

Plaza School District
7322 County Road 24
Orland, CA 95963
BOARD OF TRUSTEES
Regular Board Meeting
January 17th, 2019
3:00PM
Agenda

- I. Call to Order
- II. Pledge of Allegiance
- III. Members Present
- IV. Correspondence
 - A. County of Glenn Elections Department Important Notice: Form 700 Filings
- V. Superintendent Report/Information
 - A. January's Pirate's Post
 - B. Plaza Community Club
 - C. Grading Program and Parent/Student Portal
 - D. Local Control and Accountability Plan Goals
 - E. Facilities
 - 1. Septic
 - 2. Modernization/New Construction
 - 3. Other
 - F. Visual and Performing Arts Grant
 - G. Classroom Music
 - H. 2017-18 Annual Audit as of June 30th, 2018
 - I. Second Read Board Policy Business and Noninstructional Operations 3311.1: Uniform Public Construction Cost Accounting Procedures
 - J. 2018-19 Enrollment
 - K. February 21st, 2019 Board Meeting
 - L. Flag Detail
- VI. Comments: Agenda Items Only—Any person wishing to address the Board will identify themselves, the agenda item they are speaking about, and limit remarks to three minutes.
- VII. Action
 - A. Old Business
 - B. New Business
 - 1. Consent Agenda: Routine matters that can be approved with one motion.
 - i. Approve Minutes of the December 13th, 2018 Regular Board Meeting
 - ii. Approve Warrant Registers—December 1st, 2018- January 11th, 2019
 - iii. Approve Budget Transfers— None
 - 2. Approve NorCal Septic Environmental Solutions Inc.'s Bid for Septic Rehabilitation Project
 - 3. Approve 2017-18 School Accountability Report Card
 - 4. Approve Board Policy Business and Noninstructional Operations 3311.1: Uniform Public Construction Cost Accounting Procedures
 - 5. Approve Low-Performing Students Block Grant Plan

**Plaza School District
7322 County Road 24
Orland, CA 95963
BOARD OF TRUSTEES
Regular Board Meeting
January 17th, 2019
3:00PM
Agenda**

- VIII. Comments: Non Agenda Items—The Board Clerk will allow three minutes for speakers to address the appropriate matters. Speakers will identify themselves when acknowledged by the Clerk.**
- IX. Adjournment**



COUNTY OF GLENN ELECTIONS DEPARTMENT

Courthouse Complex
516 West Sycamore Street, 2nd Floor
Willows, CA 95988

(530) 934-6414 FAX (530) 934-6571

CHARLES M.
MERIAM
Assessor
County Clerk
Recorder
Elections

Important Notice

In an effort to streamline the submission of Form 700 filings, the County of Glenn is now providing electronic submission, eDisclosure.

eDisclosure offers the convenience and flexibility of filing form 700 electronically 24/7 online. With eDisclosure, filers can easily fill out or amend their Form 700, quickly copy information from a prior year's form, and conveniently fill out an expanded statement covering multiple submissions. The system automatically checks for errors and omissions, and allows filers to electronically submit the form to their filing officer.

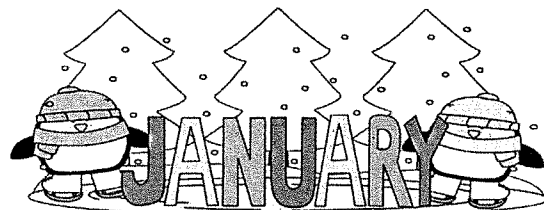
In order to make the transition from paper to electronic filing, we will need an email address to set up an account for each new filer for the 2019 Annual Filing. Please add email addresses to the certified list of designated employees for each filer who wants to file electronically.

(Filers who do not have email address will still be able to use the system to complete and print their forms.)

Thank you for your assistance in gathering email addresses. We will be sending welcome emails and letters to all filers in the coming weeks.

THE PIRATE'S POST

December 20, 2018



Check out our website at www.Plazaschool.org for Information, Events and Dates!

Dates to Remember:

- Dec 24- Jan 4 **NO SCHOOL:** Winter Break
- Jan 11 7th-8th Basketball v. Capay @ ORC 12:30
- Jan 17 Board Meeting @ 3pm
Plaza Community Club Mtg.
@ Orland Round Table 6pm
- Jan 21 **NO SCHOOL:** Martin Luther King Jr. Day
- Jan 25 Movie Night for K-5 @ 6:30pm
- Jan 30 **Minimum Day Dismissal @ 12:45**
- Feb 1 7th-8th Basketball v. Lake @ ORC 12:30
- Feb 5 School Site Council @ 3pm
- Feb 7 2019-20 Kindergarten Round Up
(Appointments Required)
- Feb 8 6th-8th Plaza School Dance 6-9pm
- Feb 14 Plaza Community Club Mtg.
@ Orland Round Table 6pm
- Feb 18-22 **NO SCHOOL**
- Feb 21 Plaza Board Meeting @ 3pm
- Feb 27 **Minimum Day Dismissal @ 12:45**

2019-20 Enrollment

Although the current school year isn't quite half over yet, we are already beginning to look at next year's enrollment. **All families who live out of district must have an inter-district agreement approved by their district of residence, as well as Plaza School.** Most districts require approval each year. Please contact your district of residence about getting next year's agreement approved.

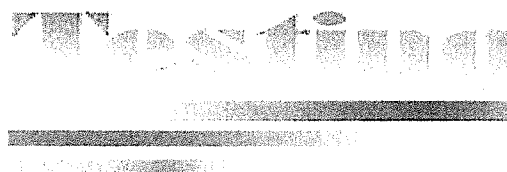
Also, the **2019-20 Kindergarten Round Up** is scheduled for Thursday, February 7th. If you have received a letter inviting you to round up, please make sure you call the office to set up an appointment for that day. You and your future pirate will meet with the principal, county nurse, and our Kindergarten teacher Mrs. McDade. Part of your time here will also include turning in a copy of the child's birth certificate and immunization records, and filling out enrollment forms.

If you haven't received an invitation, but think you should have, please contact the office as soon as possible.

Smarter Balanced Assessments

Over the next few months 3rd through 8th graders will begin preparing for end of year state testing called Smarter Balanced Assessments (SBA). In the past, the test was called Standardized Testing and Reporting (STAR) and consisted of 40-50 multiple choice questions for each of the English Language Arts, Math, Social Studies, and Science assessments. The results usually came back six months later and were used to show whether a school was making adequate yearly progress. In reality, these multiple choice tests, as well as the scores associated with them, were useless in helping teachers and schools determine what skills students were proficient in or, more importantly, where students struggled.

However, the SBA students take now are much more useful. The computer adaptive test does a better job measuring an individual student's proficiency in multiple areas for both English Language Arts and Math. 5th and 8th graders also take a Science assessment as well. The scores are reported within a few months, allowing teachers to better understand each student while they plan instruction. Additionally, local high schools use the reports to determine which courses students can take as freshman. For example, if a student isn't proficient in English Language Arts or Mathematics, they may be required to take remedial courses instead of choosing electives or having free periods to take college level courses as a senior. There are other factors taken into consideration, such as teacher recommendation, freshman entrance exams, report card grades, etc.



