

PUBLIC HEARING

September 16, 2021

3:00 PM

**Plaza Elementary School
Schoolhouse**

Pursuant to Ed Code Section 60119 (as revised by Chapter 900, Statutes of 2004) and CCR, Title 5, Section 9531(c)

To determine whether each pupil including English learners in the school has sufficient textbooks or instructional materials, or both, to use in class and to take home to complete required homework assignments in mathematics, science, history-social science, and English/language arts, including the English language development component of an adopted program, that is consistent with the content and cycles of the curriculum framework adopted by the state board.

Posted 9/3/21

PESD Office Door, Staff room, cafeteria door/Valley Mirror

Plaza School District
7322 County Road 24
Orland, CA 95963
BOARD OF TRUSTEES
Regular Board Meeting
September 16th, 2021
3:00PM
Agenda

Public Hearing: Sufficiency of Textbooks and Instructional Materials 2021-22

- I. Call to Order
- II. Pledge of Allegiance
- III. Members Present
- IV. Correspondence
 - A. August 23rd, 2021 California Department of Public Health Letter to School Leaders: Requirement for Universal Masking Indoors at K-12 Schools
 - B. August 11th, 2021 California Department of Public Health Letter to All Californians: Vaccine Verifications for Workers in Schools
 - C. September 1st, 2021 California Department of Public Health Letter to All Californians: COVID-19 Public Health Guidance for K-12 Schools in California, 2021-22 School Year
- V. Superintendent Report/Information
 - A. September's Pirates Post
 - B. Plaza Community Club
 - C. Facilities
 - D. Staffing
 - E. 2021-22 Enrollment
 - F. 2021-22 School Year
 - G. 2021-22 Board Schedule
- VI. Comments: Agenda Items Only—Any person wishing to address the Board will identify themselves, the agenda item they are speaking about, and limit remarks to three minutes.
- VII. Action
 - A. Old Business
 - B. New Business
 - 1. Consent Agenda: Routine matters that can be approved with one motion
 - a. Approve the Minutes of the August 19th, 2021 Regular Board Meeting
 - b. Approve Warrant Registers— August 13th, 2021 – September 9th, 2021
 - c. Approve Budget Transfers— None
 - 2. Approve Resolution 21-01 Regarding Sufficiency of Instructional Materials
 - 3. 2021-22 Certification of Provision of Standard-Aligned Instructional Materials
 - 4. Increase Daily Substitute Pay to \$165 for the 2021-22 School Year Effective September 1st, 2021
- VIII. Closed Session-
- IX. Action
- X. Comments: Non Agenda Items—The Board Clerk will allow three minutes for speakers to address the appropriate matters. Speakers will identify themselves when acknowledged by the Clerk.
- XI. Adjournment – Next Regular Scheduled Meeting Thursday, October 21st @ 3PM



State of California—Health and Human
Services Agency
**California Department of
Public Health**



August 23, 2021

TO: School Leaders

SUBJECT: Requirement for Universal Masking Indoors at K-12 Schools

On July 12, 2021, the California Department of Public Health (CDPH) updated its guidance for K-12 schools, which continued the universal mask requirement first instituted in January 2021. Schools throughout the state have implemented the requirement, which was subsequently adopted and endorsed by leading health authorities, including the Centers for Disease Control and Prevention (CDC) and the American Academy of Pediatrics (AAP). The scientific consensus is unequivocal. Unfortunately, some elected officials and school leaders have expressed their intent to violate the law—and risk their students' safety—by failing to enforce the universal mask requirement for indoor school settings.

To be clear: failure to enforce the mask requirement breaches not only a legal duty, but also the first and foremost duty of every school leader—to protect students.

Violation of mandatory public health guidance puts the health and safety of students, staff, and their families needlessly at risk, and also carries significant legal, financial, and other risks. This letter is intended to ensure all school leaders are fully aware of their legal obligations and the risks of not adhering to them as students return to campus. This letter is a restatement of long-standing policy and law, and should not be construed as setting new requirements. For the vast majority of school officials who are implementing the universal mask requirement, this letter serves only to confirm they have taken some of the appropriate measures to mitigate health, legal, and financial risks.

Legal Requirements for Schools to Implement Universal Masking. CDPH Guidance for K-12 Schools (Guidance) requires mandatory universal masking indoors in K-12 settings—both public schools and private schools—with limited exemptions as specified in the general Guidance for the Use of Face Coverings. Relevant here, the Guidance also requires schools to "develop and implement local protocols to enforce the mask requirements," as they had for the latter half of the prior school year. Under this provision, schools retain flexibility to tailor the protocols for enforcing the mask requirement to their local circumstances. They do not have discretion or authority to opt out from enforcing the requirement.

State law authorizes the California Department of Public Health to "take measures as are necessary to . . . prevent [the] spread" of communicable diseases such as COVID-19 (Health & Safety Code § 120140). The Guidance was issued pursuant to a June 11, 2021 State Health Officer Order, expressly based on that statutory authority. In sum,

the Legislature has expressly authorized CDPH to issue mandatory public health directives carrying the force of law to prevent the spread of communicable disease, including COVID-19, and the Guidance was issued pursuant to that authority.

Scientific Evidence Strongly Supports Universal Masking in K-12 Schools as Necessary to Protect the Health and Safety of Students, Staff, and Families, Particularly in the Face of the Delta Variant. There is strong consensus among public health and medical experts that universal masking in K-12 schools is an important and scientifically based strategy to protect the health and safety of students, staff, and their families. Both the federal CDC and the AAP have issued guidance that recommends precisely the approach that California has taken. For more background on the science of COVID-19 transmission and schools—and the demonstrated efficacy of universal masking—please review the CDC's Science Brief: Transmission of SARS-Cov-2 in K-12 Schools and Early Care and Education Programs.

Implementation of universal masking is also a strategy for maximizing in-person instructional days. Universal masking reduces the risk of outbreaks, thereby avoiding disruptions to school operations, including closure. Furthermore, masks empower schools to implement more targeted quarantine procedures, often eliminating the need for students to miss any instructional time.

The risks to students and staff of not implementing universal masking is not hypothetical: there are well-documented instances where unmasked students spread COVID-19 within classrooms, resulting in outbreaks and high case rates on staff.

As stated in the CDPH K-12 Schools Guidance 2021-2022 Questions & Answers:

Masks are one of the most effective and simplest safety mitigation layers to prevent in-school transmission of COVID-19. SARS-CoV-2, the virus that causes COVID-19, is primarily transmitted via airborne particles. Masks limit the spread of the virus in the air from infected persons and protect others exposed to these particles.

Universal masking indoors in K-12 schools is recommended by the American Academy of Pediatrics and by the CDC in its Guidance for COVID-19 Prevention in K-12 Schools (updated July 27, 2021). As the CDC noted: "CDC recommends universal indoor masking for all teachers, staff, students, and visitors to K-12 schools, regardless of vaccination status. Children should return to full-time in-person learning in the fall with layered prevention strategies in place."

Universal masking prevents outbreaks and permits modified quarantine under certain conditions in K-12 settings, supporting more instructional time and minimizing missed school days for students. Additionally, universal masking indoors is critical to enabling all schools to offer and provide full in-person instruction to all students without minimum physical distancing requirements at the outset of the school year.

As noted by the CDC, COVID-19 prevention strategies in K-12 schools are designed to protect people who are not fully vaccinated. Almost all K-6th graders are unvaccinated and will not be eligible for vaccines at the outset of the 2021-22 school year. Additionally, although some 7-12th grade students will be fully vaccinated by the start of the school year, many will not. As of July 22, 2021, less than 40% of Californians 12 to 17 years old were fully vaccinated.

The above was true before the Delta variant emerged as the dominant strain in California. The increased transmissibility of the Delta variant, coupled with a concerning increase in the number of children hospitalized with COVID-19, makes this common-sense public health mitigation strategy in K-12 schools all the more important.

California is currently experiencing a significant increase in COVID-19 cases with 28.4 new cases per 100,000 people per day, and case rates that increased fourteen-fold in less than three months. Hospitalizations have increased over 700% in the past two months and are projected to continue to increase. Nationally, we are for the first time seeing substantial pediatric hospitalizations for COVID-19 in areas with low vaccination rates, and public servants throughout the state must act decisively and in concert to protect California's children.

Schools Face Substantial Legal, Financial, and Other Risks if They Do Not Follow Mandatory Universal Masking Directive. COVID-19, particularly the Delta variant, poses significant health risks to students, and adults responsible for their safety should do everything possible to minimize those risks. There is a clear public health justification for requiring universal masking in K-12 schools to minimize those risks and avoid the needless tragedy of a student dying from COVID-19 due to exposure that could have been prevented through universal masking.

In addition to the moral imperative to take this common-sense step to protect the California's students, school leaders have legal duties to protect the health and safety of students attending school. (See Cal. Const. art. I, § 28 [public school students and staff "have the inalienable right to attend campuses which are safe, secure and peaceful"].) Failure to follow the mandatory public health directive will expose schools and school leaders personally to substantial legal and financial risks, some of which are highlighted below.

