

Plaza School District
7322 County Road 24
Orland, CA 95963
BOARD OF TRUSTEES
Regular Board Meeting
January 23rd, 2020
3:00PM
Agenda

- I. Call to Order
- II. Pledge of Allegiance
- III. Members Present
- IV. Correspondence
 - A. California Department of Education December 18th, 2019 Letter Informing Plaza School is Being Recognized as a 2020 California Distinguished Schools Awardee
 - B. County of Glenn Elections Department December 23rd, 2019 Letter Regarding Annual Statement of Economic Interest
- V. Superintendent Report
 - A. January's Pirate's Post
 - B. Plaza Community Club
 - C. Facilities
 - 1. Playground
 - D. Local Control and Accountability Plan Goals
 - E. 2019-20 Safe School Plan
 - F. Classified Employee Summer Program
 - G. 2018-19 Annual Audit as of June 30th, 2019
 - H. County of Glenn Elections Department: Form 700 Filings
 - I. Enrollment
- VI. Comments: Agenda Items Only—Any person wishing to address the Board will identify themselves, the agenda item they are speaking about, and limit remarks to three minutes.
- VII. Action
 - A. Old Business
 - B. New Business
 - 1. Consent Agenda: Routine matters that can be approved with one motion.
 - a. Approve Minutes of the December 12th, 2019 Regular Board Meeting
 - b. Approve Warrant Registers—December 7th, 2019 – January 13th, 2020
 - c. Approve Budget Transfers— None
 - 2. Approve December 17th, 2019 Letter of Resignation from Board Trustee Darin Titus
 - 3. Approve 2018-19 School Accountability Report Card
- VIII. Comments: Non Agenda Items—The Board Clerk will allow three minutes for speakers to address the appropriate matters. Speakers will identify themselves when acknowledged by the Clerk.
- IX. Closed Session- - Personnel Matter
- X. Adjournment

Patrick Conklin

From: Tony Thurmond <TThurmond@cde.ca.gov>
Sent: Wednesday, December 18, 2019 2:21 PM
To: Patrick Conklin
Subject: 2020 CA Distinguished School Award Notification



CALIFORNIA DEPARTMENT OF EDUCATION

1430 N STREET, SACRAMENTO, CA 95814-5901 • 916-319-0800 • WWW.CDE.CA.GOV

TONY THURMOND
STATE SUPERINTENDENT OF
PUBLIC INSTRUCTION

December 18, 2019

Dear Patrick Conklin:

Congratulations! Plaza Elementary is being recognized as a 2020 California Distinguished Schools (DS) awardee!

I would like to invite you to attend the California School Recognition Program (CSRP) Awards Ceremony (Awards Ceremony) on February 10, 2020, at the Disneyland Resort in Anaheim, California. Presented by the California Department of Education (CDE) and sponsored by California Casualty, the Awards Ceremony is a celebratory day to recognize your school's outstanding achievements.

In addition to honoring the 2020 California DS at the Awards Ceremony, we will also honor the 2020 California Exemplary Arts Education Awardees, 2019 National Blue Ribbon Schools, and 2019 National ESEA Distinguished Schools.

The deadline to register for the Awards Ceremony is Tuesday, January 21, 2020. Information about the Awards Ceremony, including registration and hotel reservations, is available on the CDE CSRP Awards Ceremony 2020 web page at <https://www.cde.ca.gov/ta/sr/cs/csrpceremony2020.asp>.

You can view the news release announcing this year's DS Awardees on the CDE News Releases Year 2019 web page at <https://www.cde.ca.gov/nr/ne/yr19/yr19rel85.asp>.

If you have any questions regarding the California DS Program, please contact the Improvement and Accountability Division Awards Team by phone at 916-319-0842 or by email at awards@cde.ca.gov.

I commend you on your success and look forward to seeing you at the Awards Ceremony.

Sincerely,

/s/

Tony Thurmond
State Superintendent of Public Instruction

TT:df



COUNTY OF GLENN ELECTIONS DEPARTMENT

Courthouse Complex
516 West Sycamore Street, 2nd Floor
Willows, CA 95988

SENDY PEREZ
Assessor
County Clerk
Recorder
Elections

(530) 934-6414
FAX (530) 934-6571

December 23, 2019

To: All Public Agencies with Conflict of Interests Codes

RE: Statement of Economic Interests / Designated Employees

In order to comply with the Political Reform Act and to maintain the most accurate public information available, it is necessary that this office be advised of any and all staff changes whose positions are designated in your district or agency Conflict of Interest Code. The Act requires that the designated employees file a statement annually, and within 30 days of assuming or leaving office. In light of these requirements, we request that you advise the Elections Department whenever a designated employee leaves his/her position, and also when a new employee is hired to a designated position.

We have enclosed a list of your employees who are in designated positions, according to our records. Please compare these names of your employees and their positions against our list and the designated positions in your Conflict of Interest Code. The list provides spaces in which you may indicate any new or former unlisted employees in designated positions. Please certify and submit the names of only those employees who hold/held a designated position in the last year, or will hold a designated position within 30 days.

In order for the statement letters to be distributed to employees on time, we must receive the certified list by January 20, 2020.

Also, if your Conflict of Interest Code has changed within the past year, please include an updated copy of the code for our records.

Thank you for your assistance. Should you have any questions in this regard, please contact the Elections Department at (530) 934-6414.

Sincerely,

A handwritten signature in black ink, appearing to read "Karleen Price".

Karleen Price, Office Technician II

Enclosures

Certified List of Designated Employees

Plaza School District

Contact: Veronica Sanchez, Business Mgr

Governing Board Member

PJ Davis	7737 County Road 24, Orland, CA 95963
Connie J. King	3856 County Road S, Orland, CA 95963
Darin Titus	7256 County Road 20, Orland, CA 95963

Superintendent/Principal

Patrick M. Conklin	7322 County Road 24, Orland, CA 95963
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Persons in designated positions that are not listed above:

Name	Mailing Address	Position & Starting Date
Jacob Cecil	7303 Co. Rd. 18	Orland Board Trustee Jan. 16, 2020

Persons listed above who have left the designated position:

Name	Mailing Address	Position & Leaving Date
Darin Titus	7256 Co. Rd 20	Orland Board Trust Jan 1 st , 2020

I have compared the above names and positions to my agency's Conflict of Interest Code and I certify that the information I submit is true and correct to the best of my knowledge.