It is important that students and parents take these assessments seriously and are present at school during testing weeks. Please schedule trips and appointments that limit disrupting the testing schedule. Typically students perform better when they assess with their peers, as opposed to a make-up session. Please see the schedule below for your child's testing week. If you have any questions or concerns, please feel free to stop by the office or give me a call.

Smarter Balanced Assessment Schedule:

April 8-12 th	4 th and 7 th
April 29 – May 3 rd	5 th and 8 th
May 6- 10 th	3 rd and 6 th

Volunteer(s) Needed

We really need someone to help collect, count, and turn in Box Tops twice per school year. If someone is interested in taking this on, please let Mr. Conklin know. You'll be able to learn from the current volunteer this year, with the expectation that you'll assume the responsibility next year.

Box Tops are collected to help support the Plaza School library. The goal this year is to raise over \$1,000. Please help us achieve this goal by turning in your box tops. In order to be more efficient, please put box tops in baggies and label how many you have turned in.



BOOK FAIR!!

The Scholastic Book Fair has been rescheduled for **January 24th-31st**. You can shop Online from January 12th-February 19th by visiting www.scholastic.com/bf/plazaelemntary. This reading event brings kids the books they want to read.

We'll receive a wonderful selection of engaging and affordable books for every reading level, and all purchases benefit our school library! Reading for pleasure inside and outside of school has real and long-lasting benefits. Please come to our book fair and help shape your child's reading habits. Please visit Plaza Library on Facebook to volunteer for a shift or two.



~Breakfast Menu~

Monday	Tuesday	Wednesday	Thursday	Friday
Cook's Choice	Fresh Baked Muffin	Hot Oatmeal Bar	Cook's Choice	Breakfast Pizza

~Lunch Menu~

Monday	Tuesday	Wednesday	Thursday	Friday
7 Corndog Tater Tots	8 Burrito Chips & Salsa	9 Chicken Nuggets Mashed Potatoes	10 Spaghetti Green Beans	11 Soup & Sandwich
14 Chicken Fajitas Rice & Beans	15 BBQ Pulled Pork Bun Potato salad	16 Mac & Cheese Broccoli	17 Orange Chicken Brown Rice Broccoli	18 Soup & Sandwich
21 NO SCHOOL	22 Chili Cornbread	23 Hotdog Veggie Sticks	24 Baked Potato Bar (4 th -8 th) Mini Corndogs & Carrot sticks	25 Soup & Sandwich
28 BBQ Chicken Sandwich Potato Wedges	29 Taco Rice & Beans	30 Pizza Pocket Mixed Veg. Minimum Day	31 Ham & Potato Bake Seasonal Vegetables	1st Soup & Sandwich

Variety milk and fruits served daily at Breakfast & Lunch

*Salad Bar served Mon. - Thurs.

*** Menus are subject to change. ***

Student Meal Prices

Just Milk \$.35
K-8 Breakfast \$2.00
K-8 Lunch \$2.75
Reduced Prices
K-8 Breakfast \$0.30
K-8 Lunch \$0.40

Plaza Community Club (PCC)
Minutes for November 15, 2018

6:00 pm - John called meeting to order
October minutes read by Kristina – m/ Kelly, 2nd/ Tina – AA
Treasurer report read by Sara – m/ Kelly, 2nd/ Tina – AA

Old Business

Tri-Tip Cook? Deal pending with Nick Henning, update next meeting

Fish Bowls must be plastic, will table until next meeting

Cookie Fundraiser - Orders out now, due 11/19

Book Fair - New Dates! 1/24-1/31

Pop Ups - Tabled

Smart Boards for Classrooms - \$2500-\$3000 per board. Table for now, need to plan a fundraiser to tie into this possibly, need more info and ideas.

“Opt-Out” Program by Sarah Leydon - idea is to treat PCC as a membership, levels of donations receive various items. This could be handed out to parents to donate a lump sum instead of participating in fundraisers all year long.

New Business

RTP Cards - Run as a fundraiser again with what we currently have from 2/15-2/25 - m/Kristen, 2nd/ Scott - AA

Chromebooks (Plaza ONLY ticket sales pre carnival) - 5 to be purchased - m/ Scott, 2nd/ DeeDee - AA

Idea for wristbands to be handed out instead of tickets similar to GC Fair. We need to streamline the ticket process. Ideas to make labels per kid to wear and mark each time they play a game. Mark 1-20 and just X out per game. Lots of ideas floating around, will table for more input.

Hand Sanitizer stations in the K-3 hallways, possibly bathrooms, possibly each classroom - who would refill these and purchase refills? John will talk to Pat to see who they currently go thru for the ones they do have on campus.

Mrs. Henning - Pancake Breakfast Update - Went amazing! Made over \$3000.

Father/ Daughter Dance - Would like to happen in February, school already has a dance scheduled 2/8. Possibly schedule around that. Idea to bring in a Mother/ Son dance as well same weekend so same decorations can be left up and used was brought up.

Meeting adjourned at 6:52 pm

Plaza Community Club Meeting

Call To Order: John Canalia

Last Months Minutes: Kristina

Treasure's Report: Sara

Old Business:

Tri-tip for the carnival-

Fish bowls-

Cookie fundraiser-

Book fair-

Pop-ups for events-

Smart boards for the classrooms-

RTP cards from 2/15-2/25-

Wristbands for the carnival-

Parent-child dances to be held in Feb.-

New Business:

Open to the floor-

Upcoming Events: next meeting- 2/21/19



Glenn County Environmental Health

247 N Villa Avenue, Willows, CA 95988
(530) 934-6102 • Fax: (530) 934-6103

December 27, 2018

Plaza Elementary School
7322 County Road 24
Orland, CA 95963
Attention: Patrick Conklin, Principal/Superintendent

Subject: Septic System at Plaza Elementary School

Dear Mr. Conklin:

The Onsite Wastewater Treatment System (AKA *septic system*) currently serving the main building at Plaza Elementary School, located at 7322 County Road 24, Orland, CA 95963, is not in proper working order. The system has experienced complete failure, with sewage surfacing onto the ground surface above the leach field, thus requiring the septic and pump tanks to regularly be pumped to prevent surfacing sewage. When sewage does surface, it does so in the sports field just north of the playground and basketball courts, posing an unacceptable health and safety risk to students and other visitors to the campus.

Pursuant to Glenn County Code section 7.10.070(B) and 7.10.120(G) this system is deemed to be a *Failing Onsite Wastewater Treatment System* that must be repaired as soon as possible. Our office has reviewed repair plans from two separate contractors and concur that the work proposed by both contractors meets the minimum work necessary to repair the system and mitigate the health and safety threat.

Please contact our office if you have any questions pertaining to this matter.

Sincerely,

A handwritten signature in black ink, appearing to read "J H Wells", is written over a faint, larger signature.