First, courts have long recognized that school leaders have a heightened duty of care to protect the health and safety of students under their supervision. (*C.A. v. William S. Hart Union High Sch. Dist.* (2012) 53 Cal. 4th 861, 869 [noting heightened duty of care because "a school district and its employees have a special relationship with the district's pupils, a relationship arising from the mandatory character of school attendance and the comprehensive control over students exercised by school personnel"].) In light of the overwhelming evidence detailed above about the risks to students of not implementing the universal masking requirement, schools and school leaders involved in that decision could face significant financial liability if a student or staff member contracts COVID-19 in the absence of universal masking being enforced. Similar liability would exist if the refusal to implement the mask requirement causes a staff member to contract COVID-19. The financial exposure would be substantial if a student or staff member were to die from COVID-19.

Second, schools and school officials involved in the decision not to follow the mandatory public health guidance may face civil lawsuits by concerned families and staff compelling them to comply with the guidance. As noted, the public health directive has the force of law, and a mandatory duty therefore exists for schools to implement the guidance.

Third, certificated individuals—including school administrators—may be subject to referral to the Commission on Teacher Credentialing for disciplinary action for violating a mandatory legal duty to implement the masking requirement and knowingly exposing students to preventable harm. (See Educ. Code § 44421 [authorizing discipline for "refusal to obey . . . laws regulating the duties of persons serving in the public school system"].)

Finally, schools and school officials may be subject to fines or civil enforcement actions by local health officers for refusal to adhere to the mandatory masking directive, pursuant to Health and Safety Code section 120175. In fact, Education Code section 49403 states clearly: "the governing board of a school district shall cooperate with the local health officer in measures necessary for the prevention and control of communicable diseases in school-age children."

Opposition to Mask Requirements Is Based on Misinformation. First, masking does not pose health risks for children. Misinformation circulating to the contrary points to pseudo-science around CO2 levels or potential mental health impacts of masking. The lone scientific study indicating an unhealthy link between masking and CO2 levels was retracted due to "numerous scientific issues" with the study's methodology. This persistent myth also has no basis in data: in the year and a half since children began wearing masks, pediatric hospital admissions tied to CO2 poisoning have not increased. Furthermore, there is no scientific evidence that masks have an adverse mental health impact, in contrast to the ample evidence that masks prevent illness, school absences, and even death.

Second, some argue that mandatory masking violates personal freedom of students and parents to decide whether to follow this precaution. Courts, however, have long recognized limits to personal freedom when actions imperil the health and safety of others, particularly in school settings where the health and safety of children is at stake. (*Vernonia School District 47J v. Acton* (1995) 515 U.S. 646; *Abeel v. Clark* (1890) 84 Cal. 226; *Love v. State Dept. of Education* (2018) 29 Cal.App.5th 980, 993, 994.) Schools routinely enforce requirements on students designed to protect the broader school community, such as bans on carrying weapons on campus, prohibitions on bullying, and even dress codes.

Overwhelming scientific evidence and empirical experience in California and elsewhere underscore how universal masking safeguards the health and safety of students, school staff, and their families. Indeed, it would irresponsible and unreasonable to allow personal preference against a common-sense public health measure to put at risk the health, and potentially cause the death, of a child or school employee.

The universal mask requirement is a public health directive that all schools are required to follow, similar to other public health orders, including orders that have been implemented both before and throughout this pandemic. The State is committed to working with schools, local governments, and other state officials to ensure schools implement this requirement to keep children and staff safe.

We are sharing a version of this letter with various law firms and legal offices that represent schools, as well as with various insurance and risk-pool entities that work with K-12 schools in California. If you are considering an approach that does not adhere to the universal mask requirement, we encourage you to consult with those experts to help assess and verify the risks identified above. If, like the vast majority of school leaders across California, you are implementing the universal mask requirement, we are grateful to you for taking the necessary measures to protect the children in your care.

Sincerely,



Tomás J. Aragón, M.D., Dr.P.H.

Director & State Public Health Officer

California Department of Public Health

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State of California—Health and Human
Services Agency
**California Department of
Public Health**



August 11, 2021

TO: All Californians

SUBJECT: Vaccine Verification for Workers in Schools

Related Materials: Vaccine Verification for Workers in Schools - Q&A

State Public Health Officer Order of August 11, 2021

The COVID-19 pandemic remains a significant challenge in California. COVID-19 vaccines are effective in reducing infection, serious disease, hospitalization, and death. At present, 63% of Californians 12 years of age and older are fully vaccinated with an additional 10% partially vaccinated. Children under the age of 12 are not currently eligible for any authorized vaccines.

California is currently experiencing the fastest increase in COVID-19 cases during the entire pandemic with 22.7 new cases per 100,000 people per day, with case rates increasing tenfold since early June. The Delta variant, which is two times more contagious than the original virus, is currently the most common variant causing new infections in California.

Unvaccinated persons are more likely to get infected and spread the virus, which is transmitted through the air. Most current hospitalizations and deaths are among unvaccinated adults. Almost all K-6th graders are unvaccinated and will not be eligible for vaccines at the outset of the 2021-22 school year. Additionally, although some 7-12th grade students will be fully vaccinated by the start of the school year, many will not. As of August 10, 2021, less than 41% of Californians 12 to 17 years old were fully vaccinated.

California is committed to safe, full, in-person learning for all in K-12 schools, following strong public health science. For example, California has implemented a universal masking requirement in all K-12 schools, as well as recommendations around testing strategies for K-12 schools, to support the successful return to full in-person instruction at the outset of the school year, as well as minimizing missed school days.

Vaccination against COVID-19 is the most effective means of preventing infection with the COVID-19 virus, and subsequent transmission and outbreaks. Current CDPH K-12 guidance strongly recommends vaccination for all eligible individuals, thereby reducing COVID-19 rates throughout the community, including in schools, and creating a wrap-around safety layer for unvaccinated students. This Order, consistent with this recommendation,

requires verification of vaccination status among eligible K-12 school workers, and establishes diagnostic screening testing of unvaccinated workers to minimize the risk that they will transmit while on K-12 school campuses, where a majority of students are not vaccinated and younger students are not yet eligible for vaccines.

Schools may use funds received from multiple sources to address costs associated with employee vaccination verification and COVID-19 diagnostic screening testing, including Elementary and Secondary School Emergency Relief Fund (ESSER) I, II, and III; Governor's Emergency Education Relief Fund (GEER) I and II; and In-Person Instruction Grants (AB 86). Additionally, the California Department of Public Health provides access to subsidized COVID-19 testing for schools through specified partners.

For these reasons, in order to prevent the further spread of COVID19 in K-12 schools, the following temporary and limited public health measures are necessary at this time.

I, as State Public Health Officer of the State of California, order:

I. This Order applies to the following facilities: public and private schools serving students in transitional kindergarten through grade 12, inclusive, except that it does not apply to home schools. Further, it does not apply to child care or to higher education.

II. All schools identified in this Order must verify vaccine status of all workers.

A. Pursuant to the CDPH Guidance for Vaccine Records Guidelines & Standards, only the following modes may be used as proof of vaccination:

1. COVID-19 Vaccination Record Card (issued by the Department of Health and Human Services Centers for Disease Control & Prevention or WHO Yellow Card) which includes name of person vaccinated, type of vaccine provided and date last dose administered); OR
2. a photo of a Vaccination Record Card as a separate document; OR
3. a photo of the client's Vaccination Record Card stored on a phone or electronic device; OR
4. documentation of COVID-19 vaccination from a health care provider; OR
5. digital record that includes a QR code that when scanned by a SMART Health Card reader displays to the reader client name, date of birth, vaccine dates and vaccine type; OR
6. documentation of vaccination from other contracted employers who follow these vaccination records guidelines and standards.

In the absence of knowledge to the contrary, a school may accept the documentation presented as valid.

B. Schools must have a plan in place for tracking verified worker vaccination status. Records of vaccination verification must be made available, upon request, to the local health jurisdiction for purposes of case investigation.

C. Workers who are not fully vaccinated, or for whom vaccine status is unknown or documentation is not provided, must be considered unvaccinated.

III. Testing requirements:

A. Asymptomatic **unvaccinated** or incompletely vaccinated workers are **required to undergo** diagnostic screening testing.

B. Workers may be tested with either antigen or molecular tests to satisfy this requirement, but unvaccinated or incompletely vaccinated workers must be tested **at least once weekly** with either PCR testing or antigen testing. Any PCR (molecular) or antigen test used must either have Emergency Use Authorization by the U.S. Food and Drug Administration or be operating per the Laboratory Developed Test requirements by the U.S. Centers for Medicare and Medicaid Services.

C. Unvaccinated or incompletely vaccinated workers must also observe all other infection control requirements, and are not exempted from the testing requirement even if they have a medical contraindication to vaccination, since they are still potentially able to spread the illness. Previous history of COVID-19 from which the individual recovered more than 90 days earlier, or a previous positive antibody test for COVID-19, **do not** waive this requirement for testing.

