

Plaza School District
7322 County Road 24
Orland, CA 95963
BOARD OF TRUSTEES
Regular Board Meeting
December 12th, 2019
3:00PM
Agenda

- I. Call to Order
- II. Pledge of Allegiance
- III. Members Present
- IV. Correspondence
 - A. September 12th 2019 Letter from Northern California Water Association
 - B. October 9th, 2019 Capitol Weekly Article: For California Schools, 2020 Could Prove Historic
 - C. December 5th, 2019 California School Boards Association News Release
 - D. October 29th, 2019 Letter from School Fiscal Services Division
- V. Superintendent Report
 - A. Introduce Jake Cecil
 - B. November and December's Pirate's Post
 - C. Plaza Community Club
 - D. Facilities
 - 1. Playground
 - E. Williams Quarterly Report October, 2019—NO Complaints Filed
 - F. Local Control and Accountability Plan Goals
 - 1. Spark
 - 2. Staff Stipends
 - 3. California Healthy Kids Survey
 - G. California Schools Dashboard
 - H. California Distinguished Schools Program
 - I. Second Read BP 3513.3 Tobacco Use
 - J. Enrollment Lottery
- VI. Comments: Agenda Items Only—Any person wishing to address the Board will identify themselves, the agenda item they are speaking about, and limit remarks to three minutes.
- VII. Action
 - A. Old Business
 - B. New Business
 - 1. Consent Agenda: Routine matters that can be approved with one motion.
 - a. Approve Minutes of the October 17th, 2019 Regular Board Meeting
 - b. Approve Warrant Registers—October 10th – December 6th, 2019
 - c. Approve Budget Transfers— None
 - d. Certification of 35160.5 Policies (Evaluation Competency, Probationary Teacher, and Complaint Procedures)
 - e. Certification of 2018-19 Pupil Attendance Rate—97.08%
 - 2. Approve Hiring Robert Whitaker Temporary Position as After School Activity Assistant for Remainder of 2019-20 School Year
 - 3. Reorganization of Board of Trustees

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Orland, CA 95963
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Regular Board Meeting
December 12th, 2019
3:00PM
Agenda

- 4. Approve 2020-21 School Calendar
- 5. Approve and Certification of 1st Interim Report as of October 31st, 2019
- VIII. Comments: Non Agenda Items—The Board Clerk will allow three minutes for speakers to address the appropriate matters. Speakers will identify themselves when acknowledged by the Clerk.
- IX. Closed Session- Student Matter
- X. Adjournment



Patrick Conklin

9/12/2019

Plaza Elementary, 7322 County Road 24, Orland, 95963

Dear Well Owner,

On behalf of the Northern California Water Association and the Sacramento Valley Water Quality Coalition (Coalition), thank you for allowing your well to be sampled for the Coalition's Groundwater Quality Trend Monitoring (GQTM) well network.

As a participant in the GQTM program, a water sample was collected from your well on 7/24/2019, by Luhdorff and Scalmanini Consulting Engineers and analyzed for several water quality parameters by Eurofins Laboratories, Inc. The water quality results from your well are provided in the attached report. As a requirement of the GQTM program, these data will be submitted to the State Water Resources Control Board's GAMA database and will be viewable at:

https://www.waterboards.ca.gov/water_issues/programs/gama/online_tools.html

To protect privacy, well owner names are not reported.

The State of California has adopted Maximum Contaminant Levels (MCLs) for certain chemical constituents known to present health risks or affect aesthetics (e.g., taste, odor, color) in public drinking water supplies. Primary MCLs are health-based standards and secondary MCLs are non-health-based standards. Public Water Systems (PWS) must show they are delivering water that meets all existing MCLs. State Notification levels (SNLs) are also established for some constituents and require PWSs to report results above these levels. **Private domestic and irrigation wells are not subject to MCLs or SNLs.**

Resources related to wells and drinking water quality are provided below.

State Water Resources Control Board (SWRCB) private well owner guide:

https://www.waterboards.ca.gov/gama/docs/wellowner_guide.pdf

SWRCB information about MCLs relating to chemicals and contaminants in drinking water:

https://www.waterboards.ca.gov/drinking_water/certlic/drinkingwater/Chemicalcontaminants.html

Federal information about potential health risks associated with different constituents:

<https://www.epa.gov/ground-water-and-drinking-water/national-primary-drinking-water-regulations>

<https://www.cdc.gov/healthywater/drinking/private/wells/disease/nitrate.html>

The Coalition anticipates conducting the 2020 sampling in mid-summer, and will contact you about scheduling this activity.

If you have any further questions about these well results or the GQTM Program, please let me know.

Sincerely,

Bruce Houdesheldt, Director Water Quality
Northern California Water Association
455 Capitol Mall - Suite 335
Sacramento, CA, 95814

email: bruceh@norcalwater.org

office: (916) 442-8333

SVWQC GQTM Network Water Sample Test Results

(916) 442-8333 | 455 Capitol Mall, Suite 335, Sacramento, California 95814 - bruceh@norcalwater.org
(Well owner: please check the information below for accuracy and notify the Coalition if anything appears incorrect)

Owner: Patrick Conklin

Water System Name: Plaza Elementary

Coalition Member ID: N/A

Public Water System ID: 1100448

Well Identification

Well Name: Plaza School

California Geotracker Project ID: AGC100012332

Well Completion Report: 369971

Geotracker Well ID: SVWQC000005

Well Location

County: Glenn

PLSS: 22N/02W-32

GPS: 39.7107, -122.1061

Description: 7322 Co. Rd. 24, Orland, 95963 - W of util. bldg. W of main bldg.

Well Construction

Well Type: PWS

Seal Depth (ft): 80

Total Depth (ft): 125

Depth to Top of Screen (ft): 145

Well Drilled: 1964

Depth to Bottom of Screen (ft): 225

Sample Results

Sample Date: 7/24/2019

Sample ID: SVWQC000005-2019

Depth to Water (ft): no access

Water Quality Constituent	Result	Unit	Frequency	Field/Lab	Regulatory or Advisory Limit
Nitrate as nitrogen	4.9	mg/L (as N)	Annual	Laboratory	10 (a)
Electrical conductivity (EC)	611	µS/cm	Annual	Field	900/1600 (b)
pH	7.4	pH units	Annual	Field	6.5 - 8.5 (c)
Dissolved oxygen (DO)	3.75	mg/L	Annual	Field	n/a
Oxidation-reduction potential (ORP)	161.3	mV	Annual	Field	n/a
Turbidity	0.57	NTU	Annual	Field	5 (b)
Total Dissolved solids (TDS)	Not Tested	mg/L	Five years	Laboratory	500/1000 (b)
Bicarbonate	Not Tested	mg/L	Five years	Laboratory	n/a
Chloride	Not Tested	mg/L	Five years	Laboratory	250/500 (b)
Sulfate	Not Tested	mg/L	Five years	Laboratory	300/600 (b)
Boron	Not Tested	mg/L	Five years	Laboratory	1000 (d)
Calcium	Not Tested	mg/L	Five years	Laboratory	n/a
Sodium	Not Tested	mg/L	Five years	Laboratory	n/a
Magnesium	Not Tested	mg/L	Five years	Laboratory	n/a
Potassium	Not Tested	mg/L	Five years	Laboratory	n/a

(a) Primary MCL; (b) Secondary MCL (recommend/max); (c) recommend acceptable range; (d) State Notification Level; n/a = no regulatory level.

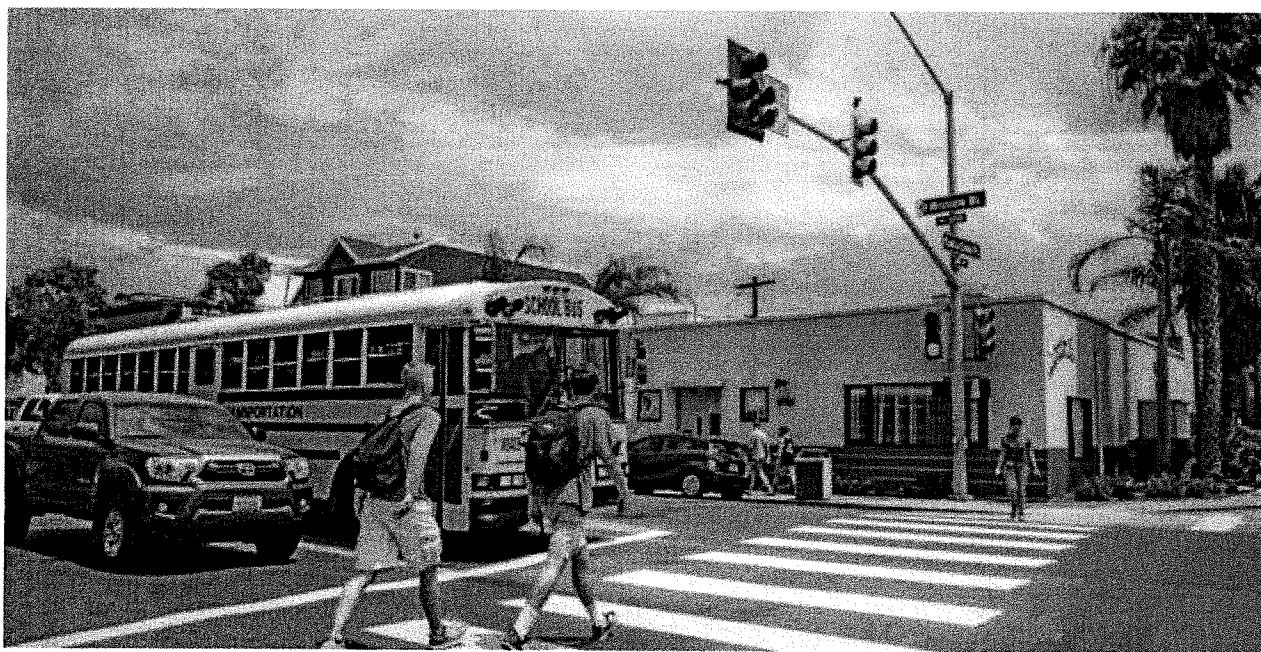
All regulatory or recommended levels and statewide averages refer to Public Water Systems. Non-detections are shown as zeros.

No test results were found at elevated levels.



NEWS

For California schools, 2020 could prove historic



BY **LISA RENNER** POSTED 10.09.2019

[TWITTER](#)

([HTTPS://TWITTER.COM/SHANE1970](https://twitter.com/SHANE1970))

California public schools will be getting a big infusion of cash — a very, very *big* infusion, if voters approve an unprecedented trifecta of multibillion-dollar measures aimed at next year's statewide ballots.

[FACEBOOK](#)

[EMAIL](#)

([MAILTO:?](mailto:)

[SUBJECT=FOR](#)

[CALIFORNIA](#)

[SCHOOLS,](#)

[2020 COULD](#)

[PROVE](#)

[HISTORIC&BODY='HTTPS://CAPITOLWEEKLY.NET/FOR-](#)

First, there's a \$15 billion plan, financed by bond borrowing, for construction projects for K-12 and higher education. Gov. Newsom signed the bill and placed it on the March ballot.

Second, the California School Boards Association is pushing its "Full and Fair Funding Measure," which would generate \$15 billion *annually* for public schools.

The measure would increase taxes on corporate income over \$1 million by up to 5

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percent, and increase personal income tax on annual earnings over \$1 million by 2 percent and over \$2 million by 3 percent. The initiative, which has not yet qualified, is targeting the November 2020 ballot. There is speculation in the Capitol that this measure may become the subject of legislation next year, allowing the Legislature and governor to place it on the ballot.

In the 1970s, California ranked in the top five states in the nation for per-pupil funding and student outcomes. Yet now it ranks near the bottom.

Finally, the Schools and Communities First campaign is circulating a property tax reform measure that would generate \$4.5 billion a year for K-12 schools and community colleges as well as \$6.5 billion for local governments. It, too, is aimed at November 2020.

This initiative would rewrite California's controversial Proposition 13, which voters approved in June 1978. It would lift property tax caps on commercial and industrial properties while retaining caps for residences. However, the campaign is revising the measure to include more property tax protection for small businesses and to ensure that all school districts receive equitable funding. Now the campaign is collecting signatures to qualify the revised measure for the ballot.

David Kline, a spokesperson for the California Taxpayers Association, questioned the need for new taxes when the state is experiencing a record surplus of \$21.5 billion. He added that more taxes are not good for anybody.

"Our cost of living is already so high in California," he said. "Consumers will face even higher costs for everything they buy because the tax would be passed on."

But Troy Flint, a spokesperson for the California School Boards Association, said California's public schools are still woefully underfunded. The state ranks 38th in per-pupil funding, paying only about \$10,281 per student as compared to the \$20,540 per student paid by top funder Vermont.

"Our measure addresses the neglect of our school system," he said.

In the 1970s, California ranked in the top five states in the nation for per-pupil funding and student outcomes. Yet now it ranks near the bottom, though the state boasts the 5th largest economy in the world.

Recent increases in school funding have only put the schools back where they were before funding was drastically cut during the last recession in 2008.

The state faces steep challenges educating its 6.19 million public school students as 58 percent are eligible for free and reduced-price lunch and 23 percent are English learners.

“Everybody benefits from strong public schools,” Flint said. “They are the foundation of a healthy society and a strong democracy.”

The California School Boards Association believes that the initiative is its best option to restore funding since other strategies haven’t worked, including working with the Legislature and a court case. In 2016, the California Supreme Court declined to hear Robles-Wong vs. the State of California. In that case, the association and other plaintiffs argued that the state’s school funding system violated the state constitution by denying all students access to an education that prepared them for the work force and full participation in our democracy.

Recent increases in school funding have only put the schools back where they were before funding was drastically cut during the last recession in 2008. “The last decade, we’ve treaded water,” said Flint.

If the measure passes a “split roll” will be created with one set of taxes for residential property owners and another for business property.

Gov. Newsom’s budget allocates \$103.4 billion for K-12 education, a record high. “The only logical conclusion is the current tax structure is doing a really good job of providing for government programs,” Kline said.

The Schools and Communities First initiative, if approved, would be the first time Proposition 13 has been changed since its passage. Proposition 13 limits property taxes for both homes and businesses to 1 percent of the property’s taxable value and prohibits the taxes from going up more than 2 percent per year until the property is sold. In this way, property owners who have held on to their land for many years often pay much lower taxes than new buyers.

If the measure passes a “split roll” will be created with one set of taxes for residential property owners and another for business property.

Supporters of the Schools and Communities First initiative say a reform of Proposition 13 is long overdue. “For 40 years, California’s novel approach to taxing commercial and industrial property has starved funding for schools and local communities, disadvantaged small and startup businesses and exacerbated our housing crisis,” they noted.

The California Taxpayers Association and others have formed the group Californians to Stop Higher Property Taxes, which warns that if the split roll passes, property tax protections for home owners will be removed next.

The group’s website also points out that Californians already pay the highest income and sales taxes, and have the highest utility costs in the nation. “This is not the time to raise taxes again,” the website said.

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CONTACT: Troy Flint, Senior Director Communications/PIO

(415) 902-8589 | tflint@csba.org

Full and Fair Funding Coalition Defers Ballot Measure to 2022

Group seeks to avoid conflict with alternative school funding measure

SACRAMENTO, Calif. (Dec. 4, 2019) – The Full and Fair Funding coalition announced that it will move its school funding measure to November 2022 in order to avoid conflict with other measures that aim to benefit public schools. In the meantime, the group will continue to advocate for legislative solutions to the school funding crisis ahead of the November 2022 ballot. The coalition's Public School Progress, Prosperity, and Accountability Act would generate \$15 billion annually to support learning in the state's K-12 public schools and community colleges and raise California from 38th nationally in school funding to the national average.