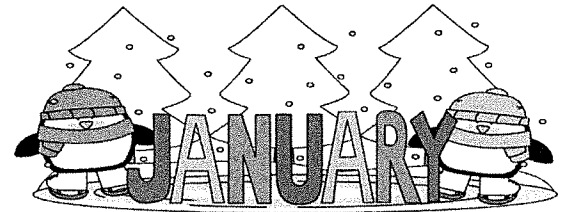
DATE: 1/13/2020 SIGNATURE: Patrick Conklin

PRINT/TYPER YOUR TITLE AND NAME: Superintendent/Principal

Please return this form to the Glenn County Clerk/Elections Department, 516 W. Sycamore St., Willows CA 95988 by January 10, 2020.

THE PIRATE'S POST

January 8, 2020



Check out our website at www.Plazaschool.org for Information, Events and Dates!

Dates to Remember:

- Jan 14 School Site Council @ 3pm
- Jan 16 Plaza Board Meeting @ 3pm
Plaza Community Club Mtg.
@ Orland Round Table 6pm
- Jan 20 **NO SCHOOL: Martin Luther King Jr. Day**
- Jan 28 Hamilton High School 2020-21
9th Grade Orientation @ 6pm
- Jan 29 **Minimum Day Dismissal @ 12:45**
Teacher Professional Development
- Jan 31 Father-Daughter Dance @ 6pm
- Feb 4 2020-21 Kindergarten Round Up
(Appointments Required)
- Feb 13 Plaza Board Meeting @ 3pm
Plaza Community Club Mtg.
@ Orland Round Table 6pm
- Feb 17-21 **NO SCHOOL: February Break**
- Feb 26 **Minimum Day Dismissal @ 12:45**
Teacher Professional Development

Plaza School Recognized as a 2020 California Distinguished School

I am pleased to announce that Plaza School has been recognized as a 2020 California Distinguished School awardee!

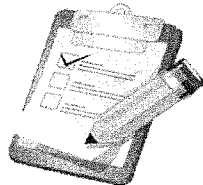


The program is sponsored by California Department of Education and recognizes outstanding education programs and practices. Schools are awarded for closing the achievement gap and for achieving exceptional student performance. We were the only school in Glenn County awarded. There were four elementary schools in Butte County and one in Tehama. Plaza School could not have earned this great honor without such an amazing school community of dedicated staff members, families, and, most importantly, students whose hard work and effort on last year's Smarter Balanced Assessments showed us what they really know!

Hamilton High 2020-21 9th Grade Registration

Believe it or not, it is time to start planning for next school year. Hamilton High School has scheduled Freshman Registration/Informational Meeting for **Jan 28th at 6:00pm**. This will be an informational night with some of their club/organization advisors there to talk about the programs they offer and answer any questions. This is an opportunity to come check out the school to see if this would be a good fit for the student and parent.

The student will have the opportunity to pre-enroll for his/her Freshman year if they decide to attend Hamilton High. This meeting is for the parent and the student.



2020-21 Enrollment

Although the current school year isn't quite half over yet, we are already beginning to look at next year's enrollment. **All families who live out of district must have an inter-district agreement approved by their district of residence**, as well as Plaza School. Most districts require approval each year. Please contact your district of residence about getting next year's agreement approved.

Also, the **2020-21 Kindergarten Round Up is scheduled for Tuesday, February 4th**. If you have received a letter inviting you to round up, please make sure you call the office to set up an appointment for that day. You and your future pirate will meet with the principal, county nurse, and our Kindergarten teacher Mrs. McDade. Part of your time here will also include turning in a copy of the child's birth certificate and immunization records, and filling out enrollment forms.

If you have not received an invitation, but think you should have, please contact the office as soon as possible.

SPARK

The SPARK program runs daily until 6:00pm. Please make sure your children are picked up no later than 6:00pm. Parents whose children remain past 6:00 p.m. will be subject to the following:

1st Occurrence – Verbal discussion with parent

2nd Occurrence - \$5 late fee for every 10 minutes. This is used to supplement staffing costs and utility expenses.

3rd Occurrence – Possible suspension or dismissal from program.

If your child has not been picked up by 6:00 p.m., the following steps will be taken:

- 1) Parent/Guardian contact numbers will be called.
- 2) All other authorized individuals listed on the child's enrollment form will be called.
- 3) Staff will continually attempt to contact an authorized individual until 6:30 p.m.
- 4) At 6:30 p.m., the child is considered "abandoned" and the local Police Department, Sheriff's Office, and/or Child Protective Services will be called.
- 5) The child will be released to the responding agency and staff will share with them what steps they have taken to locate the parents.
- 6) Staff will notify the parent/guardian of the agency the child(ren) were released to.

Discipline will be administered and maintained in a positive manner, which is child-centered and contributes to the child's development. SPARK students will be required to follow established school rules. Behavior that is disruptive, harmful, and disrespectful and/or causes injury to others may result in the following disciplinary actions:

FIRST OCCURRENCE –Conversation and reflection with student and/or parent

SECOND OCCURRENCE –Formal documentation

THIRD OCCURRENCE - A conference will be scheduled with the child, parent(s), and staff/Possible three day suspension

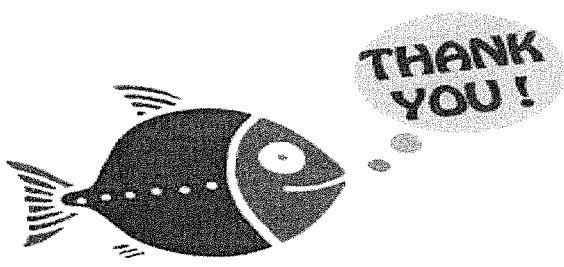
FOURTH OCCURRENCE - Continued offenses may result in the child's dismissal from the program

SPARK is required to provide a safe environment for all students. This involves physical and emotional safety. Students who are not able to provide a safe environment for other students or themselves will be removed from the program.

