

Plaza School District
7322 County Road 24
Orland, CA 95963
BOARD OF TRUSTEES
Special Board Meeting
August 3rd, 2020
3:00PM
Agenda

Join Zoom Meeting:

<https://us02web.zoom.us/j/83793387408?pwd=aW9aenc2V2lSTCtGRTQxaUpvTWU2Zz09>

Meeting ID: 837 9338 7408

Password: 8duLKH

Any public comment should be submitted to pconklin@glennco.org before August 3rd, 2020 at 2:00PM

- I. Call to Order**
- II. Pledge of Allegiance**
- III. Members Present**
- IV. Superintendent Report/Information**
 - A. 2020-21 Enrollment**
- V. Comments: Agenda Items Only—Any person wishing to address the Board will identify themselves, the agenda item they are speaking about, and limit remarks to three minutes.**
- VI. Action**
 - A. New Business**
 - 1. Approve 2020-21 Reopen Plan**
 - 2. Approve Revising the 2020-21 Calendar**
 - 3. Approve Staff Stipends for Additional Professional Development and Distance Learning Preparation Using Learning Loss Mitigation Money-- \$18,322.84**
 - B. Comments: Non Agenda Items—The Board Clerk will allow three minutes for speakers to address the appropriate matters. Speakers will identify themselves when acknowledged by the Clerk.**
 - C. Adjournment**

Patrick Conklin

From: Eric Suhre <E.Suhre@live.com>
Sent: Monday, August 3, 2020 2:07 PM
To: Patrick Conklin
Subject: Special Board Meeting Comments and Concerns

Dear Mr. Conklin,

I would like to start by saying I have a deep respect for you and the position you are in. I have always viewed you as a champion for the children and not just your typical principal. You have always put the children's safety as top priority and I appreciate that even now you are trying your best to come up with a plan that follows state guidelines and provides a safe, effective plan for education. However, I do not believe this plan is effectively providing a safe, healthy and educational experience. I believe this is a far more extreme plan than necessary and there is compelling evidence available to prove it would be extremely harmful to the children and communities you serve.

I would like to give you this link to follow, <https://www.yumpu.com/en/document/read/63685850/oc-board-of-education-opening-schools-in-orange-county-ca>. Provided in the link are many different resources and I urge you to read all of it and follow all links contained in the documents. There are many doctors that can provide you with science based evidence that keeping kids out of schools and masking them when they do attend is extremely detrimental their health and well being. There are many in the education industry that will tell you the same and that, furthermore, online learning is a catastrophic mistake.

You referenced the CDC, CDE and CSBA as your material evidence and I would like to point out that the CDC has in no way been a trustworthy source of information or science based data. The CDC has time and again released contradicting guidance and has caused direct harm to the citizens of our nations as a result. The CDE and CSBA are supposed to serve our community and be guided by the needs of the population they serve. I believe they are abdicating that responsibility to the CDC whom have failed us at every turn.

At this time, I would like to recommend that you course correct, open school as normally with increased hygiene practices. I will be contacting all of my local county, state and national representatives to compel them to course correct as well. I sincerely hope we as a community can come together and find real solutions because at this time I see poor solutions that make the problem seem a more ideal solution.

Sincerely,

Lillian Suhre

Sent from Mail for Windows 10

PLAZA SCHOOL DISTRICT

2020-21 Plan for School Safety and Learning Model
Board approved: August 3rd, 2020

The following were referenced when creating this plan :

Centers for Disease Control and Prevention: Childcare, Schools, and Youth Programs

Glenn County COVID19 Recovery and Reopening Plan

California Department of Education: Stronger Together: A Guidebook for Safe Reopening of California's Public Schools

California School Board Association: Uncertain Road Ahead—Reopening Schools in the Time of COVID-19

Glenn County Public Health Officer, Dr. Jared Garrison: June 29th meeting with Glenn County school superintendents.

Stakeholder Committee Meeting June 15th, 2020: two teachers, one classroom aide/after school lead, two support staff, two parents, one school nurse.