John H Wells
Registered Environmental Health Specialist
Glenn County Environmental Health

Bid Talley SheetPlaza Elementary SchoolSeptic Project 2019

<u>Bidder</u>	<u>Bid Bond</u>	<u>Site Visit</u>	<u>Concollu</u>	<u>Wk Com</u>	<u>Prev Wq</u>	<u>Crim Bk</u>	<u>Sub List</u>	<u>License</u>	<u>DIR</u>	<u>Ref or Similar</u>	<u>Base Bid</u>	<u>Alt Bid</u>
NorCal Septic	x	x	x	x	x	x	None	Valid	Valid	Plaza, Capay	\$208,170	\$170,715
Pride Industries	x	x	x				Yes	Valid	Valid	None (see attac	\$190,631.15	
							*Alessandro	Exp 1995	No	NA		
							Pryde Const	Inactive	No			
							Shetter Elec	Valid	Valid			
							ABC Constr	Valid	No	None		
REM Construction	x	x	x	x			Yes	Valid	Valid	Plaza	\$362,601	
							Pompilio Exa	Valid	Valid			

Uniform Public Construction Cost Accounting Procedures

Procedures for awarding contracts for public works projects shall be determined on the basis of the amount of the project, as follows:

1. Public projects of \$45,000 or less may be performed by district employees by force account, negotiated contract, or purchase order. (Public Contract Code 22032)
2. Contracts for public projects of \$175,000 or less may be awarded through the following informal procedures: (Public Contract Code 22032, 22034, 22038)
 - a. The Superintendent or designee shall maintain a list of qualified contractors, identified according to categories of work.
 - b. The Superintendent or designee shall prepare a notice inviting informal bids which describes the project in general terms, explains how to obtain more information about the project, and states the time and place for submission of bids. The notice shall be disseminated by mail, fax, or email to all contractors on the district's list for the category of work being bid, unless the product or service is proprietary, at least 10 calendar days before bids are due. In addition, the Superintendent or designee may mail, fax, or email a notice inviting informal bids to all construction trade journals identified pursuant to Public Contract Code 22036.
 - c. The district shall review the informal bids and award the contract, except that:
 - (1) If all bids received through the informal process are in excess of \$175,000, the contract may be awarded to the lowest responsible bidder, provided that the Governing Board adopts a resolution with a four-fifths vote to award the contract at \$187,500 or less and the Board determines the district's cost estimate is reasonable.
 - (2) If no bids are received through the informal bid procedure, the project may be performed by district employees by force account or negotiated contract.
3. Public projects of more than \$175,000 shall, except as otherwise provided by law, be subject to formal bidding procedures, as follows: (Public Contract Code 22032, 22037, 22038)
 - a. Notice inviting formal bids shall state the time and place for receiving and opening sealed bids and distinctly describe the project. The notice shall be disseminated in both of the following ways:
 - (1) Through publication in a newspaper of general circulation in the district's jurisdiction or, if there is no such newspaper, then by posting the notice in at least three places designated by the district as places for posting its notices. Such notice shall be published at least 14 calendar days before the date that bids will be opened.

Uniform Public Construction Cost Accounting Procedures (continued)

(2) By mail and electronically, if available, by either fax or email, to all construction trade journals identified pursuant to Public Contract Code 22036. Such notice shall be sent at least 15 calendar days before the date that bids will be opened.

In addition to the notice required above, the district may give such other notice as it deems proper.

b. The district shall award the contract as follows:

(1) The contract shall be awarded to the lowest responsible bidder. If two or more bids are the same and the lowest, the district may accept the one it chooses.

(2) At its discretion, the district may reject all bids presented and declare that the project can be more economically performed by district employees, provided that the district notifies an apparent low bidder, in writing, of the district's intention to reject the bid. Such notice shall be mailed at least two business days prior to the hearing at which the district intends to reject the bid.

(3) If no bids are received through the formal bid procedure, the project may be performed by district employees by force account or negotiated contract.

(cf. 3311 - Bids)

PLAZA ELEMENTARY SCHOOL DISTRICT
Orland, California

Policy approved: (date) _____

Uniform Public Construction Cost Accounting Procedures

In awarding contracts for public works projects involving district facilities, the Governing Board desires to obtain the best value to the district and ensure the qualifications of contractors to complete the project in a satisfactory manner. The Board has, by resolution, adopted the procedures set forth in the Uniform Public Construction Cost Accounting Act pursuant to Public Contract Code 22030-22045, including the informal bidding procedures when allowed by law.

(cf. 3311 - Bids)

(cf. 7110 - Facilities Master Plan)

The Board delegates to the Superintendent or designee the responsibilities to award any contract eligible for informal bidding procedures and to develop plans, specifications, and working details for all public projects requiring formal bidding procedures.

No work, project, service, or purchase shall be split or separated into smaller work orders or projects for the purpose of evading legal requirements for competitive bidding. (Public Contract Code 22033)

Projects awarded through the UPCCAA shall be subject to the cost accounting procedures established by the California Uniform Construction Cost Accounting Commission. (Public Contract Code 22030)

Emergency Actions

When formal bids are required by law but an emergency necessitates immediate repair or replacements, the Board may, upon a four-fifths vote of the Board, proceed to replace or repair a facility without adopting plans, specifications, strain sheets, or working details or giving notice for bids to let contracts. The work may be done by day labor under the direction of the Board and/or contractor. The emergency action shall subsequently be reviewed by the Board in accordance with Public Contract Code 22050 and shall be terminated at the earliest possible date that conditions warrant, so that the remainder of the emergency action may be completed by giving notice for bids to let contracts. (Public Contract Code 1102, 22035, 22050)

(cf. 9323.2 - Actions by the Board)

Uniform Public Construction Cost Accounting Procedures (continued)

Legal Reference:

PUBLIC CONTRACT CODE

1102 Definition of emergency

20110-20118.4 Local Agency Public Construction Act; school districts

22000-22020 California Uniform Construction Cost Accounting Commission

22030-22045 Alternative procedures for public projects (UPCCAA), especially:

22032 Applicability of procedures based on amount of project

22034 Informal bidding procedure

22035 Emergency need for repairs or replacement

22037-22038 Formal bidding procedures for projects exceeding \$175,000

22050 Alternative emergency procedures

Management Resources:

CALIFORNIA UNIFORM CONSTRUCTION COST ACCOUNTING COMMISSION PUBLICATIONS

Cost Accounting Policies and Procedures Manual

Frequently Asked Questions

WEB SITES

CSBA: <http://www.csba.org>

California Association of School Business Officials: <http://www.casbo.org>

California Uniform Construction Cost Accounting Commission: http://www.sco.ca.gov/ard_cuccac.html

PLAZA ELEMENTARY SCHOOL DISTRICT
Orland, California

Policy Adopted: (date) _____

Plaza School District
7322 County Road 24
Orland, CA 95963
BOARD OF TRUSTEES
Regular Board Meeting
December 13th, 2018
3:00PM
Minutes

