

**Before/After School Programs**

The Governing Board desires to provide before-school and/or after-school enrichment programs that support the regular education program in a supervised environment. In order to increase academic achievement of participating students, the content of such programs shall be coordinated with the district's vision and goals for student learning, local control and accountability plan, curriculum, and academic standards.

The district's program shall be planned through a collaborative process that includes parents/guardians, students, and representatives of participating schools, governmental agencies including city and county parks and recreation departments, local law enforcement, community organizations, and, if appropriate, the private sector. (Education Code 8422, 8482.5)

To the extent feasible, the district shall give priority to establishing before-school and/or after-school programs that serve low-income and other at-risk students.

Any program to be established shall be approved by the Board and the principal of the participating school. (Education Code 8421, 8482.3)

The Superintendent/Principal or designee shall ensure that all staff who directly supervise students in the district's before-school and/or after-school program possess appropriate knowledge and experience. As needed, staff and volunteers shall receive ongoing training related to their job responsibilities.

Each program shall include academic and enrichment elements in accordance with law and administrative regulation. In addition, each program may include support services that reinforce the educational component and promote student health and well-being.

A family fee may be charged to participating families based on the actual cost of services, as long as the fee is waived or reduced for families with students who are eligible for free or reduced-price meals. (Education Code 8422, 8482.6)

In regard to the After School Education and Safety program and/or 21st Century Community Learning Center program, no fee shall be charged for a student identified as a homeless or foster youth. (Education Code 8482.6)

The Board and the Superintendent/Principal or designee shall monitor student participation rates and shall identify multiple measures that shall be used to evaluate program effectiveness. Such measures may include, but are not limited to, student outcome data; program self-assessments; feedback from staff, participating students, and parents/guardians; and observations of program activities.

Every three years, the Superintendent/Principal or designee shall review the after-school program plan, including, but not limited to, program goals, program content, and outcome measures. Documentation of the program plan shall be maintained for a minimum of five years.

Legal Reference:

## EDUCATION CODE

8263 Eligibility and priorities for subsidized child development services

8263.4 Enrollment of students ages 11-12 years

8273.1 Family fees, exemptions

8350-8359.1 Programs for CalWORKS recipients

8360-8370 Personnel qualifications

8420-8428 21st Century After-School Program for Teens

8482-8484.65 After School Education and Safety Program

8484.7-8484.9 21st Century Community Learning Centers

8490-8490.7 Distinguished After School Health Recognition Program

17264 New construction; accommodation of before- and after-school programs

35021.3 After-school physical recreation instructors

45125 Criminal record check

45330 Paraprofessionals; instructional aides

45340-45349 Paraprofessionals; instructional aides

49024 Criminal background check; Activity Supervisor Clearance Certificate

49430-49434 Nutrition standards

49540-49546 Child Care Food Program

49553 Free or reduced-price meals

60851.1 Suspension of high school exit examination

69430-69460 Cal Grant program

UNITED STATES CODE, TITLE 20

6311 State plans

6314 Title I schoolwide programs

7171-7176 21st Century Community Learning Centers

UNITED STATES CODE, TITLE 42

1766-1766a Child and Adult Care Food Program

11434a Education for homeless children and youths

CODE OF FEDERAL REGULATIONS, TITLE 7

226.17 Child care center nutrition standards

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Quality Program Improvement Plan for Expanded Learning Programs in California 2016-17,  
November 2016

Request for Application for Programs Proposing to Serve High School Students, September 2016

21st Century Community Learning Centers (21st CCLC) FAQs Elementary/Middle School  
Programs, September 2016

A Crosswalk Between the Quality Standards for Expanded Learning and Program Quality  
Assessment Tools, 2014

Quality Standards for Expanded Learning in California: Creating and Implementing a Shared  
Vision of Quality, 2014

21st Century High School After School Safety and Enrichment for Teens Program Frequently  
Asked Questions, March 2012

California After School Physical Activity Guidelines, 2009

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

21st Century Community Learning Centers, Nonregulatory Guidance, February 2003

## WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Before and After School: <http://www.cde.ca.gov/ls/ba>

California Healthy Kids Survey: <http://chks.wested.org>

California School-Age Consortium: <http://calsac.org>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

Partnership for Children and Youth: <http://partnerforchildren.org>

U.S. Department of Agriculture: <http://www.fns.usda.gov/cnd/care/afterschool.htm>

U.S. Department of Education: <http://www.ed.gov>

**Policy PLAZA ELEMENTARY SCHOOL DISTRICT**

**Draft Second Read: January 14<sup>th</sup>, 2021 Orland, California**

**Before/After School Programs****Grades K-8**

The district's After School Education and Safety (ASES) program or 21st Century Community Learning Center (21st CCLC) program shall serve students in any of grades K-8 as the district may determine based on local needs. (Education Code 8482.3, 8484.7, 8484.75, 8484.8)

The district's 21st CCLC program shall primarily serve students in Title I schoolwide programs. (Education Code 8484.8; 20 USC 7173)

The district's ASES and 21st CCLC program(s) shall be operated in accordance with the following:

**1. Program Elements**

- a. The program shall include an educational and literacy element in which tutoring or homework assistance is provided in language arts, mathematics, history and social science, computer training, and/or science. (Education Code 8482.3)
- b. The program shall include an educational enrichment element which may include, but is not limited to, fine arts, career technical education, recreation, technology, physical fitness, and prevention activities. (Education Code 8482.3)

**2. Nutrition**

- a. If snacks or meals are made available in the program, they shall conform to nutrition standards specified in Education Code 49430-49434 or 42 USC 1766 as applicable. (Education Code 8482.3; 42 USC 1766-1766a; 7 CFR 226.17)
- b. The district's before-school program shall offer a breakfast meal as described in Education Code 49553 for all program participants. (Education Code 8483.1)

