

Plaza School District
7322 County Road 24
Orland, CA 95963
BOARD OF TRUSTEES
Regular Board Meeting
December 9th, 2021
3:00PM
Minutes

- I. **Call to Order** – The meeting was called to order at 3:00PM
- II. **Pledge of Allegiance**
- III. **Members Present** – Board Trustees PJ Davis and Connie King. Superintendent Conklin and Business Manager Thompson. Trustee Jake Cecil absent.
- IV. **Correspondence**
- V. **Superintendent Report/Information**
 - A. **November and December's Pirates Post** – Mr. Conklin presented the November and December Pirates Post, which included a reminder about parking lot safety before and after school.
 - B. **Plaza Community Club** – The October and November agendas and financial records were presented. PCC is planning a father-daughter dance and a mother-son movie night. The carnival is April 30th
 - C. **Facilities**
 - 1. **New Construction and Modernization Projects**—Mr. Conklin informed the board that the new construction grant should be dispersed sometime before the end of 2022.
 - D. **Williams Quarterly Report October, 2021—NO Complaints Filed**
 - E. **Local Control and Accountability Plan** – Mr. Conklin explained that there will be a supplement to the Annual Update that will be presented in February and brought to the board for approval in June.
 - F. **Safe School Plan** – Mr. Conklin discussed the Safe School Plan and did not have any changes to recommend. It will be approved in March.
 - G. **Staffing** – There were no staffing concerns to report in open session.
 - H. **CA MTSS School Climate Phase 3 Grant** – Mr. Conklin informed the board that the \$50,000 grant was approved. It will be used for stipends and substitute teachers so that staff can participate in professional development outside their contract days/times.
 - I. **Prekindergarten State Mandate** -- Mr. Conklin explained SB 130 requirements that must be in effect by 2025-26 where schools offer prekindergarten to all 4 year olds.
 - J. **2021-22 School Year** -- Mr. Conklin stated that there are 3 students quarantined for COVID-19
 - K. **2021-22 Enrollment** – Mr. Conklin informed the board that there are 192 students enrolled
 - L. **Enrollment Waitlist Lottery** – The board conducted a random, unbiased lottery for 2022-23 kindergarten, and the 2021-22 1st and 2nd grades
- VI. **Comments: Agenda Items Only**—Any person wishing to address the Board will identify themselves, the agenda item they are speaking about, and limit remarks to three minutes.
- VII. **Action**
 - A. **Old Business**
 - B. **New Business**

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1. **Consent Agenda: Routine matters that can be approved with one motion**
 - a. Approve the Minutes of the October 21st, 2021 Regular Board Meeting
 - b. Approve the Minutes of the November 10th, 2021 Special Board meeting
 - c. Approve the Minutes of the November 30th, 2021 Special Board Meeting
 - d. Approve Warrant Registers—October 16th – December 3rd, 2021
 - e. Approve Budget Transfers— None
 - f. Certification of 35160.5 Policies (Evaluation Competency, Probationary Teacher, and Complaint Procedures)

PJ Davis moved to approve the Consent Agenda. Connie King seconded and all approved

2. **Reorganization of Board of Trustees**

Connie King nominated PJ Davis to serve as Board Clerk. PJ Davis seconded and all approved

3. **Approve 2022-23 School Calendar**

PJ Davis moved to Approve the 2022-23 School Calendar. Connie King seconded and all approved

4. **Approve 2021 Educator Effectiveness Grant**

Connie King moved to Approve the 2021 Educator Effectiveness Grant. PJ Davis seconded and all approved

5. **Approve 8th Grade Field Trip to State Capitol January, 2022**

PJ Davis moved to Approve 8th Grade Field Trip to State Capitol January, 2022. Connie King seconded and all approved

6. **Approve Certification of 1st Interim Report as of October 31st, 2021**

PJ Davis moved to Approve Certification of 1st Interim Report as of October 31st, 2021. Connie King seconded and all approved

- VIII. **Closed Session-** The board went into closed session at 3:50PM and back into open session at 4:11PM
 - A. **Employee Matter #1908**
- IX. **Closed Session Action** No action taken
- X. **Comments: Non Agenda Items—**The Board Clerk will allow three minutes for speakers to address the appropriate matters. Speakers will identify themselves when acknowledged by the Clerk.
- XI. **Adjournment —** Next Regular Scheduled Meeting Thursday, December 9th @ 3PM Adjourned 4:15PM

