

Plaza School District
7322 County Road 24
Orland, CA 95963
BOARD OF TRUSTEES
Regular Board Meeting
October 21st, 2021
3:00PM
Agenda

- I. Call to Order
- II. Pledge of Allegiance
- III. Members Present
- IV. Correspondence
- V. Superintendent Report/Information
 - A. October's Pirates Post
 - B. Plaza Community Club
 - C. Facilities
 - D. Staffing
 - E. 2021-22 Enrollment
 - F. 2021-22 School Year
 - G. ESSER III and Safe Return to In-Person Instruction Plan
 - H. School Site Council
 - I. 2022-23 School Calendar
- VI. Comments: Agenda Items Only—Any person wishing to address the Board will identify themselves, the agenda item they are speaking about, and limit remarks to three minutes.
- VII. Action
 - A. Old Business
 - B. New Business
 - 1. Consent Agenda: Routine matters that can be approved with one motion
 - a. Approve the Minutes of the September 16th, 2021 Regular Board Meeting
 - b. Approve Warrant Registers—September 10th – October 15th, 2021
 - c. Approve Budget Transfers— None
 - 2. Certification of 20-21 Unaudited Actuals
 - 3. Approval of Resolution 21-02 for Adopting The Gann Limit
 - 4. Approve ESSER III Plan
- VIII. Closed Session-
 - A. Employee Matter
 - B. Potential Litigation
- IX. Comments: Non Agenda Items—The Board Clerk will allow three minutes for speakers to address the appropriate matters. Speakers will identify themselves when acknowledged by the Clerk.
- X. Adjournment – Next Regular Scheduled Meeting Thursday, December 9th @ 3PM

THE PIRATE'S POST

September 28, 2021



Check out our website at www.Plazaschool.org for Information, Events and Dates!

Dates to Remember:

Oct 4-8 NO SCHOOL: October Break
Oct 14 School Site Council @ 3PM
Oct 20 Picture Make Up Day
Oct 21 Plaza School Board Mtg. @ 3PM
PCC Mtg. at Orland Round Table @ 6PM
Oct 27 Minimum Day Dismissal @ 12:45PM
Nov 11 NO SCHOOL: Veterans Day
Nov 12 End of 1st Trimester
Nov 18 PCC Mtg. at Orland Round Table @ 6PM
Nov 18-19 Minimum Day Dismissal @ 12:45
Parent Teacher Conferences
Nov 22-26 NO SCHOOL: Thanksgiving Break



Parent Teacher Conferences

Parent teacher conferences are scheduled for Thursday and Friday, November 18th and 19th. These are minimum day dismissal at 12:45 for students. SPARK will be in session until 6PM. This year conferences will be set up via Zoom. Teachers will send out a signup sheet in the next month or so to schedule days and times.

Picture Make Up Day October 20th



Make up pictures will be offered Wednesday, October 20th. This year pictures will be done by Billings Photography, who is a local photographer in Glenn County.

School Site Council

Thursday, October 14th is our first School Site Council Meeting of the year. The purpose of our School Site Council is to act as an advisory committee and help monitor federal funding and progress towards goals for state mandated plans. The council is equally composed of staff and parents, with representatives serving one or two years. Based on responses from the ballot sent home for the open positions, the following community members have been selected: Kadie Salazar, Cody Stilwell, Scott Fleharty, and Joseph Elkin.

Volunteers for School Functions

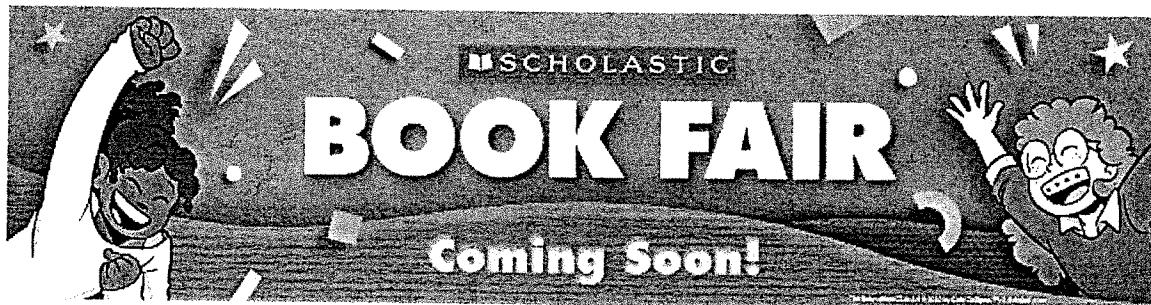
Per the August 11th State Public Health Officer's order, all school personnel, including volunteers who are on-site at a school campus supporting school functions, must be fully vaccinated or test weekly for COVID-19. Although this order is not a surprise, nor will it be a surprise if weekly testing in lieu of a vaccine is no longer an option, it is still disappointing that many of our volunteers are not able to work on campus. I had hoped that since we are following all health and safety guidelines much like we did last year, we could have all volunteers working in classrooms and supporting our school again.

Unfortunately, for now we can only allow volunteers who have been fully vaccinated or have a negative COVID-19 test within one week prior to volunteering. If you would like to work in your child(ren)'s classroom or volunteer for a school function, please contact Mr. Conklin at pconklin@glenncoe.org or 865-1250 x33.

For more information about the August 11th State Public Health Officer's order, please visit <https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/Order-of-the-State-Public-Health-Officer-Vaccine-Verification-for-Workers-in-Schools.aspx> If you would like to share concerns with the order, I encourage you to reach out to your local and state representatives.

Things to Remember:

- Sign up for the school wide Remind app (different from classroom Remind)
- Like Plaza Community Club on Facebook!
- Please make sure you check the lost and found rack in the cafeteria and K-3 building. All lost and found items left after the last day of school will be donated at the end of the year.



The Scholastic Book Fair is back! We are excited to announce that we will be having our book fair in just a few weeks. After missing out on many beloved traditions, our Book Fair will be a familiar, welcome, and safe event for our students. Due to safety precautions, the in person shopping will be for students ONLY. Here's what you need to know:

Dates to remember-

In person shopping (students only) **11/1 – 11/5**

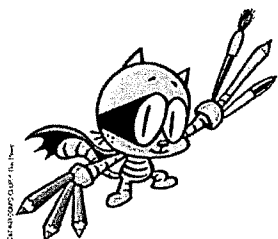
*Students will have the opportunity to shop in person with their class

Online shopping **11/1 – 11/14**

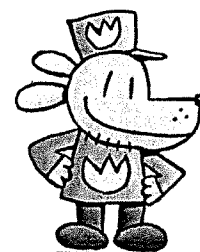
EWALLET account setup **10/11 – 11/5**

Our Book Fair offers a cash-free payment option called eWallet. It's a convenient digital account that your child can use for shopping at our fair. Grandparents, friends, and others can contribute, too!

We encourage all parents to visit our book fair homepage to get more information about the new EWALLET payment option and to browse what will be available both in person and through the online shopping experiences at <https://www.scholastic.com/bf/plazabookfair2021>



* All purchases made through our scholastic homepage or at the in person fair benefit Plaza Elementary School sales



Patrick Conklin

From: Rachel Nelson <nelsonmaam@gmail.com>
Sent: Thursday, September 16, 2021 1:53 PM
To: Patrick Conklin; Kristen Cushman; Mandy Edson; Scott Fleharty
Subject: PCC Agenda

Good afternoon,

Below is the agenda. It feels short but everything coming up was cancelled. I can change anything for the next 30 minutes or so, then it's going to the printers! :)

Plaza Community Club Meeting September 16, 2021

Call To Order: Kristen

Last Meetings Minutes: Mandy

Treasurer's Report: Cindy -- Approve 2021/2022 PCC budget

- I. Fundraisers/Events for the year
 - A. Pizza night @ Round Table, September 14
 1. When should we raffie 4 Disneyland Tickets
 - B. Classroom Baskets to Raffle, **Carnival Cancelled**
 1. Raffle tickets for a set of 4 Disneyland tickets and gun safe
 - C. Popcorn fundraiser or ? In Nov/Dec.
 1. Not to conflict with 8th grade pancake breakfast on Nov 13th
 - D. Fun Events
 1. Father-Daughter dance Jan or Feb
 2. Mother-Son event -- Movie night
 - E. Coin Drive, Week of February 14th
 - F. Spring raffle/Bingo Night/Sock Hop Dance
 1. March or April
 2. Potential Dance Idea/Feedback

II. Plaza beautification day -- **Cancelled**

Next Meeting: October 21, 2021 @ 6:00pm

Date	Num	Transaction	Payment	C	Deposit	Balance
5/28/2021		Oriental Trading Company memo: prizes- water day	81.09			9,811.14
6/1/2021		Smart Food Service memo: snowcone supplies - water day	60.55			9,750.59
6/1/2021		Wal-mart memo: Candy- water day	71.29			9,679.30
6/2/2021		Deposit memo: OTC Shipping refund			15.07	9,694.37
6/2/2021		Dollar General memo: slip and slides - Water day	22.01			9,672.36
6/3/2021		Dollar Tree memo: prizes - water day	10.88			9,661.48
6/8/2021	3013	Bronc Joannette memo: Jesse Stokes Award	50.00			9,611.48
6/16/2021	3016	Chelsey Sgontz memo: 4th grade class fund	249.31			9,362.17
8/23/2021		Deposit memo: PGE match fund			240.00	9,602.17
8/23/2021		Deposit memo: Flower Fundraiser			421.00	10,023.17
8/23/2021	TXFR	Transfer From Checking To Savings cat: Savings Account memo: PGE Match & Flower Fundraiser	661.00			9,362.17

