

PLAZA ELEMENTARY SCHOOL DISTRICT

2016-17 LCAP SUMMARY

GOAL 1: Priority 4, 8

Students in grades K-8 will increase academic achievement in all areas.

IDENTIFIED NEED

- A. Increasing the percentage of English Learners achieving English proficiency.
- B. Increase the percentage of pupils achieving at or above proficiency in English Language Arts.
- C. Increase the percentage of pupils achieving at or above proficiency in Math.

ACTIONS/SERVICES

- A.
 - 1. Educate all stakeholders on English Language Development standards and how to best implement them into daily lessons.
 - 2. Continue to work with 3.75 hour aide to improve services for ELD students.
 - 3. Monitor the after school program that will focus on improving academic performance through intervention, tutoring, and homework assistance.
 - 4. Continue .8 Learning Specialist to work with low income and English Language Learners.

- B.
 - 1. Monitor the effectiveness of a school wide intervention model to target students who are not achieving proficiency in English Language Arts.
 - 2. Continue to work with 3.75 hour aide to improve services for targeted students.
 - 3. Monitor the after school program that will focus on improving academic performance through intervention, tutoring, and homework assistance.
 - 4. Continue .8 Learning Specialist to work with low income and English Language Learners.

- C.
 - 1. Monitor the effectiveness of a school wide intervention model to target students who are not achieving proficiency in Mathematics.
 - 2. Continue to work with 3.75 hour aide to improve services for targeted students.
 - 3. Monitor the after school program that will focus on improving academic performance through intervention, tutoring, and homework assistance.
 - 4. Continue .8 Learning Specialist to work with low income and English Language Learners.

- D. 1. Continue to purchase supplemental resources, including Reflex Math, Splash Math, Star Reader, etc.

GOAL 2: Priority 1,2,7

Provide appropriately assigned and fully credentialed teachers with standards-aligned instructional materials in school facilities that are in good repair in order to fully implement academic content and performance standards in a broad course of study.

IDENTIFIED NEED

- A. All students taught by highly qualified staff.
- B. Provide all students with standards-aligned instructional materials.
- C. Purchase enough appropriate grade level technology for all students.
- D. Ensure maintenance, grounds, and facilities are safe, clean, and appropriately equipped.
- E. Offer a broad course of study, including standards based Physical Education and Performing Arts.

ACTIONS/SERVICES

- A.
 - 1. Continue to offer professional development opportunities for all instructional staff, including BTSA for new teachers, county and state CCSS training, and any other available PD.
 - 2. Schedule minimum student days into the school calendar for staff development that will improve instruction in English Language Arts and mathematics through grade level collaboration.
 - 3. Hire a temporary TK-K classroom teacher to be mentored by a retiring Kindergarten teacher.
 - 4. Hire a temporary .22 2nd grade teacher to be mentored by a .82 2nd grade teacher.
- B.
 - 1. Ensure there is enough instructional materials for all students.
 - 2. Ensure a classroom set of computers/Chrome books for grades 2-8.
 - 3. Ensure enough iPads for centers in grades K-1.
 - 4. Review, select, and purchase science curriculum.
- C.
 - 1. Create a technology replacement plan that includes a budget to replace outdated and ineffective technology.
- D.
 - 1. Create a maintenance plan to monitor and improve conditions of learning.
 - 2. Offer additional hours to current staff to conduct custodial duties.
- E.
 - 1. Maintain a classroom music program for K-6 and band and/or chorus for 4-8.
 - 2. Maintain a classroom art program for K-8.
 - 3. Provide classroom teachers with resources to ensure a rich PE program that encompasses all PE standards.

GOAL 3: Priority 3,5,6

Provide a safe and welcoming climate for all stakeholders that includes parent input in decision making and promotes parent participation in student learning in order to improve school attendance rates.

IDENTIFIED NEED

- A. A baseline report for overall positive feeling of school safety and a welcoming climate.
- B. Solicit parent input in decision making for all students, including unduplicated students, and promote parent participation in student learning and/or school activities.
- C. Improve student attendance.

ACTIONS/SERVICES

- A. Conduct an annual survey to determine overall positive feelings for students, parents, and staff members.
- B. Continue to compile data to determine how many parents participate in some portion of their child's school experience to identify which, if any, subgroups that have low participation.
- C. Continue to inform and motivate parents and students on the effects absenteeism has on student achievement in order to reduce absenteeism.

**SAFETY COMPLIANCE REPORT/
TERMINAL RECORD UPDATE**

CHP 343 (Rev 12-17) OPI 062

NEW TERMINAL INFORMATION <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	CA NUMBER 51836	FILE CODE NUMBER 83741	COUNTY CODE 52	BED
TERMINAL TYPE <input type="checkbox"/> Truck <input checked="" type="checkbox"/> Bus <input type="checkbox"/> Mod Limo	CODE S	OTHER PROGRAM(S)	LOCATION CODE 160	SUBAREA N85

CARRIER LEGAL NAME Plaza Elementary School District	TERMINAL NAME (IF DIFFERENT)	TELEPHONE NUMBER (W/AREA CODE) (530) 865-1250
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TERMINAL STREET ADDRESS (NUMBER, STREET, CITY, ZIP CODE)

7322 County Rd. 24 Orland, CA 95963

MAILING ADDRESS (NUMBER, STREET, CITY, STATE, ZIP CODE) (IF DIFFERENT FROM ABOVE)

INSPECTION LOCATION (NUMBER, STREET, CITY OR COUNTY)
Same

LICENSE, FLEET AND TERMINAL INFORMATION

HM LIC. NO.	HWT. REG. NO.	IMS LIC. NO.	TRUCKS AND TYPES	TRAILERS AND TYPES	PASS VEHs BY TYPE I 1 II Mod Limo	DRIVERS 1	BIT FLEET SIZE Powered
EXP. DATE	EXP. DATE	EXP. DATE	REG. CT	HW VEH.	HW CONT.	PPB / CSAT <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	Towed

TERMINALS IDENTIFIED IN SECTION 34515(b) CVC

☐ Yes ☒ No

FILE CODE NUMBERS OF TERMINALS INCLUDED IN INSPECTION AS A RESULT OF SECTION 34515(b) CVC

EMERGENCY CONTACTS (In Calling Order of Preference)

EMERGENCY CONTACT (NAME) Patrick Conklin	DAY TELEPHONE NO. (W/AREA CODE) (530) 865-1250	NIGHT TELEPHONE NO. (W/AREA CODE) (530) 354-4543
EMERGENCY CONTACT (NAME) Veronica Sanchez	DAY TELEPHONE NO. (W/AREA CODE) (530) 865-1250	NIGHT TELEPHONE NO. (W/AREA CODE) (530) 865-1250