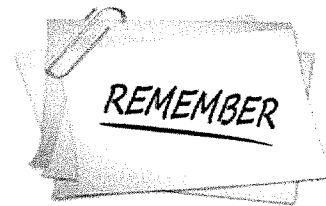
Dr. Synn D.D.S. Donation

Recently we received another \$500 donation from Dr. Syn D.D.S. from Orland. This money will go towards purchasing new playground equipment.

A big THANK YOU! to Dr. Syn from the Plaza Elementary students.



Things to Remember:



- Sign up for the school wide Remind app (**different from classroom Remind**) and SimplyCircle email notification systems
- Turn in Box Tops
- Like Plaza School, Plaza Community Club, and Plaza Library on Facebook

Plaza Elementary School District

Board of Trustees:
Darin Titus
Connie King
P. J. Davis

7322 County Road 24
Orland, CA 95963
Phone (530) 865-1250 Fax (530) 865-1252

Superintendent/Principal:
Patrick Conklin

December 20, 2019

Dear Classified Employee-

The Plaza Elementary School District has elected to participate in the Classified School Employee Summer Assistance program for the 2020-2021 school year.

The state of California has appropriated funds for the Classified School Employee Summer Assistance Program through AB 1808. This program allows eligible classified employees to defer up to 10% of their wages until the summer months when they would not otherwise receive a paycheck, and receive up to a 1-to-1 match for each dollar withheld.

Please note that this program is separate and different than the current “deferred pay program” GCOE offers to 11 month employees.

To be eligible to participate in the CSESA program, a classified employee must:

- Be employed for less than 12 months per fiscal year
- Be employed for at least one year at time of election to participate (by 3/1/2020)
- Have an annual pay LESS than \$62,400.
- Notify Plaza (employer) in writing, using CDE form by March 1, 2020*

***The state is in the process of developing the required form to use to elect to participate.** When the form is finalized, it will be available through your payroll department.

More information will follow. Please contact your payroll department should you have any questions.

Thank you.



Certified Public Accountants serving
K-12 School Districts and Charter
Schools throughout California

1

December 13, 2019

Board of Education

Plaza Elementary School District

Orland, CA

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Plaza Elementary School District (the "District") for the year ended June 30, 2019. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards (and, if applicable, *Government Auditing Standards* and the Uniform Guidance), as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated March 4, 2015. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Matters

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the District are described in Note 1 to the financial statements. No new accounting policies were adopted, and the application of existing policies was not changed during 2019. We noted no transactions entered into by the District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the financial statements were:

Management's estimate of depreciation of capital assets is based on historical estimates of each capitalized item's useful life. We evaluated the key factors and assumptions used to develop the depreciation of capital assets in determining that it is reasonable in relation to the financial statements taken as a whole.

Management's estimate of the net pension liability and related deferred outflows of resources and deferred inflows of resources are based on actuarial valuations and pension contributions made during the year. We evaluated the key factors, assumptions, and proportionate share calculations used to develop the net pension liability and related deferred outflows of resources and deferred inflows of resources in determining that it is reasonable in relation to the financial statements taken as a whole.

Management's estimate of total other postemployment benefits (OPEB) obligation is based on an actuarial valuation. We evaluated the key factors and assumptions used to develop the total OPEB obligation in determining that it is reasonable in relation to the financial statements taken as a whole.

348 Olive Street
San Diego, CA
92103

O: 619-270-8222
F: 619-260-9085
christywhite.com

Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting the financial statements were:

The disclosure of capital assets in Note 4 to the financial statements is based on historical information which could differ from actual useful lives of each capitalized item.

The disclosure of the pension plans, net pension liability and related deferred outflows of resources and deferred inflows of resources in Note 11 to the financial statements represents management's estimates based on actuarial valuations and pension contributions made during the year. Actual results could differ depending on the key factors, and assumptions and proportionate share calculations used to develop the net pension liability and related deferred outflows of resources and deferred inflows of resources.

The disclosure of other postemployment benefits and the total OPEB obligation in Note 10 to the financial statements represents management's estimate based on an actuarial valuation. Actual results could differ depending on the key factors and assumptions used for the actuarial valuation.

The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to each opinion unit's financial statements taken as a whole.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated December 13, 2019.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the District's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the District's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Other Matters

We applied certain limited procedures to management's discussion and analysis, and the required supplementary information section, which are required supplementary information (RSI) that supplements the basic financial statements. Our procedures consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We did not audit the RSI and do not express an opinion or provide any assurance on the RSI.

We were engaged to report on the supplementary information section, which accompany the financial statements but are not RSI. With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

Restriction on Use

This information is intended solely for the information and use of Board of Education and management of the District and is not intended to be, and should not be, used by anyone other than these specified parties.

Very truly yours,

A handwritten signature in black ink that reads "Christy White, Inc." in a cursive, slightly stylized font.

Christy White, Inc.

Dec 17th, 2019

Plaza School District
7322 Co Rd 24
Orland, CA 95963

Dear Mr. Conklin,

Please accept this letter as my formal resignation from the Plaza School Board effective Jan 1st 2020.

I would like to personally thank the board members, administration and staff for their service and friendships the past 12 years. I feel our school district is in good hands and has a very bright future.

Sincerely,

A handwritten signature in black ink, appearing to read 'D. Titus', with a long horizontal flourish extending to the right.

