maximum Level I assessment for development in the amount of 8.78 percent using the RS Means Index to be effective immediately.

REPORT OF THE EXECUTIVE OFFICER  
State Allocation Board Meeting, January 24, 2018

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

PURPOSE OF REPORT

To adopt the annual adjustment in the School Facility Program (SFP) grants based on the change in construction costs pursuant to the Education Code (EC) and SFP Regulations.

DESCRIPTION

This item presents the State Allocation Board (Board) with the annual adjustment to the SFP grants based on the statewide cost index for Class B construction. Each year the Board adjusts the SFP grants to reflect construction cost changes. In January 2016, the Board adopted the RS Means index for 2016 and future years. This item presents the 2018 annual adjustment to SFP grants based on the RS Means index.

AUTHORITY

See Attachment A.

STAFF ANALYSIS/STATEMENTS

At the January 2016 meeting, the Board adopted an increase to the SFP grants using the RS Means Construction Cost Index (CCI) as the statewide cost index for Class B construction.

The current rate of change between 2017 and 2018 for the RS Means Class B CCI is 4.17 percent. The chart below reflects the amounts previously adopted for 2017 compared to the potential amount for the new construction base grants.

			RS Means 4.17%
Grade Level	Regulation Section	Current Adjusted Grant Per Pupil Effective 1-1-17	Potential Grant Per Pupil Effective 1-1-18
Elementary	1859.71	\$11,104	\$11,567
Middle	1859.71	\$11,744	\$12,234
High	1859.71	\$14,944	\$15,567
Special Day Class – Severe	1859.71.1	\$31,202	\$32,503
Special Day Class – Non-Severe	1859.71.1	\$20,867	\$21,737

STAFF ANALYSIS/STATEMENTS (cont.)

The following chart shows the amounts previously adopted compared to the potential amount for the modernization base grants.

			<b>RS Means 4.17%</b>
<b>Grade Level</b>	<b>Regulation Section</b>	<b>Current Adjusted Grant Per Pupil Effective 1-1-17</b>	<i>Potential Grant Per Pupil Effective 1-1-18</i>
Elementary	1859.78	\$4,228	\$4,404
Middle	1859.78	\$4,472	\$4,658
High	1859.78	\$5,855	\$6,099
Special Day Class – Severe	1859.78.3	\$13,475	\$14,037
Special Day Class – Non-Severe	1859.78.3	\$9,015	\$9,391

In addition, the CCI adjustment would increase the threshold amount for Government Code Section 66452.6(a)(2) for the period of one year commencing March 1, 2018. The following chart shows the amount previously adopted for 2017 compared to the resulting threshold amount, upon approval of the proposed 2018 CCI adjustment:

	<b>RS Means Effective 3-1-2017</b>	<b>RS Means Potential 3-1-2018</b>
<b>Resulting Amount</b>	\$279,571	\$291,229

RECOMMENDATION

Adopt the increase of 4.17 percent for the 2018 SFP grants based on the RS Means Construction Cost Index as shown in Attachment B.

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS  
State Allocation Board Meeting, January 24, 2018

Grant Amount Adjustments

		Regulation Section	Current Adjusted Grant Per Pupil Effective 1-1-17	Current Adjusted Grant Per Pupil Effective 1-1-18
<b>New Construction</b>	Elementary	1859.71	\$11,104	\$11,567
	Middle	1859.71	\$11,744	\$12,234
	High	1859.71	\$14,944	\$15,567
	Special Day Class – Severe	1859.71.1	\$31,202	\$32,503
	Special Day Class – Non-Severe	1859.71.1	\$20,867	\$21,737
	Automatic Fire Detection/Alarm System – Elementary	1859.71.2	\$13	\$14
	Automatic Fire Detection/Alarm System – Middle	1859.71.2	\$18	\$19
	Automatic Fire Detection/Alarm System – High	1859.71.2	\$30	\$31
	Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.71.2	\$56	\$58
	Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.71.2	\$39	\$41
	Automatic Sprinkler System – Elementary	1859.71.2	\$186	\$194
	Automatic Sprinkler System – Middle	1859.71.2	\$221	\$230
	Automatic Sprinkler System – High	1859.71.2	\$230	\$240
	Automatic Sprinkler System – Special Day Class – Severe	1859.71.2	\$588	\$613
	Automatic Sprinkler System – Special Day Class – Non-Severe	1859.71.2	\$395	\$411
<b>Modernization</b>	Elementary	1859.78	\$4,228	\$4,404
	Middle	1859.78	\$4,472	\$4,658
	High	1859.78	\$5,855	\$6,099
	Special Day Class - Severe	1859.78.3	\$13,475	\$14,037
	Special Day Class – Non-Severe	1859.78.3	\$9,015	\$9,391
	State Special School – Severe	1859.78	\$22,460	\$23,397
	Automatic Fire Detection/Alarm System – Elementary	1859.78.4	\$137	\$143
	Automatic Fire Detection/Alarm System – Middle	1859.78.4	\$137	\$143
	Automatic Fire Detection/Alarm System – High	1859.78.4	\$137	\$143
	Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.78.4	\$378	\$394
	Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.78.4	\$253	\$264
	Over 50 Years Old – Elementary	1859.78.6	\$5,874	\$6,119
	Over 50 Years Old – Middle	1859.78.6	\$6,212	\$6,471
	Over 50 Years Old – High	1859.78.6	\$8,132	\$8,471
	Over 50 Years Old – Special Day Class – Severe	1859.78.6	\$18,721	\$19,502
	Over 50 Years Old – Special Day Class – Non-Severe	1859.78.6	\$12,519	\$13,041
	Over 50 Years Old – State Special School – Severe	1859.78.6	\$31,201	\$32,502

ATTACHMENT B

**ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS**

**January 2018**

**Grant Amount Adjustments**

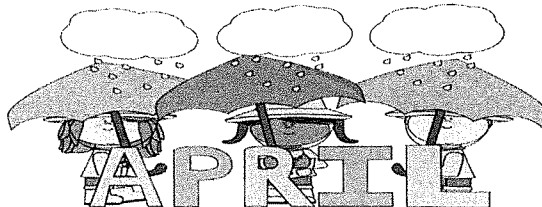
New Construction / Modernization / Joint-Use	Regulation Section	Current Adjusted Grant Per Pupil Effective 1-1-17	Current Adjusted Grant Per Pupil Effective 1-1-18
Therapy/Multipurpose Room/Other (per square foot)	1859.72 1859.73.2 1859.77.3 1859.82 1859.125 1859.125.1	\$182	\$190
Toilet Facilities (per square foot)	1859.72 1859.73.2 1859.82 1859.125 1859.125.1	\$326	\$340
<b>New Construction Only</b>			
Parking Spaces	1859.76	\$14,120	\$14,709
General Site Grant (per acre for additional acreage being acquired)	1859.76	\$18,073	\$18,827
Project Assistance (for school district with less than 2,500 pupils)	1859.73.1	\$6,791	\$7,074
<b>Modernization Only</b>			
Two-stop Elevator	1859.83	\$112,957	\$117,667
Additional Stop	1859.83	\$20,333	\$21,181
Project Assistance (for school district with less than 2,500 pupils)	1859.78.2	\$3,621	\$3,772
<b>Facility Hardship / Rehabilitation</b>			
Current Replacement Cost - Other (per square foot)	1859.2	\$362	\$377
Current Replacement Cost - Toilets (per square foot)	1859.2	\$653	\$680
Interim Housing – Financial Hardship (per classroom)	1859.81	\$37,231	\$38,784
<b>Charter School Facilities Program - Preliminary Apportionment Amounts</b>			
Charter School Elementary	1859.163.1	\$11,161	\$11,626
Charter School Middle	1859.163.1	\$11,816	\$12,309
Charter School High	1859.163.1	\$14,997	\$15,622
Charter School Special Day Class - Severe	1859.163.1	\$31,351	\$32,658
Charter School Special Day Class - Non-Severe	1859.163.1	\$20,966	\$21,840
Charter School Two-stop Elevator	1859.163.5	\$94,131	\$98,056
Charter School Additional Stop	1859.163.5	\$16,943	\$17,650

Determination of Average State allowed amounts for Site Development Costs

Elementary Schools			Original	Inflation	2009 Adjusted	Project	2009	
District	Project #	Acres	OPSC Site Development	Factor	Site Development	Year	Cost/Acre	
Davis Jt Unified	3	9.05	\$532,282	38.4%	\$1,473,469	2004	\$162,814	
Dry Creek Jt Elem	2	8.5	\$516,347	46.2%	\$1,509,322	2002	\$177,567	
Dry Creek Jt Elem	5	11.06	\$993,868	20.1%	\$2,387,568	2006	\$215,874	
Elk Grove Unified	5	12.17	\$556,011	48.2%	\$1,648,316	2001	\$135,441	
Elk Grove Unified	10	11	\$690,120	48.2%	\$2,045,888	2001	\$185,990	
Elk Grove Unified	11	10	\$702,127	48.2%	\$2,081,483	2001	\$208,148	
Elk Grove Unified	14	10	\$732,837	46.2%	\$2,142,139	2002	\$214,214	
Elk Grove Unified	16	9.86	\$570,198	46.2%	\$1,666,733	2002	\$169,040	
Elk Grove Unified	17	10	\$542,662	46.2%	\$1,586,243	2002	\$158,624	
Elk Grove Unified	20	10	\$710,730	43.2%	\$2,034,830	2003	\$203,483	
Elk Grove Unified	25	10	\$645,923	38.4%	\$1,788,052	2004	\$178,805	
Elk Grove Unified	28	10.03	\$856,468	24.4%	\$2,130,974	2005	\$212,460	
Elk Grove Unified	39	9.91	\$1,007,695	20.1%	\$2,420,785	2006	\$244,277	
Folsom-Cordova Unified	1	9.79	\$816,196	20.1%	\$1,960,747	2006	\$200,281	
Folsom-Cordova Unified	4	7.5	\$455,908	46.2%	\$1,332,654	2002	\$177,687	
Folsom-Cordova Unified	5	8	\$544,213	46.2%	\$1,590,776	2002	\$198,847	
Folsom-Cordova Unified	8	8.97	\$928,197	11.2%	\$2,063,757	2007	\$230,073	
Galt Jt Union Elem	2	10.1	\$1,033,044	38.4%	\$2,859,685	2004	\$283,137	
Lincoln Unified	1	9.39	\$433,498	46.2%	\$1,267,148	2002	\$134,947	
Lodi Unified	3	11.2	\$555,999	46.2%	\$1,625,228	2002	\$145,110	
Lodi Unified	10	11.42	\$1,245,492	46.2%	\$3,640,669	2002	\$318,798	
Lodi Unified	19	9.93	\$999,164	11.2%	\$2,221,545	2007	\$223,721	
Lodi Unified	22	10	\$1,416,212	7.7%	\$3,051,426	2008	\$305,143	
Natomas Unified	6	8.53	\$685,284	46.2%	\$2,003,138	2002	\$234,834	
Natomas Unified	10	9.83	\$618,251	43.2%	\$1,770,061	2003	\$180,067	
Natomas Unified	12	9.61	\$735,211	24.4%	\$1,829,275	2005	\$190,351	
Rocklin Unified	8	10.91	\$593,056	46.2%	\$1,733,548	2002	\$158,895	
Stockton Unified	1	12.66	\$1,462,232	7.7%	\$3,150,582	2008	\$248,861	
Stockton Unified	2	10.5	\$781,675	43.2%	\$2,237,946	2003	\$213,138	
Stockton Unified	6	12.48	\$1,136,704	20.1%	\$2,730,703	2006	\$218,806	
Tracy Jt Unified	4	10	\$618,254	46.2%	\$1,807,204	2002	\$180,720	
Tracy Jt Unified	10	10	\$573,006	38.4%	\$1,586,202	2004	\$158,620	
Washington Unified	1	8	\$446,161	46.2%	\$1,304,163	2002	\$163,020	
Washington Unified	4	10.76	\$979,085	7.7%	\$2,109,575	2008	\$196,057	
<b>Totals</b>		<b>341.16</b>			<b>\$68,791,833</b>	<b>Average</b>	<b>\$201,641</b>	<b>2018 Adjustment \$248,896</b>
Middle and High Schools			Original	Inflation	2009 Adjusted	Project	2009	
District	Project #	Acres	OPSC Site Development	Factor	Site Development	Year	Cost/Acre	
Western Placer Unified	4	19.3	\$5,973,312	24.4%	\$7,431,085	2005	\$385,030	
Roseville City Elem	2	21.6	\$1,780,588	48.2%	\$2,639,311	2000	\$122,190	
Elk Grove Unified	4	66.2	\$8,659,494	48.2%	\$12,835,704	2000	\$193,893	
Elk Grove Unified	13	76.4	\$9,791,732	48.2%	\$14,513,986	2001	\$189,974	
Elk Grove Unified	18	84.3	\$13,274,562	43.2%	\$19,002,626	2003	\$225,417	
Grant Jt Union High	2	24	\$2,183,840	48.2%	\$3,237,039	2000	\$134,877	
Center Unified	1	21.2	\$1,944,310	46.2%	\$2,841,684	2002	\$134,042	
Lodi Unified	2	13.4	\$1,076,844	46.2%	\$1,573,849	2002	\$117,451	
Lodi Unified	6	13.4	\$2,002,164	46.2%	\$2,926,240	2002	\$218,376	
Galt Jt Union Elem	1	24.9	\$2,711,360	46.2%	\$3,962,757	2002	\$159,147	
Tahoe Truckee Unified	2	24	\$2,752,632	43.2%	\$3,940,412	2003	\$164,184	
Davis Unified	5	23.3	\$3,814,302	43.2%	\$5,460,199	2003	\$234,343	
Woodland Unified	3	50.2	\$8,664,700	46.2%	\$12,663,792	2002	\$252,267	
Sacramento City Unified	1	35.2	\$4,813,386	46.2%	\$7,034,949	2002	\$199,856	
Lodi Unified	4	47	\$7,652,176	46.2%	\$11,183,950	2002	\$237,956	
Stockton Unified	3	49.1	\$8,959,088	43.2%	\$12,824,996	2003	\$261,202	
Natomas Unified	11	38.7	\$3,017,002	38.4%	\$4,175,850	2004	\$107,903	
Rocklin Unified	11	47.1	\$11,101,088	24.4%	\$13,810,282	2005	\$293,212	
<b>Totals</b>		<b>679.3</b>			<b>\$142,058,711</b>	<b>Average</b>	<b>\$209,125</b>	<b>2018 Adjustment \$234,162</b>
<b>Middle Schools:</b>		<b>260.7</b>			<b>\$49,447,897</b>	<b>Middle</b>	<b>\$189,704</b>	<b>\$234,162</b>
<b>High Schools:</b>		<b>418.6</b>			<b>\$92,610,814</b>	<b>High</b>	<b>\$221,217</b>	<b>\$273,060</b>

# THE PIRATE'S POST

March 29, 2018



Check out our website at [www.Plazaschool.org](http://www.Plazaschool.org) for Information, Events and Dates!