ESTIMATED CALIFORNIA MILEAGE FOR THIS TERMINAL LAST YEAR [2017]

A <input checked="" type="checkbox"/> UNDER 15,000	B <input type="checkbox"/> 15,001 — 50,000	C <input type="checkbox"/> 50,001 — 100,000	D <input type="checkbox"/> 100,001 — 500,000	E <input type="checkbox"/> 500,001 — 1,000,000	F <input type="checkbox"/> 1,000,001 — 2,000,000	G <input type="checkbox"/> 2,000,001 — 5,000,000	H <input type="checkbox"/> 5,000,001 — 10,000,000	I <input type="checkbox"/> MORE THAN 10,000,000
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OPERATING AUTHORITIES OR PERMITS

PUC <input type="checkbox"/> T <input type="checkbox"/> TCP	MOTOR CARRIER OF PROPERTY PERMIT ACTIVE <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A	IMS FITNESS EVALUATION <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
USDOT 2654866	REASON FOR INSPECTION Annual School Bus	

INSPECTION FINDINGS

REQUIREMENTS	VIOL	INSPECTION RATINGS: S = Satisfactory U = Unsatisfactory C = Conditional UR = Unrated N/A = Not Applicable					
MAINTENANCE PROGRAM		1 S 2 S 3 S 4 S	1 S 2 S 3 S 4 S	1 S 2 S 3 S 4 S	1 N/A 2 N/A 3 N/A 4 N/A	1 S 2 S 3 S 4 S	
DRIVER RECORDS		No. 1 Time	No. 1 Time	No. 1 Time	TIME N/A	TOTAL TIME	
DRIVER HOURS		HAZARDOUS MATERIALS <input checked="" type="checkbox"/> No H/M Transported <input type="checkbox"/> No H/M violations noted	CONTAINERS/TANKS No. Time	VEHICLES PLACED OUT-OF-SERVICE Vehicles Units			

BRAKES
LAMPS & SIGNALS
CONNECTING DEVICES
STEERING & SUSPENSION
TIRES & WHEELS
EQUIPMENT REQUIREMENTS
CONTAINERS & TANKS
HAZARDOUS MATERIALS

REMARKS

INSPECTION TYPE <input type="checkbox"/> I <input type="checkbox"/> R	NON-BIT <input type="checkbox"/>	CPSS <input type="checkbox"/> Yes <input type="checkbox"/> No	CHP 345 <input type="checkbox"/>	CHP 100D COL.	INSPECTION DATE(S) 03/27/18	TIME IN	TIME OUT
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INSPECTED BY (NAME(S))

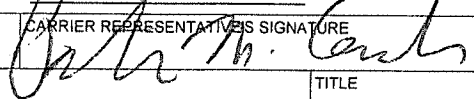
D. Bosch

ID NUMBER(S)
A14881


SUSPENSE DATE
☒ Auto ☐ None

MOTOR CARRIER CERTIFICATION

I hereby certify that all violations described hereon and recorded on the attached pages (2 through 7), will be corrected in accordance with applicable provisions of the California Vehicle Code and the California Code of Regulations. I understand that I may request a review of an unsatisfactory rating by contacting the Motor Carrier Safety Unit Supervisor at (530) 242-4357 within 5 business days of the rating.

CURRENT TERMINAL RATING SATISFACTORY	CARRIER REPRESENTATIVE'S SIGNATURE 	DATE 3/27/2018
CARRIER REPRESENTATIVE'S PRINTED NAME Patrick Conklin	TITLE Superintendent	DRIVER LICENSE NUMBER STATE

CALIFORNIA HIGHWAY PATROL

	US DOT # 2654866	Legal: PLAZA ELEMENTARY SCHOOL DISTRICT Operating (DBA):																		
MC/MX #:		State #: 51836	Federal Tax ID: 26-2267011 (EIN)																	
Review Type: Non-ratable Review - Special Study																				
Scope: Terminal		Location of Review/Audit: Company facility in the U. S.		Territory:																
<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:30%;"> Operation Types </td> <td style="width:20%;"> Interstate </td> <td style="width:20%;"> Intrastate </td> <td colspan="2" rowspan="4"> Business: Corporation Gross Revenue: _____ for year ending: _____ </td> </tr> <tr> <td> Carrier: </td> <td>N/A</td> <td>Non-HM</td> </tr> <tr> <td> Shipper: </td> <td>N/A</td> <td>N/A</td> </tr> <tr> <td> Cargo Tank: </td> <td>N/A</td> <td></td> </tr> </table>					Operation Types	Interstate	Intrastate	Business: Corporation Gross Revenue: _____ for year ending: _____		Carrier:	N/A	Non-HM	Shipper:	N/A	N/A	Cargo Tank:	N/A			
Operation Types	Interstate	Intrastate	Business: Corporation Gross Revenue: _____ for year ending: _____																	
Carrier:	N/A	Non-HM																		
Shipper:	N/A	N/A																		
Cargo Tank:	N/A																			
Company Physical Address: 7322 COUNTY ROAD 24 ORLAND, CA 95963 Contact Name: Phone numbers: (1) 530- 865-1250 (2) _____ Fax _____ E-Mail Address: _____																				
Company Mailing Address: 7322 COUNTY ROAD 24 ORLAND, CA 95963																				
Carrier Classification Local Government																				
Cargo Classification Passengers																				
Equipment <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <th></th> <th>Owned</th> <th>Term Leased</th> <th>Trip Leased</th> <th></th> <th>Owned</th> <th>Term Leased</th> <th>Trip Leased</th> </tr> <tr> <td>School Bus, 16+</td> <td align="center">1</td> <td align="center">0</td> <td align="center">0</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>						Owned	Term Leased	Trip Leased		Owned	Term Leased	Trip Leased	School Bus, 16+	1	0	0				
	Owned	Term Leased	Trip Leased		Owned	Term Leased	Trip Leased													
School Bus, 16+	1	0	0																	
Power units used in the U.S.: 1 Percentage of time used in the U.S.: 100																				
Does carrier transport placardable quantities of HM? No																				
Is an HM Permit required? N/A																				
Driver Information <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:30%;"></td> <td style="width:10%;"> Inter </td> <td style="width:10%;"> Intra </td> <td colspan="2"> Average trip leased drivers/month: 0 </td> </tr> <tr> <td> < 100 Miles: </td> <td></td> <td align="center">1</td> <td colspan="2"> Total Drivers: 1 </td> </tr> <tr> <td> >= 100 Miles: </td> <td></td> <td></td> <td colspan="2"> CDL Drivers: 1 </td> </tr> </table>						Inter	Intra	Average trip leased drivers/month: 0		< 100 Miles:		1	Total Drivers: 1		>= 100 Miles:			CDL Drivers: 1		
	Inter	Intra	Average trip leased drivers/month: 0																	
< 100 Miles:		1	Total Drivers: 1																	
>= 100 Miles:			CDL Drivers: 1																	