Darin Titus

CERTIFICATE OF APPOINTMENT IN LIEU OF ELECTION OF GOVERNING BOARD MEMBER

THIS CERTIFIES that the undersigned, being the remaining members of the governing board of
PLAZA SCHOOL DISTRICT of Glenn County, California, have appointed

JACOB CECIL

to the office of MEMBER OF THE GOVERNING BOARD, of the above named district
to hold the office for the completion of the term expiring **December 11, 2020.**

Dated January 16, 2020

ISSUE THIS CERTIFICATE TO PERSON APPOINTED

CERTIFICATE OF APPOINTMENT IN LIEU OF ELECTION OF GOVERNING BOARD MEMBER

THIS CERTIFIES that the undersigned, being the remaining members of the governing board of
PLAZA SCHOOL DISTRICT of Glenn County, California, have appointed

JACOB CECIL

to the office of MEMBER OF THE GOVERNING BOARD, of the above named district
to hold the office for the completion of the term expiring **December 11, 2020.**

Dated January 16, 2020

OATH OF OFFICE

STATE OF CALIFORNIA
County of Glenn

} ss.

I, **JACOB CECIL**, do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the Constitution of the State of California against all enemies, foreign and domestic; that I will bear true faith and allegiance to the Constitution of the United States and the Constitution of the State of California; that I take this obligation freely, without any mental reservation or purpose of evasion; and that I will well and faithfully discharge the duties upon which I am about to enter.

GOVERNING BOARD MEMBER
PLAZA SCHOOL DISTRICT

(SIGNATURE)

(ADDRESS)

Subscribed and sworn to (or affirmed) before me, this 16 day of January, 2020
Patrick Corkin

(SIGNATURE AND TITLE OF PERSON ADMINISTERING OATH)

Before taking office, each member must take and subscribe this Oath of Office before a governing board member, other school officer, state or county officer, judicial officer or notary public, to be filed with the County Clerk.

FILE ORIGINAL CERTIFICATE AND OATH WITH COUNTY CLERK - BOARD RETAINS COPIES



State of California
Secretary of State

STATEMENT OF FACTS
ROSTER OF PUBLIC AGENCIES FILING
(Government Code section 53051)

Instructions:

1. Complete and mail to: Secretary of State,
P.O. Box 942870, Sacramento, CA 94277-2870 (916) 653-3984
2. A street address must be given as the official mailing address or as
the address of the presiding officer.
3. Complete addresses as required.
4. If you need additional space, attach information on an 8½" X 11" page, one sided and legible.

New Filing ☐

Update ☒

(Office Use Only)

Legal name of Public Agency: Plaza Elementary School District

Nature of Update: Board member Darin Titus resignation and new member Jacob Cecil appointed.

County: Glenn

Official Mailing Address: 7322 County Road 24 Orland, CA 95963

Name and Address of each member of the governing board:

Chairman, President or other Presiding Officer (Indicate Title): Clerk

Name: Patrick Davis Address: 7737 County Road 24 Orland, CA 95963

Secretary or Clerk (Indicate Title): Secretary

Name: Patrick Conklin Address: 7322 County Road. 24 Orland, CA 95963

Members:

Name: Connie King Address: 3856 County Road S Orland, CA 95963

Name: Jacob Cecil Address: 7303 County Road 18 Orland, CA 95963

Name: _____ Address: _____

Name: _____ Address: _____

Name: _____ Address: _____

RETURN ACKNOWLEDGMENT TO: (Type or Print)

NAME Patrick Conklin
ADDRESS 7322 County Road 24
CITY/STATE/ZIP Orland, CA 95963

January 16th, 2020

Date

Patrick Conklin
Signature

Patrick Conklin Superintendent
Typed Name and Title

**Plaza School District
7322 County Road 24
Orland, CA 95963
BOARD OF TRUSTEES
Regular Board Meeting
December 12th, 2019
3:00PM
Minutes**

- I. Call to Order** – The meeting was called to order at 3:04 p.m.
- II. Pledge of Allegiance**
- III. Members Present** – PJ Davis, Darin Titus, Connie King, Patrick Conklin, Ms. Limberg, Mr. Cecil, Mr. Strickler and Mrs. Sanchez.
- IV. Correspondence**
 - A. September 12th 2019 Letter from Northern California Water Association** – Informational
 - B. October 9th, 2019 Capitol Weekly Article: For California Schools, 2020 Could Prove Historic** - Informational
 - C. December 5th, 2019 California School Boards Association News Release** - Informational
 - D. October 29th, 2019 Letter from School Fiscal Services Division** – Mr. Conklin provided the letter of approval for the J13A - Request for Allowance of Attendance Due to Emergency Conditions.
- V. Superintendent Report**
 - A. Introduce Jake Cecil** – Mr. Conklin introduced Mr. Cecil who is interested in taking the open position that will be available in January when Mr. Darin Titus resigns.
 - B. November and December's Pirate's Post** - Informational
 - C. Plaza Community Club** – Mr. Conklin informed the board that PCC is currently doing a fundraiser for Disneyland hopper tickets earned through the beautification day.
 - D. Facilities**
 - 1. Playground** - Mr. Conklin spoke with 7th & 8th grade regarding the cement pad and benches and the students were more interested in having more outside activities and equipment.
 - E. Williams Quarterly Report October, 2019**—NO Complaints Filed
 - F. Local Control and Accountability Plan Goals**
 - 1. Spark** – Mr. Conklin informed the board that he had interviewed for the Spark aide position that would be doing homework help, Math tutoring and some Spanish enrichment.
 - 2. Staff Stipends** – Mr. Conklin informed the board that he was creating two stipends, a Math Lead and a Science Lead.
 - 3. California Healthy Kids Survey** - Informational
 - G. California Schools Dashboard** – Mr. Conklin provided a presentation of the dashboard.
 - H. California Distinguished Schools Program** – Mr. Conklin reported that he had submitted the application for the California Distinguished Schools program and the schools receiving the award would be announced on December 16th.
 - I. Second Read BP 3513.3 Tobacco Use** - Informational
 - J. Enrollment Lottery** – A lottery drawing was performed for 2020-21 Kinder, 2019-20 Kinder, 1st, 2nd and 5th grade.
- VI. Comments: Agenda Items Only**—None