## High Honor Roll:

4 <sup>th</sup>	6 <sup>th</sup>
Eden B.	Haley F.
Billy B.	Haylee J.
Jackson E.	Brayden
Ilan D.	Alexander
Ava F.	
Victor G.	7 <sup>th</sup>
Adam S.	Tristen L.
	Dillon M.
5 <sup>th</sup>	Ciara F.
Amanda	Niya S.
Gabby H.	
Julia S.	8 <sup>th</sup>
Lochlin B.	Thea B.
Marlayna G.	Luke S.
Meghan N.	Babaldeep
Michael W.	George J.
River T.	Cyrena R.
	Luis G.
	Isaiah B.



## Honor Roll:

4 <sup>th</sup>	6 <sup>th</sup>
Barrett B.	Anthony A.
Zala F.	Nathan B.
Sophia H.	Christopher
Dayne L.	Keely B.
Karina M.	Jessie E.
Alissa M.	Ronaldo G.
Malia O.	Angelina M.
Max O.	Damian O.
Tigerlilly T.	Abby S.
Alejandro V.	
5 <sup>th</sup>	7 <sup>th</sup>
Delaney L.	Brock S.
Erik W.	Julian O.
Jackson E.	Emalee Y.
Lauren L.	Yuridia G.
	Alex M.
	8 <sup>th</sup>
	Mallory F.
	Elizabeth
	Lori M.
	Aiden S.

## California Assessment of Student Performance and Progress (CAASPP):

In late April and throughout most of May students in 3<sup>rd</sup>-8<sup>th</sup> grade will be taking end of year CAASPP. This form of computer based assessment will provide very valuable data about your child's progress towards mastering the standards. The information from both the end of year assessments, and the interim assessments given throughout the year, is one tool we can use to help us find specific standards that individual students are having trouble mastering. Because we are so small, and our whole staff wraps around each child from Kindergarten through 8<sup>th</sup> grade, we can use this type of information to track academic progress throughout each child's entire Plaza experience. The only information generated by these assessments relates to specific grade level standards.

Each class will complete all their required testing within a week. Please see your classroom teacher for specific assessment schedules. To help limit disruptions to their testing schedule, please communicate with the school office if there are doctor appointments coming up. Some of the tests cannot be continued once they are started. If we know ahead of time that your child will be leaving mid-way through a testing session, we can have them take that test at a different time. Ideally appointments won't conflict with testing schedules.

Most of the assessments are scheduled during the morning, but some students will take more than one period to complete theirs. Therefore, please be sure your child is well rested and has a hearty breakfast on the mornings they will be testing.

Although last year we were the highest performing school in all of Glenn and most of Butte County, our overall scores did drop in English Language Arts and Mathematics compared to the previous year, while most other districts saw an increase. I am confident that if every student puts their best effort into each assessment, we will see our scores go up again. Please encourage your child to take the test seriously because not only will it help us determine how well he/she is doing academically, it will also show how great of a school Plaza is.

## Dates to Remember:

Apr 2-6	No School: Spring Break	
Apr 11	7 <sup>th</sup> & 8 <sup>th</sup> Softball @ Plaza	3pm
	8 <sup>th</sup> Grade Parent Meeting	5:30pm
Apr 12	7 <sup>th</sup> & 8 <sup>th</sup> Softball @ Lely Park	3pm
Apr 13	7 <sup>th</sup> & 8 <sup>th</sup> Softball @ Lake School	12:30pm
Apr 18	7 <sup>th</sup> & 8 <sup>th</sup> Softball @ Plaza	4pm
Apr 19	School Site Council	3pm
	Plaza Community Club	6pm
	@ Orland Round Table	
Apr 20	7 <sup>th</sup> & 8 <sup>th</sup> Softball @ Vina	12:45pm
	NO SPARK: Carnival Set Up 3-5pm	
Apr 21	Plaza School Carnival	4-7:30pm
Apr 25	Minimum Day Dismissal @ 12:45	
	Teacher Professional Development	
Apr 26	7 <sup>th</sup> & 8 <sup>th</sup> Softball @ Plaza	3pm
	Plaza School Board Mtg.	3pm
	Band/Chorus Spring Concert	7pm
	@ Hamilton High School Gym	
Apr 27	7 <sup>th</sup> & 8 <sup>th</sup> Softball @ Capay	12:30
May 3-4	7 <sup>th</sup> & 8 <sup>th</sup> Softball Tournament @ Plaza	

## SPARK CANCELLED:

**Fri, April 20<sup>th</sup>, Tue, June 5<sup>th</sup>, and Wed, June 6<sup>th</sup>**

The after school SPARK program will not be available Friday, April 20<sup>th</sup> because Plaza Community Club will be setting up for the Carnival, which will be held Saturday, April 21<sup>th</sup> from 4-7:30pm.

All students must be picked up when school is dismissed at 2:45pm on Friday, April 20<sup>th</sup>.

Tuesday, June 5<sup>th</sup> and Wednesday, June 6<sup>th</sup> are the last two days of school. All students are dismissed at 11:30. SPARK will not be available either day this year.

### Father-Daughter Dance:

I want to thank all the adults who attended the dance with their daughter, step-daughter, granddaughter, niece, family friend, or any other special relationship you have with one of our Plaza School girls. It was quite a sight to see all the adults proudly walk their girl up the side walk, or help them out of the limousine! The Plaza Community Club members who helped plan, organize, and execute this very special night did an amazing job that I'm sure all of the girls will remember forever.



If you would like to purchase a yearbook, or an advertisement for your business, please see Mrs. Henning, or stop by the office.

### Plaza School Carnival!

The annual Plaza Community Club Carnival will be Saturday, April 21<sup>st</sup> from 4-7:30pm. If you would like to donate an item for the silent auction or make a monetary contribution, please contact PCC at [plazapiratecc@gmail.com](mailto:plazapiratecc@gmail.com) or you can see Mr. Conklin.

We could really use **help volunteering to work a shift during the event on Saturday, especially working in the kitchen, running a game, and cleanup.** If you're interested in helping, please contact the school office. Or, you can sign up through this link:

[www.SignUpGenius.com/go/5080D4EADA622ABFB6-2018](http://www.SignUpGenius.com/go/5080D4EADA622ABFB6-2018). You can also email Plaza Community Club at [plazapiratecc@gmail.com](mailto:plazapiratecc@gmail.com).

**We need help setting up on Friday, April 20<sup>th</sup> from 3-5pm, a shift or two during the event on Saturday, and/or cleaning up and putting things away after the event concludes at 7:30pm.**



### Carnival Cake Booth:



Each student at Plaza is asked to bring in cakes or plates of goodies for the Carnival Cake Booth. We need decorated cakes, brownies, cookies, cupcakes, Rice Krispy Treats, pastries, fudge, or some other fabulous treat. Please send in your contribution on Friday, April 20<sup>th</sup>. If your child brings a cakes or plate of treats, they will receive 10 carnival game tickets or 1 raffle ticket.

### Things to Remember:

- Sign up for the school wide Remind app (**different from classroom Remind**) and SimplyCircle email notification systems
- Turn in box tops
- Like us on Facebook
- Sign up to help with the Carnival by visiting the following link: [www.SignUpGenius.com/go/5080D4EADA622ABFB6-2018](http://www.SignUpGenius.com/go/5080D4EADA622ABFB6-2018)

### Plaza School's Glenn County Educators Hall of Fame Nominee:

This year Plaza School Board has nominated Tina Noraas as our Educators Hall of Fame nominee. Tina has served many, many hours as our volunteer librarian, which has led to approximately \$1,000 in donations this year from her employer for her community service.



Mrs. Noraas also submitted an application for a Lowe's grant on behalf of Plaza School to help build our library. Thanks to her, Lowes awarded us \$5,000! This money has been used to build an amazing library. Please congratulate Tina for her nomination.

If you are unable to attend the induction ceremony on Saturday, May 19<sup>th</sup> at the Orland Fair Grounds, please join us for our official library's grand opening on Thursday, April 26<sup>th</sup> at 2pm in the courtyard. We will have a brief ribbon cutting ceremony and will also recognize everyone who has helped with the library the last two years.

### Homework Support and Behavioral Detention:

The library is open from 8-8:30am for kids to check out or return books, as well as provide a quiet place to finish homework that wasn't completed. A teacher is available during this time to help students who have difficulty understanding the directions and/or concepts required to complete the homework successfully. Classroom teachers may refer students to the library for homework support if they are not completing assignments on time. Teachers will notify parents when a student is referred for homework help.

Morning library time also serves as detention for students who misbehave during the school day or after school program. If a 4-8<sup>th</sup> grade student who misbehaves is given a Report of Misbehavior slip by a staff member, it will be turned in to the principal who then may issue detention as the consequence. Campus cleanup, sitting on the wall during recess time, missing field trips, losing class rewards, etc. are other consequences for misbehavior that can be issued by any teacher and applies to all students. Regardless of the consequence, the slip will be sent home for a parent to sign and must be returned the next day. Only the principal can issue detention as the consequence.



## Phase 2 Groundwater Quality Trend Monitoring Program for the Sacramento Valley Water Quality Coalition February 22, 2018

Phase 1 of the Groundwater Quality Trend Monitoring (GQTM) process involved the prioritization of areas for monitoring and the identification of initial candidate wells. Prioritization of areas for monitoring evaluated various factors, including high vulnerability areas (as defined by the Sacramento Valley Groundwater Quality Assessment Report [GAR]), irrigated agriculture, historical nitrate MCL exceedances, increasing nitrate trends, and disadvantaged/severely disadvantaged communities. Monitoring areas, shown in **Figure 1**, were delineated to encompass areas of High and Very High monitoring priority.

A priority of the GQTM program is monitoring within irrigated areas. **Figure 2** shows irrigated areas within the Sacramento Valley. Most of the irrigated areas are included within the prioritized monitoring areas, but some irrigated areas, particularly in the southern portion of the Sacramento Valley (for example areas immediately southwest of Woodland or east of Elk Grove), were not included within these monitoring areas, as they were determined to be of lower monitoring priority. Additionally, as the protection of water supplies for communities is another focus of the GQTM program, locations of disadvantaged and severely disadvantaged communities are shown. To fulfill the requirements of the GQTM program, some lower monitoring priority areas outside of the delineated monitoring areas, particularly in irrigated areas and near communities, are also targeted for monitoring.

Public water supply wells in the upper part of the groundwater system have been targeted as candidate wells for monitoring, while CASGEM reporting wells have been included as a secondary source of candidate wells to supplement public supply wells where spatial coverage is thin. The initial set of candidate wells were evaluated and scored based on their well characteristics for their effectiveness as a trend monitoring well, and the best candidates were identified as Principal and Complementary wells. Principal wells are high scoring wells meeting the requirements of the GQTM network, which will require access for water quality sampling by the Coalition or coordination with the well owner for providing water quality sample results in accordance with the GQTM requirements. Complementary wells are lower-scoring wells not selected as Principal wells, but these wells are currently monitored by others and could provide supplemental information for the GQTM monitoring program.

Principal and Complementary candidate wells are shown in **Figure 3** and summarized in **Table 1**. A total of 55 wells have been identified as Principal candidate wells, while 73 wells have been identified as Complementary candidate wells. **Table 2** shows the count of Principal and Complementary candidate wells by monitoring area. At this time, the status of candidate wells as Principal or Complementary wells is conditional and depends on further vetting of candidate wells and cooperation of well owners. Thus, the candidate well counts in **Table 2** are likely an overestimate and subject to change.

Focused monitoring in irrigated areas is a priority for the GQTM program. As a result, some high monitoring priority areas are not currently being targeted for monitoring because there is no irrigated agriculture in the area. **Figure 4** overlays irrigated areas on medium to very high monitoring priority

rankings, highlighting the irrigated areas targeted for monitoring. At this time, candidate wells are located to provide a distributed spatial coverage of these irrigated areas.

Continued Phase 2 GQTM work includes the vetting of candidate wells and selection of wells for inclusion in the trend monitoring program. The vetting process will include confirming well details (e.g., well depth, screened interval, access to water sample) to verify wells meet the requirements of the GQTM program. Additionally, coordination with well owners is necessary to secure their participation in, and cooperation with, the GQTM program.