PLAZA ELEMENTARY SCHOOL DISTRICT - Terminal

U.S. DOT #: 2654866

State #: 51836

Review Date:

03/27/2018

Part A

QUESTIONS regarding this report may be directed to the Northern Division Motor Carrier Safety Unit at:

2485 Sonoma Street
Redding, CA 96001-3026
(530) 242-4357

This TERMINAL REVIEW deals only with safety compliance at this terminal.

Person(s) Interviewed

Name: Patrick Conklin

Title: Superintendent

Name:

Title:





PLAZA ELEMENTARY SCHOOL DISTRICT - Terminal
U.S. DOT #: 2654866

State #: 51836

Review Date:
03/27/2018

Part B Violations

Safety Fitness Rating Information:

Total Miles Operated 4,730
Recordable Accidents 0

OOS Vehicle (CR): 0
Number of Vehicle Inspected (CR): 1
OOS Vehicle (MCMIS): 0
Number of Vehicles Inspected (MCMIS): 0

Your proposed safety rating is :

This Review is not Rated.





PLAZA ELEMENTARY SCHOOL DISTRICT - Terminal
U.S. DOT #: 2654866

State #: 51836

Review Date:
03/27/2018

Part B Requirements and/or Recommendations

1. Maintain current level of Satisfactory compliance.



**PLAZA ELEMENTARY SCHOOL DISTRICT - Terminal**

U.S. DOT #: 2654866

State #: 51836

Review Date:

03/27/2018

Part C**Reason for Review:** Other

Annual Bus

Planned Action: Compliance Monitoring**Parts Reviewed Certification:**

325 382 383 387 390 391 392 393 395 396 397 398 399 171 172 173 177 178 180

Prior Reviews

3/28/2017

Prior Prosecutions**Reason not Rated:** Special Study**Study Code:** CA**Unsat/Unfit Information**

Is the motor carrier of passengers subject to the safety fitness
procedures contained in 49 CFR part 385 subpart A, AND does it
transport passengers in a commercial motor vehicle?

Yes - Intrastate

Does carrier transport placardable quantities of hazardous materials?

Unsat/Unfit rule:

Not Applicable

Corporate Contact: Patrick Conklin**Special Study Information:****Corporate Contact Title:** Superintendent**Remarks:**

Terminal Name: Plaza Elementary School District CA # - 51836

Terminal Address: 7322 County Rd. 24 Orland, CA 95963 FCN - 83741

Rating Information:

In accordance with 13 CCR 1233, this terminal has been rated Satisfactory at this time.

Upload Authorized:	Yes	No
Authorized by:		Date:
Uploaded:	Yes	No
Verified by:		Failure Code:
		Date:





California Highway Patrol
2485 Sonoma Street
Redding, CA 96001
Phone: (530) 242-4300
Internationally Accredited Agency CHP407F/343A

Report Number: CAA148810589
Inspection Date: 03/27/2018
Start: 8:00 AM PD End: 8:30 AM PD
Inspection Level: V - Terminal
HM Inspection Type: None

PLAZA ELEMENTARY SCHOOL DISTRICT
7322 COUNTY ROAD 24

ORLAND, CA, 95963

USDOT: 2654866

Phone#: (530)865-1250

MC/MX#:

Fax#: (530)865-1252

State#: 51836

Location: ORLAND

Highway:

County: GLENN

Driver:

License#:

State:

Date of Birth:

CoDriver:

License#:

State:

Date of Birth:

Milepost:

Shipper: N/A

Origin:

Bill of Lading: N/A

Destination:

Cargo:

VEHICLE IDENTIFICATION

Unit	Type	Make	Year	State	Plate	Equipment ID	VIN	GVWR	CVSA Existing	CVSA #
1	SB	BLUB	2010	CA	1334080	1	1BAKCCPA8AF273597	29000		

BRAKE ADJUSTMENTS

Axle #	1	2
Right	1 1/8	1 1/4
Left	1 1/8	1 1/4
Chamber	L-24*	L-30

VIOLATIONS: No violations were discovered

HazMat: No HM transported

Placard:

Cargo Tank:

Special Checks: No data for special checks

State Information:

Beat/Sub Area: N85; Odometer: 55448; File Code Number: 83741; Regulated Vehicle: Y; Pre-Cleared Vehicle: N; Fuel Type: D; Passenger Capacity: 44; Veh #1 Type: 13; WC Passenger Capacity: 0; Bus Type: 1; School Bus Cert: 3/27/2018

Report Prepared By:

D. BOSCHEE

Badge #:

A14881

Copy Received By:

X _____ X _____



Plaza School District
7322 County Road 24
Orland, CA 95963
BOARD OF TRUSTEES
Regular Board Meeting
March 15th, 2018
3:00PM
Minutes

- I. **Call to Order** – The meeting was called to order at 3:04 PM.
- II. **Pledge of Allegiance**
- III. **Members Present** – Darin Titus, PJ Davis, Connie King, Patrick Conklin, Mrs. Bradshaw, Mrs. Sgontz, Ms. Limberg and Mrs. Sanchez.
- IV. **Correspondence**
 - a. **March Pirates Post Newsletter** - Informational
 - b. **February 22nd, 2018 Letter from California Water Boards** – Mr. Conklin reported that the last water testing was negative and we would be holding off on purchasing a water chlorinating system for now.
 - c. **February 26th, 2018 Letter from California Teachers Association** – Informational letter regarding public records request.
 - d. **March 2nd, 2018 Letter to Mary Sexton: Professional Development Hours** - Informational letter to board notifying them of employee's move on the salary schedule.
- V. **Superintendent Report/Information**
 - A. **Plaza Community Club** – Mr. Conklin informed the board that the PCC Father-Daughter dance would be on Friday, March 16th, the carnival on April 21st and that elections for President and Treasurer will be taking place in April or May.
 - B. **Local Control and Accountability Plan** – Mr. Conklin informed the board that he is currently working on the LCAP. He also reminded the board that we will be adding the extra day for Mrs. O'Neal to help with ELD and hoping to hire an ELD aide for the 2018-19 school year.
 - C. **Staffing** – Mr. Conklin informed the board that Mrs. Esparza was back from leave and that we would be keeping Mrs. Carrillo on until Mrs. Sanchez returns in the beginning of April.
 - D. **Enrollment** – Currently there are 213 students enrolled.
 - E. **New Construction/Modernization**
 - 1. **Master Planning Committee** – Mr. Conklin reported to the board that we have been approved for financial hardship. He also reported that the committee met on March 5th and discussed options and gave different opinions on what to use the new construction money for.
 - 2. **Architect and Design** – Mr. Conklin discussed the options we have regarding new construction dollars and modernization funds. The board directed Mr. Conklin to move forward with the RFQ.
 - F. **Facilities**
 - 1. **Solar** – Mr. Conklin discussed his concerns regarding funding and the placement of the solar panels on our site. The board directed him to move forward with the RFQ.
 - 2. **Roof** – Mr. Conklin provided the board with the bid list of contractors for the roof project and recommended we go with Ark Design.