9/2021

Community Club Checking

Page 1

9/14/2021

Date	Num	Transaction	Payment	C	Deposit	Balance
8/27/2021		Round Table memo: PCC meeting	126.23			9,235.94
9/13/2021		Deposit memo: PGE MATCH			720.00	9,955.94
9/13/2021	TXFR	Transfer From Checking To Savings cat: Savings Account memo: PGE Match	720.00			9,235.94



UMPQUA BANK

August 31, 2021 Page: 1 of 3

PLAZA COMMUNITY CLUB UB
7322 COUNTY RD 24
ORLAND CA 95963-9777

Customer Service:
1-866-486-7782

Last statement: July 31, 2021
This statement: August 31, 2021

Account service fees for account research, check cashing, cashier's and counter checks, foreign currency exchange, returned deposit items, statement copies, verification of deposit, and wire trace or amendment will change on 09/01/2021. For more information, visit: Umpquabank.com/globalassets/media/documents/Umpqua_bank_other_account_services.pdf

MAIN STREET CHECKING

Account number	2079186867	Beginning balance	\$9,730.96
Low balance	\$9,355.42	Deposits/Additions	\$661.00
Average balance	\$9,694.52	Withdrawals/Subtractions	\$1,036.54
Interest earned	\$0.00	Ending balance	\$9,355.42

Deposits/Additions

Date	Description	Additions
08-23	Deposit	661.00
Total Additions		\$661.00

Card Transactions/Withdrawals

Date	Description	Subtractions
08-27	POS Purchase Terminal 0178888527 Round Table PizZa Orland CA XXXXXXXXXXXX6308	126.23
Total Card Transactions/Withdrawals		\$126.23

Other Withdrawals/Subtractions

<u>Date</u>	<u>Description</u>	<u>Subtractions</u>
08-23	OTC Withdrawal	661.00
Total Other Withdrawals/Subtractions		\$661.00

Daily Balances

<u>Date</u>	<u>Amount</u>	<u>Date</u>	<u>Amount</u>	<u>Date</u>	<u>Amount</u>
07-31	9,730.96	08-27	9,604.73	08-31	9,355.42
08-23	9,730.96	08-30	9,355.42		

Overdraft Fee Summary

	Total For This Period	Total Year-to-Date
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00

Checks

<u>Check #</u>	<u>Amount</u>	<u>Date</u>
3016	\$249.31	08-30

(* Skip in check sequence, R-Check has been returned,+ Electronified check))

Total Checks paid: 1 for **-\$249.31**

PLAZA COMMUNITY CLUB 7322 COUNTY RD. 24 ORLANDO, CA 92063-6777		3016 08-30-21
DATE <u>8.16.21</u>		
PAY TO THE ORDER OF <u>Chelsey Saontz</u>		\$ <u>249.31</u>
<u>Two hundred forty nine & 31/100</u>		DOLLARS
UMPQUA BANK (800) 488-7782 2021 School Year 4th grade funds		CINDY FLENAUGH
MICR LINE: ⑆ 123205054⑆ 2079186667⑆ 3016		

Check # 3016, Posted 08-30-21, Amount \$249.31



GAVIN NEWSOM
GOVERNOR



JARED BLUMENFELD
SECRETARY FOR
ENVIRONMENTAL PROTECTION

State Water Resources Control Board
Division of Drinking Water

OCT 08 2021

Plaza Elementary School
7322 County Road 24
Orland, CA 95963

Attention: Patrick Conklin, Superintendent

SUBJECT: System No. 1100448-Plaza Elementary School 2021 Sanitary Survey Report

On September 14, 2021, Dan Cikuth, of my staff, met with Anthony Fissoir and Michael Butler to conduct a sanitary survey of the Plaza Elementary School public water system. Dan found that the water system appeared to be well maintained and operated.

There were no new deficiencies noted during the inspection.

If you have any questions, please contact Dan Cikuth at (530) 224-3271. You may also contact me at (530) 224-4861.

A handwritten signature in black ink, appearing to read "R. Crenshaw".

Reese B. Crenshaw, P.E.
Valley District Engineer
DRINKING WATER FIELD
OPERATIONS BRANCH

Enclosures

E. JOAQUIN ESQUIVEL, CHAIR | EILEEN SOBECK, EXECUTIVE DIRECTOR

364 Knollcrest Drive, Suite 101, Redding, CA 96002 | www.waterboards.ca.gov

ESSER III Expenditure Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Plaza School District	Patrick Conklin Superintendent/Principal	pconklin@glenncoe.org 5308651250

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.

For more information please see the Instructions.

Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
2021 Local Control and Accountability Plan	www.plazaschool.org
2021 Expanded Learning Opportunity Plan	www.plazaschool.org

Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.

Total ESSER III funds received by the LEA

\$10,809

Plan Section	Total Planned ESSER III
Strategies for Continuous and Safe In-Person Learning	\$8,647
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	\$2,162
Use of Any Remaining Funds	

Total ESSER III funds included in this plan

\$10,809

Community Engagement

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA's ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

The ESSER III was discussed in Plaza School Board meetings on 10/21, 9/16, 8/19, 6/17, and 6/10. Also, planned actions and strategies were discussed with teachers during monthly staff meetings. Information was presented to parents who serve on an advisory committee for the year. An advisory committee input meeting that included School Site Council members was held on 10/14/21 to solicit suggestions from the school community. The plan was presented to classified staff, including paraprofessionals, cafeteria and office staff, and the custodian. Surveys, including one in Spanish, was sent to all families soliciting feedback on Plaza School's academic program, communication, and the overall school climate.

A description of how the development of the plan was influenced by community input.

Following discussions with school community members, including the Plaza School board, teachers, support staff, and members of the advisory committee, it was determined that the two greatest needs are learning loss mitigation and health and safety of students and staff. Based on this, the majority of the money was allocated towards hiring additional staff, including a certificated teacher and instructional aide, as well as purchasing rapid COVID-19 tests.

Actions and Expenditures to Address Student Needs

The following is the LEA's plan for using its ESSER III funds to meet students' academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

\$2,700

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
NA	COVID-19 Antigen Rapid Testing	Purchased 100 rapid antigen at home tests to administer to symptomatic staff, as well as staff and students who are on modified quarantine in order to determine whether or not they can continue to attend in person learning.	\$2,700

Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

Total ESSER III funds being used to address the academic impact of lost instructional time

\$8,109

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP and ELO	Certificated Teacher	Hired a .8 FTE certificated teacher to provide response to intervention support to students who are falling behind due to school closures last year and missed school while quarantined this year.	\$2,162
LCAP and ELO	Paraprofessional	Hired a 1.0 FTE paraprofessional to provide response to intervention support to students who are falling behind due to school closures last year and missed school while quarantined this year.	\$5,947

Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

Total ESSER III funds being used to implement additional actions

\$0

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
--------------------------------	--------------	--------------------	---------------------------------------

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic. The following is the LEA's plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID–19 pandemic.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Certificated Teacher and Paraprofessional	The certificated teacher hired to implement a robust response to intervention program is tasked with monitoring progress of those identified as below grade level. The RtI teacher works with individual and small groups of students to reteach concepts or front load. She also ensures students who have been out due to illness or quarantined receive instruction. The certificated RtI teacher, classroom teacher, and school administer monitor progress by meeting regularly to discuss academic progress of students identified. A plan for how to serve each individual student is developed and carried out by the RtI teacher, paraprofessional, and other Learning Center staff.	The RtI teacher meets with classroom teachers and monitors the online grading program daily in order to understand which students require services and what standards they are not meeting. The RtI teacher, classroom teacher, and school administrator meet weekly to discuss each individual student who is not meeting standards resulting from prolonged absences due to illness or quarantine.

ESSER III Expenditure Plan Instructions

Introduction

School districts, county offices of education (COEs), or charter schools, collectively known as local educational agencies (LEAs), that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan for how they will use ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its COE for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval.

In addition, consistent with the requirements of the ARP, Volume 86, *Federal Register*, page 21201, April 22, 2021, the ESSER III Expenditure Plan must be:

- Written in an understandable and uniform format;
- Written in a language that parents can understand, to the extent practicable;
 - If it is not practicable to provide written translations to a parent with limited English proficiency, the plan must be orally translated for parents
- Provided in an alternative format to a parent who is an individual with a disability as defined by the Americans with Disabilities Act, upon request; and
- Be made publicly available on the LEA's website.

For additional information regarding ESSER III funding please see the ARP Act Funding web page at <https://www.cde.ca.gov/fq/cr/larpact.asp>.

For technical assistance related to the completion of the ESSER III Expenditure Plan, please contact EDReliefFunds@cde.ca.gov.