**ADDITIONAL WELLS OF INTEREST FOR THE SACRAMENTO VALLEY MONITORING NETWORK:**

1. The Coalition is seeking some additional Principal monitoring wells in Monitoring Areas 1-14. We are seeking approximately two wells in each area completed in the upper part of the groundwater system (i.e., well depths of less than 200 to 250 feet, and wells with known well construction [preferably there is a driller's report for the well]).
2. The Coalition is interested in obtaining any additional information that may be known about the candidate Principal and Complementary wells shown in Table 1.
3. The Coalition is also interested in identifying Coalition representatives that may be able to help obtain more information about the candidate Principal or Complementary wells shown in Table 1.

Table 1 - Summary of Principal and Complementary Candidate Wells

Mon. Area	DDW Well ID	State Well Number	Well Name	CAGEHA Well ID	Mon. Entry	Subwatered	Basin Name	County	Well Use	Total Depth	Perf. Top	Perf. Bottom	Depth Class	Well Score	Candidate Status	System Name	Address	City	Data Source
1	2500911-003	Well 15 - Raw				PH River	Altura Area - Warm Springs Valley	Modoc	Public Supply	170	80	170	Unknown	5	Principal	1507 Well #3 & #15	P.O. Box 125	Canby	DDW
1	2510001-003	Well 06				PH River	Altura Area - South Fork Pitt River	Modoc	Public Supply	170	80	170	Unknown	5	Principal	City Of Alturas	200 North Street	Alturas	DDW
1	2500514-001	Well 01				PH River	Altura Area - South Fork Pitt River	Modoc	Public Supply				Unknown	3	Principal	Miguel-South Fork Elementary School	906 West 4th Street	Alturas	DDW
1	2500811-001	Well 01				PH River	Altura Area - South Fork Pitt River	Modoc	Public Supply				Unknown	5	Complementary	Sully's Trailer Lodge	Intersection Of County Road 56	Alturas	DDW
2	2500512-001	Well 02				PH River	Big Valley	Modoc	Public Supply				Unknown	5	Principal	Big Valley Primary School	P.O. Drawer 157	Adin	DDW
2	1810002-002	Well 02				PH River	Big Valley	Lassen	Public Supply	135	95	135	Outside	5	Principal	Lassen County Water District #1	300 Bridge Street	Bieber	DDW
2	35007822-0001M			412074N1211497W001	1, 10	PH River	Big Valley	Modoc	Residential	260			Unknown	n/a	Complementary				DWR
3	4510008-003	Well 1-McArthur Well				PH River	Fall River Valley	Shasta	Public Supply				Unknown	5	Principal	Fall River Valley CSD	P.O. Box 427	Fall River Mills	DDW
4	4500191-003	Corp Office/Sawmill Office/Dry Kilns/ 04				Shasta - Tehama	Redding Area - Anderson	Shasta	Public Supply				Unknown	5	Principal	Sierra Pacific Ind - Anderson	P.O. Box 10939	Anderson	DDW
4	4500180-001	Well 01				Shasta - Tehama	Redding Area - Millville	Shasta	Public Supply	139	129	139	Upper	5	Principal	Millville Elementary School	8570 Brookdale Rd	Millville	DDW
5	5200656-001	Well 01				Shasta - Tehama	Sacramento Valley - Antelope	Tehama	Public Supply				Unknown	6	Principal	Norcal Nursery Inc	11610 Highway 98E	Red Bluff	DDW
5	5200531-001	Well 01				Shasta - Tehama	Sacramento Valley - Dry Creek	Tehama	Public Supply				Unknown	5	Principal	Lassen View Union Elem Sch	10818 Highway 99 E	Los Molinos	DDW
5	5200532-001	Well 01				Shasta - Tehama	Sacramento Valley - Dry Creek	Tehama	Public Supply				Unknown	5	Principal	Manton Elementary School	33445 Forward Road	Manton	DDW
5	5200521-001	Well 01				Shasta - Tehama	Sacramento Valley - Dry Creek	Tehama	Public Supply				Unknown	5	Principal	Antelope Creek MHP	24850 Fifth Ave	Los Molinos	DDW
5	5200461-001	Well 01 - Inactive				Shasta - Tehama	Sacramento Valley - Antelope	Tehama	Public Supply				Likely Upper	5	Principal	Panorama Trailer Park			DDW
5	5200531-001	Well 01 - North				Shasta - Tehama	Sacramento Valley - Los Molinos	Tehama	Public Supply				Unknown	5	Complementary	River Inn Mobile Home Park	24660 Tehama-Vina Rd	Los Molinos	DDW
5	5200519-002	Well 02				Shasta - Tehama	Sacramento Valley - Red Bluff	Tehama	Public Supply				Unknown	5	Complementary	Gruber Union Elem Sch Dist	23014 Chard Ave	Gruber	DDW
5	5200526-001	Well 01				Shasta - Tehama	Sacramento Valley - Los Molinos	Tehama	Public Supply				Unknown	5	Complementary	Hidden Harbor Marina & RV	24682 Hidden Harbor Dr	Los Molinos	DDW
5	5200555-001	Well 01				Shasta - Tehama	Sacramento Valley - Antelope	Tehama	Public Supply				Likely Upper	5	Complementary	Rio Ranch Community SVCs Dist	440 Conrad Ave	Red Bluff	DDW
5	5201147-001	Well 01				Shasta - Tehama	Sacramento Valley - Red Bluff	Tehama	Public Supply				Likely Upper	5	Complementary	Golden Meadows CSD	22572 Fisher Rd	Red Bluff	DDW
5	5200520-001	Well 01				Shasta - Tehama	Sacramento Valley - Antelope	Tehama	Public Supply				Likely Upper	5	Complementary	Kirkwood Elementary School	2049 Kirkwood Rd	Corning	DDW
5	5200546-002	Well 02 - Homewood				Shasta - Tehama	Sacramento Valley - Antelope	Tehama	Public Supply				Likely Upper	5	Complementary	Antelope-Homewood MHP	240 Belle Mill Rd	Red Bluff	DDW
5	5200624-001	Well 01				Shasta - Tehama	Sacramento Valley - Red Bluff	Tehama	Public Supply				Likely Upper	5	Complementary	Oak Creek Golf Club	2620 Montgomery Rd	Red Bluff	DDW
5	5200611-001	Well 01 - Lake Red Bluff Rec Area				Shasta - Tehama	Sacramento Valley - Antelope	Tehama	Public Supply	139	100	139	Upper	5	Complementary	Lake Red Bluff Recreation Area	1000 Sile Lane	Red Bluff	DDW
6	1100332-001	Well 01 North				Colusa - Glenn	Sacramento Valley - Colusa	Glenn	Public Supply	148	128	148	Upper	7	Principal	Johns Mamille	5916 County Road 49	Willows	DDW
6	1100444-001	Well 01				Colusa - Glenn	Sacramento Valley - Colusa	Glenn	Public Supply				Unknown	5	Principal	Plaza Elementary School	Roads 24 & S. #210	Orland	DDW
6	1100527-001	Well 01				Shasta - Tehama	Sacramento Valley - Corning	Glenn	Public Supply				Unknown	5	Principal	Capay Joint Union Elem. School	Cutting & 4th. #174	Orland	DDW
6	5200544-001	Well 01				Shasta - Tehama	Sacramento Valley - Vina	Tehama	Public Supply				Unknown	5	Principal	Vina Elementary School	D St	Vina	DDW
6	0410001-005	Well 05				Butte - Yuba - Sutter	Sacramento Valley - West Butte	Butte	Public Supply				Likely Upper	5	Principal	Durham Irrigation District	9403 Midway	Durham	DDW
6	0400154-002	Well #2 Located Behind Facility - 1995				Butte - Yuba - Sutter	Sacramento Valley - Vina	Butte	Public Supply				Unknown	6	Complementary	Smucker Natural Foods	37 Speedway Ave	Chico	DDW
6	1100337-002	Well 02 South				Colusa - Glenn	Sacramento Valley - Colusa	Glenn	Public Supply				Unknown	6	Complementary	Willows Mobile Home Community & RV Park	6155 Highway 162 West	Willows	DDW
6	5200598-001	Well 01				Shasta - Tehama	Sacramento Valley - Colusa	Tehama	Public Supply				Unknown	6	Complementary	Community Baptist Church	598 Round-Up Ave	Red Bluff	DDW
6	1100332-002	South Well				Colusa - Glenn	Sacramento Valley - Colusa	Glenn	Public Supply				Likely Upper	6	Complementary	Johns Mamille	5916 County Road 49	Willows	DDW
6	1100357-001	Well 01				Colusa - Glenn	Sacramento Valley - Colusa	Glenn	Public Supply	215	155	215	Upper	6	Complementary	Calltrans-Willows Reststop-NB	I-5, Five Miles North Of Willa	Willows	DDW
6	1100203-001	Well 01				Colusa - Glenn	Sacramento Valley - Colusa	Glenn	Public Supply				Unknown	5	Complementary	Arctic Community S.D.	7043 Hwy 32	Arctic	DDW
6	1100413-002	Well 02				Colusa - Glenn	Sacramento Valley - Colusa	Glenn	Public Supply				Unknown	5	Complementary	Country Leisure Mobile Estates		Orland	DDW
6	1100237-001	Well 01 North				Colusa - Glenn	Sacramento Valley - Colusa	Glenn	Public Supply				Unknown	5	Complementary	Willows Mobile Home Community & RV Park	6155 Highway 162 West	Willows	DDW
6	5200608-001	Well 01 - Tehama County River Park/South				Shasta - Tehama	Sacramento Valley - Vina	Tehama	Public Supply				Unknown	5	Complementary	Tehama Co-River Park	25345 South Ave	Vina	DDW
6	5210301-001	SEA Well				Shasta - Tehama	Sacramento Valley - Vina	Tehama	Public Supply				Likely Upper	5	Complementary	Woodson Bridge S.E.A.	25340 South Ave.	Corning	DDW