D. Schools with workers required to undergo workplace diagnostic screening testing should have a plan in place for tracking test results and conducting workplace contact tracing, and must report results to local public health departments. There are IT platforms available that can facilitate these processes for schools.

IV. Definitions: For purposes of this Order, the following definitions apply:

A. "Fully Vaccinated" means individuals who are considered fully vaccinated for COVID-19: two weeks or more after they have received the second dose in a 2-dose series (Pfizer-BioNTech or Moderna or vaccine authorized by the World Health Organization), or two weeks or more after they have received a single-dose vaccine (Johnson and Johnson [J&J]/Janssen). COVID-19 vaccines that are currently authorized for emergency use:

1. By the US Food and Drug Administration (FDA) , are listed at the FDA COVID-19 Vaccines webpage
2. By the World Health Organization (WHO), are listed at WHO COVID-19 Vaccines webpage

B. "Incompletely vaccinated" means persons who have received at least one dose of COVID-19 vaccine but do not meet the definition of **fully vaccinated**.

C. "Transitional Kindergarten" means the first year of a two-year kindergarten program that uses a modified kindergarten curriculum that is age and developmentally appropriate.

D. "Unvaccinated" means persons who have not received any doses of COVID-19 vaccine or whose status is unknown.

E. "WHO Yellow Card" refers to the original World Health Organization International Certificate of Vaccination or Prophylaxis issued to the individual following administration of the COVID-19 vaccine in a foreign country.

F. "Worker" refers to all paid and unpaid adults serving in the school settings described in Section I. Workers include, but are not limited to, certificated and classified staff, analogous staff working in private school settings, and volunteers who are on-site at a school campus supporting school functions.

V. The Terms of this Order supersede any conflicting terms in any other CDPH orders, directives, or guidance.

VI. Except to the extent this Order provides otherwise, all other terms in my Order of June 11, 2021 remain in effect and shall continue to apply statewide.

VII. This Order shall take effect on August 12, 2021, at 12:01 am. Facilities must be in full compliance with the Order by October 15, 2021.

VIII. This Order is issued pursuant to Health and Safety Code sections 120125, 120140, 120175, 120195 and 131080 and other applicable law.



Tomás J. Aragón, MD, DrPH

Director and State Public Health Officer

California Department of Public Health

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State of California—Health and Human
Services Agency
**California Department of
Public Health**



September 1, 2021

TO: All Californians

SUBJECT: COVID-19 Public Health Guidance for K-12 Schools in California, 2021-22 School Year

Related Materials: 2021-2022 K-12 Schools Guidance Q&A | CDPH Guidance for the Use of Face Coverings | K-12 Schools Testing Framework 2021-2022 | Safe Schools for All Hub | American Academy of Pediatrics COVID-19 Guidance for Safe Schools

Updates as of September 1, 2021:

- Provided recommendations and requirements for school-based extracurricular activities.
- Further clarified modified quarantine recommendations

On July 9, 2021, the Centers for Disease Control and Prevention (CDC) published its updated recommendations for K-12 schools. The following guidance applies CDC's recommendations to the California context, in order to help K-12 schools formulate and implement plans for safe, successful, and full in-person instruction in the 2021-22 school year. This guidance is effective immediately and will be reviewed regularly by the California Department of Public Health (CDPH).

The foundational principle of this guidance is that all students must have access to safe and full in-person instruction and to as much instructional time as possible. In California, the surest path to safe and full in-person instruction at the outset of the school year, as well as minimizing missed school days in an ongoing basis, is a strong emphasis on the following: vaccination for all eligible individuals to get COVID-19 rates down throughout the community; universal masking in schools, which enables no minimum physical distancing, allowing all students access to full in-person learning, and more targeted quarantine practices, keeping students in school; and access to a robust COVID-19 testing program as an available additional safety layer. Recent evidence indicates that in-person instruction can occur safely without minimum physical distancing requirements when other mitigation strategies (e.g., masking) are fully implemented. This is consistent with CDC K-12 School Guidance.

Masks are one of the most effective and simplest safety mitigation layers to prevent in-school transmission of COVID-19 infections and to support full time in-person instruction in K-12 schools. SARS-CoV-2, the virus that causes COVID-19, is transmitted primarily by aerosols (airborne transmission), and less frequently by droplets. Physical distancing is generally used to reduce only droplet transmission, whereas masks are one of the most effective measures for source control of **both** aerosols and droplets. Therefore, masks best promote both safety

and in-person learning by reducing the need for physical distancing. Additionally, under the new guidance from the CDC, universal masking also permits modified quarantine practices under certain conditions in K-12 settings, further promoting more instructional time for students. Universal masking indoors in K-12 schools is recommended by the American Academy of Pediatrics and by the CDC in their Guidance for COVID-19 Prevention in K-12 schools (updated July 27, 2021).

Finally, this approach takes into account a number of key considerations: current unknowns associated with variants and in particular the Delta Variant, which is more transmissible; operational barriers of tracking vaccination status in order to monitor and enforce mask wearing; and potential detrimental effects on students of differential mask policies. Detrimental effects of differential mask policies include: potential stigma, bullying, isolation of vaccinated OR unvaccinated students, depending on the culture and attitudes in the school or surrounding community.

CDPH will continue to assess conditions on an ongoing basis, and will determine no later than November 1, 2021, whether to update mask requirements or recommendations. Indicators, conditions, and science review will include vaccination coverage status, in consideration of whether vaccines are available for children under 12, community case and hospitalization rates, outbreaks, and ongoing vaccine effectiveness against circulating variants of SARS-CoV-2, the virus that causes COVID-19 in alignment with the CDC-recommended indicators to guide K-12 school operations.

This guidance is designed to enable all schools to offer and provide full in-person instruction to all students safely, consistent with the current scientific evidence about COVID-19, even if pandemic dynamics shift throughout the school year, affected by vaccination rates and the potential emergence of viral variants.

This guidance includes mandatory requirements, in addition to recommendations and resources to inform decision-making. Implementation requires training and support for staff and adequate consideration of student and family needs. Stricter guidance may be issued by local public health officials or other authorities.

COVID-19 vaccination is strongly recommended for all eligible people in California, including teachers, staff, students, and adults sharing homes with these members of our K-12 communities. See CDC recommendations about how to promote vaccine access and uptake for schools. Additional California-specific vaccine access information is available on the Safe Schools Hub and Vaccinate All 58 – Let's Get to Immunity.

In workplaces, employers are subject to the Cal/OSHA COVID-19 Emergency Temporary Standards (ETS) or in some workplaces the CalOSHA Aerosol Transmissible Diseases Standard, and should consult those regulations for additional applicable requirements.

General Considerations:

Consideration should be given to both the direct school population as well as the surrounding community. The primary factors to consider include: 1) level of community transmission of COVID-19; 2) COVID-19 vaccination coverage in the community and among students, faculty, and staff; and 3) any local COVID-19 outbreaks or increasing trends. Discussion of these factors should occur in collaboration with local or state public health partners.

As the CDC explained in its July 9, 2021 Guidance:

"Schools will have a mixed population of both people who are fully vaccinated and people who are not fully vaccinated. . . These variations require K-12 administrators to make decisions about the use of COVID-19 prevention strategies in their schools to protect people who are not fully vaccinated. . . Together with local public health officials, school administrators should consider multiple factors when they make decisions about implementing layered prevention strategies against COVID-19."

In an effort to streamline and tailor this decision-making process for the California context, guidance regarding each of the measures that can be used in a layered prevention strategy is provided below.

Safety Measures for K-12 Schools

1. Masks

- a. Masks are optional outdoors for all in K-12 school settings.
- b. K-12 students are required to mask indoors, with exemptions per CDPH face mask guidance. Adults in K-12 school settings are required to mask when sharing indoor spaces with students.
- c. Persons exempted from wearing a face covering due to a medical condition, must wear a non-restrictive alternative, such as a face shield with a drape on the bottom edge, as long as their condition permits it.
- d. Schools must develop and implement local protocols to provide a face covering to students who inadvertently fail to bring a face covering to school to prevent unnecessary exclusions.
- e. Consistent with guidance from the 2020-21 school year, schools must develop and implement local protocols to enforce the mask requirements. Additionally, schools should offer alternative educational opportunities for students who are excluded from campus because they will not wear a face covering. Note: Public schools should be aware of the requirements in AB 130 to offer independent study programs for the 2021-22 school year.
- f. In limited situations where a face covering cannot be used for pedagogical or developmental reasons, (e.g., communicating or assisting young children or those with special needs) a face shield with a drape (per CDPH guidelines) can be used instead of a face covering while in the classroom as long as the wearer maintains physical distance from others. Staff must return to wearing a face covering outside of the classroom.

2. Physical distancing

- a. Recent evidence indicates that in-person instruction can occur safely without minimum physical distancing requirements when other mitigation strategies (e.g., masking) are implemented. This is consistent with CDC K-12 School Guidance.

3. Ventilation recommendations:

a. For indoor spaces, ventilation should be optimized, which can be done by following CDPH Guidance on Ventilation of Indoor Environments and Ventilation and Filtration to Reduce Long-Range Airborne Transmission of COVID-19 and Other Respiratory Infections: Considerations for Reopened Schools.