Fiscal Requirements

- The LEA must use at least 20 percent (20%) of its ESSER III apportionment for expenditures related to addressing the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
 - For purposes of this requirement, "evidence-based interventions" include practices or programs that have **evidence** to show that they are effective at producing results and improving outcomes when implemented. This kind of evidence has generally been produced through formal studies and research. There are four tiers, or levels, of evidence:

- **Tier 1 – Strong Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented randomized control experimental studies.
- **Tier 2 – Moderate Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented quasi-experimental studies.
- **Tier 3 – Promising Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias).
- **Tier 4 – Demonstrates a Rationale:** practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by a State Educational Agency, LEA, or outside research organization to determine their effectiveness.
- **For additional information please see the Evidence-Based Interventions Under the ESSA web page at <https://www.cde.ca.gov/re/es/evidence.asp>.**
- The LEA must use the remaining ESSER III funds consistent with section 2001(e)(2) of the ARP Act, including for:
 - Any activity authorized by the Elementary and Secondary Education Act (ESEA) of 1965;
 - Any activity authorized by the Individuals with Disabilities Education Act (IDEA);
 - Any activity authorized by the Adult Education and Family Literacy Act;
 - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006;
 - Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19;
 - Activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, homeless students, and foster youth, including how outreach and service delivery will meet the needs of each population;
 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
 - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases;
 - Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency;
 - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under IDEA, and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements;
 - Purchasing education technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment;
 - Providing mental health services and supports, including through the implementation of evidence-based full-service community schools;
 - Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of underserved students;

- Addressing learning loss among students, including underserved students, by:
 - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction,
 - Implementing evidence-based activities to meet the comprehensive needs of students,
 - Providing information and assistance to parents and families of how they can effectively support students, including in a distance learning environment, and
 - Tracking student attendance and improving student engagement in distance education;

Note: A definition of “underserved students” is provided in the Community Engagement section of the instructions.

- School facility repairs and improvements to enable operation of schools to reduce risks of virus transmission and exposure to environmental health hazards, and to support student health needs;
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door replacement;
- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff;
- Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.

Other LEA Plans Referenced in this Plan

In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP) and/or the Expanded Learning Opportunities (ELO) Grant Plan, provided that the input and/or actions address the requirements of the ESSER III Expenditure Plan.

An LEA that chooses to utilize community input and/or actions from other planning documents must provide the name of the plan(s) referenced by the LEA and a description of where the plan(s) may be accessed by the public (such as a link to a web page or the street address of where the plan(s) are available) in the table. The LEA may add or delete rows from the table as necessary.

An LEA that chooses not to utilize community input and/or actions from other planning documents may provide a response of “Not Applicable” in the table.

Summary of Expenditures

The Summary of Expenditures table provides an overview of the ESSER III funding received by the LEA and how the LEA plans to use its ESSER III funds to support the strategies and interventions being implemented by the LEA.

Instructions

For the 'Total ESSER III funds received by the LEA,' provide the total amount of ESSER III funds received by the LEA.

In the Total Planned ESSER III Expenditures column of the table, provide the amount of ESSER III funds being used to implement the actions identified in the applicable plan sections.

For the 'Total ESSER III funds included in this plan,' provide the total amount of ESSER III funds being used to implement actions in the plan.

Community Engagement

Purpose and Requirements

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community, and thus the LEA's plan must be tailored to the specific needs faced by students and schools. These community members will have significant insight into what prevention and mitigation strategies should be pursued to keep students and staff safe, as well as how the various COVID-19 prevention and mitigation strategies impact teaching, learning, and day-to-day school experiences.

An LEA must engage in meaningful consultation with the following community members, as applicable to the LEA:

- Students;
- Families, including families that speak languages other than English;
- School and district administrators, including special education administrators;
- Teachers, principals, school leaders, other educators, school staff, and local bargaining units, as applicable.

"Meaningful consultation" with the community includes considering the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic. Comprehensive strategic planning will utilize these perspectives and insights to determine the most effective strategies and interventions to address these needs through the programs and services the LEA implements with its ESSER III funds.

Additionally, an LEA must engage in meaningful consultation with the following groups to the extent that they are present or served in the LEA:

- Tribes;
- Civil rights organizations, including disability rights organizations (e.g. the American Association of People with Disabilities, the American Civil Liberties Union, National Association for the Advancement of Colored People, etc.); and
- Individuals or advocates representing the interests of children with disabilities, English learners, homeless students, foster youth, migratory students, children who are incarcerated, and other underserved students.
 - For purposes of this requirement "underserved students" include:
 - Students who are low-income;

- Students who are English learners;
- Students of color;
- Students who are foster youth;
- Homeless students;
- Students with disabilities; and
- Migratory students.

LEAs are also encouraged to engage with community partners, expanded learning providers, and other community organizations in developing the plan.

Information and resources that support effective community engagement may be found under *Resources* on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc>.

Instructions

In responding to the following prompts, the LEA may reference or include input provided by community members during the development of existing plans, including the LCAP and/or the ELO Grant Plan, to the extent that the input is applicable to the requirements of the ESSER III Expenditure Plan. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

A sufficient response to this prompt will describe how the LEA sought to meaningfully consult with its required community members in the development of the plan, how the LEA promoted the opportunities for community engagement, and the opportunities that the LEA provided for input from the public at large into the development of the plan.

As noted above, a description of "meaningful consultation" with the community will include an explanation of how the LEA has considered the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic.

A description of the how the development of the plan was influenced by community input.

A sufficient response to this prompt will provide clear, specific information about how input from community members and the public at large was considered in the development of the LEA's plan for its use of ESSER III funds. This response must describe aspects of the ESSER III Expenditure Plan that were influenced by or developed in response to input from community members.

- For the purposes of this prompt, "aspects" may include:
 - Prevention and mitigation strategies to continuously and safely operate schools for in-person learning;

- o Strategies to address the academic impact of lost instructional time through implementation of evidence-based interventions (e.g. summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs);
- o Any other strategies or activities implemented with the LEA's ESSER III fund apportionment consistent with section 2001(e)(2) of the ARP Act; and
- o Progress monitoring to ensure interventions address the academic, social, emotional, and mental health needs for all students, especially those students disproportionately impacted by COVID-19

For additional information and guidance, please see the U.S. Department of Education's Roadmap to Reopening Safely and Meeting All Students' Needs Document, available here: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>.

Planned Actions and Expenditures

Purpose and Requirements

As noted in the Introduction, an LEA receiving ESSER III funds is required to develop a plan to use its ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

Instructions

An LEA has the flexibility to include actions described in existing plans, including the LCAP and/or ELO Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. When including action(s) from other plans, the LEA must describe how the action(s) included in the ESSER III Expenditure Plan supplement the work described in the plan being referenced. The LEA must specify the amount of ESSER III funds that it intends to use to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. Descriptions of actions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

Strategies for Continuous and Safe In-Person Learning

Provide the total amount of funds being used to implement actions related to Continuous and Safe In-Person Learning, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds for prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.

- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Addressing the Impact of Lost Instructional Time

As a reminder, the LEA must use not less than 20 percent of its ESSER III funds to address the academic impact of lost instructional time. Provide the total amount of funds being used to implement actions related to addressing the impact of lost instructional time, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Use of Any Remaining Funds

After completing the Strategies for Continuous and Safe In-Person Learning and the Addressing the Impact of Lost Instructional Time portions of the plan, the LEA may use any remaining ESSER III funds to implement additional actions to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. LEAs choosing to use ESSER III funds in this manner must provide the total amount of funds being used to implement actions with any remaining ESSER III funds, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of any additional action(s) the LEA will implement to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. If an LEA has allocated its entire apportionment of ESSER III funds to strategies for continuous and safe in-person learning and/or to addressing the impact of lost instructional time, the LEA may indicate that it is not implementing additional actions.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. If the LEA it is not implementing additional actions the LEA must indicate "\$0".

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. The LEA may group actions together based on how the LEA plans to monitor the actions' progress. For example, if an LEA plans to monitor the progress of two actions in the same way and with the same frequency, the LEA may list both actions within the same row of the table. Each action included in the ESSER III Expenditure Plan must be addressed within the table, either individually or as part of a group of actions.

Complete the table as follows:

- Provide the action title(s) of the actions being measured.
- Provide a description of how the LEA will monitor progress of the action(s) to ensure that they are addressing the needs of students.
- Specify how frequently progress will be monitored (e.g. daily, weekly, monthly, every 6 weeks, etc.).

California Department of Education
June 2021

American Rescue Plan Act Elementary and Secondary School Relief Fund (ESSER III) Safe Return to In-Person Instruction Local Educational Agency Plan Template

Background on ESSER

The American Rescue Plan Act (ARP) signed into law on March 11, 2021, provided nearly \$122 billion for the Elementary and Secondary School Relief Fund (ESSER). ARP ESSER, also known as ESSER III, funds are provided to State educational agencies in the same proportion as each State received under Title I-A of the Elementary and Secondary Education Act (ESEA) in fiscal year (FY) 2020. The U.S. Department of Education (ED) published Interim Final Requirements (IFR) on April 22, 2021 requiring Local Educational Agencies (LEAs) receiving ESSER III funds to submit an LEA Plan for the Safe Return to In-Person Instruction and Continuity of Services. If an LEA had already developed a plan for safe return to in-person instruction and continuity of services prior to the enactment of ARP that meets the statutory requirements of section 2001(i) but did not address all of the requirements in the IFR, the LEA must revise and post its plan no later than six months after receiving its ESSER III funds. This applies even if an LEA has been operating full-time in-person instruction but does not apply to fully virtual schools and LEAs.