Table 1 - Summary of Principal and Complementary Candidate Wells

Mon. Area	DW Well ID	State Well Number	Well Name	CAGEM Well ID	Mon. Entity	Subwatershed	Basin Name	County	Well Use	Total Depth	Perf. Top	Perf. Bottom	Depth Class	Well Score	Candidate Status	System Name	Address	City	Data Source
6	0400030-001	20N02E24C001M	Well #1, Outside Well	395812M117026V001	1, 8	Butte - Yuba - Sutter	East Butte	Butte	Observation	155	124	134	Upper	n/a	Complementary	Golden Feather Mill	703 W Oro Dam Blvd	Oroville	DWR
7	0410008-006		Well 05			Butte - Yuba - Sutter	Sacramento Valley - East Butte	Butte	Public Supply	91	61	91	Upper	5	Principal	Thermalito Water & Sewer District		Oroville	DWR
8	0400169-001		Well 01			Butte - Yuba - Sutter	Sacramento Valley - East Butte	Butte	Public Supply	134	104	134	Unknown	6	Principal	Gridley Grill	484 Hwy 99	Gridley	DWR
8	5800897-001		Well			Butte - Yuba - Sutter	Sacramento Valley - East Butte	Yuba	Public Supply	134	104	134	Upper	6	Principal	Country Market	2789 Highway 20	Hallwood	DWR
8	5100117-002		Section 8 Well			Placer - Nevada - South	Sacramento Valley - North Yuba	Sutter	Public Supply				Unknown	5	Principal	National American Corp. LP-Lake Minden		Nicasius	DWR
8	5100159-002		New Well 02			Butte - Yuba - Sutter	Sacramento Valley - Sutter	Sutter	Public Supply				Unknown	5	Principal	Central Galder School		Yuba City	DWR
8	5800921-001		Well			Butte - Yuba - Sutter	Sacramento Valley - South Yuba	Yuba	Public Supply				Unknown	5	Principal	Bishop S Pumpkin Farm	1415 Pumpkin Lane	Whiteland	DWR
8	5800572-001		Well			Butte - Yuba - Sutter	Sacramento Valley - South Yuba	Yuba	Public Supply				Upper	5	Principal	Fairway Downs Mutual Water Co	2989 Dye Rd	Plumas Lake	DWR
8	11N01E20H003M		RD 1500 Kurnak	387818M121655V001	1, 4, 5	Butte - Yuba - Sutter	Sutter	Sutter	Industrial	185			Upper	n/a	Principal				DWR
8	5102009-001		Well 01			Butte - Yuba - Sutter	Sacramento Valley - Sutter	Sutter	Public Supply				Unknown	6	Complementary	Church Of Glad Tidings		Live Oak	DWR
8	5800004-001		Well			Butte - Yuba - Sutter	Sacramento Valley - North Yuba	Yuba	Public Supply				Unknown	6	Complementary	Maiani Packing Company, Inc.	9281 Highway 70	District 10	DWR
8	5000074-001		LPA Reported Primary Source			Placer - Nevada - South	Sacramento Valley - North Yuba	Stanislaus	Public Supply	64	50	64	Upper	6	Complementary	Stratos Way Water Company, Inc	4846 Stratos Way	Modesto	DWR
8	5100117-003		Section C/D Well			Butte - Yuba - Sutter	Sacramento Valley - North American	Sutter	Public Supply				Unknown	5	Complementary	National American Corp. LP-Lake Minden		Nicasius	DWR
8	5100125-001		Well 01			Butte - Yuba - Sutter	Sacramento Valley - Sutter	Sutter	Public Supply				Unknown	5	Complementary	Levington Inn & Suites	4228 South Highway 99	Yuba City	DWR
8	5102016-001		Well 01			Butte - Yuba - Sutter	Sacramento Valley - Sutter	Sutter	Public Supply				Unknown	5	Complementary	Parquin's (Michell) WS		Live Oak	DWR
8	5103005-001		Well 01			Butte - Yuba - Sutter	Sacramento Valley - Sutter	Sutter	Public Supply				Unknown	5	Complementary	Oswald Water System		Yuba City	DWR
8	0400058-001		Only Well			Butte - Yuba - Sutter	Sacramento Valley - Sutter	Butte	Public Supply				Unknown	5	Complementary	Rancho Villa Mobile Acres	1170 E Hwy 99	Gridley	DWR
8	5100136-002		New Well 02			Placer - Nevada - South	Sacramento Valley - North American	Sutter	Public Supply				Unknown	5	Complementary	East Nicolai Joint Union High School		Nicasius	DWR
8	5100172-001		Well 01			Butte - Yuba - Sutter	Sacramento Valley - Sutter	Sutter	Public Supply				Unknown	5	Complementary	Encinal Elementary School		Live Oak	DWR
8	5800811-001		West Side Well			Butte - Yuba - Sutter	Sacramento Valley - Sutter	Yuba	Public Supply				Unknown	5	Complementary	Casa Mia Mobile Home Park	2019 Hammoniton Smartville Rd	East Linda	DWR
8	5103015-001		Well 01			Butte - Yuba - Sutter	Sacramento Valley - Sutter	Sutter	Public Supply				Likely Lower	5	Complementary	Sierra Gold Nursery	5320 Garden Highway	Yuba City	DWR
8	5800849-001		Well			Placer - Nevada - South	Sacramento Valley - South Yuba	Yuba	Public Supply				Likely Lower	5	Complementary	Plumas Lake Golf & Country Club	1551 Country Club Rd	Plumas Lake	DWR
8	5100135-001		Well 01			Butte - Yuba - Sutter	Sacramento Valley - North American	Sutter	Public Supply				Likely Upper	5	Complementary	East Nicolai MWC	2459 Palm Ave	Nicasius	DWR
8	5800828-001		Well #1			Butte - Yuba - Sutter	Sacramento Valley - South Yuba	Yuba	Public Supply				Likely Upper	5	Complementary	Countryside Mobile Home Park	2930 Hammoniton Smartville Rd	Marysville	DWR
9	5100118-001		Well 01			Butte - Yuba - Sutter	Sutter	Sutter	Public Supply				Unknown	6	Principal	Loney's Landing		Meridian	DWR
9	5100145-001		Well 01			Butte - Yuba - Sutter	Sacramento Valley - Sutter	Sutter	Public Supply				Unknown	5	Principal	Winship Elementary School	4305 S. Meridian	Meridian	DWR
9	1100709-001		Well 01			Colusa - Glenn	Sacramento Valley - West Butte	Glenn	Public Supply				Unknown	5	Principal	Alton Store	659 County Rd. Y	Butte City	DWR
9	0600004-001		Well 01			Colusa - Glenn	Sacramento Valley - Colusa	Colusa	Public Supply				Unknown	5	Complementary	River Vista Farms	1613 Highway 45	Grimes	DWR
9	1100749-001		Well 02			Colusa - Glenn	Sacramento Valley - Colusa	Glenn	Public Supply				Unknown	5	Complementary	River Valley Christian School	8187 Co. Rd 48, East Of Hwy 45	Glenn	DWR
9	13N01E24C003M		Flood MW-18 (Int)	389050M1218102V002	1, 5	Butte - Yuba - Sutter	Sutter	Sutter	Observation	160			Upper	n/a	Complementary				DWR
10	0605007-001		Well 01			Colusa - Glenn	Sacramento Valley - Colusa	Colusa	Public Supply	220	180	220	Upper	7	Principal	Sun Valley Rice Company	7050 Eddy Rd.	Arbuckle	DWR
10	0605004-002		Well 02			Colusa - Glenn	Sacramento Valley - Colusa	Colusa	Public Supply				Unknown	5	Principal	Adm Rice Inc	1603 Old Hwy 99 West	Arbuckle	DWR
10	5800851-001		Well			Yolo	Sacramento Valley - Yolo	Yuba	Public Supply				Likely Upper	5	Complementary	Feather River Manor	3962 W Elm Ave	Plumas Lake	DWR
10	15N03W20Q003M-INTER			39130M122165V002	1, 7	Colusa - Glenn	Colusa	Colusa	Observation	180	130	160	Upper	n/a	Complementary				DWR
11	5700817-001		Well 01			Solano	Sacramento Valley - Yolo	Yolo	Public Supply				Unknown	6	Principal	Pioneer Hi-Bred International	18185 Cr 96	Woodland	DWR
11	5700702-001		Well 01 // Well 02 (2003) <sup>1</sup>			Yolo	Sacramento Valley - Yolo	Yolo	Public Supply				Unknown	5	Principal	Migrant Head Start Program - Water	38839 Cr 17A	Woodland	DWR
11	4810014-001		Well 01			Solano	Sacramento Valley - Solano	Solano	Public Supply				Likely Upper	5	Principal	Burton Transportation	8034 Schroeder Road	Dixon	DWR
11	5700824-001		Primary Well			Yolo	Sacramento Valley - Yolo	Yolo	Public Supply	157	134	157	Upper	5	Principal	Safety Winery	40101 Cr 25A	Woodland	DWR

Table 1 - Summary of Principal and Complementary Candidate Wells

Mont. Area	DOW Well ID	State Well Number	Well Name	CASGEM Well ID	Mont. Entry	Subwatershed	Basin Name	County	Well Use	Total Depth	Perf. Top	Perf. Bottom	Depth Class	Well Score	Candidate Status	System Name	Address	City	Data Source
11		10401W21J001M		346593N1115746W001	1, 2, 3	Yolo	Yolo	Yolo	Irrigation	136	29	132	Upper	n/a	Principal				
11	4800712-001		Well 01			Solano	Sacramento Valley - Solano	Solano	Public Supply				Unknown	6	Complementary	Dixon 76	8665 Pedrick Rd	Dixon	DWR
11	4810010-001		Well 01			Solano	Sacramento Valley - Solano	Solano	Public Supply				Unknown	6	Complementary	Harris Moran Seed Company	9141 Mace Boulevard	Davis	DWR
11	5700795-001		Well 01			Yolo	Sacramento Valley - Yolo	Yolo	Public Supply				Likely Lower	6	Complementary	Sennick Vegetable Seed	37437 Hwy 16	Woodland	DWR
11	5700872-001		Primary Well			Yolo	Sacramento Valley - Yolo	Yolo	Public Supply				Likely Upper	6	Complementary	Brangan Turkey Farm	39621 G 24A	Woodland	DWR
11	4800815-002		Well 02			Solano	Sacramento Valley - Solano	Solano	Public Supply				Likely Upper	6	Complementary	Superior Packing Co.	7390 Rio Dixon Road	Dixon	DWR
11	4800815-003		Well 01			Solano	Sacramento Valley - Solano	Solano	Public Supply				Likely Upper	6	Complementary	Superior Packing Co.	7390 Rio Dixon Road	Dixon	DWR
11	5700337-001		Well 01			Solano	Sacramento Valley - Yolo	Yolo	Public Supply				Unknown	5	Complementary	Harris Moran Seed Company - Water	28605 Rd 104	Davis	DWR
11	5710009-014		Domestic Well 06A			Yolo	Sacramento Valley - Yolo	Yolo	Public Supply				Unknown	5	Complementary	UC - Davis	770 South La Rue Road	Davis	DWR
11	4810034-001		Well 01			Solano	Sacramento Valley - Solano	Solano	Public Supply				Unknown	5	Complementary	Gill Sidiu Chevron	6854 Siewers Road	Dixon	DWR
11	5700615-002		East Well			Solano	Sacramento Valley - Solano	Solano	Public Supply				Unknown	5	Complementary	Yolo Co Housing Authority	65 Shams Wy	Winters	DWR
11	4800537-001		Well 01			Solano	Sacramento Valley - Yolo	Yolo	Public Supply				Likely Upper	5	Complementary	Fred Finch Youth Center	5063 Midway Road	Vacaville	DWR
11	5700701-001		Well 01			Yolo	Sacramento Valley - Yolo	Yolo	Public Supply	273	253	273	Upper	5	Complementary	First Baptist Church	38141 Russell Blvd	Davis	DWR
11		10401W08B001M		347366N1129584W001	1, 2, 3	Yolo	Yolo	Yolo	Unknown	133			Upper	n/a	Complementary				
12		3400406-001 <sup>1</sup>	Main Well			Sacramento Valley - North American	Sacramento Valley - North American	Sacramento	Public Supply				Likely Upper	5	Principal	18 E W Training Center	2816 E Centro Rd	Sacramento	DWR
12	4810020-001		Winters North Domestic Well			Solano	Sacramento Valley - Solano	Solano	Public Supply				Unknown	5	Complementary	Hines Nurseries Winters North	8633 Winters Road	Winters	DWR
13	3410012-003		Well 02 - Standby			Sacramento Valley - Sac. Amador	Sacramento Valley - Sac. Amador	Sacramento	Public Supply				Unknown	6	Principal	CALAM - Ileton	4701 Beloit Drive	Sacramento	DWR
13	3400101-002		Main Well-19 Third St			Sacramento Valley - South American	Sacramento Valley - South American	Sacramento	Public Supply	126	76	126	Upper	6	Principal	Hoover Water Maintenance Dist [swn]	10775 3rd St	Hood	DWR
13	3400107-001		Main Well			Sacramento Valley - South American	Sacramento Valley - South American	Sacramento	Public Supply				Likely Upper	5	Principal	Rivers Edge Marina & Resort	1100 W Brannan Island Rd	Ileton	DWR
13	3410047-003		Well 03 - Grand Isle			Sacramento Valley - Sac. Amador	Sacramento Valley - Sac. Amador	Sacramento	Public Supply				Likely Upper	5	Principal	CALAM - Walnut Grove	4701 Beloit Drive	Sacramento	DWR
13	3410047-001		Well 01			Sacramento Valley - Sac. Amador	Sacramento Valley - Sac. Amador	Sacramento	Public Supply				Likely Upper	6	Complementary	CALAM - Walnut Grove	4701 Beloit Drive	Sacramento	DWR
13	3400138-001		Main Well			Sacramento Valley - Sac. Amador	Sacramento Valley - Sac. Amador	Sacramento	Public Supply	50	40	50	Upper	6	Complementary	Locke Water Works Co [DWS]	Locke St	Locke	DWR
13	3400155-001		Main Well			Sacramento Valley - Sac. Amador	Sacramento Valley - Sac. Amador	Sacramento	Public Supply				Unknown	5	Complementary	Sequoia Water Assoc	175 Primating Ave	Courland	DWR
13	3410012-004		Well 03A - 5th Street			Sacramento Valley - Sac. Amador	Sacramento Valley - Sac. Amador	Sacramento	Public Supply				Unknown	5	Complementary	CALAM - Ileton	4701 Beloit Drive	Sacramento	DWR
13	4800561-002		Well 02			Solano	Sacramento Valley - Solano	Solano	Public Supply				Unknown	5	Complementary	Snug Harbor Resort	3435 Snug Harbor Drive	Walnut Grove	DWR
13	3400213-001		Main Well			Sacramento Valley - Sac. Amador	Sacramento Valley - Sac. Amador	Sacramento	Public Supply				Unknown	5	Complementary	Centennial Ranch	10408 Franklin Blvd	Elk Grove	DWR
13	3400224-001		Main Well			Sacramento Valley - Sac. Amador	Sacramento Valley - Sac. Amador	Sacramento	Public Supply				Likely Upper	5	Complementary	Glissis	14743 Walnut Grove Rd	Walnut Grove	DWR
13	3400166-001		Main Well			Sacramento Valley - Sac. Amador	Sacramento Valley - Sac. Amador	Sacramento	Public Supply				Likely Upper	5	Complementary	Walnut Grove Marina	1400 Old Levee Rd	Walnut Grove	DWR
13	5700510-001		Well 01			Sacramento Valley - Solano	Sacramento Valley - Solano	Yolo	Public Supply				Likely Upper	5	Complementary	Delta High School	52810 Netherlands Rd	Clarksburg	DWR
14	4810001-004		Well 03 - High School			Sierra Valley - Upper Feather River	Sierra Valley - Upper Feather River	Sierra	Public Supply				Unknown	4	Principal	City Of Loyalton	210 Front Street	Loyalton	DWR
14	23N15E30M021M		DNW 65	388170N1203478W003	1, 9	Upper Feather River	Sierra Valley - Sierra Valley	Plumas	Observation	140			Unknown	n/a	Principal				
14	461001-002		Well 01			Upper Feather River	Sierra Valley - Sierra Valley	Sierra	Public Supply	103	75	103	Outside	4	Complementary	City Of Loyalton	210 Front Street	Loyalton	DWR
Outside	1710007-001					Lake	Big Valley	Lake	Public Supply				Unknown	6	Principal	Kelseyville Co Waterworks District 3	Lake Co Special Dist Facility	Kelseyville	DWR
Outside	1710007-002					Lake	Big Valley	Lake	Public Supply				Unknown	6	Principal	Kelseyville Co Waterworks District 3	Lake Co Special Dist Facility	Kelseyville	DWR
Outside	1710007-003					Lake	Big Valley	Lake	Public Supply				Unknown	6	Principal	Kelseyville Co Waterworks District 3	Lake Co Special Dist Facility	Kelseyville	DWR
Outside	1710007-006					Lake	Big Valley	Lake	Public Supply				Unknown	6	Principal	Kelseyville Co Waterworks District 3	Lake Co Special Dist Facility	Kelseyville	DWR
Outside	1710007-007					Lake	Big Valley	Lake	Public Supply				Unknown	6	Principal	Kelseyville Co Waterworks District 3	Lake Co Special Dist Facility	Kelseyville	DWR
Outside	1710009-001					Lake	Upper Lake Valley	Lake	Public Supply				Unknown	6	Principal	Upper Lake County Water District	9471 Main Street	Upper Lake	DWR
Outside	3200189-002					Upper Feather River	Indian Valley	Plumas	Public Supply				Unknown	5	Principal	Valley Estates Mobile H.P.	5436 N Valley Rd	Greenville	DWR