4. Recommendations for staying home when sick and getting tested:

- a. Follow the strategy for Staying Home when Sick and Getting Tested from the CDC.
- b. Getting tested for COVID-19 when symptoms are consistent with COVID-19 will help with rapid contact tracing and prevent possible spread at schools.
- c. Advise staff members and students with symptoms of COVID-19 infection not to return for in-person instruction until they have met CDPH criteria to return to school for those with symptoms:
 - i. At least 24 hours have passed since resolution of fever without the use of fever-reducing medications; and
 - ii. Other symptoms have improved; and
 - iii. They have a negative test for SARS-CoV-2, OR a healthcare provider has provided documentation that the symptoms are typical of their underlying chronic condition (e.g., allergies or asthma) OR a healthcare provider has confirmed an alternative named diagnosis (e.g., Streptococcal pharyngitis, Coxsackie virus), OR at least 10 days have passed since symptom onset.

5. Screening testing recommendations:

- a. CDPH has a robust State- and Federally-funded school testing program and subject matter experts available to support school decision making, including free testing resources to support screening testing programs (software, test kits, shipping, testing, etc.).
 - i. Resources for schools interested in testing include: California's Testing Task Force K-12 Schools Testing Program, K-12 school-based COVID-19 testing strategies and Updated Testing Guidance; The Safe Schools for All state technical assistance (TA) portal; and the CDC K-12 School Guidance screening testing considerations (in Section 1.4 and Appendix 2) that are specific to the school setting.

6. Case reporting, contact tracing and investigation

- a. Per AB 86 (2021) and California Code Title 17, section 2500, schools are required to report COVID-19 cases to the local public health department.
- b. Schools or LEAs should have a COVID-19 liaison to assist the local health department with contact tracing and investigation.

7. Quarantine recommendations for vaccinated close contacts

- a. For those who are vaccinated, follow the CDPH Fully Vaccinated People Guidance regarding quarantine.

8. Quarantine recommendations for unvaccinated students for exposures when both parties were wearing a mask, as required in K-12 indoor settings. These are adapted from the CDC K-12 guidance and CDC definition of a close contact.

a. When both parties were wearing a mask in any school setting in which students are supervised by school staff (including indoor or outdoor school settings and school buses, including on buses operated by public and private school systems), unvaccinated students who are close contacts (more than 15 minutes over a 24-hour period within 0-6 feet) may undergo a modified quarantine as follows. They may continue to attend school for in-person instruction if they:

- i. Are asymptomatic;
- ii. Continue to appropriately mask, as required;
- iii. Undergo at least twice weekly testing during quarantine; and
- iv. Continue to quarantine for all extracurricular activities at school, including sports, and activities within the community setting.

9. Quarantine duration recommendations for unvaccinated close contacts in:

- Standard quarantine (i.e., students who were not wearing masks or for whom the infected individual was not wearing a mask during the exposure); OR
- Modified quarantine (i.e., students as described in #8 above).

a. These contacts, if they remain asymptomatic (meaning they have NOT had any symptoms), may discontinue self-quarantine under the following conditions:

- i. Quarantine can end after Day 10 from the date of last exposure without testing; OR
- ii. Quarantine can end after Day 7 if a diagnostic specimen is collected after Day 5 from the date of last exposure and tests negative.

b. To discontinue quarantine before 14 days following last known exposure, asymptomatic close contacts must:

- i. Continue daily self-monitoring for symptoms through Day 14 from last known exposure; AND
- ii. Follow all recommended non-pharmaceutical interventions (e.g., wearing a mask when around others, hand washing, avoiding crowds) through Day 14 from last known exposure.
- c. If any symptoms develop during this 14-day period, the exposed person must immediately isolate, get tested and contact their healthcare provider with any questions regarding their care.

10. Isolation recommendations

- a. For both vaccinated and unvaccinated persons, follow the CDPH Isolation Guidance for those diagnosed with COVID-19.

11. Hand hygiene recommendations

- a. Teach and reinforce washing hands, avoiding contact with one's eyes, nose, and mouth, and covering coughs and sneezes among students and staff.
- b. Promote hand washing throughout the day, especially before and after eating, after using the toilet, and after handling garbage, or removing gloves.
- c. Ensure adequate supplies to support healthy hygiene behaviors, including soap, tissues, no-touch trashcans, face coverings, and hand sanitizers with at least 60 percent ethyl alcohol for staff and children who can safely use hand sanitizer.

12. Cleaning recommendations

- a. In general, cleaning once a day is usually enough to sufficiently remove potential virus that may be on surfaces. Disinfecting (using disinfectants on the U.S. Environmental Protection Agency COVID-19 list) removes any remaining germs on surfaces, which further reduces any risk of spreading infection.
- b. For more information on cleaning a facility regularly, when to clean more frequently or disinfect, cleaning a facility when someone is sick, safe storage of cleaning and disinfecting products, and considerations for protecting workers who clean facilities, see *Cleaning and Disinfecting Your Facility*.
- c. If a facility has had a sick person with COVID-19 within the last 24 hours, clean AND disinfect the spaces occupied by that person during that time.

13. Food service recommendations

- a. Maximize physical distance as much as possible while eating (especially indoors). Using additional spaces outside of the cafeteria for mealtime seating such as classrooms or the gymnasium can help facilitate distancing. Arrange for eating outdoors as much as feasible.
- b. Clean frequently touched surfaces. Surfaces that come in contact with food should be washed, rinsed, and sanitized before and after meals.
- c. Given very low risk of transmission from surfaces and shared objects, there is no need to limit food service approaches to single use items and packaged meals.

14. Vaccination verification considerations

- a. To inform implementation of prevention strategies that vary by vaccination status (testing, contact tracing efforts, and quarantine and isolation practices), refer to the CDPH vaccine verification recommendations.

15. COVID-19 Safety Planning Transparency Recommendations

- a. In order to build trust in the school community and support successful return to school, it is a best practice to provide transparency to the school community regarding the school's safety plans. It is recommended that at a minimum all local educational agencies (LEAs) post a safety plan, communicating the safety measures in place for 2021-22, on the LEA's website and at schools, and disseminate to families in advance of the start of the school year.

Note: With the approval of the federal American Rescue Plan, each local educational agency receiving Elementary and Secondary School Emergency Relief (ARP ESSER) funds is required to adopt a Safe Return to In-Person Instruction and Continuity of Services Plan and review it at least every six months for possible revisions. The plan must describe how the local educational agency will maintain the health and safety of students, educators and other staff. Reference the Elementary and Secondary School Relief Fund (ESSER III) Safe Return to In-Person Instruction Local Educational Agency Plan Template.

16. School-Based Extracurricular Activities

The requirements and recommendations in this guidance also apply to all extracurricular activities that are operated or supervised by schools, and all activities that occur on a school site, whether or not they occur during school hours, including, but not limited to, sports, band, chorus, and clubs. Masks are required for all persons while playing all indoor sports, unless wearing a mask during play has been determined to pose a choking hazard by a well-recognized health authority, such as the American Academy of Pediatrics.[1]

For (1) the playing of musical instruments that cannot be done with a face covering (e.g., wind instruments); or (2) when wearing a mask during play poses a choking hazard, at least one of the following options is required:

- a. Conduct these activities outdoors;
- b. Use modified face coverings and bell coverings when playing wind and brass instruments, and maintain 6 feet of physical distancing;
- c. Perform at least weekly screening testing with either PCR testing (1:1 or pooled PCR) or antigen testing of all individuals, including those who are fully vaccinated.

Schools must be in compliance with the required weekly testing no later than September 27, 2021.

CDPH will continue to assess conditions on an ongoing basis, and will determine no later than November 1, 2021, whether to update mask requirements or recommendations.

Additional considerations or other populations

1. Disabilities or other health care needs recommendations

- a. When implementing this guidance, schools should carefully consider how to address the legal requirements related to provision of a free appropriate public education and requirements to reasonably accommodate disabilities, which continue to apply.
- b. Refer to the CDC K-12 guidance section on "Disabilities or other health care needs" for additional recommendations.

2. Visitor recommendations

- a. Schools should review their rules for visitors and family engagement activities.
- b. Schools should limit nonessential visitors, volunteers, and activities involving external groups or organizations with people who are not fully vaccinated, particularly in areas where there is moderate-to-high COVID-19 community transmission.
- c. Schools should not limit access for direct service providers, but can ensure compliance with school visitor policies.
- d. Schools should continue to emphasize the importance of staying home when sick. Anyone, including visitors, who have symptoms of infectious illness, such as flu or COVID-19, should stay home and seek testing and care.

3. Boarding schools may operate residential components under the following guidance:

- a. **COVID-19 vaccination is strongly recommended for all eligible people in California, including teachers, staff, students, and adults sharing homes with these members of our K-12 communities.** See CDC recommendations about how to promote vaccine access and uptake for schools. Additional California-specific vaccine access information is available on the Safe Schools Hub.
- b. Strongly recommend policies and practices to ensure that all eligible students, faculty and staff have ample opportunity to become fully vaccinated.
- c. Strongly recommend that unvaccinated students and staff be offered regular COVID-19 screening testing.
- d. Consider students living in multi-student rooms as a "household cohort." Household cohort members, regardless of vaccination status, do not need to wear masks or physically distance when they are together without non-household cohort members nearby. If different "household cohorts" are using shared indoor when together during the day or night, continue to monitor and enforce mask use, and healthy hygiene behaviors for everyone.