The IFR and ARP statute, along with other helpful resources, are located here:

- April 2021 IFR: <https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf>
- ARP Act text: <https://www.congress.gov/117/bills/hr1319/BILLS-117hr1319enr.pdf>
- Centers for Disease Control and Prevention (CDC) COVID-19 School Operation Guidance: https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/operation-strategy.html#anchor_1616080023247
- ED COVID-19 Handbook Volume I: <https://www2.ed.gov/documents/coronavirus/reopening.pdf>
- ED COVID-19 Handbook Volume II: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>
- ESEA Evidence-Based Guidance: <https://oese.ed.gov/files/2020/07/guidanceuseinvestment.pdf>
- ED FAQs for ESSER and Governor's Emergency Education Relief (GEER): https://oese.ed.gov/files/2021/05/ESSER.GEER_FAQs_5.26.21_745AM_FINALb0cd6833f6f46e03ba2d97d30aff953260028045f9ef3b18ea602db4b32b1d99.pdf

Purpose of the Template

The IFR issued by ED outlines several requirements for all LEAs that receive ESSER III funds, including that LEAs have in place a plan for ensuring safety during in-person instruction (either in-progress or planned) as well as ensuring continuity of services should the LEA or one or more of its schools be required to close temporarily for COVID-19-related public health reasons in the future. LEAs who had a plan in place by March 11, 2021, which incorporated opportunity for public comment and was posted publicly have six months from the date their ESSER III Assurances were completed to update and revise the plans to meet those requirements. Examples of previous plans that may be allowable would be a completed Cal/OSHA or Assembly Bill 86 plan, as long as it meets the requirements previously stated. LEAs which did not have a statutorily compliant plan in place as of March 11, 2021, must create and post this plan within 30 days of completing their ESSER III Assurances.

If you have questions as to which category applies to your LEA, please contact EmergencyServices@cde.ca.gov. Plans are required for all LEAs, regardless of operating status, unless an LEA is fully virtual with no physical location. All plans must be reviewed, and, as appropriate, revised, at least every six months to incorporate new or revised CDC guidance and other changed factors.

This template has been created to assist LEAs in the creation of these plans and to ensure all required elements are met. The following requirements and assurances pertain to both the statutory requirements and the IFR published by ED. LEAs may provide any additional information they believe are helpful in assessing their plan. If you have any questions, please contact EmergencyServices@cde.ca.gov.

LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

LEA Name: Plaza School District

Option for ensuring safe in-person instruction and continuity of services:
has developed a plan

1. Please choose one:

☐ The LEA had a plan, as of March 11, 2021, that is already compliant with the ARP statute and will review and, as appropriate, revise it every six months to take into consideration the additional requirements of the IFR; or

NOTE: If your LEA already has a compliant plan as of March 11, 2021, and has assured such by checking the box above, then you may skip questions 2-4 and complete the Assurance and Contact sections.

☒ The LEA has amended/created a plan compliant with the IFR using this template and has posted/will post it within 30 days of completing the ESSER III Assurances.

NOTE: If checking the box above that you are using this template to meet the 30 day plan requirements, you must respond to each question in the template.

Please note whether the LEA has a compliant plan and include a link to the plan, or acknowledge that the LEA is submitting a new plan and will post it within 30 days of receiving funds.

2. The LEA will maintain the health and safety of students, educators, and other school and LEA staff, and the extent to which it has adopted policies, and a description of any such policies, on each of the CDC's safety recommendations, including: universal and correct wearing of masks; modifying facilities to allow for physical distancing; handwashing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments; diagnostic and screening testing; efforts to provide vaccinations to school communities; appropriate accommodations for children with disabilities with respect to health and safety policies; and coordination with State and local health officials.

Describe how the LEA will maintain, or continue to maintain, health and safety policies and procedures. Include a description of any adopted policies and procedures regarding the CDC's safety recommendations (or available LEA website links to such policies). Include descriptions of appropriate accommodations adopted and coordination efforts conducted with outside State and local health officials. Please include or describe current public health conditions, applicable State and local rules and restrictions, and other contemporaneous information that informs your decision-making process.

Facial coverings are required and enforced while inside. Desks are separated to ensure social distancing to the extent possible. Handwashing stations are throughout the campus and hand sanitizing dispensers are outside every classroom, building, and office. Teachers remind students of proper respiratory etiquette throughout the day. Each day all classrooms, offices, doors, and counters are sanitized. Air purifiers are in every classroom. The school administrator, in consultation with the school nurse and Glenn County Public Health Department, conduct contact tracing whenever a positive case is identified on campus. Parents are reminded to self screen prior to coming to school each day. Students and staff showing symptoms on campus are sent home and cannot return until symptom free for 24 hours, with a doctor's note, or negative COVID-19 test. A vaccine clinic was offered to

all community members 12 years and older. Rapid antigen tests are available for students and staff who are on modified quarantine if unable to access one at a local clinic.

3. The LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health and other needs, which may include student health and food services.

Describe how the LEA will ensure continuity of services in case isolation, quarantine, or future school closures are required, including how the LEA will meet the needs of students with disabilities and English learners.

Students who are absent due to illness or quarantine are given all work missed and spend time with certificated and paraprofessional staff when they return. Students absent five or more days are offered independent study. A school clinician is on campus once a week to meet with students identified as needing school based social-emotional support. Furthermore, the district is working with a local behavioral health agency to provide classroom based lessons to promote SEL support to K-5 classes. The agency also provided SEL training to teachers. When students are quarantined, they are offered meals through our summer assistance meal program.

4. The LEA sought public comments in the development of its plan and took those comments into account in the development of its plan.

Describe the LEA's policy or practice that provided the public with an opportunity to provide comments and feedback and the collection process. Describe how any feedback was incorporated into the development of the plan.

Since pandemic began in March, 2020, there have been multiple opportunities for the public to provide input and feedback. Throughout the summer of 2020, school staff met via Zoom three times to offer comments and feedback for the reopening plan. Other than a special board meeting on August 9th, community members have not had any significant feedback.

In addition, the LEA provides the following assurances:

- ☒ The LEA has made (in the case of statutorily compliant plans) or will make (in the case of new plans) its plan publicly available no later than 30 days after receiving its ARP ESSER allocation.
 - ☐ Please insert link to the plan:
www.plazaschool.org
- ☒ The LEA sought public comment in the development of its plan and took those public comments into account in the development of its plan.
- ☒ The LEA will periodically review and, as appropriate revise its plan, at least every six months.
- ☒ The LEA will seek public comment in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to the plan.
- ☒ If the LEA revises its plan, it will ensure its revised plan addresses each of the aspects of safety currently recommended by the Centers for Disease Control(CDC), or if the CDC has revised its guidance, the updated safety recommendations at the time the LEA is revising its plan.
- ☒ The LEA has created its plan in an understandable and uniform format.
- ☒ The LEA's plan is, to the extent practicable, written in a language that parent can understand, or if not practicable, orally translated.
- ☒ The LEA will, upon request by a parent who is an individual with a disability, provide the plan in an alternative format accessible to that parent.

The following person or persons is/are the appropriate contact person for any questions or concerns about the aforementioned plan.

Please list name(s), title(s), address, county, and contact information for the person or persons responsible for developing, submitting, and amending the LEA plan.

Patrick Conklin, Superintendent
7322 County Road 24
Orland, CA 95963
pconklin@glenncoe.org
530-865-1250

Thursday, October 14th, 2021

3:00pm

- I. Welcome/Introductions
- II. Purpose of SSC
- III. Election of Officers
- IV. Approve Minutes
- V. School Advisory Committee
- VI. School Site Council Bylaws
- VII. ESSER III Expenditure Plan
- VIII. Local Control and Accountability Plan (LCAP) Goals
- IX. Single Plan for Student Achievement
- X. School Safety Plan
- XI. School Accountability Report Card (SARC)
- XII. Parent-School Compact
- XIII. Health and Wellness Policies
- XIV. Adjourn
 - a. Second meeting Thursday, January 6th, 2022 @ 3pm
 - b. Third meeting Thursday, March 31st, 2022 @ 3pm

PLAZA ELEMENTARY SCHOOL DISTRICT CALENDAR 2022-23

Board Draft: October 21st, 2021

August

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31*		15

September

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28*	29	30
				20

October

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26*	27	28
31				16

November

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17*	18*
21	22	23	24	25
28	29	30		16

December

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
				17

January

M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25*	26	27
30	31			16

February

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			15

March

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29*	30	31
				23

April

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26*	27	28
				15

May

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		22

June

M	T	W	Th	F
			1	2
5	6**	7**	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
				5

-  School Begins
-  School Ends
-  Legal Holiday
- * Minimum Day (out at 12:45)
- ** Minimum Day (out @ 11:30)
-  End of Trimester
-  Student Non-attendance
-  Parent Conf.-Min Day
-  Teacher Contract Work Day
-  Teacher Inservice Day
-  Graduation 6/6/2023

**Plaza School District
7322 County Road 24
Orland, CA 95963
BOARD OF TRUSTEES
Regular Board Meeting
September 16th, 2021
3:00PM
Minutes**

Public Hearing: Sufficiency of Textbooks and Instructional Materials 2021-22

The public hearing was opened at 3:05PM. There was no public comment. The hearing was closed at 3:05PM

- I. Call to Order** –The meeting was opened at 3:06PM
- II. Pledge of Allegiance**
- III. Members Present**- Board Trustees PJ Davis, Connie King, and Jake Cecil. Superintendent Conklin
- IV. Correspondence**
 - A. August 23rd, 2021 California Department of Public Health Letter to School Leaders: Requirement for Universal Masking Indoors at K-12 Schools** – Mr. Conklin discussed the district’s legal and financial obligation to enforce mandates
 - B. August 11th, 2021 California Department of Public Health Letter to All Californians: Vaccine Verifications for Workers in Schools** – Mr. Conklin discussed the CDPH order to verify vaccination status or test all employees by October 15th
 - C. September 1st, 2021 California Department of Public Health Letter to All Californians: COVID-19 Public Health Guidance for K-12 Schools in California, 2021-22 School Year** – Mr. Conklin discussed the requirement that students who participate in extra-curricular activities must undergo testing
- V. Superintendent Report/Information**
 - A. September’s Pirates Post** – Mr. Conklin presented the Pirate’s Post
 - B. Plaza Community Club**- Mr. Conklin discussed PCC’s August meeting.
 - C. Facilities** – Mr. Conklin informed the board that the bus was out of service for a week due to an air brake issues. No other facility issues.
 - D. Staffing** Mr. Conklin explained how staffing has gotten better this week with more returning. However, staffing remains an issue due to illness, quarantine, and other absences
 - E. 2021-22 Enrollment** – Mr. Conklin told the board that we currently have 191 students enrolled after one student enrolling in home school.
 - F. 2021-22 School Year** – Mr. Conklin explained that staffing and learning loss continue to be the two biggest concerns. Substitutes are hard to find due to supply and demand. Students are missing a lot of school due to illness and quarantine.
 - G. 2021-22 Board Schedule** – The board decided to leave the December board meeting date unchanged.
- VI. Comments: Agenda Items Only**—Any person wishing to address the Board will identify themselves, the agenda item they are speaking about, and limit remarks to three minutes.
- VII. Action**
 - A. Old Business**
 - B. New Business**

