

Plaza School District
7322 County Road 24
Orland, CA 95963
BOARD OF TRUSTEES
Regular Board Meeting
October 20th, 2016
3:00PM
Agenda

- I. Call to Order
- II. Pledge of Allegiance
- III. Members Present
- IV. Correspondence
 - a. October's Pirates Post Newsletter
 - b. Official Voter Information Guide for Proposition 51
 - c. Level 1- Developer Fee Justification Study DRAFT- October, 2016
- V. Superintendent Report/Information
 - A. GCOE Building Update
 - B. Plaza Community Club
 - C. 2017-18 School Calendar
 - D. November/December Board Meeting
 - E. Proposition 39 HVAC Quote
 - F. Educator Effectiveness Grant
 - G. First Read to Amend Board Policy 4154 Health and Welfare Benefits
 - H. Local Control and Accountability Plan
 - 1. Enrollment/ 2017-18 Kinder Waitlist and Lottery
 - 2. Staffing
 - 3. Facilities
- VI. Comments: Agenda Items Only—Any person wishing to address the Board will identify themselves, the agenda item they are speaking about, and limit remarks to three minutes.
- VII. Action
 - A. Old Business
 - B. New Business
 - 1. Consent Agenda: Routine matters that can be approved with one motion.
 - a. Approve Minutes of the September 15th, 2016 Regular Board Meeting
 - b. Approve Warrant Registers—
 - c. Approve Budget Transfers—
 - 2. Approve purchasing new devices
 - 3. Approval of Resolution 16-02 for Adopting The Gann Limit
 - 4. Certification of 2015-16 Unaudited Actuals
- VIII. Comments: Non Agenda Items—The Board Clerk will allow three minutes for speakers to address the appropriate matters. Speakers will identify themselves when acknowledged by the Clerk.
- IX. Closed Session-
 - a. Contract Negotiations-- Pursuant to California Education Code
- X. Adjournment

THE PIRATE'S POST

September 30, 2016



Check out our website at www.Plazaschool.org for Information, Events and Dates!

Dates to Remember:

Oct 3-7 October Break: No School		
Oct 12	Student Govt Meeting	8:00
	Volleyball and Football @ Plaza	3:30
Oct 14	Volleyball Tournament @ Los Molinos	
	Football @ Vina	12:45
Oct 20	Volleyball & Football	
	@Hamilton High	2:30
	Plaza School Board Mtg.	3:00
	PCC Mtg. @ Orland Round Table	6:00
Oct 21	Volleyball & Football @ Lake School	12:45
Oct 24	PICTURE RETAKE DAY	
Oct 26	Minimum Day Dismissal	12:45
Oct 27	School Site Council Meeting	3:00
Oct 27-28	Lake School Volleyball & Football	
	Tournament	TBA

Pancake Breakfast:

The annual Pancake Breakfast that supports the 8th grade class trip, 8th grade graduation, and student government activities will be held on Saturday, November 12th in the school cafeteria. Available 7/8th grade students and their parents who can volunteer for the event either by helping prepare food after school on Thurs, Nov. 10th or by signing up for a shift on the day of the breakfast, please contact Mr. Conklin. Any monetary donation to help offset the cost of the Breakfast is always appreciated.

Glenn County Office of Education's (GCOE)

Regional SPED Program:

In June we took possession of the building that has housed GCOE's Moderate to Severe Regional SPED Program for many years. As many of you know our 8th grade class is now in one part of the building while the SPED program continues to occupy the rest until a large portable is moved to the east side of campus, just north of the parking lot entrance on Road S. The SPED program will move into the portable when the site work is complete.

The site work needed to accommodate this portable is tentatively scheduled for December or January and includes a new septic tank, bus lane, concrete pad, and sidewalk. It shouldn't take more than a couple of months to complete the work and move the portable to Plaza. However, contractor schedules and weather can delay the project.

As soon as the work is fully complete the SPED program will move from the building we purchased to the portable. Plaza School will then finish getting our building ready to house the 7th grade class and school library. My goal is to get the library set up before the end of the school year. However, 7th grade will not move until the school year ends.

If you have any questions or concerns, please give me a call or stop by.

Sincerely,

Mr. Conklin

Bike-a-Thon:

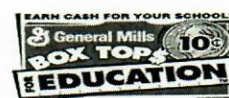
A big thank to all the parents who helped with the bike-a-thon. Your help made it a safe experience for all Plaza students. The kids did a great job raising money for the environmental camp that Mr. Lovell and Mrs. Cinquini will take students to next year. Students raised enough money to send all of next year's 6th/7th graders to MacKerricher State Park in Ft. Bragg for a four day standards-based, residential outdoor science school.

Plaza Community Club (PCC):

If you are interested in finding out how you can be a part of this great organization, please come to one of the PCC's monthly meetings held the third Thursday of each month at 6:00pm at the Round Table in Orland. Or, feel free to contact Mr. Conklin through the school office. Families are welcome to attend, however pizza will **NO LONGER** be provided by PCC. Below are upcoming events that always need community support:

- PCC Meeting @ Orland Round Table @ 6pm **October 20th**
- Jog-a-thon: **November 18th**

Box Tops:



Each year students in all grade levels collect box tops to help support the school. **The money raised will go towards supporting our school library.** Please help us achieve this goal by turning in your box tops. In order to be more efficient, please put box tops in baggies and label how many you have turned in.



School Site Council (SSC):

Our first School Site Council meeting will be Thursday, October 27th at 3pm. The purpose for School Site Council is to monitor student achievement, review funding related to student achievement, and help review and update federal and state plans, including the Local Control and Accountability Plan.

If you would like to know more about SSC, please visit our webpage at www.plazaschool.org or feel free to contact Mr. Conklin.

Glenn County

Child Abuse Prevention Programs:

The Glenn County Child Abuse Prevention Programs are scheduled for Plaza on Friday, October 14th for K-4th grade classrooms. Through a short video and class discussion your child will learn how to stay safe with bullies and strangers, about good/bad touches, and good/bad secrets.

If you are interested in previewing the video and materials please contact your child's teacher or stop by the school office. The materials will be available at the school for preview Monday, October 10th through Thursday, October 13th.

If you would like to contact the presenter with questions/concerns, we encourage you to call Terri Felix at 934-6588.

Plaza Elementary School Menu for: October 2016



Reduced Breakfast \$.30
Student Breakfast \$2.00

Milk - \$.35

Reduced Lunch \$.40
Student Lunch \$2.75

Adult Lunch \$4.00



Monday	Tuesday	Wednesday	Thursday	Friday
3 No School	4 No School	5 No School	6 No School	7 No School
10 Pancake Stick Yogurt, Fruit Choice, Juice, Milk	11 French Toast Stix, Yogurt, Fruit Choice, Juice, Milk	12 Cinnamon Roll, Yogurt, Fruit Choice, Juice, Milk	13 Breakfast Sandwich, Fruit Choice, Juice, Milk	14 Breakfast Pizza, Fruit Choice, Juice, Milk
Corndog, Oven Fries, Apple Slices, Milk	Taco Salad, Fruit Choice, Beans, Milk	Spaghetti & Meatball, Mixed Veg, Fruit Choice, Milk	BBQ Chicken, Roll, Corn, Fruit Choice, Milk	Ham Sandwich, Fruit Choice, Chips, Milk
17 Muffin, Yogurt, Fruit Choice, Juice, Milk	18 Sausage Biscuit Sandwich, Fruit Choice, Juice, Milk	19 Bagel, Cream Cheese, Fruit Choice, Juice, Milk	20 Yogurt Parfait, Fruit Choice, Juice, Milk	21 Breakfast Pizza, Fruit Choice, Juice, Milk
Chicken Nuggets, Oven Fries, Apple Slices, Milk	Quesadilla, Beans, Fruit Choice, Milk	BBQ Meatball Sub, Mixed Veg, Fruit Choice, Milk	PBJ Uncrustable, yogurt, carrot sticks, Fruit Choice, Milk	Vegetable Beef Soup Roll, Fruit Choice, Milk
24 Pancake Stick Yogurt, Fruit Choice, Juice, Milk	25 French Toast Stix, Yogurt, Fruit Choice, Juice, Milk	26 Cinnamon Roll, Yogurt, Fruit Choice, Juice, Milk	27 Breakfast Sandwich, Fruit Choice, Juice, Milk	28 Breakfast Pizza, Fruit Choice, Juice, Milk
Mac & Cheese, Green Beans, Fruit Choice, Milk	Pizza, Corn, Fruit Choice, Milk	Burrito, Salsa, Fruit Choice, Milk	Chicken -n- Biscuit, Cole Slaw, Fruit Choice, Milk	Corn Chowder, Roll, Fruit Choice, Milk
31 Muffin, Yogurt, Fruit Choice, Juice, Milk				
Hamburger Gravy, Mashed Potato, Fruit Choice, Milk				

Official Voter Information Guide

PROP 51

**SCHOOL BONDS. FUNDING FOR K–12 SCHOOL AND COMMUNITY COLLEGE FACILITIES.
INITIATIVE STATUTE.**

SUMMARY

Authorizes \$9 billion in general obligation bonds for new construction and modernization of K–12 public school facilities; charter schools and vocational education facilities; and California Community Colleges facilities. Fiscal Impact: State costs of about \$17.6 billion to pay off both the principal (\$9 billion) and interest (\$8.6 billion) on the bonds. Payments of about \$500 million per year for 35 years.

WHAT YOUR VOTE MEANS

YES A YES vote on this measure means: The state could sell \$9 billion in general obligation bonds for education facilities (\$7 billion for K–12 public school facilities and \$2 billion for community college facilities).

NO A NO vote on this measure means: The state would not have the authority to sell new general obligation bonds for K–12 public school and community college facilities.

ARGUMENTS

PRO Our children deserve safe schools where they can learn, but many schools and community colleges need repairs to meet health and safety standards. Prop. 51 will fix deteriorating schools, upgrade classrooms, and provide job-training facilities for veterans and vocational education. All projects are accountable to local taxpayers.

CON Prop. 51 was created for greedy developers to exploit taxpayers for profit. Prop. 51 stops legislators from providing fair school funding. Disadvantaged schools are left behind. There's no improvement in taxpayer accountability. It does nothing to fight waste, fraud and abuse. Governor Brown opposes Prop. 51. Vote NO on 51.

FOR ADDITIONAL INFORMATION

FOR

Yes on Proposition 51—
Californians for Quality Schools
info@californiansforqualityschools.com
www.californiansforqualityschools.com

AGAINST

G. Rick Marshall, Chief Financial Officer
California Taxpayers Action Network
621 Del Mar Avenue
Chula Vista, CA 91910
(310) 346-7425
rick@stopprop51.org
StopProp51.org

Proposition 51

[Official Title and Summary](#)

[Analysis](#)

[Arguments and Rebuttals](#)

[Text of Proposed Law \(PDF\)](#)

[Print \(PDF\)](#)

[Proposition 52](#)

[Proposition 53](#)

7322 County Road 24
Orland, CA 95963-9777
Phone 530-865-1250

*Patrick Conklin,
Principal/Superintendent*

LEVEL 1 - DEVELOPER FEE
JUSTIFICATION STUDY
for
PLAZA ELEMENTARY
SCHOOL DISTRICT

DRAFT - October 2016



SchoolWorks, Inc.
8331 Sierra College Blvd., #221
Roseville, CA 95661

Phone: 916-733-0402
www.SchoolWorksGIS.com

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Appendix

- **SAB 50-01 - Enrollment Certification/Projection**
- **Census Data**
- **Use of Developer Fees**
- **Site Development Costs**
- **Index Adjustment on the Assessment for Development – State Allocation Board Meeting of February 24, 2016**
- **Annual Adjustment to School Facility Program Grants**

Executive Summary

This Developer Fee Justification Study demonstrates that the Plaza Elementary School District requires the full statutory impact fee to accommodate growth from development activity.

A fee of \$3.36 per square foot for residential construction and a fee of \$0.54 per square foot for commercial/industrial construction is currently assessed on applicable permits pulled in the District. The new fee amounts are **\$3.48** per square foot for residential construction and **\$0.56*** per square foot for commercial/industrial construction. This proposed increase represents \$0.12 per square foot and \$0.02 per square foot for residential and commercial/industrial construction, respectively.

The following table shows the impacts of the new fee amounts:

Table 1
Plaza Elementary
Developer Fee Collection Rates

Totals	<u>Previous</u>	<u>New</u>	<u>Change</u>
Residential	\$3.36	\$3.48	\$0.12
Commercial/Ind.	\$0.54	\$0.56	\$0.02
District Share:	60.00%		
Net Impact	<u>Previous</u>	<u>New</u>	<u>Change</u>
Residential	\$2.02	\$2.09	\$0.07
Commercial/Ind.	\$0.32	\$0.34	\$0.02

*except for Rental Self Storage facilities in which a fee of \$0.29 per square foot is justified.

Background

Education Code Section 17620 allows school districts to assess fees on new residential and commercial construction within their respective boundaries. These fees can be collected without special city or county approval, to fund the construction of new school facilities necessitated by the impact of residential and commercial development activity. In addition, these fees can also be used to fund the reconstruction of school facilities or reopening schools to accommodate development-related enrollment growth. Fees are collected immediately prior to the time of the issuance of a building permit by the City or the County.

As enrollment increases, additional school facilities will be needed to house the growth in the student population. Because of the high cost associated with constructing school facilities and the District's limited budget, outside funding sources are required for future school construction. State and local funding sources for the construction and/or reconstruction of school facilities are limited.