Plaza School District
7322 County Road 24
Orland, CA 95963
BOARD OF TRUSTEES
Regular Board Meeting
March 15th, 2018
3:00PM
Minutes

3. **Septic System** – Mr. Conklin informed the board that we have some issues with the leech lines and may need to add an additional six lines.

G. **Quarterly Report on Williams Uniform Complaints as of January 2018** – None to report

H. **End of Year Class Trips**

1. **5th-8th Grade** – Mr. Conklin informed the board that teachers would like to keep the end of year trips local (possibly Chico).
2. **8th Grade** – Mr. Conklin informed the board that 8th grade has not finalized a choice for their trip but have a couple options.

I. **June, 2018 Washington D.C. Trip** – Mr. Conklin informed the board that Mrs. Henning along with 6 adults will be chaperoning 12 students during the June 12th-16th Washington DC trip.

J. **Academic and Behavioral Referral to Detention** – Mr. Conklin informed the board that teachers are currently providing supervision in the library in the mornings and was going to use it as a place for academic detention referrals as well.

K. **Multi-Tiered Support Systems** – Mr. Conklin informed the board that he has applied for a possible 25K grant that will target academic/behavioral and emotional support.

VI. **Comments: Agenda Items Only**—None

VII. **Action**

A. **Old Business** - None

B. **New Business**

1. **Consent Agenda: Routine matters that can be approved with one motion.**
 - a. **Approve Minutes of the February 15th, 2018 Regular Board Meeting**
 - b. **Approve Warrant Registers— February 9th-March 9th, 2018**
 - c. **Approve Budget Transfers— None**

PJ motioned to approve the Consent Agenda, Connie King seconded and the motion carried 3-0.

2. **Approve certification of 2nd Interim Report as of January 31, 2018** – Darin Titus motioned to approve the 2nd Interim Report, Connie King seconded and the motion carried 3-0.

3. **Approve Martha Bradshaw as Nominee for 2018 Glenn County Educator's Hall of Fame** – Mrs. Bradshaw requested to elect Tina Noraas. No action taken.

4. **Approve 4th Grade Field Trip Request to 3 Creeks Ranch, Elk Creek, CA March 16th, 2018** – PJ Davis motioned to approve the 4th grade field trip, Connie King seconded and the motion carried 3-0.

5. **Approve MOU with Glenn County Office of Education for .2 Learning Specialist for 2018-19.** - Darin Titus motioned to approve the MOU for the .02 Learning Specialist, Connie King seconded and the motion carried 3-0.

Plaza School District
7322 County Road 24
Orland, CA 95963
BOARD OF TRUSTEES
Regular Board Meeting
March 15th, 2018
3:00PM
Minutes

6. **Approve Title IV, Part A Funding Plan for 2018-19** – PJ Davis motioned to approve the Title IV, Part A Funding Plan, Connie King seconded and the motion carried 3-0.
 7. **Approve Resolution 17-03 Regarding Bridge Financing for State Building Funds Application** - PJ Davis motioned to approve Resolution 17-03, Connie King seconded and the motion carried 3-0.
 8. **Approve Awarding Roofing Project for the K-3 Building and 7th-8th Building to Ark Design Construction and Roofing** – Darin Titus motioned to approve awarding roofing project to Ark Design, Connie King seconded and the motion carried 3-0.
- VIII. **Comments: Non Agenda Items**—None
- IX. **Closed Session-** The meeting went into closed session at 5:22 PM.
- a. **Contract Negotiations-- Pursuant to California Education Code** – The board discussed negotiations. No action was taken.
- X. **Adjournment** – The meeting adjourned at 6:34 PM.

005 PLAZA SCHOOL DISTRICT
Warrant Register

Pay Voucher Transactions
Date: 03/10/2018 - 04/19/2018
PV#: 000000 - 999999

J70340 PV0100 L.00.00 04/19/18 PAGE 1

PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	BdR	DD	Tax ID	Inv Date	Entered	UT	UT-Obj	Paid	Batch	Description
														amount	UT		UT-Rate		UT-Amount
000418	000627/00	ADVANCED DOCUMENT											3/20/2018	3/20/2018		3/28/2018	66		
		1. 01-0000-0-1110-1000-4300-000-000000												112.94	N				N
		FEB 2018 COPIES																	
000465	000627/00	ADVANCED DOCUMENT											4/19/2018	4/19/2018			72		
		1. 01-0000-0-1110-1000-4300-000-000000												236.78	N				N
		MAR 2018 COPIES																	
000411	000073/00	AMERIGAS											3/13/2018	3/13/2018		3/21/2018	65		
		1. 01-0000-0-0000-8100-5540-000-000000												1,133.56	N				N
		FINAL BILL 304.7 GALL 02/01/18																	
000408	000621/00	ARIZA FARM											3/13/2018	3/13/2018		3/21/2018	65		
		1. 13-5310-0-0000-3700-4700-000-000000												50.00	N				N
		CAFE FOOD																	
000424	000621/00	ARIZA FARM											3/22/2018	3/22/2018		3/28/2018	66		
		1. 13-5310-0-0000-3700-4700-000-000000												50.00	N				N
		CAFE FOOD																	
000429	000621/00	ARIZA FARM											3/27/2018	3/27/2018		4/04/2018	68		
		1. 13-5310-0-0000-3700-4700-000-000000												50.00	N				N
		CAFE FOOD																	
000441	000621/00	ARIZA FARM											4/09/2018	4/09/2018		4/18/2018	70		
		1. 13-5310-0-0000-3700-4700-000-000000												100.00	N				N
		CAFE FOOD																	
000422	000474/00	AT&T											3/20/2018	3/20/2018		3/28/2018	66		
		1. 01-0000-0-0000-8100-5910-000-000000												62.31	N				N
		2/10/18-3/9/18 AT&T SERVICE																	
000421	000491/00	BASIC LABORATORY INC											3/20/2018	3/20/2018		3/28/2018	66		