Plaza School District
7322 County Road 24
Orland, CA 95963
BOARD OF TRUSTEES
Regular Board Meeting
September 16th, 2021
3:00PM
Minutes

1. **Consent Agenda: Routine matters that can be approved with one motion**
 - a. Approve the Minutes of the August 19th, 2021 Regular Board Meeting
 - b. Approve Warrant Registers— August 13th, 2021 – September 9th, 2021
 - c. Approve Budget Transfers— None

PJ Davis made a motion to Approve the Consent Agenda. Connie King seconded and all approved

2. **Approve Resolution 21-01 Regarding Sufficiency of Instructional Materials**

PJ Davis made a motion to Approve Resolution 21-01 Regarding Sufficiency of Instructional Materials. Connie King seconded and all approved

3. **2021-22 Certification of Provision of Standard-Aligned Instructional Materials**

PJ Davis made a motion to Approve 2021-22 Certification of Provision of Standard-Aligned Instructional Materials. Connie King seconded and all approved.

4. **Increase Daily Substitute Pay to \$165 for the 2021-22 School Year Effective September 1st, 2021**

Connie King made a motion to Increase Daily Substitute Pay to \$165 for the 2021-22 School Year Effective September 1st, 2021. PJ Davis seconded and all approved.

VIII. Action

- IX. **Comments: Non Agenda Items—The Board Clerk will allow three minutes for speakers to address the appropriate matters. Speakers will identify themselves when acknowledged by the Clerk.**

- X. **Adjournment – Meeting adjourned at 3:45PM
Next Regular Scheduled Meeting Thursday, October 21st @ 3PM**

005 PLAZA SCHOOL DISTRICT
Warrants

Pay Voucher Transactions
Date: 09/10/2021 - 10/15/2021
PV#: 000000 - 999999

J54578 PV0100 L.00.00 10/15/21 PAGE 1

PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	DD	Tax ID	Inv Date	Entered	UT	UT-Obj	Batch	Description
														PV amount	UT	UT-Rate	UT-Rate	UT-Amount
000109	000627/00	ADVANCED DOCUMENT											10/01/2021	10/01/2021	10/13/2021	14		
		1. 01-0000-0-1110-1000-5640-000-000000												248.35	N			N
		SEPT 2021 COPIES																
000094	000474/00	AT&T											9/17/2021	9/17/2021	9/29/2021	12		
		1. 01-0000-0-0000-8100-5910-000-000000												58.17	N			N
		8/10/21-9/09/21 PHONE SERVICE																
000123	000474/00	AT&T											10/14/2021	10/14/2021	9/22/2021	15		
		1. 01-0000-0-0000-8100-5910-000-000000												67.49	N			N
		9/10/21-10/9/21 PHONE SERVICE																
000084	000491/00	BASIC LABORATORY INC											9/10/2021	9/10/2021	9/22/2021	11		
		1. 01-0000-0-0000-8100-5560-000-000000												88.40	N			N
		2108891 DRINKING WATER MONITOR																
000124	000491/00	BASIC LABORATORY INC											10/15/2021	10/15/2021		16		
		1. 01-0000-0-0000-8100-5560-000-000000												88.40	N			N
		2110073 DRINKING WATER MONITOR																
000091	000505/00	CHRISTY WHITE ACCT CORP											9/17/2021	9/17/2021	9/29/2021	12		
		1. 01-0000-0-0000-7190-5810-000-000000												1,175.00	N			N
		17163 2019-20 DISTRICT AUDIT																
000087	000600/00	CORNELL DISTRIBUTING											9/13/2021	9/16/2021	9/22/2021	11		
		1. 13-5310-0-0000-3700-4700-000-000000												198.50	N			N
		403341 CAFETERIA FOOD																
		2. 13-5310-0-0000-3700-4700-000-000000												113.80	N			N
		403308 CAFETERIA FOOD																
		Total amount											312.30 *				0.00 *	
000096	000600/00	CORNELL DISTRIBUTING											9/21/2021	9/21/2021	9/29/2021	12		
		1. 13-5310-0-0000-3700-4700-000-000000												85.50	N			N
		403362 CAFETERIA FOOD																

005 PLAZA SCHOOL DISTRICT
Warrants

Pay Voucher Transactions
Date: 09/10/2021 - 10/15/2021
PV#: 000000 - 999999

J54578 PV0100 L.00.00 10/15/21 PAGE 2

PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	Tax ID	Inv Date	Entered PV amount	UT	Obj	UT-Obj	Batch UT-Rate	Description UT-Amount	1099
000102	000600/00	CORNELL DISTRIBUTING										9/27/2021	9/30/2021	10/06/2021	13				
		1. 13-5310-0-0000-3700-4700-000-000000										170.25	N					N	
		401382 CAFETERIA FOOD																	
		2. 13-5310-0-0000-3700-4700-000-000000										86.25	N					N	
		401329 CAFETERIA FOOD																	
		3. 13-5310-0-0000-3700-4700-000-000000										156.50	N					N	
		403398 CAFETERIA FOOD																	
		Total amount										413.00 *					0.00 *		
000116	000600/00	CORNELL DISTRIBUTING										10/11/2021	10/14/2021				15		
		1. 13-5310-0-0000-3700-4700-000-000000										132.09	N					N	
		402499 CAFETERIA FOOD																	
		2. 13-5310-0-0000-3700-4700-000-000000										292.62	N					N	
		402437 CAFETERIA FOOD																	
		Total amount										424.71 *					0.00 *		
000083	000336/00	DANIELSEN CO										9/10/2021	9/10/2021	9/22/2021	11				
		1. 13-5310-0-0000-3700-4300-000-000000										79.65	N					N	
		257551 CAFETERIA SUPPLIES																	
		2. 13-5310-0-0000-3700-4700-000-000000										2,437.61	N					N	
		257551 CAFETERIA FOOD																	
		Total amount										2,517.26 *					0.00 *		
000095	000336/00	DANIELSEN CO										9/21/2021	9/23/2021	9/29/2021	12				
		1. 13-5310-0-0000-3700-4700-000-000000										16.83	N					N	
		258515 CAFETERIA FOOD																	
		2. 13-5310-0-0000-3700-4700-000-000000										257.64	N					N	
		258314 CAFETERIA FOOD																	
		3. 13-5310-0-0000-3700-4300-000-000000										7.29	N					N	
		258314 CAFETERIA SUPPLIES																	
		Total amount										281.76 *					0.00 *		
000103	000336/00	DANIELSEN CO										9/27/2021	9/27/2021	10/06/2021	13				
		1. 13-5310-0-0000-3700-4700-000-000000										2,310.79	N					N	
		258790 CAFETERIA FOOD																	
		2. 13-5310-0-0000-3700-4300-000-000000										92.95	N					N	
		258790 CAFETERIA SUPPLIES																	
		Total amount										2,403.74 *					0.00 *		

005 PLAZA SCHOOL DISTRICT
Warrants

Pay Voucher Transactions
Date: 09/10/2021 - 10/15/2021
PV#: 000000 - 999999

J54578 PV0100 L. 00.00 10/15/21 PAGE 3

PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	BdR	Tax ID	Inv Date	Entered	UT	UT-Obj	Batch	Description	UT-Rate	UT-Amount	1099
000108	000336/00	DANIELSEN CO										10/01/2021	10/01/2021	10/13/2021	14					
		1. 13-5310-0-0000-3700-4700-000-000000										2,059.07	N							N
		259477 CAFETERIA FOOD																		
		2. 13-5310-0-0000-3700-4300-000-000000										81.50	N							N
		259477 CAFETERIA SUPPLIES																		
		Total amount										2,140.57 *						0.00 *		
000117	000336/00	DANIELSEN CO										10/11/2021	10/13/2021			15				
		1. 13-5310-0-0000-3700-4300-000-000000																		N
		260771 CAFETERIA SUPPLIES										126.18	N							N
		2. 13-5310-0-0000-3700-4700-000-000000										2,215.28	N							N
		260516 CAFETERIA FOOD																		N
		3. 13-5310-0-0000-3700-4300-000-000000										105.86	N							N
		260516 CAFETERIA SUPPLIES																		
		Total amount										2,447.32 *						0.00 *		
000125	000336/00	DANIELSEN CO										10/15/2021	10/15/2021			16				
		1. 13-5310-0-0000-3700-4700-000-000000																		N
		261065 CAFETERIA FOOD										2,107.72	N							
000104	000404/00	DNA										9/29/2021	9/29/2021	10/06/2021	13					
		1. 01-0000-0-1110-1000-5890-000-000000																		N
		1045211 OCT 2021 WEB HOSTING										50.00	N							
000106	000622/00	DWK ATTORNEYS AT LAW										9/30/2021	9/30/2021	10/06/2021	13					
		1. 01-0000-0-0000-7600-5815-000-000000																		N
		PROFESSIONAL SERVICES RENDERED										1,674.00	N							
000089	000531/00	HEARTLAND PAYMENT SYSTEMS										9/14/2021	9/14/2021	9/22/2021	11					
		1. 13-5310-0-0000-3700-5890-000-000000																		N
		2021-22 MENU PLANNING										306.50	N							
000093	000591/00	HUNT & SONS INC.										9/17/2021	9/17/2021	9/29/2021	12					
		1. 01-0000-0-0000-3600-4300-000-000000																		N
		1303266 21-22 BUS FUEL										1,672.23	N							