The authority cited in Education Code Section 17620 states in part "... the governing board of any school district is authorized to levy a fee, charge, dedication or other form of requirement against any development project for the construction or reconstruction of school facilities." The legislation originally established the maximum fee rates at \$1.50 per square foot for residential construction and \$0.25 per square foot for commercial/industrial construction. Government Code Section 65995 provides for an inflationary increase in the fees every two years based on the changes in the Class B construction index. As a result of these adjustments, the fees authorized by Education Code 17620 are currently **\$3.48** per square foot of residential construction and **\$0.56** per square foot of commercial or industrial construction.

Purpose and Intent

Prior to levying developer fees, a district must demonstrate and document that a reasonable relationship exists between the need for new or reconstructed school facilities and residential, commercial and industrial development. The justification for levying fees is required to address three basic links between the need for facilities and new development. These links or nexus are:

Burden Nexus: A district must identify the number of students anticipated to be generated by residential, commercial and industrial development. In addition, the district shall identify the school facility and cost impact of these students.

Cost Nexus: A district must demonstrate that the fees to be collected from residential, commercial and industrial development will not exceed the cost of providing school facilities for the students to be generated from the development.

Benefit Nexus: A district must show that the construction or reconstruction of school facilities to be funded by the collection of developer fees will benefit the students generated by residential, commercial and industrial development.

The purpose of this report is to document if a reasonable relationship exists between residential, commercial and industrial development and the need for additional facilities in the Plaza Elementary School District.

Following in this report will be figures indicating the current enrollment and the projected growth occurring within the attendance boundaries of the Plaza Elementary School District. This projected growth will then be loaded into existing facilities to the extent of available space. Thereafter, the needed facilities will be determined and an estimated cost will be assigned. The cost of the facilities will then be compared to the area of residential, commercial and industrial development to determine the amount of developer fees justified.

Enrollment Projections

In 2015/2016 the District's total enrollment (CBEDS) was 190 students. The enrollment by grade level is shown here in Table 2.

Table 2

**Plaza Elementary
CURRENT ENROLLMENT**

Grade	2015/2016
TK/K	23
1	22
2	23
3	16
4	24
5	24
6	21
<hr/>	
TK-6 Total	153
7	19
8	18
<hr/>	
7-8 Total	37
<hr/>	
TK-8 Total	190

This data will be the basis for the enrollment projections which will be presented later after a review of the development projections and the student generation factors.

Student Generation Factor

In determining the impact of new development, the District is required to show how many students will be generated from the new developments. In order to ensure that new development is paying only for the impact of those students that are being generated by new homes and businesses, the student generation factor is applied to the number of new housing units to determine development-related growth.

The student generation factor identifies the number of students per housing unit and provides a link between residential construction projects and projections of increased enrollment. The State-wide factor used by the Office of Public School Construction is 0.50 for grades TK-8. For the purposes of this report we will use the local factors to determine the students generated from new housing developments. This was done by comparing the number of housing units in the school district to the number of students living in the school district as of the 2010 Census. Table 3 shows the student generation factors for the various grade groupings.

Table 3

**Plaza Elementary
STUDENT GENERATION FACTORS**

<u>Grades</u>	<u>Students per Household</u>
TK-6	0.339
7-8	0.089
Total	0.428

New Residential Development Projections

The Plaza Elementary School District does not experience any significant residential construction on an annual basis. For the purposes of this study to determine the impacts of residential projects, it is assumed a rate of 1 new unit per year will be constructed. Projecting this rate forward, we would expect that 5 units of residential housing will be built within the District boundaries over the next five years.

To determine the impact of residential development, an enrollment projection is done. Applying the student generation factor of 0.428 to the projected 5 units of residential housing, we expect that 2 students will be generated from the new residential construction over the next five years. This includes 2 elementary school students.

The District is required to use the development-based enrollment projection for the purposes of this study. This is utilized as the cost basis for development impact throughout this study, unless otherwise noted.

Table 4
Plaza Elementary
FIVE YEAR ENROLLMENT PROJECTIONS

<u>Grades</u>	<u>Current Enrollment</u>	<u>Development Projection</u>	<u>Projected Enrollment</u>
TK to 6	153	2	155
7 to 8	37	0	37
Totals	190	2	192

Existing Facility Capacity

To determine the need for additional school facilities, the capacity of the existing facilities must be identified and compared to current and anticipated enrollments. The District's existing building capacity will be calculated using the State classroom loading standards shown in Table 6. The following types of "support-spaces" necessary for the conduct of the District's comprehensive educational program, are not included as "teaching stations," commonly known as "classrooms" to the public:

Table 5

List of Core and Support Facilities

Library	Resource Specialist
Multipurpose Room	Gymnasium
Office Area	Lunch Room
Staff Workroom	P.E. Facilities

Because the District requires these types of support facilities as part of its existing facility and curriculum standards at its schools, new development's impact must not materially or adversely affect the continuance of these standards. Therefore, new development cannot require that the District house students in these integral support spaces.

Classroom Loading Standards

The following maximum classroom loading-factors are used to determine teaching-station "capacity," in accordance with the State legislation and the State School Building Program. These capacity calculations are also used in preparing and filing the baseline school capacity statement with the Office of Public School Construction.

Table 6

State Classroom Loading Standards

TK/Kindergarten	25 Students/Classroom
1 st -3 rd Grades	25 Students/Classroom
4 th -6 th Grades	25 Students/Classroom
7 th -8 th Grades	27 Students/Classroom

Existing Facility Capacity

The State determines the baseline capacity by loading all permanent teaching stations plus the chargeable portable classrooms. The chargeable portables is either the number of portables equal to 25% of the number of permanent classrooms or the portables that are owned or have been leased for over 5 years. The Total Chargeable Classrooms are the permanent classrooms added to the number of chargeable portables. As allowed by law and required by the State, facility capacities are calculated by identifying the number of teaching stations at each campus. All qualified teaching stations were included in the calculation of the capacities. To account for activity or changes after the baseline is established, the student grants for new construction projects funded by OPSC will be added. Using these guidelines the District's current State calculated capacity is shown in Table 7.

Table 7

Plaza Elementary Summary of Existing Facility Capacity

<u>School Facility</u>	<u>Permanent Classrooms</u>	<u>Portable Classrooms</u>	<u>Chargeable Portables</u>	<u>Total Chargeable Classrooms</u>	<u>State Loading Factor</u>	<u>State Funded Projects</u>	<u>Total State Capacity</u>
Grades TK-6	2	2	2	4	25	75	175
Grades 7-8	1	0	0	1	27	6	33
Totals	3	2	2	5		81	208

OPSC Funded Projects

<u>Name</u>	<u>Project #</u>	<u>TK-6 Grants</u>	<u>7-8 Grants</u>
Plaza Elementary	1	75	6

As Table 7 shows, the total State capacity of the District facilities is 208 students.

Unhoused Students by State Housing Standards

This next chart compares the capacity with the space needed to determine if there is available space for new students from the projected developments. The space needed was determined by reviewing the historic enrollments over the past four years along with the projected enrollment in five years to determine the maximum seats needed to house the students within the existing homes. The seats needed were determined individually for each grade grouping. The projected enrollment in this analysis did not include the impact of any new housing units.

Table 8

**Plaza Elementary
Summary of Available District Capacity**

<u>School Facility</u>	<u>State Capacity</u>	<u>Space Needed</u>	<u>Available Capacity</u>
Grades TK-6	175	240	(65)
Grades 7-8	33	63	(30)
Totals	208	303	0

Since the enrollment space needed exceeds the District capacity there is no excess capacity available to house students from new development.

Calculation of Development's Fiscal Impact on Schools

This section of the study will demonstrate that a reasonable relationship exists between residential, commercial/industrial development and the need for additional school facilities in the Plaza Elementary School District. To the extent this relationship exists, the District is justified in levying developer fees as authorized by Education Code Section 17620.

School Facility Construction Costs

For the purposes of estimating the cost of building schools we have used the State School Building Program funding allowances. These amounts are shown in Table 9. In addition to the basic construction costs, there are site acquisition costs of \$50,000 per acre and service-site, utilities, off-site and general site development costs which are also shown in Table 9.

Table 9

NEW CONSTRUCTION COSTS

<u>Grade</u>	<u>Base Grant</u>	<u>Fire Alarms</u>	<u>Fire Sprinklers</u>	<u>Per Student Total</u>
TK-6	\$21,268	\$24	\$356	\$21,648
7-8	\$22,494	\$34	\$424	\$22,952

<u>Grade</u>	<u>Typical Acres</u>	<u>Average Students</u>	<u>Projected Unhoused Students</u>	<u>Equivalent Sites Needed</u>	<u>Site Acres Needed</u>
TK-6	10	600	2	0.00	0.03
7-8	20	800	0	0.00	0.00
TOTAL					0.03

General Site Development Allowance

<u>Grade</u>	<u>Acres</u>	<u>Allowance/Acre</u>	<u>Base Cost</u>	<u>% Allowance</u>	<u>Added Cost</u>	<u>Total Cost</u>
TK-6	0.03	\$34,616	\$1,038	6%	\$2,598	\$3,636
7-8	0.00	\$34,616	\$0	6%	\$0	\$0
Totals	0.03					\$3,636

Site Acquisition & Development Summary

<u>Grade</u>	<u>Acres To Be Bought</u>	<u>Land Cost/Acre</u>	<u>Total Land Cost</u>	<u>Site Development Cost/Acre</u>	<u>Site Dev. Cost</u>	<u>General Site Development</u>	<u>Total Site Development</u>
TK-6	0.03	\$50,000	\$1,500	\$228,819	\$6,865	\$3,636	\$10,501
7-8	0.00	\$50,000	\$0	\$215,274	\$0	\$0	\$0
Totals	0.03		\$1,500		\$6,865	\$3,636	\$10,501

Note: The grant amounts used are twice those shown in the appendix to represent the full cost of the facility needs and not just the standard State funding share of 50%.

Impact of Residential Development

This next table compares the development-related enrollment projection to the available district capacity for each grade level and then multiplies the unhoused students by the new school construction costs to determine the total school facility costs related to the impact of new residential housing developments.

In addition, the State provides that each District shall be reimbursed for site acquisition costs, including appraisals, surveys and title reports. The District needs to acquire 0.03 acres to meet the needs of the students projected from the new developments.

Table 10

**Plaza Elementary
Summary of Residential Impact**

<u>School Facility</u>	<u>Development Projection</u>	<u>Available Space</u>	<u>Net Unhoused</u>	<u>Construction Cost Per Student</u>	<u>Total Facility Costs</u>
Elementary	2	0	2	\$21,648	\$43,296
Middle	0	0	0	\$22,952	\$0
Site Purchase: 0.03 acres					\$1,500
Site Development:					\$10,501
New Construction Needs:					\$55,297
Average cost per student:					\$27,648

The total need for school facilities based on the impact of the 5 new housing units projected over the next five years totals \$55,297. To determine the impact per square foot of residential development, this amount is divided by the total square feet of the projected developments. It has been assumed the average size home that will be built will average 1,972 square feet which is the average size dwelling unit built in the county over the past year. The total area for 5 new homes would therefore be 9,860 square feet. The total residential fee needed to be able to collect \$55,297 would be **\$5.61** per square foot.

Impact of Commercial/Industrial Development

There is a correlation between the growth of commercial/industrial firms/facilities within a community and the generation of school students within most business service areas. Fees for commercial/industrial can only be imposed if the residential fees will not fully mitigate the cost of providing school facilities to students from new development.

The approach utilized in this section is to apply statutory standards, U.S. Census employment statistics, and local statistics to determine the impact of future commercial/industrial development projects on the District. Many of the factors used in this analysis were taken from the U.S. Census, which remains the most complete and authoritative source of information on the community in addition to the "1990 SanDAG Traffic Generators Report".

Employees per Square Foot of Commercial Development

Results from a survey published by the San Diego Association of Governments "1990 San DAG Traffic Generators" are used to establish numbers of employees per square foot of building area to be anticipated in new commercial or industrial development projects. The average number of workers per 1,000 square feet of area ranges from 0.06 for Rental Self Storage to 4.79 for Standard Commercial Offices. The generation factors from that report are shown in the following table.

Table 11

Commercial/Industrial Category	Average Square Foot Per Employee	Employees Per Average Square Foot
Banks	354	0.00283
Community Shopping Centers	652	0.00153
Neighborhood Shopping Centers	369	0.00271
Industrial Business Parks	284	0.00352
Industrial Parks	742	0.00135
Rental Self Storage	15541	0.00006
Scientific Research & Development	329	0.00304
Lodging	882	0.00113
Standard Commercial Office	209	0.00479
Large High Rise Commercial Office	232	0.00431
Corporate Offices	372	0.00269
Medical Offices	234	0.00427

Source: 1990 SanDAG Traffic Generators report

Students per Employee

The number of students per employee is determined by using the 2008-2012 American Community Survey 5-Year Estimates for the District. There were 228 employees and 151 homes in the District. This represents a ratio of 1.5099 employees per home.

There were 137 school age children attending the District in 2010. This is a ratio of 0.6009 students per employee. This ratio, however, must be reduced by including only the percentage of employees that worked in their community of residence (32.8%), because only those employees living in the District will impact the District's school facilities with their children. The actual ratio of students per employee in the District is 0.1971.

School Facilities Cost per Student

State costs for housing commercially generated students are the same as those used for residential construction. The cost factors used to assess the impact from commercial development projects are contained in Table 10.