- I. **Call to Order** – The meeting was called to order at 3:05 PM.
- II. **Pledge of Allegiance**
- III. **Members Present** - PJ Davis, Connie King, Darin Titus, Patrick Conklin, Mrs. Sanchez, Mrs. Fowler and Ms. Limberg.
- IV. **Correspondence**
 - a. **November 1st, 2018 Notification Letter—Assembly Bill 2249 from California State Controller** – Informational letter from the state regarding the informal bid amount increase from \$175,000 to \$200,000.
 - b. **Superintendent’s November 12th, 2018 Camp Fire Letter to Plaza School Community Members** - Informational
 - c. **Superintendent’s November 14th, 2018 Camp Fire Letter to Plaza School Community Members** – Informational
 - d. **Superintendent Torlakson’s November 30th, 2018 Classified School Employee Summer Assistance Program Letter** - Informational letter regarding a one-time program for classified employee summer pay assistance.
- V. **Superintendent Report/Information**
 - A. **November and December Pirate’s Post** – Informational
 - B. **Plaza Community Club** – Mr. Conklin reported that PCC had purchased six folding tables.
Local Control and Accountability Plan Goals – Mr. Conklin review the three LCAP goals.
Goal 1: Students in grades K-8 will increase academic achievement in all areas.
Goal 2: Provide appropriately assigned and fully credentialed teachers with standards-aligned instructional materials in school facilities that are in good repair in order to fully implement academic content and performance standards in a broad course of study.
Goal 3: Provide a safe and welcoming climate for all stakeholders that includes parent input in decision making and promotes parent participation in student learning in order to improve school attendance rates.
 - C. **After School Basketball** – Mr. Conklin informed the board that there are four basketball teams this year.
 - D. **5th and 7th Grade 2017-18 Physical Fitness Test** - Informational
 - E. **Facilities** – Mr. Conklin provided septic system drawings from the engineer. The plans are awaiting approval by Glenn county Health Department. Mr. Conklin informed the board that he will put the project out for an informal bidding process using the CUPCCA list.
 - F. **Williams Quarterly Report October, 2018** - None
 - G. **School Site Council October Meeting** – Mr. Conklin reported that considerable time was spent discussing the Safe School Plan. The LCAP goals were also reviewed and there was discussion on how to change the actions/services to achieve the goals.

Plaza School District
7322 County Road 24
Orland, CA 95963
BOARD OF TRUSTEES
Regular Board Meeting
December 13th, 2018
3:00PM
Minutes

- H. **Safe School Plan** – Mr. Conklin discussed the draft lockdown and evacuation procedures with the board. He will be taking that draft to SSC for approval and then final approval by the board.
- I. **First Read Board Policy Business and Non-instructional Operations 3311.1: Uniform Public Construction Cost Accounting Procedures** – Informational first read BP 3311.1
- J. **2018-19 Enrollment** - We currently have 207 students enrolled.
- K. **Enrollment Lottery** – A lottery was performed for 2019-20 kindergarteners and for all other grades with names to be added to the waitlist.
- VI. **Comments: Agenda Items Only**—None
- VII. **Action**
 - A. **Old Business** - None
 - B. **New Business**
 - 1. **Consent Agenda: Routine matters that can be approved with one motion.**
 - i. **Approve Minutes of the October 18th, 2018 Regular Board Meeting**
 - ii. **Approve Warrant Registers—October 10th, 2018- November 30th, 2018**
 - iii. **Approve Budget Transfers— None**
 - iv. **Certification of 35160.5 Policies (Evaluation Competency, Probationary Teacher, and Complaint Procedures)**
 - v. **Certification of 2017-18 Pupil Attendance Rate—96.62%**
PJ Davis motioned to approve the Consent Agenda, Connie King seconded and the motion carried 3-0.
 - 2. **Oath of Office for Board Member PJ Davis and Connie King, terms expire December 2nd, 2022**
 - 3. **Reorganization of Board of Trustees** – Darin Titus motioned to keep PJ Davis as board clerk, Connie King seconded and the motion carried 3-0.
 - 4. **Approve 2019-20 School Calendar** - Connie King motioned to approve the 2019-20 calendar, Darin Titus seconded and the motion carried 3-0.
 - 5. **Board Affidavit—Request for Allowance of Attendance Because of Emergency Condition** – PJ Davis motioned to approve the J-13A request, Darin Titus seconded and the motion carried 3-0.
 - 6. **Approve and Certification of 1st Interim Report as of October 31st, 2018** - PJ Davis motioned to approve the 1st Interim, Connie King seconded and the motion carried 3-0.
- VIII. **Comments: Non Agenda Items**—None
- IX. **Closed Session** – None
- X. **Adjournment** - The meeting was adjourned at 4:40PM.

005 PLAZA SCHOOL DISTRICT
Warrant Register

Pay Voucher Transactions
Date: 12/01/2018 - 01/10/2019
PV#: 000000 - 999999

J85868 PV0100 L.00.00 01/11/19 PAGE 1

PV NO	Vendor/Addr	Name	LN	Fd	Res	Y	Goal	Func	Obj	Sit	BdR	Tax ID	Inv Date	Entered	UT	Obj	Paid	UT-Rate	Batch	Description
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
000257	000627/00	ADVANCED DOCUMENT											1/07/2019	1/07/2019	132.80	N		1/09/2019	35	
		1. 01-0000-0-1110-1000-4300-000-000000																		N
		NOV 2018 COPIES																		
000267	000646/00	ALLIANCE ENVIRONMENTAL SVC INC											1/07/2019	1/07/2019	1,500.00	N		1/09/2019	35	
		1. 01-0000-0-0000-7600-5840-000-000000																		N
		ASBESTOS INSPECTION																		
000209	000621/00	ARIZA FARM											12/04/2018	12/04/2018	36.00	N		12/12/2018	30	
		1. 13-5310-0-0000-3700-4700-000-000000																		N
		#576815- KIW/MANDARINS																		
000222	000621/00	ARIZA FARM											12/12/2018	12/12/2018	61.00	N		12/19/2018	31	
		1. 13-5310-0-0000-3700-4700-000-000000																		N
		KIWIS/MANDARINS																		
000243	000621/00	ARIZA FARM											12/18/2018	12/18/2018	61.00	N		12/19/2018	33	
		1. 13-5310-0-0000-3700-4700-000-000000																		N
		# 576827- KIW/MANDARINS																		
000271	000621/00	ARIZA FARM											1/08/2019	1/08/2019	61.00	N		1/09/2019	35	
		1. 13-5310-0-0000-3700-4700-000-000000																		N
		KIW/MANDARINS																		
000225	000474/00	AT&T											12/13/2018	12/13/2018	59.95	N		12/19/2018	31	
		1. 01-0000-0-0000-8100-5910-000-000000																		N
		11/10/18-12/9/18 PHONE																		
000242	000491/00	BASIC LABORATORY INC											12/18/2018	12/18/2018	72.00	N		12/19/2018	33	
		1. 01-0000-0-0000-8100-5560-000-000000																		N
		DEC WATER MONITORING																		
000256	000491/00	BASIC LABORATORY INC											1/07/2019	1/07/2019				1/09/2019	35	