The following were referenced when creating this plan :

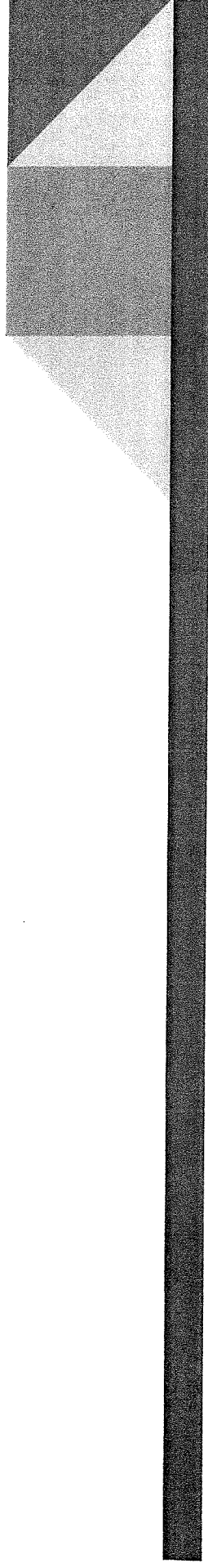
School Community Surveys: Personal Devices and WiFi at Home, 2020-21 Learning Models, 2020-21 Start Date

Teacher Meetings March 19th, May 29th, June 25th, June 29th, July 6th, July 29th,

Plaza School Board Regular Meetings: April 23rd, June 11th, June 18th.

Plaza School Board Special Meeting: July 16th, August 3rd

Glenn County School District Superintendent Meetings: March 24th, April 28th, May 26th, June 9th, July 17th, 23th, July 30th



Four Main Priorities

Priority One: Health and Safety of all School Community Members

Priority Two: Rigorous Yet Flexible Educational Experience for All Students

Priority Three: Equitable Access to Academic Support for Low Income Learners, English Learners, and Students with Disabilities

Priority Four: Social-Emotional and Behavioral Support



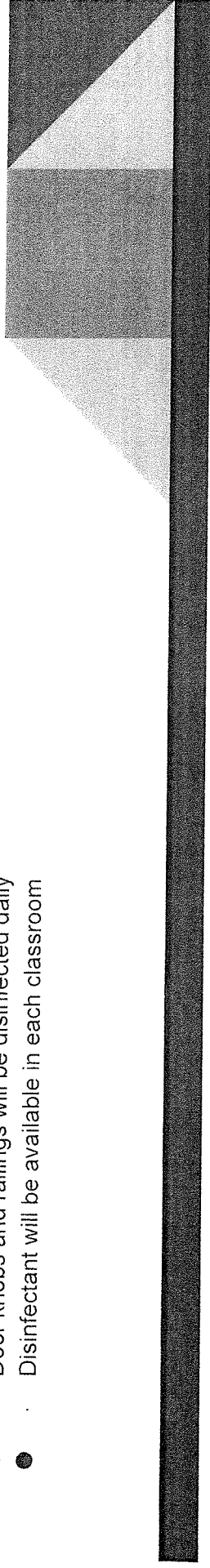
Priority One: Health and Safety While on Campus

Hygiene and Respiratory Etiquette

- Facial coverings mandatory for anyone entering campus
- Students educated daily on importance of hygiene and respiratory etiquette
- Hand sanitizer stations outside every classroom and building entrance

Sanitation

- All classrooms will be disinfected before school starts
- All bathrooms will be disinfected before school starts
- Door knobs and railings will be disinfected daily
- Disinfectant will be available in each classroom



Priority One: Health and Safety While on Campus

Parents and Guardians:

- Educate parents and guardians on screening criteria before students come to school
 - Fever greater than 100.3 or chills
 - Cough, shortness of breath, difficulty breathing
 - Fatigue, muscle or body aches, headaches
 - Sore throat, congestion or runny nose
 - Recent loss of smell or taste, diarrhea
- Students, staff, and visitors will be sent home if showing symptoms
- All visitors shall report to the office first. Classroom volunteers must have prior approval from superintendent/principal