"California's education funding crisis has reached its fourth decade and our urgency to rectify this stain on our state's legacy and impediment to its future is as great as ever," said California School Boards Association CEO & Executive Director Vernon M. Billy. "After conducting a significant amount of polling and analysis, we have determined that having two measures on the same ballot that — at least in part — provide funding for public schools, risked a scenario where our measure would come up short. To avoid that outcome, we will move our Full and Fair FundingSM measure to the November 2022 ballot and concentrate our efforts on working with the Legislature and Governor to increase school funding, first to the national average, and then to the average of the top 10 states."

The California School Boards Association, the Association of California School Administrators and the Community College League of California launched the Full and Fair Funding initiative to reverse 40 years of decline in school funding and raise the state's per-pupil funding from 38th place nationally. While California's school funding ranked in the top five nationally as recently as the 1970s, the state now provides approximately

\$2,500 per student less than the national average on a cost-adjusted basis.

"While the education community recognizes that Full and Fair Funding has the potential to fundamentally change the funding landscape for California schools, and consistent polling of likely voters shows it to be one of the most historically resilient proposals, ACSA and its members have no interest in jeopardizing initiatives that have already qualified for the 2020 ballot," said ACSA Executive Director Dr. Wesley Smith. "We are withdrawing our filing and focusing our efforts on future ballots. In the meantime, we remain interested in working with the Governor and Legislature if there is the will in the state Capitol to deliver fiduciary resources that would allow California educators to better meet the academic, physical, social and emotional needs of California's 6.2 million students."

Given its wealth and the high needs of its student population, California's investment in schools should be among the nation's highest. Instead, California's school spending lags the average of the top 10 states by \$7,153 per pupil. If the state supported schools at simply the national average, funding would increase by \$2,475 per pupil on a cost-adjusted basis. That's an additional \$61,875 for a classroom of 25 students and more than \$1.2 million in added funding for a school of 500 students.

The 2022 Full and Fair Funding ballot measure would produce an unprecedented investment in California's schools by:

- Raising \$15 billion annually for K-12 schools and community colleges
- Allocating 89 percent of the \$15 billion generated to K-12 schools and 11 percent to California community colleges
- Guaranteeing that the revenue goes to schools and can't be diverted by the Legislature
- Implementing strict fiscal accountability and public transparency provisions

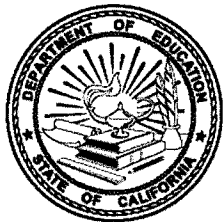
The revenue to fund the measure would be generated by:

- Increasing taxes on net corporate income over \$1 million by up to 5 percent
- Increasing personal income taxes on taxable income over \$1 million by up to 2 percent and by up to 3 percent on taxable income over \$2 million
- Implementing strict fiscal accountability and public transparency provisions

"In an era when social mobility — long a point of pride in America — is declining, it's more important than ever that we invest in community colleges as a bridge to strong careers and membership in the middle class," said Larry Galizio, President and CEO of the Community College League of California. "California has a reputation as a place of opportunity and reinvention, but the rising cost of higher education is threatening that status for low- and middle-income families, for veterans and for workers seeking a career change. Full and Fair Funding would restore the promise of higher education for many Californians and provide the investment needed to offer equity, access and opportunity for all the state's students."

California's schools suffered deep cuts during the Great Recession and the Local Control Funding Formula (LCFF) only recently returned revenue to 2007 levels. As a result, funding has not substantially increased, on an inflation-adjusted basis, for more than a decade, while the cost of educating students has risen substantially during that time. In order to prepare California students for college, career and civic life, the state's leaders must demonstrate the will and the foresight to end underinvestment in public schools.

"The campaign has entered a new phase and we will intensify our efforts to ensure that every California student has access to a high-quality education that prepares them for modern society and the 21st-century workplace," Billy said. "We have 6.2 million reasons to continue the fight for Full and Fair Funding."



**CALIFORNIA DEPARTMENT
OF EDUCATION**

TONY THURMOND
STATE SUPERINTENDENT OF
PUBLIC INSTRUCTION

1430 N STREET, SACRAMENTO, CA 95814-5901 • 916-319-0800 • WWW.CDE.CA.GOV

October 29, 2019

Patrick Conklin, Superintendent
Plaza Elementary School District
7322 County Road 24
Orland, CA 95963-9777

Dear Superintendent Conklin:

Subject: Request for Allowance of Attendance Due to Emergency Conditions
(Fiscal Year 2018–2019), Form J-13A

The request for credit for a material decrease in attendance on November 9, 2018, at Plaza Elementary has been approved for 203.13 apportionment days (a net increase of 36.13 apportionment days). In order to receive the additional funding associated with this approval, please be sure to adjust the average daily attendance (ADA) reported in the appropriate data entry screen in the Principal Apportionment Data Collection Software, and submit a revised file to the California Department of Education.

A copy of this letter and Form J-13A have been emailed to all contact persons listed on the form. Information on how to report ADA as a result of this approval is available in the Reporting Approvals Section of the Form J-13A Frequently Asked Questions (FAQ) at <https://www.cde.ca.gov/fg/aa/pa/formj13afaq.asp>. Any additional questions not addressed in the FAQs should be emailed to attendanceaccounting@cde.ca.gov.

Sincerely,

A handwritten signature in cursive script that reads "EDearstyne".

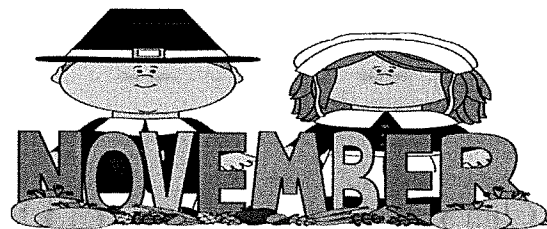
Elizabeth Dearstyne, Associate Director
School Fiscal Services Division

ED:at

cc: Tracey Quarne, County Superintendent of Schools, Glenn County Office of
Education

THE PIRATE'S POST

October 30, 2019



Check out our website at www.Plazaschool.org for Information, Events and Dates!

Dates to Remember:

- Nov 5 School Site Council @ 3pm
Nov 8 End of 1st Trimester
Nov 9 8th Grade Pancake Breakfast 7am-11am
Nov 11 **NO SCHOOL: Veteran's Day**
Nov 15-21 Book Fair
Nov 21 Plaza Community Club Mtg.
@ 6pm Orland Round Table
Nov 22, 25-26 Minimum Days- Parent Teacher Conf.
(12:45 Dismissal)
Nov 26 1st Trimester Awards Ceremony @ 8:45 am
Nov 27-29 **NO SCHOOL: Thanksgiving Break** 
Dec 4 Band/Choir Winter Concert
@ Hamilton High 6:30pm
Dec 12 Plaza Board Mtg. @ 3pm
Dec 20 Minimum Day Dismissal @ 12:45
Dec 23-Jan 3 **NO SCHOOL: Winter Break**

Pirate Store

Kids who are caught being good by a staff member are given Pirate Bucks when they show integrity, respect, responsibility, and safety. Kids who collect them throughout the month will have an opportunity to use them to purchase things from the Pirate's Store. Items like books, puzzles, toys, shirts, folders, notebooks, etc. are available. Students and classes can save their Pirate Bucks for larger prizes, like pizza with the principal, extra recess time, donuts for the class, etc. **If you have items that can be donated to the Pirate's Store, please see Mr. Conklin.**

Now Hiring!

Plaza School is looking for an after school activity assistant for our SPARK program. Details about the position, including how to apply, can be found at <https://www.edjoin.org/Home/DistrictJobPosting/1243439>

Also, if anyone is interested in working an hour a day as a homework helper, please stop by and see Mr. Conklin.

Carnival Help Needed!

Although the Plaza School Carnival is not until April, Plaza Community Club spends all year planning this great event. In order for it to be successful, we need your help now! A little work each month goes a long way towards making it successful. The following are some of the different committees that need help now: games, silent auction, cleanup/set up, outside activities like the petting zoo and bounce house, take-out booth, cake coordinator, and tickets. If anyone is interested in being a part of a planning committee, please see one of the PCC officers, or stop by and talk to Mr. Conklin. <https://www.facebook.com/Plaza-Pirate-Community-Club-Orland-Ca-1849792425316502/>

Parent Teacher Conferences:

If you have not yet scheduled a time to meet with your child's teacher Friday, Nov. 22nd, Monday, Nov. 25th, or Tuesday, Nov. 26th, please do so as soon as possible. Although our teachers do a great job communicating student progress with parents throughout the trimester, it's important to attend scheduled conferences to formally discuss student achievement, as well as any areas of concern.

Pancake Breakfast:

The annual Pancake Breakfast that supports the 8th grade class trip, 8th grade graduation, and student government activities will be held on **Saturday, November 9th** in the school cafeteria. 7/8th grade students and their parents who would like to volunteer for the event by helping prepare food after school on Friday, Nov. 8th or by working a shift on the day of the breakfast should contact Mrs. Henning. Any monetary donation to help offset the cost of the breakfast is always appreciated. Breakfast and 50/50 raffle tickets are on sale now.

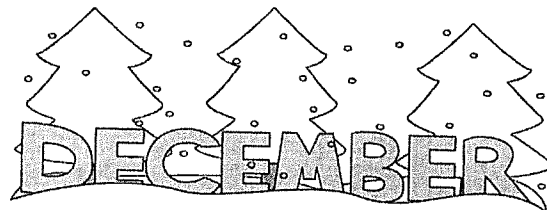


Things to Remember:

- Sign up for the school wide Remind app (**different from classroom Remind**) and SimplyCircle email notification systems
- Like us on Facebook

THE PIRATE'S POST

November 25, 2019



Check out our website at www.Plazaschool.org for Information, Events and Dates!

Principal's Award (4.0)

8th Grade

Haley F.
Brayden

7th Grade

Meghan
Lochlin
Marlayna
Gabrielle

Julia

6th Grade

Jackson
Billy
Ilan
Ava
Victor
Carolena
Adam

Tigerlilly

Alejandro

Jessie

5th Grade

Kamila
Ramielle
Olivia

4th Grade

Avery
Danielle
Camryn

Honor Roll (3.5 - 3.99)

8th Grade

Anthony
Christopher

Haylee J.

Angelina

Damian

Alexander

Abby

Caden

7th Grade

River

Michael

Amanda

Xiomara

Lauren

Jackson

6th Grade

Zala

Dayne

Karina

Alissa

Malia

Max

Sehajpreet

Ilan

5th Grade

Robby

Danica

Emzly

Lexi

4th Grade

Raegan

Levi

Clayton

Valentina

Josseline

Brenden

Pancake Breakfast



Thank you to everyone who came out to the annual pancake breakfast. Mrs. Henning and her students did a great job serving families, friends, and community members a delicious pancake breakfast. The money raised will go towards the 8th grade graduation and class trip, as well as help support student government activities.

Dates to Remember:

- Dec 2 Band/Choir Rehearsal @ Capay 1pm
- Dec 4 Band/Choir Rehearsal @ Hamilton High 10:30am
Band/Choir Winter Concert @ Hamilton High 6:30pm
- Dec 12 Board Meeting @ 3pm
- Dec 17 PCC Round Table Fundraiser & Disneyland Ticket Raffle 6-9pm
- Dec 18 K-2 Sing Along @ 7pm
- Dec 19 Special Day Class Sing Along @ 9am
- Dec 20 Minimum Day Dismissal @ 12:45
- Dec 23- Jan 3 NO SCHOOL: Winter Break
- Jan 14 School Site Council @ 3pm
- Jan 16 Board Meeting @ 3pm
Plaza Community Club Mtg. @ Orland Round Table 6pm

Disneyland Ticket Raffle & Orland Round Table Fundraiser Night

Plaza Community Club will be raffling off a 4 pack of Disneyland park hopper tickets at Orland Round Table on December 17th. You do not need to be present to win. However, please join us for dinner that evening because 20% of all sales from 6:00-9:00 will go to Plaza Community Club. Share the news with your friends, family, and neighbors!


Raffle tickets will cost \$5 each and will go home with students in early December. The money collected will be due December 13th. If you have any questions, or need more tickets, please stop by the office.

Sick or Tardy Students

This is the time of year where we start to experience an increase in illnesses for students. Unfortunately, this season seems to be particularly bad with stomach bugs and head colds; oftentimes occurring suddenly with little forewarning and lasting for prolonged periods. Although this is unavoidable, it is important to remember it is also very contagious. In order to help prevent others from getting ill, please do not send your child to school if they have thrown up or had a fever within the last 24 hours. I understand childcare is difficult for working families, but it is important that your child stays home and rests, while not infecting everyone around them. If they come to school with a fever or have thrown up, they will be sent home.

Also, *if your child is tardy, they must be signed in at the office by an adult.* Please do not just drop them off and leave. When we are audited each year, the auditors check our attendance with the sign in sheet to confirm students marked tardy were signed in that day by an adult. When students are not signed in, we do not get credit for their attendance that day.

Lost & Found

Please check lost and found before Friday, December 20th. After that date, all items will be donated. It is helpful to put your child's name on their clothing and belongings and check the lost and found periodically. 

2020-21 Enrollment

Notices went home to families who have at least one child currently attending Plaza and another child who will turn five before September 1st, 2020, therefore will be enrolling into kindergarten next year. If there are more students requesting enrollment than seats available, Plaza School board policy outlines who gets priority, as well as the process for conducting a random unbiased lottery. Families who live within Plaza School district boundaries are enrolled without a lottery process.

Although it is unlikely any siblings will be denied enrollment due to lack of open seats, we will be conducting a lottery for siblings at our December 12th board meeting in case there are additional families we are unaware of at this time or that move into the district before the school year begins. If you have questions or concerns, please see Mr. Conklin.

Pirate's Store

Kids who are caught being good by a staff member are given Pirate Bucks when they show integrity, respect, responsibility, and safety. Kids who collect them throughout the month will have an opportunity to use them to purchase things from the Pirate's Store. Items like books, puzzles, toys, shirts, folders, notebooks, etc. are available. Students and classes can save their Pirate Bucks for larger prizes, like pizza with the principal, extra recess time, donuts for the class, etc. If you have items that can be donated to the Pirate's Store, please see Mr. Conklin.

Papa Murphy's Mondays

Each Monday in December, the cafeteria will offer Papa Murphy's pizza slices for lunch. The freshly made pizzas will be delivered to our school Monday morning. Although these pizzas are more expensive for the school to purchase, the cost for lunch will remain unchanged for students and staff.



Now Hiring!

Plaza School is looking for an after school activity assistant for our SPARK program. Details about the position, including how to apply, can be found at

<https://www.edjoin.org/Home/DistrictJobPosting/1243439>

Also, if anyone is interested in working an hour a day as a homework helper, please stop by and see Mr. Conklin.

Upcoming Community Events

Glenn County 4H Coats for Kids: November 11th -- December 9th Drop off any new or lightly used coats that are in good condition in the barrel in the cafeteria. The focus is coats for KIDS, but they will accept adult sizes as well. For more information, contact the Glenn County Cooperative Extension at 865-1107.

44th Annual Craft Fair: November 30th and December 1st at the Glenn County Fairgrounds. Shop the hundreds of tables and displays of quality unique handcrafted items. Sponsored by the Orland Historical Society.

Orland Pantry Food Drive: November 18th -- December 11th Please drop off at the office or your child's classroom any nonperishable items that are within the "use by" or "best by" dates and are not dated 2017 or earlier. Orland Pantry will pick up at Plaza School on December 11th.