005 PLAZA SCHOOL DISTRICT
Warrant Register

Pay Voucher Transactions
Date: 12/01/2018 - 01/10/2019
PV#: 000000 - 999999

J85868 PV0100 L.00.00 01/11/19 PAGE 3

PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	DD	Tax ID	Inv Date	Entered	UT	UT-Obj	Batch	Description	UT-Rate	UT-Amount	1099
000226	000471/00	CULLIGAN OF CHICO										454429459	12/13/2018	12/13/2018	12/13/2018	12/19/2018	31				
		1. 01-0000-0-0000-8100-5890-000-000000												95.00	N						Y
		DEC 2018 OPERATOR SERVICE																			
000211	000336/00	DANIELSEN CO											12/04/2018	12/07/2018	12/12/2018	12/12/2018	30				
		1. 13-5310-0-0000-3700-4700-000-000000												119.55	N						N
		CAFETERIA FOOD																			
		2. 13-5310-0-0000-3700-4700-000-000000												682.86	N						N
		CAFETERIA FOOD																			
		3. 13-5310-0-0000-3700-4300-000-000000												208.86	N						N
		CAFETERIA SUPPLIES																			
		4. 01-9124-0-0000-3700-4700-000-000000												315.59	N						N
		SPARK FOOD																			
		Total amount											1,326.86 *						0.00 *		
000234	000336/00	DANIELSEN CO											12/14/2018	12/14/2018	12/19/2018	12/19/2018	31				
		1. 13-5310-0-0000-3700-4700-000-000000												1,379.76	N						N
		CAFETERIA FOOD																			
		2. 13-5310-0-0000-3700-4300-000-000000												114.83	N						N
		CAFETERIA SUPPLIES																			
		3. 01-9124-0-0000-3700-4700-000-000000												222.28	N						N
		SPARK FOOD																			
		Total amount											1,716.87 *						0.00 *		
000244	000336/00	DANIELSEN CO											12/19/2018	12/19/2018	12/19/2018	12/19/2018	33				
		1. 13-5310-0-0000-3700-4300-000-000000												24.87	N						N
		CAFETERIA SUPPLIES																			
000254	000404/00	DNA											1/07/2019	1/07/2019	1/09/2019	1/09/2019	35				
		1. 01-0000-0-1110-1000-5890-000-000000												50.00	N						N
		JAN 2019 WEBSITE HOSTING																			
000232	000577/00	Dick Blick Art Materials											12/14/2018	12/14/2018	12/19/2018	12/19/2018	31				
		1. 01-0000-0-1110-1000-4300-000-000000												35.48	N						N
		8TH GRD ART SUPPLIES																			
000217	000592/00	ENTERPRISE E.S.D. FOOD SERVICE											12/04/2018	12/04/2018	12/12/2018	12/12/2018	30				

005 PLAZA SCHOOL DISTRICT
Warrant Register

J85868 PV0100 L.00.00 01/11/19 PAGE 4

Pay Voucher Transactions
Date: 12/01/2018 - 01/10/2019
PV#: 000000 - 999999

PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	DD	Tax ID	Inv Date	Entered	UT	UT-Obj	Paid	Batch	Description	UT-Rate	UT-Amount	1099
000217	(CONTINUED)																					
			1.	13-5310-0-0000-3700-5890-000-000-000000										150.00	N						N	
				2018-19 COOPERATIVE FEE- FOOD																		
000251	000378/00	GLENN COUNTY											12/21/2018	12/21/2018			1/09/2019	34				
			1.	01-0000-0-0000-3600-5630-000-000-000000										530.40	N						N	
				BUS REPAIR																		
000240	000511/00	GLENN COUNTY ELECTIONS DEPT											12/17/2018	12/17/2018			12/19/2018	33				
			1.	01-0000-0-0000-7600-5890-000-000-000000										54.90	N						N	
				CANDIDATE FILING/SETUP																		
000262	000520/00	GREG'S HEATING & A/C										680370344	1/07/2019	1/07/2019			1/09/2019	35				
			1.	01-0000-0-0000-8100-5630-000-000-000000										200.00	N						N	
				SERVICED 1ST/2ND UNIT																		
000213	000630/00	HUNT PROPANE INC.											12/04/2018	12/04/2018			12/12/2018	30				
			1.	01-0000-0-0000-8100-5540-000-000-000000										917.57	N						N	
				449.1 GAL OF PROPANE																		
000259	000041/00	J.C. NELSON SUPPLY CO.											1/07/2019	1/07/2019			1/09/2019	35				
			1.	01-0000-0-0000-8100-4300-000-000-000000										966.87	N						N	
				SITE SUPPLIES																		
000249	000055/00	KINGSLEY BOGARD LLP										680174925	12/21/2018	12/21/2018			1/09/2019	34				
			1.	40-0000-0-0000-8100-5890-000-000-000000										161.50	N						E	
				PROFESSIONAL SERVICE-GCOE LOAN																		
000214	000623/00	Linda Friesen											12/04/2018	12/04/2018			12/12/2018	30				
			1.	01-0000-0-1110-1000-4300-000-000-000000										37.71	N						N	
				REIMB. PLAYGROUND BALLS																		
000248	000623/00	Linda Friesen											12/21/2018	12/21/2018			1/09/2019	34				

005 PLAZA SCHOOL DISTRICT
Warrant Register

Pay Voucher Transactions
Date: 12/01/2018 - 01/10/2019
PV#: 000000 - 999999

J85868 PV0100 L.00.00 01/11/19 PAGE 7

PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	DD	Tax ID	Inv Date	Entered	UT	UT-Obj	Paid	UT-Rate	Batch	Description
000212	000175/00	PRO PACIFIC FRESH											12/04/2018	12/04/2018	12/12/2018	30				
		1. 13-5310-0-0000-3700-4700-000-000000											429.55	N						N
		CAFETERIA FOOD																		
000228	000175/00	PRO PACIFIC FRESH											12/13/2018	12/13/2018	12/19/2018	31				
		1. 01-9124-0-0000-3700-4700-000-000000											56.72	N						N
		SPARK FOOD																		
		2. 13-5310-0-0000-3700-4700-000-000000											286.77	N						N
		CAFETERIA FOOD																		
		Total amount											343.49 *				0.00 *			
000238	000175/00	PRO PACIFIC FRESH											12/17/2018	12/17/2018	12/19/2018	33				
		1. 13-5310-0-0000-3700-4700-000-000000											267.59	N						N
		CAFETERIA FOOD																		
000252	000175/00	PRO PACIFIC FRESH											1/07/2019	1/07/2019	1/09/2019	35				
		1. 13-5310-0-0000-3700-4700-000-000000											568.32	N						N
		CAFETERIA FOOD																		
000229	000644/00	ROBERTSON ERICKSON CIVIL ENGIN											12/13/2018	12/13/2018	12/19/2018	31				
		1. 01-0000-0-0000-8500-6170-000-000000											1,098.00	N						N
		ENGINEERING- MODERNIZATION																		
		2. 01-0000-0-0000-8500-6170-000-000002											5,120.00	N						N
		ENGINEERING- SEPTIC																		
		Total amount											6,218.00 *				0.00 *			
000266	000644/00	ROBERTSON ERICKSON CIVIL ENGIN											1/07/2019	1/07/2019	1/09/2019	35				
		1. 01-0000-0-0000-8500-6170-000-000002											1,960.00	N						N
		ENGINEERING- SEPTIC																		
000261	000127/00	SACRAMENTO VALLEY MIRROR											1/07/2019	1/07/2019	1/09/2019	35				
		1. 01-0000-0-0000-2700-5890-000-000000											70.00	N						N
		1 YR. SUBSCRIPTION- NEWSPAPER																		
000220	000419/00	SAV MOR FOODS											12/12/2018	12/12/2018	12/19/2018	31				