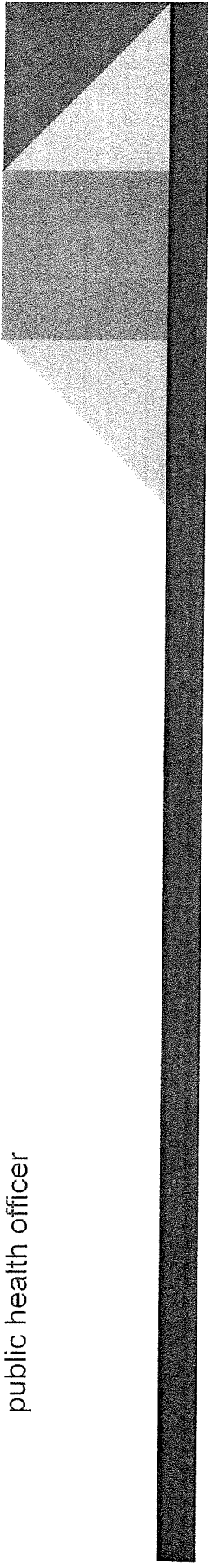
Staff:

- All adults, including visitors, will maintain 6' social distancing and wear facial coverings



Priority One: Health and Safety While on Campus

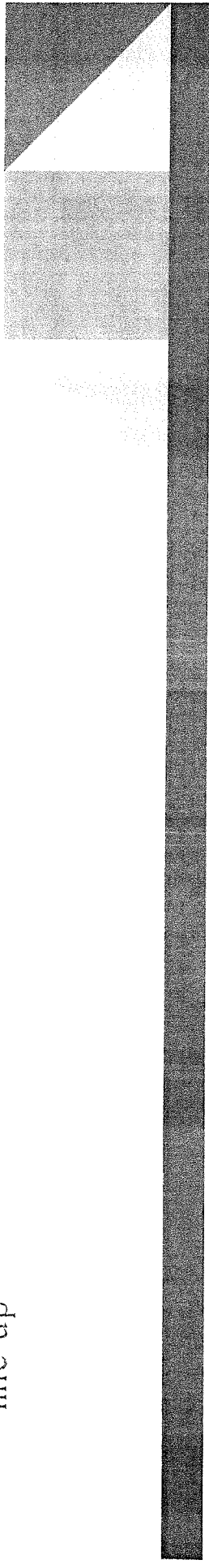
- Facial coverings mandatory for 3rd-8th grade, and all visitors and staff while on campus
- All staff will enforce wearing a mask and social distancing
- All water fountains will be unavailable
- Enter and Exit Buildings
 - 1st and 2nd enter and exit through playground door only
 - Kinder and 3rd enter and exit through side door through corridor only
 - 5th and 6th enter and exit through courtyard door only
 - 7th enter and exit through double door only
 - 8th enter and exit through side door only
- No field trips until further notice
- Sports will be postponed until further notice
- Based on state and local mandate, school will close to in person instruction with consultation from public health officer



Priority One: Health and Safety While on Campus

Before School Schedule:

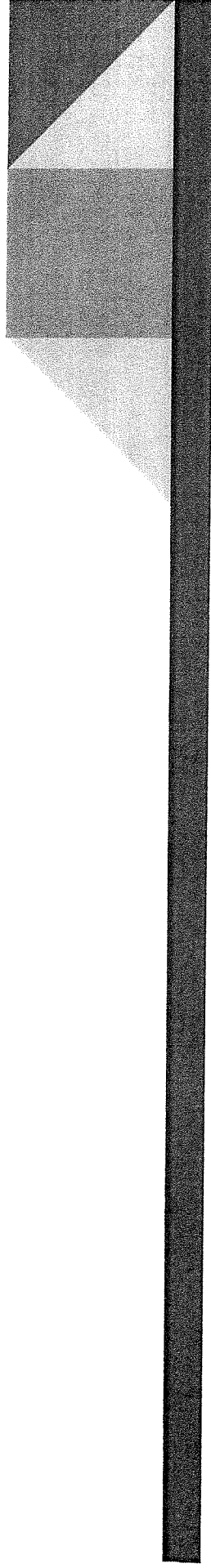
- 7:15-7:45 AM: Students in cafeteria with no more than five (5) students per table
- 7:45-8:30 AM: Breakfast served in cafeteria with no more than five (5) students per table. All other students are outside
- Classrooms and Buildings will remain locked until 8:30 AM
- 8:30 AM: All teachers will be at designated area outside where students will line up