Orland Rotary Toy Drive: Orland Rotary partners with the Orland Pantry and provides a toy for each child in the family 12 years and younger. Orland Rotary will have a toy collection barrel at Plaza School from Tuesday November 26 through the morning of Monday December 9. Toy donations must be new and should not be wrapped. Please consider putting a toy in the barrel and help Rotary to support Glenn County children who might not otherwise have a gift at Christmas. If you have any questions, please feel free to contact Arne Gustafson at 865-9029.

Community Forum: Mental Health Awareness December 19th @ 5:30pm at Success One Conference Center 131 E. Walker St. Orland. A discussion to gather community voice on mental health in our community. Learn about suicide prevention, access to local mental health services, specific languages to use, and much more. Contact Kacie Sanders at 936-6980 ext. 3155 or ksanders@glenncoe.org for more information.

Upcoming Topics:

College 101: FAFSA

January 9th (Orland)

Vaping

February 4th (Willows)

Keeping Kids Safe on the Internet

March 3rd (Willows)

Human Trafficking

April 2nd (Orland)

Upcoming
**COMMUNITY
EVENTS**

Plaza Community Club Meeting

Call To Order: John

Last Months Minutes: Mandy

Treasure's Report: Cindy

Old Business:

Scentsy update-

Animal show -

Rhino lining the bench-

Buddy bench plaque-

Sports benches-

Carnival-

Menu discussion-

New Business:

Curtis Commercial coffee brewer- amazon with pots approximately 425\$

Upcoming Events:

Plaza Community Club (PCC)
Minutes for October 17, 2019

6:04 pm - John called the meeting to order

August minutes read by approved - m/Scott, 2nd/Kelly

Treasurer Report read by Cindy approved - m/ Dee, 2nd/Scott

Old Business:

-Scentsy Fundraiser didn't bring in much money.

-Traveling Animal Show will be Nov. 22nd 9:00 am -10:00 am (will reschedule if bad weather)

-Rhino lining the bench was completed and looks great.

-Buddy bench plaque is in memory of Barbara Anderson -Cindy will be going to the plaque store in Chico to tell them what we want.

-Sports Benches-Mrs. Henning is still looking into prices and shopping around for 4 metal 8ft benches and 4 8ft park benches for players to sit on during games. She is finding that shipping is very expensive.

-Carnival Menu discussion- It was decided to keep the Tri-Tip and Chicken on the menu but increase the price from \$10.00 to \$15.00 -M/Dee 2nd/Rosa

-Carnival game helpers- Kristen brought up having 2 games assigned to each class and that teachers ask parents during their parent teacher meetings in November to sign up for a time slot to help with their class games. We will continue to recruit high school students who need volunteer hours to fill in the areas we still have a need.

-Curtis commercial coffee brewer- John asked the club if there would be a need for a better coffee maker that the 8th grade class could use during their pancake breakfast and that the community club would use during the carnival and any other events. The group decided that we do not need a commercial coffee maker at this time.

-Cindy gave an update on the Disneyland tickets and the group discussed ways to raffle off the tickets to make money for the community club.

-Sub Committee Heads were discussed for the carnival:

Kitchen-Dee

Games-Kristen

Clean Up/Set Up-_____

Silent Auction-_____

Meat-_____

Outside Stuff-Bounce house/ice cream/petting zoo-_____

Take Out-_____

Donations-Kacey

Cake Coordinator-_____

Tickets-John

Meeting adjourned @ 7:03 pm

Next meeting 11/21/2019

Plaza Community Club Meeting

Call To Order: John C

Last Months Minutes: Mandy

Treasure's Report: Cindy

Old Business:

- Scentsy totals-
- Traveling animal show and bench dedication set for November 22.
- Sports bench update-
- Disneyland tickets to raffle-

- Carnival sub committees-

Kitchen-DeeDee
Games-Kristen
Clean up/set up-
Silent auction-
Meat-
Outside (bounce house/ice cream, petting zoo)-
Take-out-
Donations-Kacey
Cake coordinator-
Tickets- John C.

New Business:

- Chocolate fundraiser-
- For the good of the order-

Upcoming Events: Next meeting December 19th ?

November Treasure Report PCC

Community Club Checking

Page 1

11/15/2019

Date	Num	Transaction	Payment	C	Deposit	Balance
10/18/2019	ATM	Round Table cat: CC Meeting memo: Pizza	90.17	R		18,750.87
10/18/2019		John Lovel SPLIT Sports Fund	546.00	R		18,204.87
10/18/2019	2907	Sports Fund 6th Grade Class Funds Brudoria Designs memo: Plaza Swag Clothes	523.13 22.87 25.00			18,179.87
10/18/2019	2908	Kelly Henning memo: Class Funds 8th	290.86	R		17,889.01
11/3/2019		Brudoria Designs memo: Check swap			25.00	17,914.01
11/3/2019		Awards Company memo: Buddy Bench Plaque	20.38	R		17,893.63
11/16/2019		Michelle James memo: Scentsy Fundraiser			500.00	18,393.63



UMPQUA BANK

October 31, 2019 Page: 1 of 3

PLAZA COMMUNITY CLUB
7322 COUNTY RD 24
ORLAND CA 95963-9777

Customer Service:
1-866-486-7782

Last statement: September 30, 2019
This statement: October 31, 2019

Please remember: the pricing on a few services will change Aug. 1 if you recently received a letter detailing the changes. If you have any questions, please call us at 1-866-486-7782 or stop by an Umpqua store.

MAIN STREET CHECKING

Account number	2079186867	Beginning balance	\$23,964.67
Low balance	\$18,290.87	Deposits/Additions	\$86.00
Average balance	\$20,147.14	Withdrawals/Subtractions	\$5,759.80
Interest earned	\$0.00	Ending balance	\$18,290.87

Deposits/Additions

Date	Description	Additions
10-10	Deposit	86.00
Total Additions		\$86.00

Card Transactions/Withdrawals

Date	Description	Subtractions
10-18	POS Purchase Terminal 017888527 Round Table PizZa Orland CA XXXXXXXXXXXX6308	90.17
Total Card Transactions/Withdrawals		\$90.17

Other Withdrawals/Subtractions

Date	Description	Subtractions
10-10	OTC Withdrawal	5,000.00
Total Other Withdrawals/Subtractions		\$5,000.00

Daily Balances

<u>Date</u>	<u>Amount</u>
09-30	23,964.67
10-08	23,841.04

<u>Date</u>	<u>Amount</u>
10-10	18,927.04
10-18	18,836.87

<u>Date</u>	<u>Amount</u>
10-21	18,290.87
10-31	18,290.87

Overdraft Fee Summary

	Total For This Period	Total Year-to-Date
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00

Checks

<u>Check #</u>	<u>Amount</u>	<u>Date</u>	<u>Check #</u>	<u>Amount</u>	<u>Date</u>
2905	\$123.63	10-08	*2909	\$546.00	10-21

(* Skip in check sequence, R-Check has been returned,+ Electronified check))

Total Checks paid: 2 for **-\$669.63**

Quarterly Report on Williams Uniform Complaints
[Education Code § 35186]

District: Plaza Elementary School District

Person completing this form: Patrick Conklin

Title: Superintendent/Principal

Quarterly Report Submission Date: X October 2019
(check one) ☐ January 2020
 ☐ April 2020
 ☐ July 2019

Date for information to be reported publicly at governing board meeting: December 12th, 2019

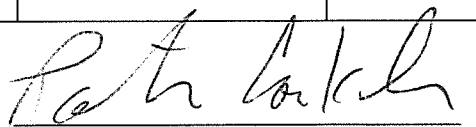
Please check the box that applies:

- ☒ No complaints were filed with any school in the district during the quarter indicated above.
- ☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	NA	NA
Teacher Vacancy or Misassignment	0	NA	NA
Facilities Conditions	0	NA	NA
TOTALS	0	NA	NA

Patrick M. Conklin

Print Name of District Superintendent



Signature of District Superintendent

12-12-19

Date

C A L I F O R N I A *healthy kids* S U R V E Y

**Elementary School Questionnaire
2019-2020**

This survey is voluntary. **You do not have to complete this survey**, but we hope that you will. We need your help!

Your answers will help improve your school.

Do not write your name on this form or the answer sheet. No one but you will know how you answer these questions.

Please mark only one answer for each question on the answer sheet. Fill in the bubbles neatly with a **#2 pencil**. Please do not write on the survey questionnaire.

Please read every question carefully. Mark one choice on your answer sheet for each question.

Thank you for taking this survey!

C A L I F O R N I A *healthy kids* S U R V E Y

First, write your SCHOOL NAME on the top of the answer sheet.

1. **Fill in the bubble for number “5.”**
2. **Are you female or male?**
 - A) Female
 - B) Male
3. **What grade are you in?**
 - A) 3rd grade
 - B) 4th grade
 - C) 5th grade
 - D) 6th grade
4. **In the past 30 days, how often did you miss an entire day of school for any reason?**
 - A) I did not miss any days of school in the past 30 days
 - B) 1 day
 - C) 2 days
 - D) 3 or more days
5. **Did you eat breakfast this morning?**
 - A) No
 - B) Yes
6. **How many days a week do you usually go to your school’s afterschool program?**
 - A) 0 days
 - B) 1 day
 - C) 2 days
 - D) 3 days
 - E) 4 days
 - F) 5 days

C A L I F O R N I A *healthy kids* S U R V E Y

7. What time do you usually go to bed on nights before you go to school?
- A) Before 7:00 pm
 - B) 7:00-7:59 pm
 - C) 8:00-8:59 pm
 - D) 9:00-9:59 pm
 - E) 10:00-10:59 pm
 - F) 11:00-11:59 pm
 - G) After 12:00 am
8. Do you feel close to people at school?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
9. Are you happy to be at this school?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
10. Do you feel like you are part of this school?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
11. Do you feel proud to belong to your school?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
12. Are the students at your school motivated to learn?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time

C A L I F O R N I A *healthy kids* S U R V E Y

- 13. Do teachers treat students fairly at school?**
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
- 14. Is your school building neat and clean?**
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
- 15. Are you given a chance to help decide school activities or rules?**
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
- 16. Do the teachers and other grown-ups at school care about you?**
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
- 17. Do the teachers and other grown-ups at school tell you when you do a good job?**
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
- 18. Do the teachers and other grown-ups at school ask you about your ideas?**
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time

C A L I F O R N I A *healthy kids* S U R V E Y

19. Do the teachers and other grown-ups give you a chance to solve school problems?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
20. Do you get to do interesting activities at school?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
21. Are you given a chance to help decide class activities or rules?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
22. Do your teachers ask you what you want to learn about?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
23. How well do you do in your schoolwork?
- A) I'm one of the best students
 - B) I do better than most students
 - C) I do about the same as others
 - D) I don't do as well as most others
24. Do the teachers and other grown-ups at school listen when you have something to say?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time

C A L I F O R N I A *healthy kids* S U R V E Y

25. **Do the teachers and other grown-ups at school believe that you can do a good job?**
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
26. **Do you do things to be helpful at school?**
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
27. **Do the teachers and other grown-ups at school make an effort to get to know you?**
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
28. **Do the teachers and other grown-ups at school want you to do your best?**
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
29. **Are the school rules fair?**
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
30. **Do teachers and other grown-ups at school treat students with respect?**
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time

C A L I F O R N I A *healthy kids* S U R V E Y

31. Are students treated fairly when they break school rules?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
32. Are students at this school well behaved?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
33. Do students know what the rules are?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
34. Does your school help students resolve conflicts with one another?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
35. Does your school teach students to understand how other students think and feel?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
36. Does your school teach students to feel responsible for how they act?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time

C A L I F O R N I A *healthy kids* S U R V E Y

37. Does your school teach students to care about each other and treat each other with respect?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
38. Do the teachers and other grown-ups make it clear that bullying is not allowed?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
39. If you tell a teacher that you've been bullied, will the teacher do something to help?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
40. Do students at your school try to stop bullying when they see it happening?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
41. Do you finish all your class assignments?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
42. When you get a bad grade, do you try even harder the next time?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time

C A L I F O R N I A *healthy kids* S U R V E Y

43. Do you keep working and working on your schoolwork until you get it right?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
44. Do you keep doing your classwork even when it's really hard for you?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
45. Do you follow the classroom rules?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
46. Do you follow the playground rules at recess and lunch times?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
47. Do you listen when your teacher is talking?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
48. Are you nice to other students?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time

C A L I F O R N I A *healthy kids* S U R V E Y

49. During the past year, how many times have you hit or pushed other kids at school when you were not playing around?
- A) 0 times
 - B) 1 time
 - C) 2 times
 - D) 3 or more times
50. During the past year, how many times have you spread mean rumors or lies about other kids at school?
- A) 0 times
 - B) 1 time
 - C) 2 times
 - D) 3 or more times
51. During the past year, how many times at school have you said mean things about other students or called them bad names?
- A) 0 times
 - B) 1 time
 - C) 2 times
 - D) 3 or more times
52. Do other kids hit or push you at school when they are not just playing around?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
53. Do other kids at school spread mean rumors or lies about you?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
54. During the past year, did you ever bring a gun or knife to school?
- A) No
 - B) Yes

C A L I F O R N I A *healthy kids* S U R V E Y

55. Do other kids at school call you bad names or make mean jokes about you?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
56. During the past year, have you ever seen another kid with a gun or knife at school?
- A) No
 - B) Yes
57. Are you home alone after school?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
58. Do you feel safe at school?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
59. Do you feel safe on your way to and from school?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
60. Do you feel sad?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
61. Have other kids at school ever teased you about what your body looks like?
- A) No
 - B) Yes

The next questions are about cigarettes, alcohol, and other drugs.

Keep the following definitions in mind

- **One drink of alcohol** means drinking one regular size can/bottle of beer or wine cooler, one glass of wine, one mixed drink, or one shot glass of liquor. Questions about alcohol do not include drinking a few sips of wine for religious purposes.
- **Drug** means any substance you use to get “high” or for reasons other than medical (as ordered by a doctor).

62. **Have you ever smoked a cigarette?**
- A) No
 - B) Yes, I smoked a part of a cigarette, like one or two puffs
 - C) Yes, I smoked a whole cigarette
63. **Have you ever vaped (used JUUL, Vuse, Suorin, MarkTen)?**
- A) No
 - B) Yes
64. **Have you ever drunk beer, wine, or other alcohol?**
- A) No
 - B) Yes, I drank one or two sips
 - C) Yes, I drank a full glass
65. **Have you ever sniffed something through your nose to get “high”?**
- A) No
 - B) Yes
66. **Have you ever used any marijuana (smoke, vape, eat, or drink)?**
- A) No
 - B) Yes
 - C) I don’t know what marijuana is

C A L I F O R N I A *healthy kids* S U R V E Y

67. Do you think smoking cigarettes is bad for a person's health?
- A) No, not bad
 - B) Yes, a little bad
 - C) Yes, very bad
68. Do you think using an electronic cigarette, e-cigarette, hookah pen, or other vaping device is bad for a person's health?
- A) No, not bad
 - B) Yes, a little bad
 - C) Yes, very bad
69. Do you think drinking alcohol (beer, wine, liquor) is bad for a person's health?
- A) No, not bad
 - B) Yes, a little bad
 - C) Yes, very bad
70. Do you think using marijuana (smoke, vape, eat, or drink) is bad for a person's health?
- A) No, not bad
 - B) Yes, a little bad
 - C) Yes, very bad
 - D) I don't know what marijuana is

Here are questions about your home.