005 PLAZA SCHOOL DISTRICT

Pay Voucher Transactions
Date: 12/04/2021 - 01/12/2022
PV#: 000000 - 999999

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PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	BdR	DD	Tax ID	Inv Date	Entered PV amount	UT	UT-Obj	Paid UT-Rate	Batch UT-Amount	Description
000230	000678/00	ACTUARIAL RET. CONSULTING										863649993	1/04/2022	1/04/2022	1/04/2022	1/12/2022	25		
		1. 01-0000-0-0000-7600-5890-000-000000												2,000.00	N				Y
		GRSB 75 VALUATION REP. 7/1/20																	
		2. 01-0000-0-0000-7600-5890-000-000000												500.00	N				Y
		GRSB 75 DISCLOSURE REP. FYE 21																	
		Total amount											2,500.00 *				0.00 *		
000201	000627/00	ADVANCED DOCUMENT											12/07/2021	12/07/2021	12/07/2021	12/15/2021	22		
		1. 01-0000-0-1110-1000-5640-000-000000												244.68	N				N
		NOV 2021 COPIES																	
000226	000627/00	ADVANCED DOCUMENT											1/04/2022	1/04/2022	1/04/2022	1/12/2022	25		
		1. 01-0000-0-1110-1000-5640-000-000000												158.10	N				N
		DEC 2021 COPIES																	
000214	000474/00	AT&T											12/15/2021	12/15/2021	1/12/2022	1/12/2022	23		
		1. 01-0000-0-0000-8100-5910-000-000000												63.95	N				N
		11/10/21-12/9/21 PHONE SERVICE																	
000218	000394/00	CALIFORNIA DEPARTMENT OF ED											12/17/2021	12/17/2021	1/12/2022	1/12/2022	24		
		1. 35-7720-0-0000-8500-5840-000-000000												770.00	N				N
		REVIEW OF PLANS/SPECIFICATIONS																	
000215	000455/00	CDW GOVERNMENT											12/17/2021	12/17/2021	1/12/2022	1/12/2022	23		
		1. 01-0000-0-0000-2700-4300-000-000000												291.15	N				N
		M345930 B/W PRINTER - JAMIE																	
		2. 01-7425-0-1110-1000-4300-000-000202												344.01	N				N
		M3436850 COLOR PRINTER - NONIE																	
		Total amount											635.16 *				0.00 *		
000195	000600/00	CORNELL DISTRIBUTING											12/06/2021	12/10/2021	12/10/2021	12/15/2021	22		
		1. 13-5310-0-0000-3700-4700-000-000000												161.14	N				N
		406691 CAFETERIA FOOD																	
		2. 13-5310-0-0000-3700-4700-000-000000												81.10	N				N
		406623 CAFETERIA FOOD																	
		3. 13-5310-0-0000-3700-4700-000-000000												256.34	N				N
		406653 CAFETERIA FOOD																	
		Total amount											498.58 *				0.00 *		

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000210	000600/00	CORNELL DISTRIBUTING											12/14/2021	12/16/2021	1/12/2022	23			
		1. 13-5310-0-0000-3700-4700-000-00000												64.88	N				N
		406341 CAFETERIA FOOD																	
		2. 13-5310-0-0000-3700-4700-000-00000												191.46	N				N
		406695 CAFETERIA FOOD																	
		Total amount											256.34 *				0.00 *		
000222	000600/00	CORNELL DISTRIBUTING											1/04/2022	1/06/2022	1/12/2022	25			
		1. 13-5310-0-0000-3700-4700-000-00000												200.26	N				N
		406354 CAFETERIA FOOD																	
		2. 13-5310-0-0000-3700-4700-000-00000												366.73	N				N
		406346 CAFETERIA FOOD																	
		Total amount											566.99 *				0.00 *		
000241	000600/00	CORNELL DISTRIBUTING											1/10/2022	1/10/2022			26		
		1. 13-5310-0-0000-3700-4700-000-00000												316.55	N				N
		406375 CAFETERIA FOOD																	
000194	000336/00	DANIELSEN CO											12/06/2021	12/06/2021	12/15/2021	22			
		1. 13-5310-0-0000-3700-4700-000-00000												2,448.00	N				N
		265117 CAFETERIA FOOD																	
000207	000336/00	DANIELSEN CO											12/14/2021	12/14/2021	1/12/2022	23			
		1. 13-5310-0-0000-3700-4700-000-00000												2,054.45	N				N
		265749 CAFETERIA FOOD																	
		2. 13-5310-0-0000-3700-4300-000-00000												217.31	N				N
		265749 CAFETERIA SUPPLIES																	
		Total amount											2,271.76 *				0.00 *		
000217	000336/00	DANIELSEN CO											12/17/2021	12/17/2021	1/12/2022	24			
		1. 13-5310-0-0000-3700-4700-000-00000												2,203.90	N				N
		266226 CAFETERIA FOOD																	
		2. 13-5310-0-0000-3700-4300-000-00000												42.06	N				N
		266226 CAFETERIA SUPPLIES																	
		Total amount											2,245.96 *				0.00 *		