Residential Offset

When additional employees are generated in the District as a result of new commercial/industrial development, fees will also be charged on the residential units necessary to provide housing for the employees living in the District. To prevent a commercial or industrial development from paying for the portion of the impact that will be covered by the residential fee, this amount has been calculated and deducted from each category. The residential offset amount is calculated by multiplying the following factors together and dividing by 1,000 (to convert from cost per 1,000 square feet to cost per square foot).

- Employees per 1,000 square feet (varies from a low of 0.06 for rental self storage to a high of 4.79 for office building).
- Percentage of employees that worked in their community of residence (32.8 percent).
- Housing units per employee (0.6623). This was derived from the 2008-2012 ACS 5 Year Estimates data for the District, which indicates there were 151 housing units and 228 employees.
- Percentage of employees that will occupy new housing units (75 percent).
- Average square feet per dwelling unit (1,972).
- District Share of the Residential fee rate (\$2.09 (60% of \$3.48) per square foot).

The following table shows the calculation of the school facility costs generated by a square foot of new commercial/industrial development for each category of development.

Table 12
Plaza Elementary
Summary of Commercial and Industrial Uses

Type	Employees per 1,000 Sq. Ft.	Students per Employee	Students per 1,000 Sq. Ft.	Average Cost per Student	Cost per Sq. Ft.	Residential offset per Sq. Ft.	Net Cost per Sq. Ft.
Banks	2.83	0.1971	0.558	\$27,648	\$15.42	\$1.90	\$13.52
Community Shopping Centers	1.53	0.1971	0.302	\$27,648	\$8.34	\$1.03	\$7.31
Neighborhood Shopping Centers	2.71	0.1971	0.534	\$27,648	\$14.77	\$1.82	\$12.95
Industrial Business Parks	3.52	0.1971	0.694	\$27,648	\$19.18	\$2.36	\$16.82
Industrial Parks	1.35	0.1971	0.266	\$27,648	\$7.36	\$0.91	\$6.45
Rental Self Storage	0.06	0.1971	0.012	\$27,648	\$0.33	\$0.04	\$0.29
Scientific Research & Development	3.04	0.1971	0.599	\$27,648	\$16.57	\$2.04	\$14.53
Lodging	1.13	0.1971	0.223	\$27,648	\$6.16	\$0.76	\$5.40
Standard Commercial Office	4.79	0.1971	0.944	\$27,648	\$26.10	\$3.21	\$22.89
Large High Rise Commercial Office	4.31	0.1971	0.849	\$27,648	\$23.49	\$2.89	\$20.59
Corporate Offices	2.69	0.1971	0.530	\$27,648	\$14.66	\$1.80	\$12.85
Medical Offices	4.27	0.1971	0.842	\$27,648	\$23.27	\$2.86	\$20.40

*Based on 1990 SanDAG Traffic Generator Report

Net Cost per Square Foot

Since the Districts share of the State Maximum Fee is now \$0.34 (60% of \$0.56) for commercial/industrial construction, the District is justified in collecting the maximum fee for all categories with the exception of Rental Self Storage. The District will only be allowed to collect \$0.29 per square foot of Rental Self Storage construction.

Verifying the Sufficiency of the Development Impact

Education Code Section 17620 requires districts to find that fee revenues will not exceed the cost of providing school facilities to the students generated by the development paying the fees. This section shows that the fee revenues do not exceed the impact of the new development.

The total need for school facilities resulting from development totals \$55,297. The amount the District would collect over the five year period at the maximum rate of \$2.09 (60% of \$3.48) for residential and \$0.34 (60% of \$0.56) for commercial/industrial development would be as follows:

\$2.09 x 5 homes x 1,972 sq ft per home = \$20,588 for Residential

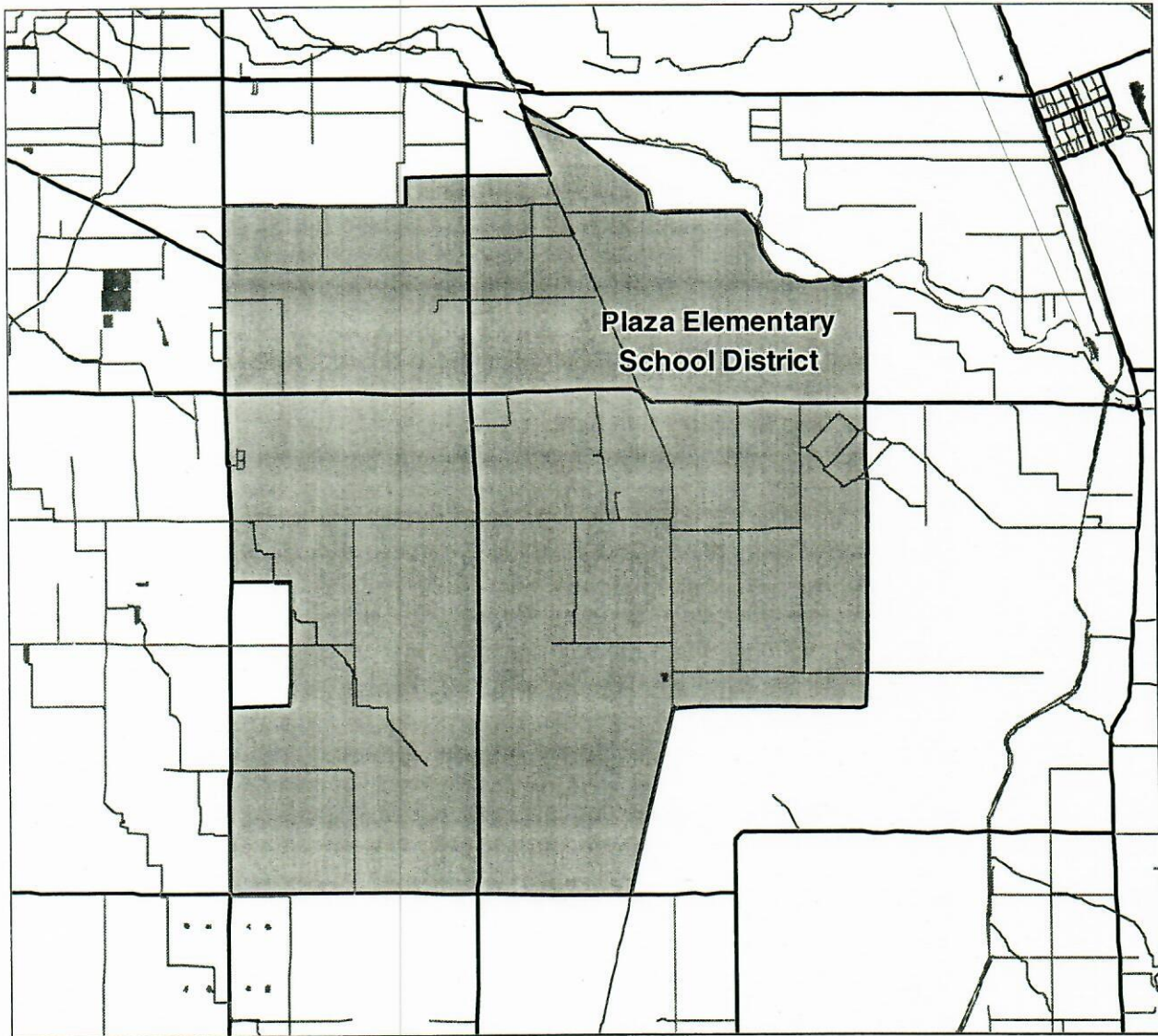
\$0.34 x 1,000 sq ft per year x 5 years = \$1,680 for Commercial/Industrial

Total projected 5 year income: \$22,268

The estimated income is less than the projected needs.

District Map

The following map shows the extent of the areas for which development fees are applicable to the Plaza Elementary School District.



Conclusion

Based on the data contained in this study, it is found that a reasonable relationship exists between residential, commercial/industrial development and the need for additional school facilities in the Plaza Elementary School District. The following three nexus tests required to show justification for levying fees have been met:

Burden Nexus: New residential development will generate an average of 0.428 TK-8 grade students per unit. Because the District does not have adequate facilities for the students generated by new developments, the District will need to build additional facilities and/or modernize/reconstruct the existing facilities in which the new students will be housed.

Cost Nexus: The cost to provide new and reconstructed facilities is an average of \$5.61 per square foot of residential development. Each square foot of residential development will generate \$2.09 (60% of \$3.48) in developer fees resulting in a shortfall of \$3.52 per square foot.

Benefit Nexus: The developer fees to be collected by the Plaza Elementary School District will be used for the provision of additional and reconstructed school facilities. This will benefit the students to be generated by new development by providing them with adequate educational facilities.

The District's planned use of the fees received from development impacts will include the following types of projects each of which will benefit students from new developments.

- 1) New Schools: When there is enough development activity occurring in a single area, the District will build a new school to house the students from new developments.
- 2) Additions to Existing Schools: When infill development occurs, the District will accommodate students at existing schools by building needed classrooms and/or support facilities such as cafeterias, restrooms, gyms and libraries as needed to increase the school capacity. Schools may also need upgrades of the technology and tele-communication systems to be able to increase their capacity.

- 3) Portable Replacement Projects: Some of the District's capacity may be in portables. These portables will need to be replaced with new permanent or modular classrooms to provide adequate space for the students from new developments.
- 4) Modernization/Upgrade Projects: In many cases, students from new developments are not located in areas where new schools are planned to be built. The District plans to modernize or upgrade older schools to be equivalent to new schools so students will be housed in equitable facilities to those students housed in new schools. These projects may include updates to the building structures to meet current building standards, along with upgrades to the current fire and safety standards and any access compliance standards.

Per the District's agreement with the High School District, the elementary share of the developer fees collected is 60%. The reasonable relationship identified by these findings provides the required justification for the Plaza Elementary School District to levy the maximum fees of \$2.09 (60% of \$3.48) per square foot for residential construction and \$0.34 (60% of \$0.56) per square foot for commercial/industrial construction, except for Rental Self Storage facilities in which a fee of \$0.29 per square foot is justified as authorized by Education Code Section 17620.

Appendices

DEVELOPER FEE JUSTIFICATION STUDY 2016

Plaza Elementary School District

ENROLLMENT CERTIFICATION/PROJECTION

SAB 50-01 (REV 05/09)

SCHOOL DISTRICT Plaza Elementary	FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory) 62638
COUNTY Glenn	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (if applicable)

Check one: ☒ Fifth-Year Enrollment Projection ☐ Tenth-Year Enrollment ProjectionHSAA Districts Only - Check one: ☐ Attendance ☐ Residency☐ Residency - COS Districts Only - (Fifth Year Projection Only)☐ Modified Weighting (Fifth-Year Projection Only)☐ Alternate Weighting - (Fill in boxes to the right):

3rd Prev. to 2nd Prev.	2nd Prev. to Prev.	Previous to Current

Part G. Number of New Dwelling Units

(Fifth-Year Projection Only)

1**Part H. District Student Yield Factor**

(Fifth-Year Projection Only)

0.428**Part A. K-12 Pupil Data**

Grade	7th Prev. /	6th Prev. /	5th Prev. /	4th Prev. /	3rd Prev. 2012 / 2013	2nd Prev. 2013 / 2014	Previous 2014 / 2015	Current 2015 / 2016
K					15	17	22	23
1					15	14	21	22
2					20	15	14	23
3					16	18	21	16
4					14	13	20	24
5					16	13	14	24
6					14	16	17	21
7					13	15	16	19
8					11	10	15	18
9					0	0	0	0
10					0	0	0	0
11					0	0	0	0
12					0	0	0	0
TOTAL					134	131	160	190

Part I. Projected Enrollment**1. Fifth-Year Projection**

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL
242	63	0	305

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe	0	0	0
Severe	0	0	0
TOTAL	0	0	

2. Tenth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe			
Severe			
TOTAL			

Part B. Pupils Attending Schools Chartered By Another District

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
				0	0	0	0

Part C. Continuation High School Pupils - (Districts Only)

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
9					0	0	0	0
10					0	0	0	0
11					0	0	0	0
12					0	0	0	0
TOTAL					0	0	0	0

Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)

	Elementary	Secondary	TOTAL
Non-Severe	0	0	0
Severe	0	0	0
TOTAL	0	0	

Part E. Special Day Class Pupils - (County Superintendent of Schools Only)

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
/	/	/	/	2012 / 2013	2013 / 2014	2014 / 2015	2015 / 2016

Part F. Birth Data - (Fifth-Year Projection Only)☐ County Birth Data ☐ Birth Data by District ZIP Codes ☐ Estimate ☐ Estimate ☐ Estimate

8th Prev.	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current

I certify, as the District Representative, that the information reported on this form and, when applicable, the High School Attendance Area Residency Reporting Worksheet attached, is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district.
- If the district is requesting an augmentation in the enrollment projection pursuant to Regulation Section 1859.42.1 (a), the local planning commission or approval authority has approved the tentative subdivision map used for augmentation of the enrollment and the district has identified dwelling units in that map to be contracted. All subdivision maps used for augmentation of enrollment are available at the district for review by the Office of Public School Construction (OPSC).
- This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE)

SIGNATURE OF DISTRICT REPRESENTATIVE

DATE

TELEPHONE NUMBER

E-MAIL ADDRESS



DP04

SELECTED HOUSING CHARACTERISTICS

2008-2012 American Community Survey 5-Year Estimates

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Data and Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties.