005 PLAZA SCHOOL DISTRICT
Warrants

Pay Voucher Transactions
Date: 09/10/2021 - 10/15/2021
PV#: 000000 - 999999

J54578 PV0100 L.00.00 10/15/21 PAGE 4

PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	Tax ID	Inv Date	Entered PV amount	UT	UT-Obj	Batch UT-Rate	Description UT-Amount
000121	000630/00	HUNT PROPANE INC.									000000000	10/11/2021	10/11/2021			15	
		1. 01-0000-0-0000-8100-5540-000-00000											1,038.61	N			N
		847427 - 360 GAL OF PROPANE															
000099	000044/00	MILLER GLASS										9/24/2021	9/24/2021		10/06/2021	13	
		1. 01-0000-0-0000-3600-5630-000-00000											55.00	N			N
		WINDSHIELD REPAIR FOR BUS															
000113	000049/00	OFFICE DEPOT										10/07/2021	10/07/2021		10/13/2021	14	
		1. 01-0000-0-1110-1000-4300-000-00000											22.28	N			N
		8TH GRD CLASS SUPPLIES															
		2. 01-0000-0-1110-1000-4300-000-00000											21.29	N			N
		8TH GRD CLASS SUPPLIES															
		Total amount										43.57 *				0.00 *	
000097	000050/00	ORLAND HARDWARE & IMP. CO.										9/21/2021	9/21/2021		9/29/2021	12	
		1. 01-0000-0-0000-8100-4300-000-00000											48.79	N			N
		478961 SITE SUPPLIES															
000105	000050/00	ORLAND HARDWARE & IMP. CO.										9/30/2021	9/30/2021		10/06/2021	13	
		1. 01-0000-0-0000-8100-4300-000-00000											46.11	N			N
		479644 SITE SUPPLIES															
000122	000050/00	ORLAND HARDWARE & IMP. CO.										10/13/2021	10/13/2021			15	
		1. 01-0000-0-0000-8100-4300-000-00000											33.89	N			N
		K80845 SITE SUPPLIES															
000086	000054/00	PACIFIC GAS & ELECTRIC CO.										9/10/2021	9/10/2021		9/22/2021	11	
		1. 01-0000-0-0000-8100-5545-000-00000											24.64	N			N
		8/03/21-9/01/21 PG&E															
000098	000054/00	PACIFIC GAS & ELECTRIC CO.										9/23/2021	9/23/2021		9/29/2021	12	
		1. 01-0000-0-0000-8100-5545-000-00000											9.93	N			N
		08/18/21-09/16/21 STREET LIGHT															

005 PLAZA SCHOOL DISTRICT
Warrants

Pay Voucher Transactions
Date: 09/10/2021 - 10/15/2021
PV#: 000000 - 999999

J54578 PV0100 L.00.00 10/15/21 PAGE 5

PV NO	Vendor/Addr	Name	IN	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	DD	Tax ID	Inv Date	Entered	UT	Obj	Batch	Description
														PV amount	UT	Rate	UT-Amount	1099
000120	000054/00	PACIFIC GAS & ELECTRIC CO.											10/11/2021	10/11/2021			15	
		1. 01-0000-0-0000-8100-5545-000-000000												2,827.51	N			N
		9/02/21-10/03/21 PGE																
000088	000175/00	PRO PACIFIC FRESH											9/13/2021	9/13/2021			11	
		1. 13-5310-0-0000-3700-4700-000-000000												681.71	N			N
		CAFETERIA FOOD																
000100	000175/00	PRO PACIFIC FRESH											9/27/2021	9/27/2021			13	
		1. 13-5310-0-0000-3700-4700-000-000000												384.39	N			N
		6889737 CAFETERIA FOOD																
000118	000175/00	PRO PACIFIC FRESH											10/11/2021	10/11/2021			15	
		1. 13-5310-0-0000-3700-4700-000-000000												644.83	N			N
		6891306 CAFETERIA FOOD																
000119	000175/00	PRO PACIFIC FRESH											10/11/2021	10/11/2021			15	
		1. 13-5310-0-0000-3700-4700-000-000000												644.83	N			N
		6891306 CAFETERIA FOOD																
000101	000656/00	SIERRA WATER UTILITY										843130602	9/27/2021	9/27/2021			13	
		1. 01-0000-0-0000-8100-5890-000-000000												95.00	N			Y
		OPERATOR SERVICE CHARGE																
000111	000656/00	SIERRA WATER UTILITY										843130602	10/07/2021	10/07/2021			14	
		1. 01-0000-0-0000-8100-5890-000-000000												95.00	N			Y
		SEPT 2021 OPERATOR SERVICE																
000114	000490/00	TCG ADMINISTRATORS/CALSTRS											10/07/2021	10/07/2021			14	
		1. 01-0000-0-0000-2700-5890-000-000000												6.00	N			N
		SEPT 2021 MONTHLY ADMIN FEE																
000112	000628/00	TIAA BANK											10/07/2021	10/07/2021			14	

005 PLAZA SCHOOL DISTRICT
Warrants

Pay Voucher Transactions
Date: 09/10/2021 - 10/15/2021
PV#: 000000 - 999999

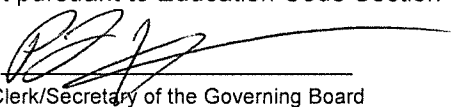
J54578 PV0100 L.00.00 10/15/21 PAGE 6

PV NO	Vendor/Addr	Name	IN	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	Tax ID	Inv Date	Entered PV amount	UT	UT-Obj	Paid UT-Rate	Batch UT-Amount	Description
000112	(CONTINUED)																	
		1. 01-0000-0-1110-1000-5890-000-000-000000											348.21	N				N
		8469090 COPIER CHARGES																
000107	000080/00	TRI-COUNTY SCHOOLS INS GROUP										10/01/2021	10/01/2021		10/06/2021	13		
		1. 01-0000-0-0000-0000-9571-000-000-000000											2,760.81	N				N
		OCT 2021 EMPLOYEE PD INS																
		2. 01-0000-0-0000-0000-9572-000-000-000000											19,817.71	N				N
		OCT 2021 DISTRICT PD INS																
		3. 01-0000-0-0000-0000-9573-000-000-000000											1,977.67	N				N
		OCT 2021 RETIREE PD INS																
		4. 01-0000-0-1110-1000-3701-000-000-000000											1,208.33	N				N
		OCT 2021 DISTRICT RETIREE CERT																
		Total amount										25,764.52 *				0.00 *		
000115	000583/00	US BANK										10/07/2021	10/07/2021		10/13/2021	14		
		1. 01-0000-0-0000-2700-5300-000-000-000000											25.00	N				N
		CJSF 2021-22 MEMBERSHIP																
		2. 01-3218-0-0000-8100-4300-000-000-000000											2,700.00	N				N
		USA MEDICAL TESTING KITS																
		Total amount										2,725.00 *				0.00 *		
000092	000428/00	USI										9/17/2021	9/17/2021		9/29/2021	12		
		1. 01-0000-0-1110-1000-4300-000-000-000000											699.45	N				N
		12 OPTI CLEAR LAMINATE ROLLS																
000110	000034/00	WASTE MANAGEMENT										10/07/2021	10/07/2021		10/13/2021	14		
		1. 01-0000-0-0000-8100-5520-000-000-000000											378.33	N				N
		SEPT 2021 GARBAGE																
000085	000525/00	WILGUS FIRE CONTROL INC										9/10/2021	9/10/2021		9/22/2021	11		
		1. 01-0000-0-0000-8100-5630-000-000-000000											387.85	N				N
		2021-22 FIRE EXTINGUISHER SVC.																
Grand total													55,545.59 *****				0.00 *****	

UNAUDITED ACTUAL FINANCIAL REPORT:

To the County Superintendent of Schools:

2020-21 UNAUDITED ACTUAL FINANCIAL REPORT. This report was prepared in accordance with Education Code Section 41010 and is hereby approved and filed by the governing board of the school district pursuant to Education Code Section 42100.

Signed: 

Clerk/Secretary of the Governing Board

(Original signature required)

Date of Meeting: Oct 21, 2021

To the Superintendent of Public Instruction:

2020-21 UNAUDITED ACTUAL FINANCIAL REPORT. This report has been verified for accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100.