71. Does a parent or some other grown-up at home care about your schoolwork?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
72. Does a parent or some other grown-up at home believe that you can do a good job?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time

C A L I F O R N I A *healthy kids* S U R V E Y

73. Does a parent or some other grown-up at home want you to do your best?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
74. Does a parent or some other grown-up at home ask if you did your homework?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
75. Does a parent or some other grown-up at home check your homework?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
76. Does a parent or some other grown-up at home ask you about school?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time
77. Does a parent or some other grown-up at home ask you about your grades?
- A) No, never
 - B) Yes, some of the time
 - C) Yes, most of the time
 - D) Yes, all of the time

Core Module

Middle School Questionnaire

2019-2020

This survey asks about your behavior, experiences, and attitudes related to your school, health, and well-being. It includes questions about use of alcohol, tobacco, and other drugs, and about bullying and violence.

You do not have to answer these questions, but your answers will be very helpful in improving school and health programs. **You will be able to answer** whether or not you have done or experienced any of these things.

Please do not write your name on this form or the answer sheet. Do not identify yourself in any other way.

Please mark all of your answers on the answer sheet. Fill in the bubbles neatly with a **#2 pencil**. Do not write on the questionnaire. Mark only one answer unless told to ***“Mark All That Apply.”***

This survey asks about things you may have done during different periods of time, such as during your **lifetime** (you ever did something), or the past **12 months**, or **30 days**. Each provides different information. Please pay careful attention to these time periods.

Thank you for taking this survey!

C A L I F O R N I A *healthy kids* S U R V E Y

Core Module

Begin by writing your school's name at the top of the answer sheet.

1. Fill in the bubble for the letter "M."
2. Fill in the bubble for the letter "A."

Next, we would like some background information about you.

3. What grade are you in?

A) 6th grade	F) 11th grade
B) 7th grade	G) 12th grade
C) 8th grade	H) Other grade
D) 9th grade	I) Ungraded
E) 10th grade	
4. What is your gender?

A) Male
B) Female
5. Some people describe themselves as transgender when their sex at birth does not match the way they think or feel about their gender. Are you transgender?

A) No, I am not transgender
B) Yes, I am transgender
C) I am not sure if I am transgender
D) Decline to respond
6. Are you of Hispanic or Latino origin?

A) No
B) Yes
7. What is your race?

A) American Indian or Alaska Native	D) Native Hawaiian or Pacific Islander
B) Asian	E) White
C) Black or African American	F) Mixed (two or more) races

Core Module

8. If you are Asian or Pacific Islander, which groups best describe you? (*Mark All That Apply.*) If you are not of Asian/Pacific Islander background, mark "A) Does not apply."
- | | |
|---|--|
| A) Does not apply; I am not Asian or Pacific Islander | H) Korean |
| B) Asian Indian | I) Laotian |
| C) Cambodian | J) Vietnamese |
| D) Chinese | K) Native Hawaiian, Guamanian, Samoan, Tahitian, or other Pacific Islander |
| E) Filipino | L) Other Asian |
| F) Hmong | |
| G) Japanese | |
9. What best describes where you live? A home includes a house, apartment, trailer, or mobile home.
- | | |
|--|---|
| A) A home with one or more parent or guardian | F) Hotel or motel |
| B) Other relative's home | G) Shelter, car, campground, or other transitional or temporary housing |
| C) A home with more than one family | H) Other living arrangement |
| D) Friend's home | |
| E) Foster home, group care, or waiting placement | |
10. What is the highest level of education your parents or guardians completed? (*Mark the educational level of the parent or guardian who went the furthest in school.*)
- | |
|---|
| A) Did not finish high school |
| B) Graduated from high school |
| C) Attended college but did not complete four-year degree |
| D) Graduated from college |
| E) Don't know |
11. Is your father, mother, or guardian currently in the military (Army, Navy, Marines, Air Force, National Guard, or Reserves)?
- | |
|---------------|
| A) No |
| B) Yes |
| C) Don't know |
12. Do you receive free or reduced-price lunches at school? (*Receiving free or reduced-price lunches means that lunch at school is provided to you for free or you pay less for it.*)
- | |
|---------------|
| A) No |
| B) Yes |
| C) Don't know |

Core Module

13. What language is spoken most of the time in your home?
- | | |
|--------------|---------------|
| A) English | F) Tagalog |
| B) Spanish | G) Vietnamese |
| C) Mandarin | H) Korean |
| D) Cantonese | I) Arabic |
| E) Taiwanese | J) Other |

How well do you understand, speak, read, and write English?

	Very Well	Well	Not Well	Not At All
14. Understand English	A	B	C	D
15. Speak English	A	B	C	D
16. Read English	A	B	C	D
17. Write English	A	B	C	D

18. Which of the following best describes you?
- | |
|-----------------------|
| A) Straight (not gay) |
| B) Gay or Lesbian |
| C) Bisexual |
| D) I am not sure yet |
| E) Something else |
| F) Decline to respond |
19. How many days a week do you usually go to your school's afterschool program?
- | | |
|--|-----------|
| A) I do not attend my school's afterschool program | D) 3 days |
| B) 1 day | E) 4 days |
| C) 2 days | F) 5 days |
20. During the past 12 months, how would you describe the grades you mostly received in school?
- | | |
|----------------|----------------|
| A) Mostly A's | E) Mostly C's |
| B) A's and B's | F) C's and D's |
| C) Mostly B's | G) Mostly D's |
| D) B's and C's | H) Mostly F's |
21. In the past 30 days, how often did you miss an entire day of school for any reason?
- | | |
|--|-------------------|
| A) I did not miss any days of school in the past 30 days | C) 2 days |
| B) 1 day | D) 3 or more days |

Core Module

22. In the past **30 days**, did you miss a day of school for any of the following reasons? (*Mark All That Apply.*)
- | | |
|---|---|
| A) Does not apply; I didn't miss any school | G) Had to take care of or help a family member or friend |
| B) Illness (feeling physically sick), including problems with breathing or your teeth | H) Wanted to spend time with friends |
| C) Were being bullied or mistreated at school | I) Used alcohol or drugs |
| D) Felt very sad, hopeless, anxious, stressed, or angry | J) Were behind in schoolwork or weren't prepared for a test or class assignment |
| E) Didn't get enough sleep | K) Were bored or uninterested in school |
| F) Didn't feel safe at school or going to and from school | L) Had no transportation to school |
| | M) Other reason |
23. During the past **12 months**, about how many times did you skip school or cut classes?
- | | |
|-----------------|--------------------------|
| A) 0 times | E) Twice a month |
| B) 1–2 times | F) Once a week |
| C) A few times | G) More than once a week |
| D) Once a month | |

How strongly do you agree or disagree with the following statements?

		Strongly Disagree	Disagree	Neither Disagree Nor Agree	Agree	Strongly Agree
24.	I feel close to people at this school.	A	B	C	D	E
25.	I am happy to be at this school.	A	B	C	D	E
26.	I feel like I am part of this school.	A	B	C	D	E
27.	The teachers at this school treat students fairly.	A	B	C	D	E
28.	I feel safe in my school.	A	B	C	D	E
29.	My school is usually clean and tidy.	A	B	C	D	E
30.	Teachers at this school communicate with parents about what students are expected to learn in class.	A	B	C	D	E
31.	Parents feel welcome to participate at this school.	A	B	C	D	E
32.	School staff take parent concerns seriously.	A	B	C	D	E
33.	I try hard to make sure that I am good at my schoolwork.	A	B	C	D	E
34.	I try hard at school because I am interested in my work.	A	B	C	D	E
35.	I work hard to try to understand new things at school.	A	B	C	D	E
36.	I am always trying to do better in my schoolwork.	A	B	C	D	E

Core Module

Please mark on your answer sheet how TRUE you feel each of the following statements is about your **SCHOOL** and things you might do there.

At my school, there is a teacher or some other adult...

	Not At All True	A Little True	Pretty Much True	Very Much True
37. who really cares about me.	A	B	C	D
38. who tells me when I do a good job.	A	B	C	D
39. who notices when I'm not there.	A	B	C	D
40. who always wants me to do my best.	A	B	C	D
41. who listens to me when I have something to say.	A	B	C	D
42. who believes that I will be a success.	A	B	C	D

At school, ...

	Not At All True	A Little True	Pretty Much True	Very Much True
43. I do interesting activities.	A	B	C	D
44. I help decide things like class activities or rules.	A	B	C	D
45. I do things that make a difference.	A	B	C	D
46. I have a say in how things work.	A	B	C	D
47. I help decide school activities or rules.	A	B	C	D

Core Module

The next questions ask about the use of alcohol, tobacco, marijuana, and other drugs, including pills or medications, to get “high” or for reasons other than medical, as ordered or prescribed by a doctor.

Keep the following definitions in mind:

- **One drink of ALCOHOL**, or alcoholic drink (beverage), means one regular size can/bottle of beer or wine cooler, one glass of wine, one mixed drink, or one shot glass of liquor.
- Questions about alcohol do **not** include drinking a few sips of wine for religious purposes.
- **DRUG** means any substance other than alcohol or tobacco, including pills and medications, used to get “high” (“loaded,” “stoned,” or “wasted”) or for purposes other than prescribed by a doctor.
- **VAPES or VAPE PRODUCTS**: Electronic devices like vape pens, e-cigarettes, e-hookah, hookah pens, e-vaporizers, tanks, pods, or mods used to inhale a vapor. Can be used to vape many things, including nicotine or just flavoring. Popular brands are JUUL, Suorin, SMOK, Zodiac Constellation, and Stiiizy.

CALIFORNIA *healthy kids* SURVEY

Core Module

During your life, how many times have you used the following?

		<u>Number of Times</u>					
		<u>0</u> <u>Times</u>	<u>1</u> <u>Time</u>	<u>2</u> <u>Times</u>	<u>3</u> <u>Times</u>	<u>4-6</u> <u>Times</u>	<u>7 or</u> <u>More</u> <u>Times</u>
48.	A cigarette, even one or two puffs	A	B	C	D	E	F
49.	A whole cigarette	A	B	C	D	E	F
50.	Smokeless tobacco (dip, chew, or snuff)	A	B	C	D	E	F
51.	Vape products	A	B	C	D	E	F
52.	One full drink of alcohol (such as a can of beer, glass of wine, wine cooler, or shot of liquor)	A	B	C	D	E	F
53.	Marijuana (smoke, vape, eat, or drink)	A	B	C	D	E	F
54.	Inhalants (things you sniff, huff, or breathe to get “high” such as glue, paint, aerosol sprays, gasoline, poppers, gases)	A	B	C	D	E	F
55.	Derbisol	A	B	C	D	E	F
56.	Any other drug, pill, or medicine to get “high” or for reasons other than medical	A	B	C	D	E	F

CALIFORNIA *healthy kids* SURVEY

Core Module

During your life, how many times have you been...

	<u>Number of Times</u>					
	<u>0 Times</u>	<u>1 Time</u>	<u>2 Times</u>	<u>3 Times</u>	<u>4-6 Times</u>	<u>7 or More Times</u>
57. very drunk or sick after drinking alcohol ?	A	B	C	D	E	F
58. “high” (loaded, stoned, or wasted) from using drugs ?	A	B	C	D	E	F
59. drunk on alcohol or “high” on drugs on school property ?	A	B	C	D	E	F

During your life, how many times have you used marijuana in any of the following ways:

	<u>Number of Times</u>					
	<u>0 Times</u>	<u>1 Time</u>	<u>2 Times</u>	<u>3 Times</u>	<u>4-6 Times</u>	<u>7 or More Times</u>
60. Smoke it?	A	B	C	D	E	F
61. In a vaping device (vape pens, mods, portable vaporizers)?	A	B	C	D	E	F
62. Eat or drink it in products made with marijuana ?	A	B	C	D	E	F

During the past 30 days, on how many **days** did you use...

	<u>0 Days</u>	<u>1 Day</u>	<u>2 Days</u>	<u>3-9 Days</u>	<u>10-19 Days</u>	<u>20-30 Days</u>
63. cigarettes ?	A	B	C	D	E	F
64. smokeless tobacco (dip, chew, or snuff)?	A	B	C	D	E	F
65. vape products ?	A	B	C	D	E	F
66. one or more drinks of alcohol?	A	B	C	D	E	F
67. five or more drinks of alcohol in a row, that is, within a couple of hours?	A	B	C	D	E	F
68. marijuana (smoke, vape, eat, or drink)?	A	B	C	D	E	F
69. inhalants (things you sniff, huff, or breathe to get “high”)?	A	B	C	D	E	F
70. any other drug, pill, or medicine to get “high” or for reasons other than medical?	A	B	C	D	E	F

CALIFORNIA *healthy kids* SURVEY

Core Module

During the past 30 days, on how many days on school property did you ...

	<u>0</u> <u>Days</u>	<u>1</u> <u>Day</u>	<u>2</u> <u>Days</u>	<u>3-9</u> <u>Days</u>	<u>10-19</u> <u>Days</u>	<u>20-30</u> <u>Days</u>
71. smoke cigarettes?	A	B	C	D	E	F
72. use smokeless tobacco (dip, chew, or snuff)?	A	B	C	D	E	F
73. vape?	A	B	C	D	E	F
74. have at least one drink of alcohol?	A	B	C	D	E	F
75. use marijuana (smoke, vape, eat, or drink)?	A	B	C	D	E	F
76. use any other drug, pill, or medicine to get "high" or for reasons other than medical?	A	B	C	D	E	F
77. breathe the smoke or vapor from someone who was using cigarettes or e-cigarettes?	A	B	C	D	E	F

How much do people risk harming themselves physically and in other ways when they do the following?

	<u>How Much Risk or Harm</u>			
	<u>Great</u>	<u>Moderate</u>	<u>Slight</u>	<u>None</u>
78. Smoke cigarettes occasionally	A	B	C	D
79. Smoke 1 or more packs of cigarettes each day	A	B	C	D
80. Use vape products occasionally	A	B	C	D
81. Use vape products several times a day (100 puffs or more)	A	B	C	D
82. Drink alcohol (beer, wine, liquor) occasionally	A	B	C	D
83. Have five or more drinks of alcohol once or twice a week	A	B	C	D
84. Use marijuana occasionally (smoke, vape, eat, or drink)	A	B	C	D
85. Use marijuana daily	A	B	C	D

Core Module

How difficult is it for students in your grade to get any of the following if they really want them?

		<u>Very Difficult</u>	<u>Fairly Difficult</u>	<u>Fairly Easy</u>	<u>Very Easy</u>	<u>Don't Know</u>
86.	Cigarettes	A	B	C	D	E
87.	Vape products	A	B	C	D	E
88.	Alcohol	A	B	C	D	E
89.	Marijuana	A	B	C	D	E
90.	Does your school have a policy that bans tobacco use and vaping on school property and at school sponsored events?					
	A) No					
	B) Yes					
	C) Don't know					
91.	During your <u>life</u> , how many times have you ridden in a car driven by someone who had been using alcohol or drugs?					
	A) Never					
	B) 1 time					
	C) 2 times					
	D) 3 to 6 times					
	E) 7 or more times					

Next are questions about violence, safety, harassment, & bullying on school property.

92. How safe do you feel when you are at school?
- A) Very safe
 - B) Safe
 - C) Neither safe nor unsafe
 - D) Unsafe
 - E) Very unsafe
93. In a normal week, how many days are you home after school for at least one hour without an adult there?
- A) Never
 - B) 1 day
 - C) 2 days
 - D) 3 days
 - E) 4 days
 - F) 5 days

Core Module

During the past 12 months, how many times on school property have you...