Table 1 - Summary of Principal and Complementary Candidate Wells

Monit. Area	DOW Well ID	State Well Number	Well Name	CASGEM Well ID	Monit. Entry	Subwatershed	Basin Name	County	Well Use	Total Depth	Perf. Top	Perf. Bottom	Depth Class	Well Score	Candidate Status	System Name	Address	City	Data Source
Outside	3400251-001					Sac - Amador	Sacramento Valley - South American	Sacramento	Public Supply				Unknown	5	Principal	Counman River Elementary School	13580 Jackson Rd	Sloughhouse	DDW
Outside	3400251-002					Sac - Amador	Sacramento Valley - South American	Sacramento	Public Supply				Unknown	5	Principal	Counman River Elementary School	13580 Jackson Rd	Sloughhouse	DDW
Outside	3400259-001 <sup>1</sup>					Sac - Amador	Sacramento Valley - South American	Sacramento	Public Supply				Unknown	5	Principal	Grant High School [HWS]	1339 Grand Ave	Sacramento	DDW
Outside	3400258-002 <sup>1</sup>					Sac - Amador	Sacramento Valley - South American	Sacramento	Public Supply				Unknown	5	Principal	Walnut Grove Elementary School	Grove St	Walnut Grove	DDW
Outside	17N03W08R001M			393352N122124W001	1, 7	Colusa - Glenn	Colusa	Colusa	Residential	151			Upper	n/a	Principal				DWR
Outside	3410302-001					Sac - Amador	Sacramento Valley - South American	Sacramento	Public Supply				Unknown	5	Complementary	Brannan Island State Rec. Area	17645 Highway 160	Bio Vista	DDW
Outside	5100160-002					Placer - Nevada - South	Sacramento Valley - North American	Sutter	Public Supply				Unknown	5	Complementary	Verona Village River Resort		Nicholas	DDW
Outside	5700018-001					Yolo	Sacramento Valley - Yolo	Yolo	Public Supply				Unknown	5	Complementary	Constellation Brands - Water	26836 Cr 12A	Epanto	DDW
Outside	3400123-001					Placer - Nevada - South	Sacramento Valley - North American	Sacramento	Public Supply				Unknown	4	Complementary	Elkhorn Boat Launch [HWS]	5610 Garden Hwy	Sacramento	DDW
Outside	06N06E31001M			383237N1212721W001	1, 11	Sac - Amador	Sacramento Valley - Counman	Sacramento	Irrigation	226			Upper	n/a	Complementary				DWR

NOTE:

<sup>1</sup> Different well name between GWQ and GAR datasets

<sup>2</sup> Listed as "3400406-001GEN" in GWQ dataset

<sup>3</sup> Questionable well location/address. Well locations are actual locations obtained from Geotracker-GAMA

Highlighted cells (blue and green) represent groups of duplicate well locations

Principal wells shown in **BOLD**.

Monitoring Entity Code	Monitoring Entity Name
1	Department of Water Resources
2	Water Resources Association of Yolo County
3	Yolo County Flood Control and Water Conservation District
4	County of Sutter
5	Reclamation District No. 1500
6	City of Lincoln
7	Colusa County
8	Bitter County Department of Water & Resource Conservation
9	Sierra Valley Groundwater Management District
10	Modoc County Planning Department
11	Sacramento Central Groundwater Authority

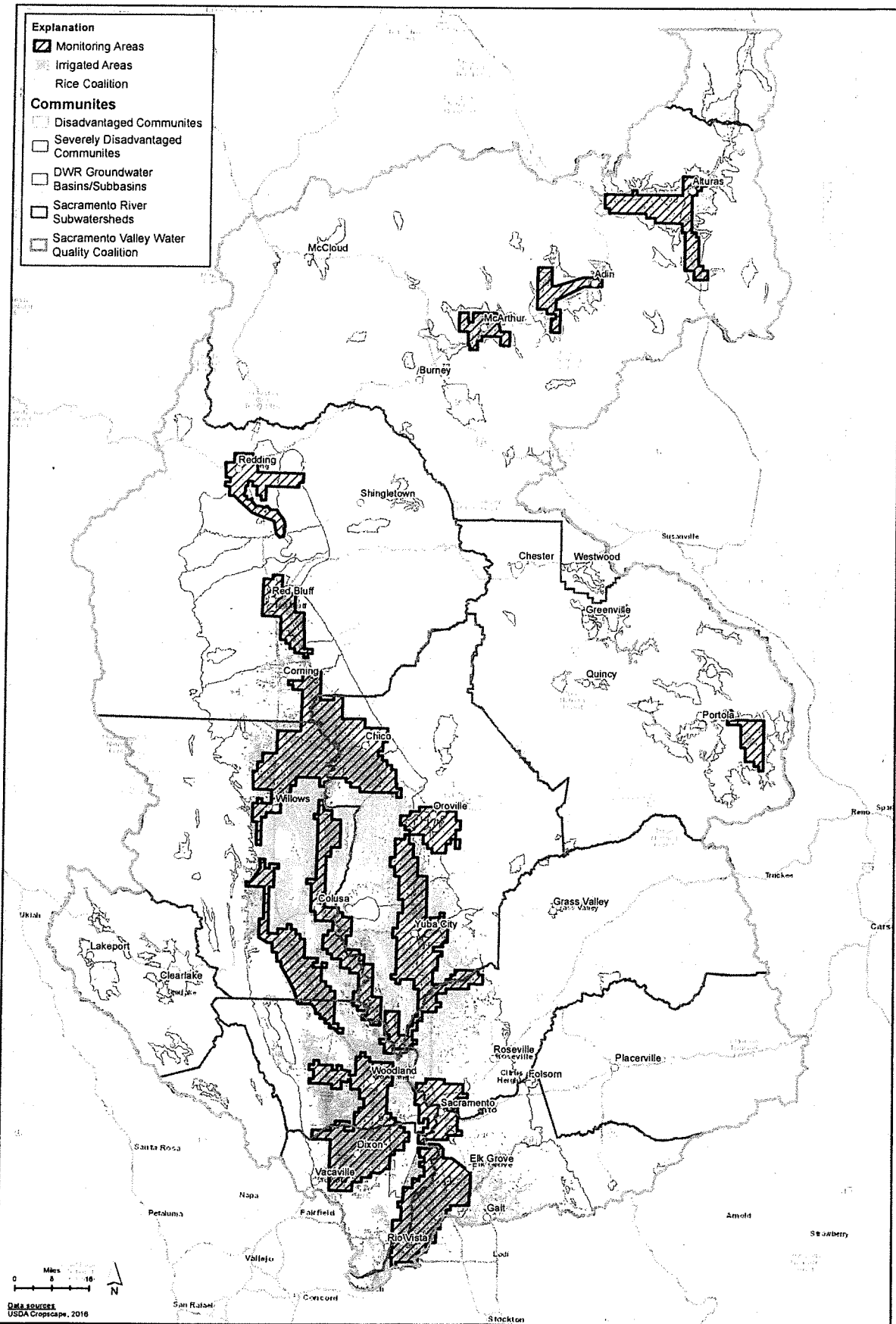
Table 2 - Count of Principal and Complementary Candidate Wells by Monitoring Area

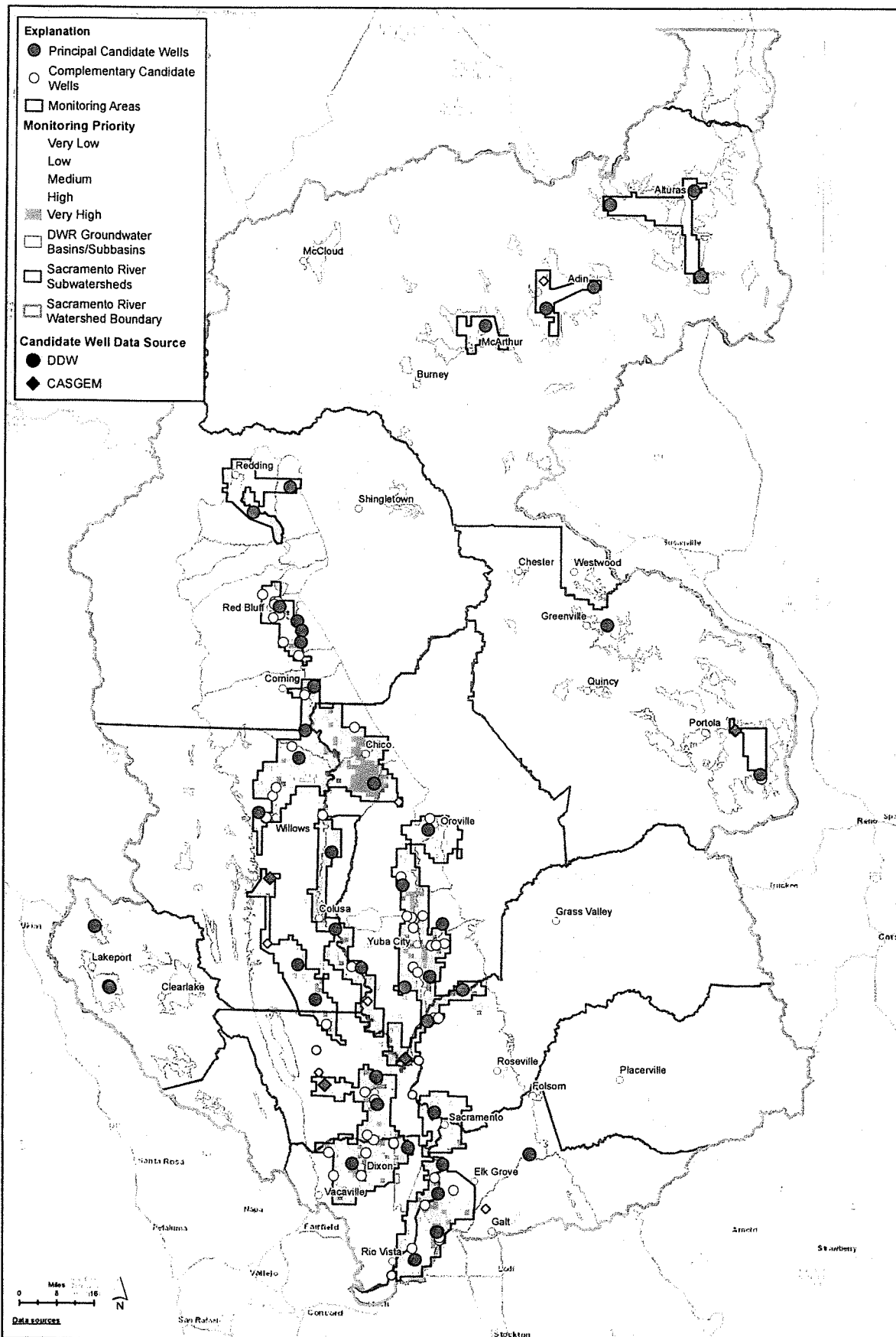
Monitoring Area	Principal			Complementary		
	TOTAL	DDW	CASGEM	TOTAL	DDW	CASGEM
1	3	3	0	1	1	0
2	2	2	0	1	0	1
3	1	1	0	0	0	0
4	2	2	0	0	0	0
5	5	5	0	9	9	0
6	5	5	0	11	10	1
7	1	1	0	1	1	0
8	7	6	1	15	15	0
9	3	3	0	3	2	1
10	2	2	0	2	1	1
11	5	4	1	13	12	1
12	1	1	0	1	1	0
13	4	4	0	9	9	0
14	2	1	1	1	1	0
Outside	12	11	1	5	4	1
<b>TOTAL</b>	<b>55</b>	<b>51</b>	<b>4</b>	<b>72</b>	<b>66</b>	<b>6</b>

