

Plaza School District  
7322 County Road 24  
Orland, CA 95963  
BOARD OF TRUSTEES  
Regular Board Meeting  
December 14<sup>th</sup>, 2017  
3:00PM  
Agenda

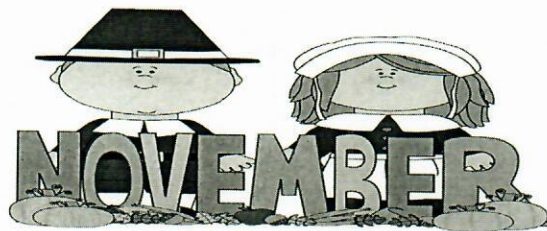
- I. Call to Order
- II. Pledge of Allegiance
- III. Members Present
- IV. Correspondence
  - a. November and December Pirates Post Newsletter
  - b. Packet from Karry MacDonald Concerning Cayucos Elementary School District
  - c. November 16<sup>th</sup>, 2017 Informational Bulletin from Glenn County Sheriff's Office
  - d. Letter to Plaza School Community Regarding Glenn County Sheriff's Office Bulletin
  - e. November 3<sup>rd</sup>, 2017 Letter to Plaza Teachers Association Representatives
  - f. Informational Brochure from Department of Pesticide Regulation
- V. Superintendent Report/Information
  - A. Plaza Community Club
  - B. Local Control and Accountability Plan
  - C. Dashboard
  - D. Enrollment
  - E. Facilities
  - F. Instructional Aide Vacancy and School Clerk Position
  - G. Next Generation Science Standards (NGSS)
  - H. Williams Quarterly Report October, 2017—NO Complaints Filed
  - I. California Healthy Kids Survey
  - J. 5<sup>th</sup> and 7<sup>th</sup> Grade 2016-17 Physical Fitness Test Results
  - K. School Safety Plan
  - L. 2018-19 Kindergarten Lottery
  - M. Enrollment Lottery
- VI. Comments: Agenda Items Only—Any person wishing to address the Board will identify themselves, the agenda item they are speaking about, and limit remarks to three minutes.
- VII. Action
  - A. Old Business
  - B. New Business
    - 1. Consent Agenda: Routine matters that can be approved with one motion.
      - a. Approve Minutes of the October 24<sup>th</sup>, 2017 Regular Board Meeting
      - b. Approve Warrant Registers— 10/19/17 – 12/8/17
      - c. Approve Budget Transfers— None
      - d. Certification of 35160.5 Policies (Evaluation Competency, Probationary Teacher, and Complaint Procedures)
      - e. Certification of 2016-17 Pupil Attendance Rate—96.85%
    - 2. Reorganization of Board of Trustees
    - 3. Accept Resignation for Kari Crawford, Instructional Aide Effective December 22<sup>nd</sup>, 2017

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- 4. Approve 2017-18 School Calendar**
  - 5. Approve Time Off Request for Judy Fowler, 2<sup>nd</sup> Grade Teacher, March 26<sup>th</sup>-30<sup>th</sup>, 2018**
  - 6. Approve and Certification of 1<sup>st</sup> Interim Report as of October 31<sup>st</sup>, 2017**
- VIII. Comments: Non Agenda Items—The Board Clerk will allow three minutes for speakers to address the appropriate matters. Speakers will identify themselves when acknowledged by the Clerk.**
- IX. Closed Session-**
- a. Contract Negotiations-- Pursuant to California Education Code**
- X. Adjournment**

# THE PIRATE'S POST

October 31, 2017



Check out our website at [www.Plazaschool.org](http://www.Plazaschool.org) for Information, Events and Dates!

## Dates to Remember:

Nov 1-2 Library Inventory @ 8:30am

Nov 8 4H Meeting @ 6:30pm

Nov 9 End of First Trimester

Nov 10 **No School:**

**Veteran's Day!**



Nov 11 Pancake Breakfast 7:00-11:00am

Nov 16 Plaza Community Club (PCC) Mtg. @ 6pm

Nov 17-21 **Minimum Day Dismissal @ 12:45**

Nov 22-24 **No School:**

**Thanksgiving Break!**



Nov 29 **Minimum Day Dismissal @ 12:45**

## Student Pick Up and Drop Off:



It is unsafe to drop off or pick up students at the front of the school on Road 24, especially during peak times before and after school. Please do not park in the spots off of Road 24 because they are reserved for staff. The handicap space is for handicap ONLY! This pertains to dropping off or picking up students as well. The safest place to pick up or drop off students is in the parking lot on Road S.

## Pancake Breakfast:



The annual Pancake Breakfast that supports the 8<sup>th</sup> grade class trip, 8<sup>th</sup> grade graduation, and student government activities will be held on **Saturday, November 11<sup>th</sup> in the school cafeteria.** 7/8<sup>th</sup> grade students and their parents who can volunteer for the event by helping prepare food after school on Thurs, Nov. 9<sup>th</sup> or by signing up for a shift on the day of the breakfast should contact Mrs. Henning. Any monetary donation to help offset the cost of the breakfast is always appreciated. Peach jam that the class made will be for sale again this year.

## Pirate's Store:

If you have small items, such as books, puzzles, toys, art supplies, folders, notebooks, etc that can be donated to the Pirate's Store, please see Mr. Conklin. The store will be open once per month for students to spend Pirate Bucks earned for showing integrity, respect, responsibility, and safety.

## All About that Bass Clarinet!

If you're interested in donating money towards purchasing a bass clarinet, please visit <https://www.donorschoose.org/> and search Mrs. Rhoades near Orland, CA.



## Plaza Community Club (PCC)-Round Table Cards:

Students are selling Round Table coupon cards for \$5. Each card offers \$48 in savings and can be used at any Round Table location. The best part, other than the savings, is that they do not expire! For more information, you can ask a PCC member or call the school office.

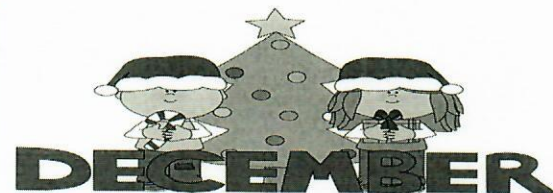
Our next meeting is November 16<sup>th</sup> at 6pm.

## Parent Teacher Conferences:

**If you have not yet scheduled a time to meet with your child's teacher Friday, Nov. 17<sup>th</sup>, Monday, Nov. 20<sup>th</sup>, or Tuesday, Nov. 21<sup>st</sup>, please do so as soon as possible.** Although our teachers do a great job communicating student progress with parents throughout the trimester, it's important to attend scheduled conferences to formally discuss student achievement, as well as any areas of concern.

# THE PIRATE'S POST

December 1, 2017



Check out our website at [www.Plazaschool.org](http://www.Plazaschool.org) for Information, Events and Dates!

## Principal's Award (4.0)

### 8th Grade

Carson  
Luke  
Babaldeep  
Thea

### 7th Grade

Ciara  
Tristen  
Dillon

### 6th Grade

Anthony  
Haley  
Brayden  
Alexander

### 5th Grade

Julia  
Lochlin  
Amanda  
Gabby  
Marlayna  
Meghan  
Michael

### 4th Grade

Zala  
Ilan  
Victor

## Honor Roll (3.5 - 3.99)

### 8th Grade

Mallory  
Lori  
Cyrena  
George  
Isaiah  
Luis

Elizabeth

### 7th Grade

Julian  
Emalee

### 6th Grade

Nathan  
Keely  
Jessie  
Ronaldo  
Haylee  
Angelina  
Damian  
Angel

### 5th Grade

River  
Lauren  
Helen  
Erik

### 4th Grade

Max  
Alissa  
Adam  
Eden  
Ava  
Barrett  
Jackson  
Sophia  
Richie  
Billy

## Pancake Breakfast



Thank you to everyone who came out to the annual pancake breakfast. Mrs. Henning and her students did a great job serving families, friends, and community members a delicious pancake breakfast. The money raised will go towards the 8th grade graduation and class trip, as well as help support student government activities.

## Dates to Remember

- Dec. 1<sup>st</sup> 7<sup>th</sup>-8<sup>th</sup> Grade Basketball @  
Orland Rec Center @ 12:30
- Dec. 4<sup>th</sup> 4-6<sup>th</sup> Band/Chorus to  
Capay @ 12:45
- Dec. 6<sup>th</sup> 4-6<sup>th</sup> Band/Chorus to  
Hamilton High School @ 10:30  
**Plaza, Lake, and Capay Band  
Concert @ 6:30pm @  
Hamilton High School**
- Dec. 11<sup>th</sup>-15<sup>th</sup> Scholastic Book Fair
- Dec. 14<sup>th</sup> Board Meeting @ 3pm
- Dec. 15<sup>st</sup> 7<sup>th</sup>-8<sup>th</sup> Grade Basketball @  
Orland Rec Center @ 12:30
- Dec 22<sup>nd</sup> Minimum Day Dismissal 12:45
- Dec. 25<sup>th</sup>-Jan. 5<sup>th</sup> No School: Christmas Break

## Orland Rotary - Toys for Kids

Orland Rotary is collecting toys for their annual Toys for Kids drive. If you would like to donate anything, please drop it off in the barrel located inside the cafeteria through Dec 11<sup>th</sup>.



## Plaza School Ranks #1 in Proficiency

Last year students in 3<sup>rd</sup> through 8<sup>th</sup> grades took the end of year Smarter Balanced Assessment in English Language Arts (ELA) and Mathematics, which is used to determine if students are meeting the standards. I am happy to report that Plaza School District had the highest percentage of students meeting or exceeding standards in ELA and Math compared to all the districts in Glenn County. Additionally, we were the second highest in Math and fifth for ELA when compared to all the districts in Butte County too.

These scores are important for several reasons. First, they do show how well each particular grade level and school are doing regarding meeting or exceeding state standards. Like many of you, people use these scores when choosing a school for their children. Second, tracking students from year to year tells us how well a student is moving towards, or in some cases away, from meeting standards. Lastly, we use this data, as well as other forms of measurement, when recommending which courses students should take as freshman. For instance, if a student doesn't meet the ELA standards, it's unlikely he/she would be recommended for a 9<sup>th</sup> grade honor's level English course.

In the 11 years I've worked in Glenn County, Plaza School has been known as the highest performing district in the county. However, I think it's important to point out that we have maintained this ranking even though we have experienced significant changes in staffing and student population. Since the 2014-15 school year, over half of our teachers are new to the district and we have almost 80 more students enrolled. Having this much change in such a short period of time while still maintaining high academic expectations is a reflection of the exceptional teachers and instructional aides whose hard work and dedication prepare our kids for high school.

## Lost & Found

Please check lost and found before Friday, December 22<sup>nd</sup>. After that date, all items will be donated. It is helpful to put your child's name on their clothing and belongings and check the lost and found periodically. Thank you.



## GIRLS ON THE RUN IS SO MUCH FUN!



Parents – Do you have a girl in 3<sup>rd</sup>, 4<sup>th</sup> or 5<sup>th</sup> grade? We are happy to announce that Girls on the Run will be offering a team at **Plaza School** this spring!

**Girls on the Run is MUCH more than a running program.** We build girls' confidence, help them realize their potential, understand better who they are and teach them that they can do anything they set their minds on! It all happens through fun, dynamic lessons and running games. Running is used to encourage lifelong health and fitness while building confidence through accomplishment.

At the season's conclusion, the girls will implement a community service project and complete a 5K (3.1 miles) fun run. Completing the 5K gives the girls a tangible sense of achievement as well as a framework for setting and achieving life goals.

**DON'T MISS LOTTERY REGISTRATION – JAN. 9<sup>th</sup> to JAN. 19<sup>th</sup>! TEAMS are LIMITED to 15 girls so be sure to register during Lottery.** We will run the Lottery after 5 pm on Jan. 19<sup>th</sup> and families will know by Tuesday, Jan. 23<sup>rd</sup> if their daughter has a spot for the spring or is put on a waiting list.

**Our spring 2018 season will begin the week of Feb. 5<sup>th</sup>, 2018. Girls meet 2X/week on campus right after-school (days of the week will be determined by the coaches). The celebratory GOTR 5K fun run will be held Saturday, May 5<sup>th</sup> in Durham, CA.**

You can visit Girls on the Run's website at [www.gotrnorthstate.org](http://www.gotrnorthstate.org) for more information, registration fees and to find the link to the registration page.

## 2018-19 Enrollment

Notices went home to families who have at least one child currently attending Plaza and another child who will turn five before September 1<sup>st</sup>, 2018, therefore will be enrolling into kindergarten next year. If there are more students requesting enrollment than seats available, Plaza School board policy outlines who gets priority, as well as the process for conducting a random unbiased lottery. Families who live within Plaza School district boundaries are enrolled without a lottery process. As of now, we are aware of at least 18 kids who live within our district boundaries or are siblings of current students.

Although it is unlikely any siblings will be denied enrollment due to lack of open seats, we will be conducting a lottery for siblings at our December 14<sup>th</sup> board meeting in case there are additional families we are unaware of at this time or that move into the district before the school year begins. If you have questions or concerns, please see Mr. Conklin.

