Plaza School District 7322 County Road 24 Orland, CA 95963 BOARD OF TRUSTEES Regular Board Meeting October 17th, 2019 3:00PM Agenda

- I. Call to Order
- II. Pledge of Allegiance
- III. Members Present
- IV. Correspondence
 - a. August 19th Letter to John Lovell Approving Units
 - b. August 20th Letter to David Lee Approving Units
- V. Superintendent Report
 - A. Pirate's Post
 - B. Plaza Community Club
 - C. Facilities
 - 1. Portable Air Cleaner
 - 2. Facility Hardship Grant
 - 3. PGE True Up
 - 4. New Construction and Modernization
 - D. 2019-20 Enrollment
 - E. Local Control and Accountability Plan Goals
 - F. Dashboard Local Indicators Board Report
 - G. Reading Pals
 - H. School Site Council (SSC)
 - I. Safe School Plan
 - J. November/December Board Meeting
 - K. Plaza School Board Policies
 - L. 2020-21 School Calendar
 - M. After School Basketball
 - N. First Read BP 3513.3 Tobacco Use
- VI. Comments: Agenda Items Only—Any person wishing to address the Board will identify themselves, the agenda item they are speaking about, and limit remarks to three minutes.
- VII. Action
 - A. Old Business
 - **B.** New Business
 - 1. Consent Agenda: Routine matters that can be approved with one motion.
 - a. Approve Minutes of the September 19th, 2019 Regular Board Meeting
 - b. Approve Warrant Registers September 12th October 9th, 2019
 - c. Approve Budget Transfers- None
 - 2. Approve Resolution 19-03 State Building Funds Application
- VIII. Comments: Non Agenda Items—The Board Clerk will allow three minutes for speakers to address the appropriate matters. Speakers will identify themselves when acknowledged by the Clerk.
- IX. Closed Session- Personnel
- X. Adjournment

Plaza Elementary School District

Board of Trustees: Connie King Darin Titus P. J. Davis 7322 County Road 24 Orland, CA 95963 Phone (530) 865-1250 Fax (530) 865-1252 Patrick Conklin Superintendent/Principal

August 19, 2019

To: John Lovell

From: Patrick Conklin

Subject: Professional Development Hours

This is to verify that you have provided the District with documentation regarding the completion of six (6) additional continuing education units (CEUs) of professional development as mentor for the New Teacher Induction program through the University of California, Irvine. Thank you for providing transcripts dated August 22nd, 2018 from Simpson University.

I am awarding you six (6) semester units towards advancement on the certificated salary schedule. Based on your personnel records, you should now have 74.57 units towards the salary schedule.

Sincerely,

Patrick Conklin Superintendent/Principal

Cc: Personnel File

Plaza Elementary School District

Board of Trustees: Connie King Darin Titus P. J. Davis 7322 County Road 24 Orland, CA 95963 Phone (530) 865-1250 Fax (530) 865-1252 Patrick Conklin Superintendent/Principal

To: David Lee

From: Patrick Conklin
Date: August 20, 2019
Subject: Transcript Review

I have reviewed your participation in professional development during the 2018-19 school year and have approved the following:

7.5 hrs HSS Region 2 Literacy Training April 12th, 2019

16 hrs GLEAMS Project August 1st and 2nd, 2018 and planning for lesson

6 hrs Region 2 Community Practice Student Discourse Workshop September 8th, 2018

8 hrs STEM with Robotics September 14th, 2018

6.75 hrs Google Classroom Math October 25th, 2018

6.75 hrs Young Adult Literacy November 5th, 2018

6.75 hrs Strengthen Writing April 8th, 2019

1 hr Wildland Fire Teaching K-12 October 30th, 2018

7.5 hrs Katie Novak: Universal Design for Learning January 31st, 2019

7 hrs NGSS San Francisco Exploratorium March 2nd, 2019

These accumulated hours (73.25) equals 4.88 semester units. Therefore, you presently have **57.88 semester units** above your BA Degree.

Please let me know if this does not match your records.

Sincerely,

Patrick Conklin Superintendent/Principal

Cc: Personnel File

THE PIRATE'S POST

September 25, 2019



Check out our website at www.Plazaschool.org for Information, Events and Dates!

Dates to Remember:

•	
Oct 9	8 th Football/Volleyball @ Hamilton 2:30
Oct 11	7 th -8 th Football/Volleyball @ Plaza 12:45
Oct 15	Glenn County Spelling Bee 🛛 🍪
Oct 17	Plaza Board Meeting @ 3pm
	Plaza Community Club Meeting
	@ Orland Round Table 6pm
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Oct 18	7 th -8 th Football/Volleyball @ Lake 12:45
Oct 23	7th-8th Football/Volleyhall @ Plaza 3nm

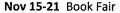
Oct 24	PICTUR	E RETAKI	E DAY

Oct 24-25	7 th -8 th Football/Volleyball Tournament
	@ Lake School

Oct 31	Minimum Day Dismissal @ 12:45
	Professional Development

		4
Nov 5	School Site Council	@ 3pm

Nov 9	8th Grade Pancake Breakfast 7am-11am
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Nov 22, 25-26 Parent Teacher Conferences

Minimum Day Dismissal 12:45

Nov 26 1st Trimester Awards Ceremony @ 8:45 am



School Site Council:

Tuesday, November 5th is our first School Site Council Meeting of the year. The purpose of School Site Council is to monitor student achievement and approve funding related to student achievement.

The council is equally composed of staff and parents, with representatives serving two years. There are two openings available for new parent members. Based on responses from the newsletter I sent home explaining Site Council and asking for nominations for the open positions, the following community members have been nominated for the open positions: Jose Sapien, Casey McCalla, Hector Guerrero, and Tory Harlan.

Procedures call for a recorded vote to occur.

Therefore, attached is a ballot. Please fill out the ballot marking your four choices for School Site Council and return this form to school by Friday, October 11th.

Free Flu Shots:

Available to everyone 6 months and older. For more information, call Glenn County Public Health at (530) 934-6588

Orland: Wednesday, September 25th 3-6pm Orland Memorial Hall 320 3rd St.

Hamilton City: Wednesday, October 9th 3-6pm Hamilton City Elementary School 277 Capay Ave.

Willows: Wednesday, October 16th 3-6pm Willows Memorial Hall 525 W. Sycamore

FREE Flu Shot for Seniors: Tuesday, October 1st 9am-12pm Willows Senior Nutrition Center 556 E. Sycamore St.

Pancake Breakfast:

The annual Pancake Breakfast that supports the 8th grade class trip, 8th grade graduation, and student government activities will be held on



Saturday, November 9th in the school cafeteria. 7th/8th grade students and their parents who would like to volunteer for the event by helping prepare food after school on Friday, Nov. 8th or by working a shift on the day of the breakfast should contact Mrs. Henning. Any monetary donation to help offset the cost of the breakfast is always appreciated.

Pirate Store:

Kids who are caught being good by a staff member are given Pirate Bucks when they show integrity, respect, responsibility, and safety. Kids who collect them throughout the month will have an opportunity to use them to purchase things from the Pirate's Store. Items like books, puzzles, toys, shirts, folders, notebooks, etc. are available. Students and classes can save their Pirate Bucks for larger prizes, like pizza with the principal, extra recess time, donuts for the class, etc.

If you have items that can be donated to the Pirate's Store, please see Mr. Conklin.

Things to Remember:

- Sign up for the school wide Remind app (different from classroom Remind) and SimplyCircle email notification systems.
- Like us on Facebook!

Plaza Community Club (PCC) Minutes for September 19, 2019

6:04 pm - John called the meeting to order August minutes read by Mandy approved - m/Scott, 2nd/Jacqui Treasurer Report read by Cindy approved - m/Monica, 2nd/Dee

Old Business:

Scentsy Fundraiser this month- final plans. September 27th- October 11th
Traveling Animal Show - update - Nov. 22nd 9:00 am -10:00 am (will reschedule if bad weather)
Plaza Beautification Day - Friday 3:00 pm-6:00 pm. Budget \$500.00 to buy cleaning supplies and bark

(many items to be donated by Lowe's) m/Jacqui, 2nd/Scott

Planters to be donated by Kristen

Scott mentioned rhino lining the bench to protect it from the weather \$100.00 +\$50.00 (blue) -m/DeeDee, 2nd/Dave

Discussed dedicating the Buddy Bench to Barbara Anderson will need to order a plaque, revisit next month -m/Jacque, 2nd/Jenn

Carnival menu change - waiting price for carnitas

New Business:

Sports benches - Mrs. Henning requested 4 metal 8ft benches and 4 8ft park benches for players to sit on during games. \$2,000 + shipping and tax - m/Jacqui, 2nd/Dave
Casey will contact Bass Pro Shop about supplying fish for carnival.
\$5,000 to be put aside in a rainy day fund - m/Scott, 2nd/Jenn

Meeting adjourned @ 6:50 pm Next meeting 10/17/2019

	ر بران <u>ب</u>	September 2019 PCC Meeting			
9/16/2019	י כשוט לי	ומכעונים			Page 1
Date	Num	Transaction	Payment C	Deposit	Balance
8/21/2019	2897	Higgins & Associates cat: Tax Preperation memo: Tax Preperation	18		25,638.57
8/22/2019	ATM	Round Table cat: CC Meeting memo: Pizza	143.30 R		25,495.27
8/22/2019	2899	Dee Dee Canalia cat: Additional Approved Expenses memo: Cookies1st day open house	125.44 R		25,369.83
8/23/2019	2901	Brudoria Designs memo: Kinder Shirts	200.00		25,169.83
8/26/2019	ATM	Dollar Tree memo: Envelopes	2.16 R		25,167.67
8/27/2019	2898	Mary McDade memo: Class Funds	429.47 R		24,738.20
8/28/2019	DEP	PGE	œ	480.00	25.218.20
8/30/2019	2900	John Lovell cat:SPLIT memo: Class Funds/Sports Funds	293.24 R		24,924.96
9/6/2019	2902	Mary McDade memo: K1 Listening Station	328.23		24,596.73
9/6/2019	2903	Cindy Fleharty memo: AC Charget	12.99		24,583.74
9/8/2019	ATM	Umpqua Bank cat: Additional Approved Expenses:Office Expense memo: Checks	24.99		24,558.75



August 31, 2019 Page:

1 of 3

PLAZA COMMUNITY CLUB 7322 COUNTY RD 24 ORLAND CA 95963-9777 Customer Service: 1-866-486-7782

Last statement: July 31, 2019 This statement: August 31, 2019

Please remember: the pricing on a few services will change Aug.1 if you recently received a letter detailing the changes. If you have any questions, please call us at 1-866-486-7782 or stop by an Umpqua store.