Plaza School District
7322 County Road 24
Orland, CA 95963
BOARD OF TRUSTEES
Regular Board Meeting
December 12th, 2019
3:00PM
Minutes

VII. Action

A. Old Business

B. New Business

- 1. Consent Agenda: Routine matters that can be approved with one motion.**
 - a. Approve Minutes of the October 17th, 2019 Regular Board Meeting**
 - b. Approve Warrant Registers—October 10th – December 6th, 2019**
 - c. Approve Budget Transfers— None**
 - d. Certification of 35160.5 Policies (Evaluation Competency, Probationary Teacher, and Complaint Procedures)**
 - e. Certification of 2018-19 Pupil Attendance Rate—97.08%**

Connie King motioned to approve the Consent Agenda, Darin Titus seconded and the motion carried 3-0.

- 2. Approve Hiring Robert Whitaker Temporary Position as After School Activity Assistant for Remainder of 2019-20 School Year – PJ Davis motioned to approve hiring Robert Whitaker, Connie King seconded and the motion carried 3-0.**
- 3. Reorganization of Board of Trustees – Darin Titus motioned to keep PJ Davis as Board Clerk, Connie King seconded and the motion carried 3-0.**
- 4. Approve 2020-21 School Calendar - Darin Titus motioned to approve the 2020-21 calendar, Connie King seconded and the motion carried 3-0.**
- 5. Approve and Certification of 1st Interim Report as of October 31st, 2019 - Darin Titus motioned to approve the 1st Interim Report, Connie King seconded and the motion carried 3-0.**

VIII. Comments: Non Agenda Items—The Board Clerk will allow three minutes for speakers to address the appropriate matters. – Mr. Strickler addressed the board and expressed his opinion on our school appearance.

The meeting went into closed session at 4:33 p.m.

IX. Closed Session- Student Matter – No action was taken.

X. Adjournment – The meeting was adjourned at 5:27 p.m.

Warrant Register

Pay Voucher Transactions
Date: 12/07/2019 - 01/13/2020
PV#: 000000 - 999999

PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	Tax ID	Inv Date	Entered	UT	UT-Obj	Batch	Description
													PV amount	UT	UT-Rate	UT-Amount	
000245	000636/00	BUTTE COUNTY OFFICE OF ED										1/06/2020	1/06/2020	1/06/2020	1/08/2020	32	
		1. 01-0084-0-1110-1000-5200-000-0000-000000										150.00	N				N
		ELPAC -CONKLIN & BRADSHAW															
000215	000600/00	CORNELL DISTRIBUTING										12/09/2019	12/12/2019	12/12/2019	12/18/2019	29	
		1. 13-5310-0-0000-3700-4700-000-000-000000										170.97	N				N
		#7236681 DAIRY- CAFE															
		2. 13-5310-0-0000-3700-4700-000-000-000000										184.75	N				N
		#7236664 DAIRY- CAFE															
		Total amount										355.72 *				0.00 *	
000224	000600/00	CORNELL DISTRIBUTING										12/16/2019	12/16/2019	12/16/2019	12/20/2019	31	
		1. 13-5310-0-0000-3700-4700-000-000-000000										113.71	N				N
		#7236699 DAIRY- CAFE															
000233	000600/00	CORNELL DISTRIBUTING										1/06/2020	1/06/2020	1/06/2020	1/08/2020	32	
		1. 13-5310-0-0000-3700-4700-000-000-000000										228.03	N				N
		#7236783 DAIRY- CAFE															
		2. 13-5310-0-0000-3700-4700-000-000-000000										42.68	N				N
		#7236711 DAIRY- CAFE															
		Total amount										270.71 *				0.00 *	
000252	000600/00	CORNELL DISTRIBUTING										1/10/2020	1/10/2020	1/10/2020		33	
		1. 01-9124-0-0000-3700-4700-000-000-000000										113.69	N				N
		#7236801 DAIRY- CAFE															
000222	000336/00	DANIELSEN CO										12/13/2019	12/13/2019	12/13/2019	12/18/2019	30	
		1. 13-5310-0-0000-3700-4300-000-000-000000										125.39	N				N
		CAFETERIA SUPPLIES															
		2. 13-5310-0-0000-3700-4700-000-000-000000										788.02	N				N
		CAFETERIA FOOD															
		3. 13-5310-0-0000-3700-4700-000-002-000000										326.66	N				N
		WALDEN FOOD															
		4. 01-9124-0-0000-3700-4700-000-000-000000										169.61	N				N
		SPARK FOOD															
		Total amount										1,409.68 *				0.00 *	