005 PLAZA SCHOOL DISTRICT
Warrant Register

Pay Voucher Transactions
Date: 12/01/2018 - 01/10/2019
PV#: 000000 - 999999

J85868 PV0100 L.00.00 01/11/19 PAGE 8

PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	DD	Tax ID	Inv Date	Entered	UT	UT-Obj	Paid	Batch	Description	UT-Rate	UT-Amount	1099
000220	(CONTINUED)																					
		1. 13-5310-0-0000-3700-4700-000-000000											14.25	N							N	
		CAFETERIA FOOD																				
000272	000419/00	SAV MOR FOODS											1/08/2019	1/08/2019		1/09/2019	1/09/2019	35			N	
		1. 13-5310-0-0000-3700-4700-000-000000											32.20	N							N	
		CAFETERIA FOOD																				
000223	000195/00	STATE OF CALIFORNIA											12/12/2018	12/12/2018		12/19/2018	12/19/2018	31			N	
		1. 13-5310-0-0000-3700-4700-000-000000											145.35	N							N	
		CAFETERIA FOOD																				
000264	000031/00	SWRCB ACCOUNTING OFFICE											1/07/2019	1/07/2019		1/09/2019	1/09/2019	35			N	
		1. 01-0000-0-0000-8100-5890-000-000000											470.00	N							N	
		7/1/18-6/30/19 FEES																				
000239	000490/00	TCG ADMINISTRATORS/CALSTRS											12/17/2018	12/17/2018		12/19/2018	12/19/2018	33			N	
		1. 01-0000-0-0000-2700-5890-000-000000											10.00	N							N	
		NOV 2018 403 (b) ADMIN FEE																				
000215	000069/00	TERMINIX INTERNATIONAL										363478837	12/04/2018	12/04/2018		12/12/2018	12/12/2018	30			Y	
		1. 01-0000-0-0000-8100-5530-000-000000											40.00	N								
		NOV 2018 PEST CONTROL																				
000255	000069/00	TERMINIX INTERNATIONAL										363478837	1/07/2019	1/07/2019		1/09/2019	1/09/2019	35			Y	
		1. 01-0000-0-0000-8100-5530-000-000000											40.00	N								
		DEC 2018 PEST CONTROL																				
000230	000628/00	TIAA BANK											12/14/2018	12/14/2018		12/19/2018	12/19/2018	31			N	
		1. 01-0000-0-1110-1000-5890-000-000000											280.15	N								
		2- COPIER CHARGE																				
000268	000628/00	TIAA BANK											1/07/2019	1/07/2019		1/09/2019	1/09/2019	35				

005 PLAZA SCHOOL DISTRICT
Warrant Register

Pay Voucher Transactions
Date: 12/01/2018 - 01/10/2019
PV#: 000000 - 999999

J85868 PV0100 L.00.00 01/11/19 PAGE 11

PV NO	Vendor/Addr	Name	Tax ID	Inv Date	Entered	Paid	Batch	Description
	LN	Fd Res	Y Goal Func Obj	Sit Bdr DD	pV amount	UT UT-Obj	UT-Rate	UT-Amount
000263	000034/00	WASTE MANAGEMENT		1/07/2019	1/07/2019	1/09/2019	35	
	1.	01-0000-0-0000-8100-5520-000-000-00000		671.93	N			N
	DEC 2018	GARBAGE/OVERAGE						

Grand total

75,142.39 *****

0.00 ***

Plaza Elementary

7322 County Road 24 • Orland, CA 95963 • (530) 865-1250 • Grades K-8

Patrick Conklin, Principal

pconklin@glenncoe.org

<http://www.plazaschool.org/>

2017-18 School Accountability Report Card Published During the 2018-19 School Year

Plaza Elementary School District

7322 County Road 24

Orland, CA 95963

(530) 865-1250

www.plazaschool.org

District Governing Board

P.J. Davis: Board Clerk

Darin Titus

Connie King

District Administration

Patrick Conklin

Superintendent

Patrick Conklin

Superintendent/Principal

School Description

Plaza Elementary is a small rural K-8 school in Glenn County near the city of Orland. It is a single school district staffed by nine credentialed teachers and a full time superintendent/principal.

Glenn County Office of Education (GCOE) provides direct support to the district in special education, speech, psychologist and health services. GCOE also maintains a severe services program in a separate facility on campus.

There were 213 students in grades TK through eighth grade, all of which are single grade classes. In addition to the credentialed staff there are four paraprofessionals, a business manager, office clerk, cafeteria manager, cafeteria aide, bus driver/custodian, and two after school activity assistants.

Mission Statement- To provide a lifelong love of learning through a positive and supportive school climate that provides the opportunity for all students to achieve their full educational and social potential. School staff, parents, and community members provide support that encourages high expectations of all students.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2017-18 Student Enrollment by Grade Level	
Grade Level	Number of Students
Kindergarten	27
Grade 1	19
Grade 2	23
Grade 3	23
Grade 4	25
Grade 5	22
Grade 6	25
Grade 7	25
Grade 8	20
Total Enrollment	209

2017-18 Student Enrollment by Group	
Group	Percent of Total Enrollment
Black or African American	0.0
American Indian or Alaska Native	1.0
Asian	1.0
Filipino	0.0
Hispanic or Latino	30.6
Native Hawaiian or Pacific Islander	0.0
White	61.2
Socioeconomically Disadvantaged	52.2
English Learners	8.1
Students with Disabilities	7.2
Foster Youth	1.0

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials			
Plaza Elementary	16-17	17-18	18-19
With Full Credential	9	11	10
Without Full Credential	0	0	
Teaching Outside Subject Area of Competence	0	0	0
Plaza Elementary School District	16-17	17-18	18-19
With Full Credential	♦	♦	10
Without Full Credential	♦	♦	0
Teaching Outside Subject Area of Competence	♦	♦	0

Teacher Misassignments and Vacant Teacher Positions at this School			
Plaza Elementary	16-17	17-18	18-19
Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

* Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

A. Conditions of Learning

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018-19)

Textbooks and Instructional Materials Year and month in which data were collected: January 2019	
Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	California Treasures 2009 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Mathematics	K-5 Houghton Mifflin Harcourt GoMath 2015 6-8 CPM College Preparatory Math 2015 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Science	K-4 Harcourt California Science 5-6 MacMillan McGraw Hill California Science 7-8 Holt/Rinehart and Wilson California Science 2006 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
History-Social Science	K-6 MacMillan McGraw Hill California Vistas 7-8 Glencoe Discovering Our Past The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Health	7-8th Teen Talk The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Science Laboratory Equipment	N/A The textbooks listed are from most recent adoption: N/A

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

The inspection was completed using the OPSC facilities evaluation tool. This report shows the school received an overall rating of 99.31%, which means all areas are in good repair with no significant discrepancies noted other than one HVAC maintenance issue that was corrected. The overall school rating was exemplary.