MAIN STREET CHECKING

Account number	2079186867	Beginning balance	\$25,883.72
Low balance	\$24,938.20	Deposits/Additions	\$480.00
Average balance	\$25,686.39	Withdrawals/Subtractions	\$1,238.76
Interest earned	\$0.00	Ending balance	\$25,124.96

Deposits/Additions

<u>Date</u> <u>Description</u>	Additions
08-29 Deposit	480.00
Total Additions	\$480.00

Card Transactions/Withdrawals

Total Card Transactions/Withdrawals			\$145.46	
	Xxxxxxxxxxxx6308			
08-26	POS Purchase Terminal 99999999Dollar Tree 1028 S Outh	Orland	CA	2.16
	Xxxxxxxxxxx6308			
08-23	POS Purchase Terminal 0178888427 Round Table PizZa	Orland	CA	143.30
<u>Date</u>	Description			<u>Subtractions</u>

Daily Balances

Date	Amount
07-31	25,883.72
08-05	25,863.57
08-21	25,638.57

Date	Amount
08-23	25,495.27
08-26	25,493.11
08-27	25,063.64

Date	Amount
08-28	24,938.20
08-29	25,418.20
08-30	25,124.96
08-31	25,124.96

Overdraft Fee Summary

	Total For This Period	Total Year-to-Date
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00

Checks

Check #	<u>Amount</u>	<u>Date</u>	Check #	Amount	Date
2884	\$20.15	08-05	2899	\$125.44	08-28
*2897	\$225.00	08-21	2900	\$293.24	08-30
2898	\$429.47	08-27		, — , — , — , — , — , — , — , — , — , —	

(* Skip in check sequence, R-Check has been returned,+ Electronified check))

Total Checks paid: 5 for -\$1,093.30



September 30, 2019 Page: 1 of 3

Customer Service: 1-866-486-7782

PLAZA COMMUNITY CLUB

7322 COUNTY RD 24

ORLAND CA 95963-9777

Last statement: August 31, 2019 This statement: September 30, 2019

Please remember: the pricing on a few services will change Aug.1 if you recently received a letter detailing the changes. If you have any questions, please call us at 1-866-486-7782 or stop by an Umpqua store.

MAIN STREET CHECKING

Account number	2079186867	Beginning balance	\$25,124.96
Low balance	\$23,964.67	Deposits/Additions	\$0.00
Average balance	\$24,578.33	Withdrawals/Subtractions	\$1,160.29
Interest earned	\$0.00	Ending balance	\$23,964.67

ACH and Electronic Payments/Subtractions

<u>Date</u>	Description	Subtractions
09-17	ACH Debit Harland Clarke Chk Order 20190917	23.70
Total ACH	and Electronic Payments/Subtractions	\$23.70

Card Transactions/Withdrawals

<u>Date</u>	Description	Subtractions
09-20	POS Purchase Terminal 0178888427 Round Table PizZa Orland CA	72.14
	Xxxxxxxxxxx6308	
09-20	POS Purchase Terminal 001 Lowe's #1201 Chico CA Xxxxxxxxxxxx6308	78.51
09-20	POS Purchase Terminal 24204401 Wal-Mart #2044 Chico CA Xxxxxxxxxxxx6308	22.78
09-20	POS Purchase Terminal 99999999 Dollar General # 400 S Hamilton CA	15.95
	Xxxxxxxxxxx6308	
Total Card To	ransactions/Withdrawals	\$189.38

PLAZA COMMUNITY CLUB

September 30, 2019 Page: 2 of 3

Daily Balances

Date	Amount
08-31	25,124.96
09-06	24,924.96

Date	Amount
09-13	24,583.74
09-17	24,560.04

Date	Amount
09-20	24,370.66
09-24	23,964.67
09-30	23,964.67

Overdraft Fee Summary

	Total For This Period	Total Year-to-Date
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00

Checks

Check #	<u>Amount</u>	<u>Date</u>	Check #	<u>Amount</u>	<u>Date</u>
2901 2902	\$200.00	09-06	2903	\$12.99	09-13
2902	\$328.23	09-13	2904	\$405.99	09-24

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Total Checks paid: 4 for -\$947.21

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, High I	4:10	October PCC Meeting			
10/10/2019		SCRING			Page 1
Date	Num	Transaction	Payment C De	Dennsit	Rolon
9/19/2019	ATM	Round Table cat: CC Meeting memo: Pizza	1		24,487.90
9/19/2019	2904	Jennifer Limberg cat:SPLIT memo: 244.94 Class funds 161.05 desk&Glass	405.99 R		24,081.91
9/20/2019	ATM	Dollar General cat: Additional Approved Expenses memo: Ice Cream/clean up	15.95 R		24,065.96
9/20/2019	ATM	Walmart cat: Additional Approved Expenses memo: Water for Clean up	22.78 R		24,043.18
9/20/2019	ATM	Lowes cat: Additional Approved Expenses memo: Bark beautification day/clean up	78.51 R		23,964.67
10/4/2019	2905	Scott Fleharty memo: Bidwell Arma Coating for Buddy Bench	123.63		23,841.04
10/10/2019	DEP	Plaza Swag Shirts cat: Brudoria Designs		86.00	23,927.04
10/10/2019	TXFR	Transfer From Checking To Savings cat: Savings Account	5,000.00		18,927.04
10/10/2019	2906	Brudoria Designs memo: Plaza Swag Clothes	86.00		18,841.04

Email

GRAINGERCHOICE

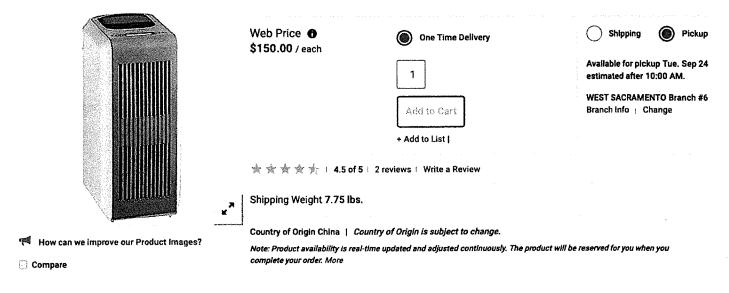
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HVAC and Refrigeration > Air Treatment > Air Cleaners > Portable Air Cleaner, 36/47/57 Air Flow (CFM), 120 Voltage, 14-3/16 Height (In.), 6-3/16 Width (In.) >

DAYTON

Portable Air Cleaner, 36/47/57 Air Flow (CFM), 120 Voltage, 14-3/16 Height (In.), 6-3/16 Width (In.)

Item # 2HPE1 Mfr. Model # 2HPE1 Catalog Page # 3060 UNSPSC # 40161602



Product Details

Easily transport from room to room to provide basic HEPA air filtration wherever it's needed. Units include filters and have an auto shutoff timer.

Technical Specs

Item	Portable Air Cleaner	Watts	35
Туре	5 Stage with HEPA and UV	Height (In.)	14-3/16
Number of Speeds	3	Width (In.)	6-3/16
Air Flow (CFM)	36/47/57	Depth (In.)	8-1/2
Sound Level dBA	26	Finish	Plastic
Voltage	120	Color	Gray
Hz	60	Includes	Auto Shutoff Timer
Phase	1	Cord Length (Ft.)	6



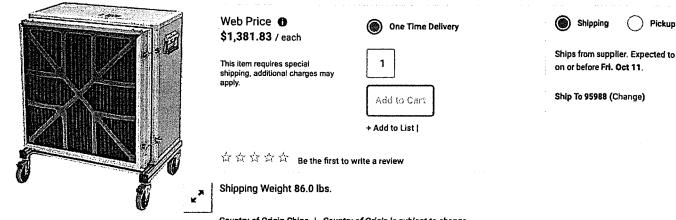
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HVAC and Refrigeration > Air Treatment > Air Cleaners > Portable Air Scrubber, 600/1200 Air Flow (CFM), 120 Voltage, 28-1/2 Height (In.) >

HUSQVARNA

Portable Air Scrubber, 600/1200 Air Flow (CFM), 120 Voltage, 28-1/2 Height (In.)

Item # 54FH73 Mfr. Model # A2000 Catalog Page # 719 UNSPSC # 40161602



How can we improve our Product Images?

Compare

Country of Origin China | Country of Origin is subject to change.

Note: Product availability is real-time updated and adjusted continuously. The product will be reserved for you when you complete your order. More

Technical Specs

ltem	Portable Air Scrubber	Watts	1200
Туре	Portable	Height (In.)	28-1/2
Number of Speeds	2	Width (In.)	16-45/64
Air Flow (CFM)	600/1200	Depth (In.)	28
MERV	5	Length (In.)	31-29/32
Filter Efficiency (%)	99.97	Duct Height (In.)	10
Filter Rating (Microns)	0.3	Duct Width (In.)	10
Sound Level dBA	67	Finish	High Gloss
Voltage	120	Color	Orange
Hz	60	Includes	HEPA Filter, Pre Filter
Phase	1	Cord Length (Ft.)	9
Amps AC	4.9	Agency Compliance	UL Listed



REPORT OF THE EXECUTIVE OFFICER State Allocation Board Meeting, September 25, 2019

SCHOOL DIST	RICT DATA
School District:PLAZA ELEMENTARY	County:TULARE
Application Number:	School Name:PLAZA ELEMENTARY
Total District Enrollment:	Project Grade Level:K-6
Financial Hardship:	YES
The District qualifies for financial hardship pursuant to SFP Regulati-	

The District qualifies for financial hardship pursuant to SFP Regulation Section 1859.81(c)(4). The District has demonstrated it is financially unable to provide all or a part of the matching funds and is levying the developer fees or equal alternative revenue source justified by law. The District's total bonding capacity (as of September 6, 2019) is \$5 million or less.

PURPOSE OF REPORT

Type of Request State Allocation Board (Board) approval for placement on the Unfunded List

(Lack of AB 55 Loans) for a School Facility Program (SFP) Facility Hardship

rehabilitation project.

Total Project Cost \$225,710.00

Cost to the State \$224,054.00

DESCRIPTION

Description of Health and Safety Threat A letter from the Glenn County Health Department, dated December 27, 2018,

identified the catastrophic failure of the wastewater treatment system at Plaza Elementary due to an oversaturated leach field. The letter indicates "when sewage does surface, it does so in the sports field just north of the playground and basketball courts, posing an unacceptable health and safety risk to students and other visitors to the campus." The Health Department deemed this a "failing onsite wastewater treatment system" and required the immediate repair of the system to mitigate the health and safety threat. A report from Nor-Cal

Environmental Solutions INC. designed a replacement septic system to rehabilitate the failed septic system including additional measures for increased

capacity.

Scope of Project The scope of this project includes the rehabilitation of the septic system.