**3. Location of Program**

- a. The program may be offered at one or multiple school sites and/or at an easily available and accessible off-campus facility. (Education Code 8482.3)
- b. When there is a significant barrier to student participation in either the before-school or after-school component of a program at the school of attendance, the Superintendent/Principal or designee may, with the approval of the Superintendent/Principal of Public Instruction, provide services at another school site. Such transfer of services shall occur only if the school to which the program will be transferred agrees to receive students from the transferring school and has an existing grant of the same type as the transferring school, or does not have a 10-percent lower

percentage of students eligible for free or reduced-price meals than the transferring school. A significant barrier includes any of the following: (Education Code 8482.8)

- (1) Fewer than 20 students participating in the program component
- (2) Extreme transportation constraints, including, but not limited to, desegregation busing, busing for magnet or open enrollment schools, or student dependence on public transportation
- (3) A reduction in the program grant of an existing school due to its merging into a new school opened by the district or the splitting of its students with a new school

In such cases, the district shall arrange for safe, supervised transportation between school sites; ensure communication among staff in the regular school program, staff in the before-school or after-school program, and parents/guardians; and ensure alignment of the educational and literacy elements with the regular school program of participating students. (Education Code 8482.8)

#### 4. Staffing

- a. All staff members who directly supervise students shall, at a minimum, meet the qualifications for an instructional aide. (Education Code 8483.4, 453544, 45344, 45344.5)
- b. All program staff and volunteers shall be subject to the health screening and fingerprint clearance requirements in law and Board policy. (Education Code 8483.4)
- c. The student-to-staff ratio shall be no more than 20 to 1. (Education Code 8483.4)

#### 5. Hours of Operation

- a. A before-school program shall not operate for less than one and one-half hours per regular school day. (Education Code 8483.1)
- b. An after-school program shall begin immediately upon the conclusion of the regular school day and shall operate a minimum of 15 hours per week and at least until 6 p.m. on every regular school day. (Education Code 8483)

#### 6. Admissions

- a. Every student attending a school operating a program is eligible to participate in the program, subject to program capacity. (Education Code 8482.6)
- b. If the number of students wishing to participate in the program exceeds program capacity, students shall be selected for enrollment based on the following guidelines:
  - (1) First priority for enrollment shall be given to students who are identified as homeless youth, as defined by the McKinney-Vento Homeless Assistance Act (42 USC 11434a), at the time they

apply for enrollment or at any time during the school year and to students who are identified by the program as being in foster care. (Education Code 8483, 8483.1)

The district is not required to disenroll a current student in order to secure the enrollment of a student who has priority for enrollment. (Education Code 8483, 8483.1)

The district shall inform the parent/guardian of a homeless or foster youth of the right of the child to receive priority enrollment and how to request priority enrollment. (Education Code 8483)

(2) Second priority for enrollment of middle or junior high school students shall be given to students who attend daily. (Education Code 8483, 8483.1)

(3) Third priority for enrollment shall be given to students identified as in need of academic remediation or support in accordance with Board policy or administrative regulation.

(4) Any remaining capacity shall be filled by students selected at random.

(5) A waiting list shall be established to accommodate additional students if space becomes available.

#### 7. Attendance/Early Release

a. Each student admitted into a district program shall be expected to attend the full number of hours that the program is in operation every day that he/she participates.

b. When necessary, a student's parent/guardian may request, in writing, that the Superintendent/Principal or designee approve the reasonable late daily arrival of his/her child for the before-school program or the reasonable early daily release of his/her child from the after-school program. The Superintendent/Principal or designee shall not approve such a request if the student would be attending less than one-half of the daily program hours.

#### 8. Summer/Intersession/Vacation Programs

a. A before-school program operating during summer, intersession, and/or vacation days shall be offered for a minimum of two hours per day. An after-school program offered during summer, intersession, and/or vacation days may be operated for either three hours or six hours per day in accordance with Education Code 8483.76. When both before-school and after-school programs are offered for the same students on such days, they shall be operated for a minimum of four and one-half hours per day. (Education Code 8483, 8483.1, 8483.2, 8483.76)

b. A program offered during summer, intersession, and/or vacation periods may open eligibility to every student attending a school in the district, with priority for enrollment given to students enrolled in the school that received the grant. (Education Code 8483.76)

c. To address the needs of students and school closures, the program may be conducted at an off-site location or an alternate school site. The program shall notify the California Department of Education (CDE) of the change of location and shall include a plan to provide safe transportation pursuant to Education Code 8484.6. (Education Code 8483.76)

d. Any program operating for six hours per day shall provide at least one nutritionally adequate free or reduced-price meal to each eligible student during each program day. (Education Code 8483.76)

e. For any program operating six hours per day, district procedures pertaining to student attendance and early release as specified in item #7 above shall apply. (Education Code 8483.76)

### Volunteers

The Superintendent/Principal or designee may establish a registry of volunteer after-school physical recreation instructors and other before-school and after-school program volunteers. (Education Code 35021.3)

To be included in the registry, a volunteer shall submit to a criminal background check pursuant to Education Code 45125. He/she also shall submit current contact information to the district and shall update that information whenever the information changes. (Education Code 35021.3)

The Superintendent/Principal or designee may use a volunteer registered with the district or may select another person to provide physical recreation to students after school hours or to provide other services. (Education Code 35021.3)

### Reports

The Superintendent/Principal or designee shall annually submit to the CDE outcome-based data, including, but not limited to: (Education Code 8427, 8482.3, 8484)

1. For participating students, school day attendance on an annual basis and program attendance on a semi-annual basis
2. Evidence of a program quality improvement process that is data driven and based on CDE program quality standards

## **REGULATION: PLAZA ELEMENTARY SCHOOL DISTRICT**

**Draft Second Read: January 14<sup>th</sup>, 2021 Orland, California**



Plaza School District  
7322 County Road 24  
Orland, CA 95963  
BOARD OF TRUSTEES  
Regular Board Meeting  
December 10<sup>th</sup>, 2020  
3:00PM  
Minutes