School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: 6/14/2018		
System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	One HVAC was deficient and has since been repaired.
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	

School Facility Good Repair Status (Most Recent Year)
Year and month in which data were collected: 6/14/2018

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Overall Rating	Exemplary	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

CAASPP Test Results in Science for All Students						
Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)					
	School		District		State	
	16-17	17-18	16-17	17-18	16-17	17-18
Science	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The CAST was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

Grade Level	2017-18 Percent of Students Meeting Fitness Standards		
	4 of 6	5 of 6	6 of 6
5	19.0	38.1	23.8
7	28.0	28.0	20.0

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

2017-18 CAASPP Results for All Students						
Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	16-17	17-18	16-17	17-18	16-17	17-18
ELA	49.0	47.0	49.0	47.0	48.0	50.0
Math	48.0	47.0	48.0	47.0	37.0	38.0

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

School Year 2017-18 CAASPP Assessment Results - English Language Arts (ELA)
Disaggregated by Student Groups, Grades Three through Eight and Eleven

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	141	138	97.87	47.10
Male	69	69	100.00	43.48
Female	72	69	95.83	50.72
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Hispanic or Latino	41	40	97.56	40.00
White	86	84	97.67	51.19
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	77	76	98.70	38.16
English Learners	25	24	96.00	33.33
Students with Disabilities	--	--	--	--
Foster Youth	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

School Year 2017-18 CAASPP Assessment Results - Mathematics
Disaggregated by Student Groups, Grades Three through Eight and Eleven

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	141	139	98.58	47.48
Male	69	69	100	50.72
Female	72	70	97.22	44.29
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Hispanic or Latino	41	41	100	39.02
White	86	84	97.67	52.38
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	77	77	100	40.26
English Learners	25	25	100	32
Students with Disabilities	--	--	--	--
Foster Youth	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2018-19)

Plaza provides itself on excellent parent support. The Community Club is a parent/teacher organization which is very active in providing funding and volunteer assistance for classrooms, campus improvement, field trips and other activities planned throughout the year. Parents interested in getting involved should contact the school office or their child's teacher for more information. The School Site Council consisting of an equal number of staff and parents help with funding and evaluation of academic programs. Many students in grades 4-8th are involved in Student Government activities such as spirit weeks, rally's, dances, chess club, and yearbook.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan

The Safe School Plan was reviewed by the School Site Council on October 23rd, 2018 and approved by the Board of Trustees on January 17th, 2019. The plan contains all elements required by Education Code 35294.1 including child abuse reporting procedures, disaster response, suspension and expulsion policies, sexual harassment policy, dress and behavior policies. The Plan is reviewed each year by the School Site Council and changes or additions will be presented to the Board of Trustees for its review and approval.

Suspensions and Expulsions			
School	2015-16	2016-17	2017-18
Suspensions Rate	0.0	0.5	0.5
Expulsions Rate	0.0	0.0	0.0
District	2015-16	2016-17	2017-18
Suspensions Rate	0.0	0.5	0.5
Expulsions Rate	0.0	0.0	0.0
State	2015-16	2016-17	2017-18
Suspensions Rate	3.7	3.7	3.5
Expulsions Rate	0.1	0.1	0.1

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Academic Counselors and Other Support Staff at this School	
Number of Full-Time Equivalent (FTE)	
Academic Counselor	0
Counselor (Social/Behavioral or Career Development)	0
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	.20
Social Worker	0
Nurse	0
Speech/Language/Hearing Specialist	.20
Resource Specialist (non-teaching)	1.0
Other	0
Average Number of Students per Staff Member	
Academic Counselor	0

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Elementary)												
Grade	Average Class Size			Number of Classrooms*								
				1-20			21-32			33+		
	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
K	23	22	14			1	1	1	1			
1	22	23	19			1	1	1				
2	23	23	23				1	1	1			
3	16	25	23	1				1	1			
4	24	20	25		1		1		1			
5	24	24	22				1	1	1			
6	21	26	25				1	1	1			

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

Professional Development provided for Teachers

Plaza Elementary schedules one minimum day per month for staff development. Staff are encouraged to participate in other opportunities throughout the year. In 2017-18 we focused primarily on consistent writing strategies for 3-8th grade ELA instruction. Plaza continued to utilize Google Apps for Educators (GAPE) in classrooms. The staff took part in an all day professional development day in September.

FY 2016-17 Teacher and Administrative Salaries		
Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$40,383	\$44,375
Mid-Range Teacher Salary	\$55,899	\$65,926
Highest Teacher Salary	\$77,354	\$82,489
Average Principal Salary (ES)	\$0	\$106,997
Average Principal Salary (MS)	\$0	\$109,478
Average Principal Salary (HS)	\$0	
Superintendent Salary	\$90,097	\$121,894
Percent of District Budget		
Teacher Salaries	34.0	32.0
Administrative Salaries	5.0	7.0

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2016-17 Expenditures Per Pupil and School Site Teacher Salaries				
Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Restricted	Unrestricted	
School Site	8,215	1,085	\$7,130	58,036
District	♦	♦		\$60,733
State	♦	♦	\$7,125	\$63,218
Percent Difference: School Site/District				-4.5
Percent Difference: School Site/ State				0.1
				-8.5

* Cells with ♦ do not require data.

The California Department of Education issued guidance to LEAs on August 1, 2018, regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.

Types of Services Funded

Plaza Elementary provides instruction in all the core subjects for grades kindergarten through eighth grade. In addition to the regular curriculum an itinerant instrumental music teacher conducts music classes. This teacher is an employee of another district who shares services among three different districts and is paid by each district for his/her services. State and Federal categorical funds are used to hire paraprofessionals to assist teachers with individual or small group instruction including those identified as being qualified for Title I services. A small amount of federal funds are available for English learners. Plaza has a "small but scattered" program and English learners are placed in the regular education classes. Special education services are provided by the Glenn County SELPA. A 1.0 Education Specialist and all of our aides work with "mild/moderate" students in most classrooms.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

MEMORANDUM OF UNDERSTANDING

North State Arts Education Consortium
Butte County Office of Education
and
Plaza School District

1. General

This Memorandum of Understanding ("MOU") is entered into between Plaza School District ("District") and Butte County Office of Education ("BCOE") as partners in the North State Arts Education Consortium (NSAEC) as of January 1, 2019.