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000237	000336/00	DANIELSEN CO										1/07/2022	1/07/2022				26	
		1. 13-5310-0-0000-3700-4700-000-000000											1,971.54	N				N
		267170 CAFETERIA FOOD																
		2. 13-5310-0-0000-3700-4300-000-000000											32.33	N				N
		267170 CAFETERIA SUPPLIES																
		Total amount										2,003.87 *				0.00 *		
000200	000621/00	DEBORAH ARIZA									000000000	12/07/2021	12/07/2021			12/15/2021	22	
		1. 13-5310-0-0000-3700-4700-000-000000											175.00	N				N
		780865 CAFETERIA FOOD - FRUIT																
000212	000621/00	DEBORAH ARIZA									000000000	12/14/2021	12/14/2021			1/12/2022	23	
		1. 13-5310-0-0000-3700-4700-000-000000											165.00	N				N
		780868 CAFETERIA FOOD - FRUIT																
000227	000621/00	DEBORAH ARIZA									000000000	1/04/2022	1/04/2022			1/12/2022	25	
		1. 13-5310-0-0000-3700-4700-000-000000											235.00	N				N
		780869 CAFETERIA FOOD - FRUIT																
000221	000404/00	DNA										1/04/2022	1/04/2022			1/12/2022	25	
		1. 01-0000-0-1110-1000-5890-000-000000											50.00	N				N
		JAN 2022 WEB HOSTING																
000197	000622/00	DWK ATTORNEYS AT LAW									000000000	12/06/2021	12/06/2021			12/15/2021	22	
		1. 01-0000-0-0000-7600-5815-000-000000											630.00	N				N
		PROFESSIONAL SERVICES RENDERED																
000234	000622/00	DWK ATTORNEYS AT LAW									000000000	1/06/2022	1/06/2022			1/12/2022	25	
		1. 01-0000-0-0000-7600-5815-000-000000											150.00	N				N
		PROFESSIONAL SERVICES RENDERED																
000192	000593/00	ELIZABETH RELF										12/06/2021	12/06/2021			12/15/2021	22	
		1. 01-9124-0-1110-1000-4300-000-000000											73.93	N				N
		SPARK SUPPLIES - E. RELF																

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000220	000630/00 HUNT PROPANE INC.										000000000	12/17/2021	12/17/2021	12/17/2021	1/12/2022	24		
	1. 01-0000-0-0000-8100-5540-000-00000												997.31	N				N
	857194 311 GAL OF PROPANE																	
000204	000674/00 John Felix											12/10/2021	12/14/2021	1/12/2021	1/12/2022	23		
	1. 01-0000-0-0000-3600-5200-000-00000												20.16	N				N
	REIMB. MILEAGE - PARAMEX																	
	2. 01-0000-0-0000-8100-5200-000-00000												43.68	N				N
	REIMB. MILEAGE - ACE/SIMPLOT																	
	3. 01-0000-0-0000-8100-5200-000-00000												17.92	N				N
	REIMB. MILEAGE - DUMP																	
	4. 01-0000-0-0000-8100-4300-000-00000												153.54	N				N
	REIMB. 2.5 GAL OF ROUNDUP																	
	Total amount											235.30 *				0.00 *		
000233	000055/00 KINGSLEY BOGARD LLP										680174925	1/06/2022	1/06/2022	1/12/2022	1/12/2022	25		E
	1. 01-0000-0-0000-7600-5815-000-00000												126.00	N				
	PROFESSIONAL SERVICES RENDERED																	
000216	000671/00 NONIE RANGLES											12/17/2021	12/17/2021	1/12/2021	1/12/2022	24		N
	1. 01-7425-0-1110-1000-4300-000-00202												185.51	N				
	RTI SUPPLIES																	
000209	000676/00 NORTH VALLEY VOICE STUDIOS											12/14/2021	12/14/2021	1/12/2021	1/12/2022	23		N
	1. 01-0000-0-1110-1000-5890-000-00000												1,912.50	N				
	AUG-NOV 2021 MUSIC SERVICES																	
000213	000049/00 OFFICE DEPOT											12/14/2021	12/14/2021	1/12/2021	1/12/2022	23		N
	1. 01-0000-0-0000-8100-5990-000-00000												174.00	N				N
	3 ROLLS OF POSTAGE STAMPS																	
	2. 01-0000-0-0000-2700-4300-000-00000												22.38	N				N
	OFFICE SUPPLIES																	
	3. 01-0000-0-1110-1000-4300-000-00000												235.85	N				N
	K-8 SUPPLIES																	
	Total amount											432.23 *				0.00 *		