Subject	Plaza Elementary School District, California			
	Estimate	Margin of Error	Percent	Percent Margin of Error
HOUSING OCCUPANCY				
Total housing units	160	+/-35	160	(X)
Occupied housing units	151	+/-34	94.4%	+/-6.1
Vacant housing units	9	+/-10	5.6%	+/-6.1
Homeowner vacancy rate	0.0	+/-33.4	(X)	(X)
Rental vacancy rate	0.0	+/-39.8	(X)	(X)
UNITS IN STRUCTURE				
Total housing units	160	+/-35	160	(X)
1-unit, detached	129	+/-33	80.6%	+/-11.6
1-unit, attached	0	+/-13	0.0%	+/-20.7
2 units	5	+/-9	3.1%	+/-5.4
3 or 4 units	0	+/-13	0.0%	+/-20.7
5 to 9 units	0	+/-13	0.0%	+/-20.7
10 to 19 units	0	+/-13	0.0%	+/-20.7
20 or more units	1	+/-2	0.6%	+/-1.6
Mobile home	25	+/-18	15.6%	+/-10.6
Boat, RV, van, etc.	0	+/-13	0.0%	+/-20.7
YEAR STRUCTURE BUILT				
Total housing units	160	+/-35	160	(X)
Built 2010 or later	0	+/-13	0.0%	+/-20.7
Built 2000 to 2009	5	+/-5	3.1%	+/-3.3
Built 1990 to 1999	32	+/-16	20.0%	+/-9.0
Built 1980 to 1989	29	+/-18	18.1%	+/-10.3
Built 1970 to 1979	25	+/-18	15.6%	+/-10.4
Built 1960 to 1969	14	+/-8	8.8%	+/-5.7
Built 1950 to 1959	22	+/-15	13.8%	+/-9.7
Built 1940 to 1949	15	+/-16	9.4%	+/-8.9
Built 1939 or earlier	18	+/-11	11.3%	+/-7.1
ROOMS				
Total housing units	160	+/-35	160	(X)
1 room	0	+/-13	0.0%	+/-20.7
2 rooms	5	+/-6	3.1%	+/-3.8

Subject	Plaza Elementary School District, California			
	Estimate	Margin of Error	Percent	Percent Margin of Error
3 rooms	12	+/-11	7.5%	+/-7.1
4 rooms	31	+/-17	19.4%	+/-10.0
5 rooms	40	+/-22	25.0%	+/-12.0
6 rooms	41	+/-23	25.6%	+/-12.3
7 rooms	15	+/-11	9.4%	+/-6.5
8 rooms	9	+/-8	5.6%	+/-5.3
9 rooms or more	7	+/-11	4.4%	+/-6.7
Median rooms	5.3	+/-0.5	(X)	(X)
BEDROOMS				
Total housing units	160	+/-35	160	(X)
No bedroom	3	+/-5	1.9%	+/-2.9
1 bedroom	9	+/-8	5.6%	+/-5.2
2 bedrooms	47	+/-20	29.4%	+/-11.8
3 bedrooms	74	+/-28	46.3%	+/-12.4
4 bedrooms	27	+/-17	16.9%	+/-9.5
5 or more bedrooms	0	+/-13	0.0%	+/-20.7
HOUSING TENURE				
Occupied housing units	151	+/-34	151	(X)
Owner-occupied	87	+/-23	57.6%	+/-13.3
Renter-occupied	64	+/-28	42.4%	+/-13.3
Average household size of owner-occupied unit	2.33	+/-0.28	(X)	(X)
Average household size of renter-occupied unit	4.25	+/-1.33	(X)	(X)
YEAR HOUSEHOLDER MOVED INTO UNIT				
Occupied housing units	151	+/-34	151	(X)
Moved in 2010 or later	8	+/-8	5.3%	+/-5.6
Moved in 2000 to 2009	71	+/-26	47.0%	+/-12.7
Moved in 1990 to 1999	37	+/-20	24.5%	+/-11.5
Moved in 1980 to 1989	10	+/-8	6.6%	+/-5.0
Moved in 1970 to 1979	16	+/-11	10.6%	+/-7.3
Moved in 1969 or earlier	9	+/-7	6.0%	+/-4.4
VEHICLES AVAILABLE				
Occupied housing units	151	+/-34	151	(X)
No vehicles available	10	+/-8	6.6%	+/-5.0
1 vehicle available	46	+/-19	30.5%	+/-11.8
2 vehicles available	59	+/-23	39.1%	+/-12.4
3 or more vehicles available	36	+/-21	23.8%	+/-11.6
HOUSE HEATING FUEL				
Occupied housing units	151	+/-34	151	(X)
Utility gas	3	+/-4	2.0%	+/-3.0
Bottled, tank, or LP gas	26	+/-16	17.2%	+/-9.9
Electricity	59	+/-23	39.1%	+/-12.7
Fuel oil, kerosene, etc.	2	+/-3	1.3%	+/-2.3
Coal or coke	0	+/-13	0.0%	+/-21.8
Wood	57	+/-25	37.7%	+/-13.2
Solar energy	0	+/-13	0.0%	+/-21.8
Other fuel	2	+/-3	1.3%	+/-2.2
No fuel used	2	+/-3	1.3%	+/-2.2
SELECTED CHARACTERISTICS				
Occupied housing units	151	+/-34	151	(X)
Lacking complete plumbing facilities	0	+/-13	0.0%	+/-21.8
Lacking complete kitchen facilities	2	+/-3	1.3%	+/-2.2
No telephone service available	14	+/-16	9.3%	+/-10.1

Subject	Plaza Elementary School District, California			
	Estimate	Margin of Error	Percent	Percent Margin of Error
OCCUPANTS PER ROOM				
Occupied housing units	151	+/-34	151	(X)
1.00 or less	135	+/-29	89.4%	+/-12.1
1.01 to 1.50	16	+/-20	10.6%	+/-12.1
1.51 or more	0	+/-13	0.0%	+/-21.8
VALUE				
Owner-occupied units	87	+/-23	87	(X)
Less than \$50,000	5	+/-6	5.7%	+/-6.6
\$50,000 to \$99,999	0	+/-13	0.0%	+/-33.4
\$100,000 to \$149,999	6	+/-7	6.9%	+/-7.3
\$150,000 to \$199,999	4	+/-5	4.6%	+/-5.3
\$200,000 to \$299,999	7	+/-7	8.0%	+/-8.4
\$300,000 to \$499,999	34	+/-15	39.1%	+/-13.3
\$500,000 to \$999,999	24	+/-13	27.6%	+/-11.9
\$1,000,000 or more	7	+/-7	8.0%	+/-8.1
Median (dollars)	389,600	+/-68,451	(X)	(X)
MORTGAGE STATUS				
Owner-occupied units	87	+/-23	87	(X)
Housing units with a mortgage	49	+/-20	56.3%	+/-15.2
Housing units without a mortgage	38	+/-16	43.7%	+/-15.2
SELECTED MONTHLY OWNER COSTS (SMOC)				
Housing units with a mortgage	49	+/-20	49	(X)
Less than \$300	0	+/-13	0.0%	+/-45.5
\$300 to \$499	3	+/-4	6.1%	+/-9.1
\$500 to \$699	0	+/-13	0.0%	+/-45.5
\$700 to \$999	0	+/-13	0.0%	+/-45.5
\$1,000 to \$1,499	21	+/-14	42.9%	+/-17.6
\$1,500 to \$1,999	5	+/-5	10.2%	+/-9.9
\$2,000 or more	20	+/-13	40.8%	+/-19.6
Median (dollars)	1,531	+/-786	(X)	(X)
Housing units without a mortgage	38	+/-16	38	(X)
Less than \$100	0	+/-13	0.0%	+/-51.7
\$100 to \$199	0	+/-13	0.0%	+/-51.7
\$200 to \$299	2	+/-3	5.3%	+/-7.8
\$300 to \$399	6	+/-8	15.8%	+/-19.2
\$400 or more	30	+/-14	78.9%	+/-19.6
Median (dollars)	650	+/-149	(X)	(X)
SELECTED MONTHLY OWNER COSTS AS A PERCENTAGE OF HOUSEHOLD INCOME (SMOCAPI)				
Housing units with a mortgage (excluding units where SMOCAPI cannot be computed)	49	+/-20	49	(X)
Less than 20.0 percent	22	+/-14	44.9%	+/-21.4
20.0 to 24.9 percent	1	+/-2	2.0%	+/-4.4
25.0 to 29.9 percent	4	+/-7	8.2%	+/-12.9
30.0 to 34.9 percent	4	+/-5	8.2%	+/-9.1
35.0 percent or more	18	+/-11	36.7%	+/-17.9
Not computed	0	+/-13	(X)	(X)
Housing unit without a mortgage (excluding units where SMOCAPI cannot be computed)	38	+/-16	38	(X)
Less than 10.0 percent	17	+/-11	44.7%	+/-21.3
10.0 to 14.9 percent	4	+/-4	10.5%	+/-10.8
15.0 to 19.9 percent	0	+/-13	0.0%	+/-51.7

Subject	Plaza Elementary School District, California			
	Estimate	Margin of Error	Percent	Percent Margin of Error
20.0 to 24.9 percent	0	+/-13	0.0%	+/-51.7
25.0 to 29.9 percent	1	+/-4	2.6%	+/-10.2
30.0 to 34.9 percent	5	+/-5	13.2%	+/-13.1
35.0 percent or more	11	+/-9	28.9%	+/-20.4
Not computed	0	+/-13	(X)	(X)
GROSS RENT				
Occupied units paying rent	45	+/-25	45	(X)
Less than \$200	0	+/-13	0.0%	+/-47.5
\$200 to \$299	0	+/-13	0.0%	+/-47.5
\$300 to \$499	5	+/-6	11.1%	+/-13.9
\$500 to \$749	26	+/-25	57.8%	+/-32.0
\$750 to \$999	14	+/-12	31.1%	+/-28.9
\$1,000 to \$1,499	0	+/-13	0.0%	+/-47.5
\$1,500 or more	0	+/-13	0.0%	+/-47.5
Median (dollars)	653	+/-102	(X)	(X)
No rent paid	19	+/-13	(X)	(X)
GROSS RENT AS A PERCENTAGE OF HOUSEHOLD INCOME (GRAPI)				
Occupied units paying rent (excluding units where GRAPI cannot be computed)	45	+/-25	45	(X)
Less than 15.0 percent	13	+/-15	28.9%	+/-27.7
15.0 to 19.9 percent	10	+/-14	22.2%	+/-27.6
20.0 to 24.9 percent	10	+/-11	22.2%	+/-23.9
25.0 to 29.9 percent	0	+/-13	0.0%	+/-47.5
30.0 to 34.9 percent	2	+/-3	4.4%	+/-7.8
35.0 percent or more	10	+/-11	22.2%	+/-26.0
Not computed	19	+/-13	(X)	(X)

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

The median gross rent excludes no cash renters.

In prior years, the universe included all owner-occupied units with a mortgage. It is now restricted to include only those units where SMOCAPI is computed, that is, SMOC and household income are valid values.

In prior years, the universe included all owner-occupied units without a mortgage. It is now restricted to include only those units where SMOCAPI is computed, that is, SMOC and household income are valid values.

In prior years, the universe included all renter-occupied units. It is now restricted to include only those units where GRAPI is computed, that is, gross rent and household income are valid values.

The 2007, 2008, 2009, 2010, 2011, and 2012 plumbing data for Puerto Rico will not be shown. Research indicates that the questions on plumbing facilities that were introduced in 2008 in the stateside American Community Survey and the 2008 Puerto Rico Community Survey may not have been appropriate for Puerto Rico.

Median calculations for base table sourcing VAL, MHC, SMOC, and TAX should exclude zero values.

Telephone service data are not available for certain geographic areas due to problems with data collection. See Errata Note #93 for details.

While the 2008-2012 American Community Survey (ACS) data generally reflect the December 2009 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Source: U.S. Census Bureau, 2008-2012 American Community Survey

Explanation of Symbols:

1. An '***' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '***' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.