Priority One: Health and Safety While on Campus

Recess, Snack, and Lunch

- Modified schedule to accommodate social distancing
- Classes shall not be dismissed to recess early
- No more than five (5) students per table, and based on classroom
- After recess students will line up in their designated area
- Teachers will be in place when lunch recess is over



Priority Two: Rigorous Yet Flexible Educational Experience for All Students

Traditional Model: with Health and Safety Modifications

- Families can choose Distance Learning/Independent Study (DL/IS) part or all week
- DL/IS will require heavy parent/guardian instruction and involvement
- First two (2) days of school will focus on social-emotional supports for all students, as well as Physical Education
- Next three (3) days of school will focus on formal and informal academic assessments of all students
 - The purpose is to determine which students require intensive academic intervention
- Rigorous Physical Education standards at least 20 minutes per day throughout the year
- All four core academics taught, with additional emphasis on English Language Arts and Math
- Response to Intervention services for students not meeting standards and English Learners

Priority Two: Rigorous Yet Flexible Educational Experience for All Students

Distance Learning Model:

- If shelter in place or other measures mandated by local or state agencies
- One day will target Intervention and students with IEPs
- Student work will be graded based on mastering standards and concepts
- Student attendance and participation will be mandatory
- Assignments and assessments must be completed by their due dates for full credit
- Training for parents/guardians, and students will be offered
- Online and physical curriculum will be utilized
- Small group or individual instruction shall be offered
- May provide small group or individual supervision on campus when practicable

• **Failure to actively participate, communicate, and show progress could result in failing grades, which may lead to inter-district transfer agreement being revoked or referred to**

Glenn County Office of Education's School Attendance Review Board

Priority Two: Rigorous Yet Flexible Educational Experience for All Students

Distance Learning Model Continued

- Shall provide social-emotional support as needed, including on campus when practicable.
- Chromebooks that are issued must be used and stored properly
 - Must be used and stored on a hard, flat surface. Cannot be on the floor, bed, or furniture
 - No food or drinks while using.
 - Parents/Guardians financially responsible for damage caused by misuse
- Parent/Guardians must communicate regularly with teachers via text apps, email, phone calls, etc.
- Parents/Guardians will have access to their child's Google Classrooms
- Parents/Guardians of 3rd-8th grade students shall sign up for SchoolWise grading program to access student grades and missed assignments
- **Regular communication with classroom teachers is encouraged**

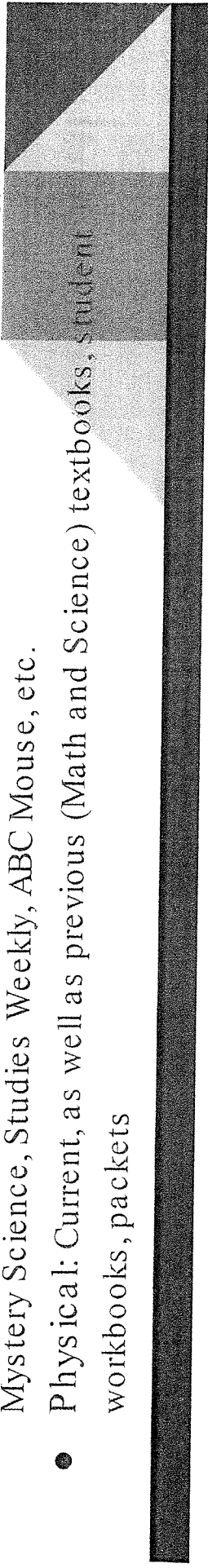
Teacher Expectations: Distance Learning Model

Teacher Due Dates

- All assignments for the day/week posted or made available by Monday @ 8:00AM
- SchoolWise grading program will be updated by Friday @ 3:15PM
- Parents/Guardians and students will be notified of missing assignments by Friday @ 3:15PM

Curriculum

- Online: Benchmark, MyOn, AR, Spelling City, GoMath/CPM, Reflex Math, Prodigy, Mystery Science, Studies Weekly, ABC Mouse, etc.
- Physical: Current, as well as previous (Math and Science) textbooks, student workbooks, packets