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000240	000049/00	OFFICE DEPOT											1/10/2022	1/10/2022				26		
		1. 01-0000-0-1110-1000-4300-000-000000												904.84	N					N
		24 CASES OF COPY PAPER																		
		2. 01-0000-0-1110-1000-4300-000-000000												4.74	N					N
		K-8 SUPPLIES																		
		3. 01-0000-0-1110-1000-4300-000-000000												19.04	N					N
		K-8 SUPPLIES																		
		Total amount											928.62 *				0.00 *			
000198	000050/00	ORLAND HARDWARE & IMP. CO.											12/07/2021	12/07/2021			12/15/2021	22		
		1. 01-0000-0-0000-8100-4300-000-000000												49.39	N					N
		485446 SITE SUPPLIES																		
000205	000050/00	ORLAND HARDWARE & IMP. CO.											12/10/2021	12/10/2021			1/12/2022	23		
		1. 01-0000-0-0000-8100-4300-000-000000												27.11	N					N
		485747 SITE SUPPLIES																		
000219	000050/00	ORLAND HARDWARE & IMP. CO.											12/17/2021	12/17/2021			1/12/2022	24		
		1. 01-0000-0-0000-8100-4300-000-000000												47.47	N					N
		486263 SITE SUPPLIES																		
000224	000050/00	ORLAND HARDWARE & IMP. CO.											1/04/2022	1/06/2022			1/12/2022	25		
		1. 01-0000-0-0000-8100-4300-000-000000												15.98	N					N
		487821 SITE SUPPLIES																		
		2. 01-0000-0-0000-8100-4300-000-000000												66.78	N					N
		486317 SITE SUPPLIES																		
		Total amount											82.76 *				0.00 *			
000238	000050/00	ORLAND HARDWARE & IMP. CO.											1/07/2022	1/07/2022				26		
		1. 01-0000-0-0000-8100-4300-000-000000												16.46	N					N
		487920 SITE SUPPLIES																		
000206	000491/00	PACE ANALYTICAL SERVICES LLC										000000000	12/10/2021	12/10/2021			1/12/2022	23		
		1. 01-0000-0-0000-8100-5560-000-000000												88.40	N					N
		2112118 DRINKING WATER MONITOR																		

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000208	000054/00	PACIFIC GAS & ELECTRIC CO.											12/14/2021	12/14/2021	25.46	N	1/12/2022	23	
		1. 01-0000-0-0000-8100-5545-000-000000																	N
		11/02/21-12/02/21 PGE																	
000225	000054/00	PACIFIC GAS & ELECTRIC CO.											1/04/2022	1/04/2022	9.93	N	1/12/2022	25	
		1. 01-0000-0-0000-8100-5545-000-000000																	N
		11/16/21-12/15/21 STREET LIGHT																	
000236	000054/00	PACIFIC GAS & ELECTRIC CO.											1/06/2022	1/06/2022	23.00	N	1/12/2022	25	
		1. 01-0000-0-0000-8100-5545-000-000000																	N
		12/03/21-12/30/21 PGE																	
000199	000175/00	PRO PACIFIC FRESH											12/07/2021	12/07/2021	387.61	N	12/15/2021	22	
		1. 13-5310-0-0000-3700-4700-000-000000																	N
		6903317 CAFETERIA FOOD																	
000223	000175/00	PRO PACIFIC FRESH											1/04/2022	1/04/2022	421.35	N	1/12/2022	25	
		1. 13-5310-0-0000-3700-4700-000-000000																	N
		6905474 CAFETERIA FOOD																	
000242	000175/00	PRO PACIFIC FRESH											1/10/2022	1/10/2022	356.21	N		26	
		1. 13-5310-0-0000-3700-4700-000-000000																	N
		6908845 CAFETERIA FOOD																	
000228	000663/00	Paramex Screening Services											1/04/2022	1/04/2022	89.00	N	1/12/2022	25	
		1. 01-0000-0-0000-3600-5890-000-000000																	N
		DMV EXAM 11/30/21 - J. FELIX																	
000235	000195/00	STATE OF CALIFORNIA											1/06/2022	1/06/2022	193.80	N	1/12/2022	25	
		1. 13-5310-0-0000-3700-4700-000-000000																	N
		CAFETERIA FOOD																	
000229	000031/00	SWRCB ACCOUNTING OFFICE											1/04/2022	1/04/2022			1/12/2022	25	