**Join Zoom Meeting:**

<https://us02web.zoom.us/j/83793387408?pwd=aW9aenc2V2lSTCtGRTQxaUpvTWU2Zz09>

**Meeting ID: 837 9338 7408**

**Password: 8duLKH**

Any public comment should be submitted to [pconklin@glenncoe.org](mailto:pconklin@glenncoe.org) before December 10<sup>th</sup>, 2020 at 1:00PM

- I. **Call to Order** The meeting was called to order at 3:05PM
- II. **Pledge of Allegiance**
- III. **Members Present** PJ Davis, Connie King, Jake Cecil, Superintendent Conklin, Business Manager Dusty Thompson
- IV. **Correspondence**
- V. **Superintendent Report/Information**
  - A. **Administer Oath of Office to Jake Cecil: Plaza School Board Trustee Term Ends December 13<sup>th</sup>, 2024** Mr. Conklin administered the Oath of Office
  - B. **November and December Pirate's Post** Mr. Conklin stated that in his November newsletter he explained to families about how the Red Tier would allow Plaza to open without a waiver. He also explained how this year's enrollment has been affected, school funding this year, and attendance requirements. For the December newsletter, Mr. Conklin explained that students must stay home if they are sick.
  - C. **Plaza Community Club** PCC is hosting a popcorn and candy fundraiser until Friday, December 18<sup>th</sup>. PCC donated Halloween candy and candy canes to students.
  - D. **2020-21 School Year Update** Mr. Conklin updated the board on how reopening was going. There have not been any positive COVID exposure. However, it is very possible classes or school will be closed if there are. Also, staff shortages is becoming a problem.
  - E. **Facilities** There are no facility issues. Mrs. King asked about the septic work done. Mr. Conklin explained that NorCal repaired a PVC pipe.
  - F. **Williams Quarterly Report October, 2020—NO Complaints Filed**
  - G. **Local Control and Accountability Plan** Mr. Conklin explained that there will be a LCAP this year. The template or information about it has not been released.
  - H. **Safe School Plan** Mr. Conklin informed the board that the plan has been updated to reflect staff changes. No other revisions are necessary.
  - I. **First Read Board Policy 5148.2 Before/After School Programs** Mr. Conklin informed the board that there currently is not a board policy and recommended one be created since Plaza has a program.
  - J. **Enrollment Lottery** The board conducted a random unbiased lottery for the 2021-22 kindergarten class
- VI. **Comments: Agenda Items Only—Any person wishing to address the Board will identify themselves, the agenda item they are speaking about, and limit remarks to three minutes.**
- VII. **Action**

Plaza School District  
7322 County Road 24  
Orland, CA 95963  
BOARD OF TRUSTEES  
Regular Board Meeting  
December 10<sup>th</sup>, 2020  
3:00PM  
Minutes

**A. Old Business**

**B. New Business**

- 1. Consent Agenda: Routine matters that can be approved with one motion**
  - a. Approve Minutes of the October 15<sup>th</sup>, 2020 Regular Board Meeting**
  - b. Approve Warrant Registers—October 12<sup>th</sup>- December 2<sup>nd</sup>, 2020**
  - c. Approve Budget Transfers— None**
  - d. Certification of 35160.5 Policies (Evaluation Competency, Probationary Teacher, and Complaint Procedures)**

PJ Davis made a motion to approve the Consent Agenda. Connie King seconded and all approved.

**2. Reorganization of Board of Trustees**

Connie King nominated PJ Davis to serve as Board Clerk. Jack Cecil seconded and all approved.

**3. Approve 2021-22 School Calendar**

PJ Davis made a motion to Approve the 2021-22 Calendar. Connie King seconded and all approved.

**4. Approve Increasing Substitute Teacher Daily Rate to \$125 and Short Term Sub Rate to \$150 per Day for the 2020-21 School Year**

PJ Davis made a motion to Approve Increasing Substitute Teacher Daily Rate to \$125 and Short Term Sub Rate to \$150 per Day for the 2020-21 School Year. Connie King seconded and all approved.

**5. Approve and Certification of 1<sup>st</sup> Interim Report as of October 31<sup>st</sup>, 2020**

Connie King made a motion to Approve and Certification of 1<sup>st</sup> Interim Report as of October 31<sup>st</sup>, 2020. PJ Davis seconded and all approved.

**6. Approve Local Control and Funding Formula Budget Overview for Parents**

PJ Davis made a motion to Approve Local Control and Funding Formula Budget Overview for Parents. Connie King seconded and all approved.

**VIII. Closed Session- None**

**IX. Comments: Non Agenda Items—The Board Clerk will allow three minutes for speakers to address the appropriate matters. Speakers will identify themselves when acknowledged by the Clerk.**

**X. Adjournment** The meeting was adjourned at 4:31PM

The District Board Packet is available for public viewing @ The Plaza Elementary School District's office located at 7322 Road 24, Orland California on the date and at the time the agenda is posted. (SB 343 -Chapter 298/2007 effective July 1, 2008).

005 PLAZA SCHOOL DISTRICT  
12/03/2020 to 1/20/2021

Pay Voucher Transactions  
Date: 12/03/2020 - 01/20/2021  
PV#: 000000 - 999999

J38397 PV0100 L.00.00 01/20/21 PAGE 1

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		2012766																	
	2.	01-0000-0-0000-8100-5560-000-00000												397.00	N				N
		2012937																	
		Total amount											498.00 *				0.00 *		
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		USE TAX																	
	2.	01-3220-0-0000-0000-9511-000-00000												19.90	N				N
		USE TAX																	