Status of School Site The District completed the replacement work in the Spring of 2019.

QUALIFYING CRITERIA

Government/State Level Concurrence The Glenn County Health Department provided written concurrence that

supports the industry specialist's findings and recommended work to mitigate the

health and safety threat.

Staff Supports the District's Request Yes

Site Visit Completed by Staff Staff accepted detailed reports from an industry specialist and photographs in

lieu of a site visit.

AUTHORITY

See Attachment A

RECOMMENDATIONS

- 1. Approve the District's request for an unfunded approval to rehabilitate the septic system at the Plaza Elementary School site, pursuant to SFP Regulation Section 1859.83(e) as shown on Attachment B.
- 2. Provide that the State portion of any and all project savings realized from the funding of this rehabilitation project must be returned to the State.

ATTACHMENT A

AUTHORITY

Education Code (EC) Section 17075.10(a) states:

A school district may apply for hardship assistance in cases of extraordinary circumstances. Extraordinary circumstances may include, but are not limited to, the need to repair, reconstruct, or replace the most vulnerable school facilities that are identified as a Category 2 building, as defined in the report submitted pursuant to Section 17317, determined by the department to pose an unacceptable risk of injury to its occupants in the event of a seismic event.

SFP Regulation Section 1859.82 states, "A district is eligible for facility hardship funding to repair, replace, or construct new classrooms and related facilities if the district demonstrates there is an unmet need for pupil housing or the condition of the facilities, or the lack of facilities, is a threat to the health and safety of the pupils."

SFP Regulation Section 1859.82(a)(1) provides for Facility Hardship grant funding when:

The facilities are needed to ensure the health and safety of the pupils if the district can demonstrate to the satisfaction of the Board that the health and safety of the pupils is at risk. Factors to be considered by the Board shall include the close proximity to a major freeway, airport, electrical facility, high power transmission lines, dam, pipeline, industrial facility, adverse air quality emission or other health and safety risks, including structural deficiencies required by the DSA to be repaired, seismic mitigation of the Most Vulnerable Category 2 Buildings as verified by the DSA, traffic safety or because the pupils reside in remote areas of the district and transportation to existing facilities is not possible or poses a health and safety risk.

SFP Regulation Section 1859.82(a)(1)(A)(1) states,

If the total cost to remain in the classroom or related facility is 50 percent or less than the Current Replacement Cost, the district may qualify for either grant below, as applicable:

- a. Modernization Excessive Cost Hardship Grant for Rehabilitation Costs pursuant to Section 1859.83(e), or
- b. A grant not to exceed 50 percent of the cost estimate that has been reviewed and approved by the OPSC and approved by the Board for seismic repair.

Regulation Section 1859.83(e) states:

Excessive Cost for rehabilitation of facilities the Board has determined are a health and safety risk to the pupils pursuant to Section 1859.82(a)(1) and the cost/benefit analysis to mitigate the problem and remain in the facility is less than 50 percent of the Current Replacement Cost of the facility. The cost/benefit analysis shall not include increased costs associated with high performance related costs or components, with the exception of those high performance components that were pre-existing in the classroom or related facility. If the district qualifies, the district is eligible for funding of Rehabilitation Costs as a modernization project. If the Approved Application is received on or before April 29, 2002, the grant amount provided is 80 percent of the amount of the cost estimate required in Section 1859.82(a)(1) that has been reviewed by the OPSC and approved by the Board. If the Approved Application is received after April 29, 2002, the grant amount provided is 60 percent of the amount of the cost estimate required in Section 1859.82(a)(1) that has been reviewed by the OPSC and approved by the Board. An additional grant may be provided for high performance incentive pursuant to Section 1859.77.4 provided that the high performance points attained are related to the scope of the Facility Hardship project. For any project funded in whole or in part from Proposition 47 or Proposition 55 for which the construction contract is awarded prior to January 1, 2012, the district may be eligible for the funding provided to initiate and enforce a LCP as prescribed in Section 1859.78.1(a). For any project for which the construction contract is awarded on January 1, 2012 through June 19, 2014, the grant may be adjusted in the manner prescribed in Section 1859.78.1(b) and subject to the limitations established in Section 1859.78.1(c).

SAB Meeting:

September 25, 2019

Modernization - Adjusted Grant Approval

SCHOOL DISTRICT DATA

Application No: **School District:** 58/62638-00-001 Plaza Elementary

County: School Name: Glenn

Plaza Elementary

PROJECT DATA

Type of Project:

Elementary School K-6:

Application Filing Basis:

Site Specific

Pupils Assigned Under 50 Yrs:

7-8:

9-12:

Non-Severe:

Severe:

Financial Hardship Requested:

Yes

Recommended Acres:

6.1

Alternative Education School:

No

Existing Acres:

4.2

ADJUSTED GR	ANT DATA	
Rehabilitation	\$	131,448.00
Project Assistance		3,978.00
Total State Share (60%)		135,426.00
District Share (40%)		90,284.00
Total Project Cost	\$	225,710.00

PROJEC1	FINANCING	
State Share		
This Project	\$	135,426.00
District Share		
Cash Contribution		1,656.00
Financial Hardship		88,628.00
Total Project Cost	\$	225,710.00

	HISTORY OF	PROJECT COS	ST AND	APPORTIONMENT		
	Fund Code	Proposition		Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share						
Modernization/Additional Grant	951-570	51	\$		\$ 135,426.00 \$	135.426.00
District Share						,
Cash Contribution					1,656.00	
Financial Hardship	951-570	51			88,628.00	88,628.00
Total			\$		\$ 225,710.00 \$	224,054.00

Funding Source: Proposition 51 Bonds/2016-Nov.

Pursuant to the Board's action on March 11, 2009, this application has been approved and placed on the Unfunded List (Lack of AB 55 Loans). This approval does not constitute a guarantee or commitment of future State funding.

Amounts shown for financial hardship assistance are subject to adjustment as a result of a review of the District's financial records pursuant to Regulation Section 1859.81(a) at the time of apportionment.

The District shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

Based on the Board's action on June 5, 2017, this project is subject to the Grant Agreement submittal pursuant to School Facility Program Regulation Section 1859,90.4.

The District qualifies for financial hardship pursuant to SFP Regulation Section 1859.81(c)(4). The District has demonstrated it is financially unable to provide all or a part of the matching funds and is levying the developer fees or equal alternative revenue source justified by law. The District's total bonding capacity (as of September 6, 2019) is \$5 million or less.

The District is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

District: 005 Vendor Activity

QSS/OASIS Page 1 of 1

rage 1 (

Vendor Number: 000054 - PACIFIC GAS & ELECTRIC CO.

Beginning Date Ending Date
11/01/2018 06/30/2020

Transaction Types

Reference Number:000000 PO Acct Line:0 Invoice Number:

/var/opt/qss/data/VENDET last updated FRI, OCT 11, 2019, 05:10 AM

	Encumbered			
Transaction Type	Balance	Pending Payment	Payment	
Canceled Warrants			0.00	
Credit Memo		0.00	0.00	
Est Payables/Payments	0.00	0.00	391.10	
Hand Warrants			0.00	
Liability Payments		0.00	0.00	
Purchase Orders/Payments	0.00	0.00	0.00	
Pay Vouchers		0.00	1,389.41	
Travel Claims		0.00	0.00	
Revolving cash		0.00	0.00	
Vendor Total	0.00	0.00	1,780.51	
1 vendor(s) and	23 detail record(s) s	elected.		

Entered	Reference	Paid	Warrant	Enc	Amount	Fd Res Y Goal Func Obj Sit BdR DD	Invoice No
11/26/2018	PV-000196	11/28/2018	40294240 O		12.52	01-0000-0-0000-8100-5545-000-000-00000	10/17/18-11/15/18 STREETLIGHT
11/26/2018	PV-000196	11/28/2018	40294240 O		450.81	01-0000-0-0000-8100-5545-000-000-00000	10/2/18-10/8/18 PG&E
12/12/2018	PV-000224	12/19/2018	40295042 O		21.03	01-0000-0-0000-8100-5545-000-000-00000	11/1/18-12/2/18 PG&E
12/21/2018	PV-000245	01/09/2019	40295363 O		12.53	01-0000-0-0000-8100-5545-000-000-00000	11/16/18-12/14/18 STREET LIGHT
01/11/2019	PV-000275	01/16/2019	40295668 O		20.37	01-0000-0-0000-8100-5545-000-000-00000	12/3/18-1/2/19 PG&E
01/23/2019	PV-000297	01/30/2019	40296284 O		12.52	01-0000-0-0000-8100-5545-000-000-00000	12/15/18-1/15/19 STREET LIGHT
02/13/2019		02/20/2019	40296983 O			01-0000-0-0000-8100-5545-000-000-00000	1/3/19-1/31/19 PG&E
02/25/2019		02/27/2019	40297136 O		12.51	01-0000-0-0000-8100-5545-000-000-00000	1/16/19-2/14/19 STREET LIGHT
03/12/2019		03/20/2019	40297825 O		21.03		2/1/19-3/4/19 PG&E
03/27/2019		04/03/2019	40298224 O			01-0000-0-0000-8100-5545-000-000-00000	2/15/19-3/18/19 STREETLIGHT
04/11/2019	PV-000412	04/17/2019	40298745 O			01-0000-0-0000-8100-5545-000-000-00000	3/5/19-4/2/19 PG&E
04/23/2019	PV-000422	05/01/2019	40299182 O		9.72	01-0000-0-0000-8100-5545-000-000-00000	3/19/19-4/17/19 STREET LIGHT
05/08/2019	PV-000449	05/15/2019	40299593 O		38.27	01-0000-0-0000-8100-5545-000-000-00000	4/3/19-5/2/19 PG&E SERVICE
05/23/2019		05/29/2019	40300052 O			01-0000-0-0000-8100-5545-000-000-00000	4/18/19-5/16/19 STREET LIGHT
06/10/2019	PV-000494	06/19/2019	40300725 O				5/3/19-6/3/19 PG&E SERVICE
06/24/2019	PV-000501	06/26/2019	40300968 O			01-0000-0-0000-8100-5545-000-000-00000	5/17-6/17/19 Streetlight
06/30/2019	EP-000007	06/30/2019		391.10		01-0000-0-0000-8100-5545-000-000-00000	
07/30/2019	CL-000007	07/31/2019	40301825 O	~391.10		01-0000-0-0000-8100-5545-000-000-00000	6/4/19-7/2/19 PG&E
07/30/2019	PV-000013	07/31/2019	40301825 O			01-0000-0-0000-8100-5545-000-000-00000	6/18/19-7/17/19 STREET LIGHT
08/16/2019	PV-000058	08/21/2019	40302390 O			01-0000-0-0000-8100-5545-000-000-00000	7/3/19-8/1/19 PG&E
08/22/2019	PV-000063	08/28/2019	40302642 O			01-0000-0-0000-8100-5545-000-000-00000	7/18/19-8/16/19 STREET LIGHT
09/12/2019	PV-000095	09/18/2019	40303279 O			01-0000-0-0000-8100-5545-000-000-00000	8/2/19-9/3/19 PG&E
09/23/2019	PV-000110	10/02/2019	40303787 O		9.77	01-0000-0-0000-8100-5545-000-000-00000	8/17/19-9/17/19 STREET LIGHT