		<u>Happened on School Property</u>			
		<u>0 Times</u>	<u>1 Time</u>	<u>2 to 3 Times</u>	<u>4 or More Times</u>
94.	been pushed, shoved, slapped, hit, or kicked by someone who wasn't just kidding around?	A	B	C	D
95.	been afraid of being beaten up?	A	B	C	D
96.	been in a physical fight?	A	B	C	D
97.	had mean rumors or lies spread about you?	A	B	C	D
98.	had sexual jokes, comments, or gestures made to you?	A	B	C	D
99.	been made fun of because of your looks or the way you talk?	A	B	C	D
100.	had your property stolen or deliberately damaged, such as your car, clothing, or books?	A	B	C	D
101.	been offered, sold, or given an illegal drug?	A	B	C	D
102.	damaged school property on purpose?	A	B	C	D
103.	carried a gun?	A	B	C	D
104.	carried any other weapon (such as a knife or club)?	A	B	C	D
105.	been threatened or injured with a weapon (gun, knife, club, etc.)?	A	B	C	D
106.	seen someone carrying a gun, knife, or other weapon?	A	B	C	D
107.	been threatened with harm or injury?	A	B	C	D
108.	been made fun of, insulted, or called names?	A	B	C	D

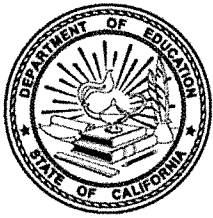
Core Module

During the past **12 months**, how many times ***on school property*** were you harassed or bullied for any of the following reasons? [You were **bullied** if you were shoved, hit, threatened, called mean names, teased, or had other unpleasant physical or verbal things done to you repeatedly or in a severe way. It is **not bullying** when two students of about the same strength or power quarrel or fight.]

		<u>Happened on School Property</u>			
		<u>0 Times</u>	<u>1 Time</u>	<u>2 to 3 Times</u>	<u>4 or More Times</u>
109.	Your race, ethnicity, or national origin	A	B	C	D
110.	Your religion	A	B	C	D
111.	Your gender	A	B	C	D
112.	Because you are gay, lesbian, or bisexual or someone thought you were	A	B	C	D
113.	A physical or mental disability	A	B	C	D
114.	You are an immigrant or someone thought you were	A	B	C	D
115.	Any other reason	A	B	C	D
116.	During the past <u>12 months</u> , how many times did other students spread mean rumors or lies, or hurtful pictures, about you online, on social media, or on a cell phone?				
	A) 0 times (never)				
	B) 1 time				
	C) 2–3 times				
	D) 4 or more times				
117.	Do you consider yourself a member of a gang?				
	A) No				
	B) Yes				
118.	During the past <u>12 months</u> , did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?				
	A) No				
	B) Yes				
119.	During the past <u>12 months</u> , did you ever seriously consider attempting suicide?				
	A) No				
	B) Yes				
120.	Did you eat breakfast today?				
	A) No				
	B) Yes				

Core Module

121. On an average school night, how many hours of sleep do you get?
- A) 4 or less hours
 - B) 5 hours
 - C) 6 hours
 - D) 7 hours
 - E) 8 hours
 - F) 9 hours
 - G) 10 or more hours
122. How many questions in this survey did you answer honestly?
- A) All of them
 - B) Most of them
 - C) Only some of them
 - D) Hardly any



**CALIFORNIA DEPARTMENT
OF EDUCATION**

TONY THURMOND
STATE SUPERINTENDENT OF
PUBLIC INSTRUCTION

1430 N STREET, SACRAMENTO, CA 95814-5901 • 916-319-0800 • WWW.CDE.CA.GOV

October 31, 2019

Dear County and District Superintendents, Charter School Administrators, and
Elementary School Principals:

2020 California Distinguished Schools Award Program

The California Department of Education (CDE) and I are pleased to announce the 2020 California Distinguished Schools (DS) Award. As part of our California School Recognition Program, this is one of the many ways we can celebrate excellence in education and honor exemplary students, teachers, classified employees, and schools.

Presented by the CDE and sponsored by California Casualty, the 2020 California DS Program will recognize California elementary schools that have made exceptional gains in implementing the academic content and performance standards adopted by the State Board of Education for all students. In 2020, California is using a multiple measures accountability system to identify eligible schools based on their performance and progress on the state indicators as specified on the California School Dashboard (Dashboard). Information about the Dashboard is available on the CDE California School Dashboard and System of Support web page at <https://www.caschooldashboard.org>.

In order to be recognized as a 2020 California DS Awardee, schools must meet the eligibility criteria and submit a completed 2020 California DS Application by **Friday, December 6, 2019**. A list of elementary schools that are eligible to apply for the 2020 California DS Award is available on the CDE CA DS Eligibility List for 2020 web page at <https://www.cde.ca.gov/ta/sr/cs/awardees2020.asp>.

Information about the California DS Program is available on the CDE DS Program web page at <http://www.cde.ca.gov/ta/sr/cs>. If you have any questions about the California DS Program, please contact the Improvement and Accountability Division Awards Team at awards@cde.ca.gov.

October 31, 2019

Page 2

Information about the California Exemplary Arts Education (EAE) Award is available on the CDE California EAE Award web page at <https://www.cde.ca.gov/ta/sr/ea/>. If you have any questions about the California EAE Award, please contact the Career and College Transition Division California Exemplary Arts Awards Team at ExemplaryArtsAwards@cde.ca.gov.

Sincerely,

A handwritten signature in black ink, appearing to read "Tony Thurmond". The signature is fluid and cursive, with the first name "Tony" being more prominent than the last name "Thurmond".

Tony Thurmond
State Superintendent of Public Instruction

TT:pm
2019-06746

cc: County Coordinators

Tobacco-Free Schools

The Governing Board recognizes that smoking and other uses of tobacco and nicotine products constitute a serious public health hazard and are inconsistent with district goals to provide a healthy environment for students and staff.

(cf. 3514 - Environmental Safety)

(cf. 4159/4259/4359 - Employee Assistance Programs)

(cf. 5030 - Student Wellness)

(cf. 5131.62 - Tobacco)

(cf. 5141.23 - Asthma Management)

(cf. 6142.8 - Comprehensive Health Education)

(cf. 6143 - Courses of Study)

The Board prohibits smoking and/or the use of tobacco products at any time in district-owned or leased buildings, on district property, and in district vehicles. (Health and Safety Code 104420, 104559)

These prohibitions apply to all employees, students, and visitors at any school-sponsored instructional program, activity, or athletic event held on or off district property. Any written joint use agreement governing community use of district facilities or grounds shall include notice of the district's tobacco-free schools policy and consequences for violations of the policy.

(cf. 1330 - Use of School Facilities)

(cf. 1330.1 - Joint Use Agreements)

Note: Health and Safety Code 104420 and 104559, as added by ABX2 9 (Ch. 5, Statutes of 2016), define products containing tobacco and nicotine as including smokeless tobacco, snuff, chew, clove cigarettes, and electronic cigarettes that can deliver nicotine and non-nicotine vaporized solutions. Education Code 48901, which prohibits smoking or tobacco use by students on campus, applies the definition of smoking and tobacco products specified in Business and Professions Code 22950.5, as amended by SBX2 5 (Ch. 7, Statutes of 2016). The following paragraphs reflect the more comprehensive definitions in Business and Professions Code 22950.5.

Smoking means inhaling, exhaling, burning, or carrying of any lighted or heated cigar, cigarette, pipe, tobacco, or plant product intended for inhalation, whether natural or synthetic, in any manner or form, and includes the use of an electronic smoking device that creates aerosol or vapor or of any oral smoking device for the purpose of circumventing the prohibition of smoking. (Business and Professions Code 22950.5; Education Code 48901)

Tobacco products include: (Business and Professions Code 22950.5; Education Code 48901)

1. Any product containing, made, or derived from tobacco or nicotine that is intended for human consumption, whether smoked, heated, chewed, absorbed, dissolved, inhaled, snorted, sniffed, or ingested by any other means, including, but not limited to, cigarettes, cigars, little cigars, chewing tobacco, pipe tobacco, or snuff
2. An electronic device that delivers nicotine or other vaporized liquids to the person inhaling from the device, including, but not limited to, an electronic cigarette, cigar, pipe, or hookah
3. Any component, part, or accessory of a tobacco product, whether or not sold separately

This policy does not prohibit the use or possession of prescription products and other cessation aids that have been approved by the U.S. Department of Health and Human Services, Food and Drug Administration, such as nicotine patch or gum.

Smoking or use of any tobacco-related product or disposal of any tobacco-related waste is prohibited within 25 feet of any playground, except on a public sidewalk located within 25 feet of the playground. In addition, any form of intimidation, threat, or retaliation against a person for attempting to enforce this policy is prohibited. (Health and Safety Code 104495)

Legal Reference:

EDUCATION CODE

48900 Grounds for suspension/expulsion

48901 Prohibition against tobacco use by students

BUSINESS AND PROFESSIONS CODE

22950.5 Stop Tobacco Access to Kids Enforcement Act; definitions

HEALTH AND SAFETY CODE

39002 Control of air pollution from nonvehicular sources

104350-104495 Tobacco use prevention, especially:

104495 Prohibition of smoking and tobacco waste on playgrounds

104559 Tobacco use prohibition

119405 Unlawful to sell or furnish electronic cigarettes to minors

LABOR CODE

3300 Employer, definition

6304 Safe and healthful workplace

6404.5 Occupational safety and health; use of tobacco products

UNITED STATES CODE, TITLE 20

6083 Nonsmoking policy for children's services

7111-7122 Student Support and Academic Enrichment Grants

CODE OF FEDERAL REGULATIONS, TITLE 21

1140.1-1140.34 Unlawful sale of cigarettes and smokeless tobacco to minors

PUBLIC EMPLOYMENT AND RELATIONS BOARD RULINGS

Eureka Teachers Assn. v. Eureka City School District (1992) PERB Order #955 (16 PERC 23168)

CSEA #506 and Associated Teachers of Metropolitan Riverside v. Riverside Unified School District (1989) PERB Order #750 (13 PERC 20147)

Management Resources:

WEB SITES

California Department of Education, Alcohol, Tobacco and Other Drug Prevention: <http://www.cde.ca.gov/ls/he/at>

California Department of Education, Tobacco-Free School District Certification: <http://www.cde.ca.gov/ls/he/at/tobaccofreecert.asp>

California Department of Public Health, Tobacco Control: <http://www.cdph.ca.gov/programs/tobacco>

Occupational Safety and Health Standards Board: <http://www.dir.ca.gov/OSHSB/oshsb.html>

U.S. Environmental Protection Agency: <http://www.epa.gov>

Policy PLAZA ELEMENTARY SCHOOL DISTRICT

Adopted: First Read October 17th, 2019 Orland, California

Tobacco-Free Schools

Notifications

Note: Districts receiving Tobacco-Use Prevention Education (TUPE) funds are required by Health and Safety Code 104420 to communicate information about the district's tobacco-free schools policy. Districts that do not receive TUPE funds may delete or revise the following paragraph at their discretion.

Information about the district's tobacco-free schools policy and enforcement procedures shall be communicated clearly to employees, parents/guardians, students, and the community. (Health and Safety Code 104420)

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

(cf. 5145.6 - Parental Notifications)

Note: The following optional paragraph may be revised to reflect district practice.

The Superintendent or designee may disseminate this information through annual written notifications, district and school web sites, student and parent handbooks, and/or other appropriate methods of communication.

(cf. 1113 - District and School Web Sites)

Note: Health and Safety Code 104559, as added by ABX2 9 (Ch. 5, Statutes of 2016), requires all districts to display signs prohibiting tobacco use, as provided below.

The Superintendent or designee shall ensure that signs stating "Tobacco use is prohibited" are prominently displayed at all entrances to school property. (Health and Safety Code 104420, 104559)

Enforcement/Discipline

Note: Pursuant to Labor Code 6404.5, no employer shall knowingly or intentionally permit the smoking of tobacco products in an enclosed space at a place of employment. The effects of the district's tobacco policy, including any disciplinary action taken against employees resulting from the enforcement of the policy, may be subjects of negotiation between the Governing Board and employee organizations. Pursuant to Education Code 48900(h), a student may be subject to disciplinary action when it is determined that he/she possessed or used tobacco or nicotine products; see AR 5144.1 - Suspension and Expulsion/Due Process.

Any employee or student who violates the district's tobacco-free schools policy shall be asked to refrain from smoking and shall be subject to disciplinary action as appropriate.

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

Note: Labor Code 6404.5 requires the district to take "reasonable steps" to prevent smoking by nonemployees. These reasonable steps include posting clear and prominent signs as specified in the "Notifications" section above and requesting that the nonemployee refrain from smoking on school premises. The following optional paragraph may be revised to reflect district practice.

Any other person who violates the district's policy on tobacco-free schools shall be informed of the district's policy and asked to refrain from smoking. If the person fails to comply with this request, the Superintendent or designee may:

1. Direct the person to leave school property
2. Request local law enforcement assistance in removing the person from school premises
3. If the person repeatedly violates the tobacco-free schools policy, prohibit him/her from entering district property for a specified period of time

(cf. 1250 - Visitors/Outsiders)

(cf. 3515.2 - Disruptions)

The Superintendent or designee shall not be required to physically eject a nonemployee who is smoking or to request that the nonemployee refrain from smoking under circumstances involving a risk of physical harm to the district or any employee. (Labor Code 6404.5)

Policy PLAZA ELEMENTARY SCHOOL DISTRICT

Adopted: First Read October 17th, 2019 Orland, California

Plaza School District
7322 County Road 24
Orland, CA 95963
BOARD OF TRUSTEES
Regular Board Meeting
October 17th, 2019
3:00PM
Minutes

- I. **Call to Order** - The meeting was called to order at 3:03 p.m.
- II. **Pledge of Allegiance**
- III. **Members Present** - Connie King, PJ Davis, Darin Titus, Patrick Conklin, Ms. Limberg and Mrs. Sanchez.
- IV. **Correspondence**
 - a. **August 19th Letter to John Lovell Approving Units** - Informational
 - b. **August 20th Letter to David Lee Approving Units** - Informational
- V. **Superintendent Report**
 - A. **Pirate's Post** – Mr. Conklin reminded the board that the 8th grade Pancake Breakfast will be November 9th from 7-11:00 a.m.
 - B. **Plaza Community Club** – Mr. Conklin informed the board that PCC had a Scentsy fundraiser, that they will be sponsoring an animal show assembly on November 22nd and had a successful Beautification Day on September 20th. He informed the board that PCC had purchased a playground buddy bench and were planning on also purchasing benches for sports.
 - C. **Facilities**
 - 1. **Portable Air Cleaner** – Mr. Conklin notified the board that he had requested 14 portable air cleaners (one for each classroom) through a Glenn County Air Pollution Control District grant.
 - 2. **Facility Hardship Grant** – Mr. Conklin reported that the Facility Hardship Grant has been approved.
 - 3. **PGE True Up** – Mr. Conklin reported that we had received our True Up bill from PG&E and pointed out that we have been reducing PG&E costs these past years due to new HVAC and solar.
 - 4. **New Construction and Modernization** – Mr. Conklin informed the board that we should be receiving new construction design money sometime this year and will be able to reimburse ourselves for the expenses so far. He also reminded them that we had received modernization design money last year and will be spending the remainder this year.
 - D. **2019-20 Enrollment** - We currently have 203 students enrolled.
 - E. **Local Control and Accountability Plan Goals** – Mr. Conklin revisited the LCAP goals and the actions we have taken. He discussed using supplemental money to improve the program through hiring an additional after school activity assistant and purchasing enrichment resources. Also, he is going to offer a stipends for a Science and a Math lead.
 - F. **Dashboard Local Indicators Board Report** - Informational
 - G. **Reading Pals** – Mr. Conklin informed the board that we have started a Reading Pals program and have volunteers from Orland Rotary that work with below level students.