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000229	(CONTINUED)																				
		1. 01-0000-0-0000-8100-5890-000-000000										12/06/2021	695.00	N							N
		21-22 WATER SYSTEM ANNUAL FEE																			
000196	000490/00	TCG ADMINISTRATORS/CALSTRS										12/06/2021	12/06/2021	12/06/2021	12/15/2021	22					
		1. 01-0000-0-0000-2700-5890-000-000000											8.00	N							N
		NOV 2021 MONTHLY ADMIN FEE																			
000232	000490/00	TCG ADMINISTRATORS/CALSTRS										1/06/2022	1/06/2022	1/06/2022	1/12/2022	25					
		1. 01-0000-0-0000-2700-5890-000-000000											8.00	N							N
		DEC 2021 MONTHLY ADMIN FEE																			
000193	000628/00	TIAA BANK										12/06/2021	12/06/2021	12/06/2021	12/15/2021	22					
		1. 01-0000-0-1110-1000-5890-000-000000											279.41	N							N
		8599445 COPIER CHARGES																			
000231	000628/00	TIAA BANK										1/06/2022	1/06/2022	1/06/2022	1/12/2022	25					
		1. 01-0000-0-1110-1000-5890-000-000000											280.15	N							N
		8661475 COPIER CHARGES																			
000239	000080/00	TRI-COUNTY SCHOOLS INS GROUP										1/07/2022	1/07/2022			26					
		1. 01-0000-0-0000-0000-9571-000-000000											2,581.59	N							N
		DEC 2021 EMPLOYEE PD INS																			
		2. 01-0000-0-0000-0000-9572-000-000000											19,180.49	N							N
		DEC 2021 DISTRICT PD INS																			
		3. 01-0000-0-0000-0000-9573-000-000000											1,949.67	N							N
		DEC 2021 RETIREE PD INS																			
		4. 01-0000-0-1110-1000-3701-000-000000											1,208.33	N							N
		DEC 2021 DISTRICT RETIREE CERT																			
		Total amount										24,920.08 *				0.00 *					
000203	000583/00	US BANK										12/08/2021	12/08/2021	12/08/2021	12/15/2021	22					
		1. 13-5310-0-0000-3700-4700-000-000000											61.28	N							N
		CAFETERIA FOOD																			
		2. 01-0000-0-0000-2700-5890-000-000000											93.59	N							N
		QUICKEN RENEWAL																			
		3. 01-0000-0-0000-3600-4300-000-000000											12.86	N							N
		SPED STUDENT BUCKLE GUARD																			

005 PLAZA SCHOOL DISTRICT

J58947 PV0100 L.00.00 01/12/22 PAGE 8

Pay Voucher Transactions
Date: 12/04/2021 - 01/12/2022
PV#: 000000 - 999999

PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	BdR	DD	Tax ID	Inv Date	Entered	UT	Obj	Paid	Batch	Description
														PV amount	UT		UT-Rate	UT-Amount	1099
000203	(CONTINUED)																		
		4. 01-0000-0-0000-8100-4300-000-00000												351.20	N				N
		HAND SANITIZER / CHILD MASKS																	
		5. 01-7425-0-1110-1000-4300-000-00103												71.51	N				N
		3RD GRADE PRIVACY SHIELDS																	
		6. 01-0000-0-1110-1000-4300-000-00000												62.10	N				N
		CITIZENSHIP AWARDS																	
		7. 13-5310-0-0000-3700-4300-000-00000												73.62	N				N
		CAFETERIA SUPPLIES																	
		8. 13-5310-0-0000-3700-4700-000-00000												268.87	N				N
		CAFETERIA FOOD																	
		9. 13-5310-0-0000-3700-4300-000-00000												35.05	N				N
		CAFETERIA SUPPLIES - FEAST DAY																	
		Total amount											1,030.08 *				0.00 *		
000243	000583/00	US BANK											1/10/2022	1/10/2022			26		
		1. 01-7425-0-1110-1000-4300-000-00202												241.50	N				N
		FOREFRONT EDUCATION - RTI																	
		2. 01-0000-0-0000-8100-5990-000-00000												7.38	N				N
		MAILED STUDENT FILE																	
		3. 13-5310-0-0000-3700-4700-000-00000												43.43	N				N
		CAFETERIA FOOD																	
		4. 13-5310-0-0000-3700-4700-000-00000												90.45	N				N
		CAFETERIA FOOD																	
		Total amount											382.76 *				0.00 *		
000202	000034/00	WASTE MANAGEMENT											12/07/2021	12/07/2021			12/15/2021	22	
		1. 01-0000-0-0000-8100-5520-000-00000												378.33	N				N
		NOV 2021 GARBAGE																	
000211	000516/00	ZINGY LEARNING											12/14/2021	12/14/2021			1/12/2022	23	
		1. 01-7425-0-1110-1000-5890-000-00000												435.00	N				N
		2ND-8TH ZINGY LEARN 2021-22																	
Grand total														51,511.10 *****				0.00 *****	

Patrick Conklin

From: SARC <sarc@cde.ca.gov>
Sent: Thursday, January 6, 2022 10:12 AM
To: Patrick Conklin
Subject: 2020-21 SARC Web Application Data

Dear School Accountability Report Card Coordinators and Interested Parties:

The California Department of Education (CDE) is working to release all available data on the electronic 2020–21 SARC template for active public schools by Friday morning, January 7. The Teacher data tables (i.e., Table 6-Teacher Preparation and Placement, Table 7-Teachers Without Credentials and Misassignments, Table 8-Credentialed Teachers Assigned Out-of-Field, and Table 9-Class Assignments) will not be available at this time.

For active public schools, we anticipate that the teacher data (Tables 6, 7, 8, and 9) will be uploaded onto the electronic 2020–21 SARC template **after** the February 1 posting due date and will not be editable. Nonpublic nonsectarian schools are expected to input the information in the teacher data tables since the CDE does not have access to this data for these school types.