S0802

MEANS OF TRANSPORTATION TO WORK BY SELECTED CHARACTERISTICS

2008-2012 American Community Survey 5-Year Estimates

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Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

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Subject	Plaza Elementary School District, California				
	Total		Car, truck, or van -- drove alone		Car, truck, or van -- carpooled
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate
Workers 16 years and over	228	+/-75	162	+/-57	18
AGE					
16 to 19 years	3.1%	+/-3.0	1.9%	+/-2.6	16.7%
20 to 24 years	14.5%	+/-9.5	13.6%	+/-7.7	0.0%
25 to 44 years	40.8%	+/-12.2	39.5%	+/-12.8	33.3%
45 to 54 years	18.9%	+/-9.9	23.5%	+/-12.0	16.7%
55 to 59 years	7.0%	+/-5.4	5.6%	+/-4.5	0.0%
60 years and over	15.8%	+/-11.1	16.0%	+/-11.0	33.3%
Median age (years)	43.1	+/-8.3	43.6	+/-5.4	39.0
SEX					
Male	69.3%	+/-12.7	68.5%	+/-13.2	50.0%
Female	30.7%	+/-12.7	31.5%	+/-13.2	50.0%
RACE AND HISPANIC OR LATINO ORIGIN					
One race	95.2%	+/-7.1	100.0%	+/-20.5	55.6%
White	93.0%	+/-8.0	100.0%	+/-20.5	55.6%
Black or African American	0.0%	+/-15.1	0.0%	+/-20.5	0.0%
American Indian and Alaska Native	0.0%	+/-15.1	0.0%	+/-20.5	0.0%
Asian	0.0%	+/-15.1	0.0%	+/-20.5	0.0%
Native Hawaiian and Other Pacific Islander	0.0%	+/-15.1	0.0%	+/-20.5	0.0%
Some other race	2.2%	+/-3.4	0.0%	+/-20.5	0.0%
Two or more races	4.8%	+/-7.1	0.0%	+/-20.5	44.4%
Hispanic or Latino origin (of any race)	46.1%	+/-19.8	40.1%	+/-19.8	66.7%
White alone, not Hispanic or Latino	53.1%	+/-20.0	59.9%	+/-19.8	22.2%
NATIVITY AND CITIZENSHIP STATUS					
Native	82.5%	+/-7.9	89.5%	+/-11.4	66.7%
Foreign born	17.5%	+/-7.9	10.5%	+/-11.4	33.3%
Naturalized U.S. citizen	6.6%	+/-5.1	5.6%	+/-6.3	33.3%
Not a U.S. citizen	11.0%	+/-7.1	4.9%	+/-6.1	0.0%

Subject	Plaza Elementary School District, California				
	Total		Car, truck, or van -- drove alone		Car, truck, or van -- carpooled
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate
LANGUAGE SPOKEN AT HOME AND ABILITY TO SPEAK ENGLISH					
Speak language other than English	41.7%	+/-20.6	34.0%	+/-20.4	66.7%
Speak English "very well"	29.8%	+/-17.3	27.8%	+/-21.0	66.7%
Speak English less than "very well"	11.8%	+/-7.1	6.2%	+/-6.4	0.0%
EARNINGS IN THE PAST 12 MONTHS (IN 2012 INFLATION-ADJUSTED DOLLARS) FOR WORKERS					
Workers 16 years and over with earnings	228	+/-75	162	+/-57	18
\$1 to \$9,999 or less	14.5%	+/-5.8	6.8%	+/-5.6	5.6%
\$10,000 to \$14,999	7.9%	+/-7.3	10.5%	+/-10.2	5.6%
\$15,000 to \$24,999	13.2%	+/-7.4	10.5%	+/-7.5	44.4%
\$25,000 to \$34,999	23.7%	+/-8.2	19.1%	+/-12.2	44.4%
\$35,000 to \$49,999	14.0%	+/-10.4	19.8%	+/-14.5	0.0%
\$50,000 to \$64,999	11.4%	+/-7.8	16.0%	+/-10.5	0.0%
\$65,000 to \$74,999	4.8%	+/-5.4	6.8%	+/-7.4	0.0%
\$75,000 or more	10.5%	+/-6.2	10.5%	+/-6.9	0.0%
Median earnings (dollars)	32,981	+/-5,089	35,543	+/-2,222	24,583
POVERTY STATUS IN THE PAST 12 MONTHS					
Workers 16 years and over for whom poverty status is determined	228	+/-75	162	+/-57	18
Below 100 percent of the poverty level	4.4%	+/-4.5	5.6%	+/-5.4	5.6%
100 to 149 percent of the poverty level	12.7%	+/-9.3	14.2%	+/-11.3	0.0%
At or above 150 percent of the poverty level	82.9%	+/-9.9	80.2%	+/-11.7	94.4%
Workers 16 years and over	228	+/-75	162	+/-57	18
OCCUPATION					
Management, business, science, and arts occupations	26.3%	+/-14.4	30.2%	+/-14.2	33.3%
Service occupations	14.5%	+/-8.9	16.0%	+/-14.0	22.2%
Sales and office occupations	14.5%	+/-8.8	15.4%	+/-9.7	5.6%
Natural resources, construction, and maintenance occupations	34.2%	+/-11.2	26.5%	+/-9.6	38.9%
Production, transportation, and material moving occupations	10.5%	+/-7.0	11.7%	+/-8.5	0.0%
Military specific occupations	0.0%	+/-15.1	0.0%	+/-20.5	0.0%
INDUSTRY					
Agriculture, forestry, fishing and hunting, and mining	40.8%	+/-10.1	30.9%	+/-9.3	38.9%
Construction	4.4%	+/-4.7	6.2%	+/-6.3	0.0%
Manufacturing	8.3%	+/-6.0	9.9%	+/-7.6	0.0%
Wholesale trade	2.2%	+/-2.7	1.2%	+/-2.0	0.0%
Retail trade	5.7%	+/-4.5	8.0%	+/-6.2	0.0%
Transportation and warehousing, and utilities	10.5%	+/-10.3	13.6%	+/-14.8	0.0%
Information and finance and insurance, and real estate and rental and leasing	0.9%	+/-1.3	1.2%	+/-1.9	0.0%
Professional, scientific, management, and administrative and waste management services	7.0%	+/-7.3	9.9%	+/-9.9	0.0%
Educational services, and health care and social assistance	14.5%	+/-8.5	14.2%	+/-8.7	44.4%
Arts, entertainment, and recreation, and accommodation and food services	0.9%	+/-1.3	0.0%	+/-20.5	11.1%
Other services (except public administration)	3.9%	+/-4.3	4.3%	+/-5.3	0.0%
Public administration	0.9%	+/-1.4	0.6%	+/-1.4	5.6%
Armed forces	0.0%	+/-15.1	0.0%	+/-20.5	0.0%
CLASS OF WORKER					
Private wage and salary workers	71.1%	+/-13.2	71.6%	+/-14.3	77.8%
Government workers	10.1%	+/-6.4	11.7%	+/-8.1	22.2%

Subject	Plaza Elementary School District, California				
	Total		Car, truck, or van -- drove alone		Car, truck, or van -- carpooled
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate
Self-employed workers in own not incorporated business	17.5%	+/-10.1	16.7%	+/-10.6	0.0%
Unpaid family workers	1.3%	+/-1.9	0.0%	+/-20.5	0.0%
PLACE OF WORK					
Worked in state of residence	99.1%	+/-1.3	100.0%	+/-20.5	100.0%
Worked in county of residence	67.5%	+/-8.8	60.5%	+/-11.8	55.6%
Worked outside county of residence	31.6%	+/-8.5	39.5%	+/-11.8	44.4%
Worked outside state of residence	0.9%	+/-1.3	0.0%	+/-20.5	0.0%
Workers 16 years and over who did not work at home	189	+/-57	162	+/-57	18
TIME LEAVING HOME TO GO TO WORK					
12:00 a.m. to 4:59 a.m.	5.8%	+/-6.2	6.8%	+/-7.0	0.0%
5:00 a.m. to 5:29 a.m.	4.8%	+/-4.8	4.3%	+/-5.2	0.0%
5:30 a.m. to 5:59 a.m.	6.3%	+/-6.2	6.2%	+/-6.6	0.0%
6:00 a.m. to 6:29 a.m.	9.5%	+/-6.6	6.8%	+/-5.3	22.2%
6:30 a.m. to 6:59 a.m.	30.7%	+/-17.8	32.1%	+/-20.0	33.3%
7:00 a.m. to 7:29 a.m.	10.1%	+/-5.8	11.7%	+/-7.1	0.0%
7:30 a.m. to 7:59 a.m.	11.6%	+/-7.5	13.0%	+/-8.5	5.6%
8:00 a.m. to 8:29 a.m.	11.6%	+/-9.0	9.3%	+/-7.9	33.3%
8:30 a.m. to 8:59 a.m.	0.0%	+/-17.9	0.0%	+/-20.5	0.0%
9:00 a.m. to 11:59 p.m.	9.5%	+/-7.4	9.9%	+/-8.0	5.6%
TRAVEL TIME TO WORK					
Less than 10 minutes	32.8%	+/-14.5	30.2%	+/-12.8	33.3%
10 to 14 minutes	14.3%	+/-9.1	11.7%	+/-9.6	44.4%
15 to 19 minutes	10.6%	+/-8.6	12.3%	+/-10.3	0.0%
20 to 24 minutes	9.0%	+/-6.9	9.9%	+/-8.0	5.6%
25 to 29 minutes	5.3%	+/-5.0	6.2%	+/-5.8	0.0%
30 to 34 minutes	11.6%	+/-7.9	10.5%	+/-7.3	16.7%
35 to 44 minutes	0.5%	+/-1.2	0.6%	+/-1.4	0.0%
45 to 59 minutes	4.2%	+/-3.7	4.9%	+/-4.3	0.0%
60 or more minutes	11.6%	+/-13.6	13.6%	+/-15.0	0.0%
Mean travel time to work (minutes)	N	N	N	N	N
Workers 16 years and over in households	228	+/-75	162	+/-57	18
HOUSING TENURE					
Owner-occupied housing units	44.3%	+/-18.6	51.2%	+/-19.6	0.0%
Renter-occupied housing units	55.7%	+/-18.6	48.8%	+/-19.6	100.0%
VEHICLES AVAILABLE					
No vehicle available	9.6%	+/-7.3	6.2%	+/-8.2	16.7%
1 vehicle available	23.2%	+/-12.9	25.9%	+/-15.4	38.9%
2 vehicles available	44.3%	+/-20.2	43.8%	+/-19.3	11.1%
3 or more vehicles available	22.8%	+/-14.3	24.1%	+/-15.0	33.3%
PERCENT IMPUTED					
Means of transportation to work	22.8%	(X)	(X)	(X)	(X)
Time leaving home to go to work	36.5%	(X)	(X)	(X)	(X)
Travel time to work	28.0%	(X)	(X)	(X)	(X)
Vehicles available	18.4%	(X)	(X)	(X)	(X)

Subject	Plaza Elementary School District, California		
	Car, truck, or van -- carpoled	Public transportation (excluding taxicab)	
	Margin of Error	Estimate	Margin of Error
Workers 16 years and over	+/-17	0	+/-13
AGE			
16 to 19 years	+/-24.0	-	**
20 to 24 years	+/-75.1	-	**
25 to 44 years	+/-45.8	-	**
45 to 54 years	+/-26.7	-	**
55 to 59 years	+/-75.1	-	**
60 years and over	+/-41.1	-	**
Median age (years)	+/-49.5	-	**
SEX			
Male	+/-45.4	-	**
Female	+/-45.4	-	**
RACE AND HISPANIC OR LATINO ORIGIN			
One race	+/-46.4	-	**
White	+/-46.4	-	**
Black or African American	+/-75.1	-	**
American Indian and Alaska Native	+/-75.1	-	**
Asian	+/-75.1	-	**
Native Hawaiian and Other Pacific Islander	+/-75.1	-	**
Some other race	+/-75.1	-	**
Two or more races	+/-46.4	-	**
Hispanic or Latino origin (of any race)	+/-35.7	-	**
White alone, not Hispanic or Latino	+/-33.2	-	**
NATIVITY AND CITIZENSHIP STATUS			
Native	+/-41.1	-	**
Foreign born	+/-41.1	-	**
Naturalized U.S. citizen	+/-41.1	-	**
Not a U.S. citizen	+/-75.1	-	**
LANGUAGE SPOKEN AT HOME AND ABILITY TO SPEAK ENGLISH			
Speak language other than English	+/-35.7	-	**
Speak English "very well"	+/-35.7	-	**
Speak English less than "very well"	+/-75.1	-	**
EARNINGS IN THE PAST 12 MONTHS (IN 2012 INFLATION-ADJUSTED DOLLARS) FOR WORKERS			
Workers 16 years and over with earnings	+/-17	0	+/-13
\$1 to \$9,999 or loss	+/-19.4	-	**
\$10,000 to \$14,999	+/-13.9	-	**
\$15,000 to \$24,999	+/-44.5	-	**
\$25,000 to \$34,999	+/-41.3	-	**
\$35,000 to \$49,999	+/-75.1	-	**
\$50,000 to \$64,999	+/-75.1	-	**
\$65,000 to \$74,999	+/-75.1	-	**
\$75,000 or more	+/-75.1	-	**
Median earnings (dollars)	+/-2,194	-	**
POVERTY STATUS IN THE PAST 12 MONTHS			
Workers 16 years and over for whom poverty status is determined	+/-17	0	+/-13
Below 100 percent of the poverty level	+/-19.4	-	**
100 to 149 percent of the poverty level	+/-75.1	-	**

Subject	Plaza Elementary School District, California		
	Car, truck, or van -- carpooled	Public transportation (excluding taxicab)	
	Margin of Error	Estimate	Margin of Error
At or above 150 percent of the poverty level	+/-19.4	-	**
Workers 16 years and over	+/-17	0	+/-13
OCCUPATION			
Management, business, science, and arts occupations	+/-45.8	-	**
Service occupations	+/-35.2	-	**
Sales and office occupations	+/-16.2	-	**
Natural resources, construction, and maintenance occupations	+/-42.8	-	**
Production, transportation, and material moving occupations	+/-75.1	-	**
Military specific occupations	+/-75.1	-	**
INDUSTRY			
Agriculture, forestry, fishing and hunting, and mining	+/-42.8	-	**
Construction	+/-75.1	-	**
Manufacturing	+/-75.1	-	**
Wholesale trade	+/-75.1	-	**
Retail trade	+/-75.1	-	**
Transportation and warehousing, and utilities	+/-75.1	-	**
Information and finance and insurance, and real estate and rental and leasing	+/-75.1	-	**
Professional, scientific, management, and administrative and waste management services	+/-75.1	-	**
Educational services, and health care and social assistance	+/-47.6	-	**
Arts, entertainment, and recreation, and accommodation and food services	+/-17.8	-	**
Other services (except public administration)	+/-75.1	-	**
Public administration	+/-12.2	-	**
Armed forces	+/-75.1	-	**
CLASS OF WORKER			
Private wage and salary workers	+/-29.5	-	**
Government workers	+/-29.5	-	**
Self-employed workers in own not incorporated business	+/-75.1	-	**
Unpaid family workers	+/-75.1	-	**
PLACE OF WORK			
Worked in state of residence	+/-75.1	-	**
Worked in county of residence	+/-45.9	-	**
Worked outside county of residence	+/-45.9	-	**
Worked outside state of residence	+/-75.1	-	**
Workers 16 years and over who did not work at home	+/-17	0	+/-13
TIME LEAVING HOME TO GO TO WORK			
12:00 a.m. to 4:59 a.m.	+/-75.1	-	**
5:00 a.m. to 5:29 a.m.	+/-75.1	-	**
5:30 a.m. to 5:59 a.m.	+/-75.1	-	**
6:00 a.m. to 6:29 a.m.	+/-30.7	-	**
6:30 a.m. to 6:59 a.m.	+/-41.1	-	**
7:00 a.m. to 7:29 a.m.	+/-75.1	-	**
7:30 a.m. to 7:59 a.m.	+/-12.2	-	**
8:00 a.m. to 8:29 a.m.	+/-45.8	-	**
8:30 a.m. to 8:59 a.m.	+/-75.1	-	**
9:00 a.m. to 11:59 p.m.	+/-19.4	-	**
TRAVEL TIME TO WORK			