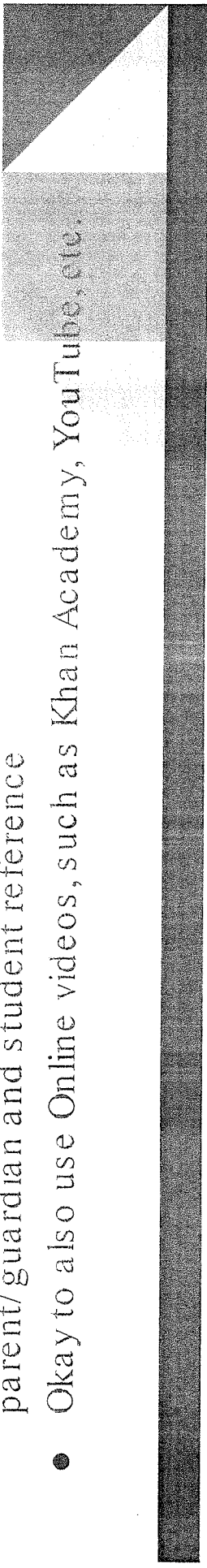
Teacher Expectations: Distance Learning Model

Videoconferencing (Zoom, Google Hangouts, etc.)

- Teacher led small groups based on student ability level and student availability.
- Classroom aide led small groups

Recorded Lessons

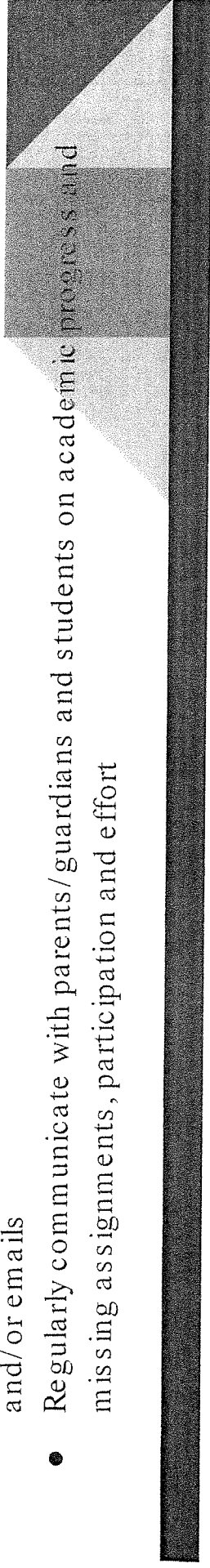
- Lessons will be recorded or pre-recorded and posted to Google Classroom for parent/guardian and student reference
- Okay to also use Online videos, such as Khan Academy, YouTube, etc.



Teacher Expectations: Distance Learning Model

Communication

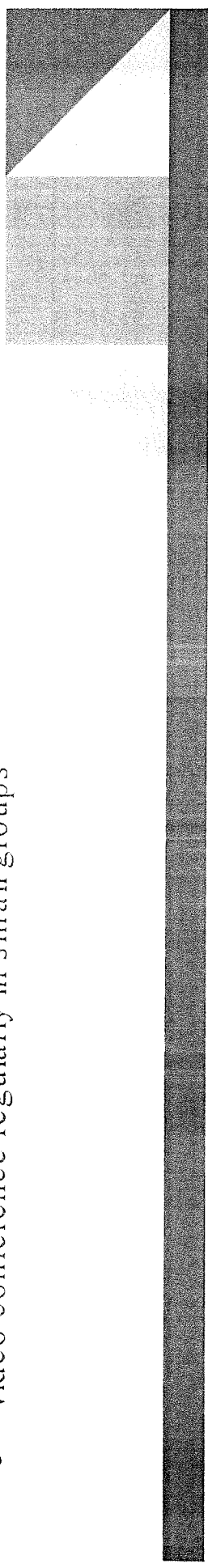
- All communication will be available in the communication with email and help desk
- Ensure all parents/guardians and students understand lesson plan schedule, expectations, due dates, grading criteria, etc.
- Ensure all parents/guardians and students have access to all Online websites, usernames, and passwords
- Ensure parents/guardians and students understand how to login to all Online programs and curriculum, including Google Classrooms and SchoolWise grading
- Ensure parents/guardians and students are set up and responding to text messaging apps and/or emails
- Regularly communicate with parents/guardians and students on academic progress and missing assignments, participation and effort