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Page 1 of 1

District: 005 Vendor Activity

QSS/OASIS Page 1 of 1

Vendor Number: 000054 - PACIFIC GAS & ELECTRIC CO.
Beginning Date Ending Date
07/01/2018 06/30/2020
Transaction Types

Reference Number:000000 PO Acct Line:0 Invoice Number:

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	Encumbered		
Transaction Type	Balance	Pending Payment	Payment
Canceled Warrants			0.00
Credit Memo		0.00	0.00
Est Payables/Payments	-2,190.15	0.00	2,581.25
Hand Warrants			0.00
Liability Payments		0.00	0.00
Purchase Orders/Payments	0.00	0.00	0.00
Pay Vouchers		0.00	10,016.09
Travel Claims		0.00	0.00
Revolving cash		0.00	0.00
Vendor Total	-2,190.15	0.00	12,597.34
1 vendor(s) a	and 31 detail record(s)	selected.	•

Entered	Reference	Paid	Warrant	Enc	Amount	tFd Res Y Goal Func Obj Sit BdR DD	Invoice No
07/09/2018	CL-000003	07/12/2018	40289694 O	-2,190.15	2,190.15	01-0000-0-0000-8100-5545-000-000-00000	PG&E Service 6/1-7/1/18
07/20/2018	PV-000011	07/25/2018	40290118 O		12.51	01-0000-0-0000-8100-5545-000-000-00000	6/15/18-7/16/18 STREET LIGHT
08/10/2018	PV-000049	08/15/2018	40290716 O		2,306.42	01-0000-0-0000-8100-5545-000-000-00000	7/2/18-7/31/18 PG&E SERVICE
08/24/2018	PV-000078	08/29/2018	40291204 O		12.51	01-0000-0-0000-8100-5545-000-000-00000	7/17/18-8/15-18 STREET LIGHT
09/07/2018	PV-000104	09/12/2018	40291682 O			01-0000-0-0000-8100-5545-000-000-00000	8/1/18-8/30/18 PG&E
09/21/2018	PV-000122	09/26/2018	40292241 O		12.52	01-0000-0-0000-8100-5545-000-000-00000	8/16/18-9/14/18 STREET LIGHT
10/09/2018	PV-000137	10/17/2018	40292974 O		-,	01-0000-0-0000-8100-5545-000-000-00000	8/31/18-10/1/18 PG&E
10/22/2018	PV-000163	10/31/2018	40293528 O		12.53	01-0000-0-0000-8100-5545-000-000-00000	9/15/18-10/16/18 STREET LIGHT
11/26/2018	PV-000196	11/28/2018	40294240 O			01-0000-0-0000-8100-5545-000-000-00000	10/17/18-11/15/18 STREETLIGHT
11/26/2018	PV-000196	11/28/2018	40294240 O			01-0000-0-0000-8100-5545-000-000-00000	10/2/18-10/8/18 PG&E
12/12/2018	PV-000224	12/19/2018				01-0000-0-0000-8100-5545-000-000-00000	11/1/18-12/2/18 PG&E
12/21/2018	PV-000245	01/09/2019	40295363 O			01-0000-0-0000-8100-5545-000-000-00000	11/16/18-12/14/18 STREET LIGHT
01/11/2019	PV-000275	01/16/2019				01-0000-0-0000-8100-5545-000-000-00000	12/3/18-1/2/19 PG&E
01/23/2019	PV-000297	01/30/2019	40296284 O			01-0000-0-0000-8100-5545-000-000-00000	12/15/18-1/15/19 STREET LIGHT
02/13/2019	PV-000321	02/20/2019			-2.00	01-0000-0-0000-8100-5545-000-000-00000	1/3/19-1/31/19 PG&E
02/25/2019	PV-000331	02/27/2019				01-0000-0-0000-8100-5545-000-000-00000	1/16/19-2/14/19 STREET LIGHT
03/12/2019	PV-000361	03/20/2019				01-0000-0-0000-8100-5545-000-000-00000	2/1/19-3/4/19 PG&E
03/27/2019	PV-000385	04/03/2019	40298224 O			01-0000-0-0000-8100-5545-000-000-00000	2/15/19-3/18/19 STREETLIGHT
04/11/2019	PV-000412	04/17/2019	40298745 O			01-0000-0-0000-8100-5545-000-000-00000	3/5/19-4/2/19 PG&E
04/23/2019	PV-000422	05/01/2019	40299182 O			01-0000-0-0000-8100-5545-000-000-00000	3/19/19-4/17/19 STREET LIGHT
05/08/2019	PV-000449	05/15/2019	40299593 O		38.27		4/3/19-5/2/19 PG&E SERVICE
05/23/2019	PV-000471	05/29/2019					4/18/19-5/16/19 STREET LIGHT
06/10/2019	PV-000494	06/19/2019			183.81		5/3/19-6/3/19 PG&E SERVICE
06/24/2019	PV-000501	06/26/2019	40300968 O			01-0000-0-0000-8100-5545-000-000-00000	5/17-6/17/19 Streetlight
06/30/2019	EP-000007	06/30/2019		391.10		01-0000-0-0000-8100-5545-000-000-00000	
07/30/2019	CL-000007	07/31/2019	40301825 O	-391.10	391.10		6/4/19-7/2/19 PG&E
07/30/2019	PV-000013	07/31/2019	40301825 O		9.77		6/18/19-7/17/19 STREET LIGHT
08/16/2019	PV-000058	08/21/2019	40302390 O		337.59		7/3/19-8/1/19 PG&E
08/22/2019	PV-000063	08/28/2019	40302642 O			01-0000-0-0000-8100-5545-000-000-00000	7/18/19-8/16/19 STREET LIGHT
09/12/2019	PV-000095	09/18/2019	40303279 O			01-0000-0-0000-8100-5545-000-000-00000	8/2/19-9/3/19 PG&E
09/23/2019	PV-000110	10/02/2019	40303787 O		9.77	01-0000-0-0000-8100-5545-000-000-00000	8/17/19-9/17/19 STREET LIGHT

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Page 1 of 1

SAB Meeting: S	September 25, 20 ⁻	19			New Construction	n - Separate Design
		SCH	OOL DISTRICT I	DATA		
Application No: 5	50/62638-00-002		С	ounty:	Glenn	
School District: F	Plaza Elementary		S	chool Name:	Plaza Elementary	
			PROJECT DATA	\		
Type of Project:	El	ementary School	А	pplication Filin	g Basis:	District Wide
Pupils Assigned	K-6:	34	N	umber of Class	srooms:	3
	7-8:	18	E	kisting Acres:		
	9-12:		P	oposed Acres:	•	
	Non-Severe:		Fa	icility Hardship	o (a):	No
	Severe: Addition to Existing Site:					No
Financial Hardship	Requested:	Yes				
			GRANT DATA			
Estimated Total Grant					Separate Design	<u>Grant</u>
New Construction	Grant \$	646,916.00		Total Des	ign (40% of Grant) \$	258,766.00
Total State Share (50%)	646,916.00				
District Share (50%	<u> </u>	646,916.00			Total Design \$	258,766.00
Total Estimated Co	st \$	1,293,832.00		Total	State Share (50%)	129,383.00
				Di	istrict Share (50%)	129,383.00
				District (Cash Contribution \$	96.00
				F	inancial Hardship \$	129,287.00
		DESIGN	PROJECT FINA	ANCING		
State Share						
New Construction	Design Grant		\$	129,383.00		
District Share						
Cash Contribution				96.00		
Financial Hardship	1			129,287.00		
Total Design Cost			\$	258,766.00	~	
		HISTORY OF PROJ	ECT COST AND	APPORTIONM	IENT	

	Fund Code	Proposition		Previously Authorized	Authorized This Action		State Apportionment This Action
State Share							
New Construction Design Grant	951-500	51	\$	129,383.00	\$ (129,383.00)		
New Construction Design Grant	051-500	51			129,383.00	\$	129,383.00
District Share							
Cash Contribution				96.00			
Financial Hardship	951-500	51		129,287.00	(129,287.00)		
Financial Hardship	051-500	51			 129,287.00		129,287.00
Total			\$_	258,766.00	\$ 0.00	\$_	258,670.00

Funding Source: Proposition 51 Bonds/2016-Nov.

Pursuant to the Board's action on September 25, 2019, the District is required to submit a complete *Fund Release Authorization* (Form SAB 50-05) on or before December 24, 2019, otherwise, the apportionment will be rescinded without further Board action and will receive a new Unfunded Approval date of December 24, 2019.

The Form SAB 50-05 submittal must contain an original signature from a designated District Representative and must be physically received by the Office of Public School Construction at 707 Third Street, West Sacramento, CA 95605 prior to the close of business on December 24, 2019.

The District shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

Based on the Board's action on June 5, 2017, this project is subject to the Grant Agreement submittal pursuant to School Facility Program Regulation Section 1859.90.4.

The District is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The District qualifies for financial hardship pursuant to SFP Regulation Section 1859.81(c)(4). The District has demonstrated it is financially unable to provide all or a part of the matching funds and is levying the developer fees or equal alternative revenue source justified by law. The District's total bonding capacity (as of March 5, 2018) is \$5 million or less.