005 PLAZA SCHOOL DISTRICT
Warrant Register

Pay Voucher Transactions
Date: 12/07/2019 - 01/13/2020
PV#: 000000 - 999999

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PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	DD	Tax ID	Inv Date	Entered	UT	UT-Obj	Batch	Description	UT-Rate	UT-Amount
														PV amount	UT					
000241	000336/00	DANIELSEN CO											1/06/2020	1/06/2020	1/06/2020	1/08/2020	32			
		1. 13-5310-0-0000-3700-4700-000-000000												119.00	N					N
		CAFETERIA FOOD																		
		2. 13-5310-0-0000-3700-4700-000-002-000000												191.72	N					N
		WALDEN FOOD																		
		3. 13-5310-0-0000-3700-4300-000-002-000000												154.05	N					N
		WALDEN SUPPLIES																		
		Total amount											464.77 *						0.00 *	
000253	000336/00	DANIELSEN CO											1/10/2020	1/10/2020			33			
		1. 01-9124-0-0000-3700-4700-000-000000												111.23	N					N
		SPARK FOOD																		
		2. 13-5310-0-0000-3700-4700-000-000000												589.90	N					N
		CAFETERIA FOOD																		
		3. 13-5310-0-0000-3700-4700-000-002-000000												202.28	N					N
		WALDEN FOOD																		
		4. 13-5310-0-0000-3700-4300-000-000000												135.84	N					N
		CAFETERIA SUPPLIES																		
		Total amount											1,039.25 *						0.00 *	
000228	000404/00	DNA											12/18/2019	12/18/2019	12/18/2019	12/20/2019	31			
		1. 01-0000-0-1110-1000-5890-000-000000												50.00	N					N
		JAN 2020 WEBSITE HOSTING																		
000240	000338/00	DOUG LAVEY ELECTRIC											1/06/2020	1/06/2020	1/06/2020	1/08/2020	32			
		1. 01-0000-0-0000-8100-5630-000-000000												485.00	N					Y
		LIGHT FIXTURE -PLAY AREA																		
000251	000592/00	ENTERPRISE E.S.D. FOOD SERVICE											1/09/2020	1/09/2020	1/09/2020		33			
		1. 13-5310-0-0000-3700-5890-000-000000												150.00	N					N
		2019-20 COOPERATIVE FEE																		
000244	000378/00	GLENN COUNTY											1/06/2020	1/06/2020	1/06/2020	1/08/2020	32			
		1. 01-0000-0-0000-3600-5890-000-000000												112.50	N					N
		45 DAY SAFETY INSPEC.- 11/4/19																		
		2. 01-0000-0-0000-3600-5630-000-000000												37.50	N					N
		FIXED SIGN WIRING/CENTER LIGHT																		
		Total amount											150.00 *						0.00 *	

005 PLAZA SCHOOL DISTRICT
Warrant Register

Pay Voucher Transactions
Date: 12/07/2019 - 01/13/2020
PV#: 000000 - 999999

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PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	DD	Tax ID	Inv Date	Entered	UT	Obj	UT-Obj	Batch	Description
000220	000630/00	HUNT PROPANE INC.											12/11/2019	12/11/2019	12/11/2019	12/18/2019	29		
		1. 01-0000-0-0000-8100-5540-000-000000											509.54	N					N
		243.8 GAL OF PROPANE																	
000219	000049/00	OFFICE DEPOT											12/11/2019	12/11/2019	12/11/2019	12/18/2019	29		
		1. 01-0000-0-1110-1000-4300-000-000000											1,661.77	N					N
		K-8 CLASSROOM SUPPLIES																	
000213	000050/00	ORLAND HARDWARE & IMP. CO.											12/09/2019	12/10/2019	12/10/2019	12/18/2019	29		
		1. 01-0000-0-0000-8100-4300-000-000000											20.82	N					N
		SITE SUPPLIES																	
		2. 01-0000-0-0000-8100-4300-000-000000											17.92	N					N
		SITE SUPPLIES																	
		Total amount											38.74 *					0.00 *	
000232	000050/00	ORLAND HARDWARE & IMP. CO.											1/06/2020	1/06/2020	1/06/2020	1/08/2020	32		
		1. 01-0000-0-0000-8100-4300-000-000000											22.98	N					N
		SITE SUPPLIES																	
000249	000050/00	ORLAND HARDWARE & IMP. CO.											1/09/2020	1/09/2020	1/09/2020		33		
		1. 01-0000-0-0000-8100-4300-000-000000											132.91	N					N
		SITE SUPPLIES- AIR FILTERS																	
000234	000054/00	PACIFIC GAS & ELECTRIC CO.											1/06/2020	1/06/2020	1/06/2020	1/08/2020	32		
		1. 01-0000-0-0000-8100-5545-000-000000											9.81	N					N
		11/16/19-12/16/19 STREET LIGHT																	
000216	000175/00	PRO PACIFIC FRESH											12/09/2019	12/12/2019	12/12/2019	12/18/2019	29		
		1. 13-5310-0-0000-3700-4700-000-000000											240.32	N					N
		WALDEN FOOD																	
		2. 13-5310-0-0000-3700-4700-000-000000											227.13	N					N
		CAFETERIA FOOD																	
		Total amount											467.45 *					0.00 *	

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Date: 12/07/2019 - 01/13/2020
PV#: 000000 - 999999

Warrant Register

PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	Tax ID	Inv Date	Entered	UT	UT-Obj	Paid	Batch	Description
													PV amount	UT	UT-Obj	UT-Rate	UT-Amount	1099
000225	000175/00	PRO PACIFIC FRESH										12/16/2019	12/16/2019	12/16/2019	12/20/2019	31		
		1. 13-5310-0-0000-3700-4700-000-000000											252.37	N				N
		CAFETERIA FOOD																
		2. 13-5310-0-0000-3700-4700-000-002-000000											192.33	N				N
		WALDEN FOOD																
		Total amount										444.70 *				0.00 *		
000243	000175/00	PRO PACIFIC FRESH										1/06/2020	1/06/2020	1/06/2020	1/08/2020	32		
		1. 13-5310-0-0000-3700-4700-000-000000											285.05	N				N
		CAFETERIA FOOD																
		2. 13-5310-0-0000-3700-4700-000-002-000000											341.13	N				N
		WALDEN FOOD																
		Total amount										626.18 *				0.00 *		
000229	000658/00	ROBERT WHITAKER										12/19/2019	12/19/2019	12/19/2019	12/20/2019	31		
		1. 01-0000-0-0000-7600-5825-000-000-000000											69.00	N				N
		REIMB LIVE SCAN FOR EMPLOYMENT																
000231	000127/00	SACRAMENTO VALLEY MIRROR										12/19/2019	12/19/2019	12/19/2019	12/20/2019	31		
		1. 01-0000-0-0000-2700-5890-000-000-000000											75.00	N				N
		1 YEAR SUBSCRIPTION- NEWSPAPER																
000217	000419/00	SAV MOR FOODS										12/10/2019	12/10/2019	12/10/2019	12/18/2019	29		
		1. 13-5310-0-0000-3700-4700-000-000-000000											29.87	N				N
		CAFETERIA FOOD																
000247	000419/00	SAV MOR FOODS										1/09/2020	1/09/2020	1/09/2020		33		
		1. 13-5310-0-0000-3700-4700-000-000-000000											20.18	N				N
		CAFETERIA FOOD																
000230	000539/00	SCHOOLWORKS INC										12/19/2019	12/19/2019	12/19/2019	12/20/2019	31		
		1. 35-7720-0-0000-8500-6200-000-000-000000											3,500.00	N				N
		MODERN-PREP SAB 50-06 & 50-04																
000221	000656/00	SIERRA WATER UTILITY										12/11/2019	12/11/2019	12/11/2019	12/18/2019	29		