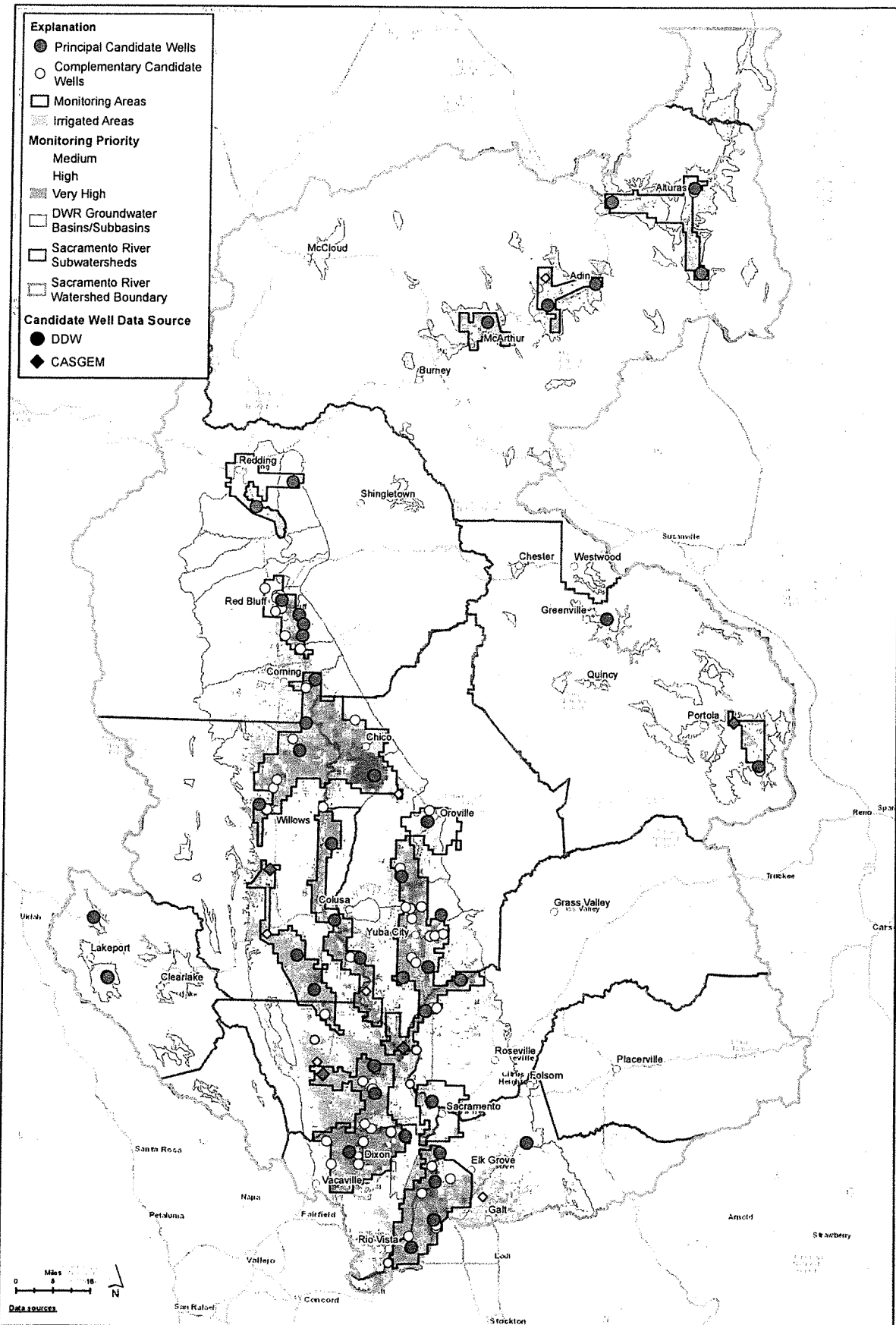
**NOTE:** Well counts presented in Table 2 represent candidate wells, not final GQTM network wells. The identified candidate wells and their suitability for the network are conditional and subject to vetting. The number of selected network wells will likely be less than the number of identified candidate wells.



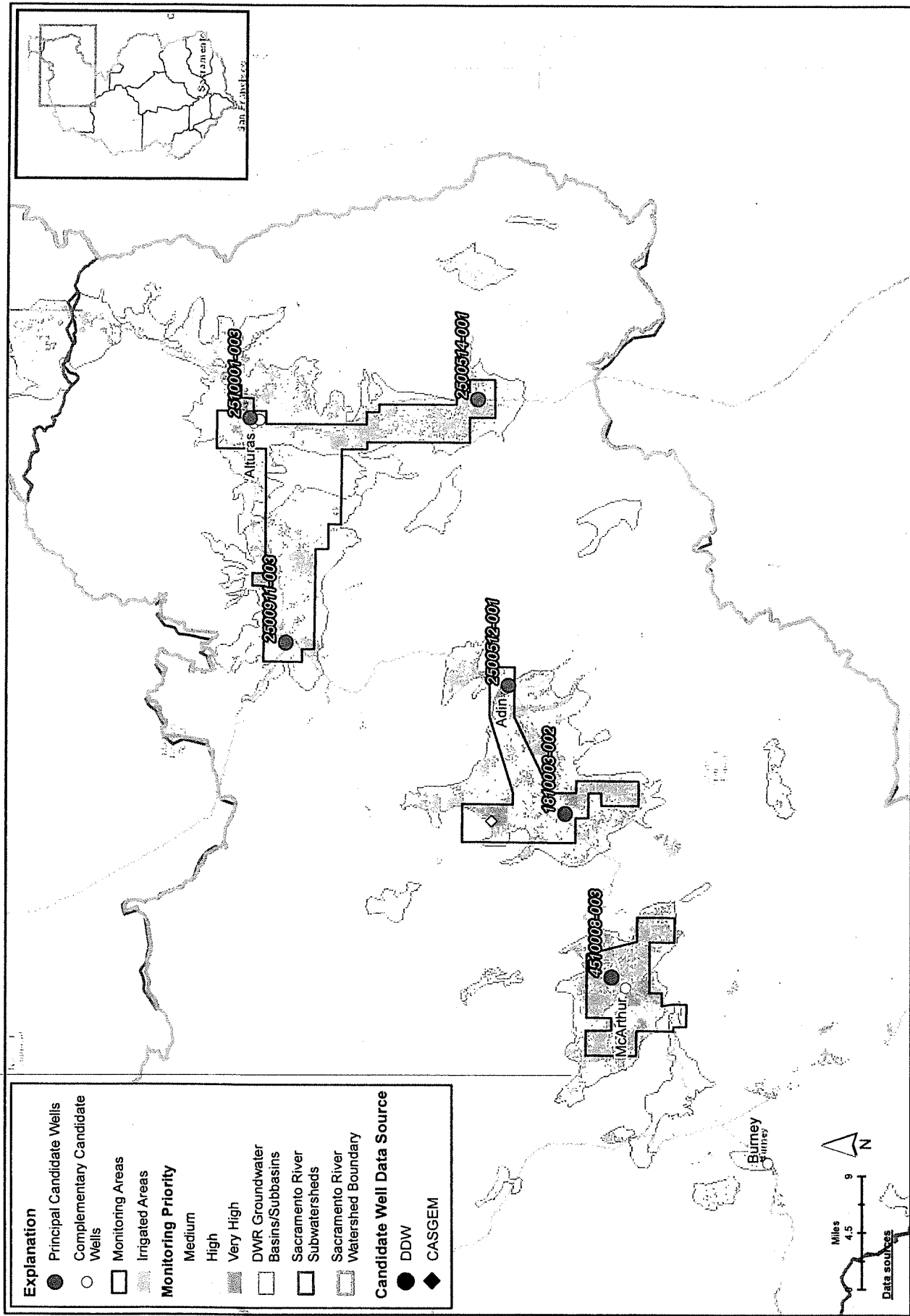




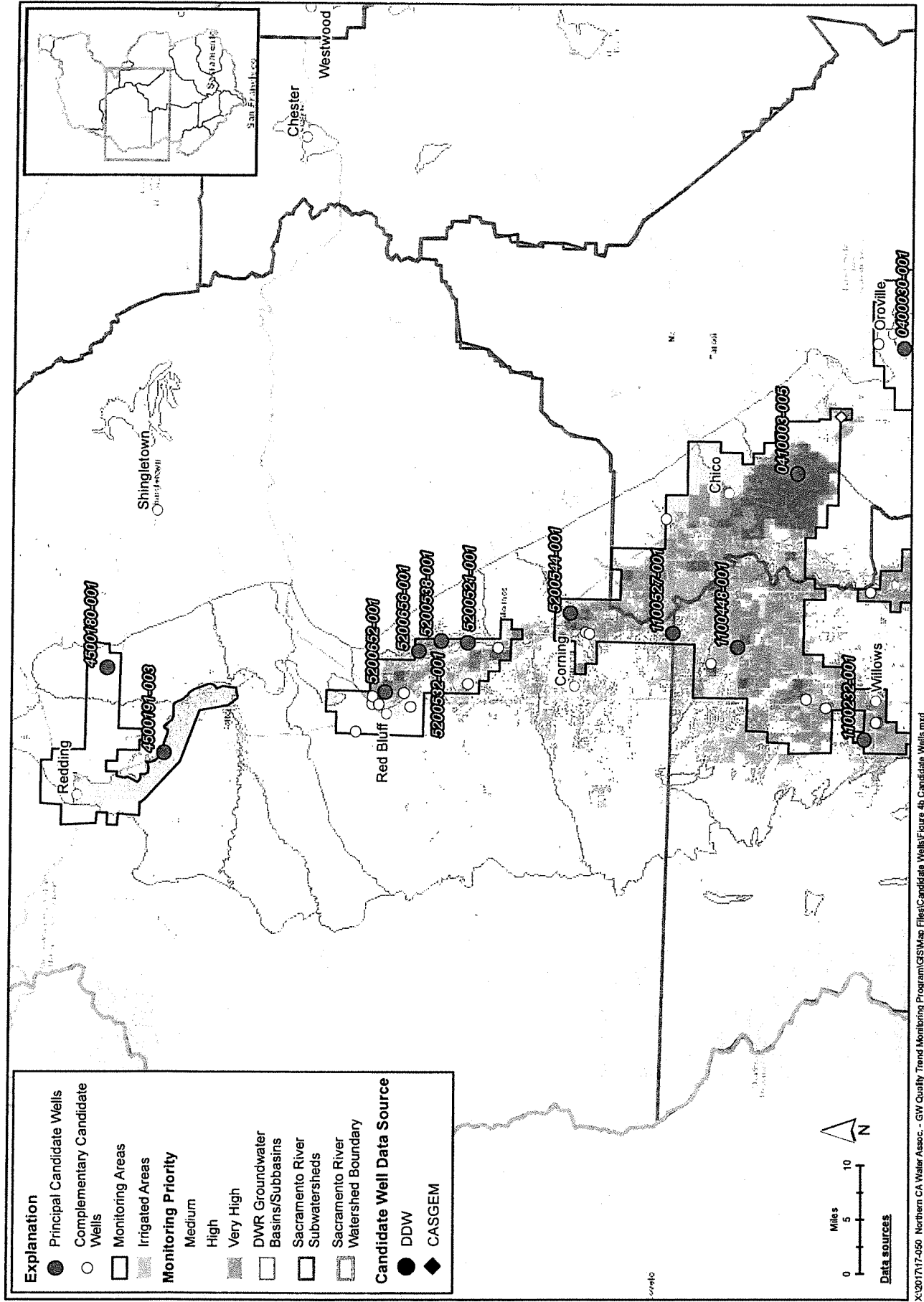


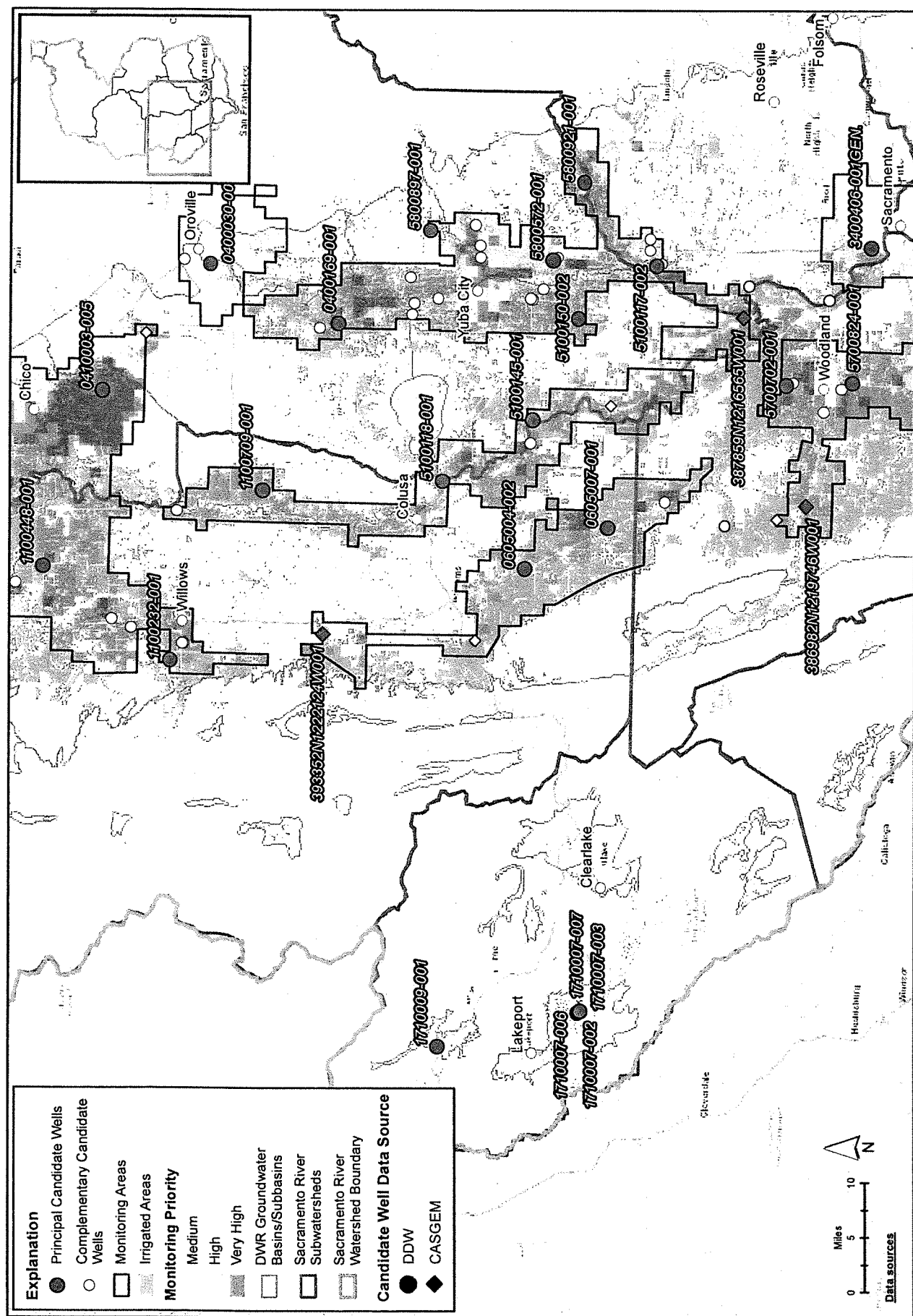


X:\017\17-050 Northern CA Water Assoc. - GW Quality Trend Monitoring Program\GIS\Map Files\Candidate Wells\Figure 4 Candidate Wells with Irrigated Areas.mxd