005 PLAZA SCHOOL DISTRICT
Warrant Register

Pay Voucher Transactions
Date: 03/10/2018 - 04/19/2018
PV#: 000000 - 999999

J70340 PV0100 L.00.00 04/19/18 PAGE 3

PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	Tax ID	Inv Date	Entered	UT	UT-Obj	Paid	Batch	Description
													PV amount	UT		UT-Rate		UT-Amount 1099
000447	000600/00	CORNELL DISTRIBUTING										4/10/2018	4/10/2018		4/18/2018	70		
		1. 13-5310-0-0000-3700-4700-000-000000											162.50	N				N
		CAFE FOOD																
000456	000600/00	CORNELL DISTRIBUTING										4/12/2018	4/19/2018			72		
		1. 01-9124-0-0000-3700-4700-000-000000											184.00	N				N
		# 7163389 DAIRY- SPARK																
		2. 13-5310-0-0000-3700-4700-000-000000											172.00	N				N
		# 7166343 DAIRY- CAFE																
		3. 01-9124-0-0000-3700-4700-000-000000											72.00	N				N
		# 7163616 DAIRY- SPARK																
		Total amount										428.00 *				0.00 *		
000452	000471/00	CULLIGAN OF CHICO										4/10/2018	4/10/2018		4/18/2018	70		
		1. 01-0000-0-0000-8100-5890-000-000000											96.28	N				Y
		SERVICE 04/01 - 04/30/18																
		2. 01-0000-0-0000-8100-5890-000-000000											95.00	N				Y
		INSPECTION 1/25/18																
		Total amount										191.28 *				0.00 *		
000438	000631/00	California Geological Survey										4/05/2018	4/09/2018		4/11/2018	69		
		1. 01-0000-0-0000-8100-5890-000-000000											3,600.00	N				N
		Assess Geo Hazard Reports																
000407	000336/00	DANIELSEN CO										3/12/2018	3/12/2018		3/21/2018	65		
		1. 13-5310-0-0000-3700-4700-000-000000											475.25	N				N
		CAFETERIA FOOD																
		2. 13-5310-0-0000-3700-4300-000-000000											44.52	N				N
		CAFETERIA SUPPLIES																
		3. 01-9124-0-0000-3700-4700-000-000000											77.14	N				N
		SPARK FOOD																
		4. 01-9124-0-0000-3700-4300-000-000000											10.43	N				N
		SPARK SUPPLIES																
		Total amount										607.34 *				0.00 *		

005 PLAZA SCHOOL DISTRICT
Warrant Register

Pay Voucher Transactions
Date: 03/10/2018 - 04/19/2018
PV#: 000000 - 999999

J70340 PV0100 L.00.00 04/19/18 PAGE 5

PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	DD	Tax ID	Inv Date	Entered	UT	UT-Obj	Batch	Description	UT-Amount
000455	000628/00	EVERBANK COMMERCIAL FINANCE											4/10/2018	4/10/2018	4/10/2018	4/18/2018	70		
		1. 01-0000-0-1110-1000-5890-000-000000												280.15	N				N
		COPIER CHARGES																	
000432	000378/00	GLENN COUNTY											3/28/2018	3/28/2018	3/28/2018	4/04/2018	68		
		1. 01-0000-0-0000-3600-5890-000-000000												112.50	N				N
		SAFETY INSPECT/WINDOW REPAIR																	
000437	000630/00	HUNT PROPANE INC.											3/30/2018	3/30/2018	3/30/2018	4/04/2018	68		
		1. 01-0000-0-0000-8100-5540-000-000000												803.99	N				N
		342.3 GALLONS OF PROPANE																	
000450	000623/00	Linda Friesen											4/10/2018	4/10/2018	4/10/2018	4/18/2018	70		
		1. 01-9124-0-1110-1000-4300-000-000000												12.48	N				N
		SPARKS SUPPLIES																	
000412	000047/00	NAPA AUTO PARTS											3/13/2018	3/13/2018	3/13/2018	3/21/2018	65		
		1. 01-0000-0-0000-3600-4300-000-000000												49.22	N				N
		BUS SUPPLIES																	
000434	000148/00	NOR CAL SEPTIC & TRENCH WORK											3/28/2018	3/28/2018	3/28/2018	4/04/2018	68		
		1. 01-0000-0-0000-8100-5890-000-000000												250.00	N				N
		HEALTH DEPART-REPAIR PERMIT																	
000433	000049/00	OFFICE DEPOT											3/28/2018	3/28/2018	3/28/2018	4/04/2018	68		
		1. 01-0000-0-1110-1000-4300-000-000000												613.67	N				N
		K-8TH CLASS SUPPLIES																	
000449	000049/00	OFFICE DEPOT											4/10/2018	4/10/2018	4/10/2018	4/18/2018	70		
		1. 01-0000-0-1110-1000-4300-000-000000												91.39	N				N
		OFFICE SUPPLIES																	
		2. 01-0000-0-0000-2700-4300-000-000000												24.20	N				N
		CLASSROOM SUPPLIES																	
		Total amount											115.59 *					0.00 *	