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		1. 01-0000-0-0000-7190-5810-000-00000												5,287.50	N				N
		16558 2019-20 District Audit																	
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		7262668 CAFETERIA FOOD																	
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		7263185 CAFETERIA FOOD																	
		2. 13-5310-0-0000-3700-4700-000-00000												105.07	N				N
		7263320 CAFETERIA FOOD																	
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		239416 Cafe Food																	
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		239726 CAFETERIA SUPPLIES																	
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		239726 SPARK FOOD																	
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		240755 CAFETERIA SUPPLIES																	
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		1044504- JAN 2021 WEB HOSTING																	
000198	000520/00	GREG'S HEATING & A/C											12/17/2020	12/17/2020	12/30/2020	28			
		1. 01-0000-0-0000-8100-4300-000-000000											275.00	N					Y
		23035- PRESSURE SWITCH/CONTROL																	
000176	000362/00	HILLYARD INC.											12/03/2020	12/03/2020	12/09/2020	25			
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PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	DD	Tax ID	Inv Date	Entered	UT	Obj	Paid	Batch	Description
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		755693																	
000195	000163/00	JENNIFER LIMBERG											12/17/2020	12/17/2020	12/30/2020	28			
		1. 01-0000-0-1110-1000-5890-000-00000												8.30	N				N
		REIMB. TEACHERS PAY TEACHERS																	
000211	000055/00	KINGSLEY BOGARD LLP										680174925	1/07/2021	1/07/2021	1/13/2021	29			
		1. 01-7420-0-0000-7600-5815-000-00000												120.00	N				E
		26216 PROFESSIONAL SERVICES																	
000186	000666/00	Kimberly Fifield											12/09/2020	12/09/2020	12/16/2020	26			
		1. 01-3220-0-1110-1000-5890-000-00000												239.94	N				N
		REIMB. SPELLING CITY/SEESAW/																	
000185	000598/00	NEWEGG BUSINESS INC.										000000000	12/09/2020	12/09/2020	12/16/2020	26			

PV NO	Vendor/Addr	Name	IN	Fd Res	Y	Goal	Func	Obj	Sit	BdR	Tax ID	Inv Date	Entered	Paid	Batch	Description
												PV amount	UT	UT-Obj	UT-Rate	UT-Amount
000185	(CONTINUED)															
		1. 01-3220-0-1110-1000-4300-000-000000										1,379.14	N			N
		#1303050844- 5 CISCO 2960														
		2. 01-3220-0-1110-1000-4300-000-000000										50.64	N			N
		#1303047494- StarTech CISCO														
		3. 01-3220-0-1110-1000-4300-000-000000										50.63	N			N
		#1303047226- StarTech CISCO														
		4. 01-3220-0-1110-1000-4300-000-000000										202.53	N			N
		#1303047495- 4 Star Tech CISCO														
		5. 01-3220-0-1110-1000-4300-000-000000										3,394.12	N			N
		#1303047276- 7 RUCKUS WIRELESS														
		Total amount									5,077.06 *				0.00 *	
000178	000049/00	OFFICE DEPOT										12/03/2020	12/03/2020	12/09/2020	25	
		1. 01-0000-0-0000-8100-5990-000-000000										55.00	N			N
		138256305001 Office Stamps														
		2. 01-0000-0-1110-1000-4300-000-000000										62.86	N			N
		138256305001 K-8 Supplies														
		Total amount									117.86 *				0.00 *	
000196	000049/00	OFFICE DEPOT										12/17/2020	12/17/2020	12/30/2020	28	
		1. 01-3220-0-1110-1000-5890-000-000000										1,034.40	N			N
		138892546001- 40 CHROME LIC.														
000226	000049/00	OFFICE DEPOT										1/15/2021	1/15/2021		31	
		1. 01-0000-0-1110-1000-4300-000-000000										51.35	N			N
		K-8 SUPPLIES														
		2. 01-0000-0-1110-1000-4300-000-000000										2.13	N			N
		K-8 SUPPLIES														
		3. 01-0000-0-1110-1000-4300-000-000000										2.24	N			N
		K-8 SUPPLIES														
		4. 01-0000-0-1110-1000-4300-000-000000										2.05	N			N
		K-8 SUPPLIES														
		Total amount									57.77 *				0.00 *	
000231	000049/00	OFFICE DEPOT										1/20/2021	1/20/2021		31	
		1. 01-0000-0-1110-1000-4300-000-000000										4.27	N			N
		K-8 CLASSROOM SUPPLIES														

PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	BdR	Tax ID	Inv Date	Entered PV amount	UT	UT-Obj	Paid UT-Rate	Batch UT-Rate	Description UT-Amount
000225	000050/00	ORLAND HARDWARE & IMP. CO.										1/15/2021	1/15/2021				31	
		1. 01-0000-0-0000-8100-4300-000-000000											107.53	N				N
		456155 SITE SUPPLIES-																
		2. 01-0000-0-0000-8100-4300-000-000000											21.51	N				N
		456209 SITE SUPPLIES-																
		Total amount										129.04 *				0.00 *		
000175	000052/00	ORLAND UNIT WATER USERS' ASSN.										12/03/2020	12/03/2020			12/09/2020	25	
		1. 01-0000-0-0000-8100-5560-000-000000											594.01	N				N
		2021 IRRIGATION WATER/DELIVERY																
000187	000054/00	PACIFIC GAS & ELECTRIC CO.										12/10/2020	12/10/2020			12/16/2020	26	
		1. 01-0000-0-0000-8100-5545-000-000000											25.46	N				N
		11/2/20-12/2/20 PG&E																
000207	000054/00	PACIFIC GAS & ELECTRIC CO.										1/05/2021	1/05/2021			1/13/2021	29	
		1. 01-0000-0-0000-8100-5545-000-000000											9.91	N				N
		11/15/20-12/15/20 STREET LIGHT																
000213	000054/00	PACIFIC GAS & ELECTRIC CO.										1/08/2021	1/08/2021			1/20/2021	30	
		1. 01-0000-0-0000-8100-5545-000-000000											26.28	N				N
		12/3/20-1/3/21 PG&E																
000228	000054/00	PACIFIC GAS & ELECTRIC CO.										1/19/2021	1/19/2021				31	
		1. 01-0000-0-0000-8100-5545-000-000000											19.80	N				N
		12/16/20-1/14/21 STREET LIGHT																
000181	000175/00	PRO PACIFIC FRESH										12/09/2020	12/09/2020			12/16/2020	26	
		1. 13-5310-0-0000-3700-4700-000-000000											259.91	N				N
		CAFETERIA FOOD																
		2. 13-5310-0-0000-3700-4300-000-000000											14.39	N				N
		CAFETERIA SUPPLIES																
		3. 13-5310-0-0000-3700-4700-000-002-000000											227.65	N				N
		WALDEN FOOD																
		Total amount										501.95 *				0.00 *		