Plaza School District
7322 County Road 24
Orland, CA 95963
BOARD OF TRUSTEES
Regular Board Meeting
October 17th, 2019
3:00PM
Minutes

- H. **School Site Council (SSC)** – Mr. Conklin reported that two members were elected, Mr. McCalla and Mr. Guerrero with Mr. Sapien as an additional third member.
 - I. **Safe School Plan** - Informational
 - J. **November/December Board Meeting** – Mr. Conklin reminded the board that there is no meeting in November and the December meeting would be on the 12th.
 - K. **Plaza School Board Policies** - Draft
 - L. **2020-21 School Calendar** – Informational Draft
 - M. **After School Basketball** – Mr. Conklin informed the board that Mr. Lee would be coaching the B Team and he would be coaching the A Team.
 - N. **First Read BP 3513.3 Tobacco Use** - Informational
 - VI. **Comments: Agenda Items Only—None**
 - VII. **Action**
 - A. **Old Business** - None
 - B. **New Business**
 - 1. **Consent Agenda: Routine matters that can be approved with one motion.**
 - a. **Approve Minutes of the September 19th, 2019 Regular Board Meeting**
 - b. **Approve Warrant Registers— September 12th- October 9th, 2019**
 - c. **Approve Budget Transfers— None**
 - PJ Davis motioned to approve the Consent Agenda, Connie King seconded and the motion carried 3-0.
 - 2. **Approve Resolution 19-03 State Building Funds Application** – Darin Titus motioned to approve AR 19-03, Connie King seconded and the motion carried 3-0.
- VIII. **Comments: Non Agenda Items—None**

The meeting went into closed session at 4:00 p.m.
- IX. **Closed Session- Personnel** - No action was taken.
- X. **Adjournment** - The meeting was adjourned at 4:35 p.m.

005 PLAZA SCHOOL DISTRICT
Warrant Register

Pay Voucher Transactions
Date: 10/10/2019 - 12/06/2019
PV#: 000000 - 999999

J17326 PV0100 L.00.00 12/06/19 PAGE 1

PV NO	Vendor/Addr	Name	LN	Fd	Res	Y	Goal	Func	Obj	Sit	Bdr	Tax ID	Inv Date	Entered	UT	Obj	Batch	Description
															UT	Rate	UT-Amount	1099
000162	000016/00	ACCULARM SECURITY SYSTEMS										555586858	11/04/2019	11/04/2019	11/13/2019	21		
		1. 01-0000-0-0000-8100-5630-000-000-000000											660.00	N				Y
		MONITORING 11/1/19-10/31/20																
000172	000621/00	ADVANCED DOCUMENT											11/07/2019	11/07/2019	11/13/2019	21		
		1. 01-0000-0-1110-1000-4300-000-000-000000											208.42	N				N
		OCT 2019 COPIES																
000145	000621/00	ARIZA FARM											10/23/2019	10/23/2019	10/30/2019	18		
		1. 13-5310-0-0000-3700-4700-000-000-000000											75.00	N				N
		CAFETERIA FOOD- KIWIS																
000155	000621/00	ARIZA FARM											10/29/2019	10/29/2019	11/06/2019	19		
		1. 13-5310-0-0000-3700-4700-000-000-000000											50.00	N				N
		CAFETERIA FOOD- KIWIPERSIMMON											50.00	N				N
		2. 13-5310-0-0000-3700-4700-000-002-000000											50.00	N				N
		WALDEN FOOD- KIWIPERSIMMON																
		Total amount										100.00 *				0.00 *		
000165	000621/00	ARIZA FARM											11/05/2019	11/05/2019	11/13/2019	21		
		1. 13-5310-0-0000-3700-4700-000-000-000000											50.00	N				N
		CAFETERIA FOOD											50.00	N				N
		2. 13-5310-0-0000-3700-4700-000-002-000000											50.00	N				N
		WALDEN FOOD																
		Total amount										100.00 *				0.00 *		
000176	000621/00	ARIZA FARM											11/12/2019	11/12/2019	11/20/2019	23		
		1. 13-5310-0-0000-3700-4700-000-000-000000											50.00	N				N
		#884922- CAFETERIA FOOD											50.00	N				N
		2. 13-5310-0-0000-3700-4700-000-002-000000											50.00	N				N
		#884922- WALDEN FOOD																
		Total amount										100.00 *				0.00 *		
000187	000621/00	ARIZA FARM											11/19/2019	11/19/2019	12/04/2019	24		
		1. 13-5310-0-0000-3700-4700-000-000-000000											50.00	N				N
		#884927 CAFE FOOD											50.00	N				N
		2. 13-5310-0-0000-3700-4700-000-002-000000											50.00	N				N
		#884927 WALDEN FOOD																
		Total amount										100.00 *				0.00 *		

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Warrant Register

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PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	DD	Tax ID	Inv Date	Entered	UT	UT-Obj	Paid	Batch	Description
														PV amount	UT	UT-Obj	UT-Rate	UT-Amount	1099
000184	000600/00	CORNELL DISTRIBUTING											11/18/2019	11/21/2019	12/04/2019	24			
		1. 13-5310-0-0000-3700-4700-000-000000												113.98	N				N
		#7236195 DAIRY- CAFE																	
		2. 13-5310-0-0000-3700-4700-000-000000												170.81	N				N
		#7236178 DAIRY- CAFE																	
		Total amount											284.79 *				0.00 *		
000197	000600/00	CORNELL DISTRIBUTING											11/26/2019	11/26/2019	12/04/2019	26			
		1. 13-5310-0-0000-3700-4700-000-000000												85.20	N				N
		#7195641 DAIRY- CAFE																	
000203	000600/00	CORNELL DISTRIBUTING											12/03/2019	12/05/2019			28		
		1. 13-5310-0-0000-3700-4700-000-000000												128.03	N				N
		#7236651 DAIRY- CAFE																	
		2. 13-5310-0-0000-3700-4700-000-000000												199.32	N				N
		#7236621 DAIRY- CAFE																	
		Total amount											327.35 *				0.00 *		
000127	000336/00	DANIELSEN CO											10/11/2019	10/11/2019	10/16/2019	15			
		1. 13-5310-0-0000-3700-4700-000-000000												1,008.44	N				N
		CAFETERIA FOOD																	
		2. 13-5310-0-0000-3700-4700-000-000000												281.16	N				N
		WALDEN FOOD																	
		3. 13-5310-0-0000-3700-4300-000-000000												134.56	N				N
		CAFETERIA SUPPLIES																	
		4. 13-5310-0-0000-3700-4300-000-000000												10.68	N				N
		WALDEN SUPPLIES																	
		5. 01-9124-0-0000-3700-4700-000-000000												314.98	N				N
		SPARK FOOD																	
		Total amount											1,749.82 *				0.00 *		
000138	000336/00	DANIELSEN CO											10/18/2019	10/18/2019	10/23/2019	17			
		1. 01-9124-0-0000-3700-4700-000-000000												130.30	N				N
		SPARK FOOD																	
		2. 13-5310-0-0000-3700-4700-000-000000												580.76	N				N
		CAFETERIA FOOD																	
		3. 13-5310-0-0000-3700-4700-000-000000												353.01	N				N
		WALDEN FOOD																	
		4. 13-5310-0-0000-3700-4300-000-000000												10.68	N				N
		CAFETERIA SUPPLIES																	
		5. 13-5310-0-0000-3700-4300-000-000000												10.68	N				N
		WALDEN SUPPLIES																	
		Total amount											1,085.43 *				0.00 *		

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PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	DD	Tax ID	Inv Date	Entered	UT	UT-Obj	Batch	Description
														PV amount	UT	UT-Obj	UT-Rate	UT-Amount
000148	000336/00	DANIELSEN CO											10/25/2019	10/25/2019	10/30/2019	18		
		1. 13-5310-0-0000-3700-4700-000-000000												745.71	N			N
		CAFETERIA FOOD																
		2. 13-5310-0-0000-3700-4300-000-000000												46.97	N			N
		CAFETERIA SUPPLIES																
		3. 13-5310-0-0000-3700-4700-000-002-000000												255.85	N			N
		WALDEN FOOD																
		4. 13-5310-0-0000-3700-4300-000-002-000000												10.68	N			N
		WALDEN SUPPLIES																
		5. 01-9124-0-0000-3700-4700-000-000-000000												154.72	N			N
		SPARK FOOD																
		Total amount											1,213.93 *				0.00 *	
000158	000336/00	DANIELSEN CO											11/01/2019	11/01/2019	11/06/2019	20		
		1. 01-9124-0-0000-3700-4700-000-000-000000												155.83	N			N
		SPARK FOOD																
		2. 13-5310-0-0000-3700-4700-000-000-000000												656.28	N			N
		CAFETERIA FOOD																
		3. 13-5310-0-0000-3700-4300-000-000-000000												36.29	N			N
		CAFETERIA SUPPLIES																
		4. 13-5310-0-0000-3700-4700-000-002-000000												255.84	N			N
		WALDEN FOOD																
		5. 13-5310-0-0000-3700-4300-000-002-000000												17.39	N			N
		WALDEN SUPPLIES																
		Total amount											1,121.63 *				0.00 *	
000171	000336/00	DANIELSEN CO											11/07/2019	11/07/2019	11/13/2019	21		
		1. 13-5310-0-0000-3700-4700-000-000-000000												614.84	N			N
		CAFETERIA FOOD																
		2. 13-5310-0-0000-3700-4300-000-000-000000												73.73	N			N
		CAFETERIA SUPPLIES																
		3. 01-9124-0-0000-3700-4700-000-000-000000												262.45	N			N
		SPARK FOOD																
		4. 13-5310-0-0000-3700-4700-000-002-000000												263.56	N			N
		WALDEN FOOD																
		Total amount											1,214.58 *				0.00 *	
000182	000336/00	DANIELSEN CO											11/15/2019	11/15/2019	11/20/2019	23		
		1. 13-5310-0-0000-3700-4700-000-000-000000												157.92	N			N
		CAFETERIA FOOD																
		2. 13-5310-0-0000-3700-4300-000-000-000000												108.87	N			N
		CAFETERIA SUPPLIES																
		Total amount											266.79 *				0.00 *	

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PV NO	Vendor/Addr	Name	LN	Fd	Res	Y	Goal	Func	Obj	Sit	BdR	Tax ID	Inv Date	Entered	UT	UT-Obj	Paid	Batch	Description
														amount	UT	UT-Obj	UT-Rate	Batch	UT-Amount
																			1099
000129	000050/00	ORLAND HARDWARE & IMP. CO.											10/11/2019	10/11/2019	10/11/2019	10/16/2019	15		
		1. 01-0000-0-0000-8100-4300-000-000000												28.66	N				N
		SITE SUPPLIES																	
000147	000050/00	ORLAND HARDWARE & IMP. CO.											10/24/2019	10/24/2019	10/24/2019	10/30/2019	18		
		1. 01-0000-0-0000-8100-4300-000-000000												28.09	N				N
		SITE SUPPLIES																	
000175	000050/00	ORLAND HARDWARE & IMP. CO.											11/12/2019	11/12/2019	11/12/2019	11/20/2019	23		
		1. 01-0000-0-0000-8100-4300-000-000000												69.68	N				N
		SITE SUPPLIES																	
000190	000050/00	ORLAND HARDWARE & IMP. CO.											11/20/2019	11/20/2019	11/20/2019	12/04/2019	24		
		1. 01-0000-0-0000-8100-4300-000-000000												41.23	N				N
		SITE SUPPLIES																	
000201	000052/00	ORLAND UNIT WATER USERS' ASSN. 2020 IRRIGATION WATER/DELIVERY											12/02/2019	12/02/2019	12/02/2019	12/04/2019	27		
		1. 01-0000-0-0000-8100-5560-000-000000												569.13	N				N
000128	000054/00	PACIFIC GAS & ELECTRIC CO. 9/4/19-10/2/19 PG&E											10/11/2019	10/11/2019	10/11/2019	10/16/2019	15		
		1. 01-0000-0-0000-8100-5545-000-000000												831.38	N				N
000146	000054/00	PACIFIC GAS & ELECTRIC CO. 9/18/19-10/16/19 STREET LIGHT											10/23/2019	10/23/2019	10/23/2019	10/30/2019	18		
		1. 01-0000-0-0000-8100-5545-000-000000												9.79	N				N
000191	000054/00	PACIFIC GAS & ELECTRIC CO. 10/17/19-11/15/19 STREET LIGHT											11/21/2019	11/21/2019	11/21/2019	12/04/2019	24		
		1. 01-0000-0-0000-8100-5545-000-000000												9.80	N				N
000135	000175/00	PRO PACIFIC FRESH											10/14/2019	10/14/2019	10/14/2019	10/23/2019	16		

005 PLAZA SCHOOL DISTRICT
Warrant Register

Pay Voucher Transactions
Date: 10/10/2019 - 12/06/2019
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PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	Tax ID	Inv Date	Entered PV amount	UT	UT-Obj	Paid UT-Rate	Batch UT-Amount	Description
000135	(CONTINUED)																	
		1. 13-5310-0-0000-3700-4700-000-00000											503.40	N				N
		CAFETERIA FOOD																
		2. 13-5310-0-0000-3700-4700-000-00000											256.55	N				N
		WALDEN FOOD																
		Total amount										759.95 *				0.00 *		
000144	000175/00	PRO PACIFIC FRESH										10/21/2019	10/21/2019		10/30/2019	18		
		1. 13-5310-0-0000-3700-4700-000-00000											192.57	N				N
		CAFETERIA FOOD																
		2. 13-5310-0-0000-3700-4700-000-00000											106.25	N				N
		WALDEN FOOD																
		Total amount										298.82 *				0.00 *		
000150	000175/00	PRO PACIFIC FRESH										10/28/2019	10/28/2019		11/06/2019	19		
		1. 13-5310-0-0000-3700-4700-000-00000											277.34	N				N
		CAFETERIA FOOD																
		2. 13-5310-0-0000-3700-4700-000-00000											219.15	N				N
		WALDEN FOOD																
		Total amount										496.49 *				0.00 *		
000161	000175/00	PRO PACIFIC FRESH										11/04/2019	11/04/2019		11/13/2019	21		
		1. 13-5310-0-0000-3700-4700-000-00000											210.87	N				N
		WALDEN FOOD																
		2. 13-5310-0-0000-3700-4700-000-00000											325.20	N				N
		CAFETERIA FOOD																
		Total amount										536.07 *				0.00 *		
000177	000175/00	PRO PACIFIC FRESH										11/12/2019	11/12/2019		11/20/2019	23		
		1. 13-5310-0-0000-3700-4700-000-00000											111.58	N				N
		CAFETERIA FOOD																
		2. 13-5310-0-0000-3700-4700-000-00000											207.91	N				N
		WALDEN FOOD																
		Total amount										319.49 *				0.00 *		
000186	000175/00	PRO PACIFIC FRESH										11/18/2019	11/18/2019		12/04/2019	24		
		1. 13-5310-0-0000-3700-4700-000-00000											572.61	N				N
		CAFETERIA FOOD																
		2. 13-5310-0-0000-3700-4700-000-00000											219.40	N				N
		WALDEN FOOD																
		Total amount										792.01 *				0.00 *		