Signed: _____

County Superintendent/Designee

(Original signature required)

Date: _____

For additional information on the unaudited actual reports, please contact:

For County Office of Education:

Randy Jones

Name

Assistant Superintendent of Business

Title

(530) 934-6575 x3050

Telephone

rjones@glenncoe.org

E-mail Address

For School District:

Dusty Thompson

Name

Fiscal Services Coordinator

Title

(530) 934-6575 x3058

Telephone

dthompson@glenncoe.org

E-mail Address

Unaudited Actuals
FINANCIAL REPORTS
2020-21 Unaudited Actuals
Summary of Unaudited Actual Data Submission

11 62638 0000000
Form CA

Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

Form	Description	Value
CEA	Percent of Current Cost of Education Expended for Classroom Compensation Must equal or exceed 60% for elementary, 55% for unified, and 50% for high school districts or future apportionments may be affected. (EC 41372)	71.53%
	CEA Deficiency Amount Applicable to districts not exempt from the requirement and not meeting the minimum classroom compensation percentage - see Form CEA for further details.	\$0.00
ESMOE	Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Determination If MOE Not Met, the 2022-23 apportionment may be reduced by the lesser of the following two percentages: MOE Deficiency Percentage - Based on Total Expenditures MOE Deficiency Percentage - Based on Expenditures Per ADA	MOE Met
GANN	Adjustments to Appropriations Limit Per Government Code Section 7902.1 If this amount is not zero, it represents an increase to your Appropriations Limit. The Department of Finance must be notified of increases within 45 days of budget adoption.	\$0.00
	Adjusted Appropriations Limit	\$1,348,564.17
	Appropriations Subject to Limit	\$1,348,564.17
	These amounts represent the board approved Appropriations Limit and Appropriations Subject to Limit pursuant to Government Code Section 7906 and EC 42132.	
ICR	Preliminary Proposed Indirect Cost Rate Fixed-with-carry-forward indirect cost rate for use in 2022-23, subject to CDE approval.	10.25%

1/15/2021

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2020-21 Unaudited Actuals	2021-22 Budget
01	General Fund/County School Service Fund	GS	GS
08	Student Activity Special Revenue Fund		
09	Charter Schools Special Revenue Fund		
10	Special Education Pass-Through Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Special Revenue Fund	G	G
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects		
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits	G	G
21	Building Fund		
25	Capital Facilities Fund	G	G
30	State School Building Lease-Purchase Fund		
35	County School Facilities Fund	G	G
40	Special Reserve Fund for Capital Outlay Projects	G	G
49	Capital Project Fund for Blended Component Units		
51	Bond Interest and Redemption Fund	G	G
52	Debt Service Fund for Blended Component Units		
53	Tax Override Fund		
56	Debt Service Fund		
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund		
71	Retiree Benefit Fund		
73	Foundation Private-Purpose Trust Fund	G	G
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets	S	
CA	Unaudited Actuals Certification	S	
CAT	Schedule for Categoricals	S	
CEA	Current Expense Formula/Minimum Classroom Comp. - Actuals	GS	
CHG	Change Order Form		
DEBT	Schedule of Long-Term Liabilities	S	
ESMOE	Every Student Succeeds Act Maintenance of Effort	GS	
GANN	Appropriations Limit Calculations	GS	GS
ICR	Indirect Cost Rate Worksheet	GS	
L	Lottery Report	GS	
PCRAF	Program Cost Report Schedule of Allocation Factors	GS	
PCR	Program Cost Report	GS	

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2020-21 Unaudited Actuals	2021-22 Budget
SEA	Special Education Revenue Allocations	S	S
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)	S	S
SIAA	Summary of Interfund Activities - Actuals	G	

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	1,844,662.08	0.00	1,844,662.08	1,911,950.00	0.00	1,911,950.00	3.6%
2) Federal Revenue		8100-8299	4,429.59	141,672.46	146,102.05	825.00	39,504.00	40,329.00	-72.4%
3) Other State Revenue		8300-8599	41,169.31	113,032.05	154,201.36	36,564.00	71,116.00	107,680.00	-30.2%
4) Other Local Revenue		8600-8799	62,384.05	112,386.03	174,770.08	52,000.00	118,854.00	170,854.00	-2.2%
5) TOTAL, REVENUES			1,952,645.03	367,090.54	2,319,735.57	2,001,339.00	229,474.00	2,230,813.00	-3.8%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	694,614.12	51,197.79	745,811.91	714,767.00	77,321.00	792,088.00	6.2%
2) Classified Salaries		2000-2999	122,385.40	164,325.11	286,710.51	140,872.00	200,763.00	341,635.00	19.2%
3) Employee Benefits		3000-3999	388,755.27	88,539.73	477,295.00	391,883.50	115,579.00	507,462.50	6.3%
4) Books and Supplies		4000-4999	23,587.41	43,983.84	67,571.25	39,957.00	20,999.00	60,956.00	-9.8%
5) Services and Other Operating Expenditures		5000-5999	124,523.15	14,241.31	138,764.46	168,649.00	58,294.00	226,943.00	63.5%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	57,600.00	0.00	57,600.00	New
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299							
		7400-7499	186,907.33	0.00	186,907.33	80,118.00	0.00	80,118.00	-57.1%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,540,772.68	362,287.78	1,903,060.46	1,593,846.50	472,956.00	2,066,802.50	8.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			411,872.35	4,802.76	416,675.11	407,492.50	(243,482.00)	164,010.50	-60.6%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	219,821.46	0.00	219,821.46	14,868.00	0.00	14,868.00	-93.2%
b) Transfers Out		7600-7629	62,400.00	0.00	62,400.00	31,535.00	0.00	31,535.00	-49.5%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(61,034.27)	61,034.27	0.00	(100,572.00)	100,572.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			96,387.19	61,034.27	157,421.46	(117,239.00)	100,572.00	(16,667.00)	-110.6%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			508,259.54	65,837.03	574,096.57	290,253.50	(142,910.00)	147,343.50	-74.3%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	1,338,376.80	70,832.25	1,409,209.05	1,846,636.34	161,765.49	2,008,401.83	42.5%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,338,376.80	70,832.25	1,409,209.05	1,846,636.34	161,765.49	2,008,401.83	42.5%
d) Other Restatements		9795	0.00	25,096.21	25,096.21	0.00	0.00	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,338,376.80	95,928.46	1,434,305.26	1,846,636.34	161,765.49	2,008,401.83	40.0%
2) Ending Balance, June 30 (E + F1e)			1,846,636.34	161,765.49	2,008,401.83	2,136,889.84	18,855.49	2,155,745.33	7.3%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	1,550.00	0.00	1,550.00	0.00	0.00	0.00	-100.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	8,675.34	0.00	8,675.34	0.00	0.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	161,765.49	161,765.49	0.00	82,587.49	82,587.49	-48.9%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	100,000.00	0.00	100,000.00	100,000.00	0.00	100,000.00	0.0%
Unassigned/Unappropriated Amount		9790	1,736,411.00	0.00	1,736,411.00	2,036,889.84	(63,732.00)	1,973,157.84	13.6%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
G. ASSETS									
1) Cash									
a) in County Treasury		9110	1,809,985.99	113,574.34	1,923,560.33				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	24,328.65	24,328.65				
c) in Revolving Cash Account		9130	1,550.00	0.00	1,550.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	277,095.53	67,550.88	344,646.41				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	40,467.96	0.00	40,467.96				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	8,675.34	0.00	8,675.34				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			2,137,774.82	205,453.87	2,343,228.69				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	228,738.48	11,212.38	239,950.86				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	62,400.00	0.00	62,400.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	32,476.00	32,476.00				
6) TOTAL, LIABILITIES			291,138.48	43,688.38	334,826.86				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									
(must agree with line F2) (G9 + H2) - (I6 + J2)			1,846,636.34	161,765.49	2,008,401.83				

			2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	811,556.00	0.00	811,556.00	1,083,729.00	0.00	1,083,729.00	33.5%
Education Protection Account State Aid - Current Year		8012	574,897.00	0.00	574,897.00	389,175.00	0.00	389,175.00	-32.3%
State Aid - Prior Years		8019	1,960.00	0.00	1,960.00	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	3,619.14	0.00	3,619.14	3,678.72	0.00	3,678.72	1.6%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	444,786.31	0.00	444,786.31	422,596.36	0.00	422,596.36	-5.0%
Unsecured Roll Taxes		8042	18,396.25	0.00	18,396.25	17,582.50	0.00	17,582.50	-4.4%
Prior Years' Taxes		8043	834.62	0.00	834.62	0.00	0.00	0.00	-100.0%
Supplemental Taxes		8044	11,326.43	0.00	11,326.43	9,059.00	0.00	9,059.00	-20.0%
Education Revenue Augmentation Fund (ERAF)		8045	(22,713.67)	0.00	(22,713.67)	(13,870.58)	0.00	(13,870.58)	-38.9%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			1,844,662.08	0.00	1,844,662.08	1,911,950.00	0.00	1,911,950.00	3.6%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			1,844,662.08	0.00	1,844,662.08	1,911,950.00	0.00	1,911,950.00	3.6%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	937.58	0.00	937.58	825.00	0.00	825.00	-12.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		3,150.56	3,150.56		1,524.00	1,524.00	-51.6%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		1,518.00	1,518.00		1,447.00	1,447.00	-4.7%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner Program	4203	8290		0.00	0.00		1,675.00	1,675.00	New
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630	8290		10,000.00	10,000.00		10,000.00	10,000.00	0.0%
Other NCLB / Every Student Succeeds Act	5510, 5630	8290		10,000.00	10,000.00		10,000.00	10,000.00	0.0%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	3,492.01	127,003.90	130,495.91	0.00	24,858.00	24,858.00	-81.0%
TOTAL, FEDERAL REVENUE			4,429.59	141,672.46	146,102.05	825.00	39,504.00	40,329.00	-72.4%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	6,364.00	0.00	6,364.00	6,364.00	0.00	6,364.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	34,064.31	14,668.05	48,732.36	30,200.00	10,600.00	40,800.00	-16.3%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	741.00	98,364.00	99,105.00	0.00	60,516.00	60,516.00	-38.9%
TOTAL, OTHER STATE REVENUE			41,169.31	113,032.05	154,201.36	36,564.00	71,116.00	107,680.00	-30.2%