## Plaza Community Club (PCC)

Even though the carnival isn't until Saturday, April 21<sup>st</sup>, PCC members are already actively working behind the scenes to get ready for the event and could always use some more help. Right now we are **looking for help for things like outdoor activities, decorations, setup, cleanup, etc.** If you are interested in getting involved, please come to our January meeting, or feel free to stop by the office and see Mr. Conklin.

If you're looking for a great stocking stuffer that won't expire, then consider a \$5 Round Table coupon card worth \$48 in savings. All proceeds go towards PCC.

PCC will be hosting a **Father-Daughter dance Friday, January 26<sup>th</sup>** in the Plaza cafeteria. Girls in all grades are welcome to bring one adult chaperone who is 18 years or older. More information will be provided soon.



## Pirate's Store

Thanks to those who have donated bubbles, art supplies, fishing poles, games, sports equipment, books, etc. The kids enjoy spending their pirate bucks when the store is open each month. They are earned when students show integrity, respect, responsibility, and safety. If you have small items, such as books, puzzles, toys, art supplies, folders, notebooks, etc. that can be donated please see Mr. Conklin.

## Glenn County 4-H Coats for Kids



Glenn County 4-H will continue their coat drive. If you would like to donate a used coat please place them in the barrel inside the school cafeteria. The focus is coats for KIDS but they will accept adult sizes as well. For any further information contact the Glenn County Cooperative Extension Office at 821 E, South Street Orland. Their phone number is 865-1107. Thanks for supporting your local youth!

## Scholastic Book Fair

Plaza School is hosting a Scholastic Book Fair **Dec. 11<sup>th</sup>-15<sup>th</sup>** in the library. The book fair will be open daily from 8-8:30 and during lunch, and after school Tue, Wed, and Thurs. **All proceeds will be used to purchase books and supplies for our new library.** We will also have an online sale running from Dec. 6<sup>th</sup>-16<sup>th</sup>. Visit [www.scholastic.com/bf/plazaelementaryschool4](http://www.scholastic.com/bf/plazaelementaryschool4) to purchase books online.

Karry MacDonald

2813 Santa Barbara Avenue  
Cayucos, CA 93430  
(805) 995-3149  
karrymac@charter.net

Please include in Board Packet

October 27, 2017

Superintendent Patrick Conklin  
Board Members: Darin Titus, P.J. Davis, and Connie King  
Plaza Elementary School District  
7322 County Road 24  
Orland, CA 95963-9777

Dear Superintendent Conklin and Board Members:

Do you know what a component district is? Did you know you are an elementary component district? The community of Cayucos containing Cayucos Elementary School District (CESD) - a K-8 district- did not know they were a component district until there was an attempt to change high school feeder pattern from one district to another. Current Education Code does not allow CESD, or any component district, to change its high school feeder pattern. Please let me give you some background as you may eventually find yourself in the same situation.

Education Code §35515 defines a component district as an elementary school district that is within a high school district or an elementary school district that has been excluded from an action to unify a high school district but continues to feed into the high schools of the new unified school district pursuant to subdivision (b) of Section 35542.

Attached you will find two legislation proposal requests - one to amend Education Code §35756.5 and one to amend Education Code §35542 - that I wrote and submitted to my local state senator, Bill Monning. In order to comprehend the reasons that prompted me to request amendments to Education Code §35756.5 and §35542, and why I am reaching out to other component districts, let me give you some background.

I am a Cayucos resident, property owner, and parent of three children. Cayucos is located on the central coast, fifteen miles south of Cambria (Coast Unified School District - Coast) and three miles from Morro Bay High School (in San Luis Coastal Unified School District - SLCUSD) and has an independent elementary K-8 school district. From 1921 to 1995, Cayucos high school students were required to feed into Coast Joint Union High School in Cambria. In 1995, Cambria Elementary School District and Coast Joint Union School District unified into Coast Unified School District. Cayucos Elementary School District opted out of this unification. Although Cayucos high school students are able to continue to feed into Coast for high school, the majority choose to apply for interdistrict transfers from Coast to SLCUSD to attend Morro Bay High School, which is much closer.

For the past 22 years, CESD 8th graders, and Cayucos high school students, requesting IDTs from Coast to SLCUSD to attend Morro Bay High School has not changed. This school year there are only four Cayucos high school students attending high school in Coast, but there are 53 on IDTs attending SLCUSD. This number does not include the Cayucos families that rented in Cayucos and simply moved into SLCUSD so their children can attend Morro Bay High School without going through the IDT process. SLCUSD has a standing policy to initially deny all IDTs, which then requires Cayucos parents to appeal the denial. SLCUSD, since 2012, has approved the IDTs following the appeal hearing, however that is subject to change once the Diablo Nuclear Power Plant, providing 10% of the SLCUSD budget, ceases operations in 2025.

All three districts are basic aid districts. No Cayucos property tax money follows the Cayucos high school students on IDTs attending Morro Bay High School. SLCUSD has been educating Cayucos high school students, without compensation, for 20 plus years. Coast has refused to enter into any agreement with SLCUSD to compensate for the Cayucos high school students attending SLCUSD, however, Coast continues to retain the \$1.6 million dollars in Cayucos property taxes they receive to educate the handful of Cayucos high school students.

In 2012, a local resident, Gretchen Ross, filed a petition to transfer CESD high school territory from Coast to SLCUSD. Coast opposed the petition, and because Coast had an ADA of 727 (in 2012; 664 ADA this year), their opposition triggered Education Code §35756.5 which would require a majority of voters in Cambria (where Coast is located) to approve the petition or it wouldn't pass. Cambria has three times more registered voters than Cayucos. The County Committee on School District Organization felt there was no possibility a majority of Cambria voters would approve the petition in an election and therefore denied the petition. Ross appealed and the California Department of Education denied hearing the appeal on the grounds that component districts, such as CESD, cannot transfer high school territory because they do not have high school territory. The only option available to assure Cayucos students can directly attend Morro Bay High School without an IDT, and to have money go to SLCUSD, is to unify with SLCUSD. Unifying with SLCUSD is not what the petitioner sought then, nor what the Cayucos community seeks now.

The original intention of Education Code §35756.5 was to give voters in small districts, under 900 ADA, absolute veto power in any election involving a petition for annexation or reorganization involving the small districts by larger adjoining districts with larger number of voters that could simply outvote the wishes of the smaller district opposing the reorganization.

While this code works well if a small district is surrounded by large districts, but not if a small district is surrounded by a slightly larger, yet still under 900 ADA district. Education Code §35756.5 was triggered by Coast's opposition to the prior CESD petition. CESD has an ADA of about 200. The amendment I have proposed continues the veto power of a small district against a reorganization attempt by a larger district, but goes the logical next step of protecting the voting rights of the small district wishing to reorganize. Coast will oppose any CESD reorganization petition if it means they lose Cayucos property taxes. Cayucos voters want and deserve the final say in an election concerning their district.

With the enactment of the Thompson Bill in 1995, elementary school districts and high school districts that wanted to unify could do so while allowing feeder elementary districts to opt out of the unification. Prior to the Thompson Bill, unifying component feeder districts and high school districts were held to an "all or none" reorganization. Education Code 35542, enacted subsequent to the Thompson Bill, states that component districts that opt out of a unification may continue to feed into the same high school as they did prior to the unification. This Education Code ensures that high school students from opting out elementary districts will still have a high school to attend.

Although allowing an "opting out" component district to continue to feed into the same high school as they did prior to the unification they opted out of may work well for many component districts, there is no vehicle in the Education Code allowing a component district to change its high school feeder pattern to an adjoining high school or unified school district. CESD wants to remain an independent elementary district and wants to change its high school feeder pattern from Coast to SLCUSD. The only reorganization available to elementary component districts is to unify - either with the district they opted out of, or with an adjoining district, thus dissolving the independent elementary component district.

Amending Education Code §35542 adds language that gives an "opting out" component district the ability to change its high school feeder pattern. The current language of this code is permissive, but stops short of allowing the "opting out" component district the option of either continuing to feed into a high school in a district it chose to opt out of or to change its high school feeder pattern to another high school or unified school district.

If either of these legislation proposals are attractive to your district I ask that you contact me. Even though your district's high school students may be content with their current high school feeder district, this may change in the future. Without this legislation, a change in high school feeder patterns will not be possible. If you would like the right of component districts to change their high school feeder patterns be assured through legislation, please contact your state senator or assembly person and voice your support, in writing, for the legislation proposal requests by Karry MacDonald.

I ask that your board review the attached legislation proposal requests. If your district desires to have a legislative option in the future of pursuing a change of high school feeder pattern, please send a letter of support to Senator Monning or your state representative. The state legislators are currently reviewing submitted legislation proposals to pursue in the next session. It is imperative

that Senator Monning, and your state representatives, receive letters of support before the end of this year.

I have included the CESD Board of Trustees and Superintendent Scott Smith's letters of support for each of these legislation proposals submitted to Senator Monning. Feel free to use these letters as a template. Letters of support may be faxed to Senator Monning at (916) 651-4917, attention Trevor Taylor.

If you have any questions, please do not hesitate to contact me via email or telephone. I can provide a support letter template upon request. Thank you for your time and consideration.

Sincerely yours,



Karry MacDonald

Enclosures

- Legislation Request to Amend Education Code §35756.5
- Legislation Request to Amend Education Code §35542
- CESD letter of support regarding amending Education Code §35756.5 to Senator Monning
- CESD letter of support regarding amending Education Code §35542 to Senator Monning



## CAYUCOS ELEMENTARY SCHOOL DISTRICT

301 CAYUCOS DRIVE

CAYUCOS, CALIFORNIA 93430

TELEPHONE (805) 995-3694 - FAX (805) 995-2876

[www.cayucosschool.org](http://www.cayucosschool.org)

The Honorable Bill Monning October 4, 2017  
California State Senate  
State Capitol, Room 313  
Sacramento, CA 95814

Dear Senator Monning:

On behalf of the Cayucos Elementary School District Board of Trustees (CESD) located within your district, I urge you to support the Legislation Request Proposal to Amend Education Code §35756.5 submitted to your office by Karry MacDonald. This proposed amendment to Education Code §35756.5 will allow a majority of voters in school districts that wish to reorganize, and that are smaller than an opposing school district, to have the final decision in an election determining their district's reorganization.

Currently, Ed. Code §35756.5 gives ultimate veto power in an election to reorganize to voters in a school district, with less than 900 ADA, that opposes a reorganization affecting that district. Although it protects the voters of small, under 900 ADA, school districts from being outnumbered by voters in a larger district wishing to annex or pursue a reorganization including that district, if the district that wishes to reorganize is even smaller than the opposing district, the voters of the opposing district, if under 900 ADA, will have the final say in a reorganization election, not the voters in the smaller district wishing to reorganize.

In 2012, a petition to transfer CESD high school territory from Coast to SLCUSD was heard by the San Luis Obispo County Committee for School District Organization. Coast filed an opposition to the petition. This opposition filed by Coast, with a 747 ADA and 6,000 voters, triggered Ed. Code 35756.5. CESD has 2,000 registered voters. The County Committee felt that an election on the petition that required a majority of Coast voters to approve the petition would not succeed. This seemed to factor into the County Committee's denial.

Amending Ed. Code §35756.5 will continue to protect the voters in small school districts, but will further protect this right even if another school district opposes this reorganization and this opposing school district has less than 900 ADA. With this amendment of Ed. Code §35756.5, Cayucos voters may have the final say in any election concerning any proposed reorganization of the Cayucos Elementary School District.

Thank you for your leadership in support of public education.

Sincerely,

Scott Smith, Superintendent  
Cayucos Elementary School District

Name: Karry MacDonald  
Title of Legislation Request: Amendment to Education Code §35756.5  
Address: 2813 Santa Barbara Avenue, Cayucos, CA 93430  
Email: [karrymac@charter.net](mailto:karrymac@charter.net)  
Phone: (805) 995-3149/ cell (805) 235-5334  
Date of Application: June 14, 2017

Problem/Deficiency

Existing Law:

*Education Code §35756.5. In the case of the transfer of territory from one district to another, if the transfer is opposed by the governing boards of one or more of the districts affected with an average daily attendance of 900 or less, the territory in which the election is held shall include the entire territory of the districts opposing the transfer. Each district with an average daily attendance of 900 or less which is included in an election because of the objection of its governing board to the transfer shall bear the additional cost of holding the election in that portion of its territory not otherwise included in the election. When a majority of the votes cast in the school district opposing the transfer and a majority of the votes cast in the entire territory in which the election is held are in favor of the reorganization, the proposal carries.*

Problem:

Education Code §35756.5 gives absolute veto power of an opposing school district with an ADA of 900 or less if it opposes the adjustment or annexation action of an adjoining school district which has an ADA of 900 or more.