The non-residential components of boarding schools (e.g., in-person instruction for day students) are governed by the guidelines as other K-12 schools, as noted in this document.

Childcare settings and providers remain subject to separate guidance.

[1] See American Academy of Pediatrics, Interim Guidance: Return to Sports – When Masks should be Worn

California Department of Public Health
PO Box, 997377, MS 0500, Sacramento, CA 95899-7377
Department Website (cdph.ca.gov)



THE PIRATE'S POST

August 17, 2021



Check out our website at www.Plazaschool.org for Information, Events and Dates!

Dates to Remember:

Aug 19 Plaza School Board Mtg @ 3PM
Aug 26 Plaza Community Club Mtg @ 6PM
Aug 31 School Site Council Nominations Due
Sept 1 Picture Day! 
Sept 6 No School: Memorial Day
Sept 16 Plaza School Board Mtg @ 3PM
Sept 20 No School: Teacher Professional Dev.
Sept 29 Minimum Day Dismissal @ 12:45PM
Oct 4-8 No School: October Break
Oct 14 School Site Council @ 3PM
Oct 21 Plaza School Board Mtg @ 3PM
Oct 27 Minimum Day Dismissal @ 12:45PM

Plaza Community Club (PCC):

PCC will have their first meeting Thursday, August 26th at 6:00PM at the Orland Round Table. Families are welcome and pizza will be provided. During the first meeting, the group will discuss the budget, school activities, and schedule our annual fundraisers.

Don't forget to "Like" Plaza Pirate Community Club on Facebook to keep up with all the great things they do for our students and staff!

Picture Day!

Picture Day will be Wednesday, September 1st. This year pictures will be done by Billings Photography, who is a local photographer in Glenn County.

Out of District Families:

If you live out of Plaza School District boundaries, you must ensure that you have a current inter-district transfer agreement on file with both your home district, as well as Plaza. Most districts require that you fill out a form annually. Willows' agreement is good for five years. Please visit your district of residence for the 2021-22 form.

Plaza School Funding:

When you complete the 2021-22 online forms at <https://plaza.schoolwise.com/> please make sure you fill out the Household Income forms to determine whether you qualify for free or reduced meals. Although meals are free this year for all students due to state and federal funding pertaining to COVID, the Household Income verification is what the state uses to determine additional funding for schools that has nothing to do with the cafeteria. It is very important that you fill those out so we can get additional funding that supports learning, not the cafeteria. If you would like to learn more, please call Mr. Conklin.



Online
Registration

Attendance and Tardy:

If your child is absent for any reason, it is your responsibility to contact the school office that day, as well as the classroom teacher to get any missed work. If students are absent for five or more consecutive days, they can be placed on **Independent Study**, which will allow the school district to receive state funding if students complete the work outlined in the Independent Study agreement. If you would like to participate in a longer term Independent Study due to COVID or health and safety mandates, please see Mr. Conklin

If your child is tardy, please make sure you bring them into the office to sign them in. Please do not just drop them off. Once students are signed in by their guardian, they will bring their tardy slip to their teacher. Parents are not to accompany students to class because it further disrupts teachers and their students.

Lastly, keep in mind that it is disruptive to the classroom, as well as your child's education, when kids are picked up early from school. Doing so forces the teacher to stop lessons in order to answer the phone and gather work for the student. Please try to schedule appointments, trips, vacations, and other activities after the school day in order to limit disrupting the learning environment. If you are unable to do so, please make sure you let the teacher know before the school day begins so he/she can prepare any work that will be missed. This will help limit the disruption when the office calls the classroom.

Things to Remember:

- Sign up for the school wide Remind app (different from classroom Remind)
- Like Plaza Community Club on Facebook!
- Please make sure you check the lost and found rack in the cafeteria and K-3 building. **All lost and found items left after the last day of school will be donated at the end of the year.**

Plaza Community Club Meeting August 26, 2021

Call To Order: Rachel

Last Meetings Minutes: Mandy

Treasurer's Report: Cindy -- Approve 2021/2022 PCC budget

- I. Fundraisers/Events for the year
 - A. Pizza night @ Round Table to raffle 4 Disneyland tickets (September ____?)
 - B. Carnival in October to include Classroom Baskets to Raffle (see below)
 - C. Popcorn fundraiser or ? In Nov/Dec.
 - D. Father-Daughter dance Jan or Feb
 - E. Spring raffle/Bingo/?? night March/April
- II. Carnival on October 15th
 - A. Chairmen for following responsibilities:
 - 1. Games:
 - 2. Food:
 - 3. Classroom baskets:
 - 4. Petting Zoo:
 - 5. Community Services (Fire/LEOs):
 - 6. Setup:
 - 7. Cleanup:
 - B. Raffle tickets for a set of 4 Disneyland tickets and gun safe
- III. Plaza beautification day
 - A. Date and Time
 - B. Anything that we need to provide? Dirt/Barkchips
- IV. Committee for playground
 - A. Need someone to volunteer to search/write grants
 - 1. Rachel did a bit of research last year but had little luck
 - B. Team to select 2-4 playground designs for children to pick from

Next Meeting: September 16, 2021 @ 6:00pm

August 2021 Treasurer Report

Community Club Checking

Page 1

8/23/2021

Date	Num	Transaction	Payment	C	Deposit	Balance
5/28/2021		Oriental Trading Company memo: prizes- water day	81.09			9,811.14
6/1/2021		Smart Food Service memo: snowcone supplies - water day	60.55			9,750.59
6/1/2021		Wal-mart memo: Candy- water day	71.29			9,679.30
6/2/2021		Deposit memo: OTC Shipping refund			15.07	9,694.37
6/2/2021		Dollar General memo: slip and slides - Water day	22.01			9,672.36
6/3/2021		Dollar Tree memo: prizes - water day	10.88			9,661.48
6/8/2021	3013	Bronc Joannette memo: Jesse Stokes Award	50.00			9,611.48
8/16/2021	3016	Chelsey Sgontz memo: 4th grade class fund	249.31			9,362.17
8/23/2021		Deposit memo: PGE match fund			240.00	9,602.17
8/23/2021		Deposit memo: Flower Fundraiser			421.00	10,023.17
8/23/2021	TXFR	Transfer From Checking To Savings cat: Savings Account memo: PGE Match & Flower Fundraiser	661.00			9,362.17

Proposed 2021/2022 Plaza Community Club budget

	Balance as of 8/23/2021	\$9,362.17
Class Funds Kindergarten	\$350.00	
Class Funds First Grade	\$350.00	
Class Funds Second Grade	\$350.00	
Class Funds Third Grade	\$350.00	
Class Funds Fourth Grade	\$350.00	
Class Funds Fifth Grade	\$350.00	
Class Funds Sixth Grade	\$350.00	
Class Funds Seventh Grade	\$350.00	
Class Funds Eighth Grade	\$350.00	
Special Day Classroom Funds	\$75.00	
Carnival	\$9000.00	
Stokes Memorial	\$50.00	
8 th grade Year Book	\$650.00	
Graduation (K and 8 th)	\$200.00	
Sports Fund	\$1000.00	
100 th Day of School (K & 1 st)	\$100.00	
Country Reports	\$50.00	
Mr. Kimberly Scholarship	\$250.00	
	Total expenses \$14,425	
		Available Funds -\$5,062.83

August 23, 2021
Cindy Fleharty
PCC Treasurer



UMPQUA BANK

June 30, 2021 Page: 1 of 3

PLAZA COMMUNITY CLUB
7322 COUNTY RD 24
ORLAND CA 95963-9777

Customer Service:
1-866-486-7782

Last statement: May 31, 2021
This statement: June 30, 2021

Checking

MAIN STREET CHECKING

Account number	2079186867	Beginning balance	\$9,938.69
Low balance	\$9,730.96	Deposits/Additions	\$15.07
Average balance	\$9,757.08	Withdrawals/Subtractions	\$222.80
Interest earned	\$0.00	Ending balance	\$9,730.96

Card Transactions/Withdrawals

<u>Date</u>	<u>Description</u>	<u>Subtractions</u>
06-01	POS Purchase Terminal 48346618Smart Foodservice 565 Chico CA XXXXXXXXXXXX6308	60.55
06-01	POS Purchase Terminal 24205301 Wal-Mart #2053 Willows CA XXXXXXXXXXXX6308	71.29
06-02	POS Purchase Terminal 99999999Dollar General # D G 15 Hamilton CA XXXXXXXXXXXX6308	22.01
06-03	POS Purchase Terminal 99999999Dollar Tree 1028 S Outh Orland CA XXXXXXXXXXXX6308	10.88
Total Card Transactions/Withdrawals		\$164.73