The CDE populated data is information that the public schools/local educational agencies (LEAs) provided to the CDE during the school year. Therefore, if any CDE populated data do not accurately reflect district and/or school data, LEAs/schools should correct the data as part of preparing and publishing their SARCs.

We encourage all schools/LEAs to post their Board approved 2020–21 SARCs by the February 1 due date without the four teacher data tables populated. A second Board review/approval of the Teacher data tables once populated will not be required.

The blank 2020–21 SARC template is available on the CDE SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>. We also anticipate by the end of next week, the corresponding downloadable data files will be made available on the SARC web page.

Sincerely,

SARC Team
sarc@cde.ca.gov

You are currently subscribed to sarc as: pconklin@glenncoe.org.

To unsubscribe:

<https://mlist.cde.ca.gov/u?id=14973323.46a718ac618645d334f3fc9cc28f1b6a&n=T&l=sarc&o=1811650>

(It may be necessary to cut and paste the above URL if the line is broken)
or send a blank email to [leave-1811650-](mailto:leave-1811650-14973323.46a718ac618645d334f3fc9cc28f1b6a@mlist.cde.ca.gov)

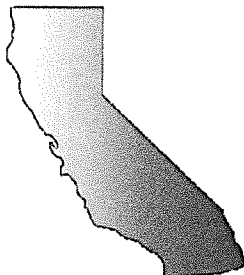
14973323.46a718ac618645d334f3fc9cc28f1b6a@mlist.cde.ca.gov

Plaza Elementary

2021 School Accountability Report Card

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at www.cde.ca.gov/ta/ac/sa/

For more information about the LCFF or the LCAP, see the CDE LCFF web page at www.cde.ca.gov/fq/aa/lc/

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2021-22 School Contact Information

School Name	Plaza Elementary
Street	7322 County Road 24
City, State, Zip	Orland, CA 95963
Phone Number	(530) 865-1250
Principal	Patrick Conklin
Email Address	pconklin@glenncoe.org
School Website	
County-District-School (CDS) Code	116263860000000

2021-22 District Contact Information

District Name	Plaza School District
Phone Number	(530) 865-1250
Superintendent	Patrick Conklin
Email Address	pconklin@glenncoe.org
District Website Address	www.plazaschool.org

2021-22 School Overview

Plaza Elementary is a small rural K-8 school in Glenn County near the city of Orland. It is a single school district with 191 students in grades K through eighth grade, all of which are single grade classes. Plaza is usually staffed by nine credentialed teachers and a full time superintendent/principal. Due to COVID-19 learning loss, Plaza hired a .8 FTE certificated teacher to provide intervention services to students in our Learning Center, as well as a part time classroom aide to help support classroom teachers. In addition to the credentialed staff there are four full time paraprofessionals who also serve as after school activity assistants, two office clerks, one cafeteria manager, cafeteria aide, two bus driver/custodians, and one part time after school activity assistant. Glenn County Office of Education (GCOE) provides direct support to the district in special education, speech, psychologist and health services. GCOE also maintains a severe services program in a separate facility on campus.

Mission Statement- To provide a lifelong love of learning through a positive and supportive school climate that provides the opportunity for all students to achieve their full educational and social potential. School staff, parents, and community members provide support that encourages high expectations of all students.

About this School

2020-21 Student Enrollment by Grade Level

Grade Level	Number of Students
-------------	--------------------

2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
---------------	-----------------------------

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>

2019-20 Teacher Preparation and Placement

Authorization/Assignment	2019-20
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	
Intern Credential Holders Properly Assigned	
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	
Unknown	
Total Teaching Positions	

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2019-20 Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2019-20
Permits and Waivers	
Misassignments	
Vacant Positions	
Total Teachers Without Credentials and Misassignments	

2019-20 Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2019-20
Credentialed Teachers Authorized on a Permit or Waiver	
Local Assignment Options	
Total Out-of-Field Teachers	

2019-20 Class Assignments

Indicator	2019-20
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	

2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected

January 2022

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	K-6 Benchmark Advanced 2019 7-8 Engage NY ELA 2019	Yes	0
Mathematics	K-5 Houghton Mifflin Harcourt GoMath 2015 6-8 CPM College Preparatory Math 2015	Yes	0
Science	K-4 Harcourt California Science 5-6 MacMillan McGraw Hill California Science 7-8 Holt/Rinehart and Wilson California Science 2006 Supplemental Mystery Science	Yes	0
History-Social Science	K-8 Studies Weekly 2018	Yes	0

School Facility Conditions and Planned Improvements

The inspection was completed using the OPSC facilities evaluation tool. This report shows the school received an overall rating of 100%, which means all areas are in good repair with no significant discrepancies noted. The overall school rating was exemplary. The campus is clean and well maintained. Over the last five years, Plaza has painted all buildings on campus, reroofed two modular buildings, upgraded the septic system, replaced 10 HVAC units, and installed solar panels that have generated more energy than used.