Subject	Plaza Elementary School District, California		
	Car, truck, or van -- carpooled	Public transportation (excluding taxicab)	
	Margin of Error	Estimate	Margin of Error
Less than 10 minutes	+/-45.8	-	**
10 to 14 minutes	+/-41.3	-	**
15 to 19 minutes	+/-75.1	-	**
20 to 24 minutes	+/-12.2	-	**
25 to 29 minutes	+/-75.1	-	**
30 to 34 minutes	+/-24.0	-	**
35 to 44 minutes	+/-75.1	-	**
45 to 59 minutes	+/-75.1	-	**
60 or more minutes	+/-75.1	-	**
Mean travel time to work (minutes)	+/-75.1	-	**
	N	N	N
Workers 16 years and over in households	+/-17	0	+/-13
HOUSING TENURE			
Owner-occupied housing units	+/-75.1	-	**
Renter-occupied housing units	+/-75.1	-	**
VEHICLES AVAILABLE			
No vehicle available	+/-33.1	-	**
1 vehicle available	+/-43.7	-	**
2 vehicles available	+/-24.9	-	**
3 or more vehicles available	+/-45.8	-	**
PERCENT IMPUTED			
Means of transportation to work	(X)	(X)	(X)
Time leaving home to go to work	(X)	(X)	(X)
Travel time to work	(X)	(X)	(X)
Vehicles available	(X)	(X)	(X)

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

Foreign born excludes people born outside the United States to a parent who is a U.S. citizen.

Workers include members of the Armed Forces and civilians who were at work last week.

Industry codes are 4-digit codes and are based on the North American Industry Classification System 2007. The Industry categories adhere to the guidelines issued in Clarification Memorandum No. 2, "NAICS Alternate Aggregation Structure for Use By U.S. Statistical Agencies," issued by the Office of Management and Budget.

While the 2008-2012 American Community Survey (ACS) data generally reflect the December 2009 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Source: U.S. Census Bureau, 2008-2012 American Community Survey

Explanation of Symbols:

1. An "*" entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.

2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '****' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.



Use of Developer Fees:

A School District can use the revenue collected on residential and commercial/industrial construction for the purposes listed below:

- Purchase or lease of interim school facilities to house students generated by new development pending the construction of permanent facilities.
- Purchase or lease of land for school facilities for such students.
- Acquisition of school facilities for such students, including:
 - Construction
 - Modernization/reconstruction
 - Architectural and engineering costs
 - Permits and plan checking
 - Testing and inspection
 - Furniture, Equipment and Technology for use in school facilities
- Legal and other administrative costs related to the provision of such new facilities
- Administration of the collection of, and justification for, such fees, and
- Any other purpose arising from the process of providing facilities for students generated by new development.

Following is an excerpt from the Education Code that states the valid uses of the Level 1 developer fees. It refers to construction and reconstruction. The term reconstruction was originally used in the Leroy Greene program. The term modernization is currently used in the 1998 State Building Program and represents the same scope of work used in the original reconstruction projects.

Ed Code Section 17620. (a) (1) The governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code. This fee, charge, dedication, or other requirement may be applied to construction only as follows: ...

The limitations referred to in this text describe the maximum amounts that can be charged for residential and commercial/industrial projects and any projects that qualify for exemptions. They do not limit the use of the funds received.

Elementary Schools

Middle and High Schools

Middle and High Schools			Original OPSC Site	Inflation	2009 Adjusted Site	Project	2009	
District	Project #	Acres	Development	Factor	Development	Year	Cost/Acre	
Western Placer Unified	4	19.3	\$5,973,312	24.4%	\$7,431,085	2005	\$385,030	
Roseville City Elem	2	21.6	\$1,780,588	48.2%	\$2,639,311	2000	\$122,190	
Elk Grove Unified	4	66.2	\$8,659,494	48.2%	\$12,835,704	2000	\$193,893	
Elk Grove Unified	13	76.4	\$9,791,732	48.2%	\$14,513,986	2001	\$189,974	
Elk Grove Unified	18	84.3	\$13,274,562	43.2%	\$19,002,626	2003	\$225,417	
Grant Jt Union High	2	24	\$2,183,840	48.2%	\$3,237,039	2000	\$134,877	
Center Unified	1	21.2	\$1,944,310	46.2%	\$2,841,684	2002	\$134,042	
Lodi Unified	2	13.4	\$1,076,844	46.2%	\$1,573,849	2002	\$117,451	
Lodi Unified	6	13.4	\$2,002,164	46.2%	\$2,926,240	2002	\$218,376	
Galt Jt Union Elem	1	24.9	\$2,711,360	46.2%	\$3,962,757	2002	\$159,147	
Tahoe Truckee Unified	2	24	\$2,752,632	43.2%	\$3,940,412	2003	\$164,184	
Davis Unified	5	23.3	\$3,814,302	43.2%	\$5,460,199	2003	\$234,343	
Woodland Unified	3	50.2	\$8,664,700	46.2%	\$12,663,792	2002	\$252,267	
Sacramento City Unified	1	35.2	\$4,813,386	46.2%	\$7,034,949	2002	\$199,856	
Lodi Unified	4	47	\$7,652,176	46.2%	\$11,183,950	2002	\$237,956	
Stockton Unified	3	49.1	\$8,959,088	43.2%	\$12,824,996	2003	\$261,202	
Natomas Unified	11	38.7	\$3,017,002	38.4%	\$4,175,850	2004	\$107,903	
Rocklin Unified	11	47.1	\$11,101,088	24.4%	\$13,810,282	2005	\$293,212	
Totals		679.3			\$142,058,711	Average	\$209,125	Adjustment
Middle Schools:		260.7			\$49,447,897	Middle	\$189,704	\$215,274
High Schools:		418.6			\$92,610,814	High	\$221,217	\$251,034

Plaza Project

Paul Barr

Sent: Monday, October 10, 2016 11:37 AM

To: Patrick Conklin

Hello Patrick,

Just a quick update, I can check the DSA E- tracker and it says that the structural review is 85% complete and that the access review has started.

So at least it is moving through the process.

Thanks,

Paul

Plaza Community Club (PCC)
Minutes for September 15th, 2016

6:05 pm - Karen called meeting to order

August minutes read by Kristina – m/Judy, 2nd/Leila – AA

Treasurer report read by Sara – m/ Jen, 2nd/ Kelly – AA

Open Floor

1. Mona would like to borrow the popcorn machine owned by CC for a CYO fundraiser. Will put on Oct agenda
2. Fundraising idea of a “Coin Drive” suggested by Jen Lewis. Make it a competition among classes, kids have their baggies for a week and bring in change daily. Suggested dates of 10/12-10/19.
Motion to do this Coin Drive on said dates was made by Jen/ 2nd Leila - AA

Old Business

1. Ball Boxes – no communication or phone calls back, won't be doing them

New Business

1. Pirate Gear – shipping to us end of September, will hand out after break
2. BMX Assembly – brought to the table by Kristina. Assembly by BMX pro's, also discusses anti bullying, anti-drug, motivation, goals and dreams. Cost of \$699 if they are able to book a second show on this day, if not its \$999. m/ Sharie, 2nd/ Judy – AA
3. Budget Notes - Approve Kinder thru 7th grade funding of \$350 and \$2,500 for 8th grade – m/ Leila, 2nd/ Jen - AA
8th grade yearbooks, Learning Center and Special Day funds – m/ Jen, 2nd/ Sharie - AA
Reading Fund stopped where it's at with \$137 left, will be put back into the bank and whole fund will be removed next year, school will pay for Time Magazines instead of PCC – m/ Judy, 2nd/ Martha - AA
100th Day and Stokes Fund – m/ Dianna, 2nd/ Jen - AA
Kimberly Fund w/ a PCC officer in essay reading – m/ Leila, 2nd/ Judy - AA
Carnival Fund – m/ Kristen, 2nd/ Leila - AA
Sports Fund and Native American/ Golden Nugget Days – m/ Kristen, 2nd/ Dianna – AA
*Country Reports tabled until further information can be given to support it
Mural Painting already done and Playground funds put into savings
Additional Field Trip funds and Box Top money was decided to put into Book Fund for the school library instead – m/ Leila, 2nd/ Jen – AA
Pizza for PCC Meetings to be removed from the budget – m/ Jen, 2nd/ Dianna - AA
Student Enrichment Fund – m/ Kristen, 2nd/ Leila - AA
Tax Accountant fee for filing PCC tax ID – m/ Kristen, 2nd/ Jen – AA
4. Suggested we make a flyer or banner on things we have purchased to share at school functions especially the Carnival to show how we help the school and students.

Meeting adjourned @ 7:20 pm
Next Meeting 10/20

PLAZA ELEMENTARY SCHOOL DISTRICT CALENDAR 2016-2017

August

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

15

September

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14*	15	16
19	20	21	22	23
26	27	28	29	30

20

October

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26*	27	28
31				

16

November

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
28	29	30*	24	25

18

December

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22*	23
26	27	28	29	30

16

January

M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25*	26	27
30	31			

16

February

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

15

March

M	T	W	Th	F
		1	2	3
6	7	8*	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

23

April

M	T	W	Th	F
3	4	5*	6	7
10	11	12	13	14*
17	18	19	20	21
24	25	26	27	28

15

May

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17*	18	19
22	23	24	25	26
29	30	31		

20

June

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

6

- School Begins
- School Ends
- Legal Holiday
- * Minimum Day (out at 12:45)
- End of Trimester
- Student Non-attendance
- Parent Conf.-Min Day
- Teacher Contract Work Day
- Teacher Inservice Day
- Graduation 6/7/2017
- ** Minimum Day (out @ 11:30)

Board Approval: Revised April 25, 2016

PLAZA ELEMENTARY SCHOOL DISTRICT

2015-16 CALIFORNIA EDUCATOR EFFECTIVENESS PROGRAM EXPENDITURE PLAN

Background

Educator Effectiveness funds are intended to support the professional development of certificated teachers, administrators, and paraprofessional educators.

Allocations are currently estimated at \$1,450 per certificated FTE, based upon CalPads count for 2014-15. The California Department of Education plans to distribute 80% of funds in December of 2015 and 20% in March of 2016. Plaza Elementary School District will receive approximately \$12,319.

Implementation Requirements:

School Districts must develop a local expenditure plan for the Educator Effectiveness funds. The plan must be explained in a public meeting of the governing board before its adoption at a subsequent public meeting. School Districts have until June 30, 2018 to spend 100% of the funding. As a condition of receiving funds, each local educational agency (LEA) is required to report detailed expenditure information to the CDE in July 2018. Any unexpended funds must be returned to CDE.

Allowable use of funds (to be coordinated with Title II revenue):

- Beginning teacher and administrator support and mentoring, including programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing;
- Professional Development, coaching, and support services for teachers who have been identified as needing improvement or additional support;
- Professional development for teachers and administrators that is aligned to state-adopted content standards; and
- To promote educator quality and effectiveness that may include training or mentoring and coaching certificated staff to support effective teaching and learning.

District Expenditure Plan:

It is the District's intent to spend the Educator Effectiveness funds on beginning teacher training and mentoring (BTSA) for our new teachers as well as professional development for all of our educators to promote educator quality and to support effective teaching and learning.

Professional Development /BTSA

\$10,000

Training Materials/Supplies

\$2,319

Total

\$12,319

HEALTH AND WELFARE BENEFITS

The district shall provide health and welfare benefits for certificated and classified employees in accordance with state and federal law.

(cf. 4140/4240 - Bargaining Units)

(cf. 4141/4241 - Collective Bargaining Agreement)

Employees shall receive health and welfare benefits as specified in Board policy and administrative regulation.

For purposes of granting benefits pursuant to state law, a registered domestic partner and his/her child shall have the same rights, protections, and benefits as a spouse and spouse's child. (Family Code 297.5)

The Superintendent/Principal or designee shall not use or disclose any medical information the district possesses pertaining to an employee without the employee's authorization obtained in accordance with Civil Code 56.21, except for the purpose of administering and maintaining employee benefit plans and for other purposes specified in law. (Civil Code 56.20)

(cf. 4112.6/4212.6/4312.6 - Personnel Records)

Eligible Employees

1. All full-time active employees are entitled to receive a district contribution for health and welfare benefits equal to the current district annual cap.
 - a. A full-time (1.0 FTE) active certificated employee is defined as one who works in a full-time teacher assignment.
 - b. A full-time (1.0 FTE) active classified employee is one whose assignment is a 12 month, 8 hours per day, 5 days per week.
 - c. A part-time active classified employee is one whose assignment is less than 12 months.
2. All part-time active certificated employees who are at least 0.5 FTE shall be entitled to receive a pro-rated district contribution.
3. All part-time active classified employees who are at least 0.75 FTE shall be entitled to receive a pro-rated district contribution.