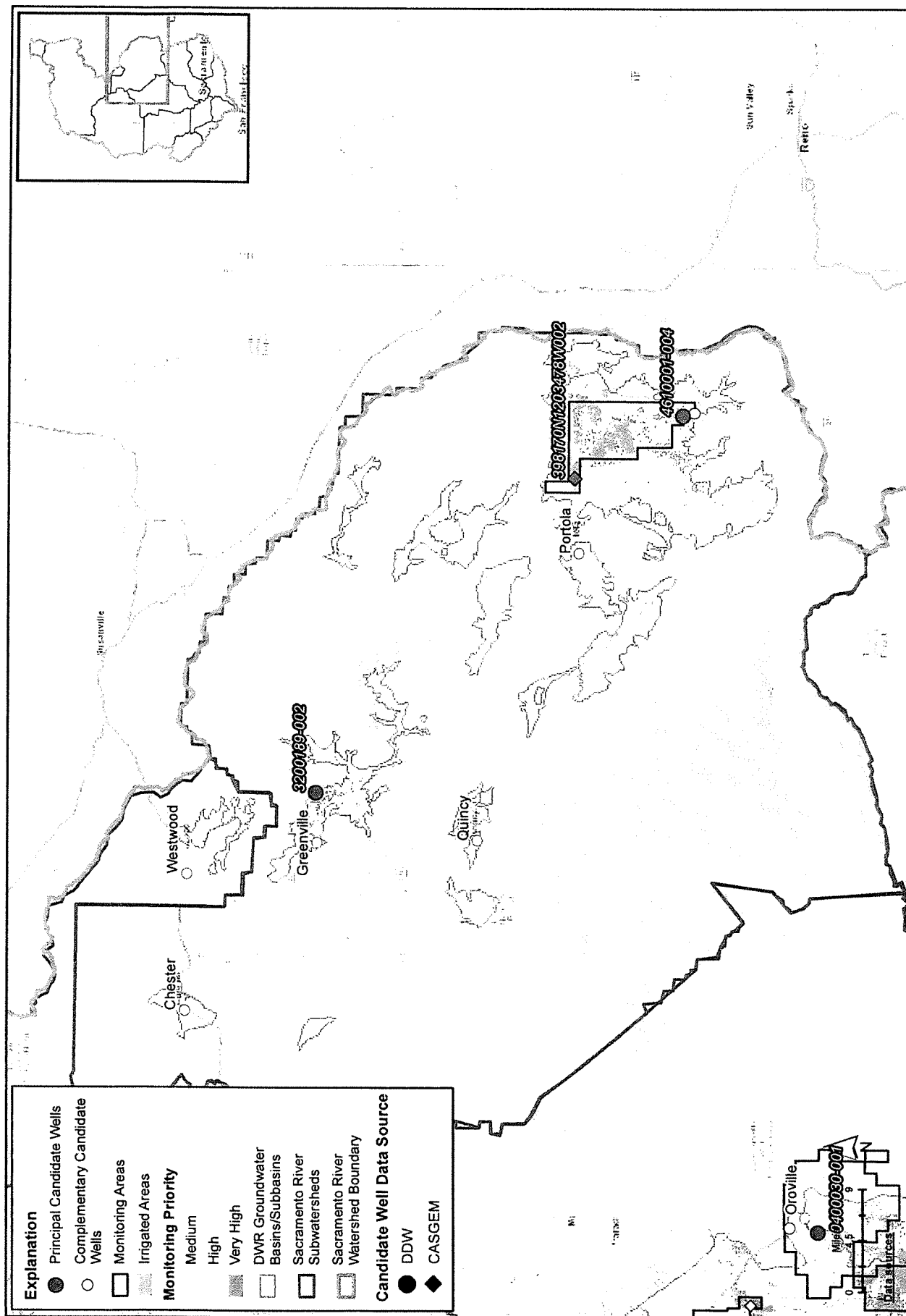
**FIGURE 4A**  
**Candidate Wells with Irrigated Areas and**  
**Medium to High Monitoring Priority Areas**  
*Groundwater Quality Trend Monitoring Workplan Phase I*  
Sacramento Valley Water Quality Coalition





**FIGURE 4C**  
**Candidate Wells with Irrigated Areas and Medium to High Monitoring Priority Areas**  
*Groundwater Quality Trend Monitoring Workplan Phase I*  
*Sacramento Valley Water Quality Coalition*





X:\2017\17-050 Northern CA Water Assoc. - GW Quality Trend Monitoring Program\GISMap Files\Candidate Wells\Figure 4e Candidate Wells.mxd



LUHDOORFF & SCALMANINI  
CONSULTING ENGINEERS

**FIGURE 4E**

**Candidate Wells**  
Groundwater Quality Trend Monitoring Workplan Phase I  
Sacramento Valley Water Quality Coalition



# 2017 Water Quality Report

## Plaza Elementary School

Here at Plaza Elementary School, we strive to provide our students and staff with a safe and healthy campus, which naturally includes a fresh and dependable drinking water supply. We want you to understand the efforts we make to continually monitor our water quality and to protect our water resources.

We regularly test our drinking water quality for many constituents as required by State and Federal Regulations. This report shows the results of our monitoring for the period of January 1st through December 31st, 2017.

Our drinking water is supplied by one untreated groundwater well - Well 01. Due to Nitrate levels in the drinking water, Plaza Elementary is required to test for nitrate quarterly. The fourth quarter sample in 2017 was not taken.

The source was evaluated by the state in May 2003, to determine if there were possible contaminating activities that might compromise the quality of the water. At the time, there were no associated contaminants detected in the water supply, however the wells were still considered vulnerable to a low density (less than 1 per acre) of septic systems located near the drinking water source.

The sources of drinking water (both tap water and bottled water) include rivers, lakes, streams, ponds, reservoirs, springs, and wells. As water travels over the surface of the land or through the ground, it dissolves naturally-occurring minerals and, in some cases, radioactive material, and can pick up substances resulting from the presence of animals or from human activity.

**Contaminants that may be present in source water include:**

**Microbial contaminants**, such as viruses and bacteria that may come from sewage treatment plants, septic systems, agricultural livestock operations, and wildlife.

**Inorganic contaminants**, such as salts and metals that can be naturally-occurring or result from urban storm water runoff, industrial or domestic wastewater discharges, oil and gas production, mining, or farming.

**Pesticides and herbicides** that may come from a variety of sources such as agriculture, urban storm water runoff, and residential uses.

**Organic chemical contaminants**, including synthetic and volatile organic chemicals that are byproducts of industrial processes and petroleum production, and can also come from gas stations, urban storm water runoff, agricultural application, and septic systems.

**Radioactive contaminants** that can be naturally-occurring or be the result of oil and gas production and mining activities.

In order to ensure that tap water is safe to drink, the USEPA and the State Water Resources Control Board prescribe regulations that limit the amount of certain contaminants in water provided by public water systems. Board regulations also establish limits for contaminants in bottled water that must provide the same protection for public health.

Please note that drinking water, including bottled water, may reasonably be expected to contain at least small amounts of some contaminants. **The presence of contaminants does not necessarily indicate that the water poses a health risk.**

Some people may be more vulnerable to contaminants in drinking water than the general population. Immuno-compromised persons such as persons with cancer undergoing chemotherapy, persons who have undergone organ transplants, people with HIV/AIDS or other immune system disorders, some elderly, and infants can be particularly at risk from infections. These people should seek advice about drinking water from their health care providers. USEPA/Centers for Disease Control (CDC) guidelines on appropriate means to lessen the risk of infection by *Cryptosporidium* and other microbial contaminants are available from the Safe Drinking Water Hotline (1-800-426-4791) or online at:

<http://water.epa.gov/drink/standards/hascience.cfm>

*Este informe contiene información muy importante sobre su agua potable. Tradúzcalo o hable con alguien que lo entienda bien.*

For questions or concerns about your drinking water, please attend the board meeting held on **06/21/18** or contact:

**Patrick Conklin, Superintendent/Principal**

at 530 865-1250

### TERMS USED IN THIS REPORT

**Maximum Contaminant Level (MCL):** The highest level of a contaminant that is allowed in drinking water. Primary MCLs are set as close to the PHGs (or MCLGs) as is economically and technologically feasible. Secondary MCLs are set to protect the odor, taste, and appearance of drinking water.

**Maximum Contaminant Level Goal (MCLG) or Public Health Goal (PHG):** The level of a contaminant in drinking water below which there is no known or expected risk to health. MCLGs are set by the USEPA. PHGs are set by the California EPA.

**Maximum Residual Disinfectant Level (MRDL):** The highest level of a disinfectant allowed in drinking water. There is convincing evidence that addition of a disinfectant is necessary for control of microbial contaminants.

**Maximum Residual Disinfectant Level Goal (MRDLG):** The level of a drinking water disinfectant below which there is no known or expected risk to health. MRDLGs do not reflect the benefits of the use of disinfectants to control microbial contaminants.

**Primary Drinking Water Standards (PDWS):** MCLs and MRDLs for contaminants that affect health along with their monitoring, reporting and water treatment requirements.

**Secondary Drinking Water Standards (SDWS):** MCLs for contaminants that affect taste, odor or appearance of the drinking water. Contaminants with SDWSs do not affect the health at the MCL.

**Treatment Technique (TT):** A required process intended to reduce the level of a contaminant in drinking water.

**Regulatory Action Level (AL):** The concentration of a contaminant which, if exceeded, triggers treatment or other requirements that a water system must follow.

**Variances and Exemptions:** Department permission to exceed an MCL or not comply with a treatment technique under certain conditions.

**Level 1 Assessment:** A level 1 assessment is a study of the water system to identify potential problems and determine (if possible) why total coliform bacteria have been found in our water system.

**Level 2 Assessment:** A level 2 assessment is a very detailed study of the water system to identify potential problems and determine (if possible) why an *E. coli* MDL violation has occurred and/or why total coliform bacteria have been found in our water system on multiple occasions.

**ND:** not detectable at testing limit

**ppm:** parts per million or milligrams per liter (mg/L)

**ppb:** parts per billion or micrograms per liter (ug/L)

**ppt:** parts per trillion or nanograms per liter (ng/L)

**ppq:** parts per quadrillion or pictogram per liter (pg/L)

**pCi/L:** picocuries per liter (a measure of radiation)



These tables show only the drinking water contaminants that were *detected* during the most recent sampling for each constituent. The State Water Resources Control Board allows us to monitor for certain contaminants less than once per year because the concentrations of these contaminants do not change frequently. Some of the data, though representative of the water quality, are more than one year old. Any violation of an AL, MCL, MRDL, or TT is asterisked and explained below.

TABLE 1 - SAMPLING RESULTS SHOWING THE DETECTION OF COLIFORM BACTERIA						
Microbiological Contaminants	Highest No. of detections	No. of months In violation	MCL	MCLG	Typical Source of Bacteria	
Total Coliform Bacteria (state Total Coliform Rule)	(in a month) 0	0	1 positive monthly sample	0	Naturally present in the environment	
Fecal Coliform or <i>E. coli</i> (state Total Coliform Rule)	(in the year) 0	0	A routine sample and a repeat sample are total coliform positive, and one of these is also fecal coliform or <i>E. coli</i> positive		Human and animal fecal waste	
<i>E. coli</i> (federal Revised Total Coliform Rule)	(in the year) 0	0	(a)	0	Human and animal fecal waste	
(a) Routine and repeat samples are total coliform-positive and either is <i>E. coli</i> -positive or system fails to take repeat samples following <i>E. coli</i> -positive routine sample or system fails to analyze total coliform-positive repeat sample for <i>E. coli</i> .						
TABLE 2 - SAMPLING RESULTS SHOWING THE DETECTION OF LEAD AND COPPER						
Lead and Copper	No. of samples collected	90 <sup>th</sup> percentile level detected	No. sites exceeding AL	AL	PHG	Typical Source of Contaminant
Lead (ppb) 08/23/17	5	0	None	15	0.2	Internal corrosion of household water plumbing systems; discharges from industrial manufacturers; erosion of natural deposits
Copper (ppm) 08/23/17	5	0.235	None	1.3	0.3	Internal corrosion of household plumbing systems; erosion of natural deposits; leaching from wood preservatives

\* If present, elevated levels of lead can cause serious health problems, especially for pregnant women and young children. Lead in drinking water is primarily from materials and components associated with service lines and home plumbing. Plaza Elementary School is responsible for providing high quality drinking water, but cannot control the variety of materials used in plumbing components. When your water has been sitting for several hours, you can minimize the potential for lead exposure by flushing your tap for 30 seconds to 2 minutes before using water for drinking or cooking. If you are concerned about lead in your water, you may wish to have your water tested. Information on lead in drinking water, testing methods, and steps you can take to minimize exposure is available from the Safe Drinking Water Hotline (1-800-426-4701) or at <http://www.epa.gov/lead>.