Teacher Expectations: Distance Learning Model

Math

- Highest importance for structured and linear learning
- Back to the basics --Number Sense!
 - Less Problems that are redundant/repetitive for daily lessons and more on showing what students know
- Use Google Forms to assess daily.
- Make intervention time available regularly, including with aides. Reteach when needed
- Pre-record and use Khan Academy and YouTube
- Video conference regularly in small groups



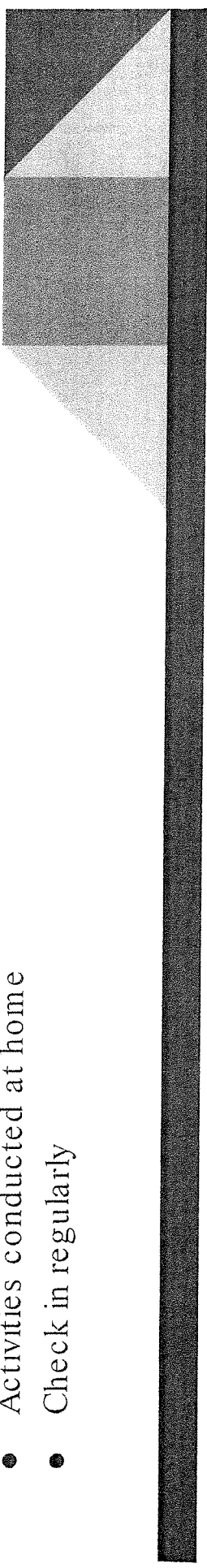
Teacher Expectations: Distance Learning Model

English Language Arts

- Focus on reading fluency and comprehension, and writing (conventions, mechanics, structure)
 - Incorporate into Social Studies and Science
- Google Forms to show learning

Science

- Lessons that begin with teaching concepts and setting expectations or directions.
- Activities conducted at home
- Check in regularly



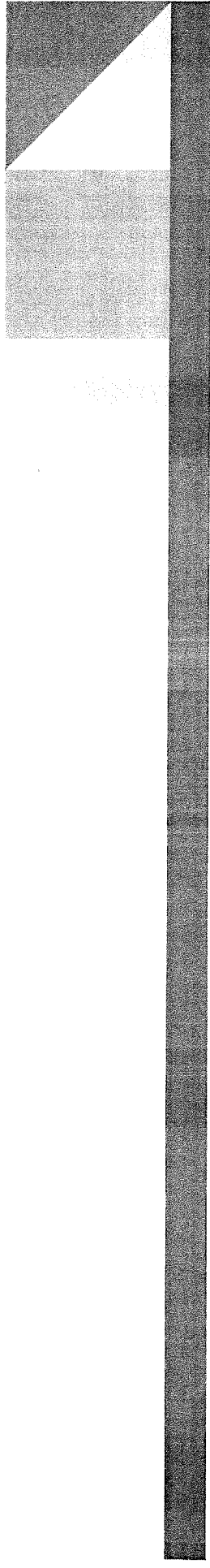
Teacher Expectations: Distance Learning Model

Social Studies

- Incorporate into Reading and Writing
- Use Google Forms to assess

Physical Education

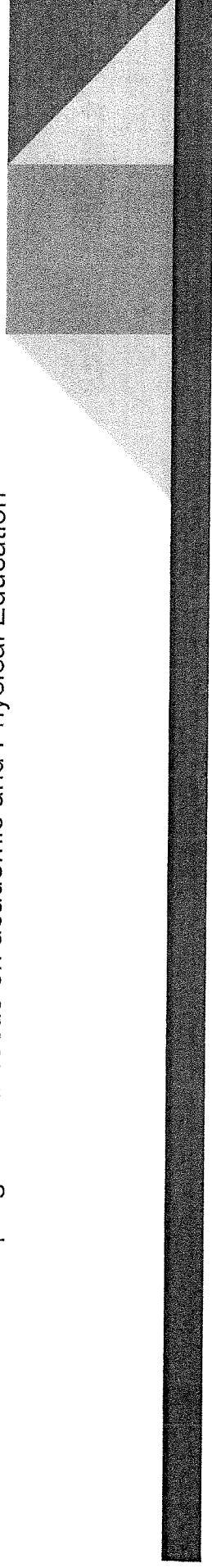
- Incorporate activities that are engaging and fun for students
- Educate students on healthy choices and lifestyles