The Superintendent or designee shall maintain the confidentiality of employee health records in accordance with law.

HEALTH AND WELFARE BENEFITS (continued)

(cf. 4112.6/4212.6/4312.6 - Personnel Records)

Continuation of Coverage

Retired certificated employees, other employees who would otherwise lose coverage due to a qualifying event specified in law and administrative regulation, and their qualified beneficiaries may continue to participate in the district's group health and welfare benefits in accordance with state and federal law.

The district contribution toward continuation health coverage for covered employees and their qualified beneficiaries shall be the same as for current employees participating in the group health plan.

Legal Reference:

EDUCATION CODE

7000-7008 Health and welfare benefits, retired certificated employees

17566 Self-insurance fund

35208 Liability insurance

35214 Liability insurance (self-insurance)

44041-44042 Payroll deductions for collection of premiums

44986 Leave of absence, state disability benefits

45136 Benefits for classified employees

CIVIL CODE

56.10-56.16 Disclosure of information by medical providers

56.20-56.245 Use and disclosure of medical information by employers

FAMILY CODE

297-297.5 Rights, protections and benefits under law; registered domestic partners

GOVERNMENT CODE

22750-22944 Public Employees' Medical and Hospital Care Act

53200-53210 Group insurance

HEALTH AND SAFETY CODE

1366.20-1366.29 Cal-COBRA program, health insurance

1367.08 Disclosure of fees and commissions paid related to health care service plan

1373 Health services plan, coverage for dependent children over 18 who are full-time students

1373.621 Continuation coverage, age 60 or older after five years with district

1374.58 Coverage for registered domestic partners, health service plans and health insurers

INSURANCE CODE

10116.5 Continuation coverage, age 60 or older after five years with district

10128.50-10128.59 Cal-COBRA program, disability insurance

10277-10278 Group and individual health insurance, coverage for dependent children

10604.5 Annual disclosure of fees and commissions paid

12670-12692.5 Conversion coverage

Legal Reference continued: (see next page)

FIRST READ DRAFT

BP 4154(c)
4254
4354

HEALTH AND WELFARE BENEFITS (continued)

Legal Reference: (continued)

LABOR CODE

2800.2 Notification of conversion and continuation coverage

4856 Health benefits for spouse of peace officer killed in performance of duties

UNEMPLOYMENT INSURANCE CODE

2613 Education program; notice of rights and benefits

UNITED STATES CODE, TITLE 1

7 Definition of marriage, spouse

UNITED STATES CODE, TITLE 26

139C COBRA premium assistance, elimination of subsidy for high-income individuals

4980B COBRA continuation coverage

6432 COBRA premium assistance

6720C COBRA premium assistance, failure to notify health plan of cessation of eligibility

UNITED STATES CODE, TITLE 29

1161-1168 COBRA continuation coverage

UNITED STATES CODE, TITLE 42

1395-1395g Medicare benefits

CODE OF FEDERAL REGULATIONS, TITLE 26

54.4980B-1-54.4980B-10 COBRA continuation coverage

CODE OF FEDERAL REGULATIONS, TITLE 45

164.500-164.534 Health Insurance Portability and Accountability Act (HIPAA)

Management Resources:

INTERNAL REVENUE SERVICE GUIDANCE

Premium Assistance for COBRA Benefits, Notice 2009-27

WEB SITES

CSBA: <http://www.csba.org>

California Department of Industrial Relations: <http://www.dir.ca.gov>

California Employment Development Department: <http://www.edd.ca.gov>

Internal Revenue Service: <http://www.irs.gov>

U.S. Department of Health and Human Services, Centers for Medicare and Medicaid Services:
<http://www.cms.hhs.gov>

U.S. Department of Labor: <http://www.dol.gov>

All Personnel

BP 4154(a)
4254
4354

HEALTH AND WELFARE BENEFITS

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2613 Education program; notice of rights and benefits

Legal Reference continued: (see next page)

HEALTH AND WELFARE BENEFITS (continued)

Legal Reference: (continued)

UNITED STATES CODE, TITLE 1

7 Definition of marriage, spouse

UNITED STATES CODE, TITLE 26

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Internal Revenue Service: <http://www.irs.gov>

U.S. Department of Health and Human Services, Centers for Medicare and Medicaid Services:
<http://www.cms.hhs.gov>

U.S. Department of Labor: <http://www.dol.gov>

Plaza School District
7322 County Road 24
Orland, CA 95963
BOARD OF TRUSTEES
Regular Board Meeting
September 15, 2016
3:00PM
Minutes

Public Hearing: Sufficiency of Textbooks and Instructional Materials 2016-2017 - The Public Hearing was opened at 3:05 PM. After a brief statement that all students had sufficient textbooks and instructional materials, the hearing was closed at 3:07 PM.

- I. **Call to Order** – The meeting was called to order at 3:08 PM.
- II. **Pledge of Allegiance**
- III. **Members Present** – Connie King, Darin Titus, PJ Davis, Patrick Conklin and Veronica Sanchez.
- IV. **Correspondence**
 - a. **September Pirates Post Newsletter** – Mr. Conklin pointed out the parking safety reminder he included in the newsletter.
 - b. **General Election Notice- Oath of Office** – Mr. Conklin said the oath of office would be performed in the November or December meeting.
- V. **Superintendent Report/Information**
 - A. **GCOE Building Update** – Mr. Conklin informed the board that DSA had received the plans. However, they were sent back with an incomplete notice.
 - B. **Plaza Community Club** – Minutes attached
 - C. **Certificated Staff Professional Development Minimum Day 9-14-16** – The Common to the Core training was held on 9-19-16 through GCOE. All certificated staff and two aides attended the training.
 - D. **Local Control and Accountability Plan**
 - 1. **Enrollment** – Current enrollment is 200 students.
 - 2. **Staffing** – Mr. Conklin informed the board that he had hired Aimee Bly as the Cafeteria Aide.
 - 3. **Facilities** – Mr. Conklin reported that we had a water pressure issue that had been repaired along with an air conditioning issue in the 7/8th grade building where duct work just needed to be attached properly. He also informed the board that Mc Clelland's would donate the time to reroute the ducting for the office and staff room air conditioning.
- VI. **Comments: Agenda Items Only**—None
- VII. **Action**
 - A. **Old Business** - None
 - B. **New Business**
 - 1. **Consent Agenda: Routine matters that can be approved with one motion.**
 - a. **Approve Minutes of the August 18th, 2016 Regular Board Meeting**
 - b. **Approve Warrant Registers – 8/13/16 - 9/9/16**

- c. **Approve Budget Transfers—**
- d. **Approve Contract for Aimee Bly, Cafeteria Aide for 2016-17**
- e. **Approve Field Trip Request: 8th Grade to State Capitol, Sacramento, CA December 6th, 2016**

PJ Davis motioned to approve the consent agenda, Connie King seconded and the motion carried 3-0.

- 2. **Approve Resolution 16-01 Regarding Sufficiency of Instructional Materials –**
Connie King motioned to approve the AR 16-01, PJ Davis seconded and the motion carried 3-0.
- 3. **2016-17 Certification of Provision of Standard-Aligned Instructional Materials**
– PJ Davis motioned to approve the 2016-17 Certification, Connie King seconded and the motion carried 3-0.
- 4. **Approve Certificated Leave Request –** PJ Davis motioned to approve the Leave Request, Darin Titus seconded and the motion carried 3-0.

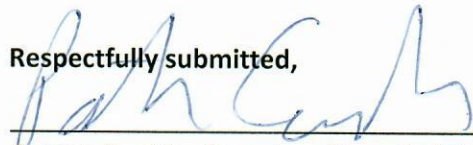
VIII. **Comments: Non Agenda Items—None**

IX. **Closed Session-** The Board of Trustees and Mr. Conklin went into closed session at 4:15 PM and returned to open session at 4:34 PM. No action taken.

a. **Contract Negotiations-- Pursuant to California Education Code**

X. **Adjournment –** The meeting was adjourned at 4:35 PM.

Respectfully submitted,



Patrick Conklin, Secretary/Board of Trustees

005 PLAZA SCHOOL DISTRICT
Warrant Register

Pay Voucher Transactions
Date: 09/10/2016 - 10/10/2016
PV#: 000000 - 999999

J36775 PV0100 L.00.00 10/11/16 PAGE 1

PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	Tax ID	Inv Date	Entered	UT	UT-Obj	Batch	Description	UT-Amount
000126	000491/00	BASIC LABORATORY INC										9/22/2016	9/22/2016		9/28/2016	21		
	1.	01-0000-0-0000-8100-5560-000-000000											57.00	N			N	
		WATER TESTING																
000123	000028/00	CSF/CJSF CENTRAL OFFICE										9/21/2016	9/21/2016		9/28/2016	20		
	1.	01-0000-0-0000-2700-5300-000-000000											25.00	N			N	
		CJSF ANNUAL DUES																
000102	000471/00	CULLIGAN OF CHICO									454429459	9/13/2016	9/13/2016		9/21/2016	18		
	1.	01-0000-0-0000-8100-5560-000-000000											85.00	N			Y	
		MONTHLY OPERATOR CHARGE																
000122	000471/00	CULLIGAN OF CHICO									454429459	9/21/2016	9/21/2016		9/28/2016	20		
	1.	01-0000-0-0000-8100-5630-000-000000											175.00	N			Y	
		REPAIR-VALVE FOR WATER MONITOR																
000107	000336/00	DANIELSEN CO										9/13/2016	9/13/2016		9/21/2016	18		
	1.	13-5310-0-0000-3700-4700-000-000000											458.80	N			N	
		CAFETERIA FOOD																
	2.	13-5310-0-0000-3700-4300-000-000000											52.94	N			N	
		CAFETERIA SUPPLIES																
	3.	01-9124-0-0000-3700-4300-000-000000											32.61	N			N	
		AFTERSCHOOL PROGRAM SUPPLIES																
	4.	13-5310-0-0000-3700-4700-000-000000											140.68	N			N	
		CAFETERIA FOOD																
		Total amount										685.03 *				0.00 *		
000115	000336/00	DANIELSEN CO										9/16/2016	9/16/2016		9/28/2016	20		
	1.	13-5310-0-0000-3700-4700-000-000000											137.12	N			N	
		CAFETERIA FOOD																
000128	000336/00	DANIELSEN CO										9/23/2016	9/23/2016		9/28/2016	21		
	1.	13-5310-0-0000-3700-4700-000-000000											562.14	N			N	
		CAFETERIA FOOD																
	2.	13-5310-0-0000-3700-4300-000-000000											83.68	N			N	
		CAFETERIA SUPPLIES																
	3.	01-9124-0-0000-3700-4700-000-000000											282.18	N			N	
		AFTERSCHOOL PROGRAM FOOD																
		Total amount										928.00 *				0.00 *		

005 PLAZA SCHOOL DISTRICT
Warrant Register

Pay Voucher Transactions
Date: 09/10/2016 - 10/10/2016
PV#: 000000 - 999999

J36775 PV0100 L.00.00 10/11/16 PAGE 3

PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	BGR	DD	Tax ID	Inv Date	Entered PV amount	UT	UT-Obj	Paid UT-Rate	Batch Description	UT-Amount
000118	000204/00	JOHN LOVELL											9/20/2016	9/20/2016		9/28/2016	20		
		1. 01-0000-0-1110-1000-5200-000-000000												107.67	N			N	
		REIMB MILEAGE-LASSEN PARK																	
000104	000123/00	MCGRW-HILL SCHOOL EDUCATION										800899290	9/13/2016	9/13/2016		9/21/2016	18		
		1. 01-0000-0-1110-1000-4100-000-000000												27.83	N			N	
		4TH GRD READING PRACT. BOOKS																	
000109	000123/00	MCGRW-HILL SCHOOL EDUCATION										800899290	9/14/2016	9/14/2016		9/21/2016	19		
		1. 01-0000-0-1110-1000-4100-000-000000												158.04	N			N	
		3RD GRD CA TREASURE READING BK																	
000110	000049/00	OFFICE DEPOT											9/14/2016	9/14/2016		9/21/2016	19		
		1. 01-0000-0-1110-1000-4300-000-000000												18.48	N			N	
		8TH GRD SUPPLIES																	
		2. 01-0000-0-1110-1000-4300-000-000000												15.00	N			N	
		4TH GRD SUPPLIES																	
		Total amount											33.48 *				0.00 *		
000121	000049/00	OFFICE DEPOT											9/20/2016	9/20/2016		9/28/2016	20		
		1. 01-0000-0-1110-1000-4300-000-000000												317.02	N			N	
		K-8 COPY PAPER																	
		2. 01-0000-0-1110-1000-4300-000-000000												181.00	N			N	
		CLASSROOM SUPPLIES																	
		3. 01-0000-0-0000-2700-4300-000-000000												26.11	N			N	
		OFFICE SUPPLIES																	
		Total amount											524.13 *				0.00 *		
000136	000049/00	OFFICE DEPOT											9/27/2016	9/27/2016		10/05/2016	22		
		1. 01-0000-0-0000-2700-4300-000-000000												174.77	N			N	
		OFFICE SUPPLIES																	
		2. 01-0000-0-0000-2700-4300-000-000000												15.13	N			N	
		OFFICE SUPPLIES																	
		3. 01-0000-0-1110-1000-4300-000-000000												40.38	N			N	
		CLASSROOM SUPPLIES																	
		Total amount											230.28 *				0.00 *		