Card Deposits/Additions

<u>Date</u>	<u>Description</u>	<u>Additions</u>
06-02	POS Deposit POS Deposit Terminal 70526633OTC Brands Inc 800-22804 NE XXXXXXXXXXXX6308	15.07
Total Card Deposits/Additions		\$15.07

Daily Balances

<u>Date</u>	<u>Amount</u>
05-31	9,938.69
06-01	9,806.85

<u>Date</u>	<u>Amount</u>
06-02	9,799.91
06-03	9,789.03

<u>Date</u>	<u>Amount</u>
06-14	9,730.96
06-30	9,730.96

Overdraft Fee Summary

	Total For This Period	Total Year-to-Date
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00

Checks

<u>Check #</u>	<u>Amount</u>	<u>Date</u>
3012	\$58.07	06-14

(* Skip in check sequence, R-Check has been returned,+ Electronified check))

Total Checks paid: 1 for **-\$58.07**

PLAZA COMMUNITY CLUB
7322 COLONY RD. 24
ORLAND, CA 95053-0777

DATE 5/24/21 3012

PAY TO THE ORDER OF Jennifer Rumpert \$ 58.07

Fifty Eight Dollars & 07/100

UMPQUA BANK (866) 486-7782

FOR 5th class funds Candy Fleharty

⑆ 1 23 205054⑆ 2079186667⑆ 3012

Check # 3012, Posted 06-14-21, Amount \$58.07



UMPQUA BANK

June 30, 2021 Page: 1 of 2

PLAZA COMMUNITY CLUB
7322 COUNTY RD 24
ORLAND CA 95963-9777

Customer Service:
1-866-486-7782

Last statement: March 31, 2021
This statement: June 30, 2021

Savings
Deposit 8/23 @ 6.61

COMMUNITY BUSINESS SAVINGS

Account number	4862613348
Beginning balance	\$15,766.32
Ending balance	\$37,648.80
Low balance	\$37,648.49
Average balance	\$37,648.49
Interest paid year to date	\$1.08
Interest earned	\$0.81

Deposits/Additions

Date	Description	Additions
04-14	Deposit	2,618.67
04-21	Deposit	3,885.00
04-23	Deposit	10,218.00
04-23	Deposit	2,075.00
05-04	Deposit	3,085.00
Total Deposits/Additions		\$21,881.67

Other Deposits/ Additions

Date	Description	Additions
04-30	Interest Credit	.18
05-31	Interest Credit	.32
06-30	Interest Credit	.31
Total Other Deposits/ Additions		\$0.81

Daily Balances

Date	Balance	Date	Balance	Date	Balance
03-31	15,766.32	04-23	34,562.99	05-31	37,648.49
04-14	18,384.99	04-30	34,563.17	06-30	37,648.80
04-21	22,269.99	05-04	37,648.17		

Interest Information

Annual percentage yield earned	.01%
Interest-bearing days	91
Average balance for APY	\$32,329.60
Interest earned	\$0.81
Interest paid year to date	\$1.08
Statement period	04/01 to 06/30

Overdraft Fee Summary

	Total For This Period	Total Year-to-Date
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00

Quarantine Guidelines K-12 – 8/2/21

- Vaccinated close contacts: Recommends:
 - Fully vaccinated people (school or general public) with close contact to suspected/confirmed COVID-19 case to Complete COVID-19 diagnostic testing 3-5 days after exposure. Wear a mask in public indoor settings for 14 days or until negative test results.

- Unvaccinated close contacts: Recommends:

Both wearing masks: may attend school in person if they:

- **Are asymptomatic :**
 - Continue to wear a mask.
 - Undergo at least twice weekly testing during the 10-day quarantine;
AND
 - Continue to quarantine for all extracurricular activities at school, including sports, and activities in the community.

One or both not wearing masks: remain asymptomatic may discontinue quarantine under following circumstances:

- Quarantine can end after Day 10 from the date of last exposure without testing or If a negative specimen is collected after Day 5 (so on day 6) from the date of last exposure, quarantine can end after Day 7 (so on day 8) from the last date of exposure.

Positive symptomatic/asymptomatic cases continue 10-day isolation REGARDLESS of vaccination status.

Plaza School District
7322 County Road 24
Orland, CA 95963
BOARD OF TRUSTEES
Regular Board Meeting
August 19th, 2021
3:00PM
Minutes

- I. **Call to Order** – The meeting was called to order at 3:05PM
- II. **Pledge of Allegiance**
- III. **Members Present** – Board Trustees PJ Davis, Connie King, Jake Cecil, Superintendent Conklin, Business Manager Dusty Thompson
- IV. **Correspondence**
- V. **Superintendent Report/Information**
 - A. **Plaza Community Club** – Mr. Conklin informed the board that PCC's first meeting will be August 26th at 6PM
 - B. **Facilities**
 1. **Water (irrigation, trees, well)** –Mr. Conklin informed the board that Darin Titus donated water so we will receive one more irrigation. He also explained that the well was assessed in April and water was at 67'. The pump is at 120' and the well is 225'.
 - C. **Quarterly Report on Williams Uniform Complaints as of July 2021** – No complaints
 - D. **Staffing** – Mr. Conklin explained that staffing will be an issue this year for a variety of reasons, including COVID.
 - E. **6th-7th Grade Pacific Environmental Education Camp (PEEC)** –Mr. Conklin told the board that the trip was postponed because of the health and safety guidelines in Mendocino County
 - F. **Teacher Professional Development Day September 20th, 2021 (Non Student Day)** – Mr. Conklin discussed the nonstudent day. Teachers will learn SEL strategies part of the morning, with the day focused on RtI
 - G. **Music Program** –Mr. Conklin informed the board that we do not have a band teacher this year, but classroom music for K-6 began this week
 - H. **2021-22 Enrollment** – There are 192 students enrolled.
 - I. **2021-22 School Year** – Mr. Conklin discussed the first week of school. The biggest concern is staffing and students who are quarantined. He also shared information regarding state mandated vaccines or weekly testing for staff.
- VI. **Comments: Agenda Items Only—Any person wishing to address the Board will identify themselves, the agenda item they are speaking about, and limit remarks to three minutes.**

Mr. Joseph Elkin, Mrs. Jesse Elkin, and Mrs. Colleen Cecil spoke to the board about agenda item V (I)
- VII. **Action**
 - A. **Old Business**
 - B. **New Business**
 1. **Consent Agenda: Routine matters that can be approved with one motion**
 - a. **Approve the Minutes of the June 10th, 2021 Public Hearing**
 - b. **Approve the Minutes of the June 10th, 2021 Regular Board Meeting**
 - c. **Approve Minutes of the June 17th, 2021 Regular Board Meeting,**

Plaza School District
7322 County Road 24
Orland, CA 95963
BOARD OF TRUSTEES
Regular Board Meeting
August 19th, 2021
3:00PM
Minutes

- d. Approve Minutes of the August 9th, 202 Special Board Meeting
- e. Approve Warrant Registers—June, 2021 – August , 2021
- f. Approve Budget Transfers— None
- g. Sanction Plaza Community Club Activities for 2021-22

PJ Davis made a motion to Approve the Consent Agenda. Connie King seconded and all approved

2. Approve Certificated Contracts for 2021-22 Year

Connie King made a motion to Approve Certificated Contracts for 2021-22 Year. PJ Davis seconded and all approved

3. Approve Classified Contracts for 2021-22 School Year

Connie King made a motion to Approve Classified Contracts for 2021-22 School Year. PJ Davis seconded and all approved

4. Approve Hiring John Felix for Bus Driver / Custodial Position

Connie King made a motion to Approve Hiring John Felix for Bus Driver / Custodial Position. PJ Davis seconded and all approved

5. Approve 6th Grade Field Trip Request to Coleman Fish Hatchery on September 30th, 2021

PJ Davis made a motion to Approve 6th Grade Field Trip Request to Coleman Fish Hatchery on September 30th, 2021. Connie King seconded and all approved

6. Approve 6th Grade Field Trip Request to Lake Shasta Caverns on May 13th, 2022

Connie King made a motion to Approve 6th Grade Field Trip Request to Lake Shasta Caverns on May 13th, 2022. PJ Davis seconded and all approved

VIII. Closed Session- Personnel – The board went into closed session at 4:12PM

IX. Action – The board went into open session at 4:30PM

A. New Business

1. Approve Request for Leave of Absence for Employee #1948

PJ Davis made a motion to Approve Request for Leave of Absence for Employee #1948. Connie King seconded and all approved

Plaza School District
7322 County Road 24
Orland, CA 95963
BOARD OF TRUSTEES
Regular Board Meeting
August 19th, 2021
3:00PM
Minutes

- X. **Comments: Non Agenda Items—**The Board Clerk will allow three minutes for speakers to address the appropriate matters. Speakers will identify themselves when acknowledged by the Clerk.
- XI. **Adjournment – Next Regular Scheduled Meeting Thursday, September 16th @ 3PM –**The meeting was adjourned at 4:30PM

Plaza School District
7322 County Road 24
Orland, CA 95963
BOARD OF TRUSTEES
Special Board Meeting
September 7th, 2021
3:00PM
Minutes