Pay Voucher Transactions
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PV#: 000000 - 999999

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PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	BdR	DD	Tax ID	Inv Date	Entered PV amount	UT	UT-Obj	Paid UT-Rate	Batch UT-Rate	Description UT-Amount
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000250 (CONTINUED)

3.	01-0000-0-0000-8100-4300-000-000-000000	MEDIUM/HEAVY DUTY DOOR CLOSER												160.74	N					N				
4.	01-0000-0-0000-8100-5990-000-000-000000	POSTAGE- MAILED SEPTIC FORMS												5.40	N					N				
5.	01-0000-0-0000-8100-5990-000-000-000000	POSTAGE- MAILED STUDENT FILE												2.05	N					N				
6.	01-0084-0-1110-1000-5200-000-000-000000	PD CONFERENCE REG.- D. LEE												279.00	N					N				
7.	01-0084-0-1110-1000-5200-000-000-000000	PD CONFERENCE REG.- D. LEE												279.00	N					N				
8.	01-0084-0-1110-1000-5200-000-000-000000	PD CONFERENCE REG.- D. LEE												279.00	N					N				
9.	01-0084-0-1110-1000-5200-000-000-000000	PD CONFERENCE REG.- D. LEE												279.00	N					N				
10.	13-5310-0-0000-3700-4300-000-002-000000	WALDEN SUPPLIES												68.00	N					N				
Total amount													1,767.35	*						0.00	*			

000246 000500/00 VOLTAGE SPECIALISTS 204425558 1/06/2020 1/06/2020 1/08/2020 32

1. 01-0000-0-0000-8100-5630-000-000-000000
REPAIR UNDERGROUND WIRE- 7/8TH

390.00 N Y

000235 000034/00 WASTE MANAGEMENT

1. 01-0000-0-0000-8100-5520-000-000-000000
DEC 2019 GARBAGE

1/06/2020 1/06/2020 1/08/2020 32

265.38 N N

Grand total

42,396.44 ***** 0.00 *****

Plaza Elementary

7322 County Road 24 • Orland, CA 95963 • (530) 865-1250 • Grades K-8

Patrick Conklin, Principal

pconklin@glenncoe.org

<http://www.plazaschool.org/>

2018-19 School Accountability Report Card

Published During the 2019-20 School Year

Plaza Elementary School District

7322 County Road 24

Orland, CA 95963

(530) 865-1250

www.plazaschool.org

District Governing Board

P.J. Davis

Board Clerk

Connie King

Board Trustee

Jake Cecil

Board Trustee

District Administration

Patrick Conklin

Superintendent

Patrick Conklin

Superintendent/Principal

School Description

Plaza Elementary is a small rural K-8 school in Glenn County near the city of Orland. It is a single school district staffed by nine credentialed teachers and a full time superintendent/principal.

Glenn County Office of Education (GCOE) provides direct support to the district in special education, speech, psychologist and health services. GCOE also maintains a severe services program in a separate facility on campus.

There were 207 students in grades K through eighth grade, all of which are single grade classes. In addition to the credentialed staff there are four paraprofessionals, a business manager, office clerk, cafeteria manager, cafeteria aide, bus driver/custodian, and two after school activity assistants.

Mission Statement- To provide a lifelong love of learning through a positive and supportive school climate that provides the opportunity for all students to achieve their full educational and social potential. School staff, parents, and community members provide support that encourages high expectations of all students.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2018-19 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	22
Grade 1	22
Grade 2	22
Grade 3	23
Grade 4	24
Grade 5	24
Grade 6	22
Grade 7	23
Grade 8	25
Total Enrollment	207

2018-19 Student Enrollment by Group

Group	Percent of Total Enrollment
American Indian or Alaska Native	1
Asian	0.5
Hispanic or Latino	34.3
White	57.5
Two or More Races	5.8
Socioeconomically Disadvantaged	57.5
English Learners	14
Students with Disabilities	7.7

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials for Plaza Elementary	17-18	18-19	19-20
With Full Credential	11	10	9
Without Full Credential	0	0	0
Teaching Outside Subject Area of Competence	0	0	0

Teacher Credentials for Plaza Elementary	17-18	18-19	19-20
With Full Credential	♦	♦	9
Without Full Credential	♦	♦	0
Teaching Outside Subject Area of Competence	♦	♦	0

Teacher Misassignments and Vacant Teacher Positions at Plaza Elementary

Indicator	17-18	18-19	19-20
Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

* Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018-19)

Textbooks and Instructional Materials

Year and month in which data were collected: January 2020

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	K-6 Benchmark Advanced 7-8 Engage NY ELA The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Mathematics	K-5 Houghton Mifflin Harcourt GoMath 2015 6-8 CPM College Preparatory Math 2015 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Science	K-4 Harcourt California Science 5-6 MacMillan McGraw Hill California Science 7-8 Holt/Rinehart and Wilson California Science 2006 Supplemental Mystery Science The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
History-Social Science	K-8 Studies Weekly The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

The inspection was completed using the OPSC facilities evaluation tool. This report shows the school received an overall rating of 100%, which means all areas are in good repair with no significant discrepancies noted. The overall school rating was exemplary.