A citizen petition initiated in 2012 to transfer Cayucos Elementary School District (CESD) high school territory to the neighboring San Luis Coastal Unified School District (SLCUSD) was opposed by Coast Unified School District (CUSD) which is the K-12 district in Cambria formed through a 1995 unification action which the community of Cayucos opted out of. In 2012, when the petition was heard by San Luis Obispo County Committee on School District Organization (SLOCCSDO), Coast had an ADA of 727. At the eleventh hour, the attorney for the SLO County Board of Education brought up Education Code §35756.5 before the SLOCCSDO, because CUSD, the opposing district, had an ADA under 900 which triggered this area of election statute. The SLOCCSDO denied the petition on the grounds that because Cambria voters within the CUSD high school territory outnumbered the Cayucos voters almost 3:1 they felt there was no possibility a majority of Cambria voters would pass the measure. The petitioner appealed the decision to the State Board where the appeal was denied a hearing because Cayucos, a component district, had no standing to transfer territory due to the fact that component districts have no high school territory to transfer.

## Background and History of Facts Surrounding Request:

Education Code §35756.5 is a special interest law originally enacted in 1982 and sponsored by, and solely for the benefit of, the K-8 Rancho Santa Fe School District (RSFSD) in northern San Diego County. The Covenant of Rancho Santa Fe is considered one of the most exclusive rural communities in the nation. Abutting the boundaries of the Covenant are the Solana Beach, Encinitas Union and Cardiff School Districts, all of which are within the San Dieguito Union High School District. As the rural open areas surrounding Rancho Santa Fe became built-out with other upscale neighborhoods, Rancho Santa Fe became alarmed that their desirable, well-funded, exclusive school district might be subject to an annexation or unification action by one of the larger adjoining school districts. Because the voting population of RSFSD was no match if a larger-populated adjoining district sought an election to unify or annex their district within the larger district's territory boundary, even if every RSFSD voter opposed the proposed action, they would have likely lost because of their lack of voting numbers. To ensure that RSFSD would have the ultimate say in any action trying to annex or unify their territory with an adjoining district, they successfully lobbied their legislators to enact Education Code §35756.5.

While this statute has been effective in keeping RSFSD exclusive and immune to any annexation petitions, it has been disastrous for any attempt by CESD, with their ADA at approximately 200, to pursue reorganization.

Currently, members of the community and CESD are considering two distinct district reorganization options: (1) Self-unification as a K-12 unified high school school district or (2) Unifying with adjoining SLCUSD. Either option may require a transfer of territory by CUSD and will trigger Ed. Code 35756.5, with an expected opposition by CUSD and Cambria voters.

CUSD enjoys the receipt of property taxes and developer fees from Cayucos' residents, purportedly for use only at CUSD's high school, even though the number of Cayucos students attending high school in Cambria is historically under ten students total in the entire 9th-12th grades. Morro Bay High School, which is in SLCUSD and less than four miles from Cayucos, currently and historically is the destination of Cayucos high schoolers. With all three districts being Basic Aid, no funding follows the Cayucos high school students to SLCUSD. With either of the two proposed reorganization options, funding will follow Cayucos high school students to their school of attendance.

With the current Education Code §35756.5 language, CUSD is legally allowed to wield its veto "club" over the heads of the smaller Cayucos community, effectively holding the even smaller district of Cayucos hostage. According to the 2010 U.S. Census, Cambria's population was 6,032 with 3,637 registered voters; Cayucos' population for the same census year is 2,592 with 1,682 registered voters. To further demonstrate the lack of a level playing field when it comes to elections, Cayucos has been unsuccessful in electing a Cayucos representative of their choice on the Coast Unified School District Board since 1996, when that board's makeup became elected "at large."

Clear Assessment of Needs/Objectives Which Need to Be Corrected:

Addition of a sub-paragraph to current Education Code §35756.5, with language that gives a district with less than 900 ADA, and is smaller than an opposing district, even if that opposing district has less than 900 ADA, complete say over the direction its district takes. The area of election shall be confined to within the boundaries of the territory proposed for reorganization and include Cayucos, Cambria and the territory within San Luis Coastal School District. The majority of voters in Cayucos must pass the proposal for it to take effect.

*Board of Supervisors of Sacramento County, et al. v. Local Agency Formation Commission* (1992) 3 Cal. 4th 903 (the Local Agency Formation Commission, or "LAFCO" decision) set a precedent in establishing the area of election. LAFCO involved a petition to incorporate a portion of a county, and the county opposed the petition citing incorporation would result in financial impacts to the county. The area of election at issue was solely the voters in the area to be incorporated, and not to include the voters living outside the area to be incorporated.

The deciding court succinctly stated:

"To deny the incorporating voters the final say in their own desire for self-government would lessen political participation, not increase it."  
(LAFCO, supra, at pages 915, 916)

The interests of Cayucos' voters to determine where their high school students attend high school and where their funding goes to finance their students' high school education outweighs the interests of Cambria voters who have historically shown no interest in Cayucos other than the revenues Cayucos' property owners and developers send to their district. By determining the area of election to be solely Cayucos Elementary School District voters, the State Board of Education would be following the precedent set by LAFCO, supra, as well as the following cases.

In 1994, the Second Appellate District Court in *Alhambra City and High School Districts v. California State Board of Education*, Appellate Court No. BS023586, addressed the situation of a SBE decision designating an area of election which excluded voters stating that the excluded voters did not have a fundamental interest, but rather simply a financial interest. The area of election per the SBE was the voters within the proposed new school district. Although Alhambra lacks value as a precedent, if the SBE was to follow this decision in deciding the area of election of the Cayucos Elementary School District Waiver request, then the area of election would be San Luis Coastal Unified School District and Cayucos.

Yet another appellate court decision which is essentially "on point" is the 1999 case, *Laguna v. State Board of Education*, Fourth Appellate District Court, DO 32295 (not to be published) which applied the LAFCO principles. In Laguna, two elementary school districts proposed a unification from a portion of Escondido Union High School District. The SBE set the area of election to the territory of the two elementary school districts, excluding voters in the remainder of the high school district. Laguna sued the board arguing strict scrutiny, but the court

upheld the board's decision:

“(T)he creation of a new school district, like the incorporation of a new city, is based upon the state’s plenary power and does not sufficiently implicate the right to vote to require strict scrutiny.”

(Laguna, supra, at pages 12 and 13)

Based on the Laguna decision, the area of the Cayucos Elementary School District, alone, should be the area of election.

In addition, a waiver of this Education Code has yet to be filed or heard at the State Board of Education. It is unclear how such waiver would be ruled upon. This uncertainty is chilling on pursuing a petition to allow Cayucos voters, including parents, the opportunity to effect any action involving reorganization.

#### Studies, Reports, Statistics and Facts:

All documented sources supporting the conclusion that there is a problem:

California. Legislature. Assembly. Assembly Committee on Education. SB 1186 (Morrow), School District Reorganization. Date of Hearing June 28, 2006.

Frowiss, Al. “Rancho Santa Fe’s Thirty Years War.” San Diego Union Tribune 23 June 2006.

San Luis Obispo County Committee on School District Organization. Decision. November 2005.

#### Fiscal Impact:

Unknown, however it is reasonable to assume that with a smaller area of election the costs of an election would be less.

#### Prior, Similar, or Related Legislation:

In 2002, Assemblyman Wyland introduced AB 1792 to expand the ADA of 900 to 2500 - it appears to have been tabled? In 2006, Senator Morrow proposed SB 1186, again to expand the statutes ADA from 900 to 2500. We could find no final discussion on SB 1186 other than comments that Education Committee notes that to increase the ADA would have a “chilling effect on the consolidation of small school districts. Expanding its application to even more school districts in the state contradicts current state policy goals.”

#### Is There An Immediate Need for This Legislation?

Yes. In the very near future, SLCUSD will in all likelihood deny the interdistrict transfers of Cayucos’ high schoolers due to significant revenue loss because of the pending closure of Diablo Canyon Nuclear Power Plant. CESD is reviewing two options for reorganization, and the success of either option is critical if Cayucos voters have the ultimate voice and choice.

Have you contacted another Legislator?

No

Identify Individuals or Agencies Who Would Be Willing To Testify at Committee Hearings and Lobby Committee Members:

Karry MacDonald, Gretchen Ross, Eric Endersby, all Cayucos residents and parents.

Identify Individuals or Agencies Who Would Provide Letters or Resolutions of Support:

Cayucos Elementary School District Board  
San Luis Coastal School Board and Administration  
Karry MacDonald  
Gretchen Ross  
Eric Endersby  
Various other Cayucos residents  
San Luis Obispo County Board of Education (possibly)

Provide Information Regarding Possible Support or Opposition Expected from Various Interest Groups:

Support:

Cayucos Petitioners  
Cayucos voters

San Luis Coastal Unified School District

Voters within the San Luis Coastal Unified School District

Cayucos Elementary School District Board - when the prior petition was on appeal at the State Board of Education this board directed attorney Marguerite Leone to file a waiver of this Ed. Code to be heard with the appeal. Because the petition was denied a hearing based on lack of standing of a component district to transfer territory it does not have legal control over no waiver was filed.

Opposition

Note: If a separate subparagraph is added to existing Ed. Code §35756.5, we do not expect Rancho Santa Fe HOA, or Rancho Santa Fe School District, to oppose as nothing will change for them.

Coast Unified School District has used and will use this Ed. Code to wield ultimate veto power over any actions Cayucos petitioners take.

\*\* Small School District Organization originally supported the Ed. Code, but may have a different opinion when informed how it can be a double-edged sword to many of its smaller member districts.

Legislation Request Form

Name: Karry MacDonald

Title of Legislation: Amend Education Code § 35542 allowing elementary component district to change their high school feeder pattern to an adjoining unified or high school district; or Cayucos Elementary School District, a K-8 component district, may change its high school feeder pattern to San Luis Coastal Unified School District whose district territory abuts Cayucos Elementary School District territory, therefore becoming a component district of San Luis Coastal Unified School District.

Address: 2813 Santa Barbara Avenue, Cayucos, CA 93430

Email: [karrymac@charter.net](mailto:karrymac@charter.net)

Phone: (805) 995-3149 / cell: (805) 235-5334

Date of Application: July 24, 2017

Purpose of Bill

Amend Education Code §35542(b) to allow an elementary component district to continue to feed into the coterminous high school under the same terms that existed before any action to unify pursuant to subdivision (a), or change its feeder pattern to a high school in an adjoining high school or unified school district upon approval of both the elementary component district and the adjoining high school or unified district to receive the component district's high school students. (new language underlined)

Alternatively, enact legislation allowing Cayucos Elementary School District, a K-8 component district of Coast Unified School District, to change its high school feeder pattern from Coast Unified School District to San Luis Coastal Unified School District, thus becoming an independent elementary school district or component school district of San Luis Coastal Unified School District.

Problem/Deficiency in Existing Law

The following education code controls the reorganization of component districts formed through the Thompson Act, which added paragraph (b) to Education Code §35542:

Education Code §35542

- (a) Whenever the boundaries of an elementary school district and a high school district become coterminous, the districts are merged into a new unified district.
- (b) Notwithstanding subdivision (a), an elementary school district that has boundaries that are totally within a high school district may be excluded from an action to unify those districts if the governing board receives approval for an exclusion from the county committee if the conditions

of subdivision (b) of Section 35710 are met or from the state board if those conditions are not met. Any elementary school district so authorized to be excluded from an action to unify may continue to feed into the coterminous high school under the same terms that existed before any action to unify pursuant to subdivision (a).

(Amended by Stats. 2010, Ch. 89, Sec. 8. Effective January 1, 2011.)(Emphasis added)  
[http://leginfo.ca.gov/faces/codes\\_displaySection.xhtml?sectionNum=35542&lawCode=EDC](http://leginfo.ca.gov/faces/codes_displaySection.xhtml?sectionNum=35542&lawCode=EDC)

Note that the term “may” is used twice in paragraph (b). To say that the first use of “may” could be interpreted as “permissive” and the second use of “may” is “shall” is nonsensical. It seems clear that both uses of “may” in this paragraph are meant to be interpreted as “permissive”.

“may, vb 1. Is permitted to <the plaintiff may close>. This is the primary legal sense - usu. termed the “permissive” or “discretionary” sense. 2. Has a possibility (t): might <the defendant may win on appeal>. Cf. CAN. 3. Loosely, is require to; shall; must <if two or more defendants are jointly indicted, any defendant who so requests may be tried separately>. In dozens of cases, courts have held *may* to be synonymous with *shall* or *must*, usu. in an effort to effectuate legislative intent.”

Black’s Law Dictionary, Seventh Edition.

“can, vb. 1. To be able to do something <you can lift 500 pounds>. 2. To have permission (as often interpreted by courts); MAY <no appeal can be filed until the filing fee is paid>.”

Black’s Law Dictionary, Seventh Edition

Substituting the words “must” or “shall” for “may” in paragraph (b) of Education Code §35542 obliterates the intent of the legislation to allow a district to opt out of a unification. There are conditions to be met which would allow for the exclusion from a unification. In addition, to insist that an excluded school district “shall” or “must” continue to feed into a high school under the same terms that existed before a unification curtails future agreements between those districts. Alternatively, substituting the word “can” for “may” in paragraph (b) of Education Code §35542 makes sense and requires no further explanations or definition gymnastics of what the intent of the legislation is.

Many component elementary school districts that opt out of unifications have no alternative high school options and happily continue to feed into the high schools they did prior to the unification, but that is not the case with Cayucos Elementary School District.