2. Purpose

The purpose of this MOU is to establish a formal working relationship between the District and BCOE and to set forth the operative conditions that govern this partnership.

3. Responsibilities – General

- A. BCOE agrees to the following:
 - 1. Provide grant coordination through the NSAEC Direct/Administrator;
 - 2. Be available for program guidance throughout the grant period;
 - 3. Provide professional development in arts education implementation for up to three participating teachers;
- B. District agrees to the following:
 - 1. Recruit 1-3 participating teachers to Program;
 - 2. Purchase arts equipment and/or musical instruments included in the funding budget;
 - 3. Ensure participating teachers complete requirements in Appendix B;

4. Responsibilities – Fiscal

- A. BCOE agrees to:
 - 1. allocate funding for arts equipment, musical instruments, and/or travel to the summer institute in the amount indicated in Appendix A;
 - 2. provide a stipend of \$2,000 per participating teacher for up to three participants;
- B. District agrees to:
 - 1. provide a budget for NSAEC funding allocation aligned with allowable expenditures (arts equipment, musical instruments, travel to the summer institute, *no* indirect costs); submit to BCOE;
 - 2. commit to expending all NSAEC funds on grant-approved expenditures by August 30, 2019;
 - 3. provide a preliminary expenditure report by May 30, and final expenditure report by August 30, 2019; submit to BCOE;
 - 4. process teacher stipends through payroll for up to three participating teachers;

5. Other Conditions

Any and all products developed by BCOE and/or via the Program are the exclusive property of BCOE. District, their employees, staff, and subcontractors shall not have the right to disseminate, market, or otherwise use the products without the written permission of BCOE.

6. Relationship of the Parties

Each party enters into this MOU as, and shall continue to be, independent agencies. Under no circumstances shall the District, or any District employee or contractor (collectively, the "District

Parties”) be considered an employee of BCOE within the meaning of any federal, state, or local law or regulation including, but not limited to, laws or regulations governing unemployment insurance, old age benefits, workers' compensation, industrial illness or accident coverage, taxes, or labor and employment in general. Under no circumstances shall District Parties look to BCOE as an employer. District Parties shall not be entitled to any benefits accorded to BCOE employees, including, without limitation, workers' compensation, disability insurance, vacation or sick pay.

7. Term

The effective date of this MOU is **January 1 - September 30, 2019**. This MOU will be in effect for nine months from the start date indicated above. The terms of this MOU shall remain in force unless mutually amended. Either party may terminate this MOU upon written notice submitted to the Council no later than ninety (90) days prior to the start of the school year.

8. Indemnification

District shall and does hereby indemnify, defend, and hold harmless BCOE, and BCOE’s officers, employees, agents and representatives from and against any and all claims, demands, losses, costs, expenses, obligations, liabilities and damages, including, without limitation, interest, penalties, and reasonable attorney fees and costs, that BCOE may incur or suffer and that rise from, or are related to any breach or failure of District to perform any of the representations, warranties and agreements contained in this MOU.

9. California Law

This MOU shall be governed by and the rights, duties and obligations of the parties shall be determined and enforced in accordance with the laws of the State of California. The parties further agree that any action or proceeding brought to enforce the terms and conditions of this MOU shall be maintained in Butte County, California.

10. Rule and Regulations

All rules and regulations of each party’s Governing Board and all federal, state, and local laws, ordinances and regulations are to be observed strictly by staff members providing services pursuant to this MOU

11. Notice

Any notice required or permitted to be given under this MOU shall be deemed to have been given, served and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required.

12. Entire Agreement of Parties

This MOU constitutes the entire agreement between the parties and supersedes all prior discussions, negotiations and agreements, whether oral or written. This MOU may be amended or modified only by a written instrument by both parties.

By _____
Signature of Authorized BCOE Official

By _____
Printed Name

Date: _____

By _____
Signature of Authorized District Official

By **Patrick M. Conklin**
Printed Name

Date: **01/17/2019**

Appendix A

Funding for Arts Equipment, Musical Instruments, and/or Travel to the Summer Institute

Organization	Total Allocation based on 17-18 CBEDS Student Count: (K-5 x \$5) + (6-12 x \$40)+14,000 Capped at \$60,000
BCOE Schools	17095
Bangor Union Elementary School District	15465
Biggs Unified School District	29290
Chico Unified School District	60,000
Durham Unified School District	37500
Feather Falls Union Elementary School District	14275
Gridley Unified School District	60,000
Oroville Elementary School District	51550
Palermo Union Elementary School District	35550
Pioneer Union Elementary School District	15140
Thermalito UESD	38620
Glenn County Office of Education	15815
Capay Joint Union Elementary	17115
Lake Elementary	16935
Plaza Elementary	17495
Princeton Joint Unified	18745
Stony Creek Joint Unified	15860
Willows Unified	50375
Orland Joint Unified	60,000
Hamilton Unified	32080
Walden Academy	15680
Big Valley Joint Unified	17300
Fort Sage Unified	17455
Janesville Union Elementary	20170
Long Valley Charter	18470
Long Valley Charter - Susanville	18365
Shaffer Union Elementary	16860

Susanville Elementary	30990
Westwood Unified	17955
Modoc Joint Unified	34125
Surprise Valley Joint Unified	16220
Tulelake Basin Joint Unified	23650
Plumas Unified	57555
Siskyou COE	16600
Butte Valley Unified	21145
Butteville Union Elementary	17415
Dunsmuir Elementary	15450
Golden Eagle Charter	27395
Happy Camp Union Elementary	15765
Hornbrook Elementary	15020
Montague Elementary	16870
Mt. Shasta Union Elementary	22915
Scott Valley Unified	29845
Weed Union Elementary	18650
Yreka Union Elementary	30440
Yreka Union High	38480
Trinity Alps USD	35880
Burnt Ranch Elementary	15525
California Heritage Youthbuild Academy II	17720
Lewiston Elementary	14975
Antelope Elementary	26620
Corning Union High	52960
Evergreen Union	32495
Gerber Union Elementary	21320
Kirkwood Elementary	15465
Lassen View Union Elementary	19465
Los Molinos Unified	28455
Red Bluff Union Elementary	45490
Reeds Creek Elementary	16480
Richfield Elementary	18040

APPENDIX B

Participating Teachers Responsibilities and Benefits

Participating Teacher Responsibilities: (approximately 40 hours)

- Complete three **online learning modules** delivered from February through May, 2019.
- Develop one visual and performing arts **lesson plan** *OR* one lesson plan that integrates visual and performing arts content into another subject area; due at the end of the summer institute, July 16
- Attend a **three-day summer institute** to be held July 15th, 16th, and a half-day on the 17th in Redding, California.

Participating Teacher Benefits:

- Upon completion of the expectations outlined above, participating teachers will receive a **stipend of \$2,000** at the end of the grant period.