005 PLAZA SCHOOL DISTRICT
Warrant Register

Pay Voucher Transactions
Date: 03/10/2018 - 04/19/2018
PV#: 000000 - 999999

J70340 PV0100 L.00.00 04/19/18 PAGE 8

PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	BdR	Tax ID	Inv Date	Entered	UT	UT-Obj	Batch	Description
													PV amount	UT	UT-Rate	UT-Amount	
000427	000539/00	SCHOOLWORKS INC									300008582	3/23/2018	3/23/2018	3/23/2018	3/28/2018	66	
		1. 01-0000-0-0000-7600-5890-000-000000										7,500.00	N				N
		FINANCIAL HARDSHIP PREP															
000446	000539/00	SCHOOLWORKS INC									300008582	4/09/2018	4/09/2018	4/09/2018	4/18/2018	70	
		1. 01-0000-0-0000-7600-5890-000-000000										6,000.00	N				N
		FINANCIAL HARDSHIP PREP FEES															
000419	000589/00	STATE OF CALIFORNIA										3/20/2018	3/20/2018	3/20/2018	3/28/2018	66	
		1. 01-0000-0-1144-2420-4300-000-000000										1,370.40	N				N
		CAL FIRE- LIBRARY SHELVES															
000458	000195/00	STATE OF CALIFORNIA										4/12/2018	4/12/2018			72	
		1. 13-5310-0-0000-3700-4700-000-000000										135.20	N				N
		CAFETERIA FOOD															
000415	000490/00	TCG ADMINISTRATORS/CALSTRS										3/14/2018	3/14/2018	3/14/2018	3/21/2018	65	
		1. 01-0000-0-0000-2700-5890-000-000000										4.00	N				N
		MAR ADMINISTRATION FEES															
000460	000490/00	TCG ADMINISTRATORS/CALSTRS										4/13/2018	4/13/2018			72	
		1. 01-0000-0-0000-2700-5890-000-000000										4.00	N				N
		ADMINISTRATION FEES															
000461	000257/00	TEHAMA COUNTY DEPT OF ED										4/13/2018	4/17/2018			72	
		1. 01-0000-0-1110-1000-5200-000-000000										3,400.00	N				N
		INDUCTION ENROLL L. OSBURN															
000451	000069/00	TERMINEX INTERNATIONAL									363478837	4/10/2018	4/10/2018	4/10/2018	4/18/2018	70	
		1. 01-0000-0-0000-8100-5530-000-000000										35.00	N				Y
		TERMINIX SERVICE 03/27/18															
000459	000614/00	TINA NORRAAS										4/12/2018	4/12/2018			72	

005 PLAZA SCHOOL DISTRICT
Warrant Register

Pay Voucher Transactions J70340 PV0100 L.00.00 04/19/18 PAGE 10
 te: 03/10/2018 - 04/19/2018
 V#: 000000 - 999999

PV NO	Vendor/Addr	Name	Tax ID	Inv Date	Entered	Paid	Batch	Description
LN	Fd Res	Y Goal	Func Obj	Sit Bqr DD	pV amount	UT UT-Obj	UT-Rate	UT-Amount 1099
000409	(CONTINUED)							
2.	01-0000-0-0000-8100-5520-000-00000				150.00	N		N
	OVERAGE 02/13/18							
	Total amount			347.45 *			0.00 *	
000445	000034/00	WASTE MANAGEMENT		4/09/2018	4/09/2018	4/18/2018	70	
1.	01-0000-0-0000-8100-5520-000-00000				197.45	N		N
	GARBAGE SERVICES 03/01-03/31/							
	Grand total			110,239.08 *****			0.00	*****

2018-19 Education Protection Account (EPA) Budget and Spending Plan

Proposition 30, *The Schools and Local Public Safety Protection Act of 2012*, approved by the voters on November 6, 2012, temporarily increases the state sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers.

- These new state revenues will be deposited into a state account called the *Education Protection Account* (EPA).
- School districts will receive funds from the EPA based on their proportionate share of the statewide revenue limit amount. Then, **a corresponding reduction is made to the school district's LCFF funding equal to the amount of their EPA revenues.**
- Beginning in 2013-14 the entitlement will be made quarterly.

- Each year, a spending plan must be approved by the governing board during a public meeting.
- EPA funds cannot be used for salaries or benefits of administrators or any other administrative costs.
- Each year, the district must publish on its website an accounting of how much money was received from the EPA and how the funds were expended.
- There will be a requirement for the annual financial audit to include verification that the EPA funds were used as specified by Proposition 30.
- The EPA entitlement and expenditures will be recorded in Resource Code 1400.

As specified by Proposition 30, it is the district's intent to spend the EPA funds on "instructional activities"; primarily teacher salaries and benefits as detailed below.

<u>Teacher Salaries</u>	<u>STRS</u>	<u>Medicare</u>	<u>Unemployment</u>	<u>Work Comp</u>	<u>H&W</u>	<u>Total</u>
\$162,127.00	\$26,394.28	\$2,350.84	\$81.06	\$3,853.92	\$43,500.00	\$238,307.10
Total EPA Entitlement:						\$238,307.00

PARENT INVOLVEMENT

The Governing Board recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment. The Superintendent/Principal or designee shall work with staff and parents/guardians to develop meaningful opportunities at all grade levels for parents/guardians to be involved in district and school activities; advisory, decision-making, and advocacy roles; and activities to support learning at home.

(cf. 0420 - School Plans/Site Councils)
(cf. 0420.1 - School-Based Program Coordination)
(cf. 0520.1 - High Priority Schools Grant Program)
(cf. 0520.2 - Title I Program Improvement Schools)
(cf. 1220 - Citizen Advisory Committees)
(cf. 1230 - School-Connected Organizations)
(cf. 1240 - Volunteer Assistance)
(cf. 1250 - Visitors/Outsiders)

Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.

(cf. 5020 - Parent Rights and Responsibilities)
(cf. 5145.6 - Parental Notifications)

The Superintendent/Principal or designee shall regularly evaluate and report to the Board on the effectiveness of the district's parent involvement efforts, including, but not limited to, input from parents/guardians and school staff on the adequacy of parent involvement opportunities and barriers that may inhibit parent/guardian participation.

(cf. 0500 - Accountability)

Title I Schools

Each year the Superintendent/Principal or designee shall identify specific objectives of the district's parent involvement program. He/she shall ensure that parents/guardians are consulted and participate in the planning, design, implementation, and evaluation of the parent involvement program. (Education Code 11503)

(cf. 6171 - Title I Programs)

The Superintendent/Principal or designee shall ensure that the district's parent involvement strategies are jointly developed with and agreed upon by parents/guardians. Those strategies shall establish expectations for parent involvement and describe how the district will carry out each activity listed in 20 USC 6318. (20 USC 6318)

PARENT INVOLVEMENT (continued)

The Superintendent/Principal or designee shall consult with parents/guardians in the planning and implementation of parent involvement programs, activities, and regulations. He/she also shall involve parents/guardians in decisions regarding how the district's Title I funds will be allotted for parent involvement activities. (20 USC 6318)

(cf. 3100 - Budget)

Non-Title I Schools

The Superintendent/Principal or designee shall develop and implement strategies to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the district will address the purposes and goals described in Education Code 11502. (Education Code 11504)

Legal Reference:

EDUCATION CODE

11500-11506 Programs to encourage parent involvement

48985 Notices in languages other than English

51101 Parent rights and responsibilities

64001 Single plan for student achievement

LABOR CODE

230.8 Time off to visit child's school

UNITED STATES CODE, TITLE 20

6311 Parental notice of teacher qualifications and student achievement

6312 Local educational agency plan

6314 Schoolwide programs

6316 School improvement

6318 Parent involvement

CODE OF FEDERAL REGULATIONS, TITLE 28

35.104 Definitions, auxiliary aids and services

35.160 Communications

PARENT INVOLVEMENT (continued)

Management Resources:

CSBA PUBLICATIONS

Parent Involvement: Development of Effective and Legally Compliant Policies, Governance and Policy Services Policy Briefs, August 2006

STATE BOARD OF EDUCATION POLICIES

89-01 Parent Involvement in the Education of Their Children, rev. 1994

U.S. DEPARTMENT OF EDUCATION NON-REGULATORY GUIDANCE

Parental Involvement: Title I, Part A, April 23, 2004

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Family, School, Community Partnerships:
<http://www.cde.ca.gov/ls/pf>

California Parent Center: <http://parent.sdsu.edu>

California State PTA: <http://www.capta.org>

National Coalition for Parent Involvement in Education: <http://www.ncpie.org>

National PTA: <http://www.pta.org>

No Child Left Behind: <http://www.ed.gov/nclb>

Parent Information and Resource Centers: <http://www.pirc-info.net>

Parents as Teachers National Center: <http://www.parentsasteachers.org>

U.S. Department of Education: <http://www.ed.gov>

APR 18 2012

Policy
adopted:

PLAZA ELEMENTARY SCHOOL DISTRICT
Orland, California

PARENT INVOLVEMENT

District Strategies for Title I Schools

To ensure that parents/guardians are provided with opportunities to be involved in their children's education, the Superintendent/Principal or designee shall:

1. Involve parents/guardians in the joint development of the Title I local educational agency (LEA) plan pursuant to 20 USC 6312 and the process of school review and improvement pursuant to 20 USC 6316 (20 USC 6318)

(cf. 6171 - Title I Programs)

The Superintendent/Principal or designee may:

- a. Establish a committee including parent/guardian representatives to review and comment on the LEA plan in accordance with the review schedule established by the Governing Board
- b. Invite input on the LEA plan from other district committees and the school site council

(cf. 0420 - School Plans/Site Councils)

(cf. 1220 - Citizen Advisory Committees)

- c. Communicate with parents/guardians through the district newsletter, web site, or other methods regarding the LEA plan and the opportunity to provide input
 - d. Provide copies of working drafts of the LEA plan to parents/guardians in an understandable and uniform format and, to the extent practicable, in a language the parents/guardians can understand
 - e. Ensure that there is an opportunity at a public Board meeting for public comment on the LEA plan prior to the Board's approval of the plan or revisions to the plan
2. Provide coordination, technical assistance, and other support necessary to assist the school in planning and implementing effective parent involvement activities to improve student academic achievement and school performance (20 USC 6318)

The Superintendent/Principal or designee may:

- a. Provide ongoing workshops to assist staff and parents/guardians in planning and implementing improvement strategies, and seek input from parents/guardians in developing the workshops

PARENT INVOLVEMENT (continued)

- b. Provide information to staff and parents/guardians about the indicators and assessment tools that will be used to monitor progress
- 3. Build the capacity of the school and parents/guardians for strong parent involvement (20 USC 6318)

The Superintendent/Principal or designee shall: (20 USC 6318)

- a. Assist parents/guardians in understanding such topics as the state's academic content standards and academic achievement standards, state and local academic assessments, the requirements of Title I, and how to monitor a child's progress and work with educators to improve the achievement of their children

(cf. 6011 - Academic Standards)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - Standardized Testing and Reporting Program)

(cf. 6162.52 - High School Exit Examination)

- b. Provide materials and training to help parents/guardians work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent involvement
- c. Educate teachers, student services personnel, principals, and other staff, with the assistance of parents/guardians, in the value and utility of parent/guardian contributions and in how to reach out to, communicate with, and work with parents/guardians as equal partners, implement and coordinate parent/guardian programs, and build ties between parents/guardians and the schools

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

- d. To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, Parents as Teachers Program, public preschool, and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents/guardians in more fully participating in their children's education

PARENT INVOLVEMENT (continued)

- e. Ensure that information related to school and parent/guardian programs, meetings, and other activities is sent to the parents/guardians in a format and, to the extent practicable, in a language the parents/guardians can understand
- f. Provide other such reasonable support for parent involvement activities as parents/guardians may request
- g. Inform parents/guardians and parent organizations of the existence and purpose of parent information and resource centers in the state that provide training, information, and support to parents/guardians of participating students

In addition, the Superintendent/Principal or designee may:

- a. Involve parents/guardians in the development of training for teachers and other educators to improve the effectiveness of such training
- b. Provide necessary literacy training, using Title I funds if the district has exhausted all other reasonably available sources of funding for such training
- c. Pay reasonable and necessary expenses associated with parent involvement activities, including transportation and child care costs, to enable parents/guardians to participate in school-related meetings and training sessions
- d. Train parents/guardians to enhance the involvement of other parents/guardians
- e. Arrange school meetings at a variety of times or, when parents/guardians are unable to attend such conferences, conduct in-home conferences between parents/guardians and teachers or other educators who work directly with participating students
- f. Adopt and implement model approaches to improving parent involvement
- g. Establish a parent advisory council to provide advice on all matters related to parent involvement in Title I programs
- h. Develop appropriate roles for community-based organizations and businesses in parent involvement activities
- i. Make referrals to community agencies and organizations that offer literacy training, parent education programs, and/or other services that help to improve the conditions of parents/guardians and families

PARENT INVOLVEMENT (continued)

(cf. 1020 - Youth Services)

- j. Provide a master calendar of district activities and district meetings
- k. Provide information about opportunities for parent involvement through the district newsletter, web site, or other written or electronic means
- l. Engage parent-teacher organizations to actively seek out and involve parents/guardians through regular communication updates and information sessions

(cf. 1230 - School-Connected Organizations)

- m. To the extent practicable, provide translation services at the school and at meetings involving parents/guardians as needed
- n. Provide training and information to members of the school site council and advisory committees to help them fulfill their functions
- o. Regularly evaluate the effectiveness of staff development activities related to parent involvement
- p. Include expectations for parent/guardian outreach and involvement in staff job descriptions and evaluations

(cf. 4115 - Evaluation/Supervision)