Cayucos Elementary School District (CESD) is a component K-8 elementary school district within Coast Unified School District (Coast) territory. From 1921 until 1995, CESD, along with Cambria Union Elementary School District (Cambria), fed into Coast Union High School District (Coast Union). Cambria and Coast Union sought to unify many times prior to 1995 but CESD would not agree to unify and thus thwarted these attempts. In 1996, pursuant to the newly

enacted Thompson Act, Cambria and Coast Union chose to unify into Coast. CESD opted out of this unification and as a result became a K-8 component district which continued to feed into Coast for high school. The full consequence of this "opting out" decision was not known until 2012 when a Cayucos citizen, Gretchen Ross, filed a petition to transfer Cayucos high school territory from Coast to the adjoining unified school district, San Luis Coastal Unified School District (SLCUSD). The Ross petition was denied at the County Committee level under the assumption that the petition would not overcome the area of election veto power of Coast voters (Education Code 35756.5). Ross appealed the decision but was denied a hearing by the California Department of Education (CDE). The CDE found that: "The definitions in EC Section 35511 include transfers of "territory" and do not include transfers of educational "programs" (e.g. secondary education programs). It is the opinion of the CDE Legal Division that a transfer of the "territory" of the Cayucos ESD to the SLCUSD would result in the Cayucos district being completely subsumed within the San Luis Coastal USD (i.e. dissolution of the Cayucos ESD)." This was not the intention of the petition, nor the desire of the Cayucos community which sought to remain an independent K-8 district while allowing their students to directly attend Morro Bay High School in San Luis Coastal Unified School District.

CESD occupies the most southern portion of Coast and abuts SLCUSD on its southern boundary. Morro Bay High School is a high school of SLCUSD and its northern territory boundary abuts the southern boundary of CESD. Given the option, Cayucos high school students overwhelmingly choose to attend Morro Bay High School through interdistrict transfers as it is their "neighborhood" or "community" high school being within four miles of Cayucos as opposed to Coast High School in Cambria which is 15 miles north. All three districts, however are basic aid districts. Coast receives property taxes for Cayucos students who, significantly, do not attend high school in their territory and SLCUSD educates Cayucos high school students and receives zero dollars from Coast to do so.

There are no legal avenues under the Education Code available to component elementary school districts such as CESD to change their high school feeder pattern, nor any other options of district reorganizing without implementing precarious waivers of reorganization statutes, which are unprecedented and untried.

It is very possible that CESD is a unique component district and that the Thompson Act did not foresee the damage it would cause to component districts that may want to change their feeder patterns.

Using the word "may" in Education Code 35542 appears to give permission to the "opting out" component district to preserve its feeder pattern as a safeguard that the "opting out" component district would have a high school to feed into, but without "shall" language it appears the component district may have an option to change its feeder pattern.

### Background and History of Facts Surrounding Request

In 1921, eleven single school districts, many one-room, from San Simeon to Toro Creek, a creek emptying to the ocean between Cayucos and Morro Bay, held an election and formed the Coast Joint Union High School District which built a high school in Cambria. At that time, the closest public high school was in San Luis Obispo which at over 260 students exceeded its capacity by 150 students. In 1957, Morro Bay High School was approved and began construction with the first freshman class attending in 1959. From 1957 onward, many high school option studies were conducted in Cayucos. Changing the Cayucos high school feeder pattern was prevented because Coast Joint Union High School District would have less than \$1 million dollar bonding capacity without Cayucos. Cayucos was therefore "stuck" and continued to feed into Coast. There were a few unification attempts by Cambria Elementary School District and Coast Joint Union High School District, but because Cayucos refused to unify, it prevented the other districts from unifying. Prior to the Thompson Act, enacted in 1995, reorganizations of elementary school districts that fed into a high school district was dictated as an "all unify or none unify" under the reorganization statutes. With the Thompson Act, elementary school districts could unify with a high school district, thus forming a unified school district, while allowing an elementary feeder district to "opt out" of the unification remaining an independent elementary school district as it was prior to the fellow districts' unification, but continuing to feed into the high school within the newly unified district. Although the Thompson Act supported the state's aim, at that time in history, of forming more unified school districts, the opting out elementary school districts unknowingly put themselves into a future reorganizational prison.

The very reason that an elementary school district chooses to opt out of a unification reorganization, to remain an independent district and not unify, is counter to the current Education Codes that do not allow these component districts to have any choice over their high school feeder patterns. The "opting out" choice created with the Thompson Act is actually a myth and, in actuality, a punishment meted out to component districts not to be realized by these component districts until a much later date when circumstances lead them to seek reorganization or change in high school feeder patterns. The Thompson Act was a gift to the districts seeking to unify and under the guise of "independence," a "unify now or later" choice for the "opting out" districts.

### Provide a Clear Assessment of Needs/Objectives Which Need to Be Corrected

Currently, component districts formed following the enactment of the Thompson Act have only two reorganization options available under the Education Code: (1) remain component districts continuing with the feeder plan prior to the opting out, or, (2) unify through a subsumption with the high school district or unified district that they originally opted out of unifying with or an adjacent district. Again, the push to "unify or be punished" is the choice offered.

Since the 1996 unification of Coast, an increasing majority of CESD students in grades 9-12 have attended Morro Bay High School, a high school that is less than five (5) miles from

Cayucos on interdistrict transfer agreements. No funding, however, follows the Cayucos students to Morro Bay High School. The flow of Cayucos high school students wanting to attend Morro Bay High instead of Coast High School has been an attendance problem for Coast. For several years, beginning in 1995, there was a lottery for Cayucos 9th graders wishing to attend Morro Bay High School. Note that unlike other school lotteries, this was not a lottery to get into Morro Bay High School but a lottery to be released from attending Coast. Most of those who did not get chosen in the lottery either attended a private Catholic School in San Luis Obispo, moved into SLCUSD territory, or gave false addresses within SLCUSD territory. A small percentage continued to attend Coast. In 2016, a total of only eight (8) Cayucos students attended Coast Union High School, while approximately 70 or more attended Morro Bay High School on interdistrict transfers.

The communities of Cayucos and Morro Bay are neighboring communities - less than a mile apart. The children of both Morro Bay, Cayucos, and Los Osos, another community about ten miles south of Cayucos, within SLCUSD territory and whose high schoolers attend Morro Bay High School, interact together from infancy through adulthood. Morro Bay sends its middle-schoolers to Los Osos Middle School in Los Osos. Cayucos families and Morro Bay/Los Osos families connect socially and through Parent Participation classes, Preschool, Day Care, Recreational Sports, Little League, Cayucos and Morro Bay Junior Lifeguards, and many other activities. In contrast, Cambria families tend to stay in Cambria with little interaction with Cayucos families, and very few Cayucos families have connections with Cambria.

The desire for CESD high school students to attend their "neighborhood" high school with their friends and peers made through the many years of growing up together can only be accomplished by allowing them to attend Morro Bay High School.

#### Financial Disparity

All three districts, Coast, CESD, and SLCUSD are basic aid districts. Because CESD is a component district of Coast, Coast receives property taxes and developer fees from Cayucos, while receiving only a handful of CESD high school students. It is an inequitable situation that SLCUSD, a basic aid district, finds itself in. It accepts CESD students through interdistrict transfers but does not receive any funds for educating CESD high school students. SLCUSD has been gracious to CESD high school students knowing it is the right thing to do and has been, up to now, able to absorb the costs to do so. In the very near future, however, SLCUSD has indicated that it will be unable to continue to accommodate the large number of Cayucos students attending its district without commensurate funding following the students. Meanwhile, \$1.6 million dollars in property taxes as well as a portion of CESD developer fees go to Coast.

Coast has refused attempts to negotiate in good faith with SLCUSD to pay for the CESD students attending Morro Bay High School. Cayucos parents have zero representation at Coast as the school board seats are elected at large and Cayucos' voters are outnumbered by Coast's. Cayucos has one-third the number of registered voters that the community of Cambria has.

Cayucos voters have been disenfranchised since CESD became a component district of Coast in 1996.

#### Studies, Reports, Statistics and Facts

CDE decision on Ross Petition appeal, dated September 20, 2013 (attached)

Education Code §35540

Education Code §35542

Education Code §35511

#### Fiscal Impact

The fiscal impact of enacting a law that will allow Cayucos high school students to attend Morro Bay High School, as well as allow a negotiated portion of Cayucos property taxes and developer fees to go to SLCUSD, will finally address the financial loss that SLCUSD has shouldered over the decades. Coast will no longer receive \$1.6 million dollars for the education of less than a handful of CESD high school students, as well as the many thousands of dollars of developer fees collected from CESD developers to "house" fewer and fewer CESD high school students.

#### Prior, Similar, or Related Legislation

To my knowledge, no legislation assuring component district true autonomy in high school feeder pattern choice has been proposed.

#### Urgency

With the impending closure of the Diablo Canyon Nuclear Power Plant and the loss of approximately \$8 million a year in revenue it provides SLCUSD, if nothing is done soon Cayucos students will be rejected by SLCUSD for interdistrict transfers as they understandably cannot be expected to shoulder the financial burden of receiving zero funding to educate Cayucos high school students. The Cayucos community has been disenfranchised by the Thompson Act and the creation of component districts. To appease the community, CESD is currently researching and exploring different options to allow the CESD high school students to be able to freely attend Morro Bay High School without an interdistrict transfer and to have funding, both property tax revenue and developer fees, follow those Cayucos students to Morro Bay High School while keeping the CESD K-8 an independent elementary district.

There exists no pathway for an elementary school district such as CESD to fulfill the wishes of the Cayucos community. In response to the pending closure of Diablo Canyon, SLCUSD is receiving pressure from their stakeholders to discontinue accepting CESD high school students, and if nothing is done to correct the situation, soon the majority of Cayucos high schoolers will

be torn from their high school classmates, friends and peers and have no choice but to attend Coast.

### Background

#### Have You Contacted Another Legislator With This Same Request? If So, Who, and What Is the Degree of Their Involvement?

No. I sent a prior legislative request concerning Cayucos, Coast and SLCUSD to California State Assemblyman Jordan Cunningham but was informed by Cunningham's chief of staff that there was a conflict of interest due to his local law firm doing work for the districts at issue.

#### Identify Individuals or Agencies Who Would Be Willing To Testify At Committee Hearings and Lobby Committee Members

Cayucos Elementary School District Board of Trustees  
Karry MacDonald (Cayucos resident and parent)  
Gretchen Ross (Cayucos resident and parent)  
Eric Endersby (Cayucos resident and parent)  
Kerry Friend (Cayucos resident, parent and CESD Trustee)  
There are numerous Cayucos citizens willing to testify  
San Luis Coastal Unified School District Administration

#### Identify Individuals or Agencies Who Would Provide Letters or Resolutions of Support

Cayucos Elementary School District Board of Trustees  
San Luis Coastal Unified School District  
Karry MacDonald  
Gretchen Ross  
Eric Endersby  
Rocki DeLlamas (Cayucos resident and parent)  
Shannon Glinn (Cayucos resident and parent)  
Suzette Harrison (Cayucos resident and parent)  
Brian Caserio (Cambria resident and parent)  
Shirley Lyon (Cayucos resident)  
Kerry Friend  
Again, numerous Cayucos citizens would be willing to provide letters of support

#### Provide Information Regarding Possible Support Or Opposition Expected From Various Interest Groups (local government, lobbyists, business sector, grassroots groups, nonprofit sector, bargaining units, etc.)

Support

Cayucos Elementary School District Board of Trustees

San Luis Coastal Unified School District

Possibly the San Luis Obispo County Board of Education as they would like to see this issue resolved.

Possibly the Small School District Association

Opposition

Coast Unified School District



RICHARD L. WARREN, JR.  
Sheriff/Coroner  
Director O.E.S.

## GLENN COUNTY SHERIFF'S OFFICE

Sheriff, Coroner, Civil Process, Office of Emergency Services, Animal Control  
*"Commitment to Service, Dedication to Community"*

---

TODD A. JAMES  
Undersheriff  
Deputy Director O.E.S.

11/16/17

### INFORMATIONAL BULLETIN

#### **Glenn County School Administrators:**

On 11/16/17 at approximately 9:00 am, the Glenn County Board of Supervisors office received a phone call from a subject identifying himself as "Scott Cofer". When speaking to the clerk, Cofer asked her to relay a message to the Supervisors. He asked her to ask them "Do the Supervisors want people to show up at the schools with protest signs or a gun (or guns)".

The City of Willows / Willows Police Department has dealt with Cofer on numerous occasions. He is a wanted person through the Glenn County Courts. Cofer is transient and known to reside in Oregon and Butte County.

We do not have any knowledge of Cofer's whereabouts or if the statement that he made is a credible threat. We have provided a copy of a photograph of him for identification purposes (see attached).

Please contact the Sheriff's Office if you come in contact with him in person or by telephone.