- I. **Call to Order** 3:04PM
- II. **Pledge of Allegiance**
- III. **Members Present-** Board Trustees PJ Davis, Connie King, and Jake Cecil. Superintendent Patrick Conklin
- IV. **Closed Session: COVID-19 Emergency Attorney-Client Privilege** – The board went into Closed Session at 3:05PM and returned to open session at 4:04PM

The board did not take any action

- V. **Adjournment** – 4:04PM

005 PLAZA SCHOOL DISTRICT

J51256 PV0100 L.00.00 09/09/21 PAGE 1

Pay Voucher Transactions
Date: 08/13/2021 - 09/09/2021
PV#: 000000 - 999999

PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	BdR	DD	Tax ID	Inv Date	Entered	Paid	Batch	Description
													PV amount	UT	UT-Obj	UT-Rate	UT-Amount
000075	000627/00	ADVANCED DOCUMENT											9/03/2021	9/03/2021		10	
		1. 01-0000-0-1110-1000-5640-000-000000											229.04	N			N
		53552 AUG COPIES 2021															
000045	000474/00	AT&T											8/13/2021	8/13/2021	8/25/2021	7	
		1. 01-0000-0-0000-8100-5910-000-000000											52.80	N			N
		7/10/21-8/09/21 PHONE SERVICE															
000048	000491/00	BASIC LABORATORY INC											8/13/2021	8/13/2021	8/25/2021	7	
		1. 01-0000-0-0000-8100-5560-000-000000											88.40	N			N
		2107942 DRINKING WATER MONITOR															
000063	000472/00	CHRISTENSEN TELECOMMUNICATIONS											8/26/2021	8/26/2021	9/01/2021	8	
		1. 01-0000-0-0000-2700-4300-000-000000											112.61	N			N
		3 REFURBISHED NORTEL PHONES											110.00	N			N
		2. 01-0000-0-0000-8100-5630-000-000000															
		REPROGRAMMED OFFICE PHONES															
		Total amount											222.61 *			0.00 *	
000046	000600/00	CORNELL DISTRIBUTING											8/13/2021	8/19/2021	8/25/2021	7	
		1. 13-5310-0-0000-3700-4700-000-000000											140.50	N			N
		402845 CAFETERIA FOOD											85.50	N			N
		2. 13-5310-0-0000-3700-4700-000-000000															
		402876 CAFETERIA FOOD											113.00	N			N
		3. 13-5310-0-0000-3700-4700-000-000000															
		402276 CAFETERIA FOOD											339.00 *			0.00 *	
		Total amount															
000055	000600/00	CORNELL DISTRIBUTING											8/23/2021	8/26/2021	9/01/2021	8	
		1. 13-5310-0-0000-3700-4700-000-000000											171.00	N			N
		402702 CAFETERIA FOOD											129.75	N			N
		2. 13-5310-0-0000-3700-4700-000-000000															
		402882 CAFETERIA FOOD											300.75 *			0.00 *	
		Total amount															

005 PLAZA SCHOOL DISTRICT

J51256 PV0100 L.00.00 09/09/21 PAGE 2

Pay Voucher Transactions
Date: 08/13/2021 - 09/09/2021
PV#: 000000 - 999999

PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	DD	Tax ID	Inv Date	Entered	PV amount	UT	UT-Obj	Paid	Batch	Description

000069	000600/00	CORNELL DISTRIBUTING											8/30/2021	8/30/2021	99.25	N		9/08/2021	9	N
	1.	13-5310-0-0000-3700-4700-000-000000																		
	402714	CAFETERIA FOOD																		
000076	000600/00	CORNELL DISTRIBUTING											9/03/2021	9/09/2021					10	
	1.	13-5310-0-0000-3700-4700-000-000000													156.50	N				N
	403303	CAFETERIA FOOD																		
	2.	13-5310-0-0000-3700-4700-000-000000													171.00	N				N
	402760	CAFETERIA FOOD																		
	3.	13-5310-0-0000-3700-4700-000-000000													56.50	N				N
	402761	CAFETERIA FOOD																		
	Total amount												384.00 *					0.00 *		
000051	000336/00	DANIELSEN CO											8/16/2021	8/16/2021				8/25/2021	7	
	1.	13-5310-0-0000-3700-4700-000-000000													750.82	N				N
	254554	CAFETERIA FOOD																		
	2.	13-5310-0-0000-3700-4300-000-000000													190.38	N				N
	254554	CAFETERIA SUPPLIES																		
	Total amount												941.20 *					0.00 *		
000057	000336/00	DANIELSEN CO											8/23/2021	8/23/2021				9/01/2021	8	
	1.	13-5310-0-0000-3700-4700-000-000000													1,481.11	N				N
	255283	CAFETERIA FOOD																		
	2.	13-5310-0-0000-3700-4300-000-000000													224.63	N				N
	255283	CAFETERIA SUPPLIES																		
	Total amount												1,705.74 *					0.00 *		
000071	000336/00	DANIELSEN CO											8/30/2021	8/30/2021				9/08/2021	9	
	1.	13-5310-0-0000-3700-4700-000-000000													853.39	N				N
	255850	CAFETERIA FOOD																		
	2.	13-5310-0-0000-3700-4700-000-000000													1,622.19	N				N
	255858	CAFETERIA FOOD																		
	3.	13-5310-0-0000-3700-4300-000-000000													74.68	N				N
	255858	CAFETERIA SUPPLIES																		
	Total amount												2,550.26 *					0.00 *		

Pay Voucher Transactions
 Date: 08/13/2021 - 09/09/2021
 PV#: 000000 - 999999

PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	DD	Tax ID	Inv Date	Entered	UT	Obj	UT-Obj	Batch	Description	UT-Amount	1099
000077	000336/00	DANIELSEN CO											9/03/2021	9/03/2021				10			
		1. 13-5310-0-0000-3700-4700-000-000000												1,505.29	N					N	
		256863 CAFETERIA FOOD																			
		2. 13-5310-0-0000-3700-4300-000-000000												55.48	N					N	
		256863 CAFETERIA FOOD																			
		Total amount											1,560.77 *						0.00 *		
000047	000616/00	DAVID LEE											8/13/2021	8/13/2021				7			
		1. 01-0000-0-1110-1000-4300-000-000000												68.65	N					N	
		7TH GRD CLASS SUPPLIES																			
000053	000404/00	DNA											8/19/2021	8/19/2021				7			
		1. 01-0000-0-1110-1000-5890-000-000000												50.00	N					N	
		SEPT 2021 WEB HOSTING																			
000073	000622/00	DWK ATTORNEYS AT LAW											8/31/2021	8/31/2021				9			
		1. 01-0000-0-0000-7600-5815-000-000000												1,516.00	N					N	
		PROFESSIONAL SERVICES RENDERED																			
000058	000577/00	Dick Blick Art Materials											8/23/2021	8/23/2021				8			
		1. 01-9124-0-1110-1000-4300-000-000000												6.02	N					N	
		SPARK SUPPLIES - T.KING																			
000061	000041/00	J.C. NELSON SUPPLY CO.											8/25/2021	8/25/2021				8			
		1. 01-0000-0-0000-8100-4300-000-000000												28.49	N					N	
		762348 SITE SUPPLIES																			
000067	000163/00	JENNIFER CRANE											8/30/2021	8/30/2021				9			
		1. 01-0000-0-1110-1000-4300-000-000000												39.16	N					N	
		3RD GRADE CLASS SUPPLIES																			
000064	000579/00	KELLY HENNING											8/26/2021	8/26/2021				8			
		1. 01-0000-0-1110-1000-4300-000-000000												35.32	N					N	
		8TH GRADE CLASS SUPPLIES																			
		2. 01-0000-0-1110-1000-4300-000-000000												39.24	N					N	
		8TH GRADE CLASS SUPPLIES																			
		Total amount											74.56 *						0.00 *		

005 PLAZA SCHOOL DISTRICT

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Pay Voucher Transactions
Date: 08/13/2021 - 09/09/2021
PV#: 000000 - 999999

PV NO	Vendor/Addr Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	DD	Tax ID	Inv Date	Entered PV amount	UT	UT-Obj	Paid UT-Rate	Batch	Description UT-Amount