4

State Allocation Board Meeting, February 27, 2019

ATTACHMENT A

District	Attendance Area	County	App. Number 50	Type of Adj.	K-6	8.7	9-12	Non- Severe	Severe
Adjustment Per This Item				Ð	473	174	447	-30	18
Net Baseline Eligibility					473	174	569	-19	18
McSwain Union Elementary	Districtwide	Merced	65763-00-000						
Current Baseline Eligibility					-23	137	0	25	0
Adjustment Per This Item				a)	73	-2	0	-19	ဖ
Net Baseline Eligibility					20	135	0	9	9
Newcastle Elementary	Districtwide	Placer	66852-00-000						
Current Baseline Eligibility					172	တ္-	0	0	0
Adjustment Per This Item				Φ	1024	257	0	0	0
Net Baseline Eligibility					1196	248	0	0	0
Newhall Elementary	Districtwide	Los Angeles	64832-00-000						
Current Baseline Eligibility					1792	0	0	24	45
Adjustment Per This Item				Φ	-643	0	0	176	-21
Net Baseline Eligibility					1149	0	0	200	24
Oxnard Elementary	Districtwide	Ventura	72538-00-000						
Current Baseline Eligibility					4949	876	0	43	111
Adjustment Per This Item				a)	-3600	-611	0	26	69-
Net Baseline Eligibility					1349	265	0	140	42
Plaza Elementary	Districtwide	Glenn	62638-00-000						
Current Baseline Eligibility					0	0	0	0	0
Adjustment Per This Item				a)	128	42	0	0	0
Net Baseline Eligibility					128	42	0	0	0
Ripon Unified	Districtwide	San Joaquin	68650-00-000						
Current Baseline Eligibility					298	191	က	22	0
Adjustment Per This Item				Ð	1072	412	066	-14	0
Net Baseline Eligibility					1370	603	993	80	0
Washington Colony Elementary	Districtwide	Fresno	62513-00-000						
Current Baseline Eligibility					22	-26	0	∞	0
Adjustment Per This Item				Φ	4	တ	0	-20	0
Adjustment Per This Item					-25	0	0	0	0
net baseline Eligibility					1	-17	0	-12	0

Patrick Conklin

From: Jeffrey Grau <jgrau@rainforthgrau.com>

Sent: Friday, October 11, 2019 10:09 AM **To:** Owen Alvarez; Patrick Conklin

Cc:Kevin ArwoodSubject:RE: Plaza

As a reminder, DSA back-check for the mod is occurring next Tuesday and we anticipate DSA approval of plans within several days of the appointment. We will then be ready to go.

From: Owen Alvarez <owen@schoolworksgis.com>

Sent: Friday, October 11, 2019 9:51 AM

To: 'Patrick Conklin' <pconklin@glenncoe.org>

Cc: Jeffrey Grau <jgrau@rainforthgrau.com>; Kevin Arwood <karwood@rainforthgrau.com>

Subject: RE: Plaza

Patrick,

Regarding the mod project, we will get you in line as soon as DSA approves the plans. We have already submitted the plans for CDE approval. Things are up in the air in regards to the new bond measure AB 48. A few things will change that make it impossible for me to guess on a timeline for funding at this point. The funding estimate is below.

The SAB just approved the septic system repair. I have attached the approval for your records. You will receive this funding in Spring 2020.

	Modernization Eligibility Funding Calculator										
		Plaz	a Element	tary							
	October 2019										
	Eligible		2019		<u>60%</u>		40%		Project		
Basic Funding Allowances:	Students	Bas	se Grant	St	ate Share	Di	strict Share		Total		
K-6 grants	165	S	4,644	\$	766,260	\$	510,840	\$	1,277,100		
7-8 grants	45	S	4,912	\$	221,040	S	147,360	\$	368,400		
Basic Funding Subtotal:	210			\$	987,300	\$	658,200	\$	1,645,500		
Allowable Augmentations Handicapped Access (3%)		***************************************	Yes	s	29.619	s	19.746	s	49.365		
Handicapped Access (3%)			Yes	\$	29,619	\$	19,746	S	49,365		
Automatic Fire Alarms			Yes	\$	31,710	S	21,140	\$	52,850		
Project Assistance		1	Yes	\$	3,987	\$	2,658	\$	6,645		
Small Size Project		***	0%	\$	-	S	-	\$	-		
Geographic Adjustment			0.0%	\$	•	\$	-	S	-		
60% Utilities		† •		S	-	S	-	S			
Augmentation Subtotal:				\$	65,316	S	43,544	\$	108,860		
Grand Totals					\$1,052,616		\$701,744		\$1,754,360		

Owen Alvarez

SchoolWorks, Inc.

Vice President, State Building Programs 8331 Sierra College Blvd. Suite #221

Roseville, CA 95661 Phone: 916.733.0402 Direct line: 916.771.4607 Cell: 916.390.0073

owen@schoolworksgis.com www.schoolworksgis.com

From: Patrick Conklin conklin@glenncoe.org>

Sent: Friday, October 11, 2019 9:18 AM

To: Owen Alvarez < owen@schoolworksgis.com >

Subject: RE: Plaza

Wow, 2021...that's great. Hopefully the voters will approve some more billons in March and we can get this thing going! What's your estimation on funding amounts/timeline for modernization?

Patrick Conklin

Superintendent/Principal Plaza Elementary School District

7322 County Road 24 Orland, CA 95963 Ph: 530-865-1250

Fax: 530-865-1252

From: Owen Alvarez < owen@schoolworksgis.com >

Sent: Friday, October 11, 2019 8:54 AM

To: Patrick Conklin pconklin@glenncoe.org>

Subject: FW: Plaza

Patrick,

The apportionment you are receiving this time is for design funding. It is based on the 52 pupil grants that were eligible when we filed the design funding application.

Since then the eligibility has gone up, see attached eligibility approval from the SAB. The current funding estimate is below.

The application is third in line on the Acknowledged Beyond Authority List. The first opportunity for funding will probably be spring or fall 2021.

When you receive the design funding apportionment you will have 60 days to repay your General Fund the borrowed funds per the attached Resolution.

Please provide a copy of the Detailed General Ledger showing the repayment.

SchoolWorks, Inc.

2019 State Allowances

New Construction Project Calculator

Plaza Elementary

			DISTRICT	Project
Basic Funding Allowances:	<u>Students</u>	State Share	<u>Share</u>	<u>Total</u>
K-6 Grants	128	\$1,561,216	\$1,561,216	\$3,122,432

Drainat

Grand Totals		\$2,866,244	\$2,866,244	\$5,732,489
Utilities		\$398,159	\$398,159	\$796,317
Off site		\$0	\$0	\$0
Service Site		\$270,686	\$270,686	\$541,371
Site Acquisition		\$0	\$0	\$0
Totals		\$2,197,400	\$2,197,400	\$4,394,801
Adjustment Totals		\$94,342	\$94,342	\$188,685
Project Assistance	Υ	\$7,460	\$7,460	\$14,920
Small Size Project	4%	\$84,122	\$84,122	\$168,245
Sprinklers	N	\$0	\$0	\$0
Fire Alarms	Y	\$2,760	\$2,760	\$5,520
Project Adjustments:				
Basic Funding Total:	170	\$2,103,058	\$2,103,058	\$4,206,116
Severe Spec Ed Grants	0	\$0	\$0	\$0
Non-Severe Spec Ed Grants	0	\$0	\$0	\$0
9-12 Grants	0	\$0	\$0	\$0
7-8 Grants	42	\$541,842	\$541,842	\$1,083,684

Owen Alvarez SchoolWorks, Inc. Vice President, State Building Programs 8331 Sierra College Blvd. Suite #221 Roseville, CA 95661

Phone: 916.733.0402 Direct line: 916.771.4607

Cell: 916.390.0073

<u>owen@schoolworksgis.com</u> <u>www.schoolworksgis.com</u>

Plaza School District

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities LCFF Priority 1 (LEA Requirement) Self-Reflection Tool

Standard: LEA annually measures its progress in meeting the Williams settlement requirements at 100% at all its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable; and provides information annually on progress meeting this standard to its local governing board and to stakeholders and the public through the evaluation rubrics.

Indicator	Data Reported
Number & Percent of misassignments of teachers of English Learner Students	#0 / 0 %
Number & Percent of total teacher misassignments	# 0 /0 %
Number of vacant teacher positions	# 0 /0 %
Number & Percent of students without access to their own copies of standards-aligned instructional materials for use at school and at home	# 0 /0 %
Number of identified instances where facilities do not meet the "good repair" standard (including deficiencies and extreme deficiencies)	1

Optional: Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities.

Criteria: Assessment of the LEAs performance on meeting the standard: Met

Date Taken to Local Governing Board: 10/17/2019

Plaza School District

Implementation of State Academic Standards LCFF Priority 2 (LEA Requirement) Option 2: Reflection Tool

Standard: LEA annually measures its progress implementing state academic standards and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics. Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Indicator Item			Ratin	g	
1. Rate the LEA's progress in providing professional learning for teaching and/or curriculum frameworks identified below.	to the recently adopt	ed aca	demic :	standa	rds
Academic standards and/or curriculum frameworks	1	2	3	4	5
ELA- Common Core State Standards for ELA				Х	
ELD (Aligned to ELA Standards)				Х	
Mathematics- Common Core State Standards for Mathematics				Х	
Next Generation Science Standards		X			
History-Social Science			X		
2. Rate the LEA's progress in making instructional materials that are align standards and/or curriculum frameworks identified below available in all					ght.
Academic standards and/or curriculum frameworks	1	2	3	4	5
ELA- Common Core State Standards for ELA				Х	
ELD (Aligned to ELA Standards)				X	
Mathematics- Common Core State Standards for Mathematics					X
Next Generation Science Standards		Х			
History-Social Science			X		
3. Rate the LEA's progress in implementing policies or programs to support improve in delivering instruction aligned to the recently adopted academic identified below (e.g. collaborative time, focused classroom walkthroughs,	standards and/or cur				
Academic standards and/or curriculum frameworks	1	2	3	4	5
ELA- Common Core State Standards for ELA				Х	
ELD (Aligned to ELA Standards)	····			х	

Mathematics- Common Core State Standards for Mathematics					X
Next Generation Science Standards		X			
History-Social Science			X		
4. Rate the LEA's progress implementing each of the following academic standards a Education for all students.	dopted by	the Sta	ite Boa	rd of	
Academic standards and/or curriculum frameworks	1	2	3	4	5
Career Technical Education	NA	NA	NA	NA	NA
Health Education Content Standards				X	
Physical Education Model Content Standards				Х	
Visual and Performing Arts				X	
World Language	NA	NA	NA	NA	NA
5. Rate the LEA's success at engaging in the following activities with teachers and sch school year (including the summer preceding the prior school year).	iool admini	strato	rs duri	ng the	prior
Activities	1	2	3	4	5
Identifying the professional learning needs of groups of teachers or staff as a whole					X
Identifying the professional learning needs of individual teachers					x
Providing support for teachers on the standards they have not yet mastered					x
Optional: Provide any additional information that the local educational agency believes is on meeting the requirements for implementation of state academic standards.	relevant to	underst	anding	its pro	gress

Date Taken to Local Governing Board: 10/17/2019

Plaza School District

Parent Engagement LCFF Priority 3 (LEA Requirement) Self-Reflection Tool

Standard: LEA annually measures its progress implementing state academic standards and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics. Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Indicator Item	Rating					
LEAs use this self-reflection tool to reflect on its progress, successes, needs, and areas of g policies, programs, and practices. This tool will enable an LEA to engage in continuous in next steps to make improvements in the areas identified.						
Building Relationships	1	2	3	4	5	
1. Rate the LEA's progress in developing the capacity of staff (i.e. administrators, teachers, and classified staff) to build trusting and respectful relationships with families.					Х	
2. Rate the LEA's progress in creating welcoming environments for all families in the community.					Х	
3. Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.					X	
4. Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.					Х	
Dashboard Narrative: Briefly describe the LEA's current strengths and progress in this a for improvement, including how the LEA will improve the engagement of underrepresent			itify a f	focus a	rea	
The District has a very good relationship with parents and community members and communic methods, including Remind App, Simply Circle email, monthly newsletters, and whole school proceeds to the could improve engaging English language learner families.			_	•		
Building Partnerships for Student Outcomes	1	2	3	4	5	
5. Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.					X	
6. Rate the LEA's progress in providing families with information and resources to support student learning and development in the home.					X	
7. Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.						

8. Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.	X				
Dashboard Narrative: Briefly describe the LEA's current strengths and progress in this a for improvement, including how the LEA will improve the engagement of underrepresent			ntify a f	focus a	rea
Teachers and administrators have a long history of working closely with families, therefore not applicable. The District now utilizes an online grading system and parent portal for success to grades. The District does not offer support to families regarding their legal righ promote advocating for their students.	tudent	ts and	parent	s to hav	ve
Seeking Input for Decision Making	1	2	3	4	5
9. Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.					Х
10. Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.					Х
11. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.					Х
12. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.					X
Dashboard Narrative: Briefly describe the LEA's current strengths and progress in this are for improvement, including how the LEA will improve the engagement of underrepresented for the District utilizes School Site Council (SSC) to engage parents, including underrepresented for the Administration has an open door policy and regularly communicates to parents the opportunities	ed fam	nilies.	decisio	n maki:	ng.
The District needs to find better ways to get stakeholder involvement outside of SSC because the regarding decision making outside of that committee.					
Optional: Provide any additional information that the local educational agency believes is releven meeting the requirements for implementation of state academic standards.	ant to	unders	tanding	its pro	gress
Criteria: Assessment of the LEAs performance on meeting the standard: Met					
			MPL1		

Date Taken to Local Governing Board: 10/17/2019

Plaza School District

School Climate LCFF Priority 6 (LEA Requirement) Student Survey

Standard: LEA administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the LEA serves (e.g. K-5, 6-8, 9-12), and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the California School Dashboard. *Provide a Narrative Summary. Text items will be combined into one (1) answer box and the box is limited to 3000 characters.*

Indicator Item 1. DATA: Reflect on the key learnings from the survey results and share what the LEA learned. Overall, students reported on the 2017 CHKS that they feel happy and safe at school. Although we are a small, rural K-8 district, there were surprising reports of exposure to marijuana and alcohol use off campus. Also, each year the district administers a school climate survey to parents. The overwhelming majority reported that they are happy with how the District educates their children, minimizes bullying and misbehavior, and provides a safe, welcoming environment. One area of interest was internet use and monitoring for safe behavior. 2. MEANING: What do the disaggregated results (if applicable) of the survey and other data collection methods reveal about schools in the LEA, such as areas of strength or growth, challenges, or barriers? One area of growth is educating students and parents on internet safety in order to be digitally responsible citizens. 3. USE: What revisions, decisions, or actions has, or will, the LEA implement in response to the results for continuous improvement purposes? Why? If you have already implemented actions, did you see the results you were seeking? The District solicited assistance from the County Sheriff's Department to give a Social Media and Cyberbullying presentation to our 5th-8th grade students. They will offer a parent version later. Optional: Provide any additional information that the local educational agency believes is relevant to understanding its progress on school climate.

Date Taken to Local Governing Board: 10/17/2019

Criteria: Assessment of the LEAs performance on meeting the standard: Met

Plaza School District

Pupil Access

LCFF Priority 7 (LEA Requirement)

Self-Reflection Tool Approach

Standard: LEA to provide a narrative summary of the extent to which all students have access to and are enrolled in a broad course of study by addressing, at a minimum, the following four prompts: *Provide a Narrative Summary*:

Indicator Item		
1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served.		
Plaza School District is a small, rural K-8 district with 204 kids enrolled. With only one small class per grade, ensuring all students have access to, and are enrolled in, a broad course of study is easily identified through informal observations, as well as utilizing Williams quarterly Uniform Complaint reports.		
2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study. LEAs may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study.		
All students have access, including all student groups. The District has only one small, rural K-8 site.		
3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students.		
There are no barriers identified.		
4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students?		
The District will continue to maintain a broad course of study.		
Optional: Provide any additional information that the local educational agency believes is relevant to understanding its progress on the extent to which students have access to, and are in enrolled in, a broad course of study.		
Criteria: Assessment of the LEAs performance on meeting the standard: Met		

PLAZA ELEMENTARY SCHOOL DISTRICT CALENDAR 2020-21

August	September	October
M T W Th F	M T W Th F	M T W Th F
3 4 5 6 7 10 11 12 13 14 17 18 19 20 21 24 25 26 27 28 31	1 2 3 4 7 8 9 10 11 14 15 16 17 18 21 22 23 24 25 28 29 30* 20	1 2 5 6 7 8 9 12 13 14 15 16 19 20 21 22 23 26 27 28* 29 30 17
November	December	January
M T W Th F	M T W Th F	M T W Th F
2 3 4 5 6 9 10 11 12 13 16 17 18 19 20 24 25 26 27 30	1 2 3 4 7 8 9 10 11 14 15 16 17 18* 21 22 23 24 25 28 29 30 31	1 4 5 6 7 8 11 12 13 14 15 18 19 20 21 22 25 26 27* 28 29 19
February	March	April
M T W Th F	M T W Th F	M T W Th F
1 2 3 4 5 8 9 10 11 12 15 16 17 18 19 22 23 24* 25 26	1 2 3 4 5 8 9 10 11 12 15 16 17 18 19 22 23 24 25 26 29 30 31*	1 2 5 6 7 8 9 12 13 14 15 16 19 20 21 22 23 26 27 28* 29 30 17
May	June	School Begins
M T W Th F 3 4 5 6 7 10 11 12 13 14 17 18 19 20 21 24 25 26 27 28 31 18 Board Approved:	M T W Th F 1 2 3 4 7 8** 9** 10 11 14 15 16 17 18 21 22 23 24 25 28 29 30 7	School Ends Legal Holiday * Minimum Day (out at 12:45) End of Trimester Student Non-attendance Parent ConfMin Day Teacher Contract Work Day Teacher Inservice Day Graduation 6/8/2021 ** Minimum Day (out @ 11:30)

Tobacco-Free Schools

The Governing Board recognizes that smoking and other uses of tobacco and nicotine products constitute a serious public health hazard and are inconsistent with district goals to provide a healthy environment for students and staff.

(cf. 3514 - Environmental Safety)

(cf. 4159/4259/4359 - Employee Assistance Programs)

(cf. 5030 - Student Wellness)

(cf. 5131.62 - Tobacco)

(cf. 5141.23 - Asthma Management)

(cf. <u>6142.8</u> - Comprehensive Health Education)

(cf. 6143 - Courses of Study)

The Board prohibits smoking and/or the use of tobacco products at any time in district-owned or leased buildings, on district property, and in district vehicles. (Health and Safety Code 104420, 104559)

These prohibitions apply to all employees, students, and visitors at any school-sponsored instructional program, activity, or athletic event held on or off district property. Any written joint use agreement governing community use of district facilities or grounds shall include notice of the district's tobacco-free schools policy and consequences for violations of the policy.

(cf. 1330 - Use of School Facilities)

(cf. <u>1330.1</u> - Joint Use Agreements)

Note: Health and Safety Code 104420 and 104559, as added by ABX2 9 (Ch. 5, Statutes of 2016), define products containing tobacco and nicotine as including smokeless tobacco, snuff, chew, clove cigarettes, and electronic cigarettes that can deliver nicotine and non-nicotine vaporized solutions. Education Code 48901, which prohibits smoking or tobacco use by students on campus, applies the definition of smoking and tobacco products specified in Business and Professions Code 22950.5, as amended by SBX2 5 (Ch. 7, Statutes of 2016). The following paragraphs reflect the more comprehensive definitions in Business and Professions Code 22950.5.

Smoking means inhaling, exhaling, burning, or carrying of any lighted or heated cigar, cigarette, pipe, tobacco, or plant product intended for inhalation, whether natural or synthetic, in any manner or form, and includes the use of an electronic smoking device that creates aerosol or vapor or of any oral smoking device for the purpose of circumventing the prohibition of smoking. (Business and Professions Code 22950.5; Education Code 48901)

Tobacco products include: (Business and Professions Code 22950.5; Education Code 48901)

- 1. Any product containing, made, or derived from tobacco or nicotine that is intended for human consumption, whether smoked, heated, chewed, absorbed, dissolved, inhaled, snorted, sniffed, or ingested by any other means, including, but not limited to, cigarettes, cigars, little cigars, chewing tobacco, pipe tobacco, or snuff
- 2. An electronic device that delivers nicotine or other vaporized liquids to the person inhaling from the device, including, but not limited to, an electronic cigarette, cigar, pipe, or hookah
- 3. Any component, part, or accessory of a tobacco product, whether or not sold separately

This policy does not prohibit the use or possession of prescription products and other cessation aids that have been approved by the U.S. Department of Health and Human Services, Food and Drug Administration, such as nicotine patch or gum.

Smoking or use of any tobacco-related product or disposal of any tobacco-related waste is prohibited within 25 feet of any playground, except on a public sidewalk located within 25 feet of the playground. In addition, any form of intimidation, threat, or retaliation against a person for attempting to enforce this policy is prohibited. (Health and Safety Code 104495)

Legal Reference:

EDUCATION CODE

48900 Grounds for suspension/expulsion

48901 Prohibition against tobacco use by students

BUSINESS AND PROFESSIONS CODE

22950.5 Stop Tobacco Access to Kids Enforcement Act; definitions

HEALTH AND SAFETY CODE

39002 Control of air pollution from nonvehicular sources

104350-104495 Tobacco use prevention, especially:

104495 Prohibition of smoking and tobacco waste on playgrounds

104559 Tobacco use prohibition

119405 Unlawful to sell or furnish electronic cigarettes to minors

LABOR CODE

3300 Employer, definition

6304 Safe and healthful workplace

6404.5 Occupational safety and health; use of tobacco products

UNITED STATES CODE, TITLE 20

6083 Nonsmoking policy for children's services

7111-7122 Student Support and Academic Enrichment Grants

CODE OF FEDERAL REGULATIONS, TITLE 21

1140.1-1140.34 Unlawful sale of cigarettes and smokeless tobacco to minors

PUBLIC EMPLOYMENT AND RELATIONS BOARD RULINGS

Eureka Teachers Assn. v. Eureka City School District (1992) PERB Order #955 (16 PERC 23168)

CSEA #506 and Associated Teachers of Metropolitan Riverside v. Riverside Unified School District (1989) PERB Order #750 (13 PERC 20147)

Management Resources:

WEB SITES

California Department of Education, Alcohol, Tobacco and Other Drug

Prevention: http://www.cde.ca.gov/ls/he/at

California Department of Education, Tobacco-Free School District Certification: http://www.cde.ca.gov/ls/he/at/tobaccofreecert.asp

California Department of Public Health, Tobacco Control: http://www.cdph.ca.gov/programs/tobacco

Occupational Safety and Health Standards Board: http://www.dir.ca.gov/OSHSB/oshsb.html

U.S. Environmental Protection Agency: http://www.epa.gov

Policy PLAZA ELEMENTARY SCHOOL DISTRICT

Adopted: First Read October 17th, 2019 Orland, California

Tobacco-Free Schools

Notifications

Note: Districts receiving Tobacco-Use Prevention Education (TUPE) funds are required by Health and Safety Code <u>104420</u> to communicate information about the district's tobacco-free schools policy. Districts that do not receive TUPE funds may delete or revise the following paragraph at their discretion.