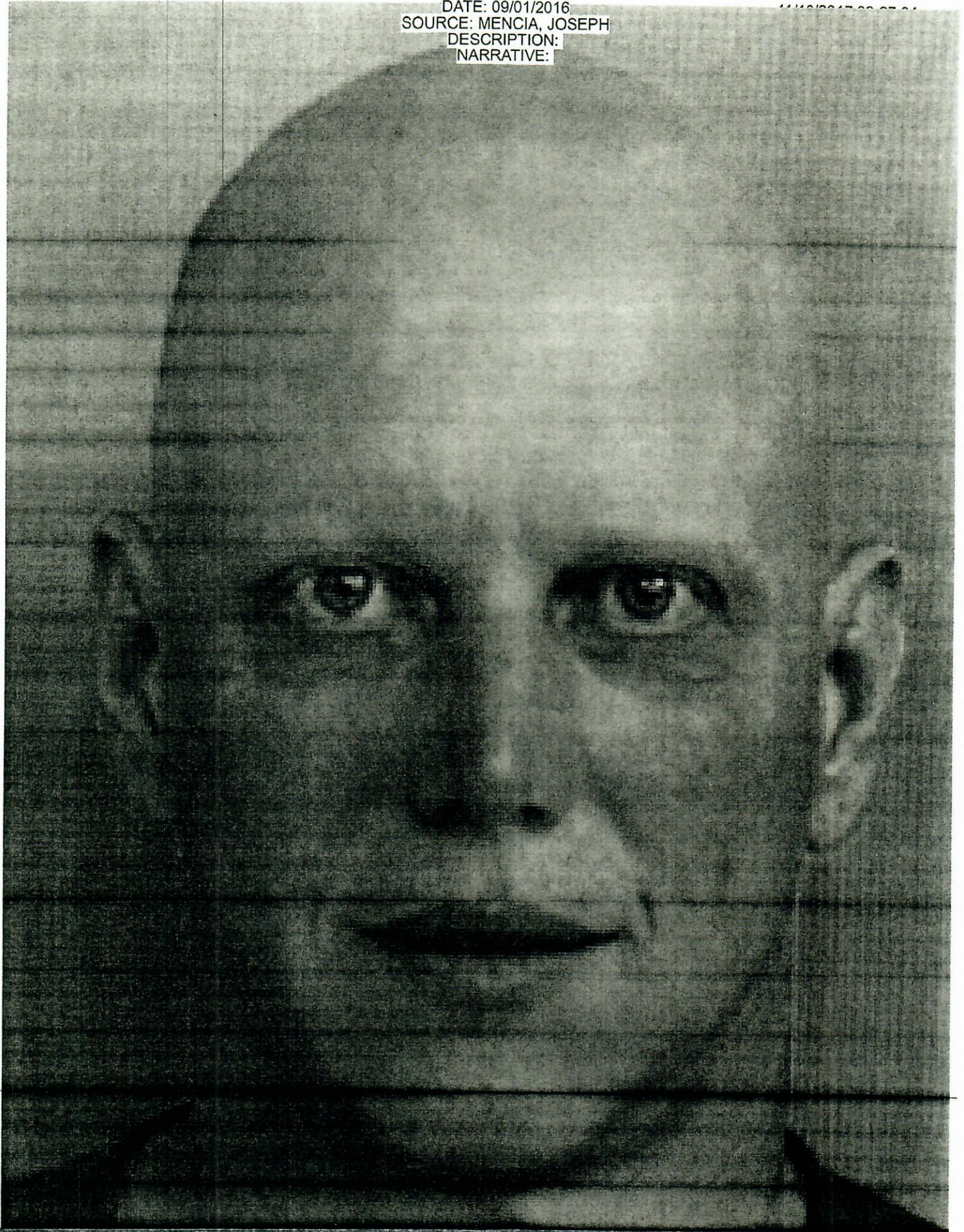
We will notify you if we receive further communications from him in regards to the schools.

Jason Dahl  
Lieutenant

543 W. Oak Street • Willows, CA 95988  
Administration (530) 934-6441 • Fax (530) 934-6473  
24 Hour (530) 934-6431 • (530) 865-1122 • Fax (530) 934-6429  
Jail (530) 934-6428 • Fax (530) 934-6427

DATE: 09/01/2016  
SOURCE: MENCIA, JOSEPH  
DESCRIPTION:  
NARRATIVE:

11/18/2017 00:07:01



# *Plaza Elementary School District*

*Board of Trustees:*  
*Connie King*  
*Darin Titus*  
*P. J. Davis*

7322 County Road 24  
Orland, CA 95963  
Phone (530) 865-1250 Fax (530) 865-1252

*Patrick Conklin*  
*Superintendent/Principal*

November 20<sup>th</sup>, 2017

Dear Plaza Families,

As you probably know, Thursday the Glenn County Sheriff's Office issued a bulletin to all Glenn County school districts stating that a known transient who is wanted by Glenn County Courts called the Glenn County Board of Supervisors office and asked them "Do the Supervisors want people to show up at the schools with protest signs or a gun (or guns)." Attached with the bulletin was a picture of the suspect. The Sheriff's office notified districts because of the recent tragedy that occurred in Rancho Tehama even though there was not a direct threat made towards any specific school in our county.

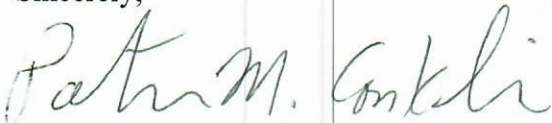
Upon receiving the bulletin, I made copies of the picture and hand delivered them to all staff members on campus. I explained that this was not an imminent threat, but felt we should all be aware in case the individual was spotted in the area. Additionally, I made sure a staff member or I monitored Road 24 and Road S throughout the day. Staff were advised that if he was identified, we would call 911 and go into lockdown, which are the procedures outlined in our School Safety Plan.

During lunch I was notified by the Glenn County Superintendent of Schools that law enforcement was able to determine that the cell phone used by the suspect was located in Arizona, therefore the Sheriff's office felt any risk of danger was greatly reduced. I updated all staff members, and continued to monitor the campus. This morning I called the Sheriff's office for any other updates and was informed that law enforcement was able to determine the phone was used again today from Arizona.

Each year the Plaza School Safety Plan is reviewed and approved by the Plaza School Board. Throughout the school year the district participates in regularly scheduled drills which includes a hard lockdown. The purpose for this drill is to be as prepared as possible in case there is an imminent threat to our campus. The staff at Rancho Tehama Elementary School is being credited with saving many lives because they followed the lockdown procedures they practice yearly.

In the event that the district would go into a lockdown due to an imminent threat, parents would be notified through our district wide notification system. I want to reassure all of you that our first priority is the safety of our children and staff. If you have any questions or concerns, please feel free to stop by and see me.

Sincerely,



Patrick Conklin  
Superintendent/Principal

# *Plaza Elementary School District*

*Board of Trustees:*  
*Connie King*  
*Darin Titus*  
*P. J. Davis*

7322 County Road 24  
Orland, CA 95963  
Phone (530) 865-1250 Fax (530) 865-1252

*Patrick Conklin*  
*Superintendent/Principal*

Friday, November 03, 2017

Dear Jen and Kelly,

Thank you for meeting with me on Thursday, November 02, 2017 to discuss this year's negotiations. I wanted to let you know I appreciate how easily we were able to communicate our goals, as well as our expectations and concerns for this year's negotiation process.

In our meeting, we discussed some of the history of the negotiations between the PTA and PESD. We also talked about how we came to the current four year PTA agreement, which we are now in the last year of.

Furthermore, I outlined my goals for this year, which include a multiple year agreement, as well as agreeing to a 2017-18 and a 2018-19 salary schedule. The purpose for a multiple year contract is to be able to plan better for long term budgeting and make the negotiation processes easier each year. Agreeing to next year's salary schedule now will not only make next year's budget more accurate for the district, it also eliminates the long, tedious task of paying out retroactive checks.

In our meeting you stated that your goal is to bring the certificated health and welfare benefit (\$14,500) to match the one offered to fulltime classified staff (\$16,700). Your rationale was that it should be the same if we follow a "me too" concept for all Plaza staff members. The PTA would also like to continue to have at least two re-openers besides salary schedule and health and welfare benefits when negotiating each year.

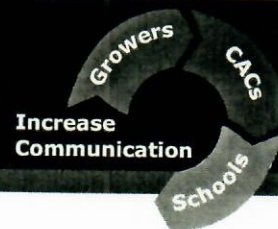
One of the reasons for this letter, besides thanking you for your effort, is to keep an accurate account of our meetings for historical purposes. If you feel that something else should be included or changed, please let me know and I will update the letter. I look forward to meeting with you again soon.

Sincerely,



Patrick Conklin

# ADDRESSING PESTICIDES USED NEAR SCHOOLS AND CHILD DAY CARE CENTERS



California has adopted regulations that address agricultural pesticide applications near public K-12 schools and licensed child day care centers (collectively referred to as schoolsites). These regulations provide minimum distance standards for certain agricultural pesticide applications near schoolsites and require annual notifications to schoolsites. The goal is to reduce the chances of unintended pesticide exposure to children and increase communication between growers, County Agricultural Commissioners, and schoolsites.

## WHO

### *Schoolsite Administrators*

Receive annual pesticide use notification from nearby growers

### *County Agricultural Commissioners*

Enforce the regulations and answer questions

### *Growers*

Follow pesticide use restrictions during set days and times, and provide annual pesticide use notification to Schoolsite Administrators and County Agricultural Commissioners

## WHAT

### *Pesticide Use Restrictions*

Within ¼ mile of a schoolsite, growers cannot make certain types of agricultural applications on Monday through Friday between 6:00 am to 6:00 pm. Some exceptions apply, such as when a schoolsite is closed for the day.

Requests to extend restriction days and times, like during extracurricular activities on the weekend, can be handled through a written agreement between the schoolsite, County Agricultural Commissioner, and grower. The written agreement must achieve the same or greater level of protection as the regulations.

### *Annual Pesticide Use Notification*

Growers must provide written, annual notification of all agricultural pesticides that may be used on fields within ¼ mile of a schoolsite. There are no exceptions.

Included in the notification will be:

- Map of field and schoolsite
- List of pesticides that may be applied
- Contact information for grower and County Agricultural Commissioner

Pesticides not on the annual notification may be used as long as the grower amends the notification at least 48 hours before use.

## WHEN

The new regulations take effect on January 1, 2018. Annual pesticide use notifications must be sent to schools by April 30 of every year beginning in 2018. A new grower, through purchase or lease of field, must provide pesticide use notification to schoolsites within 30 days of assuming control of the property, and by April 30 for subsequent years.

---

**Contact your local County Agricultural Commissioner's office for questions and additional information.**

---

## HOW

Schoolsite Administrators will have access to a website to verify schoolsite boundaries and to view the annual pesticide use notification(s) provided by grower(s) within ¼ mile of the schoolsite.

If the boundaries of the schoolsite are incorrect, Schoolsite Administrators can redraw them in the website. The County Agricultural Commissioner will review and approve any changes.

Using this website will make it easier to receive annual pesticide use notifications from nearby growers.

## QUESTIONS?

County Agricultural Commissioner:  
[www.cdfa.ca.gov/exec/county/countymap/](http://www.cdfa.ca.gov/exec/county/countymap/)

Department of Pesticide Regulation:  
[www.cdpr.ca.gov/schoolnotify/](http://www.cdpr.ca.gov/schoolnotify/)

California Environmental Protection Agency  
**dpr** Department of  
Pesticide Regulation

**Plaza Community Club (PCC)**  
**Minutes for October 19, 2017**

6:08 pm - John called meeting to order

September minutes read by Sharie – m/Kristen, 2<sup>nd</sup>/Dee – AA

Treasurer report read by Sara – m/Kristen, 2<sup>nd</sup>/Dee – AA

**Old Business**

RTP Cards sold approx \$435 worth, have cards leftover if anyone wants to buy them.

Chico Bag Fundraiser - 11/10-11/27 goal of \$4,000 - m/ Kristen, 2nd/Dee - AA

Takes 3 weeks for orders to come in. Spreadsheet to Chico Bags no later than 12/1. We profit approx 40-50% of what we sell. Last year brought in \$1,300.

Busy Bands - wrong size and were returned. New ones ordered.

Meat for Carnival - Tom Ball has not returned any phone calls. Other options are Cash n Carry, Chico Locker, Andy's, Chico State Farms, prices on meat vary. Sara will look into prices. We want to buy early (January) and store in freezer. Mr. C will check with Mary to see if we can use the Cafeteria one.

Who is cooking the meat this year? - Tabled to another meeting

Traeger BBQ - Sara purchased from Ace Hardware who donated it for \$250 plus taxes (\$1,000 normal resale). We will be giving Ace Hardware some dinner tickets. Also suggested to print their names on the Raffle tickets.

Gun Safe - Sara talked to her sister about getting a safe from Cabela's w/ 20% discount and no sales tax (in Oregon).

Father/ Daughter Dance - 2 dates available, 1/26 or 3/2. PCC voted the date of 1/26 from 6-9 pm with a 6-5 vote. Sara will head the committee. Would like to make the dance formal, budget of \$300 - m/Scott, 2nd/ Dee - AA

Music - see if Student Government will make playlist.

Photo Booth was suggested, Mr. Lee will ask his friend about taking pictures for the event otherwise Mrs. Henning will take photos. Revisit next meeting.