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PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	DD	Tax ID	Inv Date	Entered	UT	Obj	UT-Obj	Batch	Description	UT-Amount	1099
000195	000607/00	Scholastic Book Fairs - 10											11/22/2019	11/22/2019			12/04/2019	25			
		1. 01-0000-0-1144-2420-4300-000-0000-000000											2,413.77	N						N	
		BOOK FAIR SALES 11/15-21/19																			
000130	000490/00	TCG ADMINISTRATORS/CALSTRS											10/11/2019	10/11/2019			10/16/2019	15			
		1. 01-0000-0-0000-2700-5890-000-0000-000000												8.00	N					N	
		SEPT 2019 403(B) ADMIN FEE																			
000164	000490/00	TCG ADMINISTRATORS/CALSTRS											11/04/2019	11/04/2019			11/13/2019	21			
		1. 01-0000-0-0000-2700-5890-000-0000-000000												8.00	N					N	
		403(B) MONTHLY ADMIN FEE																			
000205	000490/00	TCG ADMINISTRATORS/CALSTRS											12/03/2019	12/03/2019				28			
		1. 01-0000-0-0000-2700-5890-000-0000-000000												8.00	N					N	
		NOV 2019 403(B) ADMIN FEE																			
000166	000069/00	TERMINIX INTERNATIONAL										363478837	11/05/2019	11/05/2019			11/13/2019	21			
		1. 01-0000-0-0000-8100-5530-000-0000-000000												42.00	N					Y	
		PEST CONTROL																			
000198	000069/00	TERMINIX INTERNATIONAL										363478837	11/26/2019	11/26/2019			12/04/2019	26			
		1. 01-0000-0-0000-8100-5530-000-0000-000000												42.00	N					Y	
		11/16/19 PEST CONTROL																			
000207	000657/00	THEONE KING											12/05/2019	12/05/2019				28			
		1. 01-9124-0-1110-1000-4300-000-0000-000000												10.73	N					N	
		REIMB. SPARK SUPPLIES- GAMES																			
000168	000628/00	TIAA BANK											11/06/2019	11/06/2019			11/13/2019	21			
		1. 01-0000-0-1110-1000-5890-000-0000-000000												280.15	N					N	
		# 6669051 COPIER CHARGES																			
000211	000628/00	TIAA BANK											12/06/2019	12/06/2019				28			

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Warrant Register

Pay Voucher Transactions
Date: 10/10/2019 - 12/06/2019
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PV NO	Vendor/Addr	Name	LN	Pd	Res	Y	Goal	Punc	Obj	Sit	Bdr	DD	Tax ID	Inv Date	Entered	UT	Obj	Batch	UT-Amount	Description
000174	(CONTINUED)																			
		15. 13-5310-0-0000-3700-4700-000-000000													7.89	N				N
		CAFETERIA FOOD																		
		16. 13-5310-0-0000-3700-4700-000-002-000000													19.35	N				N
		WALDEN FOOD																		
		17. 13-5310-0-0000-3700-4700-000-002-000000													46.29	N				N
		WALDEN FOOD																		
		18. 13-5310-0-0000-3700-4300-000-002-000000													33.43	N				N
		WALDEN SUPPLIES																		
		Total amount												1,832.53 *					0.00 *	
000210	000583/00	US BANK													12/05/2019	12/05/2019			28	
		1. 01-0000-0-0000-8100-4300-000-0000-000000													38.60	N				N
		4 METAL CAMERA SIGNS																		
		2. 13-5310-0-0000-3700-4300-000-000-000000													48.20	N				N
		CAFETERIA SUPPLIES																		
		3. 13-5310-0-0000-3700-4300-000-000-000000													3.16	N				N
		CAFETERIA SUPPLIES																		
		4. 13-5310-0-0000-3700-4700-000-000-000000													172.56	N				N
		CAFETERIA FOOD																		
		5. 13-5310-0-0000-3700-4700-000-002-000000													38.38	N				N
		WALDEN FOOD																		
		6. 13-5310-0-0000-3700-4700-000-000-000000													54.16	N				N
		CAFETERIA FOOD																		
		7. 13-5310-0-0000-3700-4300-000-000-000000													120.91	N				N
		CAFETERIA SUPPLIES																		
		8. 13-5310-0-0000-3700-4700-000-002-000000													27.99	N				N
		WALDEN FOOD																		
		9. 01-0000-0-0000-8100-5990-000-000-000000													10.40	N				N
		MAIL MODERN. FORMS TO OPSC																		
		10. 01-0000-0-0000-8100-5990-000-000-000000													10.40	N				N
		MAIL SEPTIC PAPERWORK																		
		11. 01-0000-0-1110-1000-4300-000-000-000000													76.93	N				N
		7- 3 YR CAMERA PROTECTION PLAN																		
		12. 01-0000-0-1110-1000-4300-000-000-000000													756.73	N				N
		7- HIGH DEF. DOCUMENT CAMERAS																		
		13. 01-0000-0-1110-1000-4300-000-000-000000													50.00	N				N
		TEACHERS PAY TEACHERS- MCDADE																		
		14. 01-0000-0-1110-1000-4300-000-000-000000													50.00	N				N
		TEACHERS PAY TEACHERS- LIMBERG																		
		15. 01-0000-0-1110-1000-4300-000-000-000000													50.00	N				N
		TEACHERS PAY TEACHERS- SGONTZ																		
		16. 01-0000-0-1110-1000-4300-000-000-000000													50.00	N				N
		TEACHERS PAY TEACHERS- HENNING																		
		17. 01-0000-0-1110-1000-5890-000-000-000000													450.00	N				N
		EDJOIN FEE																		
		18. 01-0000-0-0000-8100-5990-000-000-000000													332.20	N				N
		6 STAMP ROLLS/MAIL STUDENT REC																		
		Total amount												2,340.62 *					0.00 *	

005 PLAZA SCHOOL DISTRICT
Warrant Register

Pay Voucher Transactions
Date: 10/10/2019 - 12/06/2019
PV#: 000000 - 999999

J17326 PV0100 L.00.00 12/06/19 PAGE 15

PV NO	Vendor/Addr	Name	LN	Fd	Res	Y	Goal	Func	Obj	Sit	Bdr	DD	Tax ID	Inv Date	Entered	UT	Obj	Batch	Description
															PV amount	UT	Rate	UT-Amount	
000142	000298/00	VALLEY IRRIGATION CO INC												10/18/2019	10/18/2019	10/23/2019	17		
		1. 01-0000-0-0000-8500-6170-000-0000-000000													3,517.75	N			N
		INSTALL WATER GATE- OVERFLOW																	
000156	000500/00	VOLTAGE SPECIALISTS											204425558	10/31/2019	10/31/2019	11/06/2019	19		
		1. 01-0000-0-0000-8100-5890-000-0000-000000													328.00	N			Y
		MONITOR FEE 10/20/19-10/19/20																	
		2. 01-0000-0-0000-8100-5630-000-0000-000000													555.00	N			Y
		REPAIR OFFICE HORN/7TH BATTERY																	
		Total amount											883.00 *				0.00 *		
000167	000034/00	WASTE MANAGEMENT												11/06/2019	11/06/2019	11/13/2019	21		
		1. 01-0000-0-0000-8100-5520-000-0000-000000													265.38	N			N
		OCT 2019 GARBAGE																	
000200	000034/00	WASTE MANAGEMENT												12/02/2019	12/02/2019	12/04/2019	27		
		1. 01-0000-0-0000-8100-5520-000-0000-000000													265.38	N			N
		NOV 2019 GARBAGE																	
Grand total															111,700.40	*****		0.00	*****

UNIFORM COMPLAINT PROCEDURES

The Governing Board recognizes that the district is primarily responsible for complying with applicable state and federal laws and regulations governing educational programs. The district shall investigate complaints alleging failure to comply with such laws and/or alleging discrimination and shall seek to resolve those complaints in accordance with the district's uniform complaint procedures. (5 CCR 4620)

The district shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination against any protected group as identified under Education Code 200 and 220 and Government Code 11135, including actual or perceived sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability, or age, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any district program or activity that receives or benefits from state financial assistance. (5 CCR 4610)

Uniform complaint procedures shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in adult education programs, consolidated categorical aid programs, migrant education, career technical and technical education and career technical and technical training programs, child care and development programs, child nutrition programs, and special education programs. (5 CCR 4610)

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 1312.2 - Complaints Concerning Instructional Materials)
(cf. 3553 - Free and Reduced Price Meals)
(cf. 4031 - Complaints Concerning Discrimination in Employment)
(cf. 5141.4 - Child Abuse Prevention and Reporting)
(cf. 5148 - Child Care and Development)
(cf. 6159 - Individualized Education Program)
(cf. 6171 - Title I Programs)
(cf. 6174 - Education for English Language Learners)
(cf. 6175 - Migrant Education Program)
(cf. 6178 - Career Technical Education)
(cf. 6200 - Adult Education)

Complaints related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, and teacher vacancies and misassignments shall be investigated pursuant to the district's Williams uniform complaint procedure (AR 1312.4).

(cf. 1312.4 - Williams Uniform Complaint Procedures)

The Board encourages the early, informal resolution of complaints at the site level whenever possible.

UNIFORM COMPLAINT PROCEDURES (continued)

The Board acknowledges and respects every individual's right to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the integrity of the process. This may include keeping the identity of the complainant confidential, as appropriate and except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent/Principal or designee, on a case-by-case basis.

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)

(cf. 5125 - Student Records)

(cf. 9011 - Disclosure of Confidential/Privileged Information)

The Board prohibits any form of retaliation against any complainant in the complaint process, including but not limited to a complainant's filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades, or work assignments of the complainant.

The Board recognizes that a neutral mediator can often suggest a compromise that is agreeable to all parties in a dispute. In accordance with uniform complaint procedures, whenever all parties to a complaint agree to try resolving their problem through mediation, the Superintendent/Principal or designee shall initiate that process. The Superintendent/Principal or designee shall ensure that the results are consistent with state and federal laws and regulations.

Legal Reference: (see next page)

UNIFORM COMPLAINT PROCEDURES (continued)

BP 1312.3(c)

Legal Reference:

EDUCATION CODE

- 200-262.4 Prohibition of discrimination*
 - 8200-8498 Child care and development programs*
 - 8500-8538 Adult basic education*
 - 18100-18203 School libraries*
 - 32289 School safety plan, uniform complaint procedure*
 - 35186 Williams uniform complaint procedure*
 - 41500-41513 Categorical education block grants*
 - 48985 Notices in language other than English*
 - 49060-49079 Student records*
 - 49490-49590 Child nutrition programs*
 - 52160-52178 Bilingual education programs*
 - 52300-52490 Career-technical education*
 - 52500-52616.24 Adult schools*
 - 52800-52870 School-based coordinated programs*
 - 54000-54028 Economic impact aid programs*
 - 54100-54145 Miller-Unruh Basic Reading Act*
 - 54400-54425 Compensatory education programs*
 - 54440-54445 Migrant education*
 - 54460-54529 Compensatory education programs*
 - 56000-56867 Special education programs*
 - 59000-59300 Special schools and centers*
 - 64000-64001 Consolidated application process*
- #### PENAL CODE
- 422.6 Interference with constitutional right or privilege*
- #### CODE OF REGULATIONS, TITLE 5
- 3080 Application of section*
 - 4600-4687 Uniform complaint procedures*
 - 4900-4965 Nondiscrimination in elementary and secondary education programs*
- #### UNITED STATES CODE, TITLE 20
- 6301-6577 Title I basic programs*
 - 6601-6777 Title II preparing and recruiting high quality teachers and principals*
 - 6801-6871 Title III language instruction for limited English proficient and immigrant students*
 - 7101-7184 Safe and Drug-Free Schools and Communities Act*
 - 7201-7283g Title V promoting informed parental choice and innovative programs*
 - 7301-7372 Title V rural and low-income school programs*

Management Resources:

WEB SITES

- CSBA: <http://www.csba.org>*
- California Department of Education: <http://www.cde.ca.gov>*
- U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/offices/OCR>*

EVALUATION/SUPERVISION

The Governing Board believes that regular and comprehensive evaluations can help instructional staff improve their teaching skills and raise students' levels of achievement. Evaluations also serve to hold staff accountable for their performance. The Superintendent/Principal or designee shall evaluate the performance of certificated staff members in accordance with law, and Board-adopted evaluation standards.

(cf. 4141/4241 - Collective Bargaining Agreement)

Objective standards from the National Board for Professional Teaching Standards and/or the California Standards for the Teaching Profession shall be reviewed and may be incorporated in district evaluation standards.

(cf. 4119.21/4219.21/4319.21 - Professional Standards)

(cf. 4140/4240 - Bargaining Units)

(cf. 4315.1 - Staff Evaluating Teachers)

Evaluation procedures may include observation of teacher performance in the classroom.

The Superintendent/Principal or designee shall ensure that evaluation ratings have uniform meaning throughout the district.

Evaluations shall be used to recognize the exemplary skills and accomplishments of staff and to identify areas needing improvement. When areas needing improvement are identified, the Board expects employees to accept responsibility for improving their performance. The Superintendent/Principal or designee shall assist employees in improving their performance and may require participation in appropriate programs. Staff members are encouraged to take initiative to request assistance as necessary to promote effective teaching.

(cf. 4131 - Staff Development)

(cf. 4139 - Peer Assistance and Review)

Legal Reference: (see next page)

EVALUATION/SUPERVISION (continued)

Legal Reference:

EDUCATION CODE

33039 *State guidelines for teacher evaluation procedures*

35171 *Availability of rules and regulations for evaluation of performance*

44500-44508 *Peer assistance and review program for teachers*

44660-44665 *Evaluation and assessment of performance of certificated employees (the Stull Act)*

GOVERNMENT CODE

3543.2 *Scope of representation*

UNITED STATES CODE, TITLE 20

6319 *Highly qualified teachers*

7801 *Definition of highly qualified teacher*

Management Resources:

CTC PUBLICATIONS

Standards for the Quality and Effectiveness for Beginning Teacher Support and Assessment Programs, 1997

California Standards for the Teaching Profession, 1997

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

California Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

National Board for Professional Teaching Standards: <http://www.nbpts.org>

Certificated Personnel

AR 4115(a)

EVALUATION/SUPERVISION

The Superintendent/Principal or designee shall print and make available to certificated employees written regulations related to the evaluation of their performance in their assigned duties. (Education Code 35171)

(cf. 4100 - Certificated Personnel)

(cf. 4141/4241 - Collective Bargaining Agreement)

Certificated staff shall receive information regarding the district's evaluation criteria and procedures upon employment with the district and whenever the criteria are revised.

(cf. 4112.21 - Interns)

(cf. 4131.1 - Beginning Teacher Support/Induction)

(cf. 4315.1 - Staff Evaluating Teachers)

Frequency of Evaluations

Each probationary certificated employee shall be evaluated at least once each school year. (Education Code 44664)

(cf. 4116 - Probationary/Permanent Status)

In addition, probationary teachers shall be formally observed and given constructive feedback at least once each semester and more often when necessary, as part of the evaluation process. Within ten school days of each formal observation, a conference shall be held between the evaluator and the probationary teacher.

The performance of each certificated employee with over two years service to Plaza district shall be evaluated and assessed on a continuing basis as follows: (Education Code 44664)

1. At least every other year
2. At least every five years if all of the following conditions are met:
 - a. The employee has been employed by the district at least 10 years.
 - b. The employee meets the qualifications of a highly qualified teacher as defined in 20 USC 7801 of the federal No Child Left Behind Act, if 20 USC 6319 requires that his/her position be filled by a highly qualified teacher.
 - c. The employee's previous evaluation rated him/her as meeting or exceeding standards.