Information about the district's tobacco-free schools policy and enforcement procedures shall be communicated clearly to employees, parents/guardians, students, and the community. (Health and Safety Code 104420)

(cf. <u>4112.9/4212.9/4312.9</u> - Employee Notifications)

(cf. 5145.6 - Parental Notifications)

Note: The following optional paragraph may be revised to reflect district practice.

The Superintendent or designee may disseminate this information through annual written notifications, district and school web sites, student and parent handbooks, and/or other appropriate methods of communication.

(cf. 1113 - District and School Web Sites)

Note: Health and Safety Code <u>104559</u>, as added by ABX2 9 (Ch. 5, Statutes of 2016), requires all districts to display signs prohibiting tobacco use, as provided below.

The Superintendent or designee shall ensure that signs stating "Tobacco use is prohibited" are prominently displayed at all entrances to school property. (Health and Safety Code 104420, 104559)

Enforcement/Discipline

Note: Pursuant to Labor Code <u>6404.5</u>, no employer shall knowingly or intentionally permit the smoking of tobacco products in an enclosed space at a place of employment. The effects of the district's tobacco policy, including any disciplinary action taken against employees resulting from the enforcement of the policy, may be subjects of negotiation between the Governing Board and employee organizations. Pursuant to Education Code <u>48900(h)</u>, a student may be subject to disciplinary action when it is determined that he/she possessed or used tobacco or nicotine products; see AR <u>5144.1</u> - Suspension and Expulsion/Due Process.

Any employee or student who violates the district's tobacco-free schools policy shall be asked to refrain from smoking and shall be subject to disciplinary action as appropriate.

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

(cf. <u>5144</u> - Discipline)

(cf. <u>5144.1</u> - Suspension and Expulsion/Due Process)

Note: Labor Code <u>6404.5</u> requires the district to take "reasonable steps" to prevent smoking by nonemployees. These reasonable steps include posting clear and prominent signs as specified in the "Notifications" section above and requesting that the nonemployee refrain from smoking on school premises. The following optional paragraph may be revised to reflect district practice.

Any other person who violates the district's policy on tobacco-free schools shall be informed of the district's policy and asked to refrain from smoking. If the person fails to comply with this request, the Superintendent or designee may:

- 1. Direct the person to leave school property
- 2. Request local law enforcement assistance in removing the person from school premises
- 3. If the person repeatedly violates the tobacco-free schools policy, prohibit him/her from entering district property for a specified period of time

(cf. <u>1250</u> - Visitors/Outsiders)

(cf. <u>3515.2</u> - Disruptions)

The Superintendent or designee shall not be required to physically eject a nonemployee who is smoking or to request that the nonemployee refrain from smoking under circumstances involving a risk of physical harm to the district or any employee. (Labor Code 6404.5)

Policy PLAZA ELEMENTARY SCHOOL DISTRICT

Adopted: First Read October 17th, 2019 Orland, California

Plaza School District 7322 County Road 24 Orland, CA 95963 BOARD OF TRUSTEES Regular Board Meeting September 19th, 2019 3:00PM Minutes

- I. Call to Order The meeting was called to order at 3:04 p.m.
- II. Pledge of Allegiance
- III. Members Present- Connie King, PJ Davis, Patrick Conklin, Ms. Limberg and Mrs. Sanchez.
- IV. Correspondence
- V. Superintendent Report
 - a. September 11th, 2019 Letter from Office of Public School Construction (OPSC) Informational
- VI. Information
 - **A. Pirate's Post** Mr. Conkling informed the board that we have coaches for Girls on the Run and that the Bike-A-Thon fundraiser for PEEC was a success.
 - B. Plaza Community Club Informational
 - **C. School Psychologist** Mr. Conklin informed the board that GCOE had hired a psychologist but the employee has since backed out. They did however hire a clinician.
 - **D.** Facilities Mr. Conklin informed the board that he will need to get another quote for an additional water gate to help divert the water from the solar panels.
 - E. 2019-20 Enrollment We currently have 204 students enrolled.
 - **F.** School Site Council (SSC) Mr. Conklin reported that we have four candidates for the two openings.
 - **G.** Local Control and Accountability Plan Goals Mr. Conklin informed the board that he will not be making changes to the goals but possibly to the actions and that we will have a new LCAP template soon.
 - **H.** Walden Academy Meals Mr. Conklin reported that we have started providing meals for Walden and will be billing them monthly.
 - I. Plaza School Board Policies Mr. Conklin provided the board with pricing from CSBA.
 - J. OPEB Actuarial Study GASB 75 Mr. Conklin presented the board with the actuarial study that was performed.
 - **K. 2018-19 Smarter Balanced Assessment Scores –** Mr. Conklin reported that our test scores had increased in both Math and ELA.
- VII. Comments: Agenda Items Only—None
- VIII. Action
 - A. Old Business None

The meeting was adjourned to Public Hearing at 4:00 p.m.

Adjourn to Public Hearing: Sufficiency of Textbooks and Instructional Materials 2019-20 - No public comment.

Adjourned: The meeting was closed at 4:01 p.m.

Reconvene to Regular Session: The meeting was reconvened to Regular Session at 4:02 p.m.

Plaza School District 7322 County Road 24 Orland, CA 95963 BOARD OF TRUSTEES Regular Board Meeting September 19th, 2019 3:00PM Minutes

B. New Business

- 1. Consent Agenda: Routine matters that can be approved with one motion.
 - a. Approve Minutes of the August 22nd, 2019 Regular Board Meeting
 - b. Approve Warrant Registers August 16, 2019 September 11th, 2019
 - c. Approve Budget Transfers- None

PJ Davis motioned to approve the Consent Agenda, Connie King seconded and the motion carried 2-0.

- Approve Resolution 19-01 Regarding Sufficiency of Instructional Materials Connie King motioned to approve AR 19-01, PJ Davis seconded and the motion
 carried 2-0.
- 3. 2019-20 Certification of Provision of Standard-Aligned Instructional Materials Connie King motioned to approve the 2019-20 Certification of Provision of Standard-Aligned Instructional Materials, PJ Davis seconded and the motion carried 2-0.
- **4. Certification of 2018-19 Unaudited Actuals -** Connie King motioned to approve the 2018-19 Unaudited Actuals, PJ Davis seconded and the motion carried 2-0.
- 5. Approval of Resolution 19-02 for Adopting The Gann Limit PJ Davis motioned to approve AR 19-02, Connie King seconded and the motion carried 2-0.
- **6.** Approve Sanctioning Plaza Community Club for 2019-20 School Year Connie King motioned to approve sanctioning the Plaza Community Club, PJ Davis seconded and the motion carried 2-0.
- IX. Comments: Non Agenda Items—None

The meeting went into closed session at 4:04 p.m.

- X. Closed Session- Personnel No action was taken.
- XI. Adjournment The meeting was adjourned at 4:28 p.m.

DISTRICT	
005 PLAZA SCHOOL	Warrant Register

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J13481 PV0100 L.00.00 10/09/19 PAGE

Pay Voucher Transactions Date: 09/12/2019 - 10/09/2019 PV#: 000000 - 999999

PV NO	Vendor/Addr LN	r Name Tax ID Fd Res Y Goal Func Obj Sit BdR DD	Inv Date PV	Entered amount UT U	red Paid UT UT-Obj UT-	Batch De UT-Rate UT-	Description UT-Amount 1099
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005 PLAZA SCHOOL DISTRICT Warrant Register

Pay Voucher Transactions Date: 09/12/2019 - 10/09/2019 PV#: 000000 - 999999

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005 PLAZA SCHOOL DISTRICT Warrant Register

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J13481 PV0100 L.00.00 10/09/19 PAGE

Pay Voucher Transactions Date: 09/12/2019 - 10/09/2019 PV#: 000000 - 999999

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	1 REIMB	1. 01-9124-0-1110-1000-4300-000-000-00000 REIMB SPARK SUPPLIES		17.42 N			z
760000	000047/00	NAPA AUTO PARTS	9/17/2019	9/17/2019	9/25/2019	12	
	1 CAFE	1. 13-5310-0-0000-3700-4300-000-000-00000 CAFE SUPPLIES		20.45 N			N
000112	000049/00	OFFICE DEPOT	9/25/2019	9/25/2019	10/02/2019	13	
	K-8 C	1. 01-0000-0-1110-1000-4300-000-000-0000 K-8 CLASSROOM SUPPLIES		11.21 N			N
	K-8 C	2. 01-0000-0-1110-1000-4300-000-000-0000 K-8 CLASSROOM SUPPLIES		68.60 N			N
			79.81 *		00.0	*	
000003	00/050000	ORLAND HARDWARE & IMP. CO.	9/12/2019	9/12/2019	9/18/2019	11	
	SITE	1. 01-0000-0-0000-8100-4300-000-000-00000 SITE SUPPLIES		41.63 N			z
000101	00/050000	ORLAND HARDWARE & IMP. CO.	9/17/2019	9/17/2019	9/25/2019	12	
	SITE	1. 01-0000-0-0000-8100-4300-000-000-00000 SITE SUPPLIES		31.97 N			и
00000	000054/00	PACIFIC GAS & ELECTRIC CO.	9/12/2019	9/12/2019	9/18/2019	11	
	18/2/1	1. 01-0000-0-0000-8100-5545-000-000-0000 8/2/19-9/3/19 PG&E		158.84 N			z
000110	000054/00	PACIFIC GAS & ELECTRIC CO.	9/23/2019	9/23/2019	10/02/2019	13	