PV NO	Vendor/Addr	Name	IN	Fd Res	Y	Goal	Func	Obj	Sit	BdR	DD	Tax ID	Inv Date	Entered	UT	Obj	Paid	Batch	Description
														PV amount	UT		UT-Rate		UT-Amount
000202	000175/00	PRO PACIFIC FRESH											1/04/2021	1/04/2021			1/13/2021	29	
		1. 13-5310-0-0000-3700-4700-000-000000												191.91	N				N
		6833117																	
		2. 13-5310-0-0000-3700-4300-000-000000												15.81	N				N
		6833117																	
		3. 13-5310-0-0000-3700-4700-000-002-000000												130.95	N				N
		6833117																	
		Total amount											338.67 *				0.00 *		
000216	000175/00	PRO PACIFIC FRESH											1/11/2021	1/11/2021			1/20/2021	30	
		1. 13-5310-0-0000-3700-4700-000-000000												415.85	N				N
		6837174 CAFETERIA FOOD																	
		2. 13-5310-0-0000-3700-4300-000-000000												15.81	N				N
		6837174 CAFETERIA SUPPLIES																	
		Total amount											431.66 *				0.00 *		
000230	000175/00	PRO PACIFIC FRESH											1/20/2021	1/20/2021				31	
		1. 13-5310-0-0000-3700-4700-000-000000												423.85	N				N
		6838790 CAFETERIA FOOD																	
		2. 13-5310-0-0000-3700-4300-000-000000												15.81	N				N
		6838790 CAFETERIA SUPPLIES																	
		Total amount											439.66 *				0.00 *		
000220	000539/00	SCHOOLWORKS INC											1/13/2021	1/13/2021			1/20/2021	30	
		1. 35-7714-0-0000-8500-5840-000-000000												500.00	N				N
		3600- PREP OF SAB 50-06 MODERN																	
		2. 35-7720-0-0000-8500-5840-000-000000												500.00	N				N
		3600- PREP OF SAB 50-06 NEW CO																	
		Total amount											1,000.00 *				0.00 *		
000174	000656/00	SIERRA WATER UTILITY											12/03/2020	12/03/2020			12/09/2020	25	
		1. 01-0000-0-0000-8100-5890-000-000000												95.00	N				Y
		2769 OPERATOR SERVICE																	
000206	000656/00	SIERRA WATER UTILITY											1/05/2021	1/05/2021			1/13/2021	29	
		1. 01-0000-0-0000-8100-5890-000-000000												95.00	N				Y
		#2906 JAN 2021 OPERATOR SVC																	

005 PLAZA SCHOOL DISTRICT  
12/03/2020 to 1/20/2021

Pay Voucher Transactions  
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PV NO	Vendor/Addr	Name	IN	Fd Res	Y	Goal	Func	Obj	Sit	BdR	Tax ID	Inv Date	Entered	UT	Obj	Batch	Description
													PV amount	UT	UT-Rate	UT-Amount	
000217	000195/00	STATE OF CALIFORNIA										1/11/2021	1/11/2021		1/20/2021	30	
	1. 13-5310-0-0000-3700-4700-000-00000												108.30	N			N
	21SF36654 CAFETERIA FOOD																
000208	000031/00	SWRCB ACCOUNTING OFFICE										1/05/2021	1/05/2021		1/13/2021	29	
	1. 01-0000-0-0000-8100-5890-000-00000												550.00	N			N
	SM1028215 20-21 WATER SYSTEM																
000184	000490/00	TCG ADMINISTRATORS/CALSTRS										12/09/2020	12/09/2020		12/16/2020	26	
	1. 01-0000-0-0000-2700-5890-000-00000												6.00	N			N
	NOV 2020																
000193	000069/00	TERMINIX INTERNATIONAL									363478837	12/14/2020	12/14/2020		12/16/2020	27	
	1. 01-0000-0-0000-8100-5530-000-00000												50.00	N			Y
	403033283 DEC 20 PEST CONTROL																
000229	000069/00	TERMINIX INTERNATIONAL									363478837	1/19/2021	1/19/2021			31	
	1. 01-0000-0-0000-8100-5530-000-00000												50.00	N			Y
	403979966 JAN 21 PEST CONTROL																
000183	000628/00	TIAA BANK										12/09/2020	12/09/2020		12/16/2020	26	
	1. 01-0000-0-1110-1000-5890-000-00000												280.15	N			N
	7748836 COPIER CHARGES																
000210	000628/00	TIAA BANK										1/06/2021	1/06/2021		1/13/2021	29	
	1. 01-0000-0-1110-1000-5890-000-00000												280.15	N			N
	7825500 COPIER CHARGES																
000194	000080/00	TRI-COUNTY SCHOOLS INS GROUP										12/14/2020	12/14/2020		12/16/2020	27	
	1. 01-0000-0-0000-0000-9571-000-00000												2,459.48	N			N
	DEC 2020 EMPLOYEE PAID INS																
	2. 01-0000-0-0000-0000-9572-000-00000												17,628.60	N			N
	DEC 2020 DISTRICT PAID INS																
	3. 01-0000-0-0000-0000-9573-000-00000												1,172.67	N			N
	DEC 2020 RETIREE PAID INS																