000050	000615/00	MARY MCDADE										8/16/2021	8/16/2021	19.17	N		8/25/2021	7
	1. 01-0000-0-1110-1000-4300-000-000000																	N
	KINDER CLASS SUPPLIES																	
000060	000049/00	OFFICE DEPOT										8/24/2021	8/24/2021	195.54	N		9/01/2021	8
	1. 01-0000-0-1110-1000-4300-000-000000																	N
	K-8 SUPPLIES																	
	2. 01-0000-0-1110-1000-4300-000-000000																	N
	K-8 SUPPLIES																	
	3. 01-0000-0-1110-1000-4300-000-000000																	N
	3RD GRADE CLASS SUPPLIES																	
	4. 01-0000-0-1110-1000-4300-000-000000																	N
	3RD GRADE CLASS SUPPLIES																	
	5. 01-0000-0-1110-1000-4300-000-000000																	N
	3RD GRADE CLASS SUPPLIES																	
	6. 01-0000-0-1110-1000-4300-000-000000																	N
	4TH GRADE CLASS SUPPLIES																	
	7. 01-0000-0-0000-8100-5990-000-000000																	N
	4 ROLLS OF POSTAGE STAMPS																	
	8. 01-0000-0-0000-2700-4300-000-000000																	N
	OFFICE SUPPLIES																	
	9. 01-0000-0-0000-2700-4300-000-000000																	N
	OFFICE SUPPLIES																	
	10. 01-0000-0-1110-1000-4300-000-000000																	N
	K-8 SUPPLIES																	
	Total amount												1,995.91 *				0.00 *	
000066	000049/00	OFFICE DEPOT										8/27/2021	8/27/2021	4.42	N		9/08/2021	9
	1. 01-0000-0-1110-1000-4300-000-000000																	N
	1ST GRADE CLASS SUPPLIES																	
	2. 01-0000-0-1110-1000-4300-000-000000																	N
	KINDER CLASS SUPPLIES																	
	Total amount												26.36 *				0.00 *	
000081	000049/00	OFFICE DEPOT										9/09/2021	9/09/2021	140.81	N		10	
	1. 01-0000-0-1110-1000-4300-000-000000																	N
	K-8 SUPPLIES																	
	2. 01-0000-0-0000-2700-4300-000-000000																	N
	OFFICE SUPPLIES																	
	Total amount												152.00 *				0.00 *	

Pay Voucher Transactions
Date: 08/13/2021 - 09/09/2021
PV#: 000000 - 999999

PV NO	Vendor/Addr Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	DD	Tax ID	Inv Date	Entered PV amount	UT	UT-Obj	Batch UT-Rate	Description UT-Amount	1099
000062	000050/00 ORLAND HARDWARE & IMP. CO.											8/25/2021	8/25/2021	9/01/2021	8			
	1. 01-0000-0-0000-8100-4300-000-000000												41.67	N			N	
	476267 SITE SUPPLIES																	
	2. 01-0000-0-0000-8100-4300-000-000000												22.29	N			N	
	476535 SITE SUPPLIES																	
	3. 01-0000-0-0000-8100-4300-000-000000												58.21	N			N	
	476677 SITE SUPPLIES																	
	Total amount											122.17 *				0.00 *		
000068	000050/00 ORLAND HARDWARE & IMP. CO.											8/30/2021	8/31/2021	9/08/2021	9			
	1. 01-0000-0-0000-8100-4300-000-000000												532.38	N			N	
	GAS EDGER / PRESSURE WASHER																	
	2. 01-0000-0-0000-8100-4300-000-000000												23.26	N			N	
	476972 SITE SUPPLIES																	
	Total amount											555.64 *				0.00 *		
000080	000050/00 ORLAND HARDWARE & IMP. CO.											9/09/2021	9/09/2021		10			
	1. 01-0000-0-0000-8100-4300-000-000000												42.60	N			N	
	477918 SITE SUPPLIES																	
000052	000175/00 PRO PACIFIC FRESH											8/17/2021	8/17/2021	8/25/2021	7			
	1. 13-5310-0-0000-3700-4700-000-000000												331.87	N			N	
	6880053 CAFETERIA FOOD																	
000056	000175/00 PRO PACIFIC FRESH											8/23/2021	8/23/2021	9/01/2021	8			
	1. 13-5310-0-0000-3700-4700-000-000000												492.55	N			N	
	6882044 CAFETERIA FOOD																	
000070	000175/00 PRO PACIFIC FRESH											8/30/2021	8/30/2021	9/08/2021	9			
	1. 13-5310-0-0000-3700-4700-000-000000												664.22	N			N	
	6883723 CAFETERIA FOOD																	
000074	000663/00 Paramex Screening Services											8/31/2021	8/31/2021	9/08/2021	9			
	1. 01-0000-0-0000-3600-5890-000-000000												75.00	N			N	
	DOT DRUG TESTING - JF																	

Pay Voucher Transactions
Date: 08/13/2021 - 09/09/2021
PV#: 000000 ~ 999999

PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	BKR	DD	Tax ID	Inv Date	Entered	UT	Obj	Batch	Description
														PV amount	UT	UT-Rate	UT-Amount	
000079	000628/00	TIAA BANK											9/08/2021	9/08/2021			10	
		1. 01-0000-0-1110-1000-5890-000-000000												280.15	N			N
		8403955- COPIER CHARGES																
000059	000080/00	TRI-COUNTY SCHOOLS INS GROUP											8/24/2021	8/24/2021		9/01/2021	8	
		1. 01-0000-0-0000-0000-9571-000-000-000000												2,187.93	N			N
		SEPT 2021 EMPLOYEE PD INS																
		2. 01-0000-0-0000-0000-9572-000-000-000000												17,032.27	N			N
		SEPT 2021 DISTRICT PD INS																
		3. 01-0000-0-0000-0000-9573-000-000-000000												1,942.67	N			N
		SEPT 2021 RETIREE PD INS																
		4. 01-0000-0-1110-1000-3701-000-000-000000												1,208.33	N			N
		SEPT 2021 DIST. RETIREE CERT																
		Total amount												22,371.20 *			0.00 *	
000072	000583/00	US BANK											8/31/2021	9/03/2021		9/08/2021	9	
		1. 01-0000-0-0000-2700-4300-000-000-000000												135.83	N			N
		PROFESSIONAL DEVELOPMENT LUNCH																
		2. 01-0000-0-1110-1000-4300-000-000-000000												427.05	N			N
		PROFESSIONAL DEVELOPMENT LUNCH																
		3. 01-7425-0-1110-1000-4300-000-000-00108												50.00	N			N
		8TH GRADE TPT																
		4. 01-7425-0-1110-1000-4300-000-000-00100												50.00	N			N
		KINDER TPT																
		5. 01-7425-0-1110-1000-4300-000-000-00107												50.00	N			N
		7TH GRADE TPT																
		6. 01-7425-0-1110-1000-4300-000-000-00104												50.00	N			N
		4TH GRADE TPT																
		7. 01-7425-0-1110-1000-4300-000-000-00101												50.00	N			N
		1ST GRADE TPT																
		8. 01-7425-0-1110-1000-5890-000-000-00101												118.00	N			N
		1ST GRADE RAZ-KIDS RENEWAL																
		9. 01-9124-0-1110-1000-4300-000-001-000000												230.00	N			N
		SUMMER SCHOOL BOWLING																
		10. 01-0000-0-0000-3600-5890-000-000-000000												1.25	N			N
		CLEARINGHOUSE - J.FELIX																
		11. 01-0000-0-0000-8100-4300-000-000-000000												334.58	N			N
		10 OCCUPANCY SENSORS																
		12. 13-5310-0-0000-3700-4700-000-000-000000												34.35	N			N
		CAFETERIA FOOD																
		13. 13-5310-0-0000-3700-4300-000-000-000000												30.78	N			N
		CAFETERIA SUPPLIES																
		Total amount												1,561.84 *			0.00 *	

PV NO	Vendor/Addr	Name	LN	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	DD	Tax ID	Inv Date	Entered	Paid	Batch	Description		
														PV amount	UT	UT-Obj	UT-Rate	UT-Amount	1099

000078	000034/00	WASTE MANAGEMENT											9/08/2021	9/08/2021			10		

		1. 01-0000-0-0000-8100-5520-000-000000												378.33	N				N
		Aug 2021 Garbage Service																	

1. 01-0000-0-0000-8100-5520-000-00000
Aug 2021 Garbage Service

Grand total 39,325.71 ***** 0.00 *****

PLAZA ELEMENTARY SCHOOL DISTRICT
RESOLUTION NO. 21-01
RESOLUTION REGARDING SUFFICIENCY OF INSTRUCTIONAL MATERIALS

WHEREAS, the governing board of Plaza Elementary School District, in order to comply with the requirements of Education Code Section 60119 held a public hearing on 9/16/21, at 3:00 o'clock, which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

WHEREAS, the governing board provided at least ten days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

WHEREAS, the governing board encouraged participation by parents, teachers, members of the community in the public hearing, and;

WHEREAS, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the Plaza School District, and;

WHEREAS; the definition of "sufficient textbooks or instructional materials" means that each student has a textbook or instructional materials to use in class and to take home, and;

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners, which are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- Mathematics: (Adopted September, 2015) K-5 Houghton Mifflin Harcourt GO MATH; 6-8 CPM 2015 Course 1, 2 and 3.
- Science: (Adopted May, 2007) K-4 Harcourt Publishers California Science; 5-6 Macmillan/McGraw-Hill California Science; 7-8 Holt California Science: Earth, Life and Physical Science
- History-social science: (Adopted March, 2019) K-8 StudiesWeekly
- English/language arts: (Adopted February, 2019) K-6 Benchmark; 7th-8th EngageNY.

THEREFORE, it is resolved that for the 2020-21 school year, the Plaza Elementary School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

PJ Davis, Clerk
Plaza Board of Trustees