005 PLAZA SCHOOL DISTRICT Warrant Register

Pay Voucher Transactions Date: 09/12/2019 - 10/09/2019 PV#: 000000 - 999999

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J13481 PV0100 L.00.00 10/09/19 PAGE

Batch Description UT-Rate UT-Amount 1099 z z z z z z z z z z z z z 12 14 12 15 * 00.0 * 00.0 * 00.0 9/25/2019 9/23/2019 10/02/2019 9/25/2019 Paid Inv Date Entered F 9/17/2019 10/07/2019 10/08/2019 680234378 9/17/2019 9/17/2019 10/09/2019 10/09/2019 z z z z z Z z z z z z z 9.77 37.62 37.62 610.06 348.29 505.92 260.00 44.22 493.48 6,600.00 30.69 385.29 210.86 9/23/2019 9/17/2019 1,033.59 * 810.14 * 1,089.63 * Tax ID Sit BdR DD CAFETERIA FOOD
2. 13-5310-0-0000-3700-4700-000-002-00000 1. 01-0000-0-0000-8100-5545-000-000-0000 8/17/19-9/17/19 STREET LIGHT 1. 13-5310-0-0000-3700-4700-000-000-0000 3. 13-5310-0-0000-3700-4700-000-000-0000 4. 13-5310-0-0000-3700-4700-000-002-00000 WALDEN FOOD 1, 13-5310-0-0000-3700-4700-000-000-0000 CAFETERIA FOOD
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005 PLAZA SCHOOL	Warrant Register

Pay Voucher Transactions Date: 09/12/2019 - 10/09/2019 PV#: 000000 - 999999

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Paid	9/25/2019		9/25/2019			9/25/2019	00.0
Entered unt UT UT-Obj	9/20/2019	z	9/18/2019 7.99 N	/2019 N	/2019 N	9/18/2019 7.48 N 1.32 N 2.67 N 6.33 N 6.33 N 1.32 N 1.32 N 1.32 N 4.00 N	z
e Ente PV amount	9/20	122.55	9/18	10/08/2019 42.00 N	10/07/2019 280.15 N	1.172.67 N 2,547.48 N 19,021.32 N 1,172.67 N 2,276.33 N 2,276.33 N 2,276.33 N 2,276.33 N 19,10708/2019 2,547.48 N 19,021.32 N 1,172.67 N	2,276.33
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O Vendor/Addr Name LN FG Res Y Goal Func Obj Sit BdR DD	7 000195/00 STATE OF CALIFORNIA	1. 13-5310-0-0000-3700-4700-000-000-0000 CAFETERIA FOOD	4 000576/00 Schoolyard 202434841 1. 01-0000-0-1110-1000-5890-000-0000000 STUDENT/PARENT RIGHTS BOOKLETS	3 000069/00 TERMINIX INTERNATIONAL 363478837 1. 01-0000-0-0000-8100-5530-000-000000 9/28/19 PEST CONTROL	7 000628/00 TIAA BANK 1. 01-0000-0-1110-1000-5890-000-000-00000 # 6586380- COPIER CHARGE	6 000080/00 TRI-COUNTY SCHOOLS INS GROUP 1. 01-0000-0-0000-0571-000-00000 SEPT 2019 EMPLOYEE PAID INS 2. 01-0000-0-0000-0572-000-0000-0000 SEPT 2019 DIST PAID INS 3. 01-0000-0-0000-0573-000-00000 SEPT 2019 DIST RET CLASS 4. 01-0000-0-0000-2700-3702-000-00000 SEPT 2019 DIST. RET CLASS 5. 01-0000-0-1110-1000-3701-000-00000 SEPT 2019 DIST. RET CERT Total amount 1. 01-0000-0-0000-0000-9572-000-00000 OCT 2019 EMPLOYEE PD INS 2. 01-0000-0-0000-0000-9572-000-00000 OCT 2019 EMPLOYEE PD INS 3. 01-0000-0-0000-0000-9573-000-00000 OCT 2019 RETIREE PD INS 3. 01-0000-0-0000-0000-0000-0000-00000 OCT 2019 RETIREE PD INS 4. 01-0000-0-0000-0000-2700-3702-000-00000 OCT 2019 RETIREE PD INS 4. 01-0000-0-0000-02700-3702-000-00000 OCT 2019 RETIREE PD INS 4. 01-0000-0-0000-0-0000-2700-3702-000-00000 OCT 2019 RETIREE PD INS 4. 01-0000-0-0000-0-0000-0-0000-00000-000000	OCT 2019 DIST. RET CERT Total amount 25,791.80
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005 PLAZA SCHOOL DISTRICT Warrant Register

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Date: 09/12/2019 - 10/09/2019 PV#: 000000 - 999999

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68,145.21 ****

Grand total

PLAZA ELEMENTARY SCHOOL DISTRICT RESOLUTION NO. ____19-03____ STATE BUILDING FUNDS APPLICATION

Whereas, the PLAZA ELEMENTARY SCHOOL DISTRICT has eligibility for new construction and modernization projects and desires to apply for state funding under the Leroy F. Greene School Facilities Act of 1998 (Chap. 12.5, Part 10, Div. 1, commencing with Section 17070.10, et seq., of the Education Code) for the following projects

1. Plaza Elementary SFP project #57/62638-00-002

; And

Whereas, the Board of Trustees of the Plaza Elementary School District has decided to apply to the State School Building Program for State funds; and

Whereas, the Board of Education ("School Board") has determined that school facilities within the Plaza Elementary School District (the "District"), within Glenn County need to be constructed or modernized; and

Whereas, the Board of Trustees has reviewed the application for submittal to the Office of Public School Construction;

Now, therefore be it hereby resolved by the Board of Trustees of the Plaza Elementary School District, as follows:

Whereas, the State Allocation Board (SAB) has established an "Applications Received Beyond Bond Authority List" for projects that have been received.

Pursuant to title 2, Code of California Regulations section 1859.95.1, the School Board of the Plaza Elementary School District hereby acknowledges the following:

- 1. That the statements set forth in the application and supporting documents are true and correct to the best of our knowledge and belief;
- 2. That Patrick Conklin, Superintendent, is hereby designated as District Representative of the District and is hereby authorized and directed to file, on behalf of the District, such applications with the State Allocation Board;
- 3. That the District agrees to pay its match of the total costs of the project, unless the District qualifies for financial hardship funding, of which the District may only have to pay a portion or none of its share;
- 4. That the District certifies that the exact plans and specifications (P & S) for the project will be approved by DSA and CDE prior to requesting final apportionment.
- 5. The school board acknowledges that the remaining School Facility Program bond authority is currently exhausted for the funds being requested on this application;

- 6. The school board acknowledges that the State of California is not expected nor obligated to provide funding for the project and the acceptance of the application does not provide a guarantee of future State funding;
- 7. The school board acknowledges that any potential future State bond measures for the School Facility Program may not provide funds for the application being submitted;
- 8. The school board acknowledges that criteria (including, but not limited to, funding, qualifications, and eligibility) under a future State school facilities program may be substantially different than the current School Facility Program. The district's approved application may be returned;
- 9. The school board acknowledges that they are electing to commence any pre-construction or construction activities at the district's discretion and that the State is not responsible for any pre-construction or construction activities;
- 10. The school board acknowledges that, if bond authority becomes available for the Board to provide funding for the submitted application, the School District must apply for financial hardship status, when applicable.

Enacted this	day of	, 2019
by the Plaza Elem	entary School District B	oard of Trustees.
04	2/2	
If <i>IJ</i>		

Ayes: Noes: Absent:

> President of the Board of Trustees of the Plaza Elementary School District of Glenn County, California

SAB Meeting: Se	ptember 25, 201	9			New Constructio	n - Separate Design
		SCHO	OL DISTRICT	DATA		
Application No: 50	/62638-00-002		C	ounty:	Glenn	
School District: Pla	aza Elementary		S	chool Name:	Plaza Elementary	
		Р	ROJECT DATA	4		
Type of Project:	El	ementary School	Α	pplication Filin	g Basis:	District Wide
Pupils Assigned	K-6:	34	N	umber of Class	rooms:	3
	7-8:	18	E	xisting Acres:		
	9-12:			roposed Acres:		
	Non-Severe:		F	acility Hardship	o (a):	No
	Severe:		A	ddition to Exist	ting Site:	No
Financial Hardship R	lequested:	Yes			•	
			GRANT DATA			
<u>Es</u>	timated Total G	<u>rant</u>			Separate Design	Grant
New Construction G	rant \$	646,916.00		Total Des	ign (40% of Grant) \$	258,766.00
Total State Share (50	1%)	646,916.00				
District Share (50%)		646,916.00			Total Design \$	258,766.00
Total Estimated Cost	\$	1,293,832.00		Total	State Share (50%)	129,383.00
				Di	strict Share (50%)	129,383.00
				District (Cash Contribution \$	96.00
				F	inancial Hardship \$	129,287.00
		DESIGN I	PROJECT FIN	ANCING		
State Share						
New Construction De	sign Grant		\$	129,383.00		
<u>District Share</u>						
Cash Contribution				96.00		
Financial Hardship				129,287.00		
Total Design Cost			\$	258,766.00		
		HISTORY OF PROJE	CT COST AND	APPORTIONM	ENT	

						State
	Fund	Proposition		Previously	Authorized	Apportionment
	Code			Authorized	This Action	This Action
State Share						
New Construction Design Grant	951-500	. 51	\$	129,383.00 \$	(129,383.00)	
New Construction Design Grant	051-500	51			129,383.00	\$ 129,383.00
District Share						,
Cash Contribution				96.00		
Financial Hardship	951-500	51		129,287.00	(129,287.00)	
Financial Hardship	051-500	51			129,287.00	129,287,00
Total			\$_	258,766.00 \$	0.00	\$ 258,670.00

Funding Source: Proposition 51 Bonds/2016-Nov.

Pursuant to the Board's action on September 25, 2019, the District is required to submit a complete *Fund Release Authorization* (Form SAB 50-05) on or before December 24, 2019, otherwise, the apportionment will be rescinded without further Board action and will receive a new Unfunded Approval date of December 24, 2019.

The Form SAB 50-05 submittal must contain an original signature from a designated District Representative and must be physically received by the Office of Public School Construction at 707 Third Street, West Sacramento, CA 95605 prior to the close of business on December 24, 2019.

The District shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

Based on the Board's action on June 5, 2017, this project is subject to the Grant Agreement submittal pursuant to School Facility Program Regulation Section 1859.90.4.

The District is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The District qualifies for financial hardship pursuant to SFP Regulation Section 1859.81(c)(4). The District has demonstrated it is financially unable to provide all or a part of the matching funds and is levying the developer fees or equal alternative revenue source justified by law. The District's total bonding capacity (as of March 5, 2018) is \$5 million or less.