School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: 6/06/2019

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	
Overall Rating	Exemplary	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 17-18	School 18-19	District 17-18	District 18-19	State 17-18	State 18-19
ELA	47	62	47	62	50	50
Math	47	66	47	66	38	39

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

School Year 2018-19 CAASPP Assessment Results - English Language Arts (ELA) Disaggregated by Student Groups, Grades Three through Eight and Eleven

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	138	137	99.28	62.04
Male	73	72	98.63	54.17
Female	65	65	100.00	70.77
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Hispanic or Latino	47	46	97.87	50.00
White	80	80	100.00	68.75
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	76	75	98.68	50.67
English Learners	26	25	96.15	36.00
Students with Disabilities	12	11	91.67	54.55

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

CAASPP Test Results in Science for All Students

Grades Five, Eight, and Ten

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 17-18	School 18-19	District 17-18	District 18-19	State 17-18	State 18-19
Science	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: This is a placeholder for the California Science Test (CAST) which was administered operationally during the 2018-19 school year. However, these data are not available for inclusion in the 2018-19 SARC posting due February 1, 2020. These data will be included in the 2019-20 SARC posting due February 1, 2021.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

2018-19 Percent of Students Meeting Fitness Standards

Grade Level	4 of 6	5 of 6	6 of 6
5			

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

School Year 2018-19 CAASPP Assessment Results - Mathematics
Disaggregated by Student Groups, Grades Three through Eight and Eleven

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	138	137	99.28	65.69
Male	73	72	98.63	68.06
Female	65	65	100.00	63.08
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Hispanic or Latino	47	46	97.87	58.70
White	80	80	100.00	70.00
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	76	75	98.68	54.67
English Learners	26	25	96.15	48.00
Students with Disabilities	12	11	91.67	45.45

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2019-20)

Plaza provides itself on excellent parent support. The Plaza Community Club is a parent/teacher organization which is very active in providing funding and volunteer assistance for classrooms, campus improvement, field trips and other activities planned throughout the year. Parents interested in getting involved should contact the school office or their child's teacher for more information. The School Site Council consisting of an equal number of staff and parents help with funding and evaluation of academic programs. Many students in grades 4-8th are involved in Student Government activities such as spirit weeks, rally's, dances, chess club, and yearbook. Many parents, grandparents, and retired staff regularly volunteer to work in K-6th grade classrooms.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan

The Safe School Plan was reviewed by the School Site Council on January 14th, 2020 and approved by the Board of Trustees on January 16th, 2020. The plan contains all elements required by Education Code 35294.1 including child abuse reporting procedures, disaster response, suspension and expulsion policies, sexual harassment policy, dress and behavior policies. The Plan is reviewed each year by the School Site Council and changes or additions will be presented to the Board of Trustees for its review and approval.

Suspensions and Expulsions for the School	2016-17	2017-18	2018-19
Suspensions Rate	0.5	0.5	1.4
Expulsions Rate	0.0	0.0	0.0

Suspensions and Expulsions for the District	2016-17	2017-18	2018-19
Suspensions Rate	0.5	0.5	1.4
Expulsions Rate	0.0	0.0	0.0

Suspensions and Expulsions for the State	2016-17	2017-18	2018-19
Suspensions Rate	3.6	3.5	3.5
Expulsions Rate	0.1	0.1	0.1

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Ratio of Academic Counselors to Pupils (School Year 2018-19)

Title	Ratio
Academic Counselor*	.0

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2018-19)

Title	Number of Full-Time Equivalent (FTE)
Counselor (Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2016-17 Average Class Size	2016-17 # of Classes* Size 1-20	2016-17 # of Classes* Size 21-32	2016-17 # of Classes* Size 33+	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+
K	22		1		14	1	1		22		1	
1	23		1		19	1			22		1	
2	23		1		23		1		22		1	
3	25		1		23		1		23		1	
4	20	1			25		1		24		1	
5	24		1		22		1		24		1	
6	26		1		25		1		22		1	
Other**												

*Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Professional Development provided for Teachers

Measure	2017-18	2018-19	2019-20
Number of school days dedicated to Staff Development and Continuous Improvement	9	9	9

Plaza Elementary schedules one minimum day per month for staff development. Staff are encouraged to participate in other opportunities throughout the year. In 2018-19 we focused primarily on Multi Tiered Systems of Support for all students. Plaza continued to utilize Google Apps for Educators (GAPE) in classrooms.

FY 2017-18 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$42,200	\$45,252
Mid-Range Teacher Salary	\$58,415	\$65,210
Highest Teacher Salary	\$80,838	\$84,472
Average Principal Salary (ES)	\$0	\$107,614
Average Principal Salary (MS)	\$0	\$112,242
Average Principal Salary (HS)	\$0	\$
Superintendent Salary	\$91,409	\$124,686

Percent of District Budget	District Amount	State Average for Districts in Same Category
Teacher Salaries	31%	31%
Administrative Salaries	5%	7%

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2017-18 Expenditures Per Pupil and School Site Teacher Salaries

Level	Total	Restricted	Unrestricted	Average Teacher Salary
School Site	8,215	1,085	\$7,130	58,036
District	N/A	N/A		\$59,733.00
State	N/A	N/A	\$7,506.64	\$64,941.00

Percent Differences	Unrestricted	Average Teacher Salary
School Site/District		-4.5
School Site/ State	0.1	-8.5

Note: Cells with N/A values do not require data.

The California Department of Education issued guidance to LEAs on August 1, 2018, regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.

Types of Services Funded

Plaza Elementary provides instruction in all the core subjects for grades kindergarten through eighth grade. In addition to the regular curriculum an instrumental music teacher conducts music classes. This teacher is an employee of another district who shares services among three different districts and is paid by each district for his/her services. State and Federal categorical funds are used to hire paraprofessionals to assist teachers with individual or small group instruction including those identified as being qualified for Title I services. A small amount of federal funds are available for English learners. Plaza has a "small but scattered" program and English learners are placed in the regular education classes. Special education services are provided by the Glenn County SELPA. A 1.0 Education Specialist and all of our aides work with "mild/moderate" students in most classrooms.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.