PV NO	Vendor/Addr	Name	IN	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	DD	Tax ID	Inv Date	Entered	UT	UT-Obj	Paid	Batch	Description
														PV amount	UT	UT-Rate	UT-Amount		1099
000194	(CONTINUED)																		
		4. 01-0000-0-0000-2700-3702-000-000000												774.00	N				N
		DEC 2020 DISTRICT RET CLASS																	
		5. 01-0000-0-1110-1000-3701-000-000000												2,276.33	N				N
		DEC 2020 DISTRICT RET CERT																	
		Total amount											24,311.08 *				0.00 *		
000182	000583/00	US BANK											12/09/2020	12/09/2020		12/16/2020		26	
		1. 01-3220-0-0000-8100-4300-000-000000												707.85	N				N
		11 PRE FILTER (2) MOLEKULE AIR																	
		2. 01-3220-0-1110-1000-4300-000-000000												172.76	N				N
		1ST-3RD PHONIC CURRICULUM																	
		3. 13-5310-0-0000-3700-4700-000-000000												99.90	N				N
		CAFETERIA FOOD																	
		4. 13-5310-0-0000-3700-4700-000-000000												52.45	N				N
		CAFETERIA FOOD															0.00 *		
		Total amount											1,032.96 *						
000212	000583/00	US BANK											1/07/2021	1/07/2021		1/13/2021		29	
		1. 01-0084-0-1110-1000-4300-000-000000												2,797.00	N				N
		PHYSICAL ACTIVITY SUPPLIES																	
		2. 01-7420-0-1110-1000-4300-000-000000												60.28	N				N
		PHYSICAL ACTIVITY SUPPLIES-																	
		3. 01-7420-0-1110-1000-4300-000-000000												93.15	N				N
		PHYSICAL ACTIVITY SUPPLIES-																	
		4. 01-7420-0-0000-8100-4300-000-000000												122.72	N				N
		COVID SAFETY SUPPLIES-																	
		5. 01-0000-0-0000-8100-4300-000-000000												20.32	N				N
		WATCH FOR CHILDREN SIGN																	
		6. 13-5310-0-0000-3700-4700-000-000000												22.45	N				N
		CAFETERIA FOOD																	
		7. 01-0000-0-0000-2700-5890-000-000000												10.32	N				N
		LATE FEE																	
		Total amount											3,126.24 *				0.00 *		
000180	000034/00	WASTE MANAGEMENT											12/09/2020	12/09/2020		12/16/2020		26	
		1. 01-0000-0-0000-8100-5520-000-000000												340.56	N				N
		NOV 2020 GARBAGE/RECYCLE																	
000214	000034/00	WASTE MANAGEMENT											1/08/2021	1/08/2021		1/20/2021		30	
		1. 01-0000-0-0000-8100-5520-000-000000												340.56	N				N
		DEC 2020 GARBAGE/RECYCLE																	

005 PLAZA SCHOOL DISTRICT  
12/03/2020 to 1/20/2021

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Date: 12/03/2020 - 01/20/2021  
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PV NO	Vendor/Addr	Name	Tax ID	Inv Date	Entered	Paid	Batch	Description
LN	Fd Res	Y	Goal	Func	Obj	Sit	BdR	DD
					PV amount	UT	UT-Obj	UT-Rate
								UT-Amount
								1099
Grand total					58,087.84	****		0.00
								*****

# Plaza Elementary

7322 County Road 24 • Orland, CA 95963 • (530) 865-1250 • Grades K-8

Patrick Conklin, Principal

pconklin@glenncoe.org

## 2019-20 School Accountability Report Card Published During the 2020-21 School Year

### Plaza Elementary School District

7322 County Road 24

Orland, CA 95963

(530) 865-1250

www.plazaschool.org

### District Governing Board

P.J. Davis

**Board Clerk**

Connie King

**Board Trustee**

Jake Cecil

**Board Trustee**

### District Administration

Patrick Conklin

**Superintendent**

Patrick Conklin

**Superintendent/Principal**

### School Description

Plaza Elementary is a small rural K-8 school in Glenn County near the city of Orland. It is a single school district with 177 students in grades K through eighth grade, all of which are single grade classes. Plaza is usually staffed by nine credentialed teachers and a full time superintendent/principal. Due to COVID-19 learning loss this year, Plaza created a full time distance learning coordinator to serve students learning from home, as well as a part time teacher to work with students who have fallen behind due to school closures. A part time classroom aide is working full time this year to help support classroom teachers as well. In addition to the credentialed staff there are four full time paraprofessionals, two office clerks, one cafeteria manager, cafeteria aide, bus driver/custodian, and one after school activity assistant. Glenn County Office of Education (GCOE) provides direct support to the district in special education, speech, psychologist and health services. GCOE also maintains a severe services program in a separate facility on campus.

**Mission Statement-** To provide a lifelong love of learning through a positive and supportive school climate that provides the opportunity for all students to achieve their full educational and social potential. School staff, parents, and community members provide support that encourages high expectations of all students.

### About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

### 2019-20 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	23
Grade 1	23
Grade 2	23
Grade 3	24
Grade 4	23
Grade 5	23
Grade 6	22
Grade 7	22
Grade 8	20
Total Enrollment	203

## 2019-20 Student Enrollment by Group

Group	Percent of Total Enrollment
American Indian or Alaska Native	1
Asian	0.5
Hispanic or Latino	36.5
White	56.7
Two or More Races	3.9
Socioeconomically Disadvantaged	55.2
English Learners	8.9
Students with Disabilities	3

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials for Plaza Elementary	18-19	19-20	20-21
With Full Credential	10	9	12
Without Full Credential	0	0	0
Teaching Outside Subject Area of Competence	0	0	0

Teacher Credentials for Plaza Elementary School District	18-19	19-20	20-21
With Full Credential	♦	♦	12
Without Full Credential	♦	♦	0
Teaching Outside Subject Area of Competence	♦	♦	0

### Teacher Misassignments and Vacant Teacher Positions at Plaza Elementary

Indicator	18-19	19-20	20-21
Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

# Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2020-21)

## Textbooks and Instructional Materials

Year and month in which data were collected: January 2021

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	<p>K-6 Benchmark Advanced 2019 7-8 Engage NY ELA 2019</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0</p>
Mathematics	<p>K-5 Houghton Mifflin Harcourt GoMath 2015 6-8 CPM College Preparatory Math 2015</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0</p>
Science	<p>K-4 Harcourt California Science 5-6 MacMillan McGraw Hill California Science 7-8 Holt/Rinehart and Wilson California Science 2006 Supplemental Mystery Science</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0</p>
History-Social Science	<p>K-8 Studies Weekly 2018</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0</p>

Note: Cells with N/A values do not require data.