(cf. 4215 - Evaluation/Supervision)

(cf. 4315 - Evaluation/Supervision)

- 4. Coordinate and integrate Title I parent involvement strategies with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Program for Preschool Youngsters, Parents as Teachers Program, public preschool, and other programs (20 USC 6318)

(cf. 6300 - Preschool/Early Childhood Education)

The Superintendent/Principal or designee may:

- a. Identify overlapping or similar program requirements
- b. Involve school representatives from other programs to assist in identifying specific population needs

PARENT INVOLVEMENT (continued)

- c. Schedule joint meetings with representatives from related programs and share data and information across programs
 - d. Develop a cohesive, coordinated plan focused on student needs and shared goals
- 5. Conduct, with involvement of parents/guardians, an annual evaluation of the content and effectiveness of the parent involvement policy in improving the academic quality of the school (20 USC 6318)

The Superintendent/Principal or designee shall:

- a. Ensure that the evaluation include the identification of barriers to greater participation in parent involvement activities, with particular attention to parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background (20 USC 6318)
- b. Use the evaluation results to design strategies for more effective parent involvement and, if necessary, to recommend changes in the parent involvement policy (20 USC 6318)
- c. Assess the district's progress in meeting annual objectives for the parent involvement program, notify parents/guardians of this review and assessment through regular school communications mechanisms, and provide a copy to parents/guardians upon their request (Education Code 11503)

The Superintendent/Principal or designee may:

- a. Use a variety of methods, such as focus groups, surveys, and workshops, to evaluate the satisfaction of parents/guardians and staff with the quality and frequency of district communications
 - b. Gather and monitor data regarding the number of parents/guardians participating in district activities and the types of activities in which they are engaged
 - c. Recommend to the Board measures to evaluate the impact of the district's parent involvement efforts on student achievement
- 6. Involve parents/guardians in the activities of the school (20 USC 6318)

PARENT INVOLVEMENT (continued)

The Superintendent/Principal or designee may:

- a. Include information about school activities in district communications to parents/guardians
- b. To the extent practicable, provide translation services or other accommodations needed to encourage participation of parents/guardians with special needs
- c. Establish processes to encourage parent/guardian input regarding their expectations and concerns for their children

The district's Board policy and administrative regulation containing parent involvement strategies shall be incorporated into the LEA plan and distributed to parents/guardians of students participating in Title I programs. (20 USC 6318)

(cf. 5145.6 - Parental Notifications)

District Strategies for Non-Title I Schools

The Superintendent/Principal or designee shall, at a minimum:

1. Engage parents/guardians positively in their children's education by helping them develop skills to use at home that support their children's academic efforts at school and their children's development as responsible members of society (Education Code 11502, 11504)

The Superintendent/Principal or designee may:

- a. Provide or make referrals to literacy training and/or parent education programs designed to improve the skills of parents/guardians and enhance their ability to support their children's education
- b. Provide information, in parent handbooks and through other appropriate means, regarding academic expectations and resources to assist with the subject matter
- c. Provide parents/guardians with information about students' class assignments and homework assignments

PARENT INVOLVEMENT (continued)

2. Inform parents/guardians that they can directly affect the success of their children's learning, by providing them with techniques and strategies that they may use to improve their children's academic success and to assist their children in learning at home (Education Code 11502, 11504)

The Superintendent/Principal or designee may:

- a. Provide parents/guardians with information regarding ways to create an effective study environment at home and to encourage good study habits
 - b. Encourage parents/guardians to monitor their children's school attendance, homework completion, and television viewing
 - c. Encourage parents/guardians to volunteer in their child's classroom and to participate in school advisory committees
3. Build consistent and effective communication between the home and school so that parents/guardians may know when and how to assist their children in support of classroom learning activities (Education Code 11502, 11504)

The Superintendent/Principal or designee may:

- a. Ensure that teachers provide frequent reports to parents/guardians on their children's progress and hold parent-teacher conferences at least once per year with parents/guardians of elementary school students
- b. Provide opportunities for parents/guardians to observe classroom activities and to volunteer in their child's classroom
- c. Provide information about parent involvement opportunities through school and/or class newsletters, the district's web site, and other written or electronic communications
- d. To the extent practicable, provide notices and information to parents/guardians in a format and language they can understand
- e. Develop mechanisms to encourage parent/guardian input on district and school issues
- f. Identify barriers to parent/guardian participation in school activities, including parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background

PARENT INVOLVEMENT (continued)

- g. Encourage greater parent/guardian participation by adjusting meeting schedules to accommodate parent/guardian needs and, to the extent practicable, by providing translation or interpreter services, transportation, and/or child care
- 4. Train teachers and administrators to communicate effectively with parents/guardians (Education Code 11502, 11504)

The Superintendent/Principal or designee may:

- a. Provide staff development to assist staff in strengthening two-way communications with parents/guardians, including parents/guardians who have limited English proficiency or limited literacy
 - b. Invite input from parents/guardians regarding the content of staff development activities pertaining to home-school communications
- 5. Integrate parent involvement programs into school plans for academic accountability

The Superintendent/Principal or designee may:

- a. Include parent involvement strategies in school reform or school improvement initiatives
 - b. Involve parents/guardians in school planning processes

FIELD TRIP REQUEST FORM

☒ Major Field Trip (over 20 miles)

☐ Minor Field Trip (Local /20 miles or less)

Teacher K Henning

Destination (Place) /Activity American River Recreation

City Coloma, CA

Distance in miles, one way 121 mi

Purpose 8th grade Trip
Overnight camp and rafting

Date of proposed trip May 24th - 25th, 2018

Departure Time: 3:30 Return Time: 7pm

Method of Transportation parent drivers

Minor Field Trip Approval

Signature _____ Date _____
Superintendent

Major Field Trip Approval

Signature _____ Date _____
Clerk, Board of Trustees

FIELD TRIP REQUEST FORM

☒ Major Field Trip (over 20 miles)

☐ Minor Field Trip (Local /20 miles or less)

Teacher Sgontz, Osburn, Lowee, Lee, & Henning

Destination (Place) /Activity Water Works Park

City Reading, CA

Distance in miles, one way 70 miles

Purpose We would like to visit Water Works Park
for our end of the year field trip.

Date of proposed trip 6/4/18

Departure Time: 8:30 Return Time: 2:45

Method of Transportation Parent Drivers

Minor Field Trip Approval

Signature _____ Date _____
Superintendent

Major Field Trip Approval

Signature _____ Date _____
Clerk, Board of Trustees