Flowers - Sara or Sharie will look into

**New Business**

Carnival Committee - Would like to discuss at each meeting

Mr. C suggested the office help when time to make phone calls for toilets, garbage, ice cream etc.

Scott and his wife will take care of the signs, painting them and placing them out 2 weeks prior to carnival.

Banner - Sara is still trying to find it

Mr. C suggested a dunk tank, All Star Rents has them for \$187.20. He suggested something like if kids buy \$50 worth of tickets then they get a free shot at him in the tank. Kristen is head of games and will revisit later.

Special Day - table broke, can we get it fixed or know where we got them? A replacement for now was taken from shed.

Mrs. Henning stated the Volleyball benches are splintering and in bad shape. Can we fix or replace them? Will revisit at next meeting after looking at them. We need something that is not permanent and but sturdy.

Meeting adjourned at 6:53 pm

# Plaza Community Club

11/16/2017

Call to order- John Canalia

Last month's minutes- Kristina Hutson

Treasures report- Sara Yancy

## **Old business-**

Round table cards update?-

Chico Bag report?-

Father/Daughter dance update?-

Folding table that was broken?-

## **New business-**

Question \$ amount placed on carnival raffle prizes?

Open to the floor-

## **Carnival – chairpersons listed below.**

Meat chair-

Outside activities chair- (petting zoo, ice cream, bounce house)

Raffle prize chair-

Decorations chair-

Sign/banner chair- Scott

Game chair-

Kitchen chair- DeeDee Canalia

Carryout chair-

Setup chair-

Cleanup chair-

Next Meeting-

**Plaza Community Club (PCC)**  
**Minutes for November 16<sup>th</sup>, 2017**

6:05 pm - John called meeting to order

October minutes read by Kristina- m/Scott, 2<sup>nd</sup>/ Cindy – AA

Treasurer report read by Sara – m/ Mandy, 2<sup>nd</sup>/ DeeDee – AA

**Old Business**

RTP Cards - Little more than ½ sold. Still have them for sale at anytime.

Chico Bags - forms are out and due 11/27, need volunteer to do spreadsheet to turn in. Kristina will do it.

Father/ Daughter Dance - send out a ½ sheet flyer "Save the Date", inform the parents to send in pics of the Father and Daughter. Speakers, do we have them? The school does so we can use those. Need someone to make up a playlist. Sharie found these light up flowers online that we could offer to sell or eat cost and hand out to Dad's to give to their daughters, \$2-3 a pc.

Special Day table broken.... we don't know where we got it from, school will handle it.

**New Business**

Raffle Prizes we typically spend approx \$2,000 and currently let Sara shop early to get good deals. Is everyone still ok with this? - m/ DeeDee, 2<sup>nd</sup>/ Tina - AA

Purchase 5 chromebooks for the student only raffle at the Carnival - m/ Kelly, 2<sup>nd</sup>/ Jen - AA

Sara found the Carnival banner!

Carnival rundown so far....

Games – Kristen Cushman Chairing but will need help

Food – Dee Dee will run the kitchen. Need rice/ salad/ rolls donated or bought.

Meat Chair - Sara's husband will cook tri-tip, Nick will cook chicken

Set-Up Volunteers – ?

Clean Up – NEED HELP

Raffle – Sara started shopping already! Jen Lewis will help

Silent Auction – Rachelle Millar will handle

Letter for Water – Tina Norass will deliver letter, someone else needs to pick up the water from Distribution

Garbage – Sara has called Waste Management

Ice Cream Truck/ Bounce House/ Balloon Man – Sara working on all 3 items getting them scheduled

Drive Thru – Sharon, Jay and Rachel Overholtzer will handle

Cake Walk PU Daily Cakes/ set up - ???

Ticket Collection (week of carnival) - Kristina and Jen Lewis

Tickets will remain \$10 a pc this year

Meeting adjourned at 6:56 pm

# Register Report

10/19/2017 through 11/16/2017

11/15/2017

Page 1

Date	Account	Num	Description	Memo	Category	Tag	Clr	Amount
<b>BALANCE 10/18/2017</b>								
10/19/2017	Community Cl...ATM		Round Table	food	CC Meeting		R	21,446.80
10/20/2017	Community Cl...DEP		Amazon	Bouncy Ban...			R	-115.72
10/22/2017	Community Cl...22801		Tractor Supply	Gun Safe	Raffle Prize		R	272.76
10/27/2017	Community Cl...22802		Ace Hardware	BBQ	Additional Ap...		R	-1,102.52
11/16/2017	Community Cl...DEP		Fundraiser	Pizza Cards				-250.00
10/19/2017 - 11/16/2017								25.00
								-1,170.48
<b>BALANCE 11/16/2017</b>								
								20,276.32
<b>TOTAL INFLOWS</b>								297.76
<b>TOTAL OUTFLOWS</b>								-1,468.24
<b>NET TOTAL</b>								-1,170.48

\* Chico Bag Profit (Last Year) = \$ 1,445.40

\* Raffle Prize money (Does not include Computers, or large ticket raffle item)  
\$ 2,000

\* Gun Safe 2016 \$ 1,104.08

2017 \$ 1,274.13

Current - Gun Safe + BBQ = \$ 1,352.52

\* Meat Prices 2016 = \$ 1,804.25  
2017 =  $\frac{\text{FRI TIR}}{\text{Chicken}} \$ 1,955.59$   
\$ 540.49  
2,496.08

Monterey County Herald (<http://www.montereyherald.com>)

## Five Monterey school districts earmarked for Dashboard support

County Office of Education will provide support

*By Claudia Meléndez Salinas, Monterey Herald*

Friday, December 8, 2017

SALINAS >> Five school districts in Monterey County were identified by the California Department of Education as needing extra help according to criteria established by the California School Dashboard.

Salinas City Elementary, Salinas Union High, Greenfield Union Elementary, King City Elementary, and South Monterey County Joint Union High are among the 228 districts statewide that were identified for “differentiated assistance.”

The districts will receive help because they have at least one student sub-group not doing well in two or more areas of priority for the state, according the new system unveiled Thursday. These areas are: academic, career or college readiness, English-learner progress, graduation rate, suspension rate and chronic absenteeism.

The extra support will be provided by the Monterey County Office of Education as part of the “Statewide System of Support for Local Educational Agencies,” another element of the overhaul of the accountability system.

“We will be a thought partner at the table,” said Nancy Kotowski, Monterey County Superintendent of Schools. “We’ll be involved in a needs-assessment to identify the strengths and areas where improvement is needed.”

Unlike the previous accountability system, the Academic Performance Index, the new indicator is not just one number. The California Dashboard has several indicators, each broken down by student subgroup. The subgroups the state is looking at resemble subgroups in the past with two notable additions: homeless and foster care students.

The Salinas Union High School District earned red markers for English-language learners in the English, math, and suspension categories. However, the graduation rate for the subgroup earned a green flag, which is the target score. A green flag means the district is performing well and improving.

The lowest mark districts and schools can attain is red. The highest is blue, followed by green, orange and yellow.

The analysis that will accompany the extra help is designed to pinpoint exactly what’s happening in these types of situations, Kotowski said. How is it that a district is doing so well in the graduation rate but is earning low marks in other indicators in the same subgroup of students?

“We don’t know what that is at this point, and that’s what’s going to be identified,” Kotowski said. “Then we can start to plan strategies to remedy that and who is going to be involved in bringing that

expertise.”

At the Salinas City Elementary, the only student subgroup that earned red scores is students with disabilities in the suspension rates and in the math categories. Similarly, King City Elementary is struggling with students with disabilities. At the state level, students with disabilities and English learners were the sub-groups that need the most attention.

Greenfield Union Elementary earned red flags in the progress made by English learners and in English-language arts.

The suspension rate for English-language learners and students with disabilities is very high at the South Monterey County School District.

Representatives from the various school districts were not available to comment Friday.

The support to be provided is not intended to be punitive, administrators insist. Rather, it’s supposed to help boost achievement for all students, they say.

“The county in particular is offering or will offer differentiated support to help us meet the needs for all students who are not making the progress that they need to make,” said Cresta McIntosh, associate superintendent of educational services at the Monterey Peninsula Unified School District. “That differentiated assistance is flexible, based on what they’re seeing in the deep dive of data.”

Based on the dashboard, MPUSD will not need to receive extra help from the county. Still, McIntosh said it will be helpful to know where to focus their efforts.

“What we appreciate from the dashboard is that it allow us to look at and target groups that need support,” she said.

*Claudia Meléndez Salinas can be reached at 831-726-4370.*

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URL: <http://www.montereyherald.com/social-affairs/20171208/five-monterey-school-districts-earmarked-for-dashboard-support>

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**The Garland Company, Inc.**

**Roof Asset Management Program**



## Roof Inspection and Budgets

Prepared By  
Justin Holliman

Prepared For  
Patrick Conklin



# Client Data

Client: Plaza Elementary School

## Client Data

Name	Plaza Elementary School		
Address 1	7322 County Road 24	Address 2	-
City	Orland	State	California
ZIP	95963	Country	United States



# Facility Summary

Client: Plaza Elementary School

Facility: Plaza Elementary School

## Facility Data

Address 1	7322 County Road 24
Address 2	-
City	Orland
State	California
ZIP	95963
Type of Facility	School
Square Footage	13,900

## Asset Information

Name	Date Installed	Square Footage	Roof Access
Classroom Wing	2007	5,900	Ladder Needed