### School Facility Conditions and Planned Improvements (Most Recent Year)

The inspection was completed using the OPSC facilities evaluation tool. This report shows the school received an overall rating of 100%, which means all areas are in good repair with no significant discrepancies noted. The overall school rating was exemplary. The campus is clean and well maintained. Over the last five years, Plaza has painted all buildings on campus, reroofed two modular buildings, upgraded the septic system, replaced 10 HVAC units, and installed solar panels that have generated more energy than used.

Plans have been designed to build a gymnasium on campus and install three new portable classrooms. Furthermore, plans to modernize existing buildings include replacing the roof on the main building, upgrading bathrooms for staff and students, and installing a fire suppression system. All plans have been approved by California Department of State Architects, California Department of Education, and California Department of General Services, and are awaiting funding from a grant through California Office of Public School Construction.

### School Facility Good Repair Status (Most Recent Year)

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month in which data were collected: 6/01/2020

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	Good	
<b>Interior:</b> Interior Surfaces	Good	
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	Good	
<b>Electrical:</b> Electrical	Good	
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	Good	
<b>Safety:</b> Fire Safety, Hazardous Materials	Good	
<b>Structural:</b> Structural Damage, Roofs	Good	
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	
<b>Overall Rating</b>	<b>Exemplary</b>	



## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

### CAASPP Test Results in ELA and Mathematics for All Students

#### Grades Three through Eight and Grade Eleven

##### Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
ELA	62	N/A	62	N/A	50	N/A
Math	66	N/A	66	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

### CAASPP Test Results in Science for All Students

#### Grades Five, Eight, and High School

##### Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
Science	43	N/A	43	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

### 2019-20 Percent of Students Meeting Fitness Standards

Grade Level	4 of 6	5 of 6	6 of 6
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019-2020 school year.

**CAASPP Test Results in Science by Student Group**  
**Grades Three through Eight and Grade Eleven (School Year 2019-2020)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.  
 Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

**CAASPP Test Results in ELA by Student Group**  
**Grades Three through Eight and Grade Eleven (School Year 2019-2020)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.  
 Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

**CAASPP Test Results in Mathematics by Student Group**  
**Grades Three through Eight and Grade Eleven (School Year 2019-2020)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

### Opportunities for Parental Involvement (School Year 2020-21)

Plaza prides itself on excellent parent support. The Plaza Community Club is a parent/teacher organization which is very active in providing funding and volunteer assistance for classrooms, campus improvement, field trips and other activities planned throughout the year. Parents interested in getting involved should contact the school office or their child's teacher for more information. The School Site Council consisting of staff and parents help create and review state mandated policies, and also evaluate academic programs. Usually, many students in grades 4-8th are involved in Student Government activities such as spirit weeks, rally's, dances, chess club, and yearbook. In normal years, many parents, grandparents, and retired staff regularly volunteer to work in K-6th grade classrooms. Due to COVID-19 guidelines, School Site Council, Plaza Community Club, and Student Government do not meet. Furthermore, no visitors or volunteers are allowed on campus.

### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

### School Safety Plan (School Year 2020-2021)

Typically the Plan is reviewed each year by the School Site Council and changes or additions will be presented to the Board of Trustees for its review and approval. This year the Safe School Plan was not reviewed by the School Site Council because that requirement was waived by the state. The Plaza teachers discussed the plan on January 7th, 2021. It was presented to the Board of Trustees on December 10th, 2020, and approved by them on January 14th, 2021. The plan contains all elements required by Education Code 35294.1 including child abuse reporting procedures, disaster response, suspension and expulsion policies, sexual harassment policy, dress and behavior policies. Within the last five years, Plaza has upgraded school security and safety by installing fences and gates, as well as cameras throughout campus. Additionally, after consultation with local law enforcement and fire personnel, improved policies for visitors on campus, and procedures for emergency situations has been implemented.

## Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	0.5	1.4	0.5	1.4	3.5	3.5
Expulsions	0.0	0.0	0.0	0.0	0.1	0.1

## Suspensions and Expulsions for School Year 2019-2020 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	0	0	
Expulsions	0	0	

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselor*	0

\*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

### Average Class Size and Class Size Distribution (Elementary)

Grade Level	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+	2019-20 Average Class Size	2019-20 # of Classes* Size 1-20	2019-20 # of Classes* Size 21-32	2019-20 # of Classes* Size 33+
K	23		1		22		1		23		1	
1	19	1			22		1		23		1	
2	23		1		22		1		23		1	
3	23		1		23		1		24		1	
4	25		1		24		1		23		1	
5	22		1		24		1		23		1	
6	25		1		22		1		22		1	
Other**												

\*Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

### Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	9	9	8

Plaza Elementary typically schedules one minimum day per month for staff development. Staff are encouraged to participate in other opportunities throughout the year, and many do. In 2019-20 we focused primarily on Multi Tiered Systems of Supports for all students, specifically academic and social emotional supports. In 2020-21, we shifted to implementing an effective distance learning instructional program due to COVID1-9 school closure. Teachers and classroom aides had four additional days added to their contract to prepare for distance learning. We collaborated as a whole school, as well as within grade level spans to devise a program that was rigorous yet accommodating for all the barriers to learning families would experience with the local and state shutdown. Six weeks after school started, we began to prepare for a hybrid model where half the kids were on campus each day while the other half were distance learning. This posed additional challenges because staff had to teach both models simultaneously. Through professional development and collaboration, we were able to offer a robust program that met the needs of all students.

#### FY 2018-19 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$42,200	\$46,965
Mid-Range Teacher Salary	\$58,415	\$67,638
Highest Teacher Salary	\$80,838	\$88,785
Average Principal Salary (ES)		\$112,524
Average Principal Salary (MS)		\$117,471
Average Principal Salary (HS)		
Superintendent Salary	\$99,885	\$128,853

Percent of District Budget	District Amount	State Average for Districts In Same Category
Teacher Salaries	25.0	30.0
Administrative Salaries	4.0	6.0

\* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at [www.cde.ca.gov/ds/fd/cs/](http://www.cde.ca.gov/ds/fd/cs/).