Priority Two: Rigorous Yet Flexible Educational Experience for All Students

Blended Model:

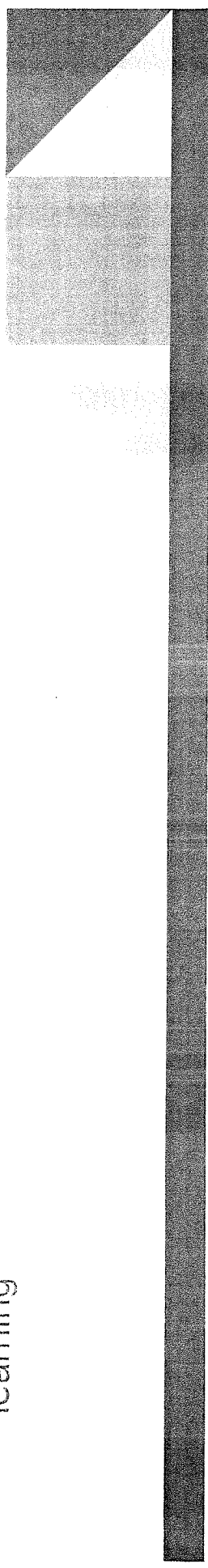
- If 6' social distancing required by local or state agencies
- Schedule will be determined when this learning model is required
- One (1) day a week small group instruction for intervention and students with IEPs, and teacher preparation and lesson planning.
- While in school, rigorous ELA and Math instruction will be taught. Physical Education offered
- Weekly or biweekly, Science concepts taught and at home activities explained
- At home, Online ELA and Math programs and homework assignments. Social Studies curriculum and Science Activities
- After school program will focus on academic and Physical Education



Priority Three: Equitable Access to Academic Support for Low Income Learners, English Learners, and Students with Disabilities

Supports and Services

- Chromebooks for families who do not have a Chromebook, laptop, or desktop computer.
- Students with disabilities, English Language Learners, Intervention Students will be targeted for small group help via video conferencing or in-person when practicable
- Professional development for teachers and classroom aides on distance learning



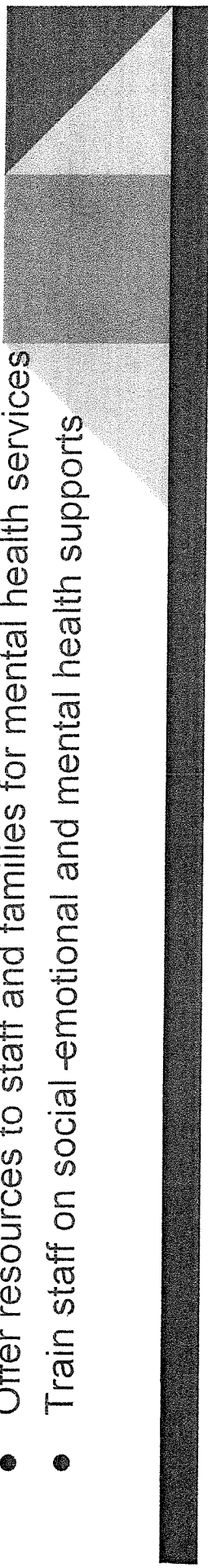
Priority Four: Social -Emotional and Behavioral Support

Purpose:

- Students, families, and staff may have experienced trauma related to long term shelter in place
- Provide whole class, small group, and individual support as needed

Services:

- School based counseling for students
- Offer resources to staff and families for mental health services
- Train staff on social -emotional and mental health supports



CALENDAR

Draft Revision 2020-21

August

M	T	W	Th	F
24	25	26	27	28
31				6

September

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November

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December

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March

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April

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May

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June

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