Plans have been designed to build a gymnasium on campus and install three new portable classrooms. Furthermore, plans to modernize existing buildings include replacing the roof on the main building, upgrading bathrooms for staff and students, and installing a fire suppression system. All plans have been approved by California Department of State Architects, California Department of Education, and California Department of General Services, and are awaiting funding from a grant through California Office of Public School Construction. We anticipate new construction to begin in 2023.

Year and month of the most recent FIT report

5/20/2021

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems:	X			
Gas Leaks, Mechanical/HVAC, Sewer				
Interior:	X			
Interior Surfaces				
Cleanliness:	X			
Overall Cleanliness, Pest/Vermin Infestation				
Electrical	X			
Restrooms/Fountains:	X			
Restrooms, Sinks/ Fountains				
Safety:	X			
Fire Safety, Hazardous Materials				
Structural:	X			
Structural Damage, Roofs				
External:	X			
Playground/School Grounds, Windows/ Doors/Gates/Fences				

Overall Facility Rate

Exemplary	Good	Fair	Poor
X			

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

8th Grade Student Groups	8th Grade Total Enrollment	8th Grade Number Tested	8th Grade Percent Tested	8th Grade Percent Not Tested	8th Grade Percent At or Above Grade Level
All Students	18	18	100	0	89
Female	10	10	100	0	90
Male	8	8	100	0	88
Hispanic or Latino	5	5	100	0	60
White	11	11	100	0	100

7th Grade Student Groups	7th Grade Total Enrollment	7th Grade Number Tested	7th Grade Percent Tested	7th Grade Percent Not Tested	7th Grade Percent At or Above Grade Level
All Students	18	16	89	11	94
Female	7	6	86	14	67
Male	11	10	91	9	100
Asian					
Hispanic or Latino	5	5	100	0	80
White	11	10	91	9	90
6th Grade Student Groups	6th Grade Total Enrollment	6th Grade Number Tested	6th Grade Percent Tested	6th Grade Percent Not Tested	6th Grade Percent At or Above Grade Level
All Students	25	24	96	4	46
Female	13	13	100	14	77
Male	12	11	92	8	18
Hispanic or Latino	11	7	64	36	43
White	13	12	92	8	34
5th Grade Student Groups	5th Grade Total Enrollment	5th Grade Number Tested	5th Grade Percent Tested	5th Grade Percent Not Tested	5th Grade Percent At or Above Grade Level

*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

8th Grade Student Groups	8th Grade Total Enrollment	8th Grade Number Tested	8th Grade Percent Tested	8th Grade Percent Not Tested	8th Grade Percent At or Above Grade Level
All Students	18	17	94	6	100
Female	10	10	100	0	100
Male	8	7	87	13	100
Hispanic or Latino	5	4	80	20	100
White	11	11	100	0	100
7th Grade Student Groups	7th Grade Total Enrollment	7th Grade Number Tested	7th Grade Percent Tested	7th Grade Percent Not Tested	7th Grade Percent At or Above Grade Level
All Students	18	18	100	0	94
Female	7	7	100	0	86
Male	11	11	100	0	100

Hispanic or Latino	5	5	100	0	100
White	11	11	100	0	91
6th Grade Student Groups	6th Grade Total Enrollment	6th Grade Number Tested	6th Grade Percent Tested	6th Grade Percent Not Tested	6th Grade Percent At or Above Grade Level
All Students	25	24	96	4	77
Female	13	12	85	15	67
Male	13	11	85	15	64
Hispanic or Latino	11	11	100	0	64
White	12	11	92	8	80
5th Grade Student Groups	5th Grade Total Enrollment	5th Grade Number Tested	5th Grade Percent Tested	5th Grade Percent Not Tested	5th Grade Percent At or Above Grade Level
All Students	20	18	90	10	50
Female	7	7	100	0	43
Male	13	11	85	15	64
Hispanic or Latino	8	7	87	13	14
White	11	10	91	9	80

*At or above the grade-level standard in the context of the local assessment administered.

CAASPP Test Results in Science for All Students						
This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.						
The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.						
For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.						
Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
Science (grades 5, 8 and high school)	N/A		N/A		N/A	

2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
Grade 5	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2021-22 Opportunities for Parental Involvement

Plaza prides itself on excellent parent support. The Plaza Community Club is a parent/teacher organization which is very active in providing funding and volunteer assistance for classrooms, campus improvement, field trips and other activities planned throughout the year. Parents interested in getting involved should contact the school office or their child's teacher for more information. The School Site Council consisting of staff and parents help create and review state mandated policies, and also evaluate academic programs. Usually, many students in grades 4-8th are involved in Student Government activities such as spirit weeks, rally's, dances, chess club, and yearbook. In normal years, many parents, grandparents, and retired staff regularly volunteer to work in K-6th grade classrooms. However, due to COVID-19 guidelines, volunteerism is limited.