			2020-21 Unaudited Actuals			2021-22 Budget			
		Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Description	Resource Codes								
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from									
Delinquent Non-LCFF									
Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	21,629.62	0.00	21,629.62	16,000.00	0.00	16,000.00	-26.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	37,460.78	100,853.64	138,314.42	30,000.00	100,854.00	130,854.00	-5.4%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	3,293.65	11,532.39	14,826.04	6,000.00	18,000.00	24,000.00	61.9%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			62,384.05	112,386.03	174,770.08	52,000.00	118,854.00	170,854.00	-2.2%
TOTAL, REVENUES			1,952,645.03	367,090.54	2,319,735.57	2,001,339.00	229,474.00	2,230,813.00	-3.8%

			2020-21 Unaudited Actuals			2021-22 Budget			
		Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Description	Resource Codes								
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	583,408.15	49,947.79	633,355.94	597,984.00	75,421.00	673,405.00	6.3%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	111,205.97	1,250.00	112,455.97	116,783.00	1,900.00	118,683.00	5.5%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			694,614.12	51,197.79	745,811.91	714,767.00	77,321.00	792,088.00	6.2%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	64,756.37	112,930.57	177,686.94	68,058.00	143,077.00	211,135.00	18.8%
Classified Support Salaries		2200	20,106.60	43,787.89	63,894.49	16,618.00	57,686.00	74,304.00	16.3%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	37,522.43	7,606.65	45,129.08	56,196.00	0.00	56,196.00	24.5%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			122,385.40	164,325.11	286,710.51	140,872.00	200,763.00	341,635.00	19.2%
EMPLOYEE BENEFITS									
STRS		3101-3102	111,873.24	7,865.02	119,738.26	119,041.00	7,964.00	127,005.00	6.1%
PERS		3201-3202	22,357.49	24,545.07	46,902.56	32,055.00	36,812.00	68,867.00	46.8%
OASDI/Medicare/Alternative		3301-3302	20,914.35	11,849.82	32,764.17	20,787.00	13,728.00	34,515.00	5.3%
Health and Welfare Benefits		3401-3402	168,469.19	38,635.60	207,104.79	177,908.00	50,046.00	227,954.00	10.1%
Unemployment Insurance		3501-3502	473.20	132.17	605.37	10,355.50	2,678.00	13,033.50	2053.0%
Workers' Compensation		3601-3602	24,199.84	5,512.05	29,711.89	16,869.00	4,351.00	21,220.00	-28.6%
OPEB, Allocated		3701-3702	40,467.96	0.00	40,467.96	14,868.00	0.00	14,868.00	-63.3%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			388,755.27	88,539.73	477,295.00	391,883.50	115,579.00	507,462.50	6.3%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	1,208.00	13,799.00	15,007.00	New
Books and Other Reference Materials		4200	0.00	0.00	0.00	250.00	0.00	250.00	New
Materials and Supplies		4300	20,801.93	41,569.44	62,371.37	31,500.00	700.00	32,200.00	-48.4%
Noncapitalized Equipment		4400	2,785.48	2,092.80	4,878.28	6,999.00	0.00	6,999.00	43.5%
Food		4700	0.00	321.60	321.60	0.00	6,500.00	6,500.00	1921.1%
TOTAL, BOOKS AND SUPPLIES			23,587.41	43,983.84	67,571.25	39,957.00	20,999.00	60,956.00	-9.8%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	2,500.00	1,447.00	3,947.00	New
Dues and Memberships		5300	0.00	0.00	0.00	200.00	0.00	200.00	New
Insurance		5400 - 5450	18,130.95	0.00	18,130.95	22,922.00	0.00	22,922.00	26.4%
Operations and Housekeeping Services		5500	12,955.72	0.00	12,955.72	17,140.00	0.00	17,140.00	32.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	4,220.17	0.00	4,220.17	14,200.00	2,000.00	16,200.00	283.9%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	88,056.19	14,241.31	102,297.50	109,437.00	54,847.00	164,284.00	60.6%
Communications		5900	1,160.12	0.00	1,160.12	2,250.00	0.00	2,250.00	93.9%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			124,523.15	14,241.31	138,764.46	168,649.00	58,294.00	226,943.00	63.5%

			2020-21 Unaudited Actuals			2021-22 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	50,000.00	0.00	50,000.00	New
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	7,600.00	0.00	7,600.00	New
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	57,600.00	0.00	57,600.00	New
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	63,863.00	0.00	63,863.00	80,118.00	0.00	80,118.00	25.5%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	3,044.33	0.00	3,044.33	0.00	0.00	0.00	-100.0%
Other Debt Service - Principal		7439	120,000.00	0.00	120,000.00	0.00	0.00	0.00	-100.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			166,907.33	0.00	166,907.33	80,118.00	0.00	80,118.00	-57.1%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES									
			1,540,772.68	362,287.78	1,903,060.46	1,593,846.50	472,956.00	2,066,802.50	8.6%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	219,821.46	0.00	219,821.46	14,868.00	0.00	14,868.00	-93.2%
(a) TOTAL, INTERFUND TRANSFERS IN			219,821.46	0.00	219,821.46	14,868.00	0.00	14,868.00	-93.2%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	62,400.00	0.00	62,400.00	31,535.00	0.00	31,535.00	-49.5%
(b) TOTAL, INTERFUND TRANSFERS OUT			62,400.00	0.00	62,400.00	31,535.00	0.00	31,535.00	-49.5%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(61,034.27)	61,034.27	0.00	(100,572.00)	100,572.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(61,034.27)	61,034.27	0.00	(100,572.00)	100,572.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES									
(a - b + c - d + e)			96,387.19	61,034.27	157,421.46	(117,239.00)	100,572.00	(16,667.00)	-110.6%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	1,844,662.08	0.00	1,844,662.08	1,911,950.00	0.00	1,911,950.00	3.6%
2) Federal Revenue		8100-8299	4,429.59	141,672.46	146,102.05	825.00	39,504.00	40,329.00	-72.4%
3) Other State Revenue		8300-8599	41,169.31	113,032.05	154,201.36	36,564.00	71,116.00	107,680.00	-30.2%
4) Other Local Revenue		8600-8799	62,384.05	112,386.03	174,770.08	52,000.00	118,854.00	170,854.00	-2.2%
5) TOTAL, REVENUES			1,952,645.03	367,090.54	2,319,735.57	2,001,339.00	229,474.00	2,230,813.00	-3.8%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999	Except 7600-7699	1,012,101.23	272,006.44	1,284,107.67	1,049,020.50	357,570.00	1,406,590.50	9.5%
2) Instruction - Related Services	2000-2999		117,780.94	8,173.78	125,954.72	120,691.00	2,312.00	123,003.00	-2.3%
3) Pupil Services	3000-3999		30,816.15	5,682.34	36,498.49	36,112.00	6,700.00	42,812.00	17.3%
4) Ancillary Services	4000-4999		0.00	4,419.95	4,419.95	0.00	4,864.00	4,864.00	10.0%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		163,281.94	5,811.83	169,093.77	217,515.00	0.00	217,515.00	28.6%
8) Plant Services	8000-8999		29,885.09	66,193.44	96,078.53	90,390.00	101,510.00	191,900.00	99.7%
9) Other Outgo	9000-9999		186,907.33	0.00	186,907.33	80,118.00	0.00	80,118.00	-57.1%
10) TOTAL, EXPENDITURES			1,540,772.68	362,287.78	1,903,060.46	1,593,846.50	472,956.00	2,066,802.50	8.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)									
			411,872.35	4,802.76	416,675.11	407,492.50	(243,482.00)	164,010.50	-60.6%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers		8900-8929	219,821.46	0.00	219,821.46	14,868.00	0.00	14,868.00	-93.2%
a) Transfers In									
b) Transfers Out		7600-7629	62,400.00	0.00	62,400.00	31,535.00	0.00	31,535.00	-49.5%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(61,034.27)	61,034.27	0.00	(100,572.00)	100,572.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			96,387.19	61,034.27	157,421.46	(117,239.00)	100,572.00	(16,667.00)	-110.6%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			508,259.54	65,837.03	574,096.57	290,253.50	(142,910.00)	147,343.50	-74.3%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	1,338,376.80	70,832.25	1,409,209.05	1,846,636.34	161,765.49	2,008,401.83	42.5%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,338,376.80	70,832.25	1,409,209.05	1,846,636.34	161,765.49	2,008,401.83	42.5%
d) Other Restatements		9795	0.00	25,096.21	25,096.21	0.00	0.00	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,338,376.80	95,928.46	1,434,305.26	1,846,636.34	161,765.49	2,008,401.83	40.0%
2) Ending Balance, June 30 (E + F1e)			1,846,636.34	161,765.49	2,008,401.83	2,136,889.84	18,855.49	2,155,745.33	7.3%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	1,550.00	0.00	1,550.00	0.00	0.00	0.00	-100.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	8,675.34	0.00	8,675.34	0.00	0.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	161,765.49	161,765.49	0.00	82,587.49	82,587.49	-48.9%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	100,000.00	0.00	100,000.00	100,000.00	0.00	100,000.00	0.0%
Unassigned/Unappropriated Amount		9790	1,736,411.00	0.00	1,736,411.00	2,036,889.84	(63,732.00)	1,973,157.84	13.6%