# Photo Report

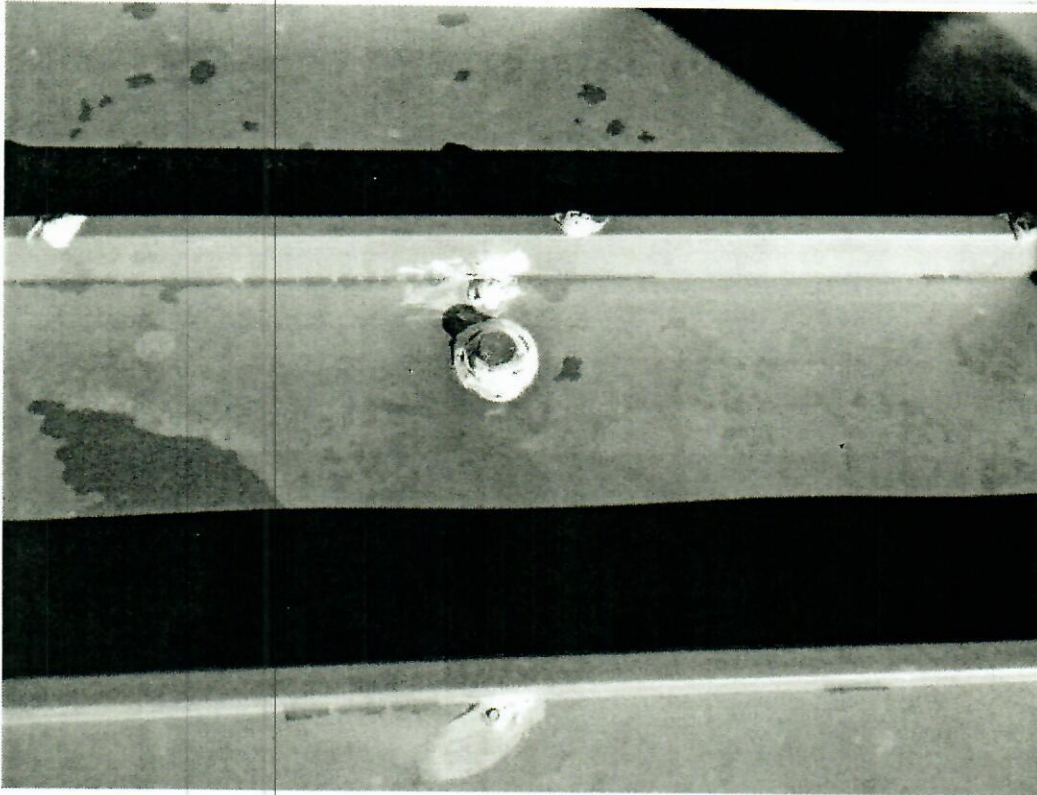
Client: Plaza Elementary School

Facility: Plaza Elementary School

Roof Section: Classroom Wing

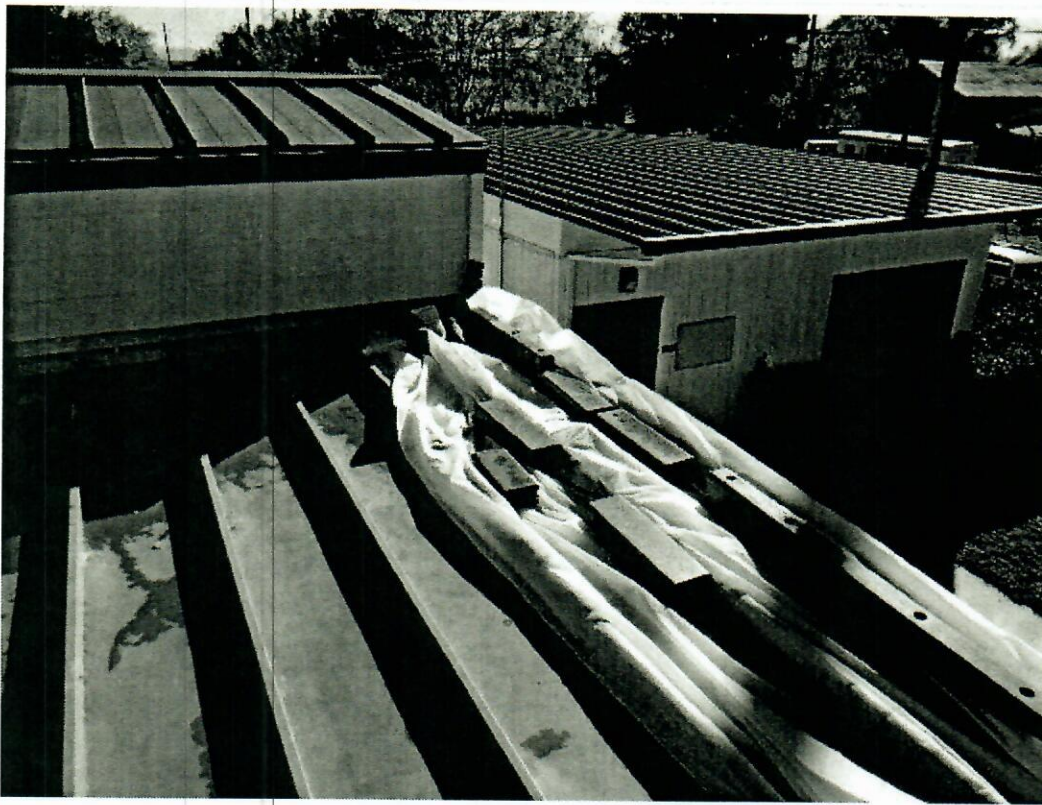
Report Date: 12/04/2017

Title: Inspection and Budgets



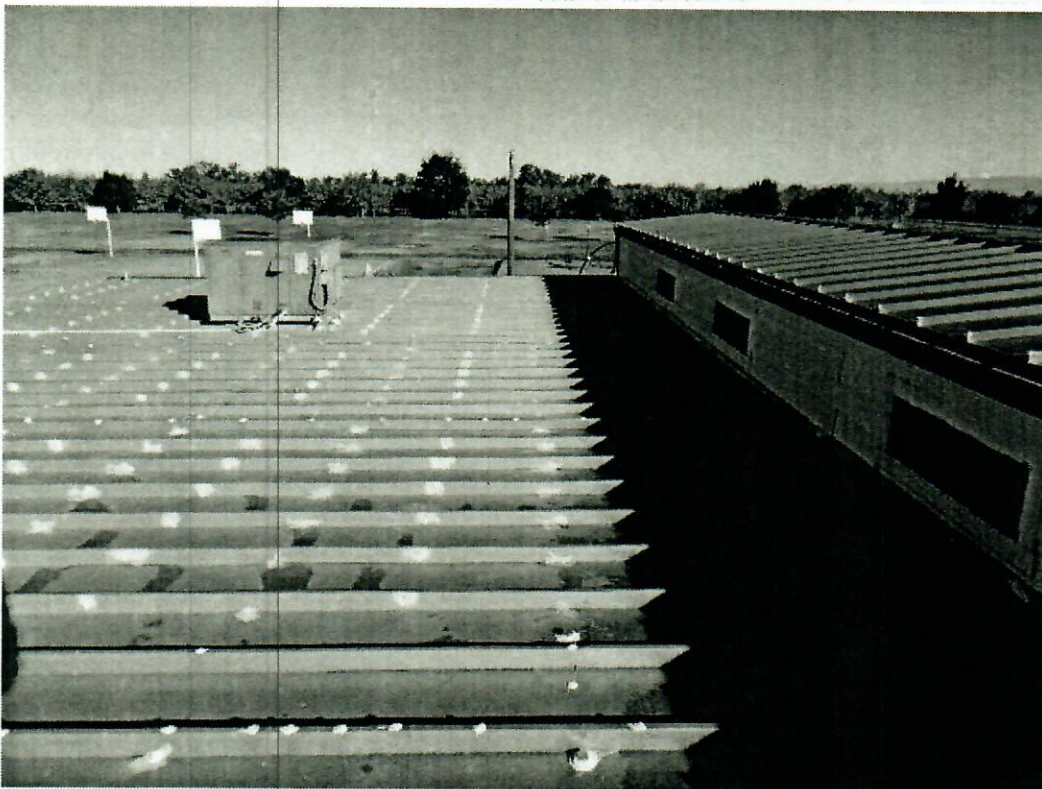
**Photo 1**

The current roofing system is a 3" tall, standing seam, structural sheet metal panel. The panel is typically used over a wood deck that has a vapor barrier between the wood and metal. In this case, the metal panel is acting as the deck too.



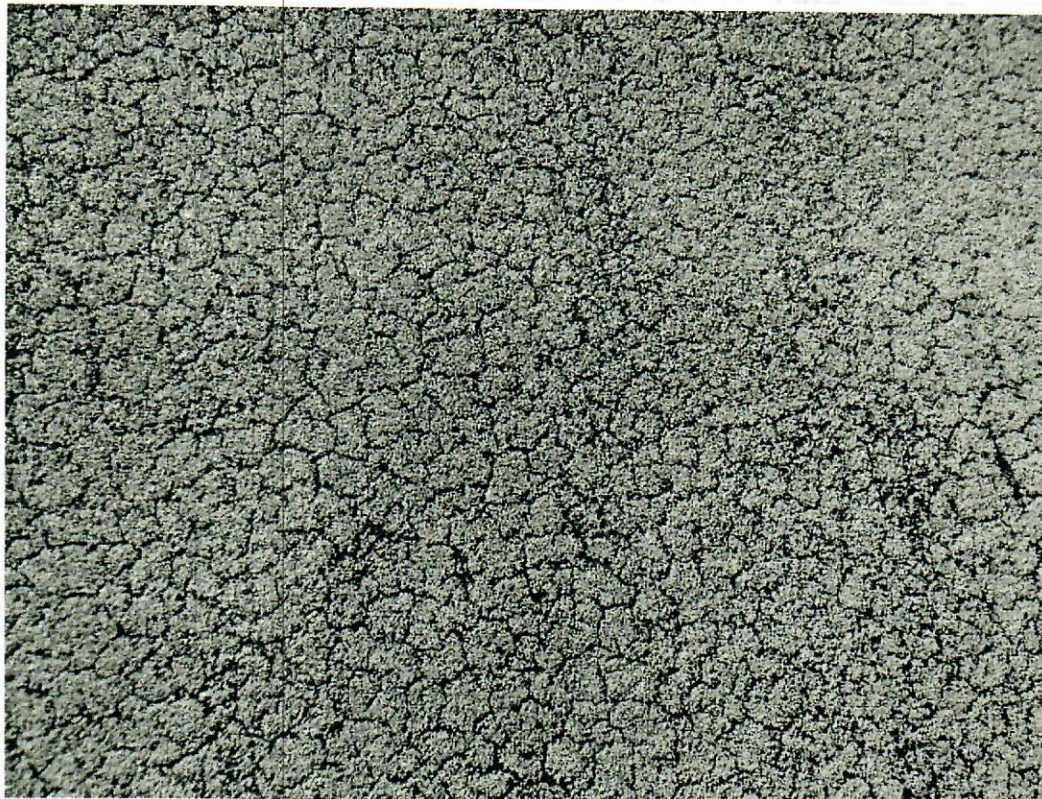
**Photo 2**

There have been leaks near the south wall since the building was installed.



**Photo 3**

The roofing panel appears to be in good condition but has several leaks. The leaks are show up in random locations. Depending on the wind, etc.



**Photo 4**

**Commodity Grade Mod  
Bit BUR**

The roof system on this building is a typical speculative grade built-up roof assembly with a mineral surfaced modified cap sheet. The fiberglass reinforcement and cap sheet were set in successive layers of type III hot asphalt with the ply sheet laid shingle fashion. Wall flashings are a dual layer base sheet and cap sheet application. Penetration flashings utilize lead vents with curbed units covered with a base and cap flashing detail.

Some repairs have been made but those repairs are now beginning to fail. This roof is still salvageable as a retrofit as the systems monolithic bond remains in tact. This allows us to retain the original insulation package but we will need to act soon.



**Photo 5**

The overall condition of the roof is fair.



**Photo 6**

All base flashing's should be sealed soon. They have dried out with age.



**Photo 7**

This picture shows the roof that has dried out. The sun bakes the oils out of the roof and it shrinks. A restoration is recommended to add 15+ years of serviceable life.



**Photo 8**

All base and curb flashing's should be re-sealed.



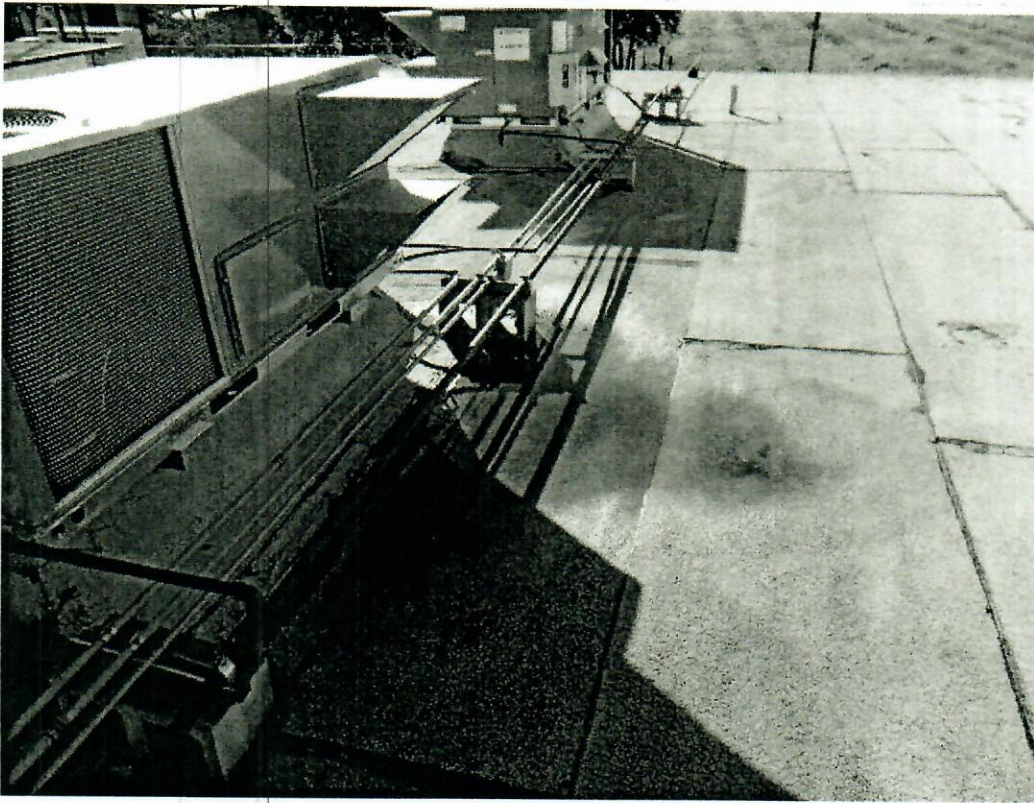
**Photo 9**

All pitch pans should be re-sealed.



**Photo 10**

All lead jacks should be re-sealed.



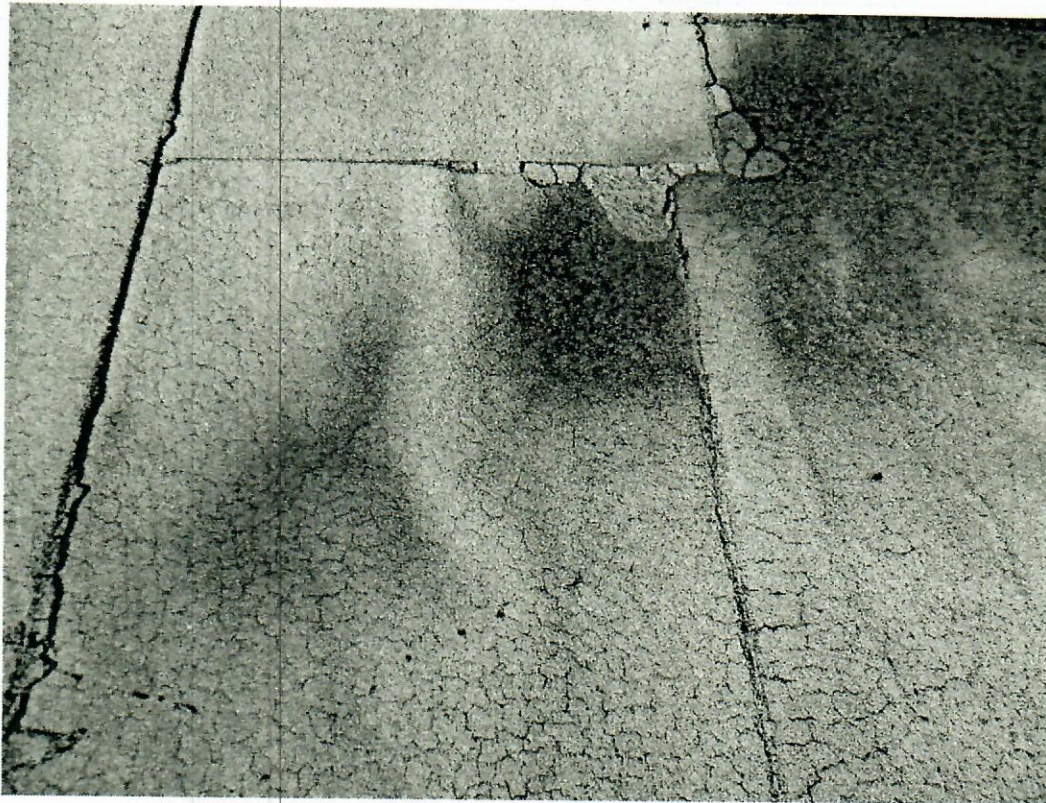
**Photo 11**

There are small areas of ponding water on the roof. These areas can be built up with Quick Slope.