(cf. 4112.24 - Teacher Qualifications Under the No Child Left Behind Act)

EVALUATION/SUPERVISION (continued)

3. Annually, if the permanent employee has received an unsatisfactory evaluation until he/she receives a satisfactory evaluation or is separated from the district

(cf. 4117.4 - Dismissal)

Evaluation Criteria

The Superintendent/Principal or designee shall assess the performance of certificated instructional staff as it reasonably relates to the district's evaluation criteria for certificated personnel: (Education Code 44662)

1. The establishment and maintenance of a suitable learning environment within the scope of the employee's responsibilities
2. Professional Conduct

The evaluation of certificated employee performance shall not include the use of publishers' norms established by standardized tests. (Education Code 44662)

Noninstructional certificated employees shall be evaluated on their performance in fulfilling their defined job responsibilities. (Education Code 44662)

Evaluation Results

Certificated instructional employees shall receive a written copy of their evaluation no later than 30 days before the last scheduled school day of the school year in which the evaluation takes place. Before the last scheduled school day of the school year, the employee and the evaluator shall meet to discuss the evaluation. (Education Code 44663)

Noninstructional certificated staff members employed on a 12-month basis shall receive a copy of their evaluation no later than June 30 of the year in which the evaluation takes place. Before July 30, the employee and the evaluator shall meet to discuss the evaluation. (Education Code 44663)

Instructional and noninstructional certificated employees shall have the right to respond in writing to their evaluation. This response shall become a permanent attachment to the employee's personnel file. (Education Code 44663)

(cf. 4112.6/4212.6/4312.6 - Personnel Files)

Evaluations shall include recommendations, if necessary, as to areas in need of improvement in the employee's performance. If an employee is not performing satisfactorily according to

EVALUATION/SUPERVISION (continued)

teaching standards approved by the Governing Board pursuant to Education Code 44662, the Superintendent/Principal or designee shall so notify the employee in writing and shall describe the unsatisfactory performance. The Superintendent/Principal or designee shall confer with the employee, make specific recommendations as to areas needing improvement, and endeavor to provide assistance to the employee in his/her performance. (Education Code 44664)

Any certificated employee who receives an unsatisfactory rating in the area of teaching methods or instruction shall participate in the district's peer assistance and review program. (Education Code 44662, 44664)

(cf. 4139 - Peer Assistance and Review)

The Superintendent/Principal or designee may require any certificated employee who receives an unsatisfactory rating in the area of teaching methods or instruction to participate in a program designed to improve appropriate areas of performance and to further student achievement and the district's instructional objectives. (Education Code 44664)

(cf. 4131 - Staff Development)

(cf. 4138 - Mentor Teachers)

PROBATIONARY/PERMANENT STATUS

Probationary Status

Probationary employees shall receive training, assistance and evaluations consistent with their needs as new teachers. Such training and assistance may consist of inservice training and/or meetings with the employee's evaluator to discuss areas of strength and areas requiring improvement. Inservice training may be provided during school hours as part of a comprehensive staff development program.

The performance of each probationary employee shall be evaluated and assessed at least once every school year.

(cf. 4115 - Evaluation/Supervision)

(cf. 4131 - Staff Development)

Legal Reference:

EDUCATION CODE

- 44466 Status of university interns
- 44850.1 No tenure in administrative or supervisory position
- 44885.5 Status of district interns
- 44908 Complete year for probationary employees
- 44911-44913 Service not computed in eligibility for permanent status
- 44915 Classification of probationary employees
- 44917-44921 Status of substitute or temporary employees
- 44929.20 Continuing contracts (not to exceed four years - ADA under 250)
- 44929.21 Districts of 250 ADA or more
- 44929.23 Districts with less than 250 ADA
- 44929.28 Employment by another district
- 44930-44988 Resignations, dismissals and leaves of absence, especially:
- 44948.2 Election to use provisions of Section 44948.3
- 44948.3 Dismissal of probationary employees

Certificated Personnel

AR 4116(a)

PROBATIONARY/PERMANENT STATUS

Permanent Status (Districts of 250 ADA or More)

A probationary teacher who has been employed by the district in a position or positions requiring certification for two complete consecutive school years and is then rehired for the next succeeding school year shall become a permanent employee at the beginning of the third year. (Education Code 44929.21)

Permanent Status (Districts with Less than 250 ADA)

Permanent status shall not be granted to certificated district employees. (Education Code 44929.23)

(cf. 4115 - Evaluation/Supervision)

(cf. 4117.4 - Dismissal)

(cf. 4117.6 - Decision Not to Rehire)

(cf. 4121 - Temporary/Substitute Personnel)

Permanency Achieved in Other Districts

A person who has achieved permanent status as a certificated employee in another school district may be employed by the Board as a permanent certificated employee. (Education Code 44929.28)

Interns

A person employed as a district or university intern shall be classified as a probationary employee. Following completion of the internship, if he/she is reelected by the district to serve in a position requiring certification qualifications for the next succeeding school year, he/she shall continue to be classified as a probationary employee during that year. (Education Code 44466, 44885.5)

(cf. 4112.21 - Interns)

PROBATIONARY/PERMANENT STATUS (continued)

A person who has completed an internship and at least one complete school year in a position requiring certification qualifications within the district shall be granted permanent status when he/she is reelected for the next succeeding school year to a position requiring certification qualifications. (Education Code 44466, 44885.5)

STAFF DEVELOPMENT

Cautionary Notice: As added and amended by SBX3 4 (Ch. 12, Third Extraordinary Session, Statutes of 2009) and ABX4 2 (Ch. 2, Fourth Extraordinary Session, Statutes of 2009), Education Code 42605 grants district flexibility in "Tier 3" categorical programs. The Plaza Elementary School District has accepted this flexibility and thus is deemed in compliance with the statutory or regulatory program and funding requirements for these programs for the 2008-2009 through 2012-2013 fiscal years. As a result, the district may temporarily suspend certain provisions of the following policy or regulation that reflect these requirements. For further information, please contact the Superintendent or designee.

The Governing Board believes that, in order to maximize student learning and achievement, certificated staff members must be continuously learning and improving their skills. The Superintendent/Principal or designee shall develop a program of ongoing professional development which includes opportunities for teachers to enhance their instructional and classroom management skills and become informed about changes in pedagogy and subject matter.

(cf. 6111 - School Calendar)

The district's staff development program shall assist certificated staff in developing knowledge and skills, including, but not limited to:

1. Mastery of discipline-based knowledge, including academic content in the core curriculum and academic standards

(cf. 6011 - Academic Standards)
(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)
(cf. 6142.3 - Civic Education)
(cf. 6142.5 - Environmental Education)
(cf. 6142.6 - Visual and Performing Arts Education)
(cf. 6142.7 - Physical Education)
(cf. 6142.8 - Comprehensive Health Education)
(cf. 6142.91 - Reading/Language Arts Instruction)
(cf. 6142.92 - Mathematics Instruction)
(cf. 6142.93 - Science Instruction)

2. Use of effective, subject-specific teaching methods, strategies, and skills

3. Use of technologies to enhance instruction

(cf. 0440 - District Technology Plan)

4. Sensitivity to and ability to meet the needs of diverse student populations, including, but not limited to, students of various racial and ethnic groups, students with disabilities, English language learners, economically disadvantaged students, gifted and talented students, and at-risk students

STAFF DEVELOPMENT (continued)

(cf. 4112.22 - Staff Teaching Students of Limited English Proficiency)
(cf. 4112.23 - Special Education Staff)
(cf. 5147 - Dropout Prevention)
(cf. 5149 - At-Risk Students)
(cf. 6141.5 - Advanced Placement)
(cf. 6171 - Title I Programs)
(cf. 6172 - Gifted and Talented Student Program)
(cf. 6173 - Education for Homeless Children)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6174 - Education for English Language Learners)
(cf. 6175 - Migrant Education Program)

5. Understanding of how academic and career technical instruction can be integrated and implemented to increase student learning

(cf. 6178 - Career Technical Education)

6. Knowledge of strategies that enable parents/guardians to participate fully and effectively in their children's education

(cf. 1240 - Volunteer Assistance)
(cf. 5020 - Parent Rights and Responsibilities)
(cf. 6020 - Parent Involvement)

7. Effective classroom management skills and strategies for establishing a climate that promotes respect, fairness, and discipline, including conflict resolution and intolerance and hatred prevention

(cf. 5137 - Positive School Climate)
(cf. 5138 - Conflict Resolution/Peer Mediation)
(cf. 5145.9 - Hate-Motivated Behavior)

8. Ability to relate to students, understand their various stages of growth and development, and motivate them to learn

9. Ability to interpret and use data and assessment results to guide instruction

(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 6162.5 - Student Assessment)

10. Knowledge of topics related to student health, safety, and welfare

(cf. 0450 - Comprehensive Safety Plan)
(cf. 3515.5 - Sex Offender Notification)
(cf. 5030 - Student Wellness)
(cf. 5131.6 - Alcohol and Other Drugs)
(cf. 5131.63 - Steroids)

STAFF DEVELOPMENT (continued)

(cf. 5141.21 - Administering Medication and Monitoring Health Conditions)
(cf. 5141.4 - Child Abuse Prevention and Reporting)
(cf. 5141.52 - Suicide Prevention)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)

11. Knowledge of topics related to employee health, safety, and security

(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)
(cf. 4119.42/4219.42/4319.42 - Exposure Control Plan for Bloodborne Pathogens)
(cf. 4119.43/4219.43/4319.43 - Universal Precautions)
(cf. 4157/4257/4357 - Employee Safety)
(cf. 4158/4258/4358 - Employee Security)

The Superintendent/Principal or designee may, in conjunction with individual teachers and interns, develop an individualized program of professional growth which contributes to competence, performance, and effectiveness in teaching and classroom assignments and, as necessary, assists them in meeting state or federal requirements to be fully qualified for their positions.

(cf. 4112.2 - Certification)
(cf. 4112.21 - Interns)
(cf. 4112.24 - Teacher Qualifications Under the No Child Left Behind Act)
(cf. 4131.1 - Beginning Teacher Support/Induction)
(cf. 4138 - Mentor Teachers)

The district's staff evaluation process may be used to recommend additional staff development for individual employees.

(cf. 4115 - Evaluation/Supervision)
(cf. 4139 - Peer Assistance and Review)

The Superintendent/Principal or designee shall involve teachers, site and district administrators, and others, as appropriate, in the development of the district's staff development program. He/she shall ensure that the district's staff development program is aligned with district priorities for student achievement, school improvement objectives, and school plans.

(cf. 0000 - Vision)
(cf. 0200 - Goals for the School District)
(cf. 0420 - School Plans/Site Councils)
(cf. 0420.1 - School-Based Program Coordination)
(cf. 0520.1 - High Priority Schools Grant Program)
(cf. 0520.2 - Title I Program Improvement Schools)
(cf. 0520.3 - Title I Program Improvement Districts)
(cf. 0520.4 - Quality Education Investment Schools)

STAFF DEVELOPMENT (continued)

The Board may budget funds for actual and reasonable expenses incurred by staff who participate in staff development activities.

(cf. 3100 - Budget)

(cf. 3350 - Travel Expenses)

The Superintendent/Principal or designee shall provide a means for continual evaluation of the benefit of staff development activities to both staff and students and shall regularly report to the Board regarding the effectiveness of the staff development program. Based on the Superintendent's/Principal's report, the Board may revise the program as necessary to ensure that the staff development program supports the district's priorities for student achievement.

(cf. 0500 - Accountability)

Legal Reference: (see next page)

STAFF DEVELOPMENT (continued)

Legal Reference:

EDUCATION CODE

41520-41522 Teacher Credentialing Block Grant, including beginning teacher support
41530-41533 Professional Development Block Grant
44032 Travel expense payment
44259.5 Standards for teacher preparation
44277 Professional growth programs for individual teachers
44279.1-44279.7 Beginning Teacher Support and Assessment Program
44325-44328 District interns
44450-44468 University internship program
44560-44562 Certificated Staff Mentoring Program
44570-44578 Inservice training, secondary education
44580-44591 Inservice training, elementary teachers
44630-44643 Professional Development and Program Improvement Act of 1968
44700-44705 Classroom teacher instructional improvement program
44735 Teaching as a Priority Block Grant; teacher recruitment and retention in high-priority schools
45028 Salary schedule and exceptions
48980 Notification of parents/guardians: schedule of minimum days
52055.600-52055.662 High Priority Schools Grant Program
56240-56245 Staff development; service to persons with disabilities
99200-99206 Subject matter projects
99220-99227 California Professional Development Institutes
99230-99242 Mathematics and Reading Professional Development Program

REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS

44579-44579.6 Instructional Time and Staff Development Reform Program

GOVERNMENT CODE

3543.2 Scope of representation of employee organization

CODE OF REGULATIONS, TITLE 5

11980-11985.6 Mathematics and Reading Professional Development Program

13025-13044 Professional development and program improvement

UNITED STATES CODE, TITLE 20

6319 Highly qualified teachers

6601-6702 Preparing, Training and Recruiting High Quality Teachers and Principals

PUBLIC EMPLOYMENT RELATIONS BOARD DECISIONS

United Faculty of Contra Costa Community College District v. Contra Costa Community College District, (1990) PERB Order No. 804, 14 PERC P21, 085

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

State Board of Education Guidelines and Criteria for Approval of Training Providers, March 2008

COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS

California Standards for the Teaching Profession, 1997

WEB SITES

Beginning Teacher Support and Assessment: <http://www.btsa.ca.gov>

California Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

California Department of Education, Professional Development: <http://www.cde.ca.gov/pd>

California Subject Matter Projects: <http://csmf.ucop.edu>

Plaza Elementary

7322 County Road 24
Orland, CA 95963-977
(530) 865-1250

Days Taught: 177
All Students

School Attendance Averages For Superintendents
MONTH1 - Beginning: 08/06/2018, MONTH11 - Ending: 06/07/2019

Plaza Elementary

Section	Teacher	Grade	Days Attended	Days Enrolled	Percentage of Attendance
Grade0K1	McDade	00K	3,743	3,862	96.91
			3,743	3,862	Average For Grade 00K: 96.92
Grade1A	Smith	01	3,784	3,882	97.47
			3,784	3,882	Average For Grade 01: 97.48
Grade2A	Fowler	02	3,868	3,998	96.74
			3,868	3,998	Average For Grade 02: 96.75
Grade3A	Limberg	03	3,962	4,049	97.85
			3,962	4,049	Average For Grade 03: 97.85
Grade4A	Sgontz	04	4,070	4,167	97.67
			4,070	4,167	Average For Grade 04: 97.67
Grade5A	Osburn	05	4,003	4,115	97.27
			4,003	4,115	Average For Grade 05: 97.28
Grade6A	Lovell	06	3,764	3,879	97.03
			3,764	3,879	Average For Grade 06: 97.04
Grade7A	Lee	07	3,801	3,960	95.98
			3,801	3,960	Average For Grade 07: 95.98
Grade8A	Henning	08	4,251	4,395	96.72
			4,251	4,395	Average For Grade 08: 96.72
Average For Plaza Elementary: 97.08					

Plaza Elementary School
Interview Selection

The Interview Committee members support Robert Whitaker
as the most qualified applicant and recommend that he/she be employed as
an **After School Activity Assistant** for the 2019-20 school year.

Interview panel members:

Patrick Conklin

Patrick Conklin

Liz Relf

Liz Relf

December 3rd, 2019

PLAZA ELEMENTARY SCHOOL DISTRICT CALENDAR 2020-21

August

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				13

September

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30*		20

October

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28*	29	30
				17

November

M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				17

December

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18*
21	22	23	24	25
28	29	30	31	14

January

M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27*	28	29
				19

February

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24*	25	26
				15

March

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31*		23

April










M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28*	29	30
				17

May

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				18

June

M	T	W	Th	F
	1	2	3	4
7	8**	9**	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		7

-  School Begins
-  School Ends
-  Legal Holiday
- * Minimum Day (out at 12:45)
-  End of Trimester
-  Student Non-attendance
-  Parent Conf.-Min Day
-  Teacher Contract Work Day
-  Teacher Inservice Day
-  Graduation 6/8/2021
- ** Minimum Day (out @ 11:30)

Board Approved: December 12th, 2019