#### FY 2018-19 Expenditures Per Pupil and School Site Teacher Salaries

Level	Total	Restricted	Unrestricted	Average Teacher Salary
School Site	8,215	1,085	\$7,130	58,036
District	N/A	N/A		\$59,881
State	N/A	N/A	\$7,750	\$71,448

Percent Differences	Unrestricted	Average Teacher Salary
School Site/District		-3.1
School Site/ State	-8.3	-20.7

Note: Cells with N/A values do not require data.

#### Types of Services Funded

Plaza Elementary provides instruction in all the core subjects for grades kindergarten through eighth grade. In addition to the regular curriculum an instrumental music teacher conducts classroom music for K-6th grades, as well as band and chorus for 4th-8th grades. We also contract time with a local artist who provides weekly art projects for each class.

State and Federal categorical funds are used to hire paraprofessionals to assist teachers with individual or small group instruction including those identified as being qualified for Title I services. A small amount of federal funds are available for English learners. Plaza has a "small but scattered" program and English learners are placed in the regular education classes. Special education services are provided by the Glenn County SELPA. A 1.0 Education Specialist and all of our aides work with "mild/moderate" special education students in most classrooms. Although the number of SPED students is low, the Education Specialist and a classroom aide assigned to the Learning Center are employed full time in order to provide a robust intervention program for students who are not at grade level.

#### State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates.

#### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Rate for California	2016-17	2017-18	2018-19
Dropout Rate			
Graduation Rate	82.7	83	84.5

#### DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

# MEMORANDUM OF UNDERSTANDING

Between  
Plaza Elementary School District  
And  
Glenn County Office of Education

## Purpose:

This Memorandum of Understanding (MOU) establishes a formal working relationship between Plaza Elementary School District (PESD) and Glenn County Office of Education (GCOE) acting as partners in the delivery Special Education and School Wide Literary Intervention Services. The purpose of this MOU is to clearly identify the roles and responsibilities of each party as they relate to the implementation of these services. Both parties will ensure that the programs are conducted in compliance with all laws, rules and regulations.

## Description of Services:

Students at Plaza Elementary School will receive Special Education and Literary Intervention services as needed. The primary delivery model K - 8 will be through school-wide intervention. Additional direct Special Education Services will be provided as needed. The services will be delivered through a Blended Services "Learning Center Approach" model using student data to drive instruction, intervention and cycles. The intervention team includes, General Education, Special Education, Title I and English Language Learner Teachers and staff.

## Glenn County Office of Education will agree to:

- Provide a 1.0 Education Specialist
- Provide 6 hours per day Instructional Assistant time
- Co-Coordination of the School Wide Intervention Program

## Plaza Elementary School District will agree to:

- Provide funding to GCOE for forty percent (40%) of the cost of a 1.0 Education Specialist/Intervention Specialist for 2021-22. (Cost includes: Salary, Health & Welfare and Statutory Deductions)
- Provide Instructional Supplies, Required Textbooks and intervention materials

Both parties shall share in the development, implementation, monitoring and evaluation of the model while providing mentoring, guidance and professional development of those involved.

## Terms

The terms of this MOU shall be for three years: 2021-22, 2022-23, 2023-24. A decision will be made whether to continue the services as-is, revise or discontinue the model and MOU, not later than January 1<sup>st</sup>, 2024. At that time, if the decision is to continue the model, a three-year MOU will be developed. The model and MOU will be reviewed annually. After the three-year period, if the MOU is not reinstated, the District will revert to only receiving a .6 FTE Education Specialist.

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Patrick Conklin, Superintendent  
Plaza Elementary School District

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Jacki Campos, SELPA Director/Assistant  
Superintendent of Student Services

Date \_\_\_\_\_

Date \_\_\_\_\_

MEMORANDUM OF UNDERSTANDING

Between  
Plaza Elementary

And  
Glenn County Office of Education

Purpose:

This Memorandum of Understanding (MOU) establishes a formal working relationship between Plaza Elementary and Glenn County Office of Education (GCOE) acting as partners in the delivery of School Wide Mental Health Services. The purpose of this MOU is to clearly identify the roles and responsibilities of each party as they relate to the implementation of these services. Both parties will ensure that the programs are conducted in compliance with all laws, rules and regulations.

Description of Services:

Students at Plaza Elementary will have access to mental health clinician services as needed. Plaza Elementary will determine the model for services which may include individual counseling, group counseling, social skills groups, or other supports as determined by Plaza Elementary and the Mental Health Clinician. The services would be available to all students attending Plaza Elementary based on need as determined by the leadership team at Plaza Elementary.

Glenn County Office of Education will agree to:

- Provide 2 hours per week (74 hours per year) Mental Health Clinician.

Plaza Elementary will agree to:

- Provide funding to GCOE to reimburse cost of Mental Health Clinicians.  
(Cost includes: Salary, Health & Welfare and Statutory Deductions)
- Provide Instructional Supplies
- Provide required Textbooks and intervention materials
- Provide Space for Services

Both parties shall share in the development, implementation, monitoring and evaluation of the model while providing mentoring, guidance and professional development of those involved.

Terms

The terms of this MOU shall be for 1 year commencing with the 2021-2022 school. The model and MOU will be reviewed annually. A decision will be made whether to continue the services as-is, revise or discontinue the model and MOU, not later than January 1<sup>st</sup>, 2022. After the one-year period, if the MOU is not reinstated, the District will revert to the existing level of general education clinician support.

\_\_\_\_\_  
Patrick Conklin, Superintendent/ Principal  
Plaza Elementary

\_\_\_\_\_  
Jacki Campos, SELPA Director/Assistant  
Superintendent of Student Services

Date \_\_\_\_\_

Date \_\_\_\_\_