**Photo 12**

More ponding water.



**Photo 13**

There are a few small blisters that should be repaired.



**Photo 14**

Another blister that should be repaired.




# Solution Options

Client: Plaza Elementary School

Facility: Plaza Elementary School

Roof Section: Classroom Wing

## Retrofit Options

<b>Solution Option:</b>	Retrofit 	<b>Action Year:</b>	2018
<b>Square Footage:</b>	5,900	<b>Expected Life (Years):</b>	20
<b>Budget:</b>	\$38,000.00		

Metal Roof - East - \$68,000 West - \$38,000

- Fill flutes with insulation.
- Install Dens Deck.
- Install new KEE membrane.
- Install new counter flashing's.

Built Up Roof - Full Restoration \$96,000 Coating Only - \$48,000

- Pressure wash roof.
- Seal all penetrations.
- Repair blisters.
- Apply Quick Slope to all low areas.
- Apply primer.
- Apply Energizer per specification.
- Apply Pyramic per specification.

### Quarterly Report on Williams Uniform Complaints

[Education Code § 35186]

District: Plaza Elementary School District

Person completing this form: Patrick Conklin

Title: Superintendent/Principal

Quarterly Report Submission Date:  
(check one)

☒  
☐  
☐  
☐

October 2017  
January 2018  
April 2018  
July 2018

Date for information to be reported publicly at governing board meeting: November 18, 2015

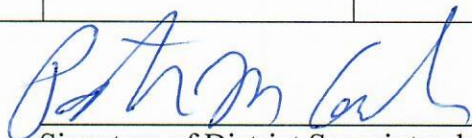
Please check the box that applies:

- ☒ No complaints were filed with any school in the district during the quarter indicated above.
- ☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	NA	NA
Teacher Vacancy or Misassignment	0	NA	NA
Facilities Conditions	0	NA	NA
TOTALS	0	NA	NA

Patrick M. Conklin

Print Name of District Superintendent



Signature of District Superintendent

12-14-17  
Date

## Citizen Preparation for a Violent Intruder

**Get ALICE trained. It can save lives.**

ALICE Training is a research-based, proactive approach to responding to an active shooter situation which authorizes and empowers those engaged in such an event to utilize existing building infrastructure, technology, and human action to increase their chance of survival.

### Training

**ALICE Certification Training:** Active Shooter Certification for law enforcement, workplace, hospital, non-profit, government, church administrators, and safety professionals as instructors of a researched-based, proactive approach in responding to a Violent Intruder event. Bring ALICE to your organization:

- E-learning
- Certification Training
- Private Contract Workshop
- Consulting

**RAIDER Solo Engagement Training:** Active Shooter Certification exclusively for police and licensed armed security personnel for first-on-scene responders to operate in a unique active shooter setting. It provides the tactical skills necessary to empower and enable them to solo engage an active shooter event.

### Software

E-Learning Education Solutions  
Mobile Alert Notification Solutions

### Services

Security Assessments  
Crisis Communications Plans

### ALICE At A Glance

- First to market with proactive, options-based violent intruder training in 2001
- Nationally recognized certification training
- Federal and state legislators' guidelines include ALICE protocols
- Adopted by over 35,000 K-12 Schools, Universities, F1000 Companies, Government Agencies, and Non-profits
- Trained 50 States, the District of Columbia, Canada, Nigeria, Brazil and the Congo
- Federal, state legislator's guidelines include ALICE protocols or actually name ALICE in their emergency plans
- 45 National Trainers
- Over 9,600 Certified Instructors, adding 600+ a month
- Distance Learning risk management solutions
- Mobile Alert Notification solutions

### About ALICE

ALICE - Alert, Lockdown, Inform, Counter, Evacuate – is a set of proactive strategies that moves beyond lockdown and increases the chance of survival during a violent intruder event. ALICE is supported by more than 2,500 law enforcement agencies around the country and complies with the new standard of care recently developed by the Federal Department of Education, the Federal Bureau of Investigation (FBI), Department of Homeland Security (DHS), and the Federal Emergency Management Agency (FEMA).

*ALICE complies with state and federal recommendations*

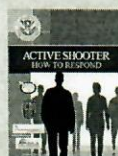
Dept. of Education



IACP



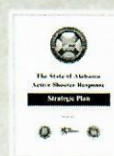
Homeland Security



Ohio



Alabama



Massachusetts



### Contact Us Now

Bring ALICE to your organization!

ALICE Training Institute  
3613 Reserve Commons Dr.  
Medina, OH 44256

### Frank Griffith, EVP

330-661-0106 x 1007  
alicetraining.com

## Advanced ALICE Training

The purpose of advanced ALICE training is to educate local and school-based law enforcement, as well as church, hospital, and workplace administrators and safety professionals about our researched-based, proactive response approach to Violent Intruder events.

The ALICE training program is designed to supplement current "Lock-down" or "Secure-in-Place" procedures used frequently in our public schools and institutions. Tragic historic events have dictated the need of enhanced response options to increase chances of surviving a horrific event.

### Program Topic Areas Include:

#### **Policy and Procedures Review**

- Instruction on key components of an organized and thoughtful Active Shooter Emergency Operations Plan with emphasis on Survival Strategies.
- Elicit Active Shooter Readiness Status of their specific institutions, and determine where their strength and weaknesses lie.
- Distinguish between high and low priority issues when advising policy and procedure revisions.

#### **Infrastructure Design**

- Recognize potential Safety Hazards in building design.
- Design room layouts with priority on Active Shooter defense.
- Understand immediate methods to improve infra-structure hazards.

#### **Proactive Use of Technology**

- Current technology resources available to enhance building/occupant safety.
- Current accepted practices utilizing technology in building/occupant safety.
- Discuss proactive uses of technology for building/occupant safety by interfering with intruder's ability to locate targets.
- Review case studies of past events to determine functionality of technology usage.

#### **Practical Scenario Training**

- Conduct practical scenario training in order to experience, visualize, and reinforce course concepts.

#### **Community Resource Assistance**

- Locate and elicit community assistance before, during, and after event.
- Demonstrate ability to locate Community Rally Points.
- Discuss potential Community Partners, and the assistance they can provide.
- How to liaison with other local government agencies.

#### **Mass Evacuations**

- Discuss Rapid Mass Evacuation plans.
- Discuss tactical advantages associated with maintaining distance vs. securing-in-place and/or barricading.
- Identify non-conventional methods of mobilizing large numbers of people.

#### **Lesson Preparation**

- Participants will be required to build and present a 10 minute presentation to demonstrate material comprehension.
- Review and Exam



Alert  
Lockdown  
Inform  
Counter  
Evacuate

## ACTIVE SHOOTER RESPONSE TRAINING INSTRUCTOR COURSE

### Hosted By: Orland Police Department

ALICE (Alert, Lockdown, Inform, Counter, Evacuate) is a set of proactive, options-based strategies, that increase your chances of survival during a violent intruder or Active Shooter event. For 14 years, the ALICE Training Institute has provided violent intruder response training to individuals and organizations across the nation.

This 2-Day Instructor training course is designed to teach law enforcement as well as school, church, hospital and workplace administrators and employees skills and strategies that bridge the gap between the time a violent event begins and law enforcement arrives.

**WHEN:** 6/19/2018 - 6/20/2018 8:00 AM – 4:00 PM

**WHERE:** Orland High School - Science Wing  
101 Shasta Street  
Orland, CA 95963

**REGISTER AT:** [www.AliceTraining.com](http://www.AliceTraining.com) (click to register)

**PRICE:** \$595

**PHONE:** 330-661-0106

- **Background:** You will become knowledgeable in statistics and information about active shooter situations and why ALICE training is effective.
- **ALICE Concepts:** We will deliver a detailed overview of ALICE training and the liability of proactive vs. passive response strategies.
- **Physical Drills:** You will experience live scenario drills that compare passive vs. active responses.
- **Effective Training:** You will learn the strategies and be provided with materials to become an effective ALICE Instructor in your own organization.

The ALICE Training Institute  
phone: 330-661-0106 | email: [info@AliceTraining.com](mailto:info@AliceTraining.com) | [www.AliceTraining.com](http://www.AliceTraining.com)

Plaza School District  
7322 County Road 24  
Orland, CA 95963  
BOARD OF TRUSTEES  
Regular Board Meeting  
October 24<sup>th</sup>, 2017  
3:00PM  
Minutes

- I. **Call to Order** – The meeting was called to order at 3:03 PM.
  - II. **Pledge of Allegiance**
  - III. **Members Present** – Darin Titus, Connie King, Patrick Conklin and Veronica Sanchez.
  - IV. **Correspondence**
    - a. **October's Pirates Post Newsletter** – Mr. Conklin informed the board that both our boys' football and girls' volleyball team took 1<sup>st</sup> place in the tournament. He reminded them that the Pancake Breakfast is on November 11<sup>th</sup> from 7-11:00 AM.
    - b. **Letter to John Lovell: Professional Development Hours** - Informational
    - c. **Letter to Loretta Osburn: Award Units** - Informational
  - V. **Superintendent Report/Information**
    - A. **Plaza Community Club** – Mr. Conklin reported that PCC's fundraiser sold 100 Round Table Cards. Their next fundraiser will be Chico Bags and they are hoping to host a Father/Daughter dance on January 26<sup>th</sup>.
    - B. **After School Basketball** – Mr. Conklin discussed the basketball coaching interest from Mr. Lee and Mr. Lovell for an after school basketball program and possible stipends.
    - C. **Student Government** – Mr. Conklin reported that student government now has four officers and with the help of teachers are organizing activities such as dances, the pancake breakfast and Red Ribbon Week.
    - D. **2017-18 School Calendar** – Informational (Draft calendar)
    - E. **November/December Board Meeting** – Mr. Conklin reminded the board that there would not be a November board meeting and that the next one would be December 7<sup>th</sup>. The board requested to have it moved to December 14<sup>th</sup>.
    - F. **Enrollment** – Currently there are 207 students enrolled.
    - G. **Special Education Services** – Mr. Conklin discussed his concerns regarding the county SELPA's cost containment and governance and specifically the programs affected like Speech.
  - VI. **Comments: Agenda Items Only—None**
  - VII. **Action**
    - A. **Old Business**
    - B. **New Business**
      - 1. **Consent Agenda: Routine matters that can be approved with one motion.**
        - a. **Approve Minutes of the September 21<sup>st</sup>, 2017 Regular Board Meeting**
        - b. **Approve Minutes of the September 25<sup>th</sup>, 2017 Special Hearing**
        - c. **Approve Warrant Registers – 9/13/17-10/18/17**
        - d. **Approve Budget Transfers – None**
- Connie King motioned to approve the Consent Agenda, Darin Titus seconded and the motion carried 2-0.

Plaza School District  
7322 County Road 24  
Orland, CA 95963  
BOARD OF TRUSTEES  
Regular Board Meeting  
October 24<sup>th</sup>, 2017  
3:00PM  
Minutes

**Approve \$750 Stipends for After School SPARK Basketball Coaches -** Connie King motioned to approve the After School SPARK Basketball stipends, Darin Titus seconded and the motion carried 2-0.

**Approve Reduced Workload Program (RWP) for 2018-19 for 2<sup>nd</sup> Grade Teacher-** Connie King motioned to approve the RWP for 2018/19, Darin Titus seconded and the motion carried 2-0.

VIII. **Comments: Non Agenda Items—**None

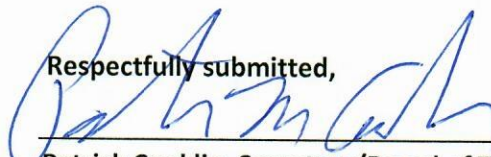
IX. **Closed Session-** The meeting went into closed session at 4:14 PM.

a. **Contract Negotiations—**The board gave Mr. Conklin parameters for negotiations.

b. **Personnel—**No action

X. **Adjournment –** The meeting was adjourned at 4:46.

Respectfully submitted,

  
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Patrick Conklin, Secretary/Board of Trustees