005 PLAZA SCHOOL DISTRICT
Warrant Register

J36775 PV0100 L.00.00 10/11/16 PAGE 4

Pay Voucher Transactions
Date: 09/10/2016 - 10/10/2016
PV#: 000000 - 999999

PV NO	Vendor/Addr	Name	IN	Fd Res	Y	Goal	Func	Obj	Sit	Tax ID	Inv Date	Entered	UT	Obj	Batch	Description
												PV amount	UT	UT-Obj	UT-Rate	UT-Amount
000138	000049/00	OFFICE DEPOT									10/10/2016	10/10/2016			23	
		1. 01-0000-0-1110-1000-4300-000-00000										402.36	N			N
		KINDER- TONER														
000114	000050/00	ORLAND HARDWARE & IMP. CO.									9/16/2016	9/16/2016			20	
		1. 01-0000-0-0000-8100-4300-000-00000										83.46	N			N
		SITE SUPPLIES														
000131	000050/00	ORLAND HARDWARE & IMP. CO.									9/27/2016	9/27/2016			22	
		1. 01-0000-0-0000-8100-4300-000-00000										50.27	N			N
		SITE SUPPLIES														
000142	000050/00	ORLAND HARDWARE & IMP. CO.									10/10/2016	10/10/2016			23	
		1. 01-0000-0-0000-8100-4300-000-00000										63.34	N			N
		SITE SUPPLIES														
000124	000054/00	PACIFIC GAS & ELECTRIC CO.									9/21/2016	9/21/2016			21	
		1. 01-0000-0-0000-8100-5545-000-00000										14.33	N			N
		8/17/16-9/15/16 PG&E SERVICE														
000112	000556/00	PATRICK CONKLIN									9/16/2016	9/16/2016			20	
		1. 01-0000-0-1110-1000-4300-000-00000										29.06	N			N
		REIMBURSE- CLASSROOM SUPPLIES														
000108	000175/00	PRO PACIFIC FRESH									9/13/2016	9/13/2016			18	
		1. 13-5310-0-0000-3700-4700-000-00000										52.28	N			N
		CAFETERIA FOOD														
		2. 13-5310-0-0000-3700-4700-000-00000										377.10	N			N
		CAFETERIA FOOD														
		Total amount									429.38 *				0.00 *	
000117	000175/00	PRO PACIFIC FRESH									9/20/2016	9/20/2016			20	
		1. 13-5310-0-0000-3700-4700-000-00000										609.83	N			N
		CAFETERIA FOOD														
		2. 01-9124-0-0000-3700-4700-000-00000										226.80	N			N
		AFTERSCHOOL PROGRAM FOOD														
		Total amount									836.63 *				0.00 *	

005 PLAZA SCHOOL DISTRICT
Warrant Register

J36775 FV0100 L.00.00 10/11/16 PAGE 5

Pay Voucher Transactions
Date: 09/10/2016 - 10/10/2016
PV#: 000000 - 999999

PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	Tax ID	Inv Date	Entered	UT	UT-Obj	Paid	Batch	Description	UT-Amount
000134	000175/00	PRO PACIFIC FRESH										9/27/2016	9/27/2016	10/05/2016	22				
		1. 13-5310-0-0000-3700-4700-000-000000										588.65	N					N	
		CAFETERIA FOOD																	
		2. 01-9124-0-0000-3700-4700-000-000000										35.72	N					N	
		AFTERSCHOOL PROGRAM FOOD																	
		3. 13-5310-0-0000-3700-4300-000-000000										38.97	N					N	
		CAFETERIA SUPPLIES																	
		4. 13-5310-0-0000-3700-4300-000-000000										38.97-	N					N	
		RETURN CAFETERIA SUPPLIES																	
		Total amount										624.37 *				0.00 *			
000135	000175/00	PRO PACIFIC FRESH										9/27/2016	9/27/2016	10/05/2016	22				
		1. 13-5310-0-0000-3700-4300-000-000000										43.15	N					N	
		CAFETERIA SUPPLIES																	
000141	000060/00	RISO PRODUCTS OF SACRAMENTO										10/10/2016	10/10/2016					23	
		1. 01-0000-0-1110-1000-5890-000-000000										415.00	N					N	
		ANNUAL RISO CONTRACT																	
000113	000400/00	SAN DIEGO CO OFFICE OF ED										9/16/2016	9/16/2016	9/28/2016	20				
		1. 01-0000-0-1110-1000-5200-000-000000										185.00	N					N	
		INSTRUCTION MEDIA FEE- TINA N.																	
000116	000419/00	SAV MOR FOODS										9/16/2016	9/16/2016	9/28/2016	20				
		1. 13-5310-0-0000-3700-4700-000-000000										10.56	N					N	
		CAFETERIA FOOD																	
		2. 13-5310-0-0000-3700-4700-000-000000										29.76	N					N	
		CAFETERIA FOOD																	
		Total amount										40.32 *				0.00 *			
000125	000419/00	SAV MOR FOODS										9/22/2016	9/22/2016	9/28/2016	21				
		1. 13-5310-0-0000-3700-4700-000-000000										20.55	N					N	
		CAFETERIA FOOD																	
		2. 01-0000-0-1110-1000-4300-000-000000										22.75	N					N	
		CLASSROOM SUPPLIES																	
		Total amount										43.30 *				0.00 *			

PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	BdR	Tax ID	Inv Date	Entered	UT	UT-Obj	Paid	Batch	Description
													PV amount	UT		UT-Rate		UT-Amount 1099
000137	(CONTINUED)																	
		4. 01-0000-0-1110-1000-5890-000-000000											525.00	N				N
		REFLEX MATH																
		5. 01-3010-0-1110-1000-5890-000-000000											129.13	N				N
		RESOURCE CURRICULUM																
		6. 13-5310-0-0000-3700-4300-000-000000											7.06	N				N
		CAFETERIA SUPPLIES																
		7. 13-5310-0-0000-3700-4700-000-000000											206.32	N				N
		CAFETERIA FOOD																
		8. 01-0000-0-1110-1000-4300-000-000000											43.00	N				N
		STUDENT AWARD																
		9. 13-5310-0-0000-3700-4700-000-000000											31.44	N				N
		CAFETERIA FOOD																
		10. 13-5310-0-0000-3700-4300-000-000000											49.51	N				N
		CAFETERIA SUPPLIES																
		11. 01-0000-0-1110-1000-4300-000-000000											1,493.73	N				N
		MUSIC- BASS CLARINET/WARRANTY																
		12. 01-0000-0-0000-8100-5990-000-000000											376.00	N				N
		8 ROLLS- POSTAGE STAMPS																
		Total amount										2,963.70 *				0.00 *		
000106	000530/00	US BANK EQUIPMENT FINANCE										9/13/2016	9/13/2016		9/21/2016		18	
		1. 01-0000-0-1110-1000-5890-000-000000											201.38	N				N
		SEPT 2016 COPIER CHARGES																
000111	000500/00	VOLTAGE SPECIALISTS										9/14/2016	9/14/2016		9/21/2016		19	
		1. 01-0000-0-0000-8100-5630-000-000000											890.00	N				Y
		ANNUAL FIRE ALARM INSPECTION																
		2. 13-5310-0-0000-3700-5630-000-000000											105.00	N				Y
		SEMI-ANNUAL KITCHEN HOOD INSP.																
		Total amount										995.00 *				0.00 *		
000145	000500/00	VOLTAGE SPECIALISTS										10/10/2016	10/10/2016				23	
		1. 01-0000-0-0000-8100-5630-000-000000											328.00	N				Y
		ANNUAL MONITORING FEE 2016-17																
Grand total												35,958.46	*****					0.00 *****

QUOTE CONFIRMATION



DEAR RICK MARFIL,

Thank you for considering CDW•G for your computing needs. The details of your quote are below. [Click here](#) to convert your quote to an order.

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
HKVN157	10/4/2016	CHROME/BELKIN/RUCKUS	9445769	\$21,841.24

IMPORTANT - PLEASE READ

Fees applied to item(s): 3970763

QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
<u>Belkin Store And Charge Station</u> Mfg. Part#: B2B074 UNSPSC: 26111704 Contract: NJPA 100614#CDW Technology Catalog (100614#CDW)	15	2989134	\$148.00	\$2,220.00
<u>HP Chromebook 11 G4 - Education Edition - 11.6" - Celeron N2840 - 2 GB RAM</u> Mfg. Part#: V2W29UT#ABA UNSPSC: 43211503 Contract: NJPA 100614#CDW Technology Catalog (100614#CDW)	90	3970763	\$151.44	\$13,629.60
<u>Google EDU Management Console License</u> Mfg. Part#: CROSSWDISEDU UNSPSC: 43232804 Electronic distribution - NO MEDIA Contract: NJPA 100614#CDW Technology Catalog (100614#CDW)	90	3577022	\$24.99	\$2,249.10
<u>Ruckus ZoneFlex R600 - wireless access point</u> Mfg. Part#: 9U1-R600-US00 UNSPSC: 43222631 Contract: NJPA 100614#CDW Technology Catalog (100614#CDW)	4	3854848	\$531.12	\$2,124.48

RECYCLING FEE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
RECYCLING FEE 4" TO LESS THAN 15" Fee Applied to Item: 3970763	90	654809	\$3.00	\$270.00

PURCHASER BILLING INFO

Billing Address: RICK MARFIL GLENN COUNTY OFFICE OF EDUCATION 676 E WALKER ST ORLAND, CA 95963-2203 Phone: (530) 865-1267 Payment Terms: NET 30 Days-Govt/Ed	SUBTOTAL	\$20,223.18
	SHIPPING	\$0.00
	RECYCLING FEE	\$270.00
	SALES TAX	\$1,348.06
	GRAND TOTAL	\$21,841.24
DELIVER TO	Please remit payments to:	

Shipping Address:
GLENN COUNTY OFFICE OF EDUCATION
ATTN: RICK MARFIL
676 E WALKER ST
ORLAND, CA 95963
Phone: (530) 865-1267
Shipping Method: UPS Freight LTL, Special Services

CDW Government
75 Remittance Drive
Suite 1515
Chicago, IL 60675-1515

Need Assistance? CDW•G SALES CONTACT INFORMATION



Ethan Joseph

(866) 229-5387

ethajos@cdwg.com

This quote is subject to CDW's Terms and Conditions of Sales and Service Projects at
http://www.cdwg.com/content/terms-conditions_product_sales.aspx
For more information, contact a CDW account manager

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**PLAZA SCHOOL DISTRICT
RESOLUTION 16-02**

RESOLUTION FOR ADOPTING THE "GANN" LIMIT

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called "Gann Limits," for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann limit for the 2015-16 fiscal year and a projected Gann Limit for the 2016-2017 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann limits for the 2015-2016 and 2016-2017 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2015-16 and 2016-17 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provide copies of this resolution along with the appropriate attachments to interested citizens of this district

Passed and adopted by the Board of Trustees of Plaza School District this 20st day of October, 2016, by the following vote:

Ayes 2

Noes 0

Absent 1

10/20/2016
Date

Darin Titus, Board of Trustees

PLAZA ELEMENTARY SCHOOL DISTRICT

Unaudited Actuals
2015/2016

Veronica Sanchez

Background

- Represents District financial condition through June 30th, 2016
- Reviewed by the Governing Board, County Superintendent, Superintendent of Public Instruction and State Controller
- Purpose is to ensure awareness regarding current and future financial obligations

Comparison

2nd Interim

Summary	Unrest./Restrict.
Beginning Fd. Bal.	482,988
LCFF	1,390,353
Federal	47,826
State	141,249
Local	92,489
Total Revenues	1,671,917
Expenditures	(1,539,956)
Tf's Out Fund 40	(60,000)
Tf's Out Fund 13	(28,499)
Tf's Out Fund 20	(20,000)
Tf's In Fund 20	16,713
+/- Rev./Exp.	40,175
Ending Fd. Balance	523,163

Unaudited Actuals

Summary	Unrest./Restrict.
Beginning Fd. Bal.	482,988
LCFF	1,377,503
Federal	42,617
State	238,879
Local	128,882
Total Revenues	1,787,881
Expenditures	(1,456,983)
Tf's Out Fund 20	(20,000)
Tf's Out Fund 40	(60,000)
Tf's In Fund 20	16,713
+/- Rev./Exp.	267,611
Ending Fd. Balance	750,599

Multiyear Projections

	Unaudited Actuals 2015/2016	Projections 2016/2017	Projections 2017/2018
Beginning Fd. Bal.	482,988	750,599	881,477
LCFF	1,377,503	1,460,686	1,547,604
Federal	42,617	40,136	39,500
State	238,879	85,463	29,399
Local	128,882	108,000	108,000
Total Revenues	1,787,881	1,694,285	1,724,503
Expenditures	(1,456,983)	(1,525,120)	(1,545,529)
Tf's Out Fund 20	(20,000)	(20,000)	(20,000)
Tf's Out Fund 40	(60,000)	(35,000)	(35,000)
Tf's In Fund 20	16,713	16,713	16,713
+/- Rev./Exp.	267,611	130,878	140,687
Ending Fd. Balance	750,599	881,477	1,022,164

Other District Funds

- Fund 20, Post Employment Benefits \$224,602
 - Committed to Other Post Employment Benefits
- Fund 40, Special Reserve \$100,990
 - Committed to Capital Projects
- Fund 73, Mr. K Scholarship \$1,441