2020-21 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students				
Female				
Male				
American Indian or Alaska Native				
Asian				
Black or African American				
Filipino				
Hispanic or Latino				
Native Hawaiian or Pacific Islander				
Two or More Races				
White				
English Learners				
Foster Youth				
Homeless				
Socioeconomically Disadvantaged				
Students Receiving Migrant Education Services				
Students with Disabilities				

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2018-19	School 2020-21	District 2018-19	District 2020-21	State 2018-19	State 2020-21
---------	-------------------	-------------------	---------------------	---------------------	------------------	------------------

Suspensions

Expulsions

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
---------	-------------------	---------------------	------------------

Suspensions

Expulsions

2020-21 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students		
Female		
Male		
American Indian or Alaska Native		
Asian		
Black or African American		
Filipino		
Hispanic or Latino		
Native Hawaiian or Pacific Islander		
Two or More Races		
White		
English Learners		
Foster Youth		
Homeless		
Socioeconomically Disadvantaged		
Students Receiving Migrant Education Services		
Students with Disabilities		

2021-22 School Safety Plan

The School Safety Plan is reviewed each year by the School Site Council and changes or additions will be presented to the Board of Trustees for its review and approval. The Plaza teachers discussed the plan in monthly staff meetings. It was presented to the Board of Trustees on December 9th, 2021 and January 20th, 2022, and approved by them on January 20th, 2022. The plan contains all elements required by Education Code 35294.1 including child abuse reporting procedures, disaster response, suspension and expulsion policies, sexual harassment policy, dress and behavior policies. Within the last five years, Plaza has upgraded school security and safety by installing fences and gates, as well as cameras throughout campus. Additionally, after consultation with local law enforcement and fire personnel, improved policies for visitors on campus, and procedures for emergency situations has been implemented.

D. Other SARC Information

Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2018-19 Elementary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K				
1				
2				
3				
4				
5				
6				

2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K				
1				
2				
3				
4				
5				
6				

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K				
1				
2				
3				
4				
5				
6				

2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
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Pupils to Academic Counselor

2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
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Counselor (Academic, Social/Behavioral or Career Development)

Library Media Teacher (Librarian)

Library Media Services Staff (Paraprofessional)

Psychologist

Social Worker

Speech/Language/Hearing Specialist

Resource Specialist (non-teaching)

2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	8,215	1,085	\$7,130	58,036
District	N/A	N/A		
Percent Difference - School Site and District	N/A	N/A		-3.1
Percent Difference - School Site and State	N/A	N/A	-8.3	-20.7

2020-21 Types of Services Funded

Plaza Elementary provides instruction in all the core subjects for grades kindergarten through eighth grade. In addition to the regular curriculum an instrumental music teacher conducts classroom music for K-6th grades. We also contract time with a local artist who provides weekly art projects for each class.

State and Federal categorical funds are used to hire paraprofessionals to assist teachers with individual or small group instruction including those identified as being qualified for Title I services. A small amount of federal funds are available for English learners. Plaza has a "small but scattered" program and English learners are placed in the regular education classes. Special education services are provided by the Glenn County SELPA. A 1.0 Education Specialist and all of our aides work with "mild/moderate" special education students in most classrooms. Although the number of SPED students is low, the Education Specialist and a classroom aide assigned to the Learning Center are employed full time in order to provide a robust intervention program for students who are not at grade level. Last school year Plaza hired a .8 FTE certificated teacher and a .6 FTE paraprofessional to provide intervention services to students who are not mastering grade level standards.

2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/csl/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		
Mid-Range Teacher Salary		
Highest Teacher Salary		
Average Principal Salary (Elementary)		
Average Principal Salary (Middle)		
Average Principal Salary (High)		
Superintendent Salary		
Percent of Budget for Teacher Salaries		
Percent of Budget for Administrative Salaries		

Professional Development

Plaza Elementary typically schedules one minimum day per month for staff development. Staff are encouraged to participate in other opportunities throughout the year, and many do. In 2019-20 we focused primarily on Multi Tiered Systems of Supports for all students, specifically academic and social emotional supports. In 2020-21, we shifted to implementing an effective distance learning instructional program due to COVID1-9 school closure. Teachers and classroom aides had four additional days added to their contract to prepare for distance learning. We collaborated as a whole school, as well as within grade level spans to devise a program that was rigorous yet accommodating for all the barriers to learning families would experience with the local and state shutdown. Six weeks after school started, we began to prepare for a hybrid model where half the kids were on campus each day while the other half were distance learning. This posed additional challenges because staff had to teach both models simultaneously. Through professional development and collaboration, we were able to offer a robust program that met the needs of all students.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2019-20	2020-21	2021-22
Number of school days dedicated to Staff Development and Continuous Improvement	9	13	9