TABLE 3 - SAMPLING RESULTS FOR SODIUM AND HARDNESS						
Chemical or Constituent (and reporting units)	Sample Date	Level Detected	Range of Detections	MCL	PHG (MCLG)	Typical Source of Contaminant
Sodium (ppm)		no current data		none	none	Salt present in the water and is generally naturally occurring
Hardness (ppm)		no current data		none	none	Sum of polyvalent cations present in the water, generally magnesium and calcium, and are usually naturally occurring

TABLE 4 - DETECTION OF CONTAMINANTS WITH A PRIMARY DRINKING WATER STANDARD						
Chemical or Constituent (and reporting units)	Sample Date	Level Detected	Range of Detections	MCL [MRDL]	PHG (MCLG) [MRDLG]	Typical Source of Contaminant
Nitrate as N (ppm)	07/12/17	5.21*		10	10	Runoff and leaching from fertilizer use; leaching from septic tanks and sewage; erosion of natural deposits
Fluoride (ppm)	7/20/09	0.12		2.0	1	Erosion of natural deposits; water additive that promotes strong teeth; discharge from fertilizer and aluminum factories
Barium (ppm)	7/20/09	0.11		1	2	Discharges of oil drilling wastes and from metal refineries; erosion of natural deposits

TABLE 5 - DETECTION OF CONTAMINANTS WITH A <u>SECONDARY</u> DRINKING WATER STANDARD						
Chemical or Constituent (and reporting units)	Sample Date	Level Detected	Range of Detections	MCL	PHG (MCLG)	Typical Source of Contaminant

TABLE 6 - DETECTION OF UNREGULATED CONTAMINANTS					
Chemical or Constituent (and reporting units)	Sample Date	Level Detected	PHG	Health Effects Language	
Hexavalent Chromium (ppb)	10/9/14	2.05	0.02+	Some people who drink water containing hexavalent chromium in excess of the MCL over many years may have an increased risk of getting cancer.	

+There is currently no MCL for hexavalent chromium. The previous MCL of 10ppb was withdrawn on 9/11/17.

\*Nitrate in drinking water at levels above 10 mg/L is a health risk for infants of less than six months of age. Such nitrate levels in drinking water can interfere with the capacity of the infant's blood to carry oxygen, resulting in a serious illness; symptoms include shortness of breath and blueness of the skin. Nitrate levels above 10 mg/L may also affect the ability of the blood to carry oxygen in other individuals, such as pregnant women and those with certain specific enzyme deficiencies. If you are caring for an infant, or you are pregnant, you should ask advice from your health care provider.



CALIFORNIA  
DEPARTMENT OF  
EDUCATION

**TOM TORLAKSON**

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

December 8, 2017

Dear County and District Superintendents, Charter School Administrators, and Public and Private School Principals.

**Assembly Bill 1639: ERIC PAREDES SUDDEN CARDIAC ARREST  
PREVENTION ACT**

Sudden Cardiac Arrest (SCA) has emerged as a leading cause of death among people under age 25. According to the American Heart Association, SCA affects nearly 10,000 youth per year. Many children and parents are unaware they have a potentially fatal heart condition until it is too late. In fact, 72 percent of those who suffered SCA experienced prior symptoms but did not recognize them as life threatening. Many symptoms of a heart condition can offer preemptive warning signs.

Youth participating in sports are particularly susceptible, given SCA is the number one killer of student athletes. The National Center for Catastrophic Sport Injury Research cites that more athletes die from sudden cardiac arrest than from sports-related trauma. Educating coaches, parents, and players about the potential warning signs of undetected heart conditions can dramatically reduce the amount of victims that SCA claims.

Furthermore, coaches, parents, and players are oftentimes unprepared to act when SCA strikes. Recent data provided by the Eric Parades Save A Life Foundation states that 92 percent of SCA victims will die if not treated within minutes. Thus it is vital for those affected by SCA to be in the presence of people who know the cardiac chain of survival.

Education, Training, and Action save lives:

The Eric Paredes Sudden Cardiac Arrest Prevention Act requires:

- Any public, private, or charter school that elects to conduct athletic activities must have the participating pupil's parent or guardian sign and return an acknowledgment of receipt for an information sheet on SCA each school year before the pupil participates in an athletic activity, as specified.
- An athletic director, coach, athletic trainer or authorized person, as defined, to remove from participation a pupil who passes out or faints while participating in or immediately following an athletic activity, and would require a coach of an athletic

activity to complete a SCA training course every other school year.

- A pupil who is removed from play shall not be permitted to return to participate in an athletic activity until the pupil is evaluated and cleared to return to participate in writing by a physician and surgeon, or a nurse practitioner or physician assistant.
- Penalties to be imposed on and after July 1, 2019, for a violation of the provision requiring a coach to complete a SCA training course.
- A coach of an athletic activity shall complete the SCA training course and shall retake the training course every two years thereafter. A coach of an athletic activity shall not be eligible to coach an athletic activity until the coach completes the training course required.

School districts and schools are encouraged to hold informational meetings before the start of each athletic season for all ages of competitors regarding the symptoms and warning signs of SCA and to post the information that is required to be posted by the California Department of Education (CDE) on their Internet Web sites

For more information regarding AB 1639, including the SCA Prevention Act guidelines, videos, links to organizations that offer training materials, and the parent/student information sheet, please visit the CDE Eric Paredes Sudden Cardiac Arrest Prevention Act Web page at <http://www.cde.ca.gov/pd/ca/pe/scaprevention.asp>.

If you have any questions regarding the Eric Paredes Sudden Cardiac Arrest Prevention Act, please contact Linda Wilkinson, Education Programs Consultant, in the Science, Technology, Engineering, and Mathematics Office, by phone at 916-323-5798 or by e-mail at [LWilkinson@cde.ca.gov](mailto:LWilkinson@cde.ca.gov).

Sincerely,

A handwritten signature in black ink that reads "Tom Torlakson". The signature is written in a cursive, flowing style.

Tom Torlakson

TT: In  
2017-06181

**Plaza Community Club (PCC)**  
**Minutes for March 15<sup>th</sup>, 2018**

6:07 pm - John called meeting to order  
February minutes read by John – m/Scott, 2<sup>nd</sup>/ Martha – AA  
Treasurer report read by Sara – m/ Kristen, 2<sup>nd</sup>/ Scott – AA

**Old Business**

Coin Drive - \$1,176 made. Good job kiddos!  
Father Daughter Dance - 3/16 from 6-9 pm. Any help decorating would gladly be appreciated.  
Carnival Update - Kristen had a meeting earlier this week, all is in order. Sign Up Genius is online. Dunk Tank Volunteers are Mr. C and Mrs. Sgontz. Tickets out March 30th.

**New Business**

Request for Sports Gear - Mr. Lovell requested help buying jerseys, 30 boys and 30 girls for basketball only. Twill vs current type. \$5,404.00

Pros - Can order 1 at a time vs large amount

Cons - One color only, white

Softball Sales Proceeds - to jerseys

Coin Drive - to jerseys

Lots of questions about jerseys and choices and maybe shopping around.

We need to package tickets to send home. 1 pm on 24th. Office to print family ticket names and Sara to get envelopes.

Meeting adjourned at 6:43 pm

*Plaza Community Club Meeting*

**Call To Order: Shari Boehm**

**Last Months Minutes: Kristina Hutson**

**Treasure's Report: Sara Yancey**

**Old Business:**

Sports Jerseys-

Last minute carnival preparations

**New Business:**

Nominations for Treasurer.

Nominations for President.

Open to the floor.

**Upcoming Events:** Carnival 4/21, next meeting 5/17

# Register Report

3/15/2018 through 4/18/2018

4/18/2018

Page 1

Date	Account	Num	Description	Memo	Category	Tag	Clr	Amount
BALANCE 3/14/2018								19,024.62
3/15/2018	Community ...	ATM	Amazon	Father/Dau...	Additional A...		R	-51.44
3/15/2018	Community ...	ATM	Sav More		Additional A...		R	-8.30
3/16/2018	Community ...	ATM	Dollar Tree	Father/Dau...	Additional A...		R	-37.48
3/16/2018	Community ...	ATM	Round Table	food	CC Meeting		R	-115.25
3/16/2018	Community ...	ATM	Dollar General	Shower Cur...	Additional A...		R	-18.32
3/19/2018	Community ...	ATM	Orland Hard...	Fishing Lin...	Additional A...		R	-15.37
3/20/2018	Community ...	2818	Jacqui Smith	Class Funds	Class Funds:...		R	-185.14
3/20/2018	Community ...	2819	Judy Fowler	Class Funds	Class Funds:...			-8.73
3/20/2018	Community ...	2820	Martha Brad...	Class Funds	Class Funds:K		R	-96.78
3/20/2018	Community ...	2821	Jennifer Lim...	Class Fund...	Class Funds:...		R	-69.00
3/20/2018	Community ...	2822	Jen Lewis	Father/Dau...	Additional A...		R	-70.16
3/26/2018	Community ...	ATM	Office Max	Carnival En...	Carnival Exp...		R	-36.44
3/26/2018	Community ...	ATM	Costco	Raffle Gift/J...	Carnival Exp...		R	-19.98
3/26/2018	Community ...	ATM	15 Cafe	Ice Cream f...	Carnival Exp...		R	-34.40
3/26/2018	Community ...	ATM	Dee Dee Co...	Vista Print/...	Carnival Exp...		R	-130.00
3/26/2018	Community ...	ATM	Orland Hard...		Carnival Exp...		R	-16.15
3/28/2018	Community ...		CVS	Maureen Kraemer/Carnival			R	-45.00
4/6/2018	Community ...	ATM	TJ Max	Raffle Prize	Carnival Exp...			-61.41
4/6/2018	Community ...	ATM	Walmart Supply	Raffle Prize	Carnival Exp...			-42.87
4/6/2018	Community ...	ATM	Costco	Raffle Prize	Carnival Exp...			-272.79
4/6/2018	Community ...	ATM	Walmart	Raffle Prize	Carnival Exp...			-130.19
4/8/2018	Community ...	ATM	Oscar's	Banner	Carnival Exp...			-30.00
4/13/2018	Community ...		Walnut Ave Ranch	Raffle Prize				-29.85
4/15/2018	Community ...		Lowes	Raffle Prize				-87.29
4/15/2018	Community ...	ATM	Boskin Robin	Raffle Prize	Carnival Exp...			-20.00
4/17/2018	Community ...		Round Table	2nd Grade Pizza Party				-102.98
4/17/2018	Community ...		Grocery Outlet	2nd Grade Juice				-8.18
4/18/2018	Community ...	ATM	Walmart	Raffle Prizes				-101.30
4/18/2018	Community ...		Walmart	Ice chest, Balsa Tank,				-161.41
								-2,006.21
BALANCE 4/18/2018								17,018.41

17,018.41	2,006.21	15,012.20
	2,006.21	13,006.00
	2,006.21	11,000.00

Savings Account  
Balance 110.09

**PLAZA SCHOOL DISTRICT  
OFFER OF EMPLOYMENT - CERTIFICATED PERSONNEL**

Name: <b>Patrick M. Conklin</b>	Social Security # [REDACTED]
Address: [REDACTED]	Home Telephone: [REDACTED]

The following terms and conditions are expressly made a part of your employment:

1. **Year**
  - a. This employment is for the **2016-2017** and **2017-18** school year.
  - b. Your service in this position will begin on **July 1, 2016** and end **June 30, 2018**.
  - c. You will be required to work a minimum of **215** days per year.
2. **Status**
  - a. You are a 1.00 FTE employee.
  - b. You will be employed full time.
  - c. Your tentative assignment is Superintendent/Principal
3. **Salary**
  - a. Your annual salary for the **2017-18** school year will be **\$ 92,800.00**
  - b. Your salary will be paid in **12** monthly installments of **\$7,733.33** beginning **7/31/17** and thereafter according to the Glenn County Office Of Education payment schedule.
  - c. Your salary is based on placement on the Superintendent/Principal salary schedule at **Step 3** for the **2017-18** school year and will increase steps accordingly.
4. **Required Documents**

You must have on file with the Glenn County Office of Education:

  - a. The document required by that Office to prove that you are free from active tuberculosis; and
  - b. A valid credential/certificate authorizing service in the above named position.
5. **Terms Included**

This offer of employment is made subject to:

  - a. The laws of the State of California;
  - b. The rules of the State Board of Education;
  - c. The Policies and Regulations of the Governing Board of Plaza School District

\_\_\_\_\_  
Plaza School District, Clerk, Board of Trustees

\_\_\_\_\_  
Dated

\*\*\*\*\*

**ACCEPTANCE OF EMPLOYMENT**

I accept employment in the Plaza School District on the terms and conditions set forth above and will report for duty as directed. I hold, and have on file in the Glenn County office of Education, the required credential/certificate authorizing me to render service in the position tentatively assigned to me.

\*\*\*\*\*

\_\_\_\_\_  
Employee Signature

\_\_\_\_\_  
Dated



PLAZA ELEMENTARY SCHOOL DISTRICT  
SUPERINTENDENT/PRINCIPAL  
2016-2017 SALARY SCHEDULE  
Approved 2/16/2017

Step	Annual Salary	Days
1	\$87,473	215
2	\$90,097	215
3	\$92,800	215
4	\$95,584	215
5	\$98,452	215
6	\$101,406	215

Any increase to the certificated salary schedule will be added to Step 1-6 of this schedule.  
After Step 6, increases will be the same as any certificated increase.

**School Site Council  
April 19<sup>th</sup>, 2018  
Agenda**

- I. Call meeting to Order**
- II. Approve February 1<sup>st</sup>, 2018 minutes**
- III. Approve Consolidated Application and Reporting System (CARS)**
- IV. Approve 2017-18 Local Control and Accountability Plan (LCAP) Goals**
- V. 2017-18 LCAP Survey**
- VI. Approve Single Plan for Student Achievement (SPSA) Goals**
- VII. Approve Local Education Agency Plan (LEAP) Goals**